

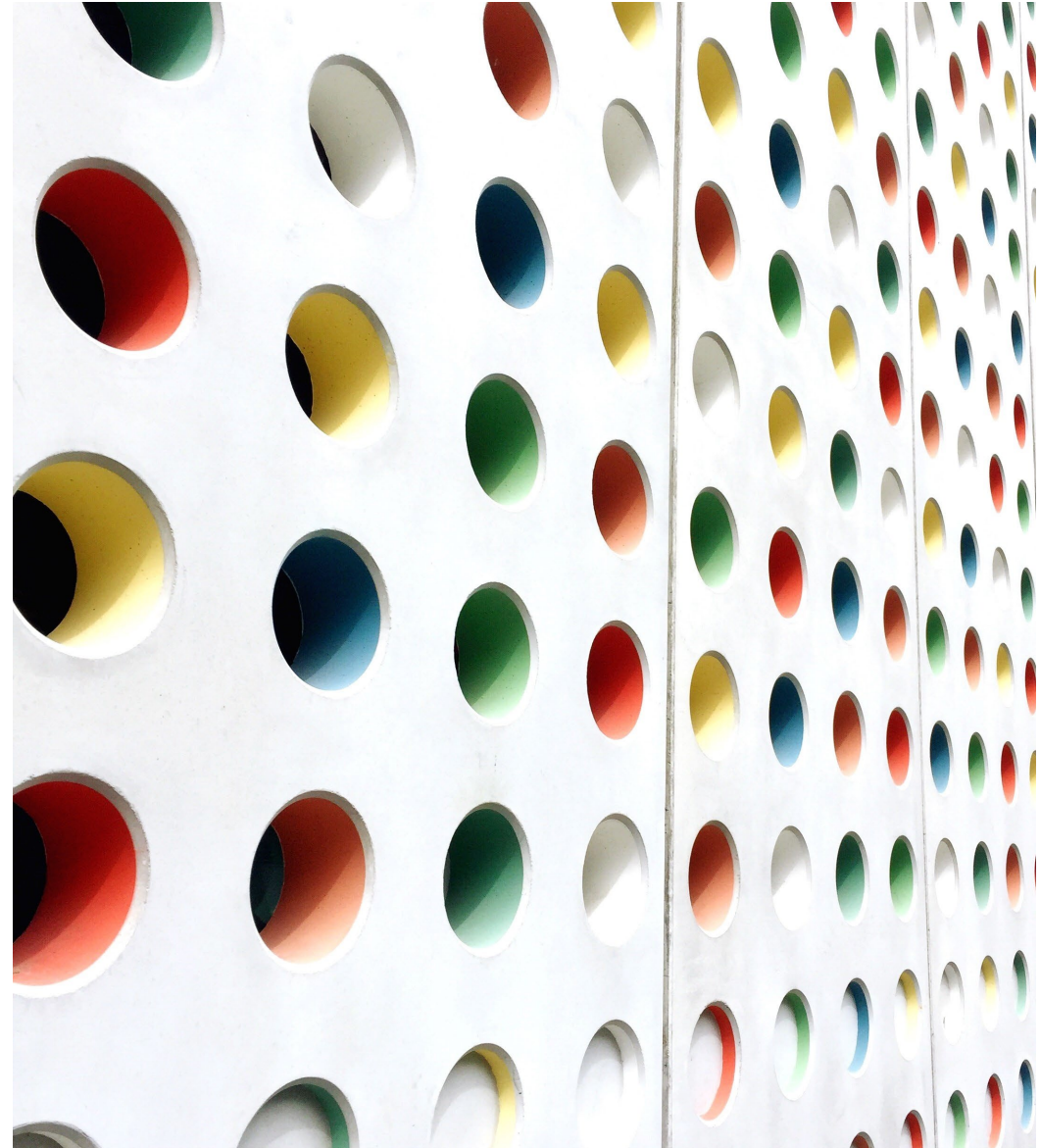
# ESSER-related Grant Updates

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MICHIGAN DEPARTMENT OF  
EDUCATION

MARCH 10, 2022 (SWMSBO  
CONFERENCE)



# Topics for Today:



**LIGHT AT END OF ESSER I  
TUNNEL**



**ESSER II FUN  
CONTINUES, INCLUDING  
SECTION 23B.**



**ARP ESSER III  
SECTION 11T  
EQUALIZATION**

# NOTICE

**Due to the  
current work load  
the light at the  
end of the tunnel  
will be turned off  
until further  
notice.**

The Management

Light at the end  
of the tunnel.....

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**Expenditure and Performance Period:**

Name of Grant	ESSER I
Expenditure Period Start	March 13, 2020
Expenditure Period End	September 30, 2021
Tydings Amendment End	September 30, 2022
Liquidation Period End	December 30, 2022
Application Deadline	N/A

**End date in M+ and NexSys is 6/30/2022. Why?**

MDE is attempting to help LEA/PSA members by setting the June date to assist in both obligating/liquidating funds

**What do numbers say today?.....**

- 93% of ESSER I Formula is drawn
- 75% of Equity is drawn
- 90% of GEER is drawn

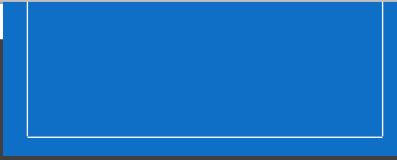
Coming to the  
end of :  
ESSER I  
Equity  
GEER

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# ESSER II FUN Continues.....

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Name of Grant	ESSER I	ESSER II	ARP ESSER III	Section 11t
Expenditure Period Start	March 13, 2020	March 13, 2020	March 13, 2020	March 13, 2020
Expenditure Period End	September 30, 2021	September 30, 2022	September 30, 2023	September 30, 2023
Tydings Amendment End	September 30, 2022	September 30, 2023	September 30, 2024	September 30, 2024
Liquidation Period End	December 30, 2022	December 30, 2023	December 30, 2024	December 30, 2024
Application Deadline	N/A	N/A	December 15, 2021	June 15, 2022

**Tydings Amendment Period date is the last date to obligate funds for each specific grant**

# ESSER GRANT TIMELINES

## Breakdown by Type of Expenditure

Item	Amount Budgeted	Percentage
Purchased Services	\$643,841,776	39%
Salary/Benefits	\$575,984,255	35%
Supplies/Materials	\$292,805,322	18%
Capital Outlay	\$66,248,384	4%
Indirect Rate	\$50,501,773	3%
Other	\$19,257,488	1%

## ESSER I and II Formula Snapshot

How have ESSER I and II Formula  
funds been spent?

# ESSER I and II Formula Snapshot

How have ESSER I  
and II Formula  
funds been  
spent?

## Breakdown by ESSER Allowable Grant Use Area

Item	Amount Budgeted	Percentage
Continuity of District Services	\$749,076,202	49%
Educational Technology	\$199,192,901	13%
Addressing Learning Loss	\$119,464,169	8%
Supporting Principals and School Leaders	\$70,863,316	5%
ESEA	\$63,564,435	4%
Projects, Improve Indoor Air Quality	\$61,753,368	4%
Mental Health Services	\$53,524,354	3%
Facility Repairs	\$44,575,654	3%
Coordinating Preparedness	\$38,653,800	3%
Summer and After School Programs	\$34,025,703	2%
Impacting Low Income Students	\$25,306,894	2%
Sanitation Supplies	\$22,268,749	1%
Developing, Implementing Response	\$16,153,113	1%
Evidence-Based Practice	\$12,847,711	1%
Info, Assist Families, Remote Learning	\$7,983,455	1%
Track St. Attendance, Remote Learning	\$6,637,670	0%
High Quality Assessments	\$3,701,592	0%
Providing Meals to Students	\$1,982,187	0%
Training, P.D on Sanitation	\$655,379	0%



- Section 23b is aligned with ESSER II federal discretionary funds
- All Section 23b programming is allowed through the expenditure/performance period of the ESSER II grant (through September 30, 2023)
- If you are running a summer school program in FY22 and/or FY23, you must follow the language within Section 23b(2)(a):

(e) “Summer program” means an educational program that meets at least all of the following:

(i) Is offered to each eligible child described in subdivision (d)(i) who was enrolled in any of grades K to 12 in the 2020-2021 school year.

(ii) Is offered at any point after June 1, 2021 and before September 1, 2021.

(iii) Is an 8-week program. As used in this subparagraph, “week” means a period beginning on Monday and ending on the following Friday.

(iv) Is a program that was developed based on the input of teachers and that is teacher-led.

(v) Includes programming in core subject areas, including, but not limited to, mathematics, reading, and science.

# What about 23b?

Summer School  
Credit Recovery  
Before/After School

# LEA PLAN FOR USE OF FUNDS

- MDE posted the submitted LEA PLAN FOR USE OF FUNDS on February 28, 2022, for ALL eligible districts
- The plans can be found at [LEA PLAN FOR USE OF FUNDS](#)
- LEAs are required to post their individual LEA PLAN FOR USE OF FUNDS to their local website within 30 days of receipt of ARP funds (receipt of Grant Award Notification)
- Where do I post the Plan? ***On your LEA website***
- Updating Plans? ***If necessary (substantial changes)***
- Monitoring of LEA PLAN FOR USE OF FUNDS
- ***Document, Document, Document***.....then ***Document*** some more

# LEA PLAN FOR USE OF FUNDS

## Areas of Concern:

- Indicating they will not be using funds to address mitigation or prevention of virus or simply restating the question in the response (Not Acceptable)
- Not aligning (or stating) Evidence Based Practice (EBP) to required 20% set-aside requirement for Learning Loss
- Not realizing that ADDRESSING LEARNING LOSS drop-down grant use **DOES NOT count against 20%**
- [ED COVID-19 Handbook, Volume 2 \(PDF\)](#)
- [WWC | Find What Works! \(ed.gov\)](#)
- Effectiveness impact statements (Q4) fall short of aligning with Learning Loss response (Q2)

# ARP ESSER III Application Review Process & Progress

- **MDE review process involves two steps**
  - **Step One** is Narrative Review (both LEA Plan for Use of Funds and Program Description)
  - When complete, application will move to Administrative Review Complete status
  - **Step Two** is Budget Review (involves both budget review and alignment review with LEA Plan for Use of Funds)
  - When complete, application will move to Program Office Review Complete status.
  - MDE will approve partially, with **flagged budget items** for those unallowable or requiring modifications
  - When in Program Office Review Complete status, next step is Grant Funds Available
  - When Grant Funds Available, **GAN is issued (clock starts)**

# ARP ESSER III Application Review Process & Progress

## **NUMBER ONE ISSUE** in Budget Review:

- Start every item with the same question.....Is the expenditure aligned with the pandemic?
- ARP is the most public-facing federal grant program ever.....Take a **CRITICAL** look at what your LEA Plan for Use of Funds and Budget says to a non-school set of eyes
- What does the data tell us so far?

Salary/Benefits	\$723,435,408	42%
Purchased Services	\$499,979,957	29%
Supplies/Materials	\$246,966,052	14%
Capital Outlay	\$193,851,123	11%
Other (mostly C.O)	\$ 38,176,160	2%
Indirect Costs	\$ 35,461,282	2%
<b>TOTAL</b>	<b>\$ 1,737,869,982</b>	<b>100%</b>

MDE has approved nearly **\$1.4B** in ARP funds to date

# ARP ESSER III Application Review Process & Progress

## What about Capital Projects?

- MDE will review construction and capital improvement projects for allowability and approvability against ARP/ESSER standards
- Once approved, the **LEA is fully responsible** for understanding and adhering to any/all federal and state guidelines and requirements
- Uniform Grant Guidance (UGG) places responsibility upon LEA to adhere to their **identified procurement processes** in awarding federal funds for these projects

## Examples of non-allowable projects:

- Turf athletic fields and stadium or track repair/improvement
- Gymnasium Floor (not associated with water damage)
- Replacing carpet with carpet
- Vape detectors
- Safety/Security devices not already in place pre-pandemic (i.e, metal detectors)
- Demolition of existing buildings
- Construction of stand-alone buildings
- Parking Lot and Sidewalk improvements not related to the pandemic

# ARP ESSER III Application Review Process & Progress

## How can you help with the review?

- Use **"NEW" / "AMEND" / "DELETE"** when entering budget items
- Use **"FY22" / "FY23" / "FY24"** when entering budget items over multiple years
- **STOP** putting staff or student names in line-item budgets
- **Provide enough detail** for MDE to determine allowability, reasonable and necessary
- Respond to **REVIEW COMMENTS** when asked a question
  - Modifications Required: **Look first** at budget
  - **Place Held?** Coming back to you to complete
  - Grant Funds Available, yet **not fully approved?**
  - Look first at **Flagged Budget Items**

# Return to In-Person Instruction and Continuity of Services Plan

- Michigan districts were exempt from the Meaningful Consultation with Stakeholders and Public Input for initial plan (eCOL Plan submitted aligned with Michigan statute)
- You are **NOT EXEMPT** from updating the plan
- Within **6 months of receipt of ARP funds**, you **MUST** update your Return to In-Person Instruction and Continuity of Services Plan
- As part of the update, you **MUST** include public input into the development of the plan (**what does that look like?**)
- **Periodically**, although not greater than **every six months** throughout the life of the grant, the district **MUST** review the plan and determine whether updates are required (**public input is required in both review and any updates to the plan**)



# Maintenance of Equity (MOEQ)

- Maintenance of Equity (MOEQ) is a requirement ONLY for the districts identified at [Maintenance of Equity District Listing](#)
- Application is open in GEMS/MARS with **March 15 deadline** to submit to MDE
- MDE provided spreadsheet listing all schools for required districts
- **Only identifying High Poverty School(s)** currently
- Baseline Year is FY21 (**2020-2021**)
- What is a High Poverty School?
- How do I determine which school(s) are High Poverty Schools?
- MOEQ involves two items (Financial and Staffing)
- MOEQ says a district cannot reduce funding on a per pupil basis, in any High Poverty School in a manner that exceeds the reduction, **if any**, in the overall district funding on a per pupil basis
- MOEQ says a district cannot reduce the staffing on a per pupil basis, in any High Poverty School in a manner that exceeds the reduction, **if any**, in the overall district staffing on a per pupil basis

# Maintenance of Equity (MOEQ)

- **PLEASE ask yourself two questions before your stress level rises....**
- **ONE: Did your district reduce per pupil expenditures (state and local only, NO FEDERAL) between FY21 and FY22?** If the answer is NO.....Congratulations, you are almost there!
- If the answer is YES....You must then determine if the High Poverty School reduction exceeded the district reduction. If No... Congratulations. Time to move to step two. If Yes....You did not maintain Equity.....YET!
- **TWO: Did your district reduce per pupil staffing ratio between FY21 and FY22?** If the answer is NO...Congratulations, you have met Equity **if Part ONE is met.**
- If the answer is YES....You must then determine if the High Poverty School reduction exceeded the district reduction. If No....Congratulations, you've met MOEQ for step two. If Yes.....You did not maintain Equity.....YET!

# Maintenance of Equity (MOEQ)

- **Common MOEQ Questions:**

## **Do I have to include alternative or virtual programs?**

- **YES.** If you have any grade level, K-12, that is served in more than one building, and that school is assigned to your LEA in EEM, you must meet MOEQ requirements if identified as High Poverty
- **No.** If the school is shared (i.e., Middle College) or includes students not solely assigned to the LEA, they do not need to be included in the High Poverty School identification

# Section 11t Equalization Funds

- PA 48 of 2021 identified equalization payments (up to \$1093 per pupil) for districts that received less than that amount in ARP ESSER III formula funds
- 233 LEAs in Michigan are eligible for Section 11t Equalization funds
- Although signed into Michigan law in July 2021, USED did not approve the Michigan application for remaining funds (including 11t) until October 2021
- Requires a new application, target to open is March 15, 2022
- All ARP ESSER III requirements apply to Section 11t (Return to In-Person Instruction and Continuity of Services Plan, LEA Plan for Use of Funds, and Maintenance of Equity (MOEQ))
- NOTE you have the potential to expend Section 11t funds for FY22, FY23, and FY24 (to incur revenue for FY22, you MUST submit the 11t application and receive a Grant Award Notification (GAN) by June 30, 2022. DO NOT wait until the June 15 deadline to submit if you intend to incur revenue for FY22!

# Section 11t Equalization Funds

- **Set-Aside amounts established by Michigan legislature:**
  - 51.4% for Learning Loss
  - 10.3% for Summer School
  - 10.3% for Afterschool Programming
- **Funds can only be used to directly impact students in the following subgroups:**

Economically Disadvantaged  
Students of Color  
Students with Disabilities  
English Learners  
Migrant Students  
Homeless Students  
Foster Care Students

# Section 11t Equalization Funds

- **Common Section 11t Questions:**

**Can I use any of these funds for non-subgroup students?**

- **NO.** Although non-subgroup students can receive ancillary benefit, funds must directly impact subgroup students only

**Can I charge salary/benefits to Section 11t?**

- **Yes**, depending on LEA intent.
- Percentage of subgroup students of total can be charged against staff salary/benefits. **MUST** be INDIVIDUAL, not grade or building level
- If LEA intends use for Learning Loss (51.4%), you must first establish percentage of subgroup students, then determine percentage of time implementing Evidence Based Practices and/or Monitoring Students to determine who needs academic help.
- Stipends for staff? **No**

# Section 11t Equalization Funds

- **Common Section 11t Questions:**

- Can I use any of these funds for non-subgroup students?**

- **NO.** Although non-subgroup students can receive ancillary benefit, funds must directly impact subgroup students only

- Can I charge salary/benefits to Section 11t?**

- **Yes**, depending on LEA intent.
    - Percentage of subgroup students of total can be charged against staff salary/benefits. **MUST** be **INDIVIDUAL**, not grade or building level
    - If LEA intends use for Learning Loss (51.4%), you must first establish percentage of subgroup students, then determine percentage of time implementing Evidence Based Practices and/or Monitoring Students to determine who needs academic help.
    - PLEASE SEE CHART and KEY on upcoming slides for details on charging individual staff, building-wide staff, and other costs to 11t
    - Stipends for staff? **No**

Staff Name/UIC	Salary/Benefit Total	Subgroup %	Subgroup Total	EBP/Monitoring %	Learning Loss Total	Continuity Total
101	113875	0.18	\$ 20,497.50	0.75	\$ 15,373.13	\$ 5,124.38
102	98966	0.28	\$ 27,710.48	0.75	\$ 20,782.86	\$ 6,927.62
103	121387	0.23	\$ 27,919.01	0.75	\$ 20,939.26	\$ 6,979.75
104	100322	0.09	\$ 9,028.98	0.75	\$ 6,771.74	\$ 2,257.25
105	94520	0.19	\$ 17,958.80	0.75	\$ 13,469.10	\$ 4,489.70
106	83694	0.27	\$ 22,597.38	0.75	\$ 16,948.04	\$ 5,649.35
107	98289	0.31	\$ 30,469.59	0.75	\$ 22,852.19	\$ 7,617.40
108	91583	0.22	\$ 20,148.26	0.75	\$ 15,111.20	\$ 5,037.07
109	115973	0.15	\$ 17,395.95	0.75	\$ 13,046.96	\$ 4,348.99
110	100027	0.26	\$ 26,007.02	0.75	\$ 19,505.27	\$ 6,501.76
111	89996	0.16	\$ 14,399.36	0.75	\$ 10,799.52	\$ 3,599.84
112	93564	0.08	\$ 7,485.12	0.75	\$ 5,613.84	\$ 1,871.28
113	95135	0.11	\$ 10,464.85	0.75	\$ 7,848.64	\$ 2,616.21
<b>TOTAL</b>			<b>\$ 252,082.30</b>		<b>\$ 189,061.73</b>	<b>\$ 63,020.58</b>
			<b>28% Discetionary</b>		<b>51.4% Learning Loss</b>	<b>28% Discretionary</b>

# SECTION 11T EQUALIZATION FUNDS: CALCULATING INDIVIDUAL STAFF COSTS



# Section 11t Equalization Funds

## Key to Calculating Individual Staff Costs under 11t

- **Key to Individual Staff Costs Chart:**
- **First column** is the **actual listing of individual teacher**, by **UIC**
- **Second column** is the **total salary/benefits for each individual teacher** (you cannot use building averages for individual teachers, only for staff assigned to serve entire building, like guidance counselors, etc.)
- **Third column** is the **percentage of subgroup students** that each individual staff member has present in their class(es)
- **Fourth column** is the **total amount of salary/benefits** from each individual teacher that can be **charged (total) to 11t**. LEA can charge this amount to Continuity of Services (**does not count toward 51.4%** Learning Loss set-aside). This is the choice of the LEA. **If you want to charge staff costs against 51.4%, please move to fifth column**
- **Fifth column** is the percentage (**identified by the LEA**) that the teacher(s) spend on **implementing Evidence-Based Practices or Monitoring Students to determine who needs more help** (both aligned with Learning Loss set-aside)
- **Sixth column** is the **amount of the total** (fourth column) that can be **charged against the 51.4% Learning Loss** set-aside
- **Seventh column** is the **amount of the total** (fourth column) that can be **charged against Continuity of Services** (time not aligned with Learning Loss set-aside) to reach to total in fourth column. Notice columns six and seven should add up to column four if LEA chooses to charge against 51.4%

Staff Name/UIC	Salary/Benefit Total	Subgroup % in building	Learning Loss Total
150 (MS Counslor)	128520	0.23	\$ 29,559.60
151 (MS Counselor)	119876	0.23	\$ 27,571.48
152 (HS Counselor)	112357	0.19	\$ 21,347.83
153 (HS Counselor)	126520	0.19	\$ 24,038.80
154 (MS Speech Path)	129583	1	\$ 129,583.00
157 (HS ELL)	104698	1	\$ 104,698.00
<b>TOTAL</b>			<b>\$ 336,798.71</b>
			<b>51.4% Learning Loss</b>

## SECTION 11T EQUALIZATION FUNDS: CALCULATING BUILDING WIDE STAFF COSTS

# Section 11t Equalization Funds

## Key to Calculating Individual Staff Costs under 11t

- **Key to Building-Wide Staff Costs Chart:**
- **First column** is the **actual listing of individual staff member**, by **UIC**
- **Second column** is the **total salary/benefits for each individual staff**
- **Third column** is the **percentage of subgroup students** that each individual staff member has present in their building (building average). Notice staff members that ONLY serve students within subgroups are listed at 100% or 1.0 on chart
- **Fourth column** is the **total amount of salary/benefits from each individual staff member that can be charged (total) to 11t**. LEA can charge this entire amount to 51.4% Learning Loss set-aside for staff members that serve students, building-wide

Other Cost Item	Total Cost	Subgroup % in building	11t Costs
Supplies/Materials (ES)	\$15,000	0.20	\$3,000
Supplies/Materials (MS)	\$21,500	0.23	\$4,945
Supplies/Materials (HS)	\$25,000	0.19	\$4,750
Purchased Servcies (ES)	\$85,000	0.20	\$17,000
Purchased Servcies (MS)	\$115,000	0.23	\$26,450
Purchased Services (HS)	\$155,000	0.19	\$29,450
Capital Outlay (ES)	\$327,500	0.20	\$65,500
Capital Outlay (MS)	\$185,000	0.23	\$42,550
Capital Outlay (HS)	\$687,450	0.19	\$130,616
<b>TOTAL</b>	<b>\$1,616,450</b>		<b>\$324,261</b>

## SECTION 11T EQUALIZATION FUNDS: CALCULATING BUILDING WIDE OTHER COSTS

# Section 11t Equalization Funds

## Calculating other costs

- **Calculating other costs against Section 11t**
- **Supplies/Materials:** Percentage of costs of supplies and materials associated with programming can be charged to 11t. Take total cost of supplies/materials and multiply by percentage of subgroup students impacted to identify allowable 11t costs
- **Purchased Services:** Percentage of costs of purchased services (i.e., custodial) can be charged to 11t. Take total cost of Purchased Services and multiply by percentage of subgroup students impacted to identify allowable 11t costs
- **Capital Outlay:** Percentage of costs of Capital Outlay can be charged to 11t. Take total cost of Capital Outlay and multiply by percentage of subgroup students impacted by Capital Outlay to identify allowable 11t costs

# DUNS Number transition to Unique Entity Identifier (UEI)

- Starting April 4, 2022, the federal government will cease use of DUNS Numbers for LEAs
- DUNS Number will be replaced by Unique Entity Identifier (UEI)
- For nearly ALL LEAs in Michigan, there is NOTHING to do at this point. The DUNS number has been converted for your LEA to an UEI already.
- You will notice an extra field for UEI in CEPI and MDE applications starting April 4, 2022
- MDE will be communicating this in an upcoming Thursday Communication

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