



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS
Current Law (FY 2020-21), Governor's Original Recommendation (FY 2021-22),
Senate Passed HB 4411 (S-1), House Passed HB 4411 (H-2)

SFA Analyst:
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SECTION	CURRENT LAW	GOVERNOR	SENATE REVISED	HOUSE REVISED	CONFERENCE
Sec. 4 Definitions	Provides definitions. Defines 'high school equivalency test' to include the GED, the TASC, the HISET, or another comparable test.	Removes TASC from the list of tests.	Concurs with Governor.	Concurs with Governor.	
Sec. 6 Definitions	Provides definitions including those for pupils in membership. (4) Provides definitions for pupils in membership.	(4) Removes the superblend calculation in place for FY 2021-22. Pupils in membership returns to 90% weight applied to fall 2021 count plus 10% weight applied to spring 2021 count. (4)(x) Includes technical changes to ensure Benton Harbor continues to be eligible for three-year average of pupil memberships to offset declining enrollment. (9) Removes definition of 'pupils engaged in pandemic learning for fall 2020'.	(4) Concurs with Governor. Adds technical change to reference pandemic learning from the supplemental spring 2021 count for use in 90/10 blend. (4)(x) Concurs with Governor. (8) Adds a 2020-2021 and 2021-2022 definition of 'class'. (9) Defines 'pupils engaged in pandemic learning for spring 2021'.	(4) Concurs with Governor. (4)(x) Concurs with Governor. (8) Includes 2020-2021 definition only. (9) Defines 'pupils engaged in pandemic learning for spring 2021'.	
Sec. 6a Supplemental Pupil Count Day	Provides for the supplemental pupil count day.	Removes language allowing for a supplemental count of pupils engaged in pandemic learning that was in place for 2020-2021.	Makes technical changes to align with pandemic learning in section 6.	Makes technical changes to align with pandemic learning in section 6.	
Sec. 11	Provides a summation of	School Aid Fund revenue	FY 2020-21 SAF appropriation	FY 2020-21 SAF appropriation	

Total Appropriations	the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.	totals \$13,918,589,400 and GF/GP revenue totals \$40,000,000 for FY 2021-22. In addition, the Governor is continuing appropriation from the Detroit Public Schools Trust Fund (\$72.0 million) and \$100 from the Water Emergency Reserve Fund. The Governor is recommending two FY 2021-22 supplementals, not included in this document.	of \$13,715,807,900, GF/GP appropriation of \$54,464,000, and CDTF appropriation of \$79,800,000. FY 2021-22 SAF appropriation of \$14,797,232,100, GF/GP appropriation of \$85,400,000, CDTF appropriation of \$72,000,000, and \$100 from the Water Emergency Reserve Fund. In addition, all Federal funds are only appropriated as allocated in the article. Technical supplemental cost adjustments for FY 2020-21 are made throughout the bill.	of \$13,715,807,900, GF/GP appropriation of \$54,464,000, and CDTF appropriation of \$79,800,000. FY 2021-22 SAF appropriation of \$14,572,392,900, GF/GP appropriation of \$80,000,000, CDTF appropriation of \$72,000,000, \$140,000,000 from MPSERS Reserve Fund, and \$100 from the Water Emergency Reserve Fund. In addition, all Federal funds are only appropriated as allocated in the article.	
Sec. 11a School Aid Stabilization Fund	Establishes the School Aid Stabilization Fund.	Updates fiscal year reference.	Concurs with Governor. Does not include a deposit.	Appropriates \$100,000,000 SAF for deposit into the SASF.	
Sec. 11d Per-Pupil Payment	Provides a payment estimated at \$65 per pupil for FY 2020-21 (\$95.0 million). The payment is based on a 50/50 blend (50% weight on FY 2019-20 membership plus 50% weight on what would have been the 'traditional' FY 2020-21 membership).	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 11j Debt Service on School Bond Loan Fund	FY 2021-22 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.	FY 2021-22 appropriation is maintained at \$111,000,000.	Concurs with Governor.	Concurs with Governor.	
Sec. 11k School Loan Revolving Fund	Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.	Updates reference for fiscal year.	Concurs with Governor.	Concurs with Governor.	
Sec. 11m School Aid Fund	FY 2021-22 appropriation of \$11,400,000 to pay for	FY 2021-22 appropriation is reduced to \$9,500,000.	Concurs with Governor.	Concurs with Governor.	

Cash Flow Borrowing Costs	cash flow borrowing costs at the State level.				
Sec. 11n Federal Funds	N/A	N/A	Includes \$115,658,900 GEER, \$1,656,308,300 ESSER 2, \$3,712,213,800 ESSER 3, \$93,023,000 EANS, and \$357,000,000 ARP State Fiscal Recovery Fund.	Includes \$115,658,900 GEER, \$1,656,308,300 ESSER 2, \$3,709,833,000 ESSER 3, and \$93,023,000 EANS.	
Sec. 11p Coronavirus Relief Funds	Appropriated \$512,000,000 Federal CRF in FY 2019-20, providing \$350 per pupil.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 11q BSF Deposit	Deposited \$350,000,000 from the BSF in FY 2019-20 to the SAF.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 11s Flint Water Emergency	Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2020-21 as follows: (2) \$2,425,000 for school nurses, classroom aides, and school social workers. (3) \$2,400,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age. (4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39. (5) \$650,000 for nutritional services. (6) \$1,600,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of	Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2021-22 as follows: (2) \$2,425,000 for school nurses, classroom aides, and school social workers. (3) \$2,000,000 for Genesee ISD to provide early intervention services to children. (4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39. (5) \$650,000 for nutritional services. (6) \$2,000,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of	Concurs with Governor (2) Concurs with Governor. (3) Concurs with Governor (and removes age requirement effective with the 2020-2021 fiscal year). (4) Concurs with Governor. (5) Concurs with Governor. (6) Concurs with Governor.	Concurs with Governor. (2) Concurs with Governor. (3) Concurs with Governor. (4) Concurs with Governor. (5) Concurs with Governor. (6) Concurs with Governor.	

	<p>emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>Also appropriates \$100 from the water emergency reserve fund.</p>	<p>emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>(7) In addition, appropriates a further \$1,000,000 GF/GP for 2021-22 only for Educare, an early childhood collaborative.</p> <p>Also appropriates \$100 from the water emergency reserve fund.</p>	<p>(7) Concurs with Governor.</p> <p>(8) Adds \$1,368,000 for an early childhood collaborative in Flint.</p> <p>Concurs with Governor.</p>	<p>(7) Concurs with Governor.</p> <p>(8) Does not include.</p> <p>Concurs with Governor.</p>	
Sec. 11t - NEW ESSER 3 Equalization Payment FY 2020-21	N/A	N/A	Includes \$361,983,300 Federal ESSER 3 funds for equalization payments to ensure all districts receive at least \$1,093 per pupil in ESSER 3 funds.	Includes \$361,983,300 Federal ESSER 3 funds for equalization payments to ensure all districts receive at least \$1,093 per pupil in ESSER 3 funds.	
Sec. 15 Audits and Apportionments	Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.	Updates reference for fiscal year.	Concurs with Governor.	Concurs with Governor.	
Sec. 18 Spending and Audit Requirements	Specifies allowable uses of funds and requires yearly financial and pupil audits.	(2)(c)(iii) Adds a technical reference for 'financial' audit. Removes one-month extensions for reporting data, applicable only for FY 2020-21.	Concurs with Governor. (8) Adds a deadline for changes in the Pupil Accounting Manual to be published not later than March 31 of each fiscal year, and adds a 30-day window for districts to correct violations.	Concurs with Governor. Does not include Senate language.	
Sec. 19 Furnishing of Data to CEPI	Prescribes data compliance and reporting to CEPI.	(2) Adds a requirement that districts furnish information regarding completion of early middle college	Concurs with Governor.	Concurs with Governor.	

		credentials obtained and postsecondary credits obtained in any college acceleration program.			
Sec. 20 Foundation Allowance Calculation	<p>Target foundation allowance for FY 2020-21 is \$8,529 and the minimum foundation is \$8,111.</p> <p>Unless otherwise stipulated, in years of increases in the foundation allowance, uses the "2x" equity formula, which doubles the increase in the target foundation for those at the minimum foundation and provides an increase somewhere in between for districts with foundations in between the minimum and the target.</p>	<p>Target foundation allowance for FY 2021-22 is \$8,611, and the minimum is \$8,275.</p> <p>The Governor proposes an \$82 increase for districts at or above the target, and up to \$164 for districts below the target (with \$164 provided to those districts at the minimum), using a "2x" formula. This costs roughly \$203,000,000, which is paid under Section 22b.</p> <p>Revised Rec from May 2021 included a proposal to provide increases of \$163 to \$326 per pupil and to eliminate the gap up to \$8,692.</p> <p>(6) Reduces cyber schools' foundation allowances by 20%, which would save the State an estimated \$30.2 million, reflected in Sec. 22b.</p>	<p>Target foundation allowance is \$8,700 for FY 2021-22 and the minimum is \$8,700.</p> <p>The budget provides a \$171 per pupil increase for any district with a 2020-2021 foundation allowance at or greater than \$8,529, and brings all districts with 2020-2021 foundation allowances below \$8,529 up to \$8,700 per pupil. The 2x formula is not used for 2021-2022. This costs roughly \$683.0 million and is paid under Section 22b.</p> <p>In addition, in (4), the State share of the foundation allowance for hold harmless districts is adjusted to fix a taxpayer inequity, which costs \$40 million and is paid under Section 22a.</p> <p>(6) Does not concur.</p>	<p>Target foundation allowance is \$8,579 for FY 2021-22 and the minimum is \$8,453.</p> <p>The budget proposes a \$171 increase for districts at or above the target, and up to \$342 for districts below the target (with \$100 provided to those districts at the minimum), using a "2x" formula. This costs roughly \$421.0 million, which is paid under Section 22b.</p> <p>In addition, in (4), the State share of the foundation allowance for hold harmless districts is adjusted to fix a taxpayer inequity, which costs \$40 million and is paid under Section 22a.</p> <p>(6) Does not concur.</p>	
Sec. 20f Categorical Offset Payments	Appropriates \$18,000,000 for FY 2020-21 to ensure districts received the same per-pupil funding as in FY 2016-17.	Maintains the \$18,000,000 appropriation for FY 2021-22 and the per-pupil funding at the same levels as in FY 2017-18.	Concurs with Governor.	Concurs with Governor.	

	<p>This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases in the foundation allowance and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.</p>				
<p>Sec. 20m - NEW Additional Per-Pupil Calculations</p>	<p>N/A</p>	<p>N/A</p>	<p>Includes language that has been used at various times in the past, to ensure that districts with foundation allowances above the target receive the full per-pupil dollar increase. This section is triggered when the dollar increase in the target exceeds what an inflationary increase would otherwise provide to districts with foundation allowances in excess of the target (which is the level at which the Revised School Code caps those districts' increases).</p>	<p>Includes language that has been used at various times in the past, to ensure that districts with foundation allowances above the target receive the full per-pupil dollar increase. This section is triggered when the dollar increase in the target exceeds what an inflationary increase would otherwise provide to districts with foundation allowances in excess of the target (which is the level at which the Revised School Code caps those districts' increases).</p>	
<p>Sec. 21f Virtual Courses</p>	<p>(1) Requires a virtual course offered by a district to be published in the district's catalog of board-approved courses or a statewide catalog of virtual courses maintained by Michigan Virtual University.</p>	<p>Maintains current law but removes subsection 15.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

	<p>(2) Requires districts to allow pupils to take up to 2 virtual courses.</p> <p>(3) Allows a pupil to take more than 2 virtual courses if all of the following apply: - The district has determined that it is in the best interest of the pupil. - The pupil agrees with the recommendation of the district. - The district, in collaboration with the pupil, has developed an education development plan.</p> <p>(5) Allows a district to deny a pupil enrollment in a virtual course if any of the following apply:</p> <p>(d) The virtual course is inconsistent with the pupil's remaining graduation requirements or career interests</p> <p>(f) The pupil has failed a previous virtual course in the same subject during the 2 most recent academic years</p> <p>(g) The virtual course is of insufficient quality or rigor</p> <p>(7) Requires a virtual course provider to ensure the course has been published in the district's catalog or a statewide catalog of virtual courses maintained by MVU.</p> <p>(10) Caps the amount a</p>				
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	<p>district must pay for a virtual course at 6.67% of the minimum foundation.</p> <p>(14)(d) Defines "provider" as the district, ISD, or community college that the primary district pays to provide the virtual course, or MVU if it is providing the virtual course.</p> <p>(14)(g) Requires a virtual course syllabus to detail how the course meets applicable state standards or, if the state does not have state standards, national recognized standards.</p> <p>(15) Provides that this section does not apply to virtual courses offered as a result of the COVID-19 pandemic.</p>	<p>(15) Removes this subsection, which allowed districts to offer virtual courses during pandemic learning that may not have otherwise complied with the various rules and requirements under this section for non-pandemic learning virtual courses.</p>			
Sec. 21h Partnership Model Districts	<p>Appropriates \$6,137,400 in FY 2020-21 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement. ISD, community members, and education and higher education organizations.</p> <p>Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).</p>	<p>Maintains the \$6,137,400 appropriation in FY 2021-22.</p> <p>(1) Adds a technical change for determining Benton Harbor's population limits to be eligible for funding under this section.</p>	<p>Concurs with Governor.</p> <p>(1) Concurs with Governor.</p>	<p>Concurs with Governor.</p> <p>(1) Concurs with Governor.</p>	
Sec. 22a Proposal A	FY 2020-21 appropriation of \$4,880,500,000.	FY 2021-22 appropriation of \$4,729,000,000.	FY 2021-22 appropriation of \$4,742,000,000.	FY 2021-22 appropriation of \$4,742,000,000.	

Obligation Payment (The Constitutionally-required portion of the foundation allowance.)	This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.				
Sec. 22b Discretionary Payment (The discretionary portion of the foundation allowance.)	<p>FY 2020-21 appropriation of \$4,488,800,000 from SAF/GF and \$77,700,000 from the Community District Trust Fund (CDTF).</p> <p>This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.</p> <p>Special education funding is paid under Section 51a.</p>	<p>FY 2021-22 appropriation of \$4,626,800,000 from the School Aid Fund and GF/GP, and \$72,000,000 from the CDTF.</p> <p>This funding level pays for the proposed \$82-\$164 per-pupil increase in the foundation allowance (\$203,000,000), and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Reflects the 20% reduction to cyber schools' foundation allowances, or \$30.2 million.</p> <p>Removes the requirement for districts to comply with Section 104(4) (the kindergarten entry observation tool) because the Governor proposes to remove that assessment.</p>	<p>FY 2021-22 appropriation of \$5,132,000,000 from the SAF and GF/GP, and \$72,000,000 from the CDTF. Includes a sentence indicating that \$13.6 million of the GF/GP supporting the bill represents that portion of the CDTF cost that is in excess of \$72.0 million.</p> <p>This funding level pays for the proposed increase in the minimum foundation allowance to \$8,700 and the \$171 per-pupil increase in the target, and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Does not reduce cyber schools' foundation allowances.</p> <p>Concurs with Governor.</p>	<p>FY 2021-22 appropriation of \$4,873,000,000 from the SAF and GF/GP, and \$72,000,000 from the CDTF. Includes a sentence indicating that \$13.6 million of the GF/GP supporting the bill represents that portion of the CDTF cost that is in excess of \$72.0 million.</p> <p>This funding level pays for the proposed \$171-\$342 per-pupil increase in the foundation allowance (\$421.0 million)), and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Does not reduce cyber schools' foundation allowances.</p> <p>Concurs with Governor.</p>	
22c - NEW Equity Payment	N/A	N/A	Includes \$3.0 million to ensure that out-of-formula	Includes \$262.0 million to provide the additional	

			districts receive a \$171 per-pupil increase.	payment necessary to bring all districts up to \$8,700 per pupil when combining the 2x increase under Section 20.	
Sec. 22d Isolated Districts/ Transportation Funding	Appropriates \$7,000,000 in FY 2020-21 to provide \$957,300 for island/isolated districts and \$6,042,700 for rural districts as follows: - \$5.2 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis; - \$842,700 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).	Increases the appropriation by 2% to \$7,140,000 in FY 2021-22. Each of the two components is increased 2%, such that \$976,500 would be for island or remote U.P. districts and \$5,304,000 would be for the pupils-per-square-mile allocation. Revised Rec would give a 4% increase.	Increases the appropriation to \$8,420,000 for FY 2021-22. (2) Adds \$600,000 for island/isolated, bringing the total to \$1,557,300. (3) \$6,042,700 remains the allocation for districts with fewer than 10.0 pupils per square mile. (6) Includes \$820,000 to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section.	Increases the appropriation to \$7,342,700 for FY 2021-22. (2) Increases allocation to \$1,300,000. (3) Maintains current law. (6) Not included.	
Sec. 22g - NEW Inkster Debt	N/A	Revised Rec includes \$35.0 million for this line item.	Includes \$25.5 million to pay off outstanding debt for Inkster Schools.	Includes \$25.5 million to pay off outstanding debt for Inkster Schools.	
Sec. 22m Data Hub Network	Appropriates \$2,200,000 for FY 2020-21 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.	Continues the \$2,200,000 appropriation into FY 2021-22. Extends the date by which 100% district adoption of the network should occur, from 9/30/21 to 9/30/22.	Concurs with Governor. Concurs with Governor.	Concurs with Governor. Concurs with Governor.	
Sec. 22p Conditions for Partnership Districts	Specifies conditions for partnership districts to receive Section 22b funding.	Removes a requirement for 2020-21 only that at least one proficiency or growth outcome be based on a benchmark assessment described in section 104.	Retains this requirement on an ongoing basis.	Retains this requirement on an ongoing basis.	
Sec. 24 Court-Placed	Appropriates \$7,150,000 in FY 2020-21 to reimburse	Increases the appropriation by \$500,000, to \$7,650,000,	Concurs with Governor.	Concurs with Governor.	

Pupils	districts for the additional costs of educating students placed in the district by the court system.	for FY 2021-22.			
Sec. 24a Educating Pupils in DHS Juvenile Justice Service Facilities	Appropriates \$1,355,700 in FY 2020-21 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.	Continues the \$1,355,700 appropriation in FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 25f Strict Discipline Academy Supplemental Payments	<p>Allocates \$1,600,000 in FY 2020-21 for strict discipline academies to provide added cost reimbursements for court placed pupils.</p> <p>Caps added cost reimbursement to not more the foundation allowance and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs.</p> <p>Proration language is in place if funding is insufficient.</p>	Continues the \$1,600,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 25g Dropout Recovery	<p>Appropriates \$750,000 in FY 2020-21 to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs.</p> <p>Proration language is included if funding is not sufficient.</p>	Continues the \$750,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	

Sec. 25i Attendance Recovery	Appropriates \$2,000,000 GF/GP for an attendance recovery program that has successful outcomes running statewide student recovery programs.	Repeals the section.	Increases the appropriation to \$6,000,000 and adds minor technical changes related to pupil eligibility. Requires the funding be provided to the provider of 2020-21 programming.	Increases the appropriation to \$4,000,000 and adds minor technical changes related to pupil eligibility. Requires the funding be provided to the provider of 2020-21 programming.	
Sec. 25j Virtual Education Supports	Appropriates \$2,000,000 for grants to ISDs to support districts that began FY 2020-21 with virtual or hybrid virtual/in-person instruction, to meet needs of students with IEPs, address absenteeism, and offer child care solutions for elementary students.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 26a Renaissance Zone Reimbursement	In FY 2020-21, appropriates \$15,300,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.	Continues the \$15,300,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 26b PILT Reimbursement	Appropriates \$4,645,000 in FY 2020-21 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.	Maintains the \$4,645,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 26c Promise Zone Reimbursement	This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2020-21 reimbursement is \$9,700,000.	Increases the appropriation to \$13,800,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 26d - NEW Brownfield Redevelopment Reimbursement	N/A	Includes this new funding of \$7,500,000 for FY 2021-22 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones.	Concurs with Governor.	Concurs with Governor.	
Sec. 28 Weighted Per- Pupil Education Funding Model	Provides a list of sections that provide some type of additional funding in recognition of	Updates the allocations for the FY 2021-22 recommendations.	Updates the allocations for FY 2021-22 recommendations.	Updates the allocations for FY 2021-22 recommendations.	

	<p>differentiated costs of instruction: Sec. 22d (isolated, rural) Sec. 31a (at risk) Sec. 41 (bilingual) Sec. 51c (special education mandated percentages) Sec. 51f (special education additional percentages) Sec. 61a (CTE) Sec. 61d (CTE incentives)</p>				
Sec. 29a Growing Districts	Provides \$66,000,000 for FY 2020-21 to districts where the district's 'normal' 90/10 blend exceeds the 'superblend'.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 29b - NEW Declining Enrollment Stability Support	N/A	<p>Proposes \$200,000,000 for FY 2021-22 to enrollment stability supports. The section would provide a payment equal to 70% of a district's pupil membership loss from the calculated superblend in FY 2020-21 to the 'normal' 90/10 blend in FY 2021-22.</p> <p>Revised Rec would set aside \$150.0 million for FY 23.</p>	Does not include this section.	Does not include this section.	
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings	<p>Standard At Risk funding is \$510,000,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2020-21. In addition, vision and hearing is maintained at \$5,150,000, and child and adolescent health services are appropriated at \$8,000,000.</p> <p>Districts with State and local funding above the</p>	<p>Proposes to increase funding by 2%, or \$12,500,000, for FY 2021-22.</p> <p>Revised Rec would increase this by 4%, or \$20.2 million.</p> <p>Increases this amount to 35%.</p>	<p>Standard At Risk funding is increased \$2.5 million to \$512,500,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2021-22. Vision and hearing screening is maintained at \$5,150,000, and \$1.5 million GF/GP is added for dental screenings. Child and adolescent health center funding is increased from \$8,000,000 to \$10,000,000.</p> <p>Concurs with Governor.</p>	<p>Standard At Risk funding is increased \$2.5 million to \$512,500,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2021-22. Vision and hearing screening is maintained at \$5,150,000, and \$1.5 million GF/GP is added for dental screenings. Child and adolescent health center funding is increased from \$8,000,000 to \$10,000,000.</p> <p>Concurs with Governor.</p>	

	<p>target receive 30% of what is received by a district below the target.</p> <p>(5) Allows a district with at least 50% of pupils determined to be economically disadvantaged to use up to 20% of at risk funds for school security.</p> <p>(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.</p> <p>(12) Allows a district to use up to 7.5% of its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3rd grade reading legislation).</p> <p>(13) Districts may use funds for instructional or behavioral coaches.</p>	<p>(5) Adds that these districts could use this portion of at risk funding for school community liaison personnel, connecting parents and community partners to the school community.</p> <p>(11) No change.</p> <p>(12) No change.</p> <p>(13) No change.</p> <p>(14) Adds language allowing a district to use up to 10% of at risk funds for evidence-based pre-K instructional and noninstructional services.</p> <p>(17) No change.</p>	<p>(5) Includes new allowable use, but changes 'community liaison' to 'parent liaison'.</p> <p>(11) No change.</p> <p>(12) Removes 7.5% cap.</p> <p>(13) Revises from "instructional or behavioral coaches" to "support staff providing services to at-risk pupils."</p> <p>(14) Concurs with Governor.</p> <p>(17) No change.</p>	<p>(5) Does not include.</p> <p>(11) No change.</p> <p>(12) Removes 7.5% cap.</p> <p>(13) Revises from "instructional or behavioral coaches" to "support staff providing services to at-risk pupils."</p> <p>(14) Does not include this change.</p> <p>(17) No change.</p>
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	(17) Allows districts to use funds for anti-bullying or crisis intervention programs. (19) Defines 'at-risk pupil'.	(19) No change.	(19) Expands eligibility to include prekindergarten.	(19) Expands eligibility to include prekindergarten.	
Sec. 31d School Lunch Program	Appropriates \$23,144,000 SAF for FY 2020-21 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$550,000,000 Federal.	Increases State funding to \$23,838,400 and increases Federal funding to \$556,000,000 for FY 2021-22.	Concurs with Governor. Further adjustments are made to reflect available Federal funds.	Concurs with Governor. Further adjustments are made to reflect available Federal funds.	
Sec. 31f School Breakfast	Appropriates \$4,500,000 in FY 2020-21 to provide reimbursement for the State school breakfast program.	Increases the appropriation to \$11,900,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 31j Locally-Grown Produce in Schools	Appropriates \$1,800,000 SAF and \$200,000 GF/GP for FY 2020-21 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.	Maintains the funding at \$1,800,000 SAF and \$200,000 GF/GP for FY 2021-22. Changes the administrative percentages from 10% in the field and 6% for MDE, to 10% for MDE and 1% in the field.	Increases the appropriation to \$4,000,000 SAF and \$500,000 GF/GP for FY 2021-22. Reduces the Governor's proposed MDE administration to 5% (since overall funding is doubled).	Maintains current-year funding and administrative percentages.	
Sec. 31k Student-Meal Debt	Appropriates \$1,000,000 for FY 2020-21 only for payments to districts that forgive all outstanding student-meal debt. Applications would be due December 1, 2020. A district receiving funds would be required to adopt policies to prevent public identification or stigmatization of pupils unable to pay for a school meal. If the amount allocated is insufficient to fund district requests, proration on an equal percentage basis would occur.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 31m School Mental	Establishes the Fund. Money in the fund is required	Proposes to lapse remaining dollars to the SAF.	Concurs with Governor.	Concurs with Governor.	

Health and Support Services Fund	to remain there and not lapse to the SAF or to the General Fund.				
Sec. 31n School Mental Health and Support Services	<p>Appropriates \$35,600,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:</p> <p>(5) \$9,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.</p> <p>(6) \$25,800,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students.</p> <p>(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.</p> <p>(10) \$500,000 to ISDs for administration at the local level.</p>	<p>Continues the program. The program would be appropriated at \$35,600,000 from the School Aid Fund and \$1,300,000 from GF/GP for FY 2021-22.</p> <p>Revised Rec would increase SAF by the \$20.0 million in the FY 21 supplemental, plus another \$50.0 million (for a total SAF of \$105.6 million).</p>	<p>FY 2021-22 appropriations of \$52,600,000 SAF and \$1,300,000 GF/GP.</p> <p>(5) Appropriation increases \$5.0 million to \$14,300,000 for child and adolescent health centers.</p> <p>(6) \$37,800,000 for grants to ISDs and districts for mental health and support services. Adjusts the payment to ISDs to be \$575,000 per ISD plus an amount per pupil. Adds language allowing districts and ISDs to employ a person without a Master's degree in behavioral health if the district or ISD can prove that it attempted to hire Master's level personnel but was unable to procure the services. Adds language encouraging districts and ISDs to provide suicide prevention and awareness education with these funds.</p> <p>(9) \$1,000,000 for IT and \$300,000 for administration.</p> <p>(10) \$500,000 for ISD administration.</p>	<p>Appropriates \$47,600,000 SAF and \$1,300,000 GF/GP for FY 2021-22.</p> <p>(5) Appropriation of \$9,300,000 SAF.</p> <p>(6) \$37,800,000 for grants to ISDs and districts for mental health and support services.</p> <p>(9) \$1,000,000 for IT and \$300,000 for administration.</p> <p>(10) \$500,000 for ISD administration.</p>	
Sec. 31o - NEW School Psychologists, Social Workers, Counselors,	N/A	Revised Rec included \$450.0 million for this program.	Appropriates \$240.0 million for school psychologists, social workers, counselors, and nurses.	Appropriates \$240.0 million for school psychologists, social workers, counselors, and nurses.	

Nurses					
Sec. 31p - NEW TRAILS	N/A	Revised Rec included \$5.4 million for this program.	Appropriates \$5.4 million for TRAILS.	Appropriates \$5.4 million for TRAILS.	
Sec. 31y - NEW Balanced Calendar - Ongoing	N/A	N/A	Includes \$60.0 million SAF to provide a 3% foundation allowance increase for each pupil enrolled in a balanced calendar.	Not included.	
Sec. 31z - NEW Balanced Calendar - One Time	N/A	N/A	Includes \$75.0 million Federal SFRF to provide one-time HVAC and other capital improvements for districts planning to operate on a balanced calendar.	Not included.	
Sec. 32d Great Start Readiness Program (GSRP)	<p>Appropriates \$249,600,000 from the School Aid Fund for FY 2020-21 to operate the district Great Start Readiness Program (GSRP) and \$350,000 GF/GP to continue a longitudinal study of the GSRP.</p> <p>An ISD or grant recipient that determines that all children at or below 250% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 300% of the FPL. The enrollment process shall consider income and risk factors, such that higher-need children are enrolled prior to those with lesser need. For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.</p>	<p>Increases the SAF appropriation by \$32,200,000, to \$281,800,000 and increases GF/GP by \$250,000, to \$600,000, (for an evaluation) appropriation in FY 2021-22.</p> <p>(3) Removes requirements that the study include data from kindergarten readiness assessments (since the Governor is proposing the removal of the MKEO in Section 104(4)).</p> <p>(3) Language is also removed requiring the evaluation to use children wait-listed for comparison, to include a determination of the specific GSRP in which the children were enrolled.</p> <p>(5)(c)(i) Includes a technical change that strikes the ZA/ZS endorsement and replaces it with 'lower elementary'.</p> <p>Revised Rec included funding for an expansion of this program.</p>	<p>Appropriates \$297,120,000 SAF, \$121,000,000 Federal SFRF, and \$350,000 GF/GP.</p> <p>(3) Concurs with Governor.</p> <p>(3) Concurs with Governor.</p> <p>(5) Maintains current law, but adds endorsements from other States, and ability for paraprofessionals with five years' experience to be lead teachers.</p> <p>(5)(b) Increases from 10% to 15% the percentage of</p>	<p>Appropriates \$297,120,000 SAF, \$121,000,000 Federal SFRF, and \$350,000 GF/GP.</p> <p>(3) Concurs with Governor.</p> <p>(3) Concurs with Governor.</p> <p>(5) Concurs, and adds endorsements from other States, and ability for paraprofessionals with five years' experience to be lead teachers.</p>	

	<p>All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 250% FPL regardless of family income.</p> <p>An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(19) \$10,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$300 per slot.</p> <p>(20) Requires the Department to reimburse transportation costs for community based providers.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate educational curricula that comply with the early childhood standards of quality for Pre-K children.</p> <p>(24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing</p>	<p>(24) Adds that the \$2,000,000 earmark in this subsection may be also used for child assessment tools approved for use in GSRP.</p>	<p>children who can be in GSRP classrooms from families that exceed 250% of FPL.</p> <p>(24) Concurs with Governor.</p>	<p>(24) Concurs with Governor.</p>	
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	new curricula.	Special provisions for operating the program in FY 2020-21 are removed throughout the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 32p Early Childhood Block Grant Program	<p>Appropriates \$13,400,000 for an early childhood block grant program. FY 2020-21 funding for each intermediate district is determined by a distribution formula established by the Department's Office of Great Start in order to provide equitable funding statewide.</p> <p>(4) Of the total, \$2,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.</p> <p>(5) ISDs are required to submit reports after the end of the fiscal year indicating actual programs offered and children served.</p>	Continues the \$13,400,000 appropriation into FY 2021-22.	<p>Concurs with Governor.</p> <p>(2) Concurs with House.</p>	<p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2021-22.</p> <p>(2) Adds that a great start collaborative and parent coalition must include an active partnership with at least one community-based organization.</p>	
Sec. 34a - NEW Reading Scholarships	N/A	N/A	Includes \$155.0 million Federal for reading scholarships administered by Grand Valley State University.	Not included.	
Sec. 35a Early Literacy Programs	<p>(1) A total of \$55,400,000 from SAF and \$2,773,000 GF is appropriated for FY 2020-21.</p> <p>Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are</p>	(1) A total of \$57,400,000 SAF and \$0 GF/GP is appropriated for FY 2021-22.	<p>(1) A total of \$61,400,000 SAF and \$3,500,000 GF/GP is appropriated for FY 2021-22</p> <p>Requires the Superintendent to report in person to the House and Senate subcommittees on School Aid by 12/31/21 regarding progress on the goal, be</p>	<p>(1) A total of \$57,400,000 SAF is appropriated for FY 2021-22.</p> <p>Requires the Superintendent to report in person to the House and Senate subcommittees on School Aid by 12/31/21 regarding progress on the goal, be</p>	

	<p>intended to ensure that Michigan will be in the top 10 overall reading proficiency by 2025.</p> <p>2) allows 5% of funding for the purpose of professional development for educators related to current State literacy standards for K-3 pupils. The Department is required to approve the PD and to work with MVU to provide the training online to all K-3 educators.</p> <p>(3) Allows 5% of funding to be used for grants to districts to administer diagnostic tools to monitor the development of early literacy and early reading skills of pupils in grades K-3 and to support professional development for educators in data interpretation (again provided online through MVU).</p> <p>(4) Allocates \$31,500,000 to ISDs for early literacy coaches Each ISD would be provided at least one coach, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.</p> <p>(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model</p>	<p>(2) No change.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(5) Removes language that was added for FY 2020-21 only.</p> <p>(6) Similarly, provisions for FY 2020-21 only are removed.</p>	<p>available for questioning, and provide a written report.</p> <p>(2) Concurs with Governor.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(5) Concurs with Governor.</p> <p>(6) Concurs with Governor.</p>	<p>available for questioning, and provide a written report.</p> <p>(2) Concurs with Governor.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>
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	<p>that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.</p> <p>(7) allocates \$4,000,000 to an ISD (working with MASA) for literacy essentials.</p> <p>(8) allocates \$2,773,000 GF/GP for the Michigan Education Corps.</p>	<p>(7) increases the allocation to \$6,000,000 to include \$2,000,000 for math essentials.</p> <p>(8) Removes the appropriation for the Michigan Education Corps.</p> <p>Revised Rec would increase literacy coaches by \$10.0 million.</p>	<p>(7) Concurs with Governor.</p> <p>(8) Allocates \$3,500,000 GF/GP for the Michigan Education Corps.</p> <p>(10) Allocates \$4,000,000 for districts to provide professional learning described in (9) for teachers in grades PreK-3.</p> <p>(11) Restructures this subsection to describe professional learning and require MDE to provide a list of approved providers of professional learning described in the subsection.</p> <p>(13) Adds definitions.</p>	<p>No change.</p> <p>(7) Concurs with Governor.</p> <p>(8) Maintains current law.</p> <p>Not included.</p>	
<p>Sec. 35b Children's Choice Initiative</p>	<p>Appropriates \$250,000 GF/GP for FY 2020-21 to the Children's Choice Initiative for a multisensory structured language education method to</p>	<p>Repeals the section.</p>	<p>Retains the section at \$250,000.</p>	<p>Retains the section at \$250,000.</p>	

	improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.				
Sec. 35d Orton-Gillingham Dyslexia Tool	Appropriates \$500,000 GF/GP for the Orton-Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.	Repeals the section.	Retains the section and increases funding to \$1,000,000.	Maintains current law.	
Sec. 35e Boys and Girls Club	Appropriates \$1,000,000 GF/GP to the Boys and Girls Club to provide early literacy and academic support to at-risk youth.	Repeals the section.	Retains and increases to \$2,000,000.	Maintains current law.	
Sec. 35f Chaldean Community Foundation	Appropriates \$500,000 GF/GP to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Repeals the section.	Retains the section and increases funding to \$750,000.	Maintains current law.	
Sec. 35g - NEW Out-of-School Learning Opportunities (Executive) Innovative Community Libraries (House)	N/A	Appropriates \$60,000,000 for FY 2021-22 for out-of-school learning opportunities to address student learning loss and the academic, social, mental, and physical well-being of preschool through grade 12 students. (2) Distributes funding to each ISD proportionate to the number of pupils enrolled in the ISD or its constituent districts who are determined to	(1) Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs). (2) To be eligible, requires an ICL to do the following: - Engage and connect readers - Provide resources that are used to further reading skills - Involve community volunteers and donations	(1) Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs). (2) To be eligible, requires an ICL to do the following: - Engage and connect readers - Provide resources that are used to further reading skills - Involve community volunteers and donations	

		<p>be economically disadvantaged.</p> <p>(3) ISDs are to award funding to in-person summer programs including out-of-school time providers, day camps, licensed childcare providers, and other programs with a successful track record of providing programming for youth. Programs must be provided between May 30, 2022 and September 1, 2022. (Similar funding is requested in an FY 2020-21 supplemental.)</p>	<p>(5) Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria:</p> <ul style="list-style-type: none"> - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps 	<p>(5) Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria:</p> <ul style="list-style-type: none"> - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps 	
Sec. 35h - NEW Jewish Federation of Metro Detroit	N/A	N/A	Includes \$1.7 million GF for the Jewish Federation of Metro Detroit for schools, camps, and summer programming to mitigate learning loss from COVID.	Not included.	
Sec. 39 GSRP Formula	Provides the formula by which slot allocations for ISDs are calculated.	<p>Increases full-day payments from \$7,250 to \$8,275 per child, and part-day from \$3,625 to \$4,138 per child.</p> <p>(8) Adds language stating that hold harmless funding for FY 2021-22 must be based on final allocations for FY 2019-20.</p> <p>Updates to fiscal years are included.</p> <p>Revised Rec increased these figures.</p>	Provides \$8,700 for a full-day slot and \$4,350 for a half-day slot.	Provides \$8,700 for a full-day slot and \$4,350 for a half-day slot.	
Sec. 39a Federal Funds	<p>(1) Appropriates \$749,200,000 for FY 2020-21 in Federal No Child Left Behind (NCLB) funds.</p> <p>(2) Appropriates \$55,000,000 in other</p>	<p>(1) Appropriates \$752,300,000 for FY 2021-22 in Federal NCLB funds.</p> <p>(2) Appropriates \$56,500,000 in other Federal</p>	Concurs with Governor.	Concurs with Governor.	

	Federal funds.	funds in education.			
Sec. 41 Bilingual Education	Appropriates \$13,000,000 for bilingual education grants in FY 2020-21.	Increases the appropriation by 2%, or \$260,000, to \$13,260,000 for FY 2021-22, based on WIDA scores. Revised Rec increased this by \$12.2 million.	Increases by \$12.2 million to \$25.2 million.	Increases by \$12.2 million to \$25.2 million.	
Sec. 41a - NEW Mi Alma Exito Educativo	N/A	N/A	Includes \$450,000 for Mi Alma and the Exito Educativo program.	Not included.	
Sec. 51a(1) Total Special Education Funding Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.	Appropriation of \$1,079,296,100 from SAF and \$375,000,000 in Federal funding for special education programs for FY 2020-21.	Appropriation of \$1,120,796,100 from SAF and \$380,000,000 in Federal funding for special education programs for FY 2021-22.	Concurs with Governor. Adjustments are made for MAY CREC.	Concurs with Governor. Adjustments are made for MAY CREC.	
Sec. 51c Special Education - <i>Durant</i> Payment	Appropriates \$713,400,000 from the appropriation in Sec. 51a(1) for FY 2020-21 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	FY 2021-22 appropriation of \$733,000,000 to reflect updated cost estimates.	Concurs with Governor. Adjustments are made for MAY CREC.	Concurs with Governor. Adjustments are made for MAY CREC.	
Sec. 51d Federal Special Education Funds	Appropriates \$71,000,000 in Federal grants to special education for FY 2020-21.	Maintains the appropriation of \$71,000,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 51f Special Education Additional Percentages	Appropriates \$60,207,000 to reimburse districts and ISDs an additional (estimated) 2% of special education programming costs.	Increases the allocation by 2%, or \$1,200,000, to \$61,407,000. Revised Rec increased this appropriation.	Increases by \$30.0 million to \$90,207,000.	Increases by \$30.0 million to \$90,207,000.	
Sec. 51g - NEW Special Education Learning Library	N/A	Revised Rec includes \$3.0 million for this program.	Allocates \$3.0 million to develop content for use by special education students, teachers, and others.	Allocates \$3.0 million to develop content for use by special education students, teachers, and others.	

Sec. 53a Special Education Court Placed Pupils	Appropriates \$10,500,000 for FY 2020-21.	Continues the appropriation of \$10,500,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 54b Integrated Behavior and Learning Supports (MiBLSi)	Appropriates \$1,600,000 GF/GP for FY 2020-21 to continue MiBLSi, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.	Maintains the appropriation at \$1,600,000 in FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 54d State Early On	Appropriates \$7,150,000 in FY 2020-21 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.	Continues the \$7,150,000 in FY 2021-22. (7) Adds a requirement that grant funds be spent before June 30 of the subsequent fiscal year. Revised Rec added \$7.0 million to this program.	Increases to \$14,150,000. Concurs with Governor.	Increases to \$14,150,000. Concurs with Governor.	
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP to the Conductive Learning Center at Aquinas College for operational costs of the conductive education model taught to maximize the independence and mobility for people with neuromotor disabilities.	Repeals the section.	Retains the section and funds it at \$250,000 GF/GP.	Retains the section and funds it at \$250,000 GF/GP.	
Sec. 56 ISD Special Education Millage Equalization	Appropriates \$40,008,100 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25%	(1) Continues the \$40,008,100 appropriation into FY 2021-22 and maintains the existing formulas and language. Updates equalization dollar amounts to fully expend all appropriations.	Concurs with Governor. (6) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2021-22 to ISDs levying special education mills at percentages of allowable mills.	(1) Concurs with Governor. (6) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2021-22 to ISDs levying special education mills at percentages of allowable mills.	

	funding compared to the prior year.				
Sec. 61a Career and Technical Education	<p>Appropriates \$37,611,300 for FY 2020-21 to support career and technical education programs.</p> <p>Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program.</p> <p>Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.</p>	Continues the standard CTE appropriation of \$37,611,300 into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 61b CTE Early/Middle Colleges	<p>Appropriates \$8,000,000 in FY 2020-21 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each.</p> <p>ISDs may use up to 5% for administration.</p>	<p>Continues the \$8,000,000 appropriation into FY 2021-22.</p> <p>(1) Requires programs to be state-approved.</p> <p>(3)(e) Requires the district or ISD responsible for student reporting to report the total number of college credits the student earns at the time of graduation.</p> <p>(3)(f) Requires the district or ISD to report each award outcome that the student attained.</p>	<p>Concurs with Governor.</p> <p>Maintains current law.</p> <p>Concurs with Governor.</p> <p>Concurs with Revised Rec.</p>	<p>Concurs with Governor.</p> <p>Maintains current law.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	

		<p>Prescribes that an 'on track' CTE early middle college graduate will have obtained a high school diploma and at least one of the following: associate degree, 60 transferrable college credits, professional certification, Michigan Early Middle College Association certificate, or participation in a registered apprenticeship.</p> <p>(4)(a) Changes focus from median wage to annual job openings in terms of how standard occupational codes within high-ranking clusters may be further ranked.</p> <p>(5) defines as eligible CTE program is one that is state-approved, and that has a coherent sequence of courses that allow a student to earn a high school diploma and achieve at least one of the 'on track' outcomes.</p>	<p>Concurs with Governor.</p> <p>Includes both median wage and annual job openings.</p> <p>Maintains 'articulation' and adds 'or college credit' agreement.</p>	<p>Concurs with Governor.</p> <p>Includes both median wage and annual job openings.</p> <p>Maintains 'articulation' and adds 'or college credit' agreement.</p>	
<p>Sec. 61c CTE Skilled Trades Equipment Upgrades</p>	<p>Appropriates \$0 in FY 2020-21 (funding was vetoed) for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations.</p> <p>Funding is awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage.</p>	<p>Repeals the section.</p>	<p>Includes \$7.5 million.</p>	<p>Includes \$7.5 million.</p>	
<p>Sec. 61d Payments for CTE</p>	<p>Appropriates \$5,000,000 for FY 2020-21 for</p>	<p>Continues the appropriation of \$5,000,000 for FY 2021-</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

Pupils	<p>additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>High-demand career fields are defined in the bill as those with CIP codes 01, 03, 10, 11, 14, 15, 26, 46-38, and 51.</p> <p>If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.</p>	<p>22.</p> <p>Revised Rec would increase this by \$15.0 million.</p>			
Sec. 61g - NEW COOR ISD CTE Center	N/A	N/A	Appropriates \$2,500,000 to COOR ISD to support career and technical education programming and services.	Not included.	
Sec. 62 Vocational/CTE Education Millage Equalization	<p>Appropriates \$9,190,000 for FY 2020-21 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.</p> <p>Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly.</p>	Continues the \$9,190,000 appropriation into FY 2021-22 with the same caps and guarantees, but updated equalization values based on newer taxable value data.	Concurs with Governor.	Concurs with Governor.	

	Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.				
Sec. 65 Detroit Pre-College Engineering Program (DAPCEP)	Appropriates \$400,000 for the Detroit Area Pre-College Engineering Program (DAPCEP).	Continues the \$400,000 appropriation for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 67 MCAN and Outreach	Appropriates a total of \$3,000,000 GF/GP in this section for FY 2020-21. Funding is for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.	Maintains the \$3,000,000 GF/GP for MCAN in FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 67a MITES	Appropriates \$50,000 GF/GP in FY 2020-21 to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation.	Repeals the section.	Retains the section at \$50,000.	Retains the section at \$50,000.	
Sec. 67b - NEW PRIME Schools	N/A	N/A	Includes \$6.0 million Federal SFRF for PRIME Schools.	Includes \$2.0 million GF for PRIME Schools.	
Sec. 74 Bus Driver Safety	Appropriates \$3,814,500 for FY 2020-21. Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing	Appropriates \$3,805,800 for FY 2021-22. Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus	Concurs with Governor.	Concurs with Governor.	

	<p>bus driver safety instruction.</p> <p>The remaining \$1,789,500 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	<p>driver safety instruction.</p> <p>The remaining \$1,780,800 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>			
Sec. 78 - NEW Transportation Categorical	N/A	N/A	Appropriates \$1.0 million for a categorical that provides a payment to Huron Valley for transportation costs.	Not included.	
Sec. 81 Intermediate School Districts (ISD) General Operations Funding	Appropriates \$69,138,000 for basic operational funding in FY 2020-21.	<p>Appropriates \$70,521,000 in FY 2021-22, a 2.0% increase.</p> <p>Revised Rec includes a 4% increase for this line item.</p>	<p>Provides a 4% increase (2.8 million).</p> <p>Conditions funding on including PSAs in COVID-19 communications. Gives section immediate effect.</p>	<p>Provides a 4% increase (2.8 million).</p> <p>Conditions funding on including PSAs in COVID-19 communications. Gives section immediate effect.</p>	
Sec. 91a Schools of Choice Prior to Proposal A	Allows an ISD enrolling nonresident pupils under a pilot ISD school of choice program to continue to do so until the pupil graduates.	Repeals the section. This section is no longer needed because any students in this pilot program would have already graduated.	Concurs with Governor.	Concurs with Governor.	
Sec. 91c Athletics under Schools of Choice Prior to Proposal A	Prohibited a student enrolling in an ISD pilot school of choice program prior to Proposal A from competing in sports for one semester.	Repeals the section. Similar to above, this section is no longer applicable or needed.	Concurs with Governor.	Concurs with Governor.	
Sec. 94 AP and IB Scholarships	\$1,200,000 GF/GP is appropriated for FY 2020-21 for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low income	Continues the \$1,200,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	

	pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section.				
Sec. 94a Center for Educational Performance and Information (CEPI)	<p>Appropriates \$16,848,900 GF/GP and \$193,500 in Federal funds in FY 2020-21 to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system.</p> <p>A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system. Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.</p>	<p>Increases GF/GP appropriation to \$18,802,500 in FY 2021-22 and continues appropriation of \$193,500 in Federal funds.</p> <p>Throughout the section, where there is a requirement for CEPI to collect data, this phrase is added, "Where additional state or federal laws require it, ...".</p> <p>Specific language is removed that states that data linking teachers to student information allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems.</p>	<p>Concurs with Governor on the appropriation.</p> <p>Does not concur on new language.</p>	<p>Concurs with Governor on the appropriation.</p> <p>Does not concur on new language.</p>	
Sec. 94b Connecting Information in Education Committee	Appropriates \$100 and establishes the Connecting Information in Education Committee for FY 2020-21. The Committee would be charged with providing recommendations on how to lead the replication and scaling of best practices, how to close the educational achievement gap, and how to prepare every student for success after high school.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 94c - NEW	N/A	N/A	Includes \$1,500,000 GF/GP	Includes \$1,500,000 GF/GP	

Data Streamlining and Reporting of Staffing and Other Costs			to a vendor to recommend strategies to streamline reporting, develop processes to measure and compare staffing and spending, and develop an IT strategy for districts to optionally choose to use for IT needs.	to a vendor to recommend strategies to streamline reporting, develop processes to measure and compare staffing and spending, and develop an IT strategy for districts to optionally choose to use for IT needs.	
Sec. 94d - NEW Task Force for Special Education Personnel	N/A	Revised Rec includes \$1.5 million for this task force.	Includes \$1.5 million for a task force to review the attraction and retention of special education personnel.	Includes \$1.5 million for a task force to review the attraction and retention of special education personnel.	
Sec. 95b Value Added Growth and Analytics System	<p>Appropriates \$2,500,000 GF/GP in FY 2020-21 for a value-added growth and analytics system (EVAAS). The department is required to incorporate the model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results; provides individual student projections to the probability of reaching performance levels on future assessments; and, demonstrates prior success with Michigan assessments.</p> <p>The department is required to provide web-based electronic student growth and projection reporting based on the adopted State model.</p> <p>Language stipulates that</p>	Repeals the section.	Retains and funds at \$2,000,000. Language stating intent of the Legislature is removed.	Retains and funds at \$2,000,000. Language stating intent of the Legislature is removed.	

	the model adopted must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.				
Sec. 97 - NEW School Safety Grants	N/A	N/A	Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements. Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.	Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements. Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.	
Sec. 97a - NEW Navigate 360	N/A	N/A	Allocates \$1,947,000 for MVU to support Navigate 360.	Allocates \$1,947,000 for MVU to support Navigate 360.	
Sec. 98 Michigan Virtual University (MVU)	Appropriates \$7,500,000 GF/GP to MVU in FY 2020-21 for operations of the Virtual High School and the Michigan Virtual Learning Research Institute. The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.	Continues the GF/GP appropriation of \$7,500,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 98a Extended COVID-19 Learning Plans	Requires districts to provide instruction under an extended COVID-19 learning plan approved by an ISD or authorizing body.	Repeals the section.	Section is retained but removed from the bill (since it does not have any changes).	Section is retained but removed from the bill (since it does not have any changes).	

Sec. 98b - NEW Public Reporting of Benchmark Assessment Results and Progress toward Educational Goals	N/A	N/A	Requires districts to hold public hearings presenting results from benchmark assessments and progress toward educational goals, in order to receive State aid. Requires MDE to develop a statewide uniform template for districts to utilize in the development of educational goals.	Requires districts to hold public hearings presenting results from benchmark assessments and progress toward educational goals, in order to receive State aid. Requires MDE to develop a statewide uniform template for districts to utilize in the development of educational goals.	
Sec. 98d Detroit Public TV Virtual Learning	Appropriates \$2,000,000 SAF to Northern Michigan University to provide funding to the Michigan Learning Channel that is managed and operated by Detroit Public Television.	Repeals the section.	Continues the \$2,000,000 appropriation for the Michigan Learning Channel into FY 2021-22.	Not included.	
Sec. 99h Robotics	Appropriates \$4,400,000 SAF for public schools and \$300,000 GF/GP for nonpublic schools in FY 2020-21 for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) robotics, or other competitive robotics programs. Districts are required to pay at least 25% of the cost of the program.	Eliminates funding for nonpublic schools and increases funding for public schools by \$300,000, bringing total funding to \$4,700,000 SAF for FY 2021-22. Removes work project language.	Increases funding to public districts by \$323,200 and includes \$600,000 for nonpublic schools. Adds Square One as an eligible program. Includes work project language.	Increases funding to public districts by \$323,200 and includes \$600,000 for nonpublic schools. Adds Square One as an eligible program. Includes work project language.	
Sec. 99i Mi Council of	Appropriates \$150,000 GF/GP for FY 2020-21 to	Repeals the section.	Retains the section and funds at \$150,000.	Repeals the section.	

Women in Technology	the Michigan Council of Women in Technology to support middle and high school girls with hands-on learning activities through a comprehensive technology-focused curriculum.				
Sec. 99s Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives	<p>(1) Appropriates a total of \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for this section, as follows:</p> <p>(2) Provides for creation and structure of the MiSTEM Advisory Council.</p> <p>(3) \$3,050,000 SAF for MiSTEM council grants to districts.</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$3,500,000 Federal for FY 2018-19. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p>	<p>(1) Continues the \$7,634,000 SAF, \$300,000 GF/GP, and \$235,000 Federal appropriations.</p> <p>Throughout the section, STEM is changed to STEAM (i.e., adding Arts).</p> <p>(2) MiSTEM Advisory Council language is removed. Remaining language refers to the Mi-STEM Council.</p> <p>(4) \$3,050,000 SAF is continued for programs recommended by the MiSTEM Council.</p> <p>(5) \$3,834,300 SAF to support the MiSTEAM Network Regions and \$235,000 Federal for FY 2020-21. Minimum base funding of \$200,000 remains for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(7) \$750,000 SAF is continued to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p>	<p>Concurs with Governor on funding.</p> <p>Retains current law (STEM, not STEAM).</p> <p>(2) Concurs with Governor.</p> <p>(4) Concurs with Governor. Requires \$350,000 to be awarded to FabLabs.</p> <p>(5) Concurs with Governor. (STEM)</p> <p>(7) Concurs with Governor.</p>	<p>Concurs with Governor on funding.</p> <p>Retains current law (STEM, not STEAM).</p> <p>Maintains current law.</p> <p>Concurs with Governor. Requires \$350,000 to be awarded to FabLabs.</p> <p>(5) Concurs with Governor (STEM).</p> <p>Concurs with Governor.</p>	

	(12) Allocates \$300,000 to LEO for the MiSTEM executive director and assistant, and for administrative training, and travel costs for the Council.	(12) \$300,000 is allocated to the Department of Labor and Economic Opportunity for the staff for the MiSTEM Network, and for administrative, training, and travel costs related to the MiSTEM Council. (13)(d) "Mi-STEM Council" is defined as the Michigan Science, Technology, Engineering, and Mathematics Education Advisory Council created as an advisory body within LEO by EO 2019-13.	(12) Concurs with Governor. (STEM) (13) Concurs with Governor.	Concurs with Governor. (STEM) Concurs with Governor.	
Sec. 99t Online Algebra Tool (Algebra Nation)	Allocates \$1,000,000 GF/GP for FY 2020-21 for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.	Repeals the section.	Retains the section and funds at \$2,000,000.	Retains the section and funds at \$1,000,000.	
Sec. 99u Imagine Learning	Appropriates \$1,500,000 GF/GP for Imagine Learning math and literacy.	Repeals the section.	Retains the section and funds at \$6,000,000.	Retains the section and funds at \$1,500,000.	
Sec. 99w Michigan Fitness Foundation	Appropriates \$400,000 GF/GP in FY 2020-21 to the Michigan Fitness Foundation to work with the Department to invest in a physical education curriculum.	Repeals the section.	Retains the section and funds at \$400,000.	Retains the section and funds at \$400,000.	
Sec. 99x Teach for America	Appropriates \$1,000,000 GF/GP in FY 2020-21 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher	Repeals the section.	Retains the section and funds at \$1,000,000.	Retains the section and funds at \$1,000,000.	

	fellowship, and retain an alumni community.				
Sec. 99z First-Year Teacher Incentives	Appropriates \$5,000,000 for FY 2020-21 to provide matching funds to districts to retain new teachers. The program would provide \$1,000 in State funds to match \$500 in district funds for new teachers completing a full year of teaching in districts with at least 70% of pupils being economically disadvantaged. For districts with lower percentages of economically disadvantaged pupils, the State payment would decline to \$500.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 99aa - NEW Project SEARCH	N/A	Revised Rec includes \$1.5 million for this program.	Appropriates \$1,500,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.	Appropriates \$1,500,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.	
Sec. 99bb - NEW YMCA Youth in Government	N/A	N/A	Appropriates \$3.75 million to YMCA for Youth in Government.	Appropriates \$3.75 million to YMCA for Youth in Government.	
Sec. 101 Days and Hours	Provides guidelines for days and hours of instruction.	Removes special provisions included for pandemic learning during FY 2020-21.	Concurs with Governor.	Concurs with Governor.	
Sec. 104 Assessment Funding	Appropriates \$31,009,400 for FY 2020-21 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$6,250,000	Reduces the appropriation to \$29,509,400 SAF to reflect the removal of subsection (4) MKEO funding and maintains \$6,250,000 Federal appropriations for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	

	<p>in Federal assessment funding for the purposes of complying with Federal NCLB Act.</p> <p>(4) Of the total funding, \$1,500,000 is earmarked for the Michigan kindergarten entry observation tool.</p> <p>(7) Earmarks \$500,000 for the operation of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after assessments are scored.</p> <p>(8) For 2020-21, requires districts to administer benchmark assessments at the beginning and end of the year.</p> <p>(9) Requires the Department to approve 4-5 providers of benchmark assessments for the purposes of subsection (8).</p> <p>Subsections (10) through (15) have associated language for benchmarks and reporting for FY 2020-21 pandemic learning.</p> <p>(16) Appropriates \$150,000 for a study of distance learning.</p>	<p>(4) In addition to removing funding and implementation for the MKEO, this entire subsection is stricken. It included other requirements pertaining to the Kindergarten Readiness Assessment and reporting of children in GSRP programs and their readiness for kindergarten.</p> <p>(8) Removes this subsection.</p> <p>(9) Removes this subsection.</p> <p>(10)-(15) Removes these subsections.</p> <p>(16) Removes this appropriation.</p>			
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<p>Sec. 104a Benchmark Assessments</p>	<p>Allocates \$2,572,000 GEER, \$4,949,300 ESSER, and \$4,197,900 SAF for a benchmark assessment system for FY 2021-22.</p>	<p>No changes. (This section was enacted after the Governor's recommendation was published in February 2021.)</p>	<p>Changes the reference of approved providers from pointing to Section 104(9) to instead point to approved providers under subsection (4).</p> <p>(4) Requires MDE to approve at least four but not more than six providers of benchmark assessments meeting the criteria outlined in the subsection.</p> <p>(6) Requires MDE to approve at least one vendor meeting specific requirements, including having an oral reading fluency online assessment.</p>	<p>Changes the reference of approved providers from pointing to Section 104(9) to instead point to approved providers under subsection (4).</p> <p>(4) Requires MDE to approve at least four but not more than six providers of benchmark assessments meeting the criteria outlined in the subsection, including that the assessment is 1 of the most commonly administered benchmark assessments in the state.</p> <p>(6) Not included.</p>	
<p>Sec. 104c State Assessments</p>	<p>Provides for State assessments.</p>	<p>Removes references to the MKEO, since it is eliminated under Section 104(4).</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	
<p>Sec. 104d Computer- Adaptive Test</p>	<p>Appropriates \$0 SAF in FY 2020-21 for reimbursement to districts that purchase a computer-adaptive test, or that purchase one or more diagnostic tools or screening tools for pupils in grades K-3, or that purchase benchmark assessments for pupils in grades K-8.</p> <p>Reimbursement is made on an equal per pupil basis, based on the number of pupils for whom assessments were purchased, to districts that demonstrated to the satisfaction of the</p>	<p>Repeals the section.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

	Department their eligible purchase by December 1, 2018. (Funding was vetoed for FY 2020-21.)				
Sec. 104f	FY 2020-21 funding of \$500,000 GF/GP for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.	Repeals the section.	Retains the section, funds at \$500,000, and changes the fund source from GF/GP to SAF.	Concurs with Governor.	
Sec. 104g SAT and PSAT	For FY 2020-21 only, requires districts to make the SAT available in the fall of 2020 to pupils who were in grade 11 during 2019-20 and unable to take the exam that year. For FY 2020-21 only, requires districts to make the PSAT available in the fall of 2020 to pupils who were in grades 8, 9, and 10 during 2019-20 and unable to take the exam that year.	Repeals the section.	Extends the requirements of this section into 2021-2022.		
Sec. 104h - NEW Benchmark Assessments for School Year 2022-23	N/A	N/A	(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year). Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year. Requires a recipient district	(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year). Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year. Requires a recipient district	

			<p>to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.</p> <p>(6) Requires MDE to approve providers of benchmarks (without a cap on the number approved), and criteria on benchmarks differ from 104a.</p>	<p>to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.</p> <p>(6) Requires MDE to approve providers of benchmarks (without a cap on the number approved), and criteria on benchmarks differ from 104a.</p>	
Sec. 105, 105c Schools of Choice	Provides for schools of choice within an ISD (Sec. 105) and with an ISD contiguous to the resident district (Sec. 105c).	Removes special enrollment provisions applicable for FY 2020-21 only.	Concurs with Governor.	Concurs with Governor.	
Sec. 105b ISD Pilot Schools of Choice	Provided that an ISD pilot schools of choice program established under Section 91 be exempt from section 105.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 107 Adult Education	Appropriates \$26,000,000 in FY 2020-21 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.	<p>Continues the \$26,000,000 appropriation for standard adult education programs, \$4,000,000 for adult ed/CTE programs, and \$500,000 for administrative expenses into FY 2021-22.</p> <p>(3) Specifies that an individual must be at least 18 years of age <i>by July 1 of the program year</i> to be eligible to participate.</p>	Concurs with Governor for the majority of the changes, except as noted below.	<p>Concurs with Governor on funding levels.</p> <p>Concurs with Governor.</p>	

	<p>(4) In FY 2020-21, the allocation to each ISD serving as a fiscal agent is what was received in FY 2018-19.</p> <p>ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.</p> <p>Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.</p>	<p>(4) Changes the distribution to each ISD serving as a fiscal agent as follows: (a) 60% distributed based on the ISD's proportion of the state population of individuals 18-24 who are not high school graduates (b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school graduates. (c) 5% based on the ISD's proportion of the state population of individuals age 18 or older who lack basic English language proficiency.</p> <p>(15) adds a linking with an approved MI Training Connect training program to the list of program collaborators.</p> <p>(15)(b) adds a requirement that state-approved technical courses be high-demand. Adds an option for a student to be dually enrolled in adult education and a high-demand approved MI Training Connect program (in addition to the option for the dual enrollment to be at the area CTE center). This option allows for the removal of language specifying a carveout for CDL courses.</p> <p>(18) New language requiring participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education during the</p>	<p>Maintains current law.</p> <p>Maintains current law.</p> <p>Concurs with Governor.</p>	<p>Concurs with Governor.</p> <p>Maintains current law.</p> <p>Maintains current law.</p> <p>(18) For 75% of participants, requires priority to be given to students who are concurrently enrolled and actively working toward obtaining a high school diploma or high school equivalency certificate.</p>
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		same program year and obtained a diploma or certificate prior to enrollment in an eligible program under subsection (15). Allows for up to 25% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.			
Sec. 147 Retirement Contribution Rate	<p>For FY 2020-21, the employer rates vary between 20.96% and 28.21% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 35.47% and 42.72%.</p> <p>The amount under Section 147c represents State support of 14.51% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 18.</p>	<p>For FY 2021-22, the employer rates vary between 20.96% and 28.23% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 36.01% and 43.28%.</p> <p>The amount under Section 147c represents State support of 15.05% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 17.</p>	Concurs with Governor.	<p>Revises as follows:</p> <p>Concurs with Executive, but adds that the retirement system may adjust this percentage</p> <p>.</p> <p>Concurs with Executive, but adds that the retirement system may adjust this percentage</p> <p>.</p> <p>Concurs with Executive.</p>	
Sec. 147a MPSERS Payment to Districts	<p>(1) Appropriates \$100,000,000 from the FY 2020-21 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.</p> <p>Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but</p>	<p>(1) Continues the \$100,000,000 appropriation into FY 2021-22.</p>	Concurs with Governor.	Concurs with Governor.	

	varies based on share of MPSERS payroll. (2) Appropriates a further \$155,136,000 SAF and \$70,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to the proposal to reduce the assumed rate of return.	(2) Increases the funding to \$177,400,000 SAF and \$60,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).			
Sec. 147b MPSERS Retirement Obligation Reform Reserve Fund	Establishes the MPSERS Retirement Obligation Reform Fund. Money in the Fund at the close of the fiscal year remains in the Fund.	Provides that money in the Fund lapse to the SAF.	Does not make a deposit into the reserve fund. Concurs with Governor.	Appropriates \$560.0 million SAF into this reserve fund.	
Sec. 147c MPSERS Rate Cap	(1) Appropriates \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	Appropriates \$1,328,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	Increases the appropriation by \$140.0 million, to \$1,468,500,000.	Increases the appropriation by \$140.0 million, to \$1,468,500,000.	
Sec. 147e Reimbursement to Schools for Additional MPSERS Costs	Allocates \$51,400,000 from the SAF in FY 2020-21 to pay for increased school employer costs associated with PA 92 of 2017.	Increases the allocation to \$65,300,000 SAF in FY 2021-22 to pay for the costs.	Concurs with Governor.	Concurs with Governor.	
Sec. 152a Adair Lawsuit:	FY 2020-21 appropriation of \$38,000,500 to pay the	FY 2021-22 appropriation remains at \$38,000,500.	Concurs with Governor.	Concurs with Governor.	

Data Collection Costs	necessary costs related to the State-mandated collection, maintenance, and reporting of data.				
Sec. 152b Reimbursement for Nonpublic School Mandates	Includes \$0 GF/GP for FY 2020-21 to reimburse nonpublic schools for mandated costs. (Funding for FY 2020-21 was vetoed.)	Repeals the section.	Appropriates \$1,000,000 GF/GP for FY 2021-22. Provides that funds for FY 2021-22 are a work project and available funds may be expended in future fiscal years. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2021-22.	Appropriates \$1,000,000 GF/GP for FY 2021-22. Provides that funds for FY 2021-22 are a work project and available funds may be expended in future fiscal years. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2021-22.	
Sec. 164g Legal Action Against the State	Provides for a penalty in an amount equal to the amount spent if a district or ISD uses State funding to pay for an expense related to a legal action initiated by the district or ISD against the State.	Repeals the section.	Retains the section; since there are no changes, removes from the bill.	Retains the section; since there are no changes, removes from the bill.	
Sec. 164h Collective Bargaining Agreement Penalty	Provides for a penalty of 5% of a district or ISD's total State aid if it enters into a collective bargaining agreement that: a) establishes racial or religious preferences b) automatically deducts union dues from paychecks c) is in conflict with any State or Federal transparency laws d) uses a method of compensation that does not comply with MCL 380.1250.	Repeals the section.	Retains the section; since there are no changes, removes from the bill.	Retains the section; since there are no changes, removes from the bill.	
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent/	Repeals the section.	Retains the section; since there are no changes, removes from the bill.	Retains the section; since there are no changes, removes from the bill.	

	guardian of the pupil) for making abortion referrals.				
Sec. 166b Shared Time	Provides for nonpublic or homeschool students to enroll in non-core classes at public schools.	(2)(i)(ii) Changes the requirement for districts to provide "Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED)." to instead provide "An indication of each course for which participation by pupils enrolled in the district under this section and counted in membership under section 6 represents greater than 50 percent of all participants in the course." (2)(i)(iii) Deletes the required identification of each course teacher or mentor.	No changes; section is removed from the bill.	Retains the section; since there are no changes, removes from the bill.	