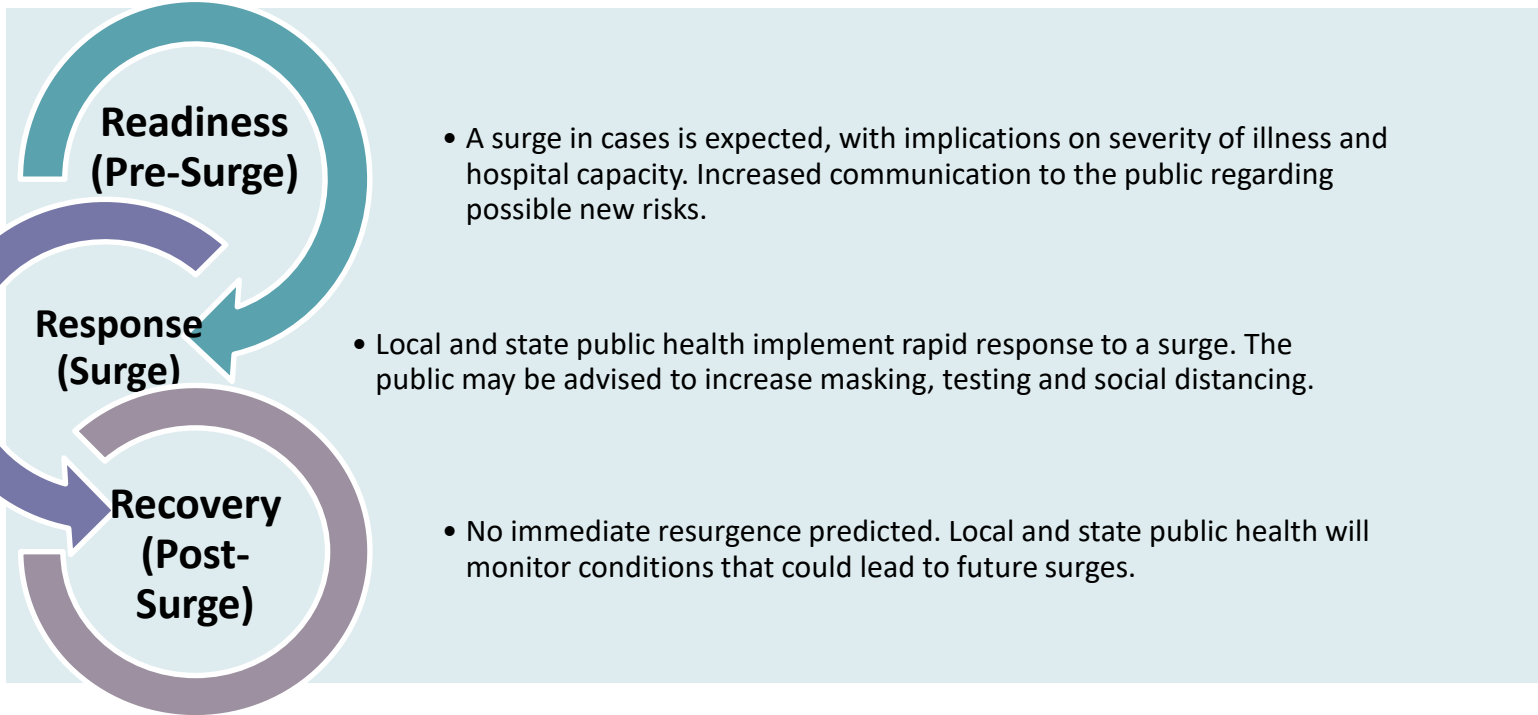


MDHHS ON-GOING RESPONSE TO COVID-19



SCHOOL DISTRICTS ARE RESPONSIBLE TO

- Perform independent **legal authority to protect students** who are on school property or under school supervision and control.
- Provide “for the **safety and welfare** of pupils **while at school or a school sponsored activity** or **while in route to or from school**, or a school sponsored activity,” as specified under the Revised School Code, MCL 380.11a(3)(b).
- Report **suspected and confirmed** COVID-19 cases, outbreaks and unusual occurrences to the local health department as specified under Michigan Administrative Code R. 325.173 (9).
- Ensure employees who: (1) test positive, (2) display principal symptoms, and/or (3) had a “close-contact” to COVID-19, should not come to work during isolation or quarantine period as required by MCL 419.405.

CDC SCREENING RECOMMENDATIONS FOR K-12 SCHOOLS BY LEVEL OF TRANSMISSION

	LOW TRANSMISSION <sup>1</sup>	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION
STUDENTS	Do not need to screen students.	Offer screening testing for students <sup>4</sup> at least once per week.		
TEACHERS AND STAFF	Offer screening testing for teachers and staff <sup>4</sup> at least once per week.			
HIGH RISK SPORTS AND ACTIVITIES	Recommend screening testing for high-risk sports <sup>2</sup> and extracurricular activities <sup>3</sup> at least once per week.	Recommend screening testing for high-risk sports and extracurricular activities twice per week.	Cancel or hold high-risk sports and extracurricular activities virtually to protect in-person learning.	

	LOW TRANSMISSION <sup>1</sup>	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION
LOW- AND INTERMEDIATE-RISK SPORTS	Do not need to screen students participating in low- and intermediate-risk sports. <sup>2</sup>	Recommend screening testing for low- and intermediate-risk sports at least once per week.		

## BENEFITS OF DISTANT LEARNING

- The distance learning requirements mirrors those for which school districts hold in-person instruction, and the curriculum remains the same as to that exposed during in-person instruction.
- No additional staff are required.
- No requirement for a mentor.
- The teacher is the same person assigned to the course for in-person instruction.
- Parental consent, educational development plans (EDPs), or two-way interactions are not required.
- MDE recommends that school districts prepare now by identifying the technology needs of students and develop a plan to distribute technology in the event students are required to learn at a distance.

## TYPES OF LEARNING OPTIONS

### SEAT TIME WAIVER

- The State School Aid Act allows the State Superintendent to waive required days and hours of student instruction for alternative education or innovative programs.
- The alternate program must be approved by MDE.

### 100% ONLINE SEAT TIME WAIVER

- This type of waiver allows a school district to deliver all of a student's instruction online, with no requirement for the student to attend instruction on-site, face-to-face.
- School districts may choose to include a drop-in, lab component, with courses as needed.
- A school district may enroll up to 25% of its pupils in grades 6-12.

### BLENDED LEARNING SEAT TIME WAIVER

- This waiver is a hybrid of frequent face-to-face instruction and computer-based or an internet-connected learning environment. Students are allowed some degree of choice over time, location, and pace of instruction.
- For students in grade 6-12 there is no limit on the percent of student population participation. Students must receive at least 50% of their course through on-site, face-to-face instruction.

### ONLINE LEARNING WITHOUT A WAIVER

- Students in grades 6-12 may take up to 2 courses per year without a seat time waiver.
- The State School Aid Act, since 2013, has expanded student access to digital learning options such that students in grades 5-12 are eligible (with parental consent) to enroll in up to 2 online courses during an academic term.

## BALANCED ASSESSMENT SYSTEM – VIRTUAL LEARNING ASSESSMENTS

MDE suggests school districts develop a Balanced Assessment System, which includes components that are:

