Recent Issues in Pupil Accounting
2019 MDE/MSBO Workshop

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Topics

• Virtual Learning
• Shared Time Services
• Cyber Schools
• Schools of Choice
• Postsecondary Dual Enrollment
• Work Based Learning
Virtual Learning

- All virtual programs that would have been part of 5-O-A, 5-O-B, or 5-O-D are now part of 5-O-D.

- Parent consent needed if student has 1 or more virtual courses

- Can be self-scheduled
Virtual Learning

- PAM Two-Way or a Combination of one or more alternatives
- Sequential schedules
- 2 vs multiple courses
  - If more than two, must offer computer and internet
  - Must have an EDP unless 166b
Virtual Learning

Follow 5-O-D UNLESS the one of the following applies:
• The virtual course is being delivered through a learning lab (5-A).
• The virtual course is a postsecondary level course that is offered under 5-G-A or 5-G-B.
• The course is a traditional course that uses virtual content to supplement the instruction (so the virtual content is not consequential to the course).
• The student is enrolled in a cyber school.
Shared Time Services

**Nonessential Electives....**

- Section 166b of the State School Aid Act (388.1766b)

A nonessential course in grades 1 to 8 is a course other than a mathematics, science, social studies, and English language arts course required by the district for grade progression. Nonessential courses in grades 9 to 12 are those other than algebra 1, algebra 2, English 9-12, geometry, biology, chemistry, physics, economics, geography, American history, world history, the Constitution, government, and civics, or courses that fulfill the same credit requirement as these courses. Nonessential elective courses include courses offered by the local district for high school credit that are also capable of generating postsecondary credit, including, at least, advanced placement and international baccalaureate courses. College level courses taken by high school students for college credit are nonessential courses. Remedial courses for any grade in the above-listed essential courses are considered essential. Kindergarten is considered nonessential.
Shared Time Services

Test for nonessential:

• Is the course offered and available to full-time students?

• Is the course a required course for advancement?

• Is the course a more advanced form of an essential course?
Shared Time Services

**Availability**

- Ready for use, readily obtainable/accessible, actually accessible, practically or reasonably available (as opposed to theoretically available).

- Use a single course catalog prominently placed on the district website. Do not add new classes after the drop/add registration period.

- Ensure that full-time students can and do participate.

- Advertise to all students/parents.

- Plans for transportation, schedule adjustments, make-up instruction and test times.
Shared Time Services

TSDL Reporting Requirement

- The district provides the department information necessary to quantify all of the following, in a form and manner [TSDL] prescribed by the department in conjunction with the center [CEPI]:
  - (i) A complete listing of all courses provided to pupils counted in membership in the district.
  - (ii) Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED).
  - (iii) Identification of each course teacher or mentor.
Shared Time Services

Membership Growth Cap – 388.1606(4)(ll)

- (i) shared time membership equals or exceeds 5% of the membership for non-share time pupils last year, then growth for shared time must not exceed 10%.

- (ii) shared time membership is less than 5% of the membership for non-share time pupils last year, then growth for shared time must not exceed the greater of the following:
  - (A) 5% of the membership for pupils not counted in membership under section 166b.
  - (B) 10% more than the membership for pupils counted under section 166b last year.
Shared Time Services

• Background Checks and Student Safety

• Classes must be board approved and generate credit or be used for grade progression.

• Students are not schools of choice students under 105/105c
Cyber Schools

• Not to be confused with a virtual program provided by an LEA or PSA.
• Track record of a high performing program.
• Flexible learning.
• Slightly Different Participation Requirements.
• Must schedule 1098 hours.
• Must track the hours a student participates.
• Can only enroll students with a full-time course load.
Schools of Choice

Students enrolled under 388.1705c

(11) A district shall continue to allow a pupil who was enrolled in and attended the district under this section in the school year or semester or trimester immediately preceding the school year or semester or trimester in question to enroll in the district until the pupil graduates from high school. This subsection does not prohibit a district from expelling a pupil described in this subsection for disciplinary reasons.
Students enrolled under 388.1705c

(19) In order for a district or intermediate district to enroll pursuant to this section a nonresident pupil who resides in a district located in a contiguous intermediate district and who is eligible for special education programs and services according to statute or rule, or who is a child with disabilities, as defined under the individuals with disabilities education act, Public Law 108-446, the enrolling district shall have a written agreement with the resident district of the pupil for the purpose of providing the pupil with a free appropriate public education. The written agreement shall include, but is not limited to, an agreement on the responsibility for the payment of the added costs of special education programs and services for the pupil. The written agreement shall address how the agreement shall be amended in the event of significant changes in the costs or level of special education programs or services required by the pupil.
Schools of Choice

• Students enrolled under 388.1705c

• A best practice would be to form an agreement with the resident district whenever a 105c student is enrolled, regardless of the need for services, before the student attends the schools of choice district.

• Once a student has attended, the only option is to amend the agreement. This may mean that the 105c district ends up picking up the added costs...
Postsecondary Dual Enrollment

- PA 160 – Postsecondary Degree or Certification Oriented
- PA 258 – Postsecondary Certification (Voc Ed)
- In-state unless your district boarders another state
  - 20-mile limit
- Limit of 10 postsecondary courses
  - Unless you have an agreement with the postsecondary
- District can support a student’s enrollment beyond the act...
  - 8th graders, additional courses, summer learning
- Foreign Exchange Students
Postsecondary Dual Enrollment

**Early Middle College**

- Accelerated programs where the student will be learning during the summer or after school.
- Additional FTE based on hours beyond 1098. See the credit to instructional hour conversion in 5-G-A.
- Programs must be 181+ days, expected to complete with both a high school diploma and 60 transferable college credits or associate's degree.
Postsecondary Dual Enrollment

Early Middle College

• Must provide auditor with a program of study.

• “Extra” courses must be part of the program of study.

• The program of study will provide evidence the student is expected to complete early.

• Complete early is anything short of five years.
Postsecondary Dual Enrollment

Early Middle College

• Must be coded 3500 by grade 11.

• Must be reported with 3500 each collection.

• This ensures that the student is on-track in fifth year.
Work-based Learning

MCL 380.1279h (new-ish)
• Administrative rules 340.15 and 340.16 Still Apply
• Youth Employment Standards (R 408.6199 - 408.6309)
• Federal employment laws (Hazardous Occupation Bulletin)

Site visitations vs monitored experience
• 30 days for SE
• 9 weeks for GE
FIN