



UPSBO Update



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Michigan Department of Education (MDE)

October 13, 2023



Topics:

Federal Grant Update

State Grant Highlights



A group of four students are gathered around a table in a library, looking at a laptop screen. The background is filled with bookshelves. The image has a semi-transparent blue overlay on the left side and a semi-transparent red overlay at the bottom.

FEDERAL GRANT UPDATE

Federal Grant Highlights:

Federal Grants:

- Down to 2 remaining (ARP ESSER III and Section 11t) which end September 30, 2024
- Liquidation Period for ESSER II, Section 23b, 23c, and 98c) until December 30, 2023
- Late Liquidation Extension request protocol
- Subscriptions beyond liquidation period – State procurement rules say NO!
- USED just released Late Liquidation Extension request option for ARP ESSER III [Microsoft Word - ARP Liquidation Extension Request Letter FY23 9.18.23 \(Final\) v2 \(aasa.org\)](#)
- LEA Plan for Use of Funds (Please check this locally)
- Return to In-Person Instruction and Continuity of Services Plan (STILL REQUIRED!)
- MDE COVID-19 Dashboard at [COVID-19 Spend Dashboard \(michigan.gov\)](#)

A group of four students are gathered around a table in a library, looking at a laptop screen. The background is filled with bookshelves. The image has a semi-transparent blue overlay on the left side and a semi-transparent red overlay at the bottom.

STATE GRANT UPDATE

State Grant Highlights:

[2023-PA-0103.pdf \(mi.gov\)](#)



New Competitive Grants:

- 12a: Healthy Schools Program (\$50M)
- 12b: School Health Centers Improvements (\$45M)
- 12c: Consolidation Incentive Payments (\$245M)
- 23g: MI Kids Back on Track (\$149.4M)
- 23h: Mathematics Pathways (\$25M)
- 27h: Statewide Teacher Mentoring/Induction (\$50M)
- 27i: Rural Educator Credentialing Hub (\$15M)
- 27j: Administrator/Principal Sp. Ed. training (\$5M)
- 27k: Student Loan Repayment Program (\$225M)
- 27m: Teacher National Board Certification (\$4M)



- 31k: Student Meal Debt Forgiveness (\$2.5M)
- 32v: Early Childhood Workforce Project (\$30M)
- 33: K-5 Music programs (\$11M)
- 35i: Early Literacy Hubs (\$14M)
- 35i(5): Literacy Marketing (\$2M)
- 35j: P.D, Curriculum, Supports, and LETRS (\$140M)
- 74b: Electric Bus Grants (\$125M)
- 97i: Zero Eyes (\$3M)
- 97j: Student Safety Early Intervention (\$6M)
- 99d: P.D for American History (\$6M)

FEDERAL GRANT UPDATE: **Healthy Schools Program (Supplemental)** **Assigned to OHNS (Aimee Alaniz)**

Sec. 12a. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$50,000,000.00 for competitive grants to participating schools to lower energy costs and improve health outcomes at school facilities through the healthy schools grant program created under this section. The department shall create a healthy schools grant program to disburse grant funding for the purposes under this section.

(2) Except as otherwise provided in this subsection, to receive a grant under this section, a participating school must apply for the grant in a form and manner prescribed by the department, in collaboration with the department of environment, Great Lakes, and energy and the department of health and human services. An application described in this subsection must be evaluated using the following scoring criteria:

(a) Utilizing Justice40 parameters.

(b) Prioritizing applicants from the National Ambient Air Quality Standards nonattainment zones; high asthma burden areas; environmental justice areas; small area income and poverty estimates (SAIPE) program areas; rural areas, defined by locale codes "43-Rural: Remote" and "42-Rural: Distant" by the National Center for Education Statistics; and communities with high free and reduced lunch participation rates.

(c) Prioritizing applicants utilizing union labor and Michigan companies for evaluation and installation of improvements.

(d) Prioritizing initial distribution of funds to participating schools that participated in the racial disparities task force initiative evaluating and analyzing opportunities to improve air quality in K to 12 facilities in environmental justice communities.

(3) Grants awarded to participating schools under this section must be used only for 1 or more of the following purposes:

(a) Indoor air quality improvements, including HVAC and air-conditioning needs.

(b) Energy enhancements, including energy efficiencies, on-site renewable energy production, and facility electrification.

(c) Toxin remediation, including the removal of lead and, subject to section 168a, asbestos.

(d) Drinking water system upgrades, including the installation of hydration stations. A participating school's matching funds requirement to access healthy hydration funding is an eligible use under this subsection.

(4) Each participating school receiving a grant under this section shall match at least 50% of the grant funding received with other sources toward the completion of projects commenced for purposes of this section.

(5) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to lower energy costs and improve health outcomes at school facilities. The estimated completion date of the work project is September 30, 2027.



FEDERAL GRANT UPDATE: School Health Center Improvements: Assigned to OHNS (Aimee Alaniz)

Sec. 12b. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$45,000,000.00 to districts and intermediate districts for the provision of facility upgrades in school-based health centers. Funding received by a district or intermediate district under this section may be used only for the following purposes:

- (a) Modernizing antiquated medical equipment.
- (b) Improving security and patient safety measures.
- (c) Investing in new patient-centered technologies.
- (d) Renovating physical spaces to improve patient privacy and the care setting.
- (e) Implementing a networked patient data IT system.

(2) To be eligible to receive funding under this section, a district or intermediate district must have a school-based health center that serves students in the current fiscal year and must submit a joint application with the school-based health center toward which it will apply funding under this section, in a form and manner determined by the department in collaboration with the department of health and human services.

(3) The award to each district or intermediate district of funding under this section must not exceed \$250,000.00 per school-based health center.

(4) If funding under this section is not sufficient to fully fund all eligible applicants, the department shall prioritize funding based on the age of the school-based health center for which the district or intermediate district sought funding for under this section.

(5) Notwithstanding section 17b, the department shall make payments under this section in full when the funding is awarded.



FEDERAL GRANT UPDATE: Consolidation Incentives: Assigned to OFM (Spencer Simmons)

Sec. 12c. (1) From the school consolidation and infrastructure fund created under section 11x, there is allocated for 2023-2024 only an amount not to exceed \$245,000,000.00 for grants to districts and intermediate districts to support the initial costs related to the consolidation or the consolidation of services identified in the feasibility study or analysis conducted under section 11x.

(2) To be eligible for funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department. An intermediate district may apply for funding on behalf of a district if the intermediate district is providing the consolidated services. An application described in this subsection must include all of the following:

(a) An assurance that the district or intermediate district was included in a feasibility study or analysis conducted under section 11x.

(b) An assurance that the consolidation or the consolidated service or services being funded were included as a recommendation in a feasibility study or analysis conducted under section 11x.

(c) A brief description of how the district or intermediate district plans to implement changes, as outlined in a feasibility study or analysis conducted under section 11x, where possible.

(d) An assurance that the district or intermediate district will submit to the department an annual report documenting the estimated savings produced as a result of the consolidation or the consolidation of services.

(e) A budget of the estimated first-year costs associated with the consolidation or the consolidation of services, in the form and manner prescribed by the department.



FEDERAL GRANT UPDATE: **MI Kids Back on Track (Supplemental)** **Assigned to OES (Corinne Edwards)**

[23g Frequently Asked Questions \(michigan.gov\)](https://michigan.gov/23g-frequently-asked-questions)

[MI Kids Back on Track \(michigan.gov\)](https://michigan.gov/mi-kids-back-on-track)

Sec. 23g. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$150,000,000.00 for payments to eligible recipients for implementing the MI Kids Back-on-Track program as described in this section.

(2) The department shall pay to each eligible recipient an equal amount per membership pupil who is not proficient in math or reading based on the most recent state summative assessment. Eligible recipients must use funding received under this section only for costs related to implementation of the MI Kids Back-on-Track program as described in this section. Implementation costs of the program include, but are not limited to, costs related to staffing, high-quality training, curriculum needs, student transportation needs, technology needs, materials, any purpose for which any district previously used funds allocated under section 98c, or other costs incurred as a result of the provision of services for the program.



FEDERAL GRANT UPDATE: **MI Kids Back on Track**

[23g Frequently Asked Questions \(michigan.gov\)](#)

[MI Kids Back on Track \(michigan.gov\)](#)

(6) A district, intermediate district, or the Michigan Schools for the Deaf and Blind that meets all of the following is an eligible recipient under this section:

(a) It applies for funding in a form and manner prescribed by the department. An intermediate district may apply on behalf of its constituent districts.

(b) It posts a MI Kids Back-on-Track plan to its website homepage that describes evidence-based actions the district, intermediate district, or Michigan Schools for the Deaf and Blind is taking to respond to student needs related to unfinished learning and how funds received under this section will create or expand these efforts. The plan described in this subdivision must meet the following criteria:

(i) Reflect input from educators, parents and legal guardians, and community members.

(ii) Include an analysis of student data and describe student needs.

(iii) Identify evidence-based best practices to be implemented or expanded in response to student needs.

(iv) Include a plan to implement identified tutoring in the district's, intermediate district's, or Michigan Schools for the Deaf and Blind's MICIP plan.

(c) It implements and maintains functionality on its website homepage that allows parents, legal guardians, and students to request additional assistance through the MI Kids Back-on-Track program.

(d) It provides transparency reporting on the MI Kids Back-on-Track program spending, including posting on its website a transparency dashboard concerning funding from the federal elementary and secondary school emergency relief fund used for the program, in a form and manner prescribed by the department.

(e) It ensures that all tutoring is supported by individuals who provide training and coaching. The individuals described in this subdivision shall meet all of the following criteria:

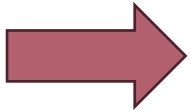
(i) Have established knowledge and expertise in all aspects of the tutoring program.

(ii) Support the integration of the tutoring into a school's multi-tiered systems of support framework.

(iii) Support and provide initial and ongoing professional development or training of tutors.

(iv) Participate in or lead data review meetings of graphed progress monitoring data of all students being tutored every 4 to 8 weeks.

(v) Provide fidelity checks for program implementation using a checklist with immediate performance feedback.



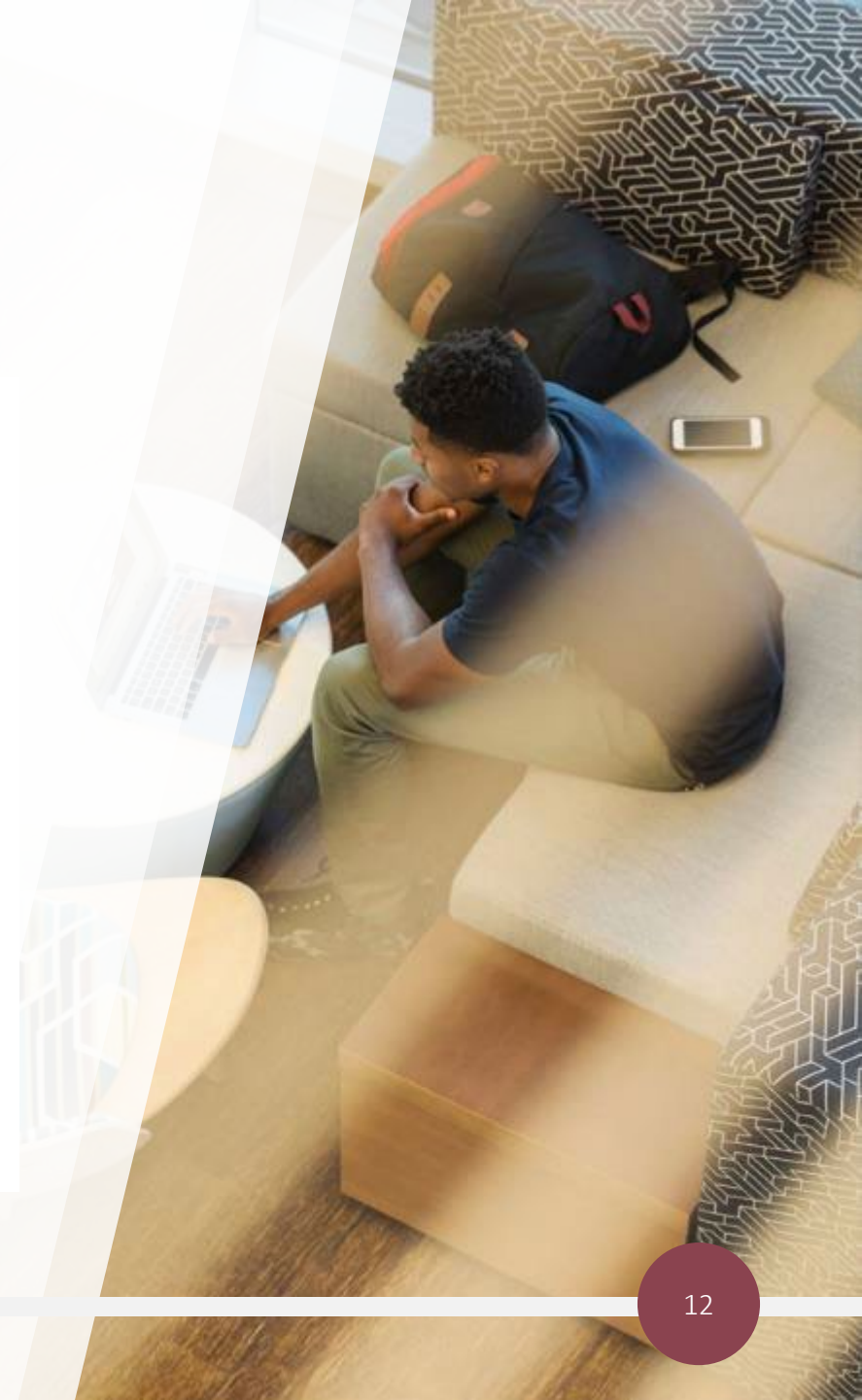
FEDERAL GRANT UPDATE: **MI Kids Back on Track**

[23g Frequently Asked Questions \(michigan.gov\)](#)

[MI Kids Back on Track \(michigan.gov\)](#)

(f) By September 1 of each fiscal year for which it receives funding under this section, it pledges to provide data through MiDataHub that includes the outcomes and performance measures of the tutoring program, including, but not limited to, the degree to which tutoring is demonstrating sufficient efficacy and impact. The data submission under this subdivision must include all of the following:

- (i) Children and schools receiving tutoring.
- (ii) Number of children and schools served.
- (iii) Demographics of children served.
- (iv) Dosage of tutoring, including frequency and minutes per week.
- (v) Percentage of tutoring occurring on days possible.
- (vi) Whether the assessments and interventions are implemented with fidelity. This portion of the report must include details on the total number of assessments and intervention fidelity checks completed and the range and mean of fidelity.
- (vii) Student growth rate, such as average linear, and outcomes by grade or age level, in comparison to a criterion-referenced or norm-referenced targeted growth rate.
- (viii) Exit rates of students who successfully complete the tutoring program.
- (ix) Percentage of students who exit and then maintain their learning through the end of the school year as demonstrated by a valid and reliable assessment designed for this purpose, such as a universal screening assessment.
- (x) Percentage of students who exit and then meet or exceed local spring universal screening targets for their grade level.
- (xi) The impact of the programs on organizations and stakeholders, including, but not limited to, school administrators, teachers, kids, families, and tutors.



FEDERAL GRANT UPDATE: **MI Kids Back on Track**

[23g Frequently Asked Questions \(michigan.gov\)](https://michigan.gov/23g)

[MI Kids Back on Track \(michigan.gov\)](https://michigan.gov/MI-Kids-Back-on-Track)

(7) If the department determines that the eligible recipient has misused the funds allocated under this section, the eligible recipient shall reimburse the department for the amount of state funding misused.

(8) If data required under subsection (6)(f) are not submitted via the MiDataHub by September 1 of the current fiscal year, the eligible recipient must forfeit future funding and may be required to reimburse funds.

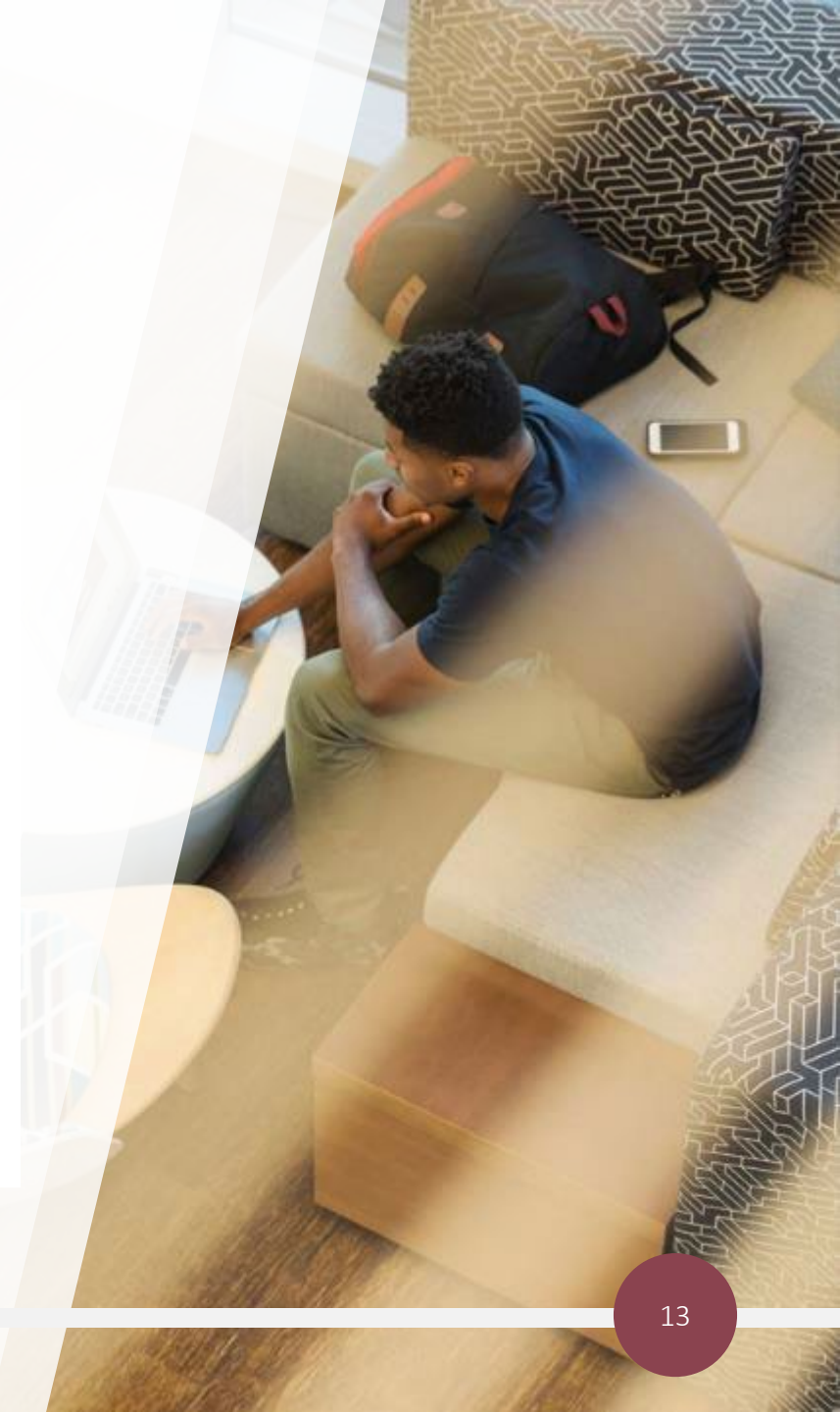
(9) The evaluation of programs under this section must be conducted by an approved department evaluator. If an alternative evaluator is desired, the eligible recipient must submit a request in writing with rationale to the department on or before January 1 of the current fiscal year.

(10) The superintendent of public instruction shall provide guidelines to eligible recipients on evidence-based best practices and effective strategies an eligible recipient may use to respond to unfinished learning and shall provide resources to assist eligible recipients in implementing the evidence-based practices, including through high-impact tutoring programs listed in the MiStrategyBank described in subsection (4). Guidelines may include technical assistance that may include, but is not limited to, planning, implementation, and training or coaching.

(11) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to address unfinished learning. The estimated completion date of the work project is September 30, 2025.

(12) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(13) As used in this section, the “MI Kids Back-on-Track program” means programs provided before school, during school, after school, or during the summer, directly by the eligible recipient or in partnership with community-based organizations for students in any of grades pre-K to 12 in this state that are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.



FEDERAL GRANT UPDATE: Mathematics Pathways: Assigned to OES (Corinne Edwards)

Sec. 23h. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$25,000,000.00 to support the improvement of mathematics teaching and learning in this state over a 2-year period.

(2) Funds allocated under this section must be used for grants to districts and intermediate districts for the following purposes:

(a) Continued system development, capacity building, and networking spaces for early math specialists in districts and intermediate districts.

(b) Support for all of the following:

(i) The delivery of high-quality professional learning delivered regionally to support teachers' implementation of best practices mathematics instruction.

(ii) Collaboration with researchers with expertise in early mathematics to develop resources to support implementation of best practices, including on-demand capacity building courses available to all teacher and instructional leaders in this state.

(iii) The development of a process or tools, including leveraging the MiStrategyBank and the MiSTEM Regional Network, to share best practices support for math goals in this state's continuous improvement process.

(c) Incentives and supports for K to 5 schools in the purchasing and implementation of high-quality mathematics instructional materials programs to engage students in equitable high-quality mathematics learning experiences through a guided adoption process through intermediate districts.

(d) Supports for the expansion of math recovery specialists statewide through intermediate districts. These specialists must do all of the following:

(i) Support the implementation of research-based diagnostic assessments, learning progressions, and high-quality instructional tools to help participants increase student understanding and achievement.

(ii) Build upon the assets of math recovery in this state.

(iii) Expand and begin to sustain the efforts specific to this state's mathematics essentials and the collaboration between the department and state educational organizations focused on increasing mathematics achievement.

(e) Supports for secondary schools in offering supplemental just-in-time, personalized support programs.

(3) To receive funding under this section, districts and intermediate districts must apply for the funding in a form and manner determined by the department. Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to support improvement of mathematics teaching and learning in this state. The estimated completion date of the work project is September 30, 2025.



FEDERAL GRANT UPDATE: **Statewide Teacher Mentoring: Assigned to OEE (Sarah-Kate LaVan)**

Sec. 27h. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only for the purposes of this section an amount not to exceed \$50,000,000.00. Programs funded under this section are intended to expand support for new teachers, school counselors, and administrators; improve their instructional practices; and improve teacher retention.

(2) From the allocation under subsection (1), the department shall provide grants to districts for mentor stipends to support and retain quality teachers, school counselors, and administrators in this state.

(3) To receive a grant under this section, a district must apply for the grant in a form and manner prescribed by the department.

(4) Districts that receive grants under subsection (2) may use the funding for any of the following allowable expenditures:

(a) Stipends for any of the following individuals:

(i) Veteran teachers who serve as mentor teachers of teachers participating in grow your own programs.

(ii) Veteran teachers who serve as mentor teachers for teachers who are within their first 3 years of teaching.

(b) Stipends for any of the following individuals:

(i) Veteran school counselors who serve as mentor school counselors of school counselors participating in grow your own programs.

(ii) Veteran school counselors who serve as mentor school counselors for school counselors who are within their first 3 years of serving as school counselors.

(c) Stipends for any of the following individuals:

(i) Veteran school administrators who serve as mentor school administrators of school administrators participating in grow your own programs.

(ii) Veteran school administrators who serve as mentor school administrators for school administrators who are within their first 3 years of serving as school administrators.

(d) Training for mentor teachers, mentor school counselors, and mentor administrators.

(e) Books, materials, professional learning expenses, and other resources necessary for mentoring and onboarding new teachers. Professional learning expenses under this subdivision must be in addition to professional learning requirements described under section 1526 of the revised school code, MCL 380.1526.

(f) Staffing costs to cover time spent by both new and mentor teachers, school counselors, and administrators dedicated to mentoring and onboarding rather than being in the classroom or performing other job duties.

(g) Contracting with 1 or more established state professional organizations to provide mentoring services to school administrators. Only \$3,000.00 per administrator or the actual program cost, whichever is lesser, of the costs described in this subdivision may be reimbursed from grant funding under subsection (2).



FEDERAL GRANT UPDATE: Rural Educator Credential Hub: Assigned to OEE (Sarah-Kate LaVan)

Sec. 27i. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$15,000,000.00 to pilot the creation and implementation of a rural educator credentialing hub.

(2) The department must award a grant to a lead approved educator preparation institution to develop the hub working with a consortium of other educator preparation institutions and rural districts to support prospective educators through certifications and career experiences.

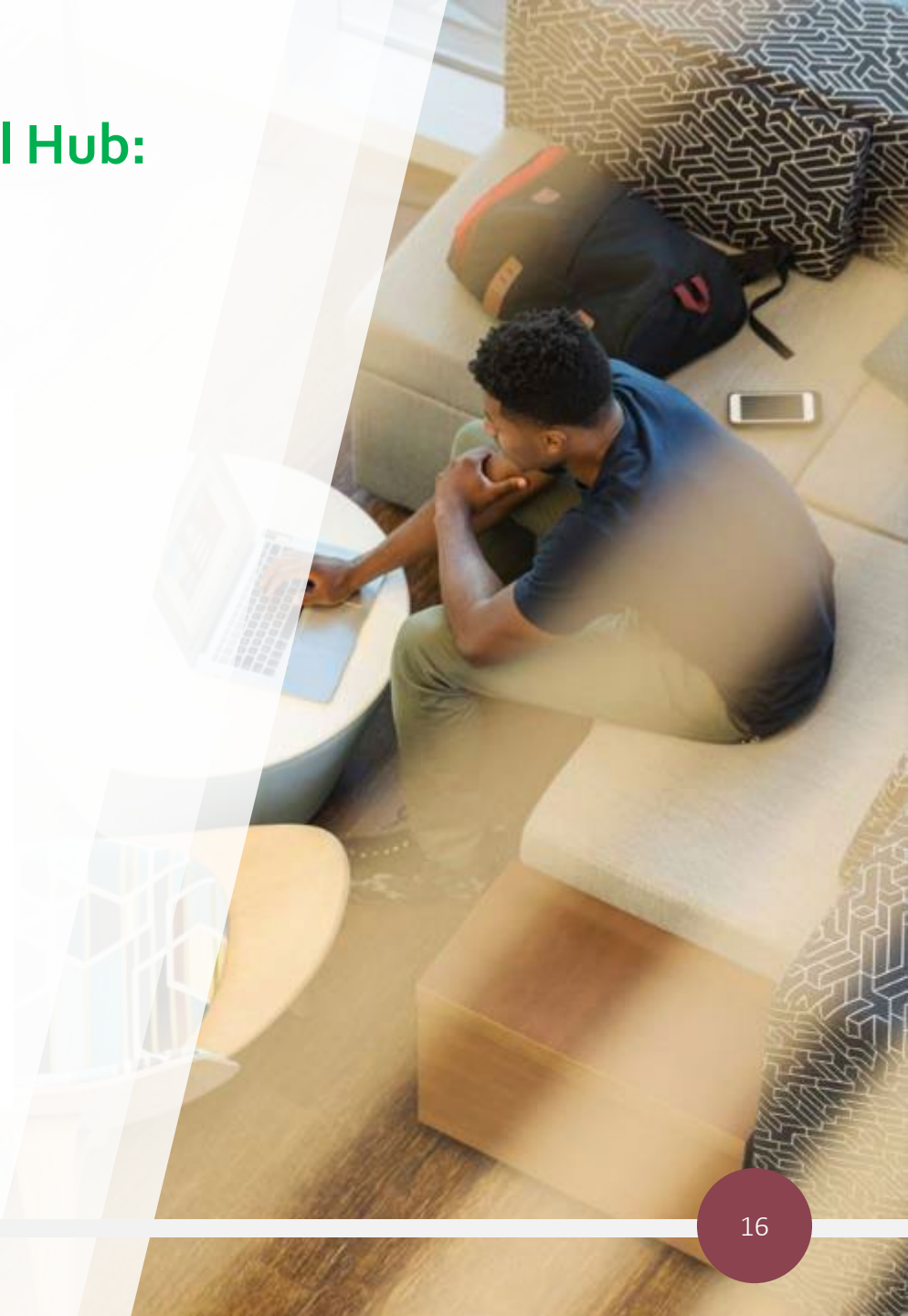
(3) To receive funding under this section, educator preparation institutions must apply for the funding in a form and manner prescribed by the department. The department must prioritize funding for educator preparation institutions best equipped to support rural districts with the greatest need for additional credentialed educators.

(4) The hub described in subsection (1) must provide programming and supports for educators to complete requirements for initial or additional credentials, at no cost to the educator, through assessment of nontraditional and experiential learning and to offset associated costs, including, but not limited to, costs related to transcript review, assessments of skills and knowledge, mentoring, licensure test fees, reasonable course fees, and preparation experiences.

(5) The hub described in subsection (1) must meet the credentialing needs of a variety of educators, including individuals who completed or nearly completed formal teacher preparation in this state or another state but have not been certified, individuals who have worked successfully in rural schools under temporary credentials, and veteran educators seeking to expand the authorizations of their credentials.

(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(7) As used in this section, "rural district" means districts defined by the department.



FEDERAL GRANT UPDATE: Admin/Princ./Sp. Ed training: Assigned to OSE (Teri Rink)

Sec. 27j. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$5,000,000.00 for payments to an eligible intermediate district as described in this section.

(2) The department shall award a grant to an intermediate district to enter into a partnership with a statewide special education organization to improve the capacity of building-level special education administration personnel.

(3) The special education organization described in subsection (2) must provide a training series for school building-level leaders that ensures the knowledge, skills, mentoring, wellness framework, and strategies needed to support special educators, students with disabilities, and their families and community.

(4) Notwithstanding section 17b, the department shall make grant payments under this section on a schedule determined by the department.

(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 do not lapse to the state school aid fund and are carried forward into 2024-2025. The purpose of the work project is to deliver the training described in subsection (3). The estimated completion date of the work project is September 30, 2025.



FEDERAL GRANT UPDATE: Student Loan Repayment: Assigned to OEE (Sarah-Kate LaVan)

Sec. 27k. (1) From the state school aid fund money appropriated in section 11, \$225,000,000.00 is allocated for 2023-2024 only to districts and intermediate districts for the purposes under this section.

(2) To receive funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department.

(3) A district or intermediate district that receives funding under this section shall use the funding only to implement a student loan repayment program in accordance with guidelines issued by the department. The guidelines must include all of the following criteria:

(a) A system for which the district or intermediate district verifies all of the following:

(i) That each eligible participant owes federal student loans.

(ii) That each eligible participant is enrolled in the federal public service loan forgiveness program and is under, pursuant to federal law, a payment plan that makes eligible payments toward federal public service loan forgiveness.

(iii) That each eligible participant is enrolled in an income-driven repayment plan. Participants may be exempt from this requirement if their loan is not eligible for income-driven repayment.

(b) A requirement that each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district or intermediate district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program or the total amount of the eligible participant's monthly federal student loan payment, as verified under subdivision (a), whichever is less. As used in this subdivision, "band 6 in the opportunity index" means at least 85% of pupils in the district or intermediate district are economically disadvantaged pupils.

(c) A requirement that payments to eligible participants through the program must be made in equal amounts on a monthly basis.

(d) A requirement that an eligible participant must only receive funding through the program if the eligible participant continues to meet the criteria of an eligible participant.

(e) A requirement that an eligible participant annually, or, if the participant leaves the program, on the date the participant leaves the program, if applicable, certifies to the district or intermediate district that the eligible participant made payments toward the eligible participant's federal student loan with the funding received under this section.

(f) A requirement that the eligible participant certifies to the district or intermediate district any increases or decreases in the participant's monthly payment toward the eligible participant's federal student loan.

(4) An eligible participant remains eligible, unless otherwise provided under federal law or other state laws, for student loans even though the eligible participant receives funding from the money allocated under this section.

(5) Payments to an eligible participant by districts or intermediate districts under this section must be made for no more than 10 years or until the eligible participant's federal student loan is paid off, whichever occurs earlier.



FEDERAL GRANT UPDATE: National Board Certification: Assigned to OEE (Sarah-Kate LaVan)

Sec. 27m. (1) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only, \$4,000,000.00 to districts and intermediate districts to fund financial awards to eligible Michigan teachers who hold National Board Certification.

(2) A district or intermediate district must apply in a form and manner determined by the department. Awards must be granted as \$4,000.00 to all eligible teachers who hold National Board Certification, and an additional \$6,000.00 for eligible teachers who hold National Board Certification and serve in Title I schools.

(3) To be eligible to receive an award, eligible teachers must meet the following, as applicable:

(a) Be employed in classroom teaching at least 50% of the teacher's full-time hours, as determined by the district or intermediate district.

(b) To receive an award under subsection (4), hold National Board Certification by January 1, 2024.

(4) Subject to subsection (6), and notwithstanding section 17b, awards under subsection (2) must be paid to the districts and intermediate districts by April 30, 2024.

(5) If the amount allocated under subsection (1) is insufficient to fully make payments to all eligible participants as required under subsection (1), the department shall prorate the amount paid to districts and intermediate districts to distribute to all eligible participants on an equal basis.

(6) If funding remains after the awards under subsection (4) are granted, the department shall grant additional awards under subsection (2) on a first-come, first-served basis. An eligible teacher may receive more than 1 award under subsection (2), but shall not receive more than 1 award in a single fiscal year.

(7) In addition to the funds allocated in subsection (1), an amount not to exceed \$1,000,000.00 for 2023-2024 only from the state school aid fund money appropriated in section 11 must be used for eligible teachers to cover National Board for Professional Teaching Standards Certification fees for first-time candidates in Title I schools.

(8) A district or intermediate district shall apply for funding under subsection (7) in a form and manner determined by the department. The department shall approve applications under subsection (7) on a first-come, first-served basis. Notwithstanding section 17b, awards under subsection (7) must be paid on a schedule determined by the department.

(9) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to enable and encourage teachers to get National Board Certification. The estimated completion date of the work project is September 30, 2026.

(10) As used in this section, "eligible teacher" includes individuals who hold a valid or expired Michigan teaching certificate and are employed by the district or intermediate district as teachers, including those in teacher leadership roles as a peer assistance and review coach, mentor, or other teacher support provider if the position does not require a school administrator certificate.



FEDERAL GRANT UPDATE: Student Meal Debt Forgiveness (Supplemental) Assigned to OHNS (Aimee Alaniz)

Sec. 31k. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$2,500,000.00 for payments to eligible districts as described in this section.

(2) Notwithstanding section 17b, to receive funding under this section a district must apply for the funding in a form and manner prescribed by the department by, as a first-time applicant, not later than October 1, 2023, or, if applying through a second application as described in subsection (6), not later than March 1, 2024.

(3) A district that demonstrates to the department that all outstanding student-meal debt has been forgiven is an eligible district under this section.

(4) Subject to subsection (8), the department shall provide payments to eligible districts in an amount necessary to reimburse the eligible districts for the cost of forgiving all outstanding student-meal debt.

(5) Notwithstanding section 17b, the department shall make reimbursement payments under this section as follows:

(a) Except as otherwise provided under subdivision (b), payments under subsection (4) to all eligible districts must be made by not later than 60 days after October 1, 2023.

(b) Payments under subsection (6) to all eligible districts must be made by not later than 60 days after March, 1, 2024, as provided under subsection (6).

(6) Subject to subsection (8), if the amount paid to eligible districts under subsection (4) is less than the amount allocated under subsection (1), the department may distribute the remaining funds to eligible districts through a second application in an amount necessary to reimburse eligible districts for the cost of forgiving all outstanding student-meal debt. An eligible district receiving a reimbursement payment under subsection (4) is not eligible for a reimbursement payment through a second application under this subsection.

(7) An eligible district receiving payments under this section shall adopt policies to prevent public identification or stigmatization of pupils who cannot pay for a school meal. These policies must prohibit all of the following:

(a) Requiring pupils who cannot pay for a school meal or who owe a student-meal debt to wear a wristband or handstamp.

(b) Requiring pupils who cannot pay for a school meal or who owe a student-meal debt to perform chores or other work to pay for school meals.

(c) Requiring a pupil to dispose of a meal after it has been served because the pupil is unable to pay for the meal or owes a student-meal debt.

(d) Communicating directly with a pupil about a student-meal debt unless the district has attempted to contact, but has been unsuccessful in communicating with, a pupil's parent or legal guardian through telephone, mail, and email.

(e) Discussing a pupil's student-meal debt in the presence of other pupils.

(8) If the amount allocated under this section is insufficient to fully reimburse the cost of student-meal debt forgiveness for all eligible districts, the department shall prorate the reimbursement on an equal percentage per district.



FEDERAL GRANT UPDATE: **Early Childhood Workforce Project (Supplemental) Assigned to Child Development (Lisa Brewer-Walraven)**

Sec. 32v. (1) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$30,000,000.00 to implement an early childhood workforce project.

(2) The department must award funding under this section to an intermediate district or a consortium of intermediate districts to serve as a fiscal agent. The recipient intermediate district or consortium of intermediate districts at the direction of the department and in collaboration with the department of licensing and regulatory affairs child care licensing bureau, and organizations with experience recruiting and training early childhood professionals, must do all of the following:

(a) Assess early childhood workforce needs, with a priority placed on professionals in child care, Head Start, and the great start readiness program settings, and support improvements in how data on the early learning and care workforce is collected, stored, and used for professional advancement.

(b) Update and promote clear career pathways for early learning and care roles, including current compensation levels.

(c) Ensure professional development, certificates, and degrees align to the career pathway and quality rating and improvement system.

(d) Develop and pilot alternative education and training programs, including, but not limited to, competency-based credentials and micro credentials for early learning and care professionals.

(e) Pilot projects that support the recruitment and retention of early learning and care professionals with a priority placed on professionals in child care and the great start readiness program settings. At least 1 pilot project must test strategies to sustainably increase wages and benefits to align with professionals with similar levels of educational requirements, specialization requirements, and job responsibilities.

(3) Funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to launch an early childhood workforce project to recruit, train, and retain professionals in all early learning settings, with a priority on child care and preschool settings. The estimated completion date of the work project is September 30, 2027.

(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.



FEDERAL GRANT UPDATE: K-5 Music Programs: Assigned to OES (Corinne Edwards)

Sec. 33. (1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$11,000,000.00 for 2023-2024 only for grants to eligible districts for the purposes described in this section.

(2) To receive a grant under this section, a district must apply for the grant in a form and manner prescribed by the department.

(3) A district that meets both of the following is an eligible district under this section:

(a) The district must enroll students in grades K to 5, and must not currently have a music education program for grades K to 5.

(b) The district must, in its application described in subsection (2), pledge to do all of the following:

(i) Provide for all pupils in grades K to 5 at least 90 minutes per week of instruction in music, taught by a certificated teacher with a JX or JQ endorsement issued by the department.

(ii) Maintain staffing that includes at least 1 certificated teacher with a JX or JQ endorsement issued by the department for every 400 pupils enrolled in grades K to 5.

(iii) Adopt and implement specific curricula for music.

(iv) Maintain in each elementary school at least 1 space that is designated for music instruction and that allows for effective implementation of the music curriculum, with consideration given to the physical materials and tools needed for music instruction.

(v) Establish and maintain a separate dedicated budget for music instruction in grades K to 5.

(4) Grants awarded under this section must be awarded for the coverage of costs for 1 year of additional costs, including 1-time costs, for the district to implement a music program.

(5) All grants under this section must be awarded by not later than February 1, 2024.

(6) If the total funding allocated under this section is not sufficient to fully fund payments to all eligible districts under this section, the department shall prorate payments to all eligible districts on an equal percentage basis.



FEDERAL GRANT UPDATE: **Early Literacy Hubs/Marketing:** **Assigned to Early Childhood (Jonnie Taton)**

Sec. 35i. (1) From the state school aid fund money appropriated in section 11, there is allocated \$14,000,000.00 for 2023-2024 only to intermediate districts or consortia of intermediate districts to administer 10 MiFamily Engagement Centers across this state.

➡ (2) Each eligible intermediate district or consortia of intermediate districts must apply for funding in a form and manner determined by the department. The department must award funding under this section to intermediate districts or consortia of intermediate districts in a way that optimizes the implementation and administration of 10 MiFamily Engagement Centers across this state.

(3) Funds awarded under subsection (1) must be used by MiFamily Engagement Centers for the following purposes:

➡ (a) Supporting compensation and required travel for coordinators and coaches of the MiFamily Engagement Centers.

(b) Launching activities, including, but not limited to, training, coaching, technical assistance, resource development, and online learning modules.

(c) Other activities determined by the department to be necessary for the success of the MiFamily Engagement Centers.

➡ (4) Notwithstanding section 18a, funds allocated under subsection (1) may be available for expenditure until September 30, 2027. A recipient of funding under subsection (1) must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2027.

➡ (5) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$2,000,000.00 to implement a statewide campaign to share how parents can support early literacy for children from birth to grade 5.

(a) Funding under this subsection must be awarded by the department, in a form and manner determined by the department, to the intermediate districts or consortia of intermediate districts described in subsection (2).

➡ (b) Each recipient intermediate district or consortia of intermediate districts receiving funding under this subsection must use those funds through the MiFamily Engagement Centers to expand parental knowledge regarding literacy instruction practices; to raise awareness of and participation in local great start collaborative and family coalitions; to raise awareness of the availability of before, during, and after school literacy support programs, and to build on the existing practices of the regional literacy hubs and the MiFamily Engagement Centers.



FEDERAL GRANT UPDATE: PD/Curriculum/Supports/LETRS: Assigned to OES (Corinne Edwards)

Sec. 35j. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$140,000,000.00 for payments to districts and intermediate districts to improve literacy instructional practices by investing in quality, research-based best practices, and professional learning.

(2) Subject to subsection (4), to be eligible to receive funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department. Intermediate districts may apply for funding under this section on behalf of their constituent districts.

(3) From the allocation under subsection (1), the department shall make payments to eligible districts and intermediate districts in an equal amount per pupil based on the number of pupils in the district or intermediate district in grades pre-K to 5. Districts and intermediate districts receiving funding under this section must use that funding for all of the following purposes:

(a) Providing professional learning for all pre-K to grade 5 teachers, administrators, and instructional coaches in literacy instruction best practices.

(b) Complementing existing efforts to improve literacy instruction.

(c) Developing and implementing a comprehensive literacy system.

(4) For a district or intermediate district to be eligible for funding under this section, the district or intermediate district must do all of the following:

(a) Use a valid screening tool, as determined by the department, to identify gaps in current literacy practices and complete a needs assessment.

(b) Submit a plan to the department targeting identified focus areas to address gaps in literacy practices.

(c) Ensure 100% of current pre-K to grade 5 teachers complete selected training.

(d) Report to the department and post on its website which pre-K to grade 5 literacy curriculum and benchmark assessment the district or intermediate districts utilized.

(5) Except as otherwise provided in this subsection and notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department. The department must not pay more than 50% of the amount allocated in subsection (1) in 2023-2024 and must pay remaining eligible payments during 2024-2025.



FEDERAL GRANT UPDATE: **Electric School Bus Grants:** **Assigned to OFM (Spencer Simmons)**

Sec. 74b. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$125,000,000.00 for grants under the clean school bus grant program. Funds under this section must be administered through the department, to be distributed to districts and intermediate districts using guidelines from the department of environment, Great Lakes, and energy's clean fleet initiative that supports the conversion of vehicular fleets to low- or no- greenhouse gas emissions operations as determined by the department of environment, Great Lakes, and energy. Alternative fuel vehicles, including, but not limited to, vehicles that operate using electricity, propane, and natural gas, are eligible expenses under this section.

(2) Qualified recipients must apply for funding in a form and manner determined by the department. Qualified recipients must agree to be responsive to legitimate and reasonable requests from this state to support the promotion, education, and operation of electric vehicle school buses and other alternative fuel school buses, including participating in and offering ride events for the public and drive events for other school bus drivers as allowable by insurance.

(3) The department shall award funding under this section on a prioritization basis, with funds covering 90% of the cost for prioritized qualified recipients and 70% of costs for nonprioritized qualified recipients. The department may cap total funding amounts per qualified recipient. Funding under this section may be used for maintenance or operational costs of new or existing vehicles.

(4) The department, in cooperation with the department of environment, Great Lakes, and energy, shall establish eligibility standards for replacement and new bus purchases, including eligibility standards for which types of buses are eligible for purchase with funds under this section. For a qualified recipient that is a privately owned school bus company, the qualified recipient must agree to repay a portion of amounts received from funds under this section if the qualified recipient does not maintain a service contract with a public school district for the useful life of vehicles purchased with funds under this section. The department, in cooperation with the department of environment, Great Lakes, and energy, must determine a repayment amount based on the projected useful life of the vehicle purchased, the number of years in which the privately owned school bus company maintained a service contract with a public school district, and the total amount of funding received under this section.

(5) The department shall create and publicly post selection criteria and prioritization of qualified recipients. The department shall utilize federal Justice40 parameters for this process. The criteria under this subsection must give preference to qualified recipients that are school districts or intermediate districts in any of the following:

- (a) National Ambient Air Quality Standards (NAAQS) nonattainment zones.
- (b) Environmental justice communities as identified by this state's MiEJScreen Environmental Justice Screening Tool.
- (c) Small Area Income and Poverty Estimates (SAIPE) Program areas.
- (d) Rural areas as defined by locale codes "43-Rural: Remote" and "42-Rural: Distant" by the National Center for Education Statistics.
- (e) Communities with high free and reduced lunch participation rates.
- (6) Funds under this section must not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available.



FEDERAL GRANT UPDATE: ZeroEyes: Assigned to OHNS (Aimee Alaniz)

Sec. 97i. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$3,000,000.00 to provide payments to districts and intermediate districts for a firearm detection software that integrates to existing security cameras to detect and alert school personnel and first responders to visible firearms on school property. The software described in the immediately preceding sentence must be designated as qualified anti-terrorism technology under the SAFETY Act, 6 USC 441 to 444, and organically developed and proprietary to the company it is purchased from and should not include any third-party or open-source data.

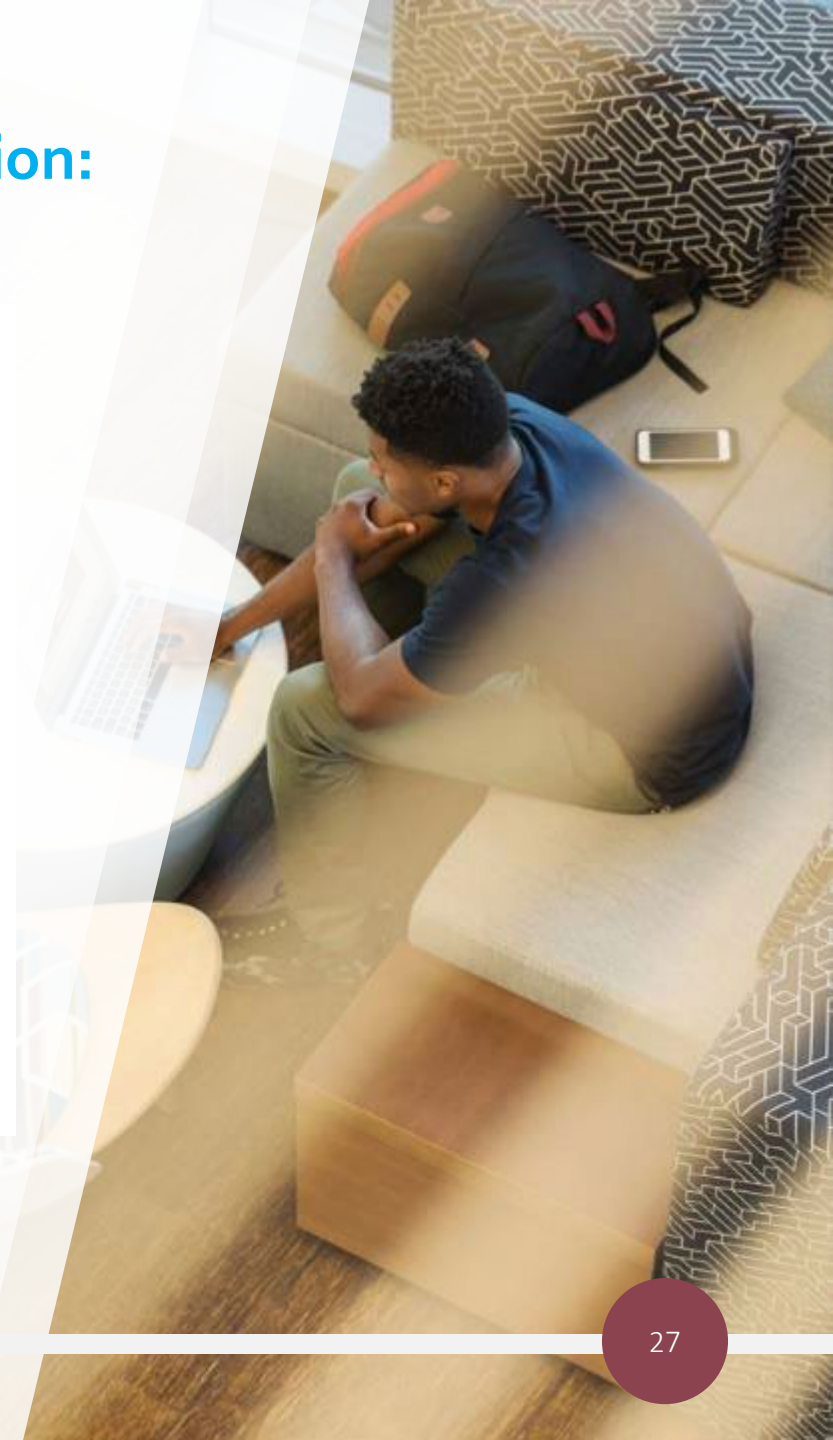
(2) To be eligible for funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department.



FEDERAL GRANT UPDATE: Student Safety Early Intervention: Assigned to OHNS (Aimee Alaniz)

Sec. 97j. (1) From the state school aid fund money appropriated in section 11, there is allocated \$6,000,000.00 for 2023-2024 only to districts and intermediate districts for the purchase and implementation of tools that provide a common way of identifying and collecting early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools. The tools described in this section must be used to inform any behavioral threat assessment and threat assessment teams. As used in this section, “early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools” includes, but is not limited to, any of the following behaviors:

- (a) Changes in attendance.
- (b) Changes in academic performance.
- (c) Changes in emotional response.
- (d) Withdrawal.
- (e) The beginning signs of self-harm.
- (f) Problematic peer interaction.
- (g) Discipline concerns that could result in any of the following outcomes:
 - (i) Specific interventions, including mental health or behavioral supports.
 - (ii) Academic support.
 - (iii) Parent or legal guardian conferences.
 - (iv) Discipline referrals.
 - (v) Other restorative practices.



FEDERAL GRANT UPDATE: PD for American History: Assigned to OES (Corinne Edwards)

Sec. 99d. From the state school aid fund money appropriated in section 11, there is allocated \$6,000,000.00 for 2023-2024 only to districts to do both of the following:

(a) Develop and implement plans for professional learning concerning the teaching of the fullness of American history, including, but not limited to, the teaching of the history of communities of color and other marginalized communities, the teaching of local history, and the teaching of cultural competency.

(b) Purchase books and other educational resources for educators and students to support the goal of teaching every middle school and high school student American history that reflects the diversity of this state, including, but not limited to, the teaching of the history of communities of color and other marginalized communities.



A photograph of four students in a library setting. A young man in a grey t-shirt is smiling and looking at a laptop. A young woman with glasses is looking at the laptop. Another young woman is looking at a book. A fourth student is partially visible on the right. The background shows bookshelves filled with books. There are semi-transparent geometric overlays in blue and red on the image.

MASFPS Grant Repository

MASFPS Grant Repository:

Section

Appropriation Name

Category

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Purpose

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Eligible Entities

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Section	Appropriation Name	Appropriation Amount	Purpose
31o (1)	School Psychologists, Social Workers, Counselors and Nurses	\$240,000,000	Increase the number of school psychologists, school social workers, school counselors, and school nurses serving students in this state
31p (1)	TRAILS Program	\$50,000,000	Improve youth access to evidence-based mental health services by training school mental health professionals in effective practices, such as cognitive behavioral therapy and mindfulness
31q	Discover You	\$2,000,000	To provide school staff with a tool for - ensuring that students in grades 6-12 and early postsecondary students have access to opportunities to build social/emotional, academic, and life skills; - supporting mental well-being and preventing suicide; and - measuring long-term impacts.
97	School Safety Grants -State School Aid Funds	\$150,000,000	- Improve student safety - Improve or maintain security in buildings

31o (1)

[Legislation](#)

[Memo](#)

Category: School Mental & Behavioral Health

Grant Type: Formula

Eligible Entities: LEA, ISD

Availability

Expenditure Period Start: 7/14/2022

Expenditure Period End: 9/30/2024

Application:

Resources and Support

MDE Office Responsible: Office of Health & Nutrition Services

MDE Support:

MDE Support Email:

Resource 1: [MDE 31o Site](#)

Resource 2: [31n & 31o Chart for Hiring Behavioral Health Providers \(BHPs\)](#)

Resource 3: [31o FAQ](#)

Resource 4:

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Questions and Answers



THANK YOU

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