

Executive Recommendation Supplemental Budget FY23

MSBO ISD Update—February 16, 2023

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Oakland Schools

Sec.11

\$17.6B total school aid appropriated—an approximate \$900M increase

Sec.11x

School Consolidation and Infrastructure Fund (Treasury)

\$500 million to be deposited into the Consolidation and Infrastructure Fund

It is intended that money in the school consolidation and infrastructure fund will not be appropriated for infrastructure projects until the completion of the facility condition assessments study (11y)

CONSOLIDATION FEASIBILITY STUDIES

\$5M in SAF for ISDs to support the cost of a feasibility study or analysis of

19 consolidation of services among 1 or more districts or among 1 or more intermediate Districts

The study or analysis may include, but is not limited to, consolidation opportunities in the following areas_

Financial services, which may include but is not limited to the following:

- Budgeting and staffing.
- Payroll.
- Employee benefits.
- State reporting.
- Software consolidation to achieve common software throughout the intermediate district.

Human resources, which may include but is not limited to the following:

- Onboarding.
- Title IX administration.
- Hiring.
- Software consolidation to achieve common software throughout the intermediate district.

Information technology, which may include but is not limited to the following:

- Software consolidation to achieve common software throughout the intermediate district.
- Fiber projects.
- Cybersecurity.
- One-to-one device management.

Grant management and reporting, which may include but is not limited to the following:

- Management of all state grant sites and databases.
- Grant reporting.

Cash management, which may include but is not limited to the following opportunities for intermediate districts and districts to contract on cash flow management to maximize interest earnings.

Debt issuance and management, including at least all of the following:

- Refunding opportunities.
- New bond issue analysis.
- The intermediate district will meet with its constituent districts located within the intermediate district to discuss the results of the study or analysis and to implement changes where feasible. The application must include a brief description of how the intermediate district will conduct these meetings.
- School facility consolidation.

The amount of the grant to each eligible intermediate district is an equal amount per pupil based on the amount of funding available and the combined total number of pupils in membership in the intermediate district and

its constituent districts located within the intermediate district. However, as prescribed the amount of the grant may not exceed \$250,000.00.

Sec. 12a

\$300M school aid for competitive grants to districts and ISDs to lower energy costs and improve health outcomes at school facilities

MI HEALTHY SCHOOLS GRANT PROGRAM

Districts and ISDs must apply for funding in a form and manner determined by the department, in collaboration with the department of environment, great lakes, and energy; and the department of health and human services.

Funds awarded to participating schools must be used for any of the following:

- Indoor air quality improvements, including HVAC and air conditioning needs.
- Energy enhancements, including energy efficiencies, on-site renewable energy production, and facility electrification.
- Toxin remediation, including the removal of lead, and subject to section 168a, asbestos.
- Drinking water system upgrades, including the installation of hydration stations.

Each participating school receiving funding must match at least 50% of funds received with other sources toward the completion of the project.

Applications will be evaluated using the following scoring criteria

- Utilizing Justice40 parameters.
- Prioritizing applicants from the national ambient air quality standards (NAAQS) non-attainment zones, high asthma burden areas, environmental justice areas, small area income and poverty estimates (SAIPE) program areas, rural areas (defined by locale codes “43-Rural: Remote” and “42-Rural: Distant” by the national center for education statistics), and communities with high free and reduced lunch participation rates. Prioritizing applicants utilizing union labor and Michigan companies for evaluation and installation of improvements.
- Prioritizing initial distribution of funds to participating schools that participated in the racial disparities task force initiative evaluating and analyzing opportunities to improve air quality in K-12 facilities in environmental justice communities.

Sec. 23g -

\$300M school aid for new student supports

MI KIDS BACK ON TRACK PROGRAM

Per pupil 100% matching funds to districts (not ISDs) to respond to student needs related to unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, and/or help high school students prepare for postsecondary education. Programs may be provided before school, during school, or after school. Programs may be provided directly by the district or in partnership with community-based organizations.

Districts may use funds received under this section for staffing costs, high quality training, curriculum needs, student transportation needs, or other costs incurred as a result of providing services

Sec. 27g

\$25M School Aid Talent Together

Per pupil payments to consortium of ISDs

The consortia must use the money received under this section to partner with one eligible non-profit to provide funding, programs, and technical assistance for the following activities:

- Teacher recruitment, teacher retention, and teacher development to ensure greater efficacy, satisfaction, and outcomes.
- Improve teacher certification programs to increase quality, retention, and foster

close relationships with schools.

- Provide school leader development programs to increase educator retention and efficacy.
- Serve as a convener and hub for innovation and conversation to support collaboration and coordination among Michigan’s educator talent efforts.
- Promote research so that Michigan can learn from its investments and innovations and become a top state for educators.

Section 31p

TRAILS

Changes funding flow from a direct partnership between ISDs and the TRAILS program to a requirement for ISDs to forward the amount they received straight to the TRAILS program. The TRAILS program is now required to provide services statewide.

Section 32d

GSRP

\$50M School Aid for new or expanding GSRP classrooms to ISDs and consortia of ISDs

The department shall pay an amount not to exceed \$25,000.00 for each new or expanded classroom. Funds received by intermediate districts and consortia of intermediate districts must be paid in full to the entity operating the classroom and may be used for any of the following purposes:

- Costs associated with attracting, recruiting, retaining, and licensing required classroom education personnel to staff new or expanded classrooms.
- Supporting facility improvements or purchasing facility space necessary to provide a safe, high quality learning environment for children in each new or expanded classroom.
- Outreach material necessary for public awareness that the great start readiness program has openings in the area and for costs associated with enrolling eligible children in new or expanded classrooms.
- Supporting costs in each new or expanded classroom associated with improving a provider’s great start to quality rating.

\$75M federal funding for expanded hours and weeks of GSRP

GSRP providers must apply for an expansion implementation grant in a form and manner determined by the department. Eligible applicants

must increase the program week from 4 days to 5 days and add additional weeks to the program year and/or establish partnerships with the child development and care program to create full-day, full-year programming.

For each eligible expanded program, the department

shall pay a one-time expansion grant equal to \$75,000.00. If funding allocated in this subsection is not sufficient to fully fund all eligible applicants, the department shall prioritize funding towards programs in intermediate districts with the highest levels of poverty.

\$10M federal funds for to raise awareness of GSRP services and to develop systems to identify and reach out to eligible families.

The department must partner with a consortium of intermediate districts and community-based organizations to use funding under this section for the following purposes:

- Implementing a statewide outreach campaign to make families aware of the availability of the great start readiness program.
- Organizing community events and outreach activities to inform parents about the availability of the great start readiness program, the positive impacts of early childhood education, and additional early childhood programs available to families.
- Developing and implementing a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots. The website must include information about additional early childhood programs for families including, but not limited to, the child development and care program and Head Start.

Sec. 51e

Increased special auction to funding for current year to \$351.7M to maintain the 75% payments.

Sect 56

SE Equalization

Note struck language

Sec 62

CTE Equalization

Remove/repeal reimbursement calculation language referencing mills levied in 20/21 and increase the cap for reimbursement calculation by 500 dollars for 21/22 taxable values.