



**SCHOOL AID
S.B. 83**

05/12/2021

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FULL-TIME EQUATED (FTE) POSITIONS FUNDING SOURCE	FY 2020-21	FY 2021-22	FY 2021-22	FY 2021-22	CHANGES FROM FY 2020-21 YEAR-TO-DATE					
	YEAR-TO-DATE	FY 2021-22	SENATE	HOUSE	GOVERNOR		SENATE		HOUSE	
	AS OF 2-8-21	GOV'S REC.	PASSED	PASSED	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT
FTE Positions.....	0.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
GROSS.....	15,525,164,800	15,853,068,000	15,775,513,300	16,376,113,600	327,903,200	2.1	250,348,500	1.6	850,948,800	5.5
Less:										
Interdepartmental Grants Received.....	0	0	0	0	0	0.0	0	0.0	0	0.0
ADJUSTED GROSS.....	15,525,164,800	15,853,068,000	15,775,513,300	16,376,113,600	327,903,200	2.1	250,348,500	1.6	850,948,800	5.5
Less:										
Federal Funds.....	1,806,878,500	1,822,478,500	1,822,478,600	1,822,478,500	15,600,000	0.9	15,600,100	0.9	15,600,000	0.9
Local and Private.....	0	0	0	0	0	0.0	0	0.0	0	0.0
TOTAL STATE SPENDING.....	13,718,286,300	14,030,589,500	13,953,034,700	14,553,635,100	312,303,200	2.3	234,748,400	1.7	835,348,800	6.1
Less:										
Other State Restricted Funds.....	13,667,321,700	13,990,589,500	13,889,116,500	14,499,385,100	323,267,800	2.4	221,794,800	1.6	832,063,400	6.1
GENERAL FUND/GENERAL PURPOSE.	50,964,600	40,000,000	63,918,200	54,250,000	(10,964,600)	(21.5)	12,953,600	25.4	3,285,400	6.4
PAYMENTS TO LOCALS.....	13,546,289,200	13,873,111,900	13,772,159,900	14,032,657,500	326,822,700	2.4	225,870,700	1.7	486,368,300	3.6

Includes ongoing and one-time appropriations.



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS
**Current Law (FY 2020-21), Governor's Recommendation (FY 2021-22), Senate Passed SB 83 (S-3),
 House Passed HB 4407 (H-4)**

SFA Analyst:
 Kathryn Summers

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 4 Definitions	Provides definitions. Defines 'high school equivalency test' to include the GED, the TASC, the HISET, or another comparable test.	Removes TASC from the list of tests.	Concurs with Governor.	Concurs with Governor.	
Sec. 6 Definitions	Provides definitions including those for pupils in membership. (4) Provides definitions for pupils in membership.	(4) Removes the superblend calculation in place for FY 2021-22. Pupils in membership returns to 90% weight applied to fall 2021 count plus 10% weight applied to spring 2021 count. (4)(x) Includes technical changes to ensure Benton Harbor continues to be eligible for three-year average of pupil memberships to offset declining enrollment. (9) Removes definition of 'pupils engaged in pandemic learning for fall 2020'.	(4) Concurs with Governor to return to a 90/10 blend but allows districts to count pupils learning remotely in 2 cases: 1) parents elect to have their children learn at home; 2) schools are closed due to public health orders. Adds technical change to reference pandemic learning from the supplemental spring 2021 count for use in 90/10 blend. (4)(x) Concurs with Governor. (8) Adds a 2020-2021 definition of 'class'. (9) Retains and updates for fall 2021.	(4) Concurs with Governor. (4)(x) Deletes the Benton Harbor language. (4)(mm) Prohibits a district that charges tuition to a student that lived out-of-state in the prior year from counting that student in membership. (8) Does not include. (9) Defines 'pupils engaged in pandemic learning for spring 2021'.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 6a Supplemental Pupil Count Day	Provides for the supplemental pupil count day.	Removes language allowing for a supplemental count of pupils engaged in pandemic learning that was in place for 2020-2021.	Retains the section because it is necessary to calculate a 90/10 blend in 2021-22. Includes technical changes consistent with Section 6.	Maintains current law.	
Sec. 11 Total Appropriations	Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.	<p>School Aid Fund revenue totals \$13,918,589,400 and GF/GP revenue totals \$40,000,000 for FY 2021-22.</p> <p>In addition, the Governor is continuing appropriation from the Detroit Public Schools Trust Fund (\$72.0 million) and \$100 from the Water Emergency Reserve Fund.</p> <p>The Governor is recommending two FY 2021-22 supplementals, not included in this document.</p>	<p>FY 2020-21 SAF appropriation of \$13,690,913,900, GF/GP appropriation of \$50,964,000, and CDTF appropriation of \$77,700,000.</p> <p>FY 2021-22 SAF appropriation of \$13,817,116,400, GF/GP appropriation of \$63,918,200, CDTF appropriation of \$72,000,000, and \$100 from the Water Emergency Reserve Fund.</p> <p>In addition, all Federal funds are only appropriated as allocated in the article.</p> <p>Technical supplemental cost adjustments for FY 2020-21 are made throughout the bill.</p>	<p>Does not include FY 2020-21 supplemental changes.</p> <p>FY 2021-22 SAF appropriation of \$14,427,385,000, GF/GP appropriation of \$54,250,000, CDTF appropriation of \$72,000,000, and \$100 from the Water Emergency Reserve Fund.</p> <p>In addition, all Federal funds are only appropriated as allocated in the article.</p>	
Sec. 11a School Aid Stabilization Fund	Establishes the School Aid Stabilization Fund.	Updates fiscal year reference.	Concurs with Governor.	Appropriates \$102,300,000 SAF for deposit into the SASF.	
Sec. 11d Per-Pupil Payment	Provides a payment estimated at \$65 per pupil for FY 2020-21 (\$95.0 million). The payment is based on a 50/50 blend (50% weight on FY 2019-20 membership plus 50% weight on what would have been the 'traditional' FY 2020-21 membership).	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 11j Debt Service on School Bond Loan Fund	FY 2021-22 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.	FY 2021-22 appropriation is maintained at \$111,000,000.	Concurs with Governor.	Concurs with Governor.	

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Sec. 11k School Loan Revolving Fund	Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.	Updates reference for fiscal year.	Concurs with Governor.	Concurs with Governor.	
Sec. 11m School Aid Fund Cash Flow Borrowing Costs	FY 2021-22 appropriation of \$11,400,000 to pay for cash flow borrowing costs at the State level.	FY 2021-22 appropriation is reduced to \$9,500,000.	Concurs with Governor.	Concurs with Governor.	
Sec. 11p Coronavirus Relief Funds	Appropriated \$512,000,000 Federal CRF in FY 2019-20, providing \$350 per pupil.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 11q BSF Deposit	Deposited \$350,000,000 from the BSF in FY 2019-20 to the SAF.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 11s Flint Water Emergency	<p>Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2020-21 as follows:</p> <p>(2) \$2,425,000 for school nurses, classroom aides, and school social workers.</p> <p>(3) \$2,400,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age.</p> <p>(4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>(6) \$1,600,000 to Genesee ISD for interventions and supports for K-12 students</p>	<p>Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2021-22 as follows:</p> <p>(2) \$2,425,000 for school nurses, classroom aides, and school social workers.</p> <p>(3) \$2,000,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age.</p> <p>(4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>(6) \$2,000,000 to Genesee ISD for interventions and supports for K-12 students</p>	<p>Concurs with Governor</p> <p>(2) Concurs with Governor.</p> <p>(3) Concurs with Governor.</p> <p>(4) Concurs with Governor.</p> <p>(5) Concurs with Governor.</p> <p>(6) Concurs with Governor.</p>	<p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	

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	<p>impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>Also appropriates \$100 from the water emergency reserve fund.</p>	<p>impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>(7) In addition, appropriates a further \$1,000,000 GF/GP for 2021-22 only for Educare, an early childhood collaborative.</p> <p>Also appropriates \$100 from the water emergency reserve fund.</p>	<p>(7) Concurs with Governor.</p> <p>Concurs with Governor.</p>	<p>Does not include.</p> <p>Concurs with Governor.</p>	
Sec. 15 Audits and Apportionments	Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.	Updates reference for fiscal year.	Concurs with Governor.	Concurs with Governor.	
Sec. 18 Spending and Audit Requirements	Specifies allowable uses of funds and requires yearly financial and pupil audits.	(2)(c)(iii) Adds a technical reference for 'financial' audit. Removes one-month extensions for reporting data, applicable only for FY 2020-21.	<p>Concurs with Governor.</p> <p>(8) Adds a deadline for changes in the Pupil Accounting Manual to be published not later than March 31 of each fiscal year.</p>	<p>Concurs with Governor.</p> <p>Does not include Senate language.</p>	
Sec. 19 Furnishing of Data to CEPI	Prescribes data compliance and reporting to CEPI.	(2) Adds a requirement that districts furnish information regarding completion of early middle college credentials obtained and postsecondary credits obtained in any college acceleration program.	Concurs with Governor.	Does not concur with Governor; maintains current law.	
Sec. 20 Foundation Allowance Calculation	Target foundation allowance for FY 2020-21 is \$8,529 and the minimum foundation is \$8,111.	Target foundation allowance for FY 2021-22 is \$8,611, and the minimum is \$8,275.	Target foundation allowance is \$8,654 for FY 2021-22 and the minimum is \$8,361.	Target foundation allowance is \$8,579 for FY 2021-22 and the minimum is \$8,211.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>Unless otherwise stipulated, in years of increases in the foundation allowance, uses the "2x" equity formula, which doubles the increase in the target foundation for those at the minimum foundation and provides an increase somewhere in between for districts with foundations in between the minimum and the target.</p>	<p>The Governor proposes an \$82 increase for districts at or above the target, and up to \$164 for districts below the target (with \$164 provided to those districts at the minimum), using a "2x" formula. This costs roughly \$203,000,000, which is paid under Section 22b.</p> <p>(6) Reduces cyber schools' foundation allowances by 20%, which would save the State an estimated \$30.2 million, reflected in Sec. 22b.</p>	<p>The budget proposes a \$125 increase for districts at or above the target, and up to \$250 for districts below the target (with \$250 provided to those districts at the minimum), using a "2x" formula. This costs roughly \$308,000,000, which is paid under Section 22b.</p> <p>(5) Provides a foundation allowance to Muskegon Heights and Highland Park equal to what those districts would have received had they not converted to PSAs. This change costs \$165,000, paid under Section 22b.</p> <p>(6) Does not concur.</p>	<p>The budget proposes a \$50 increase for districts at or above the target, and up to \$100 for districts below the target (with \$100 provided to those districts at the minimum), using a "2x" formula. This costs roughly \$125.5 million, which is paid under Section 22b.</p> <p>(5) Does not include Senate language.</p> <p>(6) Does not concur.</p>	
<p>Sec. 20f Categorical Offset Payments</p>	<p>Appropriates \$18,000,000 for FY 2020-21 to ensure districts received the same per-pupil funding as in FY 2016-17.</p> <p>This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases in the foundation allowance</p>	<p>Maintains the \$18,000,000 appropriation for FY 2021-22 and the per-pupil funding at the same levels as in FY 2017-18.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

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	and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.				
Sec. 20m - NEW Additional Per-Pupil Calculations	N/A	N/A	Includes language that has been used at various times in the past, to ensure that districts with foundation allowances above the target receive the full per-pupil dollar increase. This section is triggered when the dollar increase in the target exceeds what an inflationary increase would otherwise provide to districts with foundation allowances in excess of the target (which is the level at which the Revised School Code caps those districts' increases).	Not included.	
Sec. 21f Virtual Courses	(1) Requires a virtual course offered by a district to be published in the district's catalog of board-approved courses or a statewide catalog of virtual courses maintained by Michigan Virtual University. (2) Requires districts to allow pupils to take up to 2 virtual courses.	Maintains current law but removes subsection 15.	Retains current law and extends (15) for the first half of 2021-22 for those students taught remotely as prescribed under Section 98b(1)(a)(i).	(1) Adds that a virtual course may also be published in the catalog of board-approved courses of the ISD in which the district is located. Revises from "MVU" to "a qualifying statewide educational institution." Adds that a catalog under this subsection must be made available to pupils in the same form and manner as a catalog of in-person courses. (2) Requires a district to ensure that the enrollment process for a virtual course is the same as for an in-person course.	

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	<p>(3) Allows a pupil to take more than 2 virtual courses if all of the following apply: - The district has determined that it is in the best interest of the pupil. - The pupil agrees with the recommendation of the district. - The district, in collaboration with the pupil, has developed an education development plan.</p> <p>(5) Allows a district to deny a pupil enrollment in a virtual course if any of the following apply:</p> <p>(d) The virtual course is inconsistent with the pupil's remaining graduation requirements or career interests</p> <p>(f) The pupil has failed a previous virtual course in the same subject during the 2 most recent academic years</p> <p>(g) The virtual course is of insufficient quality or rigor</p> <p>(7) Requires a virtual course provider to ensure the course has been published in the district's catalog or a statewide catalog of virtual courses maintained by MVU.</p>			<p>(3) Adds that a pupil may also take more than 2 virtual courses if the pupil has exhibited an academic deficiency by testing below grade level and the virtual course is designed to remedy this deficiency.</p> <p>(5) Revises as follows:</p> <p>(d) Strikes "or career interests."</p> <p>(f) Adds that this provision only applies if the pupil is not enrolling in a virtual course to remedy an academic deficiency.</p> <p>(g) Strikes.</p> <p>(7) Revises to require publication in the district's catalog, the ISD's catalog, or a statewide catalog maintained by a qualifying statewide educational institution.</p> <p>Adds that a district, ISD, or qualifying statewide educational institution is responsible for ensuring that</p>	

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	<p>(10) Caps the amount a district must pay for a virtual course at 6.67% of the minimum foundation.</p> <p>(14)(d) Defines "provider" as the district, ISD, or community college that the primary district pays to provide the virtual course, or MVU if it is providing the virtual course.</p> <p>(14)(g) Requires a virtual course syllabus to detail how the course meets applicable state standards or, if the state does not</p>			<p>a virtual course is of a quality or rigor at least equal to an in-person course before offering the virtual course in its catalog.</p> <p>Adds that for a virtual course that is in a core subject or that would fulfill a credit requirement under the MI merit standard, the provider must ensure the virtual course is aligned to the appropriate state content standards.</p> <p>(10) Adds that for a virtual course provided by a community college or public university, the amount must be equal to the lesser of the course cost or the prorated percentage of the statewide weighted average foundation allowance based on the proportion of the school year the pupil is enrolled in the course.</p> <p>(14)(d) Expands definition of "provider" to include a cyber school, state public university, or other person or entity that the district pays to provide the virtual course.</p> <p>(14)(f) Defines "qualifying statewide educational institution" as MVU or a state public university.</p> <p>(14)(g) Revises to require the syllabus to detail how the course meets applicable standards established by MDE or, if MDE has not</p>	

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	<p>have state standards, national recognized standards.</p> <p>(15) Provides that this section does not apply to virtual courses offered as a result of the COVID-19 pandemic.</p>	<p>(15) Removes this subsection, which allowed districts to offer virtual courses during pandemic learning that may not have otherwise complied with the various rules and requirements under this section for non-pandemic learning virtual courses.</p>	<p>(15) Extends for the first half of 2021-22.</p>	<p>established standards for that course or subject area, nationally recognized standards.</p> <p>(15) Concurs with Governor.</p>	
Sec. 21h Partnership Model Districts	<p>Appropriates \$6,137,400 in FY 2020-21 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement. ISD, community members, and education and higher education organizations.</p> <p>Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).</p>	<p>Maintains the \$6,137,400 appropriation in FY 2021-22.</p> <p>(1) Adds a technical change for determining Benton Harbor's population limits to be eligible for funding under this section.</p>	<p>Concurs with Governor.</p> <p>(1) Concurs with Governor.</p>	<p>Repeals the section.</p>	
Sec. 22a Proposal A Obligation Payment (The Constitutionally-required portion of the foundation allowance.)	<p>FY 2020-21 appropriation of \$4,880,500,000.</p> <p>This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.</p>	<p>FY 2021-22 appropriation of \$4,729,000,000.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	
Sec. 22b Discretionary Payment (The discretionary portion of the foundation allowance.)	<p>FY 2020-21 appropriation of \$4,488,800,000 from SAF/GF and \$77,700,000 from the Community District Trust Fund (CDTF).</p>	<p>FY 2021-22 appropriation of \$4,626,800,000 from the School Aid Fund and GF/GP, and \$72,000,000 from the CDTF.</p>	<p>FY 2021-22 appropriation of \$4,762,165,000 from the SAF and GF/GP, and \$72,000,000 from the CDTF. Includes a sentence indicating that \$11.5 million of the GF/GP supporting the</p>	<p>FY 2021-22 appropriation of \$4,579,000,000 from the SAF and GF/GP, and \$72,000,000 from the CDTF.</p>	

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	<p>This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.</p> <p>Special education funding is paid under Section 51a.</p>	<p>This funding level pays for the proposed \$82-\$164 per-pupil increase in the foundation allowance (\$203,000,000), and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Reflects the 20% reduction to cyber schools' foundation allowances, or \$30.2 million.</p> <p>Removes the requirement for districts to comply with Section 104(4) (the kindergarten entry observation tool) because the Governor proposes to remove that assessment.</p>	<p>bill represents that portion of the CDTF cost that is in excess of \$72.0 million.</p> <p>This funding level pays for the proposed \$125-\$250 per-pupil increase in the foundation allowance (\$308,000,000), and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Does not reduce cyber schools' foundation allowances.</p> <p>Includes funding for adjustments to the foundation allowances of Muskegon Heights and Highland Park.</p> <p>Does not remove the requirement to comply with Section 104(4).</p>	<p>This funding level pays for the proposed \$50-\$100 per-pupil increase in the foundation allowance (\$125.0 million), and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Does not reduce cyber schools' foundation allowances.</p> <p>Does not adjust Muskegon Heights or Highland Park.</p> <p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 22d Isolated Districts/ Transportation Funding	<p>Appropriates \$7,000,000 in FY 2020-21 to provide \$957,300 for island/isolated districts and \$6,042,700 for rural districts as follows:</p> <ul style="list-style-type: none"> - \$5.2 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis; - \$842,700 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive). 	<p>Increases the appropriation by 2% to \$7,140,000 in FY 2021-22.</p> <p>Each of the two components is increased 2%, such that \$976,500 would be for island or remote U.P. districts and \$5,304,000 would be for the pupils-per-square-mile allocation.</p>	<p>Increases the appropriation to \$7,300,100 for FY 2021-22.</p> <p>(2) Adds \$300,000 for island/isolated, bringing the total to \$1,257,300.</p> <p>(3) \$6,042,700 remains the allocation for districts with fewer than 10.0 pupils per square mile.</p> <p>(6) Includes \$100 to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section.</p>	<p>Increases the appropriation to \$7,342,700 for FY 2021-22.</p> <p>(2) Increases allocation to \$1,300,000.</p> <p>(3) Maintains current law.</p> <p>(6) Not included.</p>	
Sec. 22e - NEW Rural Transportation	N/A	N/A	N/A	<p>Appropriates \$50,000,000 SAF for FY 2021-22 for transportation costs for rural districts through the following formula:</p> <ul style="list-style-type: none"> - \$250 per pupil for districts with fewer than 10 pupils per square mile. - \$200 per pupil for districts with at least 10 but fewer than 15 pupils per square mile. - \$150 per pupil for districts with at least 15 but fewer than 20 pupils per square mile. 	

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Sec. 22m Data Hub Network	Appropriates \$2,200,000 for FY 2020-21 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.	Continues the \$2,200,000 appropriation into FY 2021-22. Extends the date by which 100% district adoption of the network should occur, from 9/30/21 to 9/30/22.	Concurs with Governor. Concurs with Governor.	Concurs with Governor. Concurs with Governor.	
Sec. 22p Conditions for Partnership Districts	Specifies conditions for partnership districts to receive Section 22b funding.	Removes a requirement for 2020-21 only that at least one proficiency or growth outcome be based on a benchmark assessment described in section 104.	Concurs with Governor.	Concurs with Governor but removes a requirement to comply with Section 21h since the bill repeals that section.	
Sec. 23b Remediation Services	(1) Allocates \$152,400,000 ESSER Fund from Sec. 11n and \$10,000,000 SAF for FY 2020-21. (2) Distributes the funds under sub (1) as follows: (a) \$90,000,000 ESSER for in-person summer programs for grades K-8, distributed at \$550 per participant. (b) \$45,000,000 ESSER for high school credit recovery programs, distributed at \$550 per participant. (c) \$17,400,000 ESSER for in-person before and/or after school programs, capped at \$25,000 per program. (d) \$10,000,000 SAF for additional payments for innovative summer programs or credit recovery programs, distributed at \$100 per participant in an innovative program (in addition to funding under (a) or (b)).	Not included.	Not included.	Continues the appropriations into FY 2021-22 but funded from SAF. Revises "COVID-19" references to "remediation services".	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 23e Community-Based Organizations Before- and After-School Programs</p>	<p>Allocates \$5,000,000 GEER from Sec. 11n for competitive grants to community-based organizations for in-person before and/or after school programs for grades K-8.</p> <p>To the extent practicable, requires MDE to ensure that eligible entities in all geographic regions of the state are represented in the distribution of grant funding.</p> <p>Requires prioritization of entities that are located within districts or ISDs that do not provide the same before and/or after school programming.</p>	<p>Not included.</p>	<p>Not included.</p>	<p>Continues the program into FY 2021-22 with \$5,000,000 GF/GP.</p>	
<p>Sec. 24 Court-Placed Pupils</p>	<p>Appropriates \$7,150,000 in FY 2020-21 to reimburse districts for the additional costs of educating students placed in the district by the court system.</p>	<p>Increases the appropriation by \$500,000, to \$7,650,000, for FY 2021-22.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	
<p>Sec. 24a Educating Pupils in DHS Juvenile Justice Service Facilities</p>	<p>Appropriates \$1,355,700 in FY 2020-21 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.</p>	<p>Continues the \$1,355,700 appropriation in FY 2021-22.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 25f Strict Discipline Academy Supplemental Payments	<p>Allocates \$1,6000,000 in FY 2020-21 for strict discipline academies to provide added cost reimbursements for court placed pupils.</p> <p>Caps added cost reimbursement to not more the foundation allowance and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs.</p> <p>Proration language is in place if funding is insufficient.</p>	Continues the \$1,600,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 25g Dropout Recovery	<p>Appropriates \$750,000 in FY 2020-21 to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs.</p> <p>Proration language is included if funding is not sufficient.</p>	Continues the \$750,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 25i Attendance Recovery	Appropriates \$2,000,000 GF/GP for an attendance recovery program that has successful outcomes running statewide student recovery programs.	Repeals the section.	Increases the appropriation to \$4,000,000 and adds minor technical changes related to pupil eligibility. Requires the funding be provided to the provider of 2020-21 programming.	Continues \$2,000,000 GF/GP for this program into FY 2021-22.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 25j Virtual Education Supports	Appropriates \$2,000,000 for grants to ISDs to support districts that began FY 2020-21 with virtual or hybrid virtual/in-person instruction, to meet needs of students with IEPs, address absenteeism, and offer child care solutions for elementary students.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 25k - NEW During-School Social and Emotional Learning	N/A	N/A	Includes a \$100 placeholder for a program that provides dropout prevention solutions for at risk students and disengaged learners by providing during-school social and emotional learning, enrichment, career exploration, and counseling.	Not included.	
Sec. 26a Renaissance Zone Reimbursement	In FY 2020-21, appropriates \$15,300,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.	Continues the \$15,300,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 26b PILT Reimbursement	Appropriates \$4,645,000 in FY 2020-21 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.	Maintains the \$4,645,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 26c Promise Zone Reimbursement	This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2020-21 reimbursement is \$9,700,000.	Increases the appropriation to \$13,800,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 26d - NEW Brownfield Redevelopment Reimbursement	N/A	Includes this new funding of \$7,500,000 for FY 2021-22 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones.	Concurs with Governor.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 28 Weighted Per-Pupil Education Funding Model	Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction: Sec. 22d (isolated, rural) Sec. 31a (at risk) Sec. 41 (bilingual) Sec. 51c (special education mandated percentages) Sec. 51f (special education additional percentages) Sec. 61a (CTE) Sec. 61d (CTE incentives)	Updates the allocations for the FY 2021-22 recommendations.	Updates the allocations for FY 2021-22 recommendations.	Updates the allocations for FY 2021-22 recommendations.	
Sec. 29a Growing Districts	Provides \$66,000,000 for FY 2020-21 to districts where the district's 'normal' 90/10 blend exceeds the 'superblend'.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 29b - NEW Declining Enrollment Stability Support	N/A	Proposes \$200,000,000 for FY 2021-22 to enrollment stability supports. The section would provide a payment equal to 70% of a district's pupil membership loss from the calculated superblend in FY 2020-21 to the 'normal' 90/10 blend in FY 2021-22.	Does not include this section.	Does not include this section.	
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings	Standard At Risk funding is \$510,000,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2020-21. In addition, vision and hearing is maintained at \$5,150,000, and child and adolescent health services are appropriated at \$8,000,000.	Proposes to increase funding by 2%, or \$12,500,000, for FY 2021-22.	Standard At Risk funding is maintained at \$510,000,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2021-22. Vision and hearing screening is maintained at \$5,150,000. Child and adolescent health center funding is increased from \$8,000,000 to \$10,000,000.	Standard At Risk funding is maintained at \$510,000,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2021-22. Vision and Hearing is increased by \$1,000,000 to \$6,150,000 (and adds dental services), and child and adolescent health services are maintained at \$8,000,000.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>Districts with State and local funding above the target receive 30% of what is received by a district below the target.</p> <p>(5) Allows a district with at least 50% of pupils determined to be economically disadvantaged to use up to 20% of at risk funds for school security.</p> <p>(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.</p> <p>(12) Allows a district to use up to 7.5% of its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3rd grade reading legislation).</p> <p>(13) Districts may use funds for instructional or behavioral coaches.</p>	<p>Increases this amount to 35%.</p> <p>(5) Adds that these districts could use this portion of at risk funding for school community liaison personnel, connecting parents and community partners to the school community.</p> <p>(11) No change.</p> <p>(12) No change.</p> <p>(13) No change.</p> <p>(14) Adds language allowing a district to use up to 10% of at risk funds for evidence-based pre-K instructional</p>	<p>Does not include this proposed change.</p> <p>(5) Includes new allowable use, but changes 'community liaison' to 'parent liaison'.</p> <p>(11) No change.</p> <p>(12) No change.</p> <p>(13) No change.</p> <p>(14) Concurs with Governor.</p>	<p>Concurs with Governor.</p> <p>(5) Deletes entire subsection.</p> <p>(6) Removes requirement for districts to use up to \$10 per pupil for school breakfast.</p> <p>(11) Deletes subsection.</p> <p>(12) Deletes subsection.</p> <p>(13) Revises from "instructional or behavioral coaches" to "support staff providing services to at-risk pupils."</p> <p>(14) Does not include this change.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>(17) Allows districts to use funds for anti-bullying or crisis intervention programs.</p> <p>(19) Defines 'at-risk pupil'.</p>	<p>and noninstructional services.</p> <p>(17) No change.</p> <p>(19) No change.</p>	<p>(17) No change.</p> <p>(19) No change.</p>	<p>(17) Deletes subsection.</p> <p>(19) Expands eligibility to include prekindergarten.</p>	
Sec. 31b Year-Round Schools	N/A	N/A	N/A	<p>(1) Appropriates \$25,000,000 SAF for FY 2021-22 for grants to districts that are implementing for the first time a year-round instructional calendar in 2022-23 in at least 1 school for at least 5 years.</p> <p>(4) In awarding grants, requires prioritization of schools operated by districts that have not already received a grant under this section.</p> <p>(5) Caps grants to districts at \$150,000 per school implementing a balanced calendar.</p> <p>(9) If a school does not implement a balanced calendar for at least 5 years, requires repayment of the grant in proportion to the period of noncompliance.</p>	
Sec. 31d School Lunch Program	Appropriates \$23,144,000 SAF for FY 2020-21 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$550,000,000 Federal.	Increases State funding to \$23,838,400 and increases Federal funding to \$556,000,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 31f School Breakfast	Appropriates \$4,500,000 in FY 2020-21 to provide reimbursement for the State school breakfast program.	Increases the appropriation to \$11,900,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 31j Locally-Grown Produce in Schools	Appropriates \$1,800,000 SAF and \$200,000 GF/GP for FY 2020-21 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.	Maintains the funding at \$1,800,000 SAF and \$200,000 GF/GP for FY 2021-22. Changes the administrative percentages from 10% in the field and 6% for MDE, to 10% for MDE and 1% in the field.	Increases the appropriation to \$4,000,000 SAF and \$450,000 GF/GP for FY 2021-22. Reduces the Governor's proposed MDE administration to 5% (since overall funding is doubled).	Does not fund the program for FY 2021-22.	
Sec. 31k Student-Meal Debt	Appropriates \$1,000,000 for FY 2020-21 only for payments to districts that forgive all outstanding student-meal debt. Applications would be due December 1, 2020. A district receiving funds would be required to adopt policies to prevent public identification or stigmatization of pupils unable to pay for a school meal. If the amount allocated is insufficient to fund district requests, proration on an equal percentage basis would occur.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 31m School Mental Health and Support Services Fund	Establishes the Fund. Money in the fund is required to remain there and not lapse to the SAF or to the General Fund.	Proposes to lapse remaining dollars to the SAF.	Concurs with Governor.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 31n School Mental Health and Support Services</p>	<p>Appropriates \$35,600,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:</p> <p>(5) \$9,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.</p> <p>(6) \$25,800,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students.</p> <p>(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.</p> <p>(10) \$500,000 to ISDs for administration at the local level.</p>	<p>Continues the program. The program would be appropriated at \$35,600,000 from the School Aid Fund and \$1,300,000 from GF/GP for FY 2021-22.</p>	<p>Maintains the FY 2021-22 appropriations at the FY 2020-21 year-to-date levels, which are a total of \$55,600,000 SAF and \$1,300,000 GF/GP.</p> <p>(5) Appropriation of \$9,300,000 for child and adolescent health centers.</p> <p>(6) \$45,800,000 for grants to ISDs and districts for mental health and support services. Adjusts the payment to ISDs to be \$525,000 per ISD plus an amount per pupil. Adds language allowing districts and ISDs to employ a person without a Master's degree in behavioral health if the district or ISD can prove that it attempted to hire Master's level personnel but was unable to procure the services. Adds language encouraging districts and ISDs to provide suicide prevention and awareness education with these funds.</p> <p>(9) \$1,000,000 for IT and \$300,000 for administration.</p> <p>(10) \$500,000 for ISD administration.</p>	<p>Appropriates \$39,850,000 SAF and \$1,300,000 GF/GP for FY 2021-22.</p> <p>(5) Increases allocation to \$13,550,000 SAF.</p> <p>(6) \$25,800,000 for grants to ISDs and districts for mental health and support services.</p> <p>(9) \$1,000,000 for IT and \$300,000 for administration.</p> <p>(10) \$500,000 for ISD administration.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 31p - NEW TRAILS	N/A	N/A	Appropriates \$1,368,000 for FY 2021-22 for a new competitive grant program for ISDs to support the TRAILS program, which provides training to school mental health professionals.	Not included.	
Sec. 32d Great Start Readiness Program (GSRP)	<p>Appropriates \$249,600,000 from the School Aid Fund for FY 2020-21 to operate the district Great Start Readiness Program (GSRP) and \$350,000 GF/GP to continue a longitudinal study of the GSRP.</p> <p>An ISD or grant recipient that determines that all children at or below 250% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 300% of the FPL. The enrollment process shall consider income and risk factors, such that higher-need children are enrolled prior to those with lesser need. For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.</p> <p>All age-eligible children served in foster care or who are experiencing homelessness or who have individualized</p>	<p>Increases the SAF appropriation by \$32,200,000, to \$281,800,000 and increases GF/GP by \$250,000, to \$600,000, (for an evaluation) appropriation in FY 2021-22.</p> <p>(3) Removes requirements that the study include data from kindergarten readiness assessments (since the Governor is proposing the removal of the MKEO in Section 104(4)).</p> <p>(3) Language is also removed requiring the evaluation to use children wait-listed for comparison, to include a determination of the specific GSRP in which the children were enrolled.</p> <p>(5)(c)(i) Includes a technical change that strikes the ZA/ZS endorsement and replaces it with 'lower elementary'.</p>	<p>Concurs with Governor to appropriate \$281,800,000 SAF and \$600,000 GF/GP.</p> <p>(1) Adds language allowing 3-year-olds and blended preK/K classes in GSRP, with priority given to 4-year-olds.</p> <p>(3) Does not concur; retains current law.</p> <p>(3) Does not concur; retains current law.</p> <p>(5) Concurs with Governor.</p>	<p>Increases SAF to \$281,100,000 and maintains \$350,000 GF/GP for FY 2021-22.</p> <p>(3) Concurs with Governor.</p> <p>(3) Concurs with Governor.</p> <p>(5) Revises to a teaching certificate recognized by any state with an early childhood or lower elementary endorsement, and adds that a person with at least five years as a paraprofessional can be a lead teacher.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>education plans recommending placement in inclusive preschool are considered to be at 250% FPL regardless of family income.</p> <p>An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(19) \$10,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$300 per slot.</p> <p>(20) Requires the Department to reimburse transportation costs for community based providers.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate educational curricula that comply with the early childhood standards of quality for Pre-K children.</p> <p>(24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula.</p>	<p>(24) Adds that the \$2,000,000 earmark in this subsection may be also used for child assessment tools approved for use in GSRP.</p>	<p>(24) Concurs with Governor.</p>	<p>(24) Maintains current law.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
		Special provisions for operating the program in FY 2020-21 are removed throughout the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 32p Early Childhood Block Grant Program	<p>Appropriates \$13,400,000 for an early childhood block grant program. FY 2020-21 funding for each intermediate district is determined by a distribution formula established by the Department's Office of Great Start in order to provide equitable funding statewide.</p> <p>(4) Of the total, \$2,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.</p> <p>(5) ISDs are required to submit reports after the end of the fiscal year indicating actual programs offered and children served.</p>	Continues the \$13,400,000 appropriation into FY 2021-22.	Concurs with Governor.	<p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2021-22.</p> <p>(2) Adds that a great start collaborative and parent coalition must include an active partnership with at least one community-based organization.</p>	
Sec. 35a Early Literacy Programs	<p>(1) A total of \$55,400,000 from SAF and \$2,773,000 GF is appropriated for FY 2020-21.</p> <p>Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are intended to ensure that Michigan will be in the top 10 overall reading</p>	(1) A total of \$57,400,000 SAF and \$0 GF/GP is appropriated for FY 2021-22.	(1) A total of \$57,400,000 SAF and \$3,500,000 GF/GP is appropriated for FY 2021-22	(1) A total of \$55,400,000 SAF is appropriated for FY 2021-22.	Requires the Superintendent to report in person to the House subcommittee on School Aid by 12/31/21 regarding progress on the goal, be available for questioning, and provide a written report.

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>proficiency by 2025.</p> <p>2) allows 5% of funding for the purpose of professional development for educators related to current State literacy standards for K-3 pupils. The Department is required to approve the PD and to work with MVU to provide the training online to all K-3 educators.</p> <p>(3) Allows 5% of funding to be used for grants to districts to administer diagnostic tools to monitor the development of early literacy and early reading skills of pupils in grades K-3 and to support professional development for educators in data interpretation (again provided online through MVU).</p> <p>(4) Allocates \$31,500,000 to ISDs for early literacy coaches Each ISD would be provided at least one coach, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.</p> <p>(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with</p>	<p>(2) No change.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(5) Removes language that was added for FY 2020-21 only.</p>	<p>(2) Strikes this language.</p> <p>(3)(2) Adds that the 5% earmark may be used for identifying risk factors for word-level difficulties, and adds other edits to the subsection.</p> <p>(4)(3) Includes language requiring early literacy coaches to support district-identified staff such as teacher leaders who must provide peer-to-peer literacy coaching supports, and includes other edits to the subsection.</p> <p>(4) Allocates \$10,000,000 for districts to provide professional learning described in (9) for teachers in grades PreK-3.</p> <p>(5) Allocates \$9,900,000 for additional instructional time.</p>	<p>(2) Concurs with Governor.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>Not included.</p> <p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.</p> <p>(7) allocates \$4,000,000 to an ISD (working with MASA) for literacy essentials.</p> <p>(8) allocates \$2,773,000 GF/GP for the Michigan Education Corps.</p>	<p>(6) Similarly, provisions for FY 2020-21 only are removed.</p> <p>(7) increases the allocation to \$6,000,000 to include \$2,000,000 for math essentials.</p> <p>(8) Removes the appropriation for the Michigan Education Corps.</p>	<p>(6) Concurs with Governor, and adds subsection (4) to the reporting required under this subsection.</p> <p>(7) Concurs with Governor to add \$2,000,000 for math essentials, but changes literacy essentials to using the funds to develop literacy peer-to-peer coaching capacity in districts and schools.</p> <p>(8) Allocates \$3,500,000 GF/GP for the Michigan Education Corps.</p> <p>(9) Restructures this subsection to describe professional learning and require MDE to provide a list of approved providers of professional learning described in the subsection.</p> <p>(11) Adds definitions.</p>	<p>No change.</p> <p>Maintains current law.</p> <p>(8) Concurs with Governor.</p> <p>Not included.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 35b Children's Choice Initiative	Appropriates \$250,000 GF/GP for FY 2020-21 to the Children's Choice Initiative for a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.	Repeals the section.	Retains the section at \$250,000.	Retains the section at \$250,000.	
Sec. 35d Orton-Gillingham Dyslexia Tool	Appropriates \$500,000 GF/GP for the Orton-Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.	Repeals the section.	Retains the section and increases funding to \$1,000,000.	Concurs with Governor.	
Sec. 35e Boys and Girls Club	Appropriates \$1,000,000 GF/GP to the Boys and Girls Club to provide early literacy and academic support to at-risk youth.	Repeals the section.	Retains the section at \$1,000,000.	Concurs with Governor.	
Sec. 35f Chaldean Community Foundation	Appropriates \$500,000 GF/GP to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Repeals the section.	Retains the section and increases funding to \$700,000.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 35g - NEW Out-of-School Learning Opportunities <u>(Executive)</u></p> <p>Innovative Community Libraries <u>(House)</u></p>	N/A	<p>Appropriates \$60,000,000 for FY 2021-22 for out-of-school learning opportunities to address student learning loss and the academic, social, mental, and physical well-being of preschool through grade 12 students.</p> <p>(2) Distributes funding to each ISD proportionate to the number of pupils enrolled in the ISD or its constituent districts who are determined to be economically disadvantaged.</p> <p>(3) ISDs are to award funding to in-person summer programs including out-of-school time providers, day camps, licensed childcare providers, and other programs with a successful track record of providing programming for youth. Programs must be provided between May 30, 2022 and September 1, 2022. (Similar funding is requested in an FY 2020-21 supplemental.)</p>	Does not include.	<p>(1) Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs).</p> <p>(2) To be eligible, requires an ICL to do the following:</p> <ul style="list-style-type: none"> - Engage and connect readers - Provide resources that are used to further reading skills - - Involve community volunteers and donations <p>(5) Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria:</p> <ul style="list-style-type: none"> - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps 	
Sec. 39 GSRP Formula	Provides the formula by which slot allocations for ISDs are calculated.	<p>Increases full-day payments from \$7,250 to \$8,275 per child, and part-day from \$3,625 to \$4,138 per child.</p> <p>(8) Adds language stating that hold harmless funding for FY 2021-22 must be based on final allocations for FY 2019-20.</p> <p>Updates to fiscal years are included.</p>	<p>Concurs with Governor.</p> <p>(8) Concurs with Governor.</p> <p>Concurs with Governor.</p>	<p>Increases full-day payments from \$7,250 to \$8,211, and part-day from \$3,625 to \$4,106.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 39a Federal Funds	(1) Appropriates \$749,200,000 for FY 2020-21 in Federal No Child Left Behind (NCLB) funds. (2) Appropriates \$55,000,000 in other Federal funds.	(1) Appropriates \$752,300,000 for FY 2021-22 in Federal NCLB funds. (2) Appropriates \$56,500,000 in other Federal funds in education.	Concurs with Governor.	Concurs with Governor.	
Sec. 41 Bilingual Education	Appropriates \$13,000,000 for bilingual education grants in FY 2020-21.	Increases the appropriation by 2%, or \$260,000, to \$13,260,000 for FY 2021-22, based on WIDA scores.	Increases the appropriation by 3%, to \$13,390,000.	Maintains appropriation at \$13,000,000 for FY 2021-22.	
Sec. 51a(1) Total Special Education Funding Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.	Appropriation of \$1,079,296,100 from SAF and \$375,000,000 in Federal funding for special education programs for FY 2020-21.	Appropriation of \$1,120,796,100 from SAF and \$380,000,000 in Federal funding for special education programs for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 51c Special Education - <i>Durant</i> Payment	Appropriates \$713,400,000 from the appropriation in Sec. 51a(1) for FY 2020-21 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	FY 2021-22 appropriation of \$733,000,000 to reflect updated cost estimates.	Concurs with Governor.	Concurs with Governor.	
Sec. 51d Federal Special Education Funds	Appropriates \$71,000,000 in Federal grants to special education for FY 2020-21.	Maintains the appropriation of \$71,000,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 51f Special Education Additional Percentages	Appropriates \$60,207,000 to reimburse districts and ISDs an additional (estimated) 2% of special education programming costs.	Increases the allocation by 2%, or \$1,200,000, to \$61,407,000.	Concurs with Governor.	Maintains appropriation of \$60,207,000 for FY 2021-22.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 51g - NEW Project SEARCH	N/A	N/A	Allocates \$450,000 to Ingham ISD for Project SEARCH, a program that provides high school students with disabilities the opportunity to train, gain, and maintain employment.	See House Section 99aa.	
Sec. 51h - NEW Kids Kicking Cancer	N/A	N/A	Allocates \$500,000 GF/GP for the child resilience initiative program operated by Kids Kicking Cancer.	Not included.	
Sec. 53a Special Education Court Placed Pupils	Appropriates \$10,500,000 for FY 2020-21.	Continues the appropriation of \$10,500,000 for FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 54b Integrated Behavior and Learning Supports (MiBLISi)	Appropriates \$1,600,000 GF/GP for FY 2020-21 to continue MiBLSi, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.	Maintains the appropriation at \$1,600,000 in FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 54d State Early On	Appropriates \$7,150,000 in FY 2020-21 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.	Continues the \$7,150,000 in FY 2021-22. (7) Adds a requirement that grant funds be spent before June 30 of the subsequent fiscal year.	Concurs with Governor. Concurs with Governor.	Concurs with Governor. Concurs with Governor.	
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP to the Conductive Learning Center at Aquinas College for operational costs of the conductive education model taught to maximize the independence and mobility for people with neuromotor disabilities.	Repeals the section.	Retains the section and funds it at \$250,000 GF/GP.	Retains the section and funds it at \$250,000 GF/GP.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 56 ISD Special Education Millage Equalization	Appropriates \$40,008,100 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the prior year.	(1) Continues the \$40,008,100 appropriation into FY 2021-22 and maintains the existing formulas and language. Updates equalization dollar amounts to fully expend all appropriations.	Concurs with Governor.	(1) Concurs with Governor. 6) In addition to the allocation under (1), appropriates \$20,000,000 SAF for FY 2021-22 to ISDs levying special education mills as follows: - For an ISD with a 3-year average revenue per pupil of at least \$300 but less than \$400, the amount needed to raise the ISD to \$400 per pupil (after accounting for funds received under sub (2)) - For an ISD with a 3-year average revenue per pupil of at least \$400 but less than \$500, the amount needed to raise the ISD to \$500 per pupil (after accounting for funds received under sub (2)) - For an ISD with a 3-year average revenue per pupil of at least \$500 but less than \$650, the amount needed to raise the ISD to \$650 per pupil (after accounting for funds received under sub (2)) - For an ISD levying the maximum millage rate allowed under MCL 380.1724a and that has a 3-year average revenue per pupil less than \$500, \$150 per pupil (after accounting for funds received under sub (2))	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 61a Career and Technical Education</p>	<p>Appropriates \$37,611,300 for FY 2020-21 to support career and technical education programs.</p> <p>Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program.</p> <p>Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.</p>	<p>Continues the standard CTE appropriation of \$37,611,300 into FY 2021-22.</p>	<p>Concurs with Governor. Further, adds an additional \$500,000 for South Lake Schools to support DRIVE One to upgrade CTE facilities.</p>	<p>Concurs with Governor.</p>	
<p>Sec. 61b CTE Early/Middle Colleges</p>	<p>Appropriates \$8,000,000 in FY 2020-21 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each.</p> <p>ISDs may use up to 5% for administration.</p>	<p>Continues the \$8,000,000 appropriation into FY 2021-22.</p> <p>Requires programs to be state-approved.</p> <p>(3)(e) Requires the district or ISD responsible for student reporting to report the total number of college credits the student earns at the time of graduation.</p> <p>(3)(f) Requires the district or ISD to report each award outcome that the student attained.</p>	<p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	<p>Concurs with Governor.</p> <p>Maintains current law.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
		<p>Prescribes that an 'on track' CTE early middle college graduate will have obtained a high school diploma and at least one of the following: associate degree, 60 transferrable college credits, professional certification, Michigan Early Middle College Association certificate, or participation in a registered apprenticeship.</p> <p>(4)(a) Changes focus from median wage to annual job openings in terms of how standard occupational codes within high-ranking clusters may be further ranked.</p> <p>(5) defines as eligible CTE program is one that is state-approved, and that has a coherent sequence of courses that allow a student to earn a high school diploma and achieve at least one of the 'on track' outcomes.</p>	<p>Concurs with Governor.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	<p>Concurs with Governor.</p> <p>Maintains current law.</p> <p>Maintains current law.</p>	
<p>Sec. 61c CTE Skilled Trades Equipment Upgrades</p>	<p>Appropriates \$0 in FY 2020-21 (funding was vetoed) for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations.</p> <p>Funding is awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage.</p>	<p>Repeals the section.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 61d Payments for CTE Pupils</p>	<p>Appropriates \$5,000,000 for FY 2020-21 for additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>High-demand career fields are defined in the bill as those with CIP codes 01, 03, 10, 11, 14, 15, 26, 46-38, and 51.</p> <p>If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.</p>	<p>Continues the appropriation of \$5,000,000 for FY 2021-22.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	
<p>Sec. 61g - NEW COOR ISD CTE Center</p>	<p>N/A</p>	<p>N/A</p>	<p>Appropriates \$2,449,800 to COOR ISD to support career and technical education programming and services.</p>	<p>Not included.</p>	
<p>Sec. 62 Vocational/CTE Education Millage Equalization</p>	<p>Appropriates \$9,190,000 for FY 2020-21 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.</p> <p>Freezes Genesee ISD allocation at no more than 38.4% of the total</p>	<p>Continues the \$9,190,000 appropriation into FY 2021-22 with the same caps and guarantees, but updated equalization values based on newer taxable value data.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>appropriation and adjusts taxable value equalization amounts accordingly.</p> <p>Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.</p>				
<p>Sec. 65 Detroit Pre-College Engineering Program (DAPCEP)</p>	<p>Appropriates \$400,000 for the Detroit Area Pre-College Engineering Program (DAPCEP).</p>	<p>Continues the \$400,000 appropriation for FY 2021-22.</p>	<p>Concurs with Governor.</p>	<p>Concurs with Governor.</p>	
<p>Sec. 67 MCAN and Outreach</p>	<p>Appropriates a total of \$3,000,000 GF/GP in this section for FY 2020-21.</p> <p>Funding is for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.</p>	<p>Maintains the \$3,000,000 GF/GP for MCAN in FY 2021-22.</p>	<p>Concurs with Governor.</p>	<p>Repeals the section.</p>	
<p>Sec. 67a MITES</p>	<p>Appropriates \$50,000 GF/GP in FY 2020-21 to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation.</p>	<p>Repeals the section.</p>	<p>Retains the section at \$50,000.</p>	<p>Retains the section at \$50,000.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 74 Bus Driver Safety	<p>Appropriates \$3,814,500 for FY 2020-21.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,789,500 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	<p>Appropriates \$3,805,800 for FY 2021-22.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,780,800 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	Concurs with Governor.	Concurs with Governor.	
Sec. 78 - NEW Transportation Categorical	N/A	N/A	Appropriates \$100 for a categorical that reimburses districts for the transportation costs.	Not included.	
Sec. 81 Intermediate School Districts (ISD) General Operations Funding	Appropriates \$69,138,000 for basic operational funding in FY 2020-21.	Appropriates \$70,521,000 in FY 2021-22, a 2.0% increase.	<p>Concurs with Governor.</p> <p>Conditions funding on including PSAs in COVID-19 communications. Gives section immediate effect.</p>	Maintains current law.	
Sec. 91a Schools of Choice Prior to Proposal A	Allows an ISD enrolling nonresident pupils under a pilot ISD school of choice program to continue to do so until the pupil graduates.	Repeals the section. This section is no longer needed because any students in this pilot program would have already graduated.	Concurs with Governor.	Concurs with Governor.	
Sec. 91c Athletics under Schools of Choice Prior to Proposal A	Prohibited a student enrolling in an ISD pilot school of choice program prior to Proposal A from competing in sports for one semester.	Repeals the section. Similar to above, this section is no longer applicable or needed.	Concurs with Governor.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 94 AP and IB Scholarships	\$1,200,000 GF/GP is appropriated for FY 2020-21 for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low income pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section.	Continues the \$1,200,000 appropriation into FY 2021-22.	Concurs with Governor.	Concurs with Governor.	
Sec. 94a Center for Educational Performance and Information (CEPI)	<p>Appropriates \$16,848,900 GF/GP and \$193,500 in Federal funds in FY 2020-21 to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system.</p> <p>A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system. Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.</p>	<p>Increases GF/GP appropriation to \$18,802,500 in FY 2021-22 and continues appropriation of \$193,500 in Federal funds.</p> <p>Throughout the section, where there is a requirement for CEPI to collect data, this phrase is added, "Where additional state or federal laws require it, ...".</p> <p>Specific language is removed that states that data linking teachers to student information allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems.</p>	<p>Concurs with Governor.</p> <p>Concurs with Governor.</p>	<p>Appropriates \$16,802,500 GF/GP for FY 2021-22 and continues Federal appropriation of \$193,500.</p> <p>Does not concur with Governor.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 94b Connecting Information in Education Committee	Appropriates \$100 and establishes the Connecting Information in Education Committee for FY 2020-21. The Committee would be charged with providing recommendations on how to lead the replication and scaling of best practices, how to close the educational achievement gap, and how to prepare every student for success after high school.	Repeals the section.	Does not repeal, but also does not change the section. The section is removed from the bill.	Concurs with Governor.	
Sec. 94c - NEW MCERI (Senate) CEPI Data Streamlining and Reporting of Staffing and Other Costs (House)	N/A	N/A	Appropriates \$100 for the Michigan Center for Education Research and Implementation.	Includes \$2,500,000 GF/GP to CEPI to streamline reporting, develop processes to measure and compare staffing and spending, and develop an IT strategy for districts to optionally choose to use for IT needs.	
Sec. 95b Value Added Growth and Analytics System	Appropriates \$2,500,000 GF/GP in FY 2020-21 for a value-added growth and analytics system (EVAAS). The department is required to incorporate the model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results; provides individual student projections to the probability of reaching performance levels on future assessments; and,	Repeals the section.	Retains and funds at \$2,000,000. Language stating intent of the Legislature is removed.	Retains and funds at \$2,000,000. Language stating intent of the Legislature is removed.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>demonstrates prior success with Michigan assessments.</p> <p>The department is required to provide web-based electronic student growth and projection reporting based on the adopted State model.</p> <p>Language stipulates that the model adopted must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.</p>				
Sec. 97 - NEW School Safety Grants	N/A	N/A	Appropriates \$100 Federal for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements. Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.	Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements. Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 98 Michigan Virtual University (MVU)</p>	<p>Appropriates \$7,500,000 GF/GP to MVU in FY 2020-21 for operations of the Virtual High School and the Michigan Virtual Learning Research Institute.</p> <p>The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.</p>	<p>Continues the GF/GP appropriation of \$7,500,000 for FY 2021-22.</p>	<p>Increases the appropriation to \$8,447,000 for FY 2021-22.</p> <p>(11) Requires MVU to spend \$1,947,000 to support Navigate 360.</p>	<p>Concurs with Governor.</p>	
<p>Sec. 98a Extended COVID-19 Learning Plans</p>	<p>Requires districts to provide instruction under an extended COVID-19 learning plan approved by an ISD or authorizing body.</p>	<p>Repeals the section.</p>	<p>Section is retained but removed from the bill (since it does not have any changes).</p>	<p>Section is retained but removed from the bill (since it does not have any changes).</p>	
<p>Sec. 98b - NEW Requirement for In-Person Instruction with Exceptions in Two Instances</p>	<p>N/A</p>	<p>N/A</p>	<p>Includes a new section requiring districts to provide full-time, in-person instruction, personal protective equipment, and regular COVID-19 testing, in order to receive State aid. Allows for remote learning for the first half of the 2021-2022 school year only if schools are closed due to public health orders or if parents elect for their children to learn at home.</p> <p>If districts provide remote learning due to one of the two exceptions to in-person learning, districts must file COVID-19 learning plans detailing the type of</p>		

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
			instruction to be provided and why it's necessary.		
Sec. 98d Detroit Public TV Virtual Learning	Appropriates \$2,000,000 SAF to Northern Michigan University to provide funding to the Michigan Learning Channel that is managed and operated by Detroit Public Television.	Repeals the section.	Continues the \$2,000,000 appropriation for the Michigan Learning Channel into FY 2021-22.	Concurs with Governor.	
Sec. 98e - NEW HEROES Tech Program	N/A	N/A	Includes funding of \$200,000 for MSU to support the HEROES Tech Program, for training in science and arts.	Not included.	
Sec. 99h Robotics	Appropriates \$4,400,000 SAF for public schools and \$300,000 GF/GP for nonpublic schools in FY 2020-21 for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) robotics, or other competitive robotics programs. Districts are required to pay at least 25% of the cost of the program.	Eliminates funding for nonpublic schools and increases funding for public schools by \$300,000, bringing total funding to \$4,700,000 SAF for FY 2021-22. Removes work project language.	Increases funding to public districts by \$200,000, to \$4,600,000, and retains \$300,000 for nonpublic schools. Adds Square One as an eligible program. Removes work project language.	Increases funding to \$4,723,200 SAF for public districts and \$600,000 GF/GP for nonpublic schools. Not included. Includes work project language.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 99i Mi Council of Women in Technology	Appropriates \$150,000 GF/GP for FY 2020-21 to the Michigan Council of Women in Technology to support middle and high school girls with hands-on learning activities through a comprehensive technology-focused curriculum.	Repeals the section.	Retains the section and funds at \$150,000.	Repeals the section.	
Sec. 99s Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives	<p>(1) Appropriates a total of \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for this section, as follows:</p> <p>(2) Provides for creation and structure of the MiSTEM Advisory Council.</p> <p>(3) \$3,050,000 SAF for MiSTEM council grants to districts.</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$3,500,000 Federal for FY 2018-19. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF to those network regions able to provide curriculum and professional development</p>	<p>(1) Continues the \$7,634,000 SAF, \$300,000 GF/GP, and \$235,000 Federal appropriations.</p> <p>Throughout the section, STEM is changed to STEAM (i.e., adding Arts).</p> <p>(2) MiSTEM Advisory Council language is removed. Remaining language refers to the Mi-STEM Council.</p> <p>(3) \$3,050,000 SAF is continued for programs recommended by the MiSTEM Council</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$235,000 Federal for FY 2020-21. Minimum base funding of \$200,000 remains for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF is continued to those network regions able to provide curriculum and professional</p>	<p>Concurs with Governor on funding.</p> <p>Retains current law (STEM, not STEAM).</p> <p>(2) Concurs with Governor.</p> <p>(3) Concurs with Governor.</p> <p>(4) Concurs with Governor. (STEM)</p> <p>(6) Concurs with Governor.</p>	<p>Concurs with Governor on funding.</p> <p>Retains current law (STEM, not STEAM).</p> <p>Maintains current law.</p> <p>Concurs with Governor.</p> <p>Concurs with Governor on funding but adds that the Council must award \$350,000 to ISDs for fabrication laboratories.</p> <p>Concurs with Governor.</p> <p>(9) Changes the 10% local</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>to assist districts in implementing Merit Curriculum components for math and science.</p> <p>(11) Allocates \$300,000 to TED for the MiSTEM executive director and assistant, and for administrative training, and travel costs for the Council.</p>	<p>development to assist districts in implementing Merit Curriculum components for math and science.</p> <p>(11) \$300,000 is allocated to the Department of Labor and Economic Opportunity for the staff for the MiSTEM Network, and for administrative, training, and travel costs related to the MiSTEM Council.</p> <p>(13)(d) "Mi-STEM Council" is defined as the Michigan Science, Technology, Engineering, and Mathematics Education Advisory Council created as an advisory body within LEO by EO 2019-13.</p>	<p>(11) Concurs with Governor. (STEM)</p> <p>(13) Concurs with Governor.</p>	<p>match for grants to 25%.</p> <p>Maintains current law.</p> <p>Maintains current law.</p>	
Sec. 99t Online Algebra Tool (Algebra Nation)	Allocates \$1,000,000 GF/GP for FY 2020-21 for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.	Repeals the section.	Retains the section and funds at \$1,000,000.	Concurs with Governor.	
Sec. 99u Imagine Learning	Appropriates \$1,500,000 GF/GP for Imagine Learning math and literacy.	Repeals the section.	Retains the section and funds at \$3,450,000, with \$1,000,000 for literacy and \$2,450,000 for math.	Concurs with Governor.	
Sec. 99w Michigan Fitness Foundation	Appropriates \$400,000 GF/GP in FY 2020-21 to the Michigan Fitness Foundation to work with the Department to invest in a physical education curriculum.	Repeals the section.	Retains the section and funds at \$600,000.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 99x Teach for America	Appropriates \$1,000,000 GF/GP in FY 2020-21 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain an alumni community.	Repeals the section.	Retains the section and funds at \$1,000,000.	Concurs with Governor.	
Sec. 99z First-Year Teacher Incentives	Appropriates \$5,000,000 for FY 2020-21 to provide matching funds to districts to retain new teachers. The program would provide \$1,000 in State funds to match \$500 in district funds for new teachers completing a full year of teaching in districts with at least 70% of pupils being economically disadvantaged. For districts with lower percentages of economically disadvantaged pupils, the State payment would decline to \$500.	Repeals the section.	Retains the section and funds at \$5,000,000. Requires a first-year teacher to complete the first year and commit to teaching a second year to be eligible for the incentive.	Concurs with Governor.	
Sec. 99aa - NEW Project SEARCH	N/A	N/A	See Senate Section 51g.	Appropriates \$450,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 101 Days and Hours	Provides guidelines for days and hours of instruction.	Removes special provisions included for pandemic learning during FY 2020-21.	Amends to waive the 75% average daily requirement only for those days in the first half of 2021-22 that parents elect to have their children learn at home or schools are closed due to public health orders. However, districts are required to provide the equivalent of 549 hours and 90 days of instruction for the first half, and at least 549 hours and 90 days of in-person instruction for the second half.	Concurs with Governor.	
Sec. 104 Assessment Funding	<p>Appropriates \$31,009,400 for FY 2020-21 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$6,250,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act.</p> <p>(4) Of the total funding, \$1,500,000 is earmarked for the Michigan kindergarten entry observation tool.</p> <p>(7) Earmarks \$500,000 for the operation of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils</p>	<p>Reduces the appropriation to \$29,509,400 SAF to reflect the removal of subsection (4) MKEO funding and maintains \$6,250,000 Federal appropriations for FY 2021-22.</p> <p>(4) In addition to removing funding and implementation for the MKEO, this entire subsection is stricken. It included other requirements pertaining to the Kindergarten Readiness Assessment and reporting of children in GSRP programs and their readiness for kindergarten.</p>	<p>Maintains funding at \$31,009,400 SAF and \$6,250,000 Federal. Does not remove funding for the MKEO.</p> <p>(4) Retains the subsection.</p>	<p>Reduces the appropriation to \$29,009,500 SAF to reflect the removal of subsection (4) MKEO funding and the reduction (to \$100) of subsection (7) online reporting tool, and maintains \$6,250,000 Federal appropriations for FY 2021-22.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>immediately after assessments are scored.</p> <p>(8) For 2020-21, requires districts to administer benchmark assessments at the beginning and end of the year.</p> <p>(9) Requires the Department to approve 4-5 providers of benchmark assessments for the purposes of subsection (8).</p> <p>Subsections (10) through (15) have associated language for benchmarks and reporting for FY 2020-21 pandemic learning.</p> <p>(16) Appropriates \$150,000 for a study of distance learning.</p>	<p>(8) Removes this subsection.</p> <p>(9) Removes this subsection.</p> <p>(10)-(15) Removes these subsections.</p> <p>(16) Removes this appropriation.</p>	<p>(8) Retains the subsection.</p> <p>(9) Retains the subsection.</p> <p>Retains the subsections.</p> <p>(16) Concurs with Governor.</p>		
<p>Sec. 104a Benchmark Assessments</p>	<p>Allocates \$2,572,000 GEER, \$4,949,300 ESSER, and \$4,197,900 SAF for a benchmark assessment system for FY 2021-22.</p>	<p>No changes. (This section was enacted after the Governor's recommendation was published in February 2021.)</p>	<p>Changes the reference of approved providers from pointing to Section 104(9) to instead point to approved providers under subsection (4).</p> <p>(4) Requires MDE to approve at least five but not more than six providers of benchmark assessments meeting the criteria outlined in the subsection.</p> <p>(6) Requires MDE to approve at least one vendor meeting specific requirements, including having an oral reading fluency online assessment.</p>	<p>Section is not changed and is removed from the bill.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 104c State Assessments	Provides for State assessments.	Removes references to the MKEO, since it is eliminated under Section 104(4).	Retains current law (retain MKEO) and removes the section from the bill.	Concurs with Governor.	
Sec. 104d Computer- Adaptive Test	<p>Appropriates \$0 SAF in FY 2020-21 for reimbursement to districts that purchase a computer-adaptive test, or that purchase one or more diagnostic tools or screening tools for pupils in grades K-3, or that purchase benchmark assessments for pupils in grades K-8.</p> <p>Reimbursement is made on an equal per pupil basis, based on the number of pupils for whom assessments were purchased, to districts that demonstrated to the satisfaction of the Department their eligible purchase by December 1, 2018. (Funding was vetoed for FY 2020-21.)</p>	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 104f	FY 2020-21 funding of \$500,000 GF/GP for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.	Repeals the section.	Retains the section, funds at \$500,000, and changes the fund source from GF/GP to SAF.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 104g SAT and PSAT	<p>For FY 2020-21 only, requires districts to make the SAT available in the fall of 2020 to pupils who were in grade 11 during 2019-20 and unable to take the exam that year.</p> <p>For FY 2020-21 only, requires districts to make the PSAT available in the fall of 2020 to pupils who were in grades 8, 9, and 10 during 2019-20 and unable to take the exam that year.</p>	Repeals the section.	Extends the requirements of this section into 2021-2022.	Concurs with Governor.	
Sec. 104h - NEW Benchmark Assessments for School Year 2022-23	N/A	N/A	N/A	<p>(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year).</p> <p>Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year.</p> <p>Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
				(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.	
Sec. 105, 105c Schools of Choice	Provides for schools of choice within an ISD (Sec. 105) and with an ISD contiguous to the resident district (Sec. 105c).	Removes special enrollment provisions applicable for FY 2020-21 only.	Concurs with Governor.	Concurs with Governor.	
Sec. 105b ISD Pilot Schools of Choice	Provided that an ISD pilot schools of choice program established under Section 91 be exempt from section 105.	Repeals the section.	Concurs with Governor.	Concurs with Governor.	
Sec. 107 Adult Education	<p>Appropriates \$26,000,000 in FY 2020-21 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(4) In FY 2020-21, the allocation to each ISD serving as a fiscal agent is what was received in FY 2018-19.</p> <p>ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.</p>	<p>Continues the \$26,000,000 appropriation for standard adult education programs, \$4,000,000 for adult ed/CTE programs, and \$500,000 for administrative expenses into FY 2021-22.</p> <p>(3) Specifies that an individual must be at least 18 years of age <i>by July 1 of the program year</i> to be eligible to participate.</p> <p>(4) Changes the distribution to each ISD serving as a fiscal agent as follows: (a) 60% distributed based on the ISD's proportion of the state population of individuals 18-24 who are not high school graduates (b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school grades (c) 5% based on the ISD's proportion of the state population of individuals age</p>	Concurs with Governor.	<p>Concurs with Governor on funding levels.</p> <p>Concurs with Governor.</p> <p>Maintains current law.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
	<p>Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.</p>	<p>18 or older who lack basic English language proficiency.</p> <p>(15) adds a linking with an approved MI Training Connect training program to the list of program collaborators.</p> <p>(15)(b) adds a requirement that state-approved technical courses be high-demand. Adds an option for a student to be dually enrolled in adult education and a high-demand approved MI Training Connect program (in addition to the option for the dual enrollment to be at the area CTE center). This option allows for the removal of language specifying a carveout for CDL courses.</p> <p>(18) New language requiring participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in an eligible program under subsection (15). Allows for up to 25% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.</p>		<p>Maintains current law.</p> <p>Maintains current law.</p> <p>(18) For 75% of participants, requires priority to be given to students who are concurrently enrolled and actively working toward obtaining a high school diploma or high school equivalency certificate.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
<p>Sec. 147 Retirement Contribution Rate</p>	<p>For FY 2020-21, the employer rates vary between 20.96% and 28.21% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 35.47% and 42.72%.</p> <p>The amount under Section 147c represents State support of 14.51% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 18.</p>	<p>For FY 2021-22, the employer rates vary between 20.96% and 28.23% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 36.01% and 43.28%.</p> <p>The amount under Section 147c represents State support of 15.05% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 17.</p>	<p>Concurs with Governor.</p>	<p>Revises as follows:</p> <p>Concurs with Executive, but adds that the retirement system may adjust this percentage due to the impact of the enactment of HB 4261.</p> <p>Concurs with Executive, but adds that the retirement system may adjust this percentage due to the impact of the enactment of HB 4261.</p> <p>Concurs with Executive.</p>	
<p>Sec. 147a MPSERS Payment to Districts</p>	<p>(1) Appropriates \$100,000,000 from the FY 2020-21 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.</p> <p>Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but varies based on share of MPSERS payroll.</p> <p>(2) Appropriates a further \$155,136,000 SAF and \$70,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to the proposal to reduce the assumed rate of return.</p>	<p>(1) Continues the \$100,000,000 appropriation into FY 2021-22.</p> <p>(2) Increases the funding to \$177,400,000 SAF and \$60,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains</p>	<p>Concurs with Governor.</p>	<p>(1) Concurs with Governor to maintain the \$100,000,000 appropriation for FY 2021-22.</p> <p>(2) Retains the subsection, but at \$5,000,000 less than the Governor/Senate, for SAF funding of \$172,400,000 and GF/GP of \$60,000.</p>	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
		policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).			
Sec. 147b MPSERS Retirement Obligation Reform Reserve Fund	Establishes the MPSERS Retirement Obligation Reform Fund. Money in the Fund at the close of the fiscal year remains in the Fund.	Provides that money in the Fund lapse to the SAF.	Concurs with Governor.	Maintains current law; removes section from the bill because there are no changes.	
Sec. 147c MPSERS Rate Cap	(1) Appropriates \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	Appropriates \$1,328,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	Concurs with Governor.	Increases appropriation to \$1,553,500,000 SAF and \$500,000 GF/GP for FY 2021-22.	
Sec. 147d MPSERS One- Time UAAL Payment	N/A	N/A	N/A	Appropriates \$250,000,000 SAF for FY 2021-22 to pay for MPSERS unfunded accrued actuarial liabilities. Provides that funds under this section are not considered part of the UAL contribution sum due and payable under Sec. 41 of the PSERS Act, MCL 38.1341.	
Sec. 147e Reimbursement to Schools for Additional MPSERS Costs	Allocates \$51,400,000 from the SAF in FY 2020-21 to pay for increased school employer costs associated with PA 92 of 2017.	Increases the allocation to \$65,300,000 SAF in FY 2021-22 to pay for the costs.	Concurs with Governor.	Concurs with Governor.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 152a Adair Lawsuit: Data Collection Costs	FY 2020-21 appropriation of \$38,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data.	FY 2021-22 appropriation remains at \$38,000,500.	Concurs with Governor.	Concurs with Governor.	
Sec. 152b Reimbursement for Nonpublic School Mandates	Includes \$0 GF/GP for FY 2020-21 to reimburse nonpublic schools for mandated costs. (Funding for FY 2020-21 was vetoed.)	Repeals the section.	Retains the section and funds at \$250,000 GF/GP. Extends work projects through 9/30/23.	Appropriates \$2,500,000 GF/GP for FY 2021-22. Provides that funds for FY 2021-22 are a work project and available funds may be expended in future fiscal years. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2021-22.	
Sec. 164g Legal Action Against the State	Provides for a penalty in an amount equal to the amount spent if a district or ISD uses State funding to pay for an expense related to a legal action initiated by the district or ISD against the State.	Repeals the section.	Retains the section; since there are no changes, removes from the bill.	Retains the section; since there are no changes, removes from the bill.	
Sec. 164h Collective Bargaining Agreement Penalty	Provides for a penalty of 5% of a district or ISD's total State aid if it enters into a collective bargaining agreement that: a) establishes racial or religious preferences b) automatically deducts union dues from paychecks c) is in conflict with any State or Federal transparency laws d) uses a method of compensation that does not comply with MCL 380.1250.	Repeals the section.	Retains the section; since there are no changes, removes from the bill.	Retains the section; since there are no changes, removes from the bill.	

SECTION	CURRENT LAW	GOVERNOR	SENATE PASSED	HOUSE PASSED	CONFERENCE
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent/guardian of the pupil) for making abortion referrals.	Repeals the section.	Concurs with Governor.	Retains the section; since there are no changes, removes from the bill.	
Sec. 166b Shared Time	Provides for nonpublic or homeschool students to enroll in non-core classes at public schools.	(2)(i)(ii) Changes the requirement for districts to provide "Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED)." to instead provide "An indication of each course for which participation by pupils enrolled in the district under this section and counted in membership under section 6 represents greater than 50 percent of all participants in the course." (2)(i)(iii) Deletes the required identification of each course teacher or mentor.	No changes; section is removed from the bill.	Retains the section; since there are no changes, removes from the bill.	
Sec. 167c Water Safety	N/A	N/A	Allocates \$25,000 for drowning prevention education (\$1,500/district).	Not included.	