



SCHOOL AID

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Analysts: Kathryn Summers & Cory Savino

Phone: (517) 373-2768

FULL-TIME EQUATED (FTE) POSITIONS FUNDING SOURCE	FY 2019-20	CHANGES FROM FY 2019-20 YEAR-TO-DATE		
	YEAR-TO-DATE AS OF 2-6-20	FY 2020-21 GOV'S REC.	GOVERNOR AMOUNT PERCENT	
FTE Positions.....	0.0	0.0	N/A	N/A
GROSS.....	15,177,263,600	15,923,137,100	745,873,500	4.9
Less:				
Interdepartmental Grants Received.....	0	0	0	0.0
ADJUSTED GROSS.....	15,177,263,600	15,923,137,100	745,873,500	4.9
Less:				
Federal Funds.....	1,749,578,500	1,806,878,500	57,300,000	3.3
Local and Private.....	0	0	0	0.0
TOTAL STATE SPENDING.....	13,427,685,100	14,116,258,600	688,573,500	5.1
Less:				
Other State Restricted Funds.....	13,365,065,100	14,036,258,600	671,193,500	5.0
GENERAL FUND/GENERAL PURPOSE	62,620,000	80,000,000	17,380,000	27.8
PAYMENTS TO LOCALS.....	13,221,615,300	13,908,147,100	686,531,800	5.2

Includes ongoing and one-time appropriations.



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS
Current Law (FY 2019-20) and Governor's Recommendation (FY 2020-21)

SFA Analyst:
 Kathryn Summers

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 2 Definitions	Provides definitions.	Removes reference to Article V (Marshall Plan).			
Sec. 3 Definitions	Provides definitions. Department means Department of Education, except in Sec. 107.	Amends the definition of Department to say, except as otherwise provided, Department means MDE.			
Sec. 6 Definitions	Provides definitions including those for pupils in membership. (4) Provides definitions for pupils in membership.	(4)(x) Adds districts that have established a community engagement advisory committee in partnership with Treasury to be eligible for a 3-year weighted average for pupil memberships. (4)(dd) Strikes references to the calculation of membership for pupils in dropout recovery programs under Sec. 25g (since the Governor is proposing to eliminate that categorical). (8) Changes "certificated teacher, a teacher engaged to teach, or an individual working under a valid certificate" to "an individual who is appropriately placed under a valid certificate".			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 11 Total Appropriations	Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.	School Aid Fund revenue totals \$13,954,858,500 and GF/GP revenue totals \$80,000,000 for FY 2019-20 (an increase from \$62.3 million GF/GP in FY 2019-20). In addition, the Governor is continuing appropriation from the Detroit Public Schools Trust Fund (\$78.4 million) and \$100 from the Water Emergency Reserve Fund. The Governor is recommending a FY 2019-20 supplemental that would increase expenditures by \$6.6 million gross (\$10.0 million increase in Federal funds and \$3.4 million decrease in SAF for cost adjustments from the January CREC).			
Sec. 11a School Aid Stabilization Fund	Establishes the School Aid Stabilization Fund.	Updates fiscal year reference.			
Sec. 11j Debt Service on School Bond Loan Fund	FY 2019-20 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.	FY 2020-21 appropriation is maintained at \$111,000,000.			
Sec. 11k School Loan Revolving Fund	Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.	Updates reference for fiscal year.			
Sec. 11m School Aid Fund Cash Flow Borrowing Costs	FY 2019-20 appropriation of \$66,000,000 to pay for cash flow borrowing costs at the State level.	FY 2020-21 appropriation is maintained at \$66,000,000.			
Sec. 11s Flint Water Emergency	Appropriates \$8,075,000 SAF for FY 2019-20 as follows:	Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2020-21 as follows:			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>(2) \$2,425,000 for school nurses, classroom aides, and school social workers.</p> <p>(3) \$4,000,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age.</p> <p>(4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>Also appropriates \$100 from the water emergency reserve fund.</p>	<p>(2) \$2,425,000 for school nurses, classroom aides, and school social workers.</p> <p>(3) \$2,400,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age.</p> <p>(4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>(6) \$1,600,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>Also appropriates \$100 from the water emergency reserve fund.</p>			
Sec. 15 Audits and Apportionments	Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.	Updates reference for fiscal year.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 17c Grant Process Timeline</p>	<p>(1) Requires MDE to do all of the following for grants distributed by the Department for funds appropriated under this article, unless otherwise specified:</p> <p>(a) Open grant application or bid process and provide lists of grants and schedules to districts and ISDs and on MDE website for grants available in the next fiscal year by September 1.</p> <p>(b) Publish grant or contract awards by December 1.</p> <p>(2) Requires grant and contract information to be placed on the August State Board agenda.</p>	<p>Repeals the section.</p>			
<p>Sec. 18 Spending and Audit Requirements</p>	<p>Specifies allowable uses of funds and requires yearly financial and pupil audits.</p>	<p>Changes reporting dates as follows:</p> <p>November 1 to the first business day of November</p> <p>September 30 to the last business day in September</p> <p>October 7 to one week after the last business day in September</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 20 Foundation Allowance Calculation</p>	<p>Target foundation allowance for FY 2019-20 is \$8,529 and the minimum foundation is \$8,111.</p> <p>Unless otherwise stipulated, in years of increases in the foundation allowance, uses the "2x" equity formula, which doubles the increase in the target foundation for those at the minimum foundation and provides an increase somewhere in between for districts with foundations in between the minimum and the target.</p>	<p>Target foundation allowance for FY 2020-21 is \$8,679, and the minimum is \$8,336.</p> <p>The Governor proposes a \$150 increase for districts at or above the target, and up to \$225 for districts below the basic (with \$225 provided to those districts at the minimum), using a "1.5x" formula. This costs roughly \$284,000,000, which is paid under Section 22b.</p> <p>Technical language changes include references to Sec. 20m, which is necessary to provide the full recommended dollar increase to a few districts that otherwise would be capped at an increase equal to the rate of inflation.</p> <p>(6) Reduces cyber schools' foundation allowances by 20%, which would save the State an estimated \$24.0 million, reflected in Sec. 22b.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 20f Categorical Offset Payments	<p>Appropriates \$18,000,000 for FY 2019-20 to ensure districts received the same per-pupil funding as in FY 2016-17.</p> <p>This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases in the foundation allowance and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.</p>	Maintains the \$18,000,000 appropriation for FY 2020-21 and the per-pupil funding at the same levels as in FY 2017-18.			
Sec. 20m Additional Calculation for Hold Harmless Districts	N/A	Provides a calculation for districts above the hold-harmless cap reflecting the difference between inflationary increases (where such districts are capped) and actual dollar increases given in the basic foundation allowance.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 21h Partnership Model Districts</p>	<p>Appropriates \$6,000,000 in FY 2019-20 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement.</p> <p>The purpose of the partnership is to identify district needs, develop intervention plans, and partner with public, private, and non-profit organizations to coordinate resources and improve student achievement, where the assignment to a partnership is made at the sole discretion of the Superintendent. The partnership agreement must include the crafting of goals that put students on track to meet or exceed grade level proficiency.</p> <p>A district assigned to a partnership is eligible for funding if the district contains at least one school receiving an F grade, and if it meets the following:</p> <p>(a) the district has completed a comprehensive needs evaluation in collaboration with an ISD, community members, and education and higher education organizations.</p> <p>(b) the district has an intervention plan that addresses needs and that has been approved by the Superintendent.</p>	<p>Maintains the \$6,000,000 appropriation in FY 2020-21.</p> <p>Adds districts demonstrating financial stress, as determined by the State Treasurer, as eligible for funding under the section, as well as districts that have established a community engagement advisory committee in partnership with the Department of Treasury.</p> <p>Adds district financial stability to the list of purposes for the funding.</p> <p>Requires the State Superintendent to collaborate with the State Treasurer to identify condition contribution to low academic performance within a district being considered for assignment to a partnership.</p> <p>Changes the assignment of a district to a partnership from being made the sole discretion of the State Superintendent to being made by the State Superintendent in consultation with the State Treasurer.</p> <p>Adds changes throughout the section requiring financial and academic operating plans to reflect the addition of financial stability as a goal of the section.</p> <p>Retains departmental reporting but removes the requirement that it occur in person to the Legislature.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>After approval of the intervention plan, the Department would assign a team to partner with the district to review the district's use of existing resources.</p> <p>Funds allocated may be used to pay for district expenses including professional development, increased instructional time, teacher mentors, or other items, with funding to an individual district not to exceed three years.</p>	<p>Adds requirements to the reporting, including a description regarding the Department's involvement in any community engagement advisory committee.</p>			
<p>Sec. 22a Proposal A Obligation Payment (The Constitutionally-required portion of the foundation allowance.)</p>	<p>FY 2019-20 appropriation of \$4,943,000,000.</p> <p>This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.</p>	<p>FY 2020-21 appropriation of \$4,839,000,000.</p> <p>Restores language allowing for the transfer of funds between Sections 22a, 22b, and 51c.</p> <p>(6) Removes reference to Sec. 25g (dropout recovery) since that section is proposed to be repealed.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 22b Discretionary Payment (The discretionary portion of the foundation allowance.)</p>	<p>FY 2019-20 appropriation of \$4,480,600,000 from SAF/GF and \$75,400,000 from the Detroit Public Schools Trust Fund.</p> <p>This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.</p> <p>Special education funding is paid under Section 51a.</p>	<p>FY 2020-21 appropriation of \$4,752,600,000 from the School Aid Fund and GF/GP, and \$78,400,000 from the Detroit Public Schools Trust Fund.</p> <p>This funding level pays for the proposed \$150-\$225 per-pupil increase in the foundation allowance (\$284,000,000), and continues the \$78,400,000 cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and the other entity that is 100% funded by the State.</p> <p>Reflects the 20% reduction to cyber schools' foundation allowances, or \$24.0 million.</p> <p>Reflects the inclusion of \$6.0 million for the proposed three-year average pupil membership calculation for districts with community engagement advisory committees.</p> <p>(2) Reinserts technical reference to Sec. 20m.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 22d Isolated Districts/ Transportation Funding	<p>Appropriates \$7,000,000 in FY 2019-20 and restructures as follows:</p> <ul style="list-style-type: none"> - \$5.2 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis; - \$842,700 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive). 	Continues the \$7,000,000 total appropriation into FY 2020-21.			
Sec. 22m Data Hub Network	Appropriates \$2,200,000 for FY 2019-20 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.	Continues the \$2,200,000 appropriation into FY 2020-21.			
Sec. 22p Conditions for Partnership Districts	<p>Specifies conditions for partnership districts to receive Section 22b funding, including:</p> <ul style="list-style-type: none"> -have a signed partnership agreement -amend the agreement to include measurable academic outcomes within 18 and 36 months -amend the agreement to define the next level of accountability, which would be school closure or reconstitution. 	<p>Adds that the measurable outcomes include at least one proficiency or growth outcome based on state assessments.</p> <p>Adds that if a district or PSA is assigned as a partnership district within a fiscal year, it must have a signed partnership agreement in place within 90 days or funding under Sec. 22b would be withheld until the agreement is in place.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>The section includes provisions related to reconstitution as follows:</p> <ul style="list-style-type: none"> -the district makes significant changes to the instructional and non-instructional programming of the school; -the principal is replaced, unless in place for less than three years and the board determines it is in the best interests to retain current school leadership. 				
<p>Sec. 22q Competitive Assistance Grants</p>	<p>N/A</p>	<p>Appropriates \$5,000,000 for FY 2020-21 for competitive assistance grants.</p> <p>Grants may be used for costs associated with reorganization and cooperative activities between districts or between districts and ISDs that occur on or after June 30, 2020. Funding would not be available until a reorganization or cooperative activity were approved by the electors.</p> <p>MDE and Treasury would have to collaborate to develop an application process and award grants.</p> <p>Work project language is included in the section.</p>			
<p>Sec. 24 Court-Placed Pupils</p>	<p>Appropriates \$7,150,000 in FY 2019-20 to reimburse districts for the additional costs of educating students placed in the district by the court system.</p>	<p>Continues the \$7,150,000 appropriation into FY 2020-21.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 24a Educating Pupils in DHS Juvenile Justice Service Facilities	Appropriates \$1,355,700 in FY 2019-20 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.	Continues the \$1,355,700 appropriation in FY 2020-21.			
Sec. 25f Strict Discipline Academy Supplemental Payments	<p>Allocates \$1,6000,000 in FY 2019-20 for strict discipline academies to provide added cost reimbursements for court placed pupils.</p> <p>Caps added cost reimbursement to not more the foundation allowance, and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs.</p> <p>Proration language is in place if funding is insufficient.</p>	Repeals the section.			
Sec. 25g Dropout Recovery	<p>Appropriates \$750,000 in FY 2019-20 to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs.</p> <p>Proration language is included if funding is not sufficient.</p>	Repeals the section.			
Sec. 26a Renaissance Zone Reimbursement	In FY 2019-20, appropriates \$15,300,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.	Continues the FY 2020-21 appropriation of \$15,300,000.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 26b PILT Reimbursement	Appropriates \$4,641,100 in FY 2019-20 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.	Maintains the \$4,641,100 appropriation into FY 2020-21.			
Sec. 26c Promise Zone Reimbursement	This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2019-20 reimbursement is \$8,400,000.	Increases the appropriation to \$9,700,000 for FY 2020-21.			
Sec. 28 Weighted Per-Pupil Education Funding Model	Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction: Sec. 22d (isolated, rural) Sec. 31a (at risk) Sec. 41 (bilingual) Sec. 51c (special education mandated percentages) Sec. 51f (special education additional percentages) Sec. 61a (CTE) Sec. 61d (CTE incentives)	Updates the allocations for the FY 2020-21 recommendations.			
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings	Standard At Risk funding is \$510,000,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2019-20. In addition, vision and hearing is maintained at \$5,150,000, and child and adolescent health services are appropriated at \$8,000,000. Districts with State and local funding above the target receive 30% of what is received by a district below the target.	Proposes to increase funding by \$60,000,000 for FY 2020-21. (Funding run through the standard formula is increased to \$582,000,000 while the hold harmless provision is decreased to \$2,200,000.) Increases this amount to 50%, with intent language that the percentage be increased annually until it is 100% (ie, that districts with			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	(4) Allows districts in the Community Eligible Program to use the higher of their CEP count or their prior-year non-CEP count (for one year only).	per-pupil funding at or above the target receive the same as those with funding below the target).			
Sec. 31d School Lunch Program	Appropriates \$23,144,000 SAF for FY 2019-20 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$537,200,000 Federal.	Continues the \$23,144,000 in State funding and increases Federal funding to \$550,000,000 for FY 2020-21.			
Sec. 31f School Breakfast	Appropriates \$4,500,000 in FY 2019-20 to provide reimbursement for the State school breakfast program.	Maintains the appropriation at \$4,500,000 in FY 2020-21.			
Sec. 31j Locally-Grown Produce in Schools	N/A	Appropriates \$1,000,000 SAF for FY 2020-21 to support districts in the purchase of locally-grown fruits and vegetables. The Department is required to give preference to districts that propose educational activities around the program and give stronger weighting and consideration to applications with robust marketing and promotional activities.			
Sec. 31k Student-Meal Debt	N/A	Appropriates \$1,000,000 for FY 2020-21 only for payments to districts that forgive all outstanding student-meal debt. Applications would be due December 1, 2020. A district receiving funds would be required to adopt policies to prevent public identification or stigmatization of pupils unable to pay for a school meal. If the amount allocated is insufficient to fund district requests, proration on an equal percentage basis would occur.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 31n School Mental Health and Support Services</p>	<p>Appropriates \$30,000,000 from the School Mental Health and Support Services Fund and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:</p> <p>(5) \$6,500,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.</p> <p>(6) \$23,000,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students.</p> <p>(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.</p> <p>(10) \$500,000 to ISDs for administration at the local level.</p>	<p>Continues the program. The program would be appropriated at \$30,000,000 from the School Aid Fund and \$1,300,000 from GF/GP for FY 2020-21.</p> <p>Allows ISDs to retain up to 5% to coordinate services and to improve or develop an integrated system of mental health and support services.</p> <p>Adds language allowing, for fiscal years 2018-19, 2019-20, and 2020-21, an ISD to carry over unexpended funds for up to two years beyond the fiscal year in which the funds were allocated.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP)</p>	<p>Appropriates \$249,600,000 from the School Aid Fund for FY 2019-20 to operate the district Great Start Readiness Program (GSRP) and \$300,000 GF/GP to continue a longitudinal study of the GSRP.</p> <p>An ISD or grant recipient that determines that all children at or below 250% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 300% of the FPL. The enrollment process shall consider income and risk factors, such that higher-need children are enrolled prior to those with lesser need. For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.</p> <p>All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 250% FPL regardless of family income.</p>	<p>Increases the SAF appropriation by \$35,500,000, to \$285,100,000 and \$300,000 GF/GP (for an evaluation) appropriation in FY 2020-21.</p> <p>(15)(d) Removes the December 1 annual report on the number and percentage of each ISD's or consortium's total allocation that is allocated to community-based providers by provider type.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(19) \$10,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$300 per slot.</p> <p>(20) Requires the Department to reimburse transportation costs for community based providers.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate educational curricula that comply with the early childhood standards of quality for Pre-K children.</p> <p>(24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula in FY 2019-20.</p>				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 32p Early Childhood Block Grant Program</p>	<p>Appropriates \$13,400,000 for an early childhood block grant program. FY 2019-20 funding for each intermediate district is determined by a distribution formula established by the Department's Office of Great Start in order to provide equitable funding statewide.</p> <p>(4) Of the total, \$2,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, reduce pupils retained in grade level, reduce the need for special education services, improve positive parenting practices, and improve family economic self-sufficiency.</p> <p>(5) ISDs are required to submit reports after the end of the fiscal year indicating actual programs offered and children served.</p>	<p>Continues the \$13,400,000 appropriation into FY 2020-21.</p> <p>(1) replaces "activities" with "goals and outcomes"; removes "and to provide earl childhood programs"; replaces "activities" with "strategies".</p> <p>(4) Eliminates requirement that the funds be used "to reduce the number of pupils retained in grade level, to reduce the number of pupils requiring special education services".</p> <p>(5) replaces "activities" with "strategies".</p> <p>(6) Adds language that an ISD receiving funds for the purposes under (2) may carry forward not more than 30% into FY 2021-22; and not more than 20% from FY 2021-22 into FY 2022-23; and not more than 15% from FY 2022-23 into FY 2023-24.</p>			
<p>Sec. 32s Expanded Prekindergarten Access</p>	<p>N/A</p>	<p>Appropriates \$42,000,000 in FY 2020-21 for a new program with expanded access to provide prekindergarten to eligible children. To be eligible, an ISD must contain at least one district that is either a member of a community engagement advisory committee in partnership with Treasury or meeting all of the following: assessed at least</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
		<p>10 third grade students in 2018-19 on the English Language Arts assessment; had more than 75% of assessed third grade students identified as not proficient on ELA; had more than 75% of pupils identified in 2018-19 as economically disadvantaged. Payments to any individual ISD would be capped at \$16.0 million. Payments per child would be \$8,336 for a full-day program. Programs funded must follow the same child health, child safety, and child well-being, educator qualification standards, and student ration requirements as the GSRP programs. The program defines district under this section to mean a local school district.</p>			
<p>Sec. 35a Early Literacy Programs</p>	<p>(1) A total of \$57,400,000 from SAF and \$0 GF is appropriated for FY 2019-20.</p> <p>Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are intended to ensure that Michigan will be in the top 10 overall reading proficiency by 2025.</p> <p>2) allows 5% of funding for the purpose of professional development for educators related to current State literacy standards for K-3 pupils. The Department is</p>	<p>(1) A total of \$55,400,000 SAF and \$2,000,000 GF/GP is appropriated for FY 2020-21.</p> <p>(2) No change.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>required to approve the PD and to work with MVU to provide the training online to all K-3 educators.</p> <p>(3) Allows 5% of funding to be used for grants to districts to administer diagnostic tools to monitor the development of early literacy and early reading skills of pupils in grades K-3 and to support professional development for educators in data interpretation (again provided online through MVU).</p> <p>(4) Allocates \$31,500,000 to ISDs for early literacy coaches Each ISD would be provided at least one coach, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.</p> <p>(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method</p>	<p>(3) No change.</p> <p>(4) No change.</p> <p>(5) No change.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.</p> <p>(7) allocates \$1,000,000 to an ISD (working with MASA) for literacy essentials.</p> <p>(9) Allocates \$5,000,000 for a summer school reading program.</p>	<p>(7) increases the allocation to \$4,000,000 for literacy essentials. Requires the program to include the placement of regional lead literacy coaches to facilitate professional learning for early literacy coaches. Earmarks \$500,000 for literacy training, modeling, coaching, and feedback for principals, and requires the training to use practices in literacy created by the General Education Leadership Network. Allows up to 2% for administration.</p> <p>(8) Allocates \$2,000,000 GF/GP to the Michigan Education Corps, to provide literacy services and tutors for students in grades K-3 who are at risk of reading failure.</p> <p>(9) Removes this appropriation.</p>			
Sec. 35c Multisensory Pilot Program	Appropriates \$300,000 SAF for FY 2019-20 for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 39 GSRP Formula	Provides the formula by which slot allocations for ISDs are calculated.	Increases full-day payments from \$7,250 to \$8,336 per child, and part-day from \$3,625 to \$4,168 per child. Updates to fiscal years are included.			
Sec. 39a Federal Funds	(1) Appropriates \$725,600,000 for FY 2019-20 in Federal No Child Left Behind (NCLB) funds. (2) Appropriates \$49,100,000 in other Federal funds.	(1) Appropriates \$749,200,000 for FY 2020-21 in Federal NCLB funds. (2) Appropriates \$55,000,000 in other Federal funds in education.			
Sec. 41 Bilingual Education	Appropriates \$13,000,000 for bilingual education grants in FY 2019-20.	Continues the \$13,000,000 appropriation for FY 2020-21, based on WIDA scores. In addition, \$5,000,000 is appropriated for equal per-pupil payments of \$50 for each English language learner.			
Sec. 51a(1) Total Special Education Funding Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.	Appropriation of \$1,045,196,100 from SAF and \$431,000,000 in Federal funding for special education programs for FY 2019-20.	Appropriation of \$1,085,096,100 from SAF and \$446,000,000 in Federal funding for special education programs for FY 2020-21.			
Sec. 51c Special Education - <i>Durant</i> Payment	Appropriates \$689,100,000 from the appropriation in Sec. 51a(1) for FY 2019-20 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	FY 2020-21 appropriation of \$718,600,000 to reflect updated cost estimates.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 51d Federal Special Education Funds	Appropriates \$61,000,000 in Federal grants to special education for FY 2019-20.	Increase the Federal appropriation to \$71,000,000 for FY 2020-21.			
Sec. 51f Special Education Additional Percentages	Appropriates \$60,207,000 to reimburse districts and ISDs an additional (estimated) 2% of special education programming costs.	Increases the allocation to \$120,207,000 so that an estimated 4.1% of costs are reimbursed (in addition to the reimbursements under Section 51c).			
Sec. 53a Special Education Court Placed Pupils	Appropriates \$10,500,000 for FY 2019-20.	Continues the appropriation of \$10,500,000 for FY 2020-21.			
Sec. 54b Integrated Behavior and Learning Supports (MiBLSi)	Appropriates \$1,600,000 GF/GP for FY 2019-20 to continue MiBLSi, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.	Maintains the appropriation at \$1,600,000 in FY 2020-21.			
Sec. 54d State Early On	Appropriates \$5,000,000 in FY 2019-20 for formulaic grants to ISDs to provide State Early On pilot programs for children birth to 3 years of age with development delays or disabilities.	Continues the \$5,000,000 in FY 2020-21. Removes the designation of "pilot" programs.			
Sec. 54e Early On Training	Appropriates \$350,000 GF/GP for FY 2019-20 only to an ISD for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism.	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP to the Conductive Learning Center at Aquinas College for operational costs of the conductive education model taught to maximize the independence and mobility for people with neuromotor disabilities.	Proposes to repeal the section.			
Sec. 56 ISD Special Education Millage Equalization	Appropriates \$40,008,100 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the prior year.	Continues the \$40,008,100 appropriation into FY 2020-21 and maintains the existing formulas and language.			
Sec. 61a Career and Technical Education	<p>Appropriates \$37,611,300 for FY 2019-20 to support career and technical education programs.</p> <p>Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program.</p> <p>Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one</p>	Continues the standard CTE appropriation of \$37,611,300 into FY 2020-21.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.</p>				
<p>Sec. 61b CTE Early/Middle Colleges</p>	<p>Appropriates \$8,000,000 in FY 2019-20 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each.</p> <p>ISDs may use up to 5% for administration.</p>	<p>Continues the \$8,000,000 appropriation into FY 2020-21 but allocates the funds to career education planning districts rather than prosperity regions and subregions.</p> <p>Increases the cap for planning grants to \$150,000.</p> <p>Removes work project designation.</p>			
<p>Sec. 61c CTE Skilled Trades Equipment Upgrades</p>	<p>Appropriates \$0 in FY 2019-20 (funding was vetoed) for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations.</p> <p>Funding is awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage.</p>	<p>Proposes to repeal the program.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 61d Payments for CTE Pupils</p>	<p>Appropriates \$5,000,000 for FY 2019-20 for additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$25 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$25 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>High-demand career fields are defined in the bill as those with CIP codes 01, 03, 10, 11, 14, 15, 26, 46-38, and 51.</p>	<p>Continues the appropriation of \$5,000,000 for FY 2020-21. Districts would be paid \$25 per pupil in grades 9-12 in a CTE class plus \$25 per pupil in a high-demand CTE class.</p>			
<p>Sec. 62 Vocational/CTE Education Millage Equalization</p>	<p>Appropriates \$9,190,000 for FY 2019-20 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.</p> <p>Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly.</p> <p>Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.</p>	<p>Continues the \$9,190,000 appropriation into FY 2020-21 with the same caps and guarantees, but updated equalization values based on newer taxable value data.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 64d Information Technology Education	Appropriates \$0 in FY 2019-20 (funding was vetoed) for the third of three years of funding for a competitive grant to provide information technology opportunities to students. The provider would be required to make instruction available on IT skills and competencies and provide certificates upon completion.	Proposes to repeal the section.			
Sec. 65 Detroit Pre-College Engineering Program (DAPCEP)	Appropriates \$400,000 for the Detroit Area Pre-College Engineering Program (DAPCEP).	Continues the \$400,000 appropriation for FY 2020-21.			
Sec. 67 MCAN and Outreach	Appropriates a total of \$3,000,000 GF/GP in this section for FY 2019-20. Funding is for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.	Maintains the \$3,000,000 GF/GP for MCAN in FY 2020-21.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 74 Bus Driver Safety	<p>Appropriates \$3,775,900 for FY 2019-20.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,749,900 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	<p>Appropriates \$3,814,500 for FY 2020-21, an \$41,600 economics for MSP.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,789,500 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>			
Sec. 74a A.L.I.C.E. Bus Safety	<p>Appropriates \$810,000 in FY 2018-19 to an eligible ISD to implement a bus driver safety program that provides transportation staff training on how to respond to acts of violence. (West Shore)</p>	<p>Proposes to repeal the section.</p>			
Sec. 81 Intermediate School Districts (ISD) General Operations Funding	<p>Appropriates \$69,138,000 for basic operational funding in FY 2019-20.</p>	<p>Appropriates \$71,212,200 in FY 2020-21, a 3.0% increase.</p>			
Sec. 94 AP and IB Scholarships	<p>\$1,000,000 GF/GP is appropriated for FY 2019-20 for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low income pupils, with payments</p>	<p>Continues the \$1,000,000 appropriation into FY 2020-21.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section.</p>				
<p>Sec. 94a Center for Educational Performance and Information (CEPI)</p>	<p>Appropriates \$16,457,200 GF/GP and \$193,500 in Federal funds in FY 2019-20 to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system.</p> <p>A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system. Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.</p>	<p>Increases GF/GP appropriation to \$16,848,900 to cover economic adjustments in FY 2020-21 and continues appropriation of \$193,500 in Federal funds.</p>			
<p>Sec. 95a Educator Evaluation Reserve Fund</p>	<p>In FY 2014-15, \$14,800,000 was deposited into this fund. Language stipulates that money in the Fund shall remain there and not lapse to the SAF or to the GF.</p>	<p>Proposes to repeal the section.</p>			
<p>Sec. 95b Value Added Growth and Analytics System</p>	<p>Appropriates \$2,500,000 GF/GP in FY 2018-19 (funding was vetoed for FY 2019-20) for a value-added growth and analytics system (EVAAS). The department is required to incorporate the</p>	<p>Proposes to repeal the section.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results; provides individual student projections to the probability of reaching performance levels on future assessments; and, demonstrates prior success with Michigan assessments.</p> <p>The department is required to provide web-based electronic student growth and projection reporting based on the adopted State model.</p> <p>Language stipulates that the model adopted must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.</p>				
Sec. 97 School Safety	Allocates \$10,000,000 SAF in FY 2019-20 for school safety grants.	Repeals the section.			
Sec. 97a School Infrastructure Grants	N/A	Appropriates \$40,000,000 for FY 2020-21 only for grants to districts for infrastructure upgrades. The grants would be competitive in nature; districts would have to apply by December 1, 2020. Priority would be given to districts			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
		required to submit deficit elimination plans or enhanced DEPs, that are low-achieving academically, or that have established a community engagement advisory committee.			
Sec. 98 Michigan Virtual University (MVU)	<p>Appropriates \$6,312,500 GF/GP to MVU in FY 2019-20 for operations of the Virtual High School and the Michigan Virtual Learning Research Institute.</p> <p>The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.</p> <p>The MVU is required to provide extensive professional development to at least 30,000 educational personnel.</p>	Continues the GF/GP appropriation of \$6,312,500 for FY 2020-21.			
Sec. 98a Professional Development	N/A	Appropriates \$5,000,000 for FY 2020-21 only for the development of peer-to-peer learning networks or university-partnered professional development. Grants would be competitive in nature. The Department would be required to consider the number of teachers that would be served by peer-to-peer networks or university-partnered professional development.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 98b Teacher Cadet Program	N/A	Appropriates \$1,500,000 for FY 2020-21 for grants to districts to create or expand teacher cadet programs. The funding is designed to supplement existing State, local, and Federal sources available for teacher cadet programs. Grants would not exceed \$100,000. Priority would be given to districts that have a high percentage of economically disadvantaged students, a high percentage of students from population groups underrepresented in the State's teaching workforce, or that have a teacher shortage caused by a low number of quality applicants.			
Sec. 98c Teacher Reimbursement for Supplies	N/A	Appropriates \$25,000,000 for FY 2020-21 only for districts to distribute funding to teachers to purchase classroom materials and supplies. Grants would be to supplement and not supplant materials and supplies otherwise available to teachers. Grants per teacher are estimated at \$250.			
Sec. 99h Robotics	Appropriates \$4,800,000 SAF for public schools in FY 2019-20 for competitive grants to districts and ISDs that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and	Continues the \$4,800,000 appropriation into FY 2020-21. Changes the grants from \$1,500 for one coach per team, to a per building grant for coaching. Replaces grants for districts for teams that advance to "state and world championship competition" to the "next levels of competition". Removes work project language.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>technology) robotics, or other competitive robotics programs.</p> <p>Districts are required to pay at least 25% of the cost of the program.</p>				
<p>Sec. 99s Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives</p>	<p>(1) Appropriates a total of \$7,634,300 SAF, \$300,000 GF/GP, and \$3,500,000 Federal for this section, as follows:</p> <p>(2) Provides for creation and structure of the MiSTEM Advisory Council.</p> <p>(3) \$3,050,000 SAF for MiSTEM council grants to districts.</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$3,500,000 Federal for FY 2018-19. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p>	<p>(1) Continues the \$7,634,000 SAF, \$300,000 GF/GP, and \$235,000 Federal appropriations.</p> <p>Throughout the section, STEM is changed to STEAM (i.e., adding Arts).</p> <p>(2) MiSTEM Advisory Council language is removed.</p> <p>(3) \$3,050,000 SAF is continued for programs recommended by the MiSTEM Council</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$2350,000 Federal for FY 2019-20. Minimum base funding of \$200,000 remains for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF is continued to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	(11) Allocates \$300,000 to TED for the MiSTEM executive director and assistant, and for administrative training, and travel costs for the Council.	(11) \$300,000 is allocated to the Department of Labor and Economic Opportunity for the staff for the MiSTEM Network, and for administrative, training, and travel costs related to the MiSTEM Council.			
Sec. 99t Online Algebra Tool (Algebra Nation)	Allocates \$1,500,000 GF/GP for FY 2018-19 (funding was vetoed for FY 2019-20) for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.	Proposes to repeal the section.			
Sec. 99u Imagine Learning	In FY 2018-19, appropriates \$1,500,000 for an online mathematics tool from Imagine Learning, \$500,000 for Imagine Español, and \$1,000,000 for Imagine Learning Literacy. (Funding was vetoed for FY 2019-20.)	Proposes to repeal the section.			
Sec. 99v Dana Center	Appropriates \$25,000 GF/GP in FY 2018-19 for the Dana Center to work on partnerships between K-12 and postsecondary regarding remedial education. (Funding was vetoed for FY 2019-20.)	Proposes to repeal the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 99w Michigan Fitness Foundation	Appropriates \$500,000 GF/GP in FY 2018-19 to the Michigan Fitness Foundation to work with the Department to invest in a physical education curriculum. (Funding was vetoed for FY 2019-20.)	Proposes to repeal the section.			
Sec. 99x Teach for America	Appropriates \$300,000 GF/GP in FY 2018-19 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain an alumni community. (Funding was vetoed for FY 2019-20.)	Proposes to repeal the section.			
Sec. 101 Days and Hours	Provides guidelines for days and hours of instruction.	(3) Extends from one year to three years the length of time a seat-time waiver is valid.			
Sec. 102d Data Analytical Tools	<p>Appropriates \$1,500,000 for FY 2018-19 for the purchase of school data analytical tools (Munetrix, Eidex, or Forecast 5).</p> <p>Adds language allowing an ISD to be reimbursed for both an ISD-specific school data tool as well as a tool purchased by the ISD for any of its constituent districts who opt in.</p> <p>Adds language clarifying that a district whose ISD provides a data analytics tool is not eligible for reimbursement of a separately-purchased tool if the district opted into that tool purchased by the ISD. (Funding was vetoed for FY 2019-20.)</p>	Proposes to repeal the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 104 Assessment Funding	<p>Appropriates \$32,009,400 for FY 2019-20 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$6,250,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act.</p> <p>(4) Of the total funding, \$2,500,000 is earmarked for statewide implementation of the Michigan kindergarten entry observation tool.</p> <p>(7) Earmarks \$500,000 for the operation of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after assessments are scored.</p>	Maintains the \$32,009,400 SAF and \$6,250,000 Federal appropriations into FY 2020-21.			
Sec. 104d Computer- Adaptive Test	<p>Appropriates \$9,200,000 SAF in FY 2018-19 for reimbursement to districts that purchase a computer-adaptive test, or that purchase one or more diagnostic tools or screening tools for pupils in grades K-3, or that purchase benchmark assessments for pupils in grades K-8.</p> <p>Reimbursement is made on an equal per pupil basis, based on the number of pupils for whom assessments were</p>	Proposes to repeal the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>purchased, to districts that demonstrated to the satisfaction of the Department their eligible purchase by December 1, 2018. (Funding was vetoed for FY 2019-20.)</p>				
<p>Sec. 107 Adult Education</p>	<p>Appropriates \$26,000,000 in FY 2019-20 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>In FY 2019-20, the allocation to each ISD serving as a fiscal agent is what was received in FY 2018-19.</p> <p>ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.</p> <p>Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.</p>	<p>Continues the \$26,000,000 appropriation for standard adult education programs, \$4,000,000 for adult ed/CTE programs, and \$500,000 for administrative expenses into FY 2020-21.</p> <p>(15) requires a CTE program receiving funds under this section to be State-approved. Also adds a requirement that a program enroll adult education participants that are actively working toward obtaining a high school diploma or a high school equivalency certificate, and up to 10% of participants may already have a high school diploma or equivalency certificate at the time of enrollment and seeking remediation services.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 147 Retirement Contribution Rate</p>	<p>For FY 2019-20, the employer rates vary between 20.96% and 27.50% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 33.37% and 39.91%.</p> <p>The amount under Section 147c represents State support of 12.41% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 19.</p>	<p>For FY 2020-21, the employer rates vary between 20.96% and 28.21% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 35.47% and 42.72%.</p> <p>The amount under Section 147c represents State support of 14.51% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 18.</p>			
<p>Sec. 147a MPSERS Payment to Districts</p>	<p>(1) Appropriates \$100,000,000 from the FY 2019-20 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.</p> <p>Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$66 per pupil for eligible districts, but varies based on share of MPSERS payroll.</p> <p>(2) Appropriates a further \$171,986,000 SAF and \$83,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased</p>	<p>(1) Continues the \$100,000,000 appropriation into FY 2020-21.</p> <p>(2) Increases the funding to \$180,136,000 SAF and \$70,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	normal cost due to the proposal to reduce the assumed rate of return.	to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).			
Sec. 147c MPSERS Rate Cap	(1) Appropriates \$1,030,400,000 SAF and \$500,000 GF/GP for FY 2019-20 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	Appropriates \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.			
Sec. 147e Reimbursement to Schools for Additional MPSERS Costs	Allocates \$30,000,000 from the SAF and \$1,900,000 from the MPSERS Reserve Fund in FY 2019-20 to pay for increased school employer costs associated with PA 92 of 2017.	Increases the allocation to \$51,400,000 SAF in FY 2020-21 to pay for the costs.			
Sec. 152a Adair Lawsuit: Data Collection Costs	FY 2019-20 appropriation of \$38,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data.	FY 2020-21 appropriation remains at \$38,000,500.			
Sec. 152b Reimbursement for Nonpublic School Mandates	Includes \$250,000 GF/GP for FY 2018-19 to reimburse nonpublic schools for mandated costs. (Funding for FY 2019-20 was vetoed.)	Proposes to repeal the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 163 Valid Teaching Certificate	Prohibits a board from permitting an individual who does not hold a valid certificate or valid substitute permit from teaching.	Replaces "holding a valid certificate" with "appropriately placed under a valid certificate"			
Sec. 164g Legal Action Against the State	Provides for a penalty in an amount equal to the amount spent if a district or ISD uses State funding to pay for an expense related to a legal action initiated by the district or ISD against the State.	Proposes to repeal the section.			
Sec. 164h Collective Bargaining Agreement Penalty	Provides for a penalty in an amount equal to 5% of a district or ISD's total State aid if it enters into a collective bargaining agreement that does any of the following: a) establishes racial or religious preferences b) automatically deducts union dues from paychecks c) is in conflict with any State or Federal transparency laws d) uses a method of compensation that does not comply with MCL 380.1250.	Proposes to repeal the section.			
Sec. 166 Disciplinary Policy for Abortion Referral	Requires the governing board of a district or intermediate district to adopt and implement a disciplinary policy for a school official, member of a governing board, or employee of the district or intermediate district who refers a pupil for an abortion or assists a pupil in obtaining an abortion and who is not the parent or legal guardian of that pupil.	Proposes to repeal the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Article V Marshall Plan	Provides for the Marshall Plan for Talent (appropriated in FY 2017-18).	Repeals the Article.			