

# Budget Update



September 23, 2020



# Guiding Documents

- ◉ Access through the following hyperlinks:
  - [Budget Language](#)
  - [House Fiscal Summary Report](#)
  - [Senate Fiscal Summary Report](#)



## Foundation Grant

- ◉ Amounts remain at FY 2019–20 levels
  - Minimum – \$8,111
  - Target – \$8,529
- ◉ Increase one-time on an equal per-pupil basis (\$95 million) of \$65 per pupil
  - Uses a 50/50 blend from the 2019–20 & 2020–21 school year to distribute the funds.
    - These are ADDITIONAL funds. Does not impact previously negotiated membership blend of 75/25 due to the pandemic.



# Increasing Enrollment Categorical

- Increasing enrollment categorical (\$66 million)
  - Districts are eligible if a districts enrollment as normally calculated in the 2020-21 school year (90% fall/10% prior spring) exceeds the “pandemic blend.” Payments are equal to the difference in pupils multiplied by the district’s foundation allowance



# MPSERS

- Increases total MPSERS support by \$195.1 million which now totals \$1.5 billion.
  - Cost increase is a result of:
    - Implementation of recommendations stemming from the 2018 Actuarial Experience Study
    - Assumed Rate of Return reduction from 7.05% to 6.8%.



## Special Education Funding

- ◉ Special education funding remains unchanged with the exception of small increases to account for cost increases.
- ◉ This means the additional 2% reimbursement provided in 2019–20 remains funded at \$60 million.



## Sec. 31n Mental Health

- Provides \$36.9 million in mental health supports.
  - Increases spending by \$5.6 million.
- Allows ISDs to use funds to coordinate services with outside mental health agencies.



## Early Literacy

- ◉ Retains funding for literacy coaches at \$31.5 million.
- ◉ Retains additional instructional time funding payments to districts at \$19.9 million.
- ◉ ELIMINATES – \$5 million for summer school literacy intervention grants.





## Return to Learn (Sec. 98a) Adjustments

- NEW – Requires districts to send monthly reconfirmed instructional delivery method to CEPI.
- Expands definition of two-way interaction to include ANY employee who has responsibility for the student’s learning, grade progression or academic progress.
  - Removes need for teacher to initiate the interaction.
- Changes board reconfirmation from every 30 days to monthly.



## Return to Learn (Sec. 98a) Adjustments

- ◉ NEW – Requires districts to report to the type of professional development provided to teachers in how to deliver virtual content.



## PSAT/SAT

- For FY 2020–21 only, requires districts to make the SAT and PSAT available in fall 2020 to students who were not able to take the exams during the FY 2019–20 year.
- Prohibits the exams offered under this section from being considered state summative assessments or the college entrance portion of the MME for the 2020–21 school year.
- **Requires that students be encouraged, but not required, to take the exams.**



## GSRP

- ◉ For FY 2020–21 only, requires ISDs charge tuition on a sliding scale for families with income greater than 400% of Federal Poverty Guidelines.
  - Family income level for four people would be \$104,800.
- ◉ For FY 2020–21 only, waives required hours, days, and weeks and instead requires that programming be provided, in-person or remotely, in the amount of hours, days, and weeks necessary to deliver the content that would have been provided in a non-pandemic year.



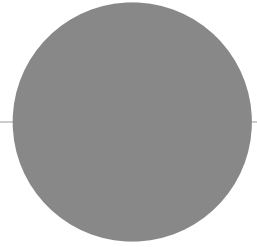
## GSRP

- For FY 2020–21 only, waives household income eligibility thresholds. Maintains requirement that children in quintiles with the lowest household income be prioritized first, but expands to allow adding children until all slots are filled, with no cap on household income.



## GSRP

- ◉ Provides that children served in FY 2020–21 will not be used to determine funding for FY 2020–21 or hold harmless funding for FY 2021–22. Hold harmless funding for FY 2021–22 will be determined based on FY 2019–20 final allocations.
- ◉ Allows remaining funds in FY 2020–21 to be used for the betterment of GSRP as approved by MDE. Requires all eligible children on waitlists to be served before any remaining funds may be spent.



# The End.