Notice of Vacancy
South Lyon Community Schools
345 S. Warren
South Lyon, MI 48178

POSITION: Special Education Resource Room Teacher (TE46)

LOCATION: Sayre Elementary

QUALIFICATIONS/RESPONSIBILITIES: See Attached

TERMS OF EMPLOYMENT: Per SLEA Master Agreement

RATE OF PAY AND FRINGES: Per SLEA Master Agreement

BEGINNING DATE: As soon as possible

DEADLINE FOR APPLICATION: Until filled

APPLICATION: Internal Candidates: Submit letter of interest or transfer request to:
Ben Kirby, Assistant Superintendent of Administrative Services
kirbyb@slcs.us

External Candidates: Applications accepted via
Oakland Human Resources Consortium
https://ats4.searchsoft.net/ats/app_login?COMPANY_ID=JA000529

DATE OF POSTING: January 24, 2020
2. Meet the requirements as specified in Michigan’s Administrative Rules for Special Education.

REPORTS TO: Building Principal and Director of Special Education

RESPONSIBILITIES: Teacher activities shall include but not be limited to:

1. Working with students who have disabilities and their families to provide:
   a) Direct pupil support.
   b) Academic instruction/curriculum for each student in group/individual settings within the classroom.
   c) Family consultation.
   d) Consultation to the general education teachers which may include:
      1. Student monitoring.
      2. Providing materials.
      3. Individualizing teaching methods.

2. Arrange and facilitate Individualized Educational Planning Committee meetings.

3. Fully, independently and accurately implement the requirements of IDEA and Michigan’s Special Education Rules.

4. Provide educational observation and evaluation for students suspected of having a disability.

5. Participate in Child Study/Tier Process, BIP/FBA and MDR meetings.

6. Maintain contact with appropriate service agencies and community supports.

7. Work cooperatively as a team member with paraeducator(s), ancillary staff, teacher consultant(s), general education teachers and families.

8. Provide guidance and counseling concerning social and emotional growth.

9. Perform other such duties as assigned by the Principal and/or Director of Special Education.
Notice of Vacancy

South Lyon Community Schools
345 S. Warren
South Lyon, MI 48178

POSITION: Cognitively Impaired Special Education Teacher (TE53)

LOCATION: Centennial Middle School

QUALIFICATIONS/RESPONSIBILITIES: See Attachment

TERMS OF EMPLOYMENT: Per Master SLEA Agreement

RATE OF PAY AND FRINGES: Per Master SLEA Agreement

BEGINNING DATE: As soon as feasible

DEADLINE FOR APPLICATION:
Internal: March 3, 2020
External: Until Filled

APPLICATION: Internal Candidates:
Send letter of interest and resume to: Susan Toth/Special Education Director toths@slcs.us

External Candidates: Applications accepted via Oakland Human Resources Consortium https://ats4.searchsoft.net/ats/app_login?COMPANY_ID=JA000529

DATE OF POSTING: February 25, 2020
SOUTH LYON COMMUNITY SCHOOLS
JOB DESCRIPTION

SPECIAL EDUCATION INSTRUCTOR (COGNITIVELY IMPAIRED)

QUALIFICATIONS:
1. Valid Michigan teacher certification with endorsement: CI
2. Meet the requirements as specified in Michigan’s Administrative Rules for Special Education.

REPORTS TO: Building Principal and Director of Special Services

RESPONSIBILITIES:
Teacher activities shall include but not be limited to:

1. Working with students who have disabilities and their families to provide:
   a) Direct pupil support.
   b) Academic, pre-vocational, vocational instruction/curriculum for each student.
   c) Creating and implementing Behavior Intervention Plans/Functional Behavior Assessments.
   d) Family consultation.
   e) Consultation to the general education teachers which may include:
      1. Student monitoring.
      2. Providing materials.
      3. Individualizing teaching methods.
      4. Team teaching.

2. Attend and facilitate case studies and Individualized Educational Planning Committee meetings.

3. Fully, independently and accurately implement the requirements of IDEA and Michigan’s Special Education Rules for students.

4. Provide educational observation and evaluation for students suspected of having a disability.

5. Participate in Child Study upon request.

6. Maintain contact with appropriate service agencies and community supports.

7. Work cooperatively as a team member with paraeducator(s), support staff, teacher consultant(s), and general education teachers.

8. Provide guidance and counseling concerning social and emotional growth in the academic setting.

9. Perform other such duties as assigned by the Principal and/or Director of Special Services.