



NOTICE OF VACANCY

POSTING DATE: April 4, 2024 (Repost) **POSITION ID:** 23-FMC-06

POSITION TITLE: Master Plumber **LOCATION:** Facilities Management

REPORTING RELATIONSHIP: Assistant Director - Facilities Management

SALARY: \$32.75 per hour
8 hours per day, 5 days/week, 12 months per year
6:45 a.m. – 3:15 p.m.

START DATE: ASAP **DEADLINE:** **April 11, 2024 or
until filled**

GENERAL SUMMARY

Assumes primary responsibility for the safe condition of pipes, drains and plumbing fixtures in the facilities owned or operated by Farmington Public Schools.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Repairs and maintains district plumbing equipment.
- Instructs head custodians on proper methods and procedures for minor plumbing repairs.
- Performs preventative maintenance service on plumbing systems and equipment.
- Accurately orders and accounts for material and labor relative to assignments.
- Maintains all safety and code requirements of the State, local and Board of Education guidelines.
- Performs district-wide grounds work such as plowing snow, salting lots and maintenance of underground sprinkler systems.
- Recommends supplies and equipment for purchase, and maintains the inventory of district-owned equipment, hand tools, hardware, materials and supplies.
- Installs and tests new equipment.
- Maintains work-related records and prepares various reports as directed.
- Other duties as assigned by a supervisor.

SUPERVISORY RESPONSIBILITIES

None

JOB REQUISITES

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The requirements listed below are representative of the knowledge, skill and/or ability required.

1. Must possess a Master Plumber license.
2. Be certified in backflow prevention or become certified within six (6) months from beginning of employment.
3. Ability to establish and maintain effective working relationships with students, staff and the community.
4. Ability to perform duties with awareness of district requirements and Board of Education policies.

EDUCATION and/or EXPERIENCE

A Master Plumber's License

High school diploma or General Education Degree (GED).

LANGUAGE SKILLS

Ability to read and interpret documents such as safety rules, operating and maintenance instructions & procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before small groups of employees of an organization.

MATHEMATICAL SKILLS

Ability to calculate figures and amounts such as discounts, interest commissions, proportions, percentages, area, circumference and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.

CERTIFICATES, LICENSES, REGISTRATIONS

A Master Plumber's License and a Valid driver's license with a good driving record.

ENVIRONMENTAL AND PHYSICAL REQUIREMENTS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is continuously standing or walking; using hands and fingers to handle, or feel objects, tools or controls. Talking, listening and communication are also continuous. The employee is frequently required to reach with hands and arms. The employee is occasionally required to sit. The employee must squat, stoop or kneel, reach above the head and reach forward. The employee frequently uses hand strength to grasp tools and operate snow removal and mowing equipment. The employee will occasionally bend or twist at the neck and trunk more than the average person while performing the duties of this job.

The employee must frequently lift and/or move up to 50 pounds. Occasionally the employee will lift and/or move up to 90 pounds such as bulk furniture and ladders. The employee will sometimes push/pull items such as tables, scaffolds and air compressors. Specific vision abilities required by this job include close vision, color vision, peripheral vision, depth perception and the ability to focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

While performing the duties of this job, the employee regularly works indoors and will occasionally work out of doors. The employee will work near or with moving mechanical equipment. The employee may occasionally work with toxic or caustic chemicals such as petroleum products, degreasers, and sprays and non-household dust. The employee must be able to meet deadlines with severe time constraints. Frequently the employee will work alone and occasionally will work irregular or extended hours.

WORK ENVIRONMENT continued...

The noise level in the work environment is usually moderate and occasionally will work in a loud area.

DISCLAIMER

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES

To ensure work/choices contribute to the Learner Profile and District Goals, as demonstrated by:

- a. Ability to create a collaborative culture through providing a safe environment for employees to take risks, work independently and interdependently and to value all perspectives.
- b. Ability to establish productive relationships which will support and leave people better off through engagement in courageous conversations and empathetic interactions in order to make choices that build trust and understanding.
- c. Ability to establish an environment of continuous improvement that will provide data/feedback and reflection that will assist in identifying and solving problems in an innovative manner.
- d. Ability to establish an environment for cultural improvement by demonstrating honesty with self and others through equity, not just equality, and seeing and embracing differences as assets.
- e. Ability to know your audience and to tailor communication in a timely, clear and appropriate mode; always seeking to understand.

METHOD OF APPLICATION:

Applications are being accepted online only. To apply for this position, go to the district's web site at www.farmington.k12.mi.us, select the tabs '**Departments**', '**Human Resources**' '**Employment**', '**Online Application**'. For questions regarding this posting contact Tanishia.Peterson@fpsk12.net.

It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.

FACILITIES MANAGEMENT

CREATING SCHOOL ENVIRONMENTS THAT FACILITATE GREAT TEACHING & LEARNING
AS WELL AS CONTINUOUS SCHOOL IMPROVEMENT

DAILY ASKING OURSELVES, "HOW WILL MY DECISION IMPACT STUDENT ACHIEVEMENT?"

SCHOOLS CAN'T BECOME GREAT PLACES FOR STUDENTS TO LEARN AND GROW UNLESS
WE MAKE THEM THE BEST PLACES FOR TEACHERS TO WORK AND GROW."

DR. JULIE HASSON