

K-12 Capital Planning for Today's Construction Market

Presented to: 68th Annual SWMSBO Conference

March 2023



The **Plante Moran Cresa** Difference

☐ Collective Expertise

Planners, architects, engineers, construction experts, financial advisors and real estate professionals – dedicated to our clients

☐ Full Service

Ability to service K-12 clients from concept to completion

- Enrollment Projections recognized by Dept. of Treasury
- Bond Planning / Feasibility Studies
- Program Management during design, construction, and close-out
- Real Estate Asset Positioning

☐ Independent Advice

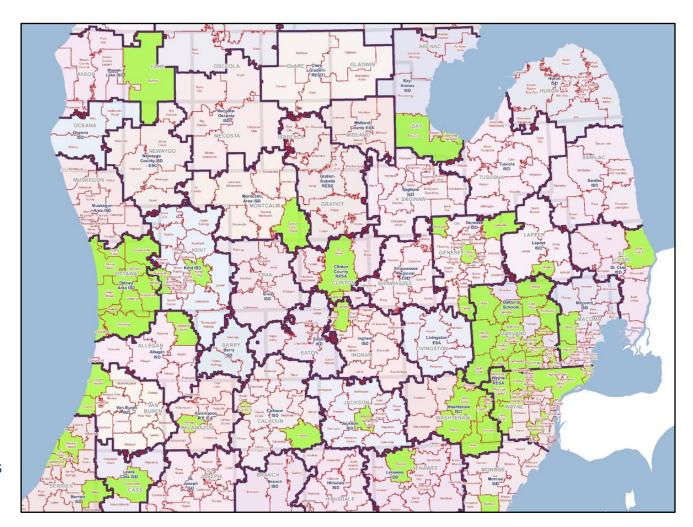
Advisory services are provided without conflicts — our objective is your success





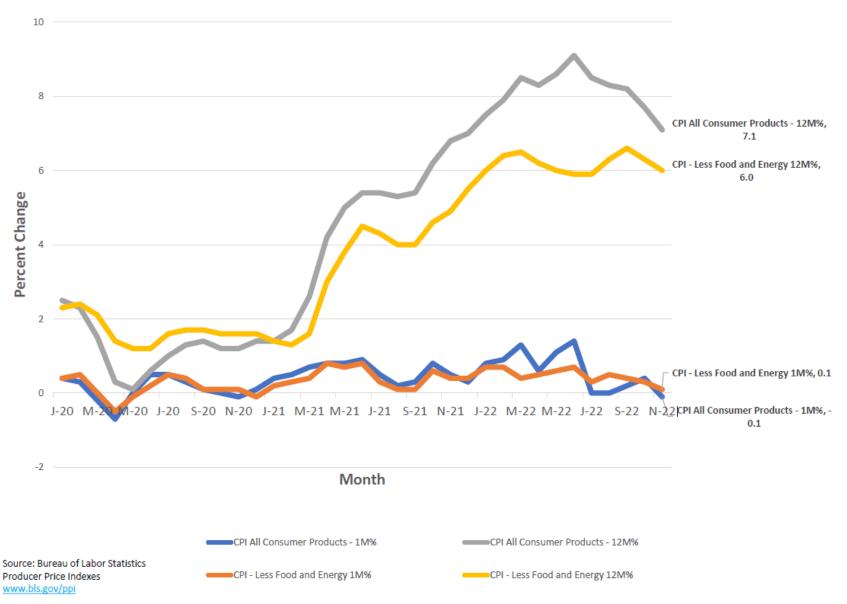
Who are Plante Moran Cresa's Clients...A-Z

- ☐ Ann Arbor Public Schools
- ☐ Bloomfield Hills Schools
- ☐ Caledonia Community Schools
- ☐ Cassopolis Schools
- Dearborn Public Schools
- ☐ Farmington Public Schools
- ☐ Forest Hills Schools
- ☐ Grand Rapids Public Schools
- ☐ KRESA
- ☐ Lakeview School District
- Northview Public Schools
- Niles Schools
- ☐ Traverse City Area Public Schools
- Walled Lake Consolidated Schools
- Wayne-Westland Schools
- Warren Consolidated Schools
- ☐ Zeeland Public Schools

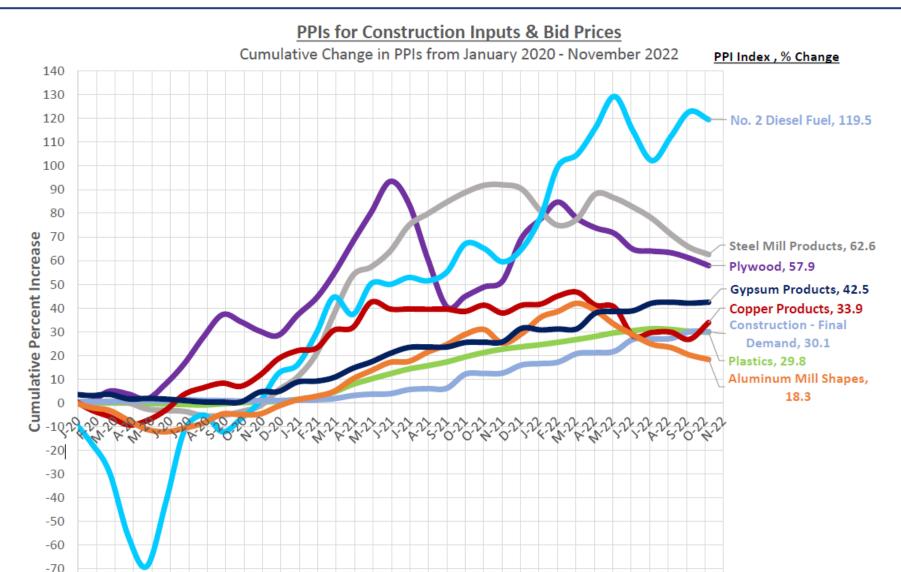




Consumer Price Indexes







Month

Plywood

Construction - Final Demand

Gypsum Products

——Plastics

No. 2 Diesel Fuel

Aluminum Mill Shapes

-80

Source: Bureau of Labor Statistics

Producer Price Indexes

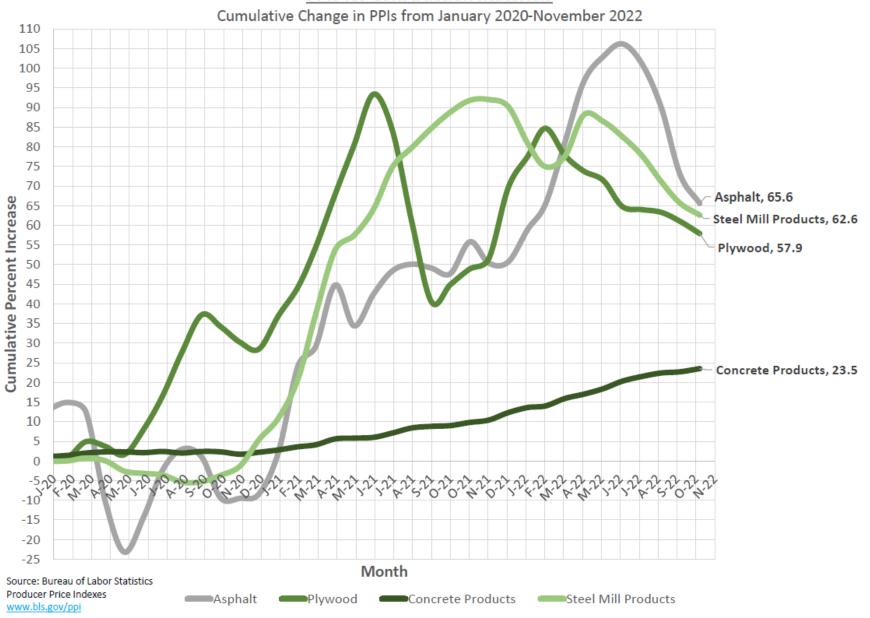
www.bls.gov/ppi

Steel Mill Products

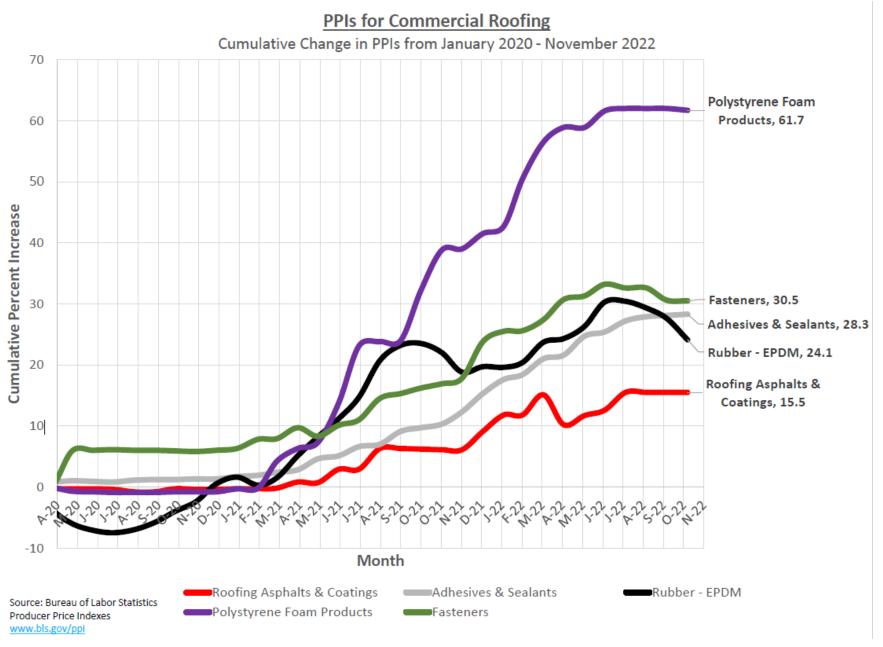
Copper Products





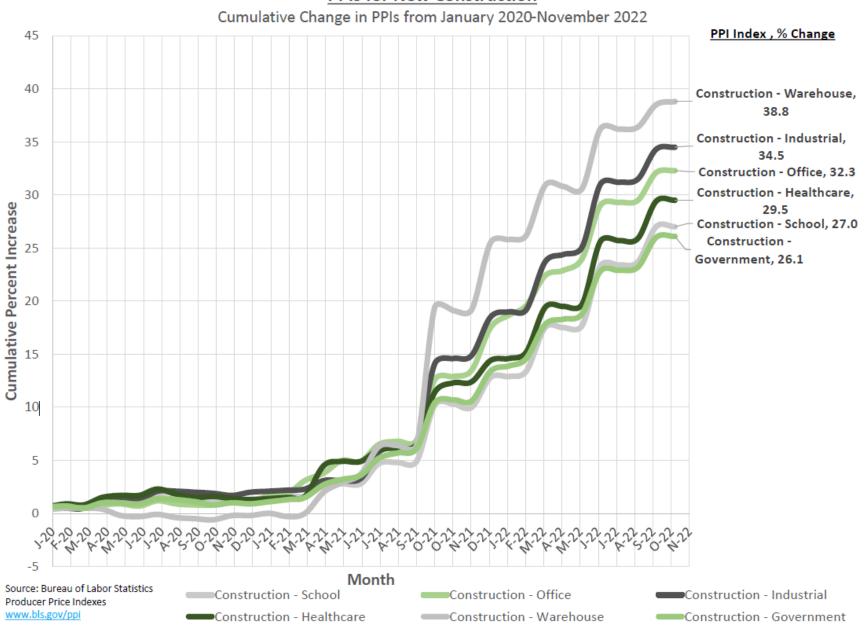






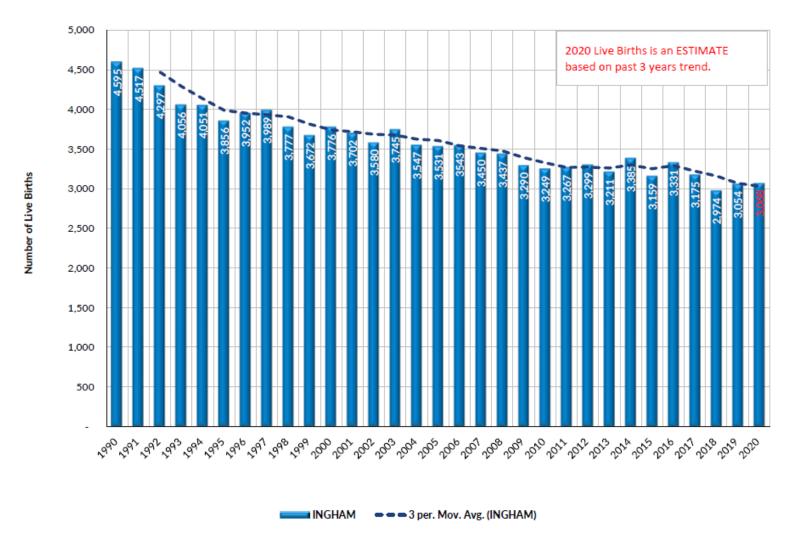






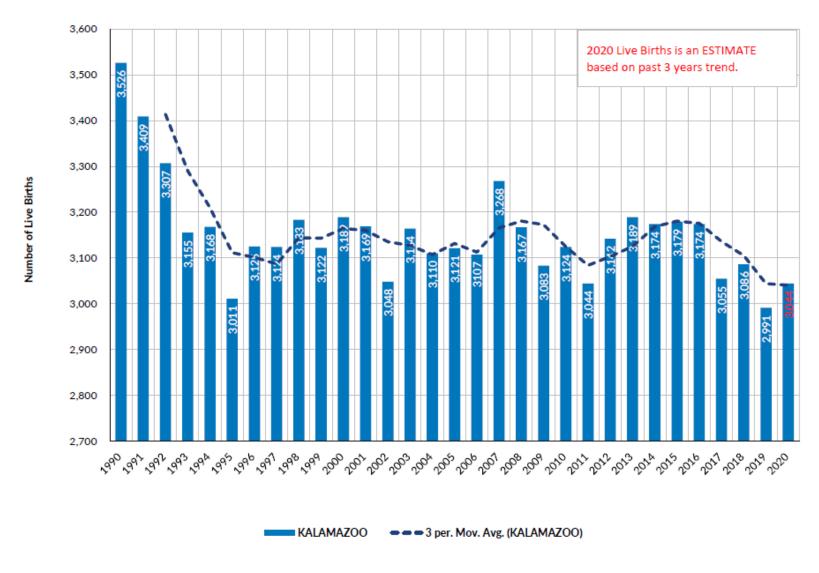


Michigan Live Births by County of Residence *



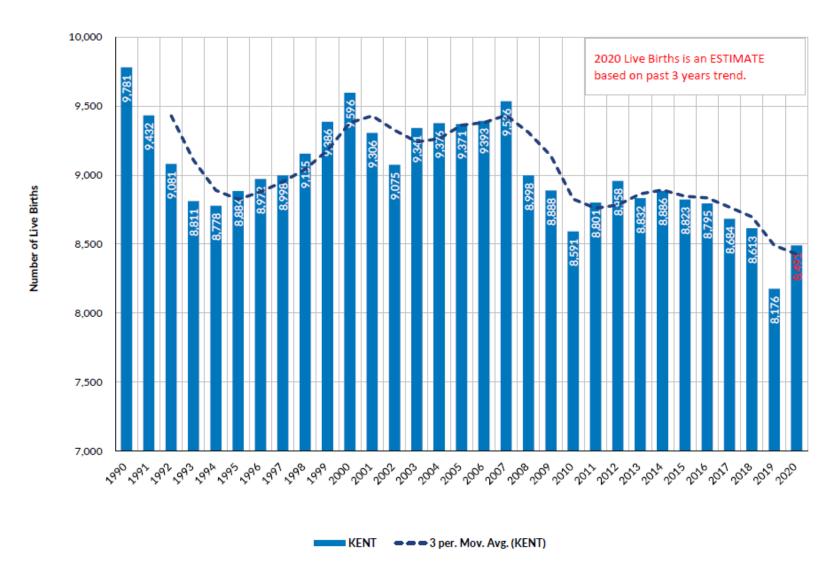
f Source: Michigan Resident Birth Files, Division for Vital Records & Health Statistics, Michigan Department of Health & Human Services

Michigan Live Births by County of Residence *





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Source: Michigan Resident Birth Files, Division for Vital Records & Health Statistics, Michigan Department of Health & Human Services



An independent study recently released a report detailing its 2045 forecast of school-age population in Michigan that forecasts a continued drop in school-age population.

Some highlights:

- School-age population has been declining since the early 2000's. The state has seen a 15% decline in 15 years (2000-2015).
- The number is forecast to drop another 10% by 2025.
- The impact has been seen in elementary and middle schools over the past 15 years. Going forward, the impact will be more prevalent in high schools and post-secondary education.
- At the individual school-district level, all but 12 of the 112 school districts in the report are forecast to experience declines in school-age children between now and 2025.
- By 2026, the senior population (65+) will outnumber children in Southeast Michigan.

Source: https://maps.semcog.org/SchoolDistrictForecast/



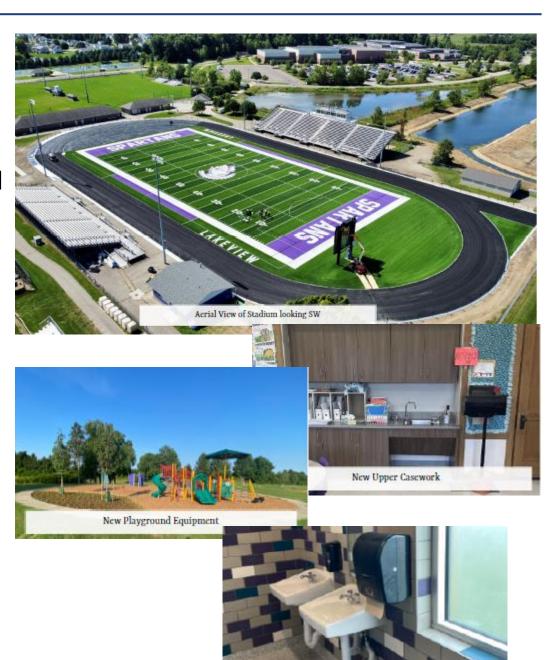
Case Study #1 Lakeview School District



Case Study #1 - Lakeview School District

☐ Capital Planning Process

- Maintain current millage rate
- \$47M bond program May 2021
 - 2002 Bond \$53.7M
 - 2016 Bond \$30M
- Phased Approach
 - District-wide improvements
 - Middle School Focused
 - Phase I
 - District-wide Improvements
 - Turf Field/Track
 - Classroom Casework
 - Toilet Rooms
 - Playgrounds



New Bathroom Floor



Case Study #1 – Lakeview School District

☐ Capital Planning Process

- Phase II
 - Middle School Expansion
 - Built in 1961
 - Approximately 194,200 s.f.

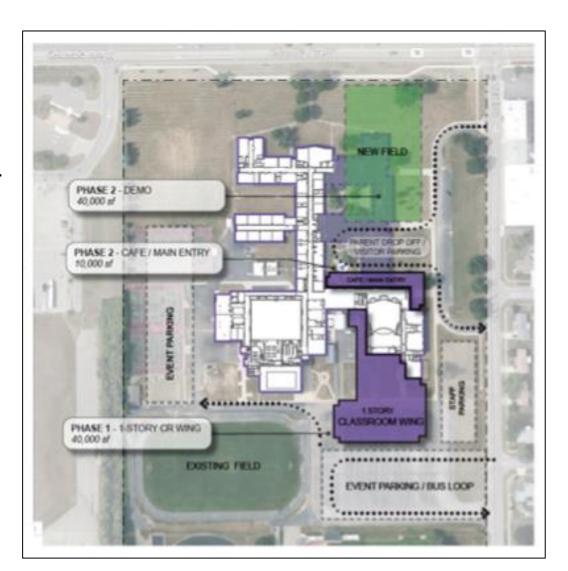




Case Study #1 – Lakeview School District

☐ Capital Planning Process — Proposed Work

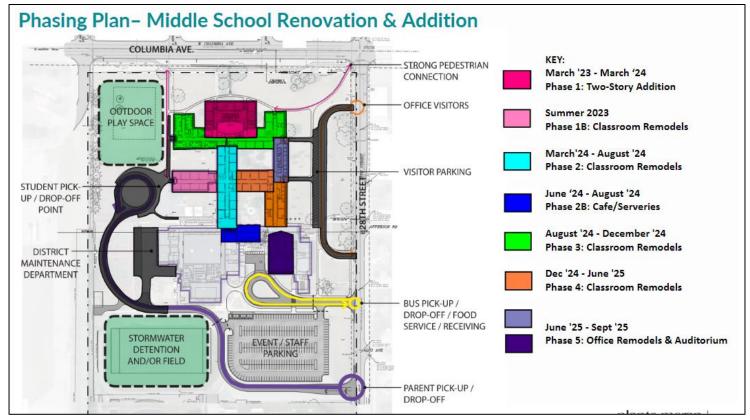
- New 40,000 s.f. Classroom Addition
- New 10,000 s.f. Cafeteria Addition
- Maintain 5-6 and 7-8 Cohort Separation
- Renovate existing gym, pool, lockers, etc.
- HVAC and Electrical Upgrades
- Site Improvement
 - Drop-off, Parking, etc





Case Study #1 - Lakeview School District

- Material Cost / Availability
- Reconfirmed "existing" spaces for renovation
- Reduced proposed "new" square footage by 20,000 s.f.
- Phased approach to allow for procurement, delivery, and installation
- Minimal impact to students, teachers, and community



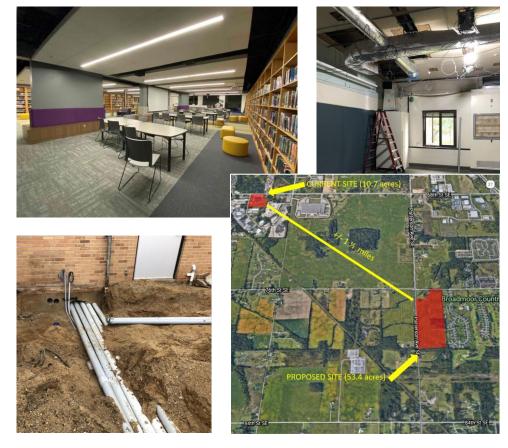




□ Capital Planning Process

- Maintain current millage rate
- \$88M bond program May 2020
 - 2000 Bond \$45.7M
 - 2007 Bond \$30.5M
 - 2014 Bond \$41.0M
- Phased Approach
 - CCS YMCA Facility
 - District-wide improvements
 - Update Elementary School







☐ Capital Planning Process

- Phase I CCS/YMCA (\$35.0M)
 - Competition Pool/Rec. Pool
 - Indoor Track
 - Health/Exercise Rooms
 - Day Care
 - Senior Room

☐ Challenges/Opportunities

- Revised Exterior Envelope
- Pre-ordered HVAC, Electrical, and Plumbing well-ahead
- Revised Structural System
- Utilized approach to minimize cost increases/unknowns







☐ Capital Planning Process

- Phase II Dutton ES
 - Existing Built in 1956
 - Approximately 46,446 s.f.
 - Address the following;
 - Updated Classrooms
 - HVAC improvements
 - Electrical Upgrades
 - Improved Site Logistics





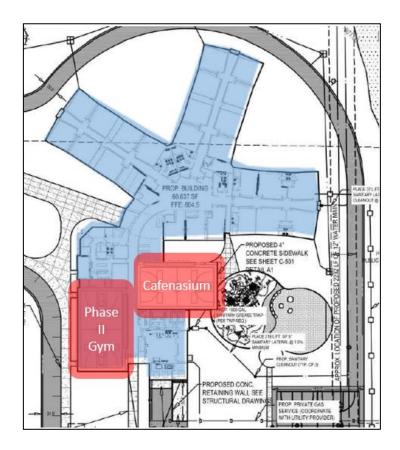
☐ Capital Planning Process – Proposed Work

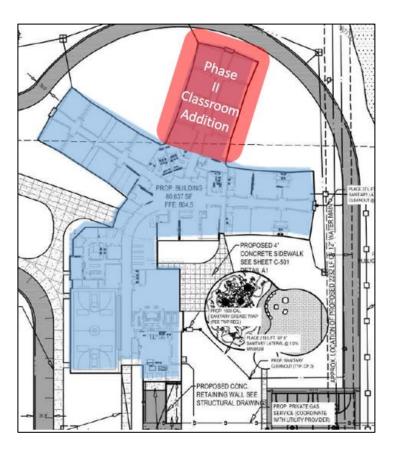
- Purchase site for new construction
- 60,000 s.f. proposed facility
- Site Improvement
 - Drop-off, Parking, etc.
- Provide new classroom environment
- New cafeteria
- New gym
- New HVAC and Electrical Upgrades





- Bids received totaled \$26.0M in Fall 2022
- Reviewed Phased "Support" Spaces/Combining "Support" Spaces
- Reviewed Phased Classroom Spaces

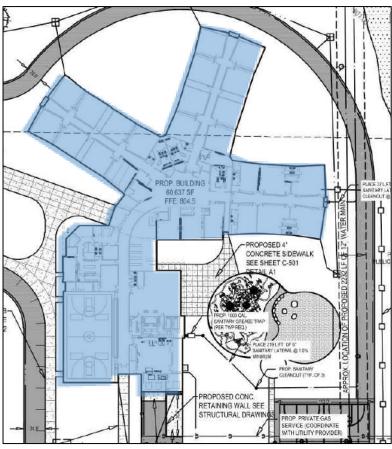






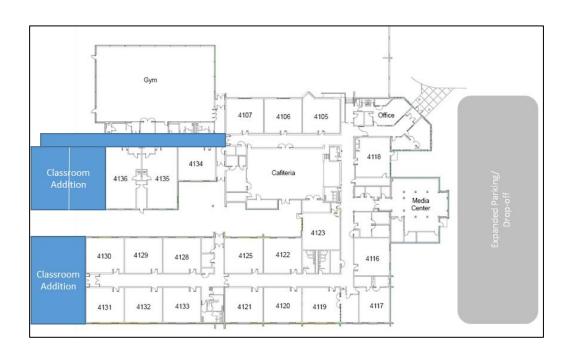
- Reviewed Alternative Structural Systems
 - Metal / Wood Stud with Masonry Exterior
 - Precast Concrete Panels







- Renovate and expand existing building/site \$13M vs. \$26M
- Reconfirmed "existing" spaces for renovation
- Addresses "Needs" assessment identified in pre-bond planning
- Phased approach to allow for procurement, delivery, and installation
- Minimal impact to students, teachers, and community







K-12 Capital Planning Considerations/Take-Aways

■ What Does It All Mean?

- Have a deep understanding of the "all-in" costs for the program
 - Ensure you are receiving updates at the SD, DD, and CD stage prior to bid
- Understand schedule of proposed work/materials to align with District needs
- Confirm the "needs" vs. the "wants" in the proposed design with the stakeholders
- Where are the opportunities for phasing? Early purchase? Consortium?
- Where are the opportunities/constraints for additional funding?
 - Taxable values remain strong!
 - Future bond could be considered?
 - Future sinking fund could be considered?



Helping to Plan the Future

Paul R. Wills, AIA, LEED AP
Partner
paul.wills@plantemoran.com
(248) 223-3316

Doug Phillips
Senior Vice President
doug.phillipsr@plantemoran.com
(269) 567-4625

plante moran cresa

pmcresa.com | (248) 223-3500