JOB POSTING – Internal/External

Title I Elementary Teacher

Classification: Salaried
Terms: 2019-2020 School Year
Salary: Per RCEA Contract; Commensurate with experience
Posted: December 20, 2019
Reports to: Elementary Principal
Closing Date: January 10, 2020 or until filled.

Job Purpose Statement: The Title I Teacher directs the learning process for students. He/she provides direct instruction to students in specified content area, along with testing and evaluation to monitor progress. Responsibilities also include activities associated with program design, implementation, and evaluation. He/she must maintain a professional and friendly demeanor in working with children and staff.

- Teaches district approved curriculum.
- Knowledge and ability to provide effective instruction in early foundational skills and concepts.
- Strong desire and ability to build meaningful, caring relationships with students.
- Skill and willingness to leverage the student support network to ensure that students’ social, emotional, nutritional and health needs are addressed.
- Observes and coaches classroom teachers in effective practices.
- Provides sustained mentoring to classroom teachers.
- Ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning.
- Commitment to coordinate instruction within and across grade levels.
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning.
- Capacity to align curriculum, instruction and assessments while responding to the individual needs of students.
- Competence to collect and analyze data to inform instructional decisions.
- Ability and desire to design and utilize formative assessments to modify and adjust instruction on a daily basis.
- Implements a tiered system of instruction within the classroom to meet the needs of all students.
- Ability to help create positivity and thrive in a professional environment that is one of mutual respect, teamwork, and accountability.
- Ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never-ending quest to deliver the vision of high-quality subject-specific instruction in every class period every day.
- Prepare, adapt, and deliver instructional material.
• Develop suitable curricula and effective teaching methods based on assessment of students’ needs.
• Adapt different teaching methods and various instructional materials.
• Evaluate students’ academic and behavioral progress.
• Supervise eligible students in classrooms and school buildings.
• Create and maintain student records, and prepares reports relative to the work.
• Maintain order in a consistent, firm and friendly manner. Apply school rules and procedures in disciplinary situations.
• Practice confidentiality and discretion on job related subjects and especially in regard to student records.
• Improve and maintain professional competence by participating in district provided professional educational opportunities.
• Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, harassment, zero tolerance offenses etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to state law and board policies.
• Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution.
• Maintains reliable and consistent attendance and demonstrates the ability to withstand the physical and mental rigors of teaching.
• Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, students, central office staff, etc.) for the purpose of resolving issues, providing information and/or direction.
• Be regular in attendance.
• Other duties as assigned.

**Required Qualifications:**
• Bachelor degree from accredited college or university.
• Must be qualified and hold valid Michigan certification (with appropriate endorsements).

**Desired Experience:** Previous experience working with early elementary children preferred.

**Applicants:** Interested candidates should send a letter of interest, resume, (3) letters of reference, transcripts, and copy of a valid Michigan certificate to E-mail:
applicant@reedcityschools.org.