



SCHOOL AID
S.B. 166

10/02/2025
Analyst: Ryan Bergan
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| FULL-TIME EQUATED (FTE) POSITIONS FUNDING SOURCE | FY 2024-25 | FY 2025-26 GOV'S REC. | FY 2025-26 | FY 2025-26 | FY 2025-26 | CHANGES FROM FY 2024-25 YEAR-TO-DATE | | | | | | | |
|---|----------------|--------------------------|----------------|----------------|----------------|--------------------------------------|---------|---------------|---------|---------------|---------|-------------|---------|
| | YEAR-TO-DATE | | SENATE | HOUSE | CONFERENCE / | GOVERNOR | | SENATE | | HOUSE | | CONF/ ENRLD | |
| | AS OF 2-5-25 | | PASSED | PASSED | ENROLLED | AMOUNT | PERCENT | AMOUNT | PERCENT | AMOUNT | PERCENT | AMOUNT | PERCENT |
| FTE Positions..... | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| GROSS..... | 20,770,275,400 | 21,192,282,600 | 21,805,290,900 | 21,905,761,100 | 21,288,831,700 | 422,007,200 | 2.0 | 1,035,015,500 | 5.0 | 1,135,485,700 | 5.5 | 518,556,300 | 2.5 |
| Less: | | | | | | | | | | | | | |
| Interdepartmental Grants Received..... | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| ADJUSTED GROSS..... | 20,770,275,400 | 21,192,282,600 | 21,805,290,900 | 21,905,761,100 | 21,288,831,700 | 422,007,200 | 2.0 | 1,035,015,500 | 5.0 | 1,135,485,700 | 5.5 | 518,556,300 | 2.5 |
| Less: | | | | | | | | | | | | | |
| Federal Funds..... | 2,272,793,500 | 2,407,708,500 | 2,407,708,500 | 2,408,008,500 | 2,407,708,500 | 134,915,000 | 5.9 | 134,915,000 | 5.9 | 135,215,000 | 5.9 | 134,915,000 | 5.9 |
| Local and Private..... | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| TOTAL STATE SPENDING..... | 18,497,481,900 | 18,784,574,100 | 19,397,582,400 | 19,497,752,600 | 18,881,123,200 | 287,092,200 | 1.6 | 900,100,500 | 4.9 | 1,000,270,700 | 5.4 | 383,641,300 | 2.1 |
| Less: | | | | | | | | | | | | | |
| Other State Restricted Funds..... | 18,418,651,300 | 18,730,998,000 | 19,347,155,700 | 19,425,772,000 | 18,807,972,100 | 312,346,700 | 1.7 | 928,504,400 | 5.0 | 1,007,120,700 | 5.5 | 389,320,800 | 2.1 |
| GENERAL FUND/GENERAL PURPOSE. | 78,830,600 | 53,576,100 | 50,426,700 | 71,980,600 | 73,151,100 | (25,254,500) | (32.0) | (28,403,900) | (36.0) | (6,850,000) | (8.7) | (5,679,500) | (7.2) |
| PAYMENTS TO LOCALS..... | 17,054,443,900 | 17,363,633,000 | 17,986,774,200 | 17,873,686,700 | 17,433,304,100 | 309,189,100 | 1.8 | 932,330,300 | 5.5 | 819,242,800 | 4.8 | 378,860,200 | 2.2 |

Includes ongoing and one-time appropriations.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 3 – Definitions

(7) Defines 'district' as, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, 11aa, 12c, 13, 20, 22a, 22p, 27l, 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | (7) "District" means, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 44x , 11y, 11aa, 12c, 13, 20, 22a, 22p, 27l, 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district. | (7) "District" means, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, 11aa, 12c, 13, 20, 22a, 22p, 27l , 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district. |

Sec. 6 - Definitions

(8) Defines 'pupils in grades K to 12 actually enrolled and in regular daily attendance' as, except as otherwise provided in this section, pupils in grades K to 12 in attendance and receiving instruction in all classes for which they are enrolled on the pupil membership count day or the supplemental count day, as applicable.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (4) No change. | Concur with Governor. | (4) "Membership" (x) If a district's membership for a particular fiscal year, as otherwise calculated under this subsection, would be less than 1,550 pupils and the district has 4.5 or fewer pupils per square mile, as determined by the department, and the district does not receive funding under section 22d(2), the district's membership is considered to be the membership figure calculated under this subdivision. (dd) For a pupil enrolled in a dropout recovery program that meets the requirements of section 23a, the pupil is counted as 1/12 of a full-time | (4) (x) No change. (dd) Concur with House. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>equated membership for each month that the district operating the program reports that the pupil was enrolled in the program and was in full attendance or based on the number of successfully completed courses by the pupil with each course equivalent to 1/12 of a full-time equated membership. A district may claim more than 1/12 of a full-time equated membership within a month for an enrolled pupil who was in full attendance and successfully completed more than 1 required course.</p> <p>(//) If a district's or public school academy's membership for a particular fiscal year, as otherwise calculated under this subsection, includes pupils counted in membership who are enrolled under section 166b, all of the following apply for the purposes of this subdivision:</p> <p>(i) If the district's or public school academy's membership for pupils counted under section 166b equals or exceeds 5% of the district's or public school academy's membership for pupils not counted in membership under section 166b in the immediately preceding fiscal year, then the growth in the district's or public school academy's membership for pupils counted under section 166b must not exceed 10%.</p> <p>(ii) If the district's or public school academy's membership for pupils counted under section 166b is less</p> | <p>(//) No change.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(8) "Pupils in grades K to 12 actually enrolled and in regular daily attendance" means, except as otherwise provided in this section, pupils in grades K to 12 in attendance and receiving instruction in all classes for which they are enrolled on the pupil membership count day or the supplemental count day, as applicable.</p> | | <p>than 5% of the district's or public school academy's membership for pupils not counted in membership under section 166b in the immediately preceding fiscal year, then the district's or public school academy's membership for pupils counted under section 166b must not exceed the greater of the following:</p> <p>(A) Five percent of the district's or public school academy's membership for pupils not counted in membership under section 166b.</p> <p>(B) Ten percent more than the district's or public school academy's membership for pupils counted under section 166b in the immediately preceding fiscal year.</p> <p>(iii) If 1 or more districts consolidate or are parties to an annexation, then the calculations under subparagraphs (i) and (ii) must be applied to the combined total membership for pupils counted in those districts for the fiscal year immediately preceding the consolidation or annexation.</p> <p>(8) "Pupils in grades K to 12 actually enrolled and in regular daily attendance" means, except as otherwise provided in this section, pupils in grades K to 12 in attendance and receiving instruction in all classes for which they are enrolled on the pupil membership count day or the supplemental count day, as applicable.</p> | <p>(8) Concur with House.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(b) "Class" means either of the following, as applicable:</p> <p>(i) A period of time in 1 day when pupils and an individual who is appropriately placed under a valid certificate, substitute permit, authorization, or approval issued by the department, are together and instruction is taking place. This subdivision does not apply for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.</p> <p>(ii) For the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years only, a period of time in 1 day when pupils and a certificated teacher, a teacher engaged to teach under section 1233b of the revised school code, MCL 380.1233b, or an individual working under a valid substitute permit, authorization, or approval issued by the department are together and instruction is taking place.</p> | <p>(b) "Class" means either of the following, as applicable:</p> <p>(i) A period of time in 1 day when pupils and an individual who is appropriately placed under a valid certificate, substitute permit, authorization, or approval issued by the department, are together and instruction is taking place. This subdivision does not apply for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years. 2024-2025 and 2025-2026 school years.</p> <p>(ii) For the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 2024-2025 and 2025-2026 school years only, a period of time in 1 day when pupils and a certificated teacher, a teacher engaged to teach under section 1233b of the revised school code, MCL 380.1233b, or an individual working under a valid substitute permit, authorization, or approval issued by the department are together and instruction is taking place.</p> |
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Sec. 11 - Total Appropriations

Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriations in FY 2024-25: | Appropriations in FY 2024-25: | Appropriations in FY 2024-25: | Appropriations in FY 2024-25: |
| SAF: \$17,714,751,300 | SAF: \$17,688,951,600 | SAF: \$17,691,251,300 | SAF: \$17,936,546,300 |
| GF/GP: \$78,830,600 | GF/GP: \$78,830,600 | GF/GP: \$78,830,600 | GF/GP: \$78,830,600 |
| CDTF: \$41,000,000 | CDTF: \$41,000,000 | CDTF: \$41,000,000 | CDTF: \$41,000,000 |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| Transportation fund: \$125,000,000 | Transportation fund: \$125,000,000 | Transportation fund: \$125,000,000 | Transportation fund: \$125,000,000 |
| Enrollment stabilization: \$71,000,000 | Enrollment stabilization: \$71,000,000 | Enrollment stabilization: \$71,000,000 | Enrollment stabilization: \$71,000,000 |
| School meals reserve: \$30,000,000 | School meals reserve: \$30,000,000 | School meals reserve: \$30,000,000 | School meals reserve: \$30,000,000 |
| GSRP reserve: \$18,000,000 | GSRP reserve: \$18,000,000 | GSRP reserve: \$18,000,000 | GSRP reserve: \$18,000,000 |
| MPSERS reserve: \$334,100,000 | MPSERS reserve: \$334,100,000 | MPSERS reserve: \$334,100,000 | MPSERS reserve: \$481,400,000 |
| Educator Fellowship Public Provider Fund: \$30,000,000 | Educator Fellowship Public Provider Fund: \$30,000,000 | Educator Fellowship Public Provider Fund: \$30,000,000 | Educator Fellowship Public Provider Fund: \$30,000,000 |
| Appropriations in FY 2025-26: | Appropriations in FY 2025-26: | Appropriations in FY 2025-26: | Appropriations in FY 2025-26: |
| SAF: \$18,486,998,000 | SAF: \$18,779,755,500 | SAF: \$19,111,272,000 | SAF: \$18,366,334,700 |
| GF/GP: \$53,576,100 | GF/GP: \$50,426,700 | GF/GP: \$69,980,600 | GF/GP: \$73,151,100 |
| Transportation fund: \$125,000,000 | Transportation fund: \$125,000,000 | | Transportation fund: \$125,000,000 |
| Enrollment stabilization: \$71,000,000 | Enrollment stabilization: \$71,000,000 | | Enrollment stabilization: \$71,000,000 |
| GSRP reserve: \$18,000,000 | GSRP reserve: \$18,000,000 | GSRP reserve: \$28,000,000 | GSRP reserve: \$18,000,000 |
| Educator Fellowship Public Provider Fund: \$30,000,000 | Educator Fellowship Public Provider Fund: \$70,000,000 | | Educator Fellowship Public Provider Fund: \$30,000,000 |
| | School consolidation and infrastructure fund: \$283,400,000 | School consolidation and infrastructure fund: \$286,500,000 | School consolidation and infrastructure fund: \$100,000,000 |
| | | | State School Aid Pupil Support Reserve Fund \$97,037,400 |
| | | | General Pupil Support Reserve Fund \$600,000 |
| Sec. 11a - School Aid Stabilization Fund | | | |
| Establishes the School Aid Stabilization Fund. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 11j - Debt Service on School Bond Loan Fund | | | |
| FY 2024-25 appropriation of \$23,000,000 for debt service payments on school bond loan revolving fund obligations. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 11k - School Loan Revolving Fund | | | |
| Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 11m - School Aid Fund Cash Flow Borrowing Costs | | | |
| FY 2024-25 appropriation of \$1,000,000 to pay for cash flow borrowing costs at the State level. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$5,000,000 in FY 2025-26. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 11s - Flint Water Emergency | | | |
| Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) in FY 2024-25 as follows: | | | |
| (2) \$2,425,000 for school nurses, classroom aides, school social workers, and community health workers; for the provision of behavioral or mental health supports, parental engagement activities, community coordination activities, and other support services; and for purchasing program supplies. | | | |
| (3) \$650,000 for nutritional services. | | | |
| (4) \$5,000,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Repeal. | Appropriate \$5,000,000 SAF and \$3,000,000 GF/GP in FY 2025-26 only. |
| (1)... a city for which an executive proclamation of emergency concerning drinking water is issued in | | | (1) Concur with Governor. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>the current or immediately preceding 9 10 fiscal years under the emergency management act, 1976 PA 390, MCL 30.401 to 30.421, and that has at least 4,500 pupils in membership for the 2016-2017 fiscal year or has at least 2,700 2,600 pupils in membership for a fiscal year after 2016-2017.</p> <p>(3) No change.</p> | | | <p>(3) For 2024-2025, 2025-2026 only, from the general fund money allocated in subsection (1), there is allocated an amount not to exceed \$650,000.00 \$575,000.00 for nutritional services to children described in subsection (1).</p> |
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Sec. 11x - School Consolidation and Infrastructure

Fund is created for the purpose of improving student academic outcomes, increasing the efficiency of the state's public education system, and creating a healthy and safe space for students in this state.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>Deposits \$155,000,000 SAF in FY 2025-26 only.</p> <p>(3) No change.</p> <p>(6) No change.</p> | <p>No deposit included.</p> <p>(3) No change.</p> <p>(6) No change.</p> | <p>No deposit included.</p> <p>(3) Money in the school consolidation and infrastructure fund at the close of the fiscal year remains in the school consolidation and infrastructure fund and does not lapse to the state school aid fund or the general fund.</p> <p>(6) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$5,000,000.00 for grants to districts and intermediate districts to support the cost of a feasibility study or analysis of consolidation or the consolidation of services among 1 or more buildings within a district,</p> | <p>No deposit included</p> <p>(3) No change.</p> <p>(6) No change.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| (7) No change. | (7) No change. | <p>among 1 or more districts, or among 1 or more intermediate districts. Districts and intermediate districts may apply for a grant under this subsection to the department on a first come, first serve basis. The maximum amount of a grant to be distributed under this subsection may not exceed \$250,000.00. Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department.</p> <p>(7) To be eligible for a grant under subsection (6), a district or intermediate district must demonstrate to the department, in the manner prescribed by the department, that it will conduct a feasibility study or analysis and that all of the following will be met:</p> <p>(a) Within 30 days after completion of the study or analysis, the district or intermediate district will make the results of the study or analysis available to all districts and intermediate districts included in the study or analysis. Within 60 days after the completion of the study or analysis, the district or intermediate district will make the results available on a publicly available website.</p> <p>(b) The study or analysis may include, but is not limited to, consolidation opportunities in the following areas:</p> <p>(i) Financial services, which may include, but is not limited to, the following:</p> <p>(A) Budgeting and staffing.</p> | (7) No change. |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(B) Payroll.</p> <p>(C) Employee benefits.</p> <p>(D) State reporting.</p> <p>(E) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(ii) Human resources, which may include, but is not limited to, the following:</p> <p>(A) Onboarding.</p> <p>(B) Title IX administration.</p> <p>(C) Hiring.</p> <p>(D) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(iii) Information technology, which may include, but is not limited to, the following:</p> <p>(A) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(B) Fiber projects.</p> <p>(C) Cybersecurity.</p> <p>(D) One-to-one device management.</p> <p>(iv) Grant management and reporting, which may include, but is not limited to, the following:</p> <p>(A) Management of all state grant sites and databases.</p> <p>(B) Grant reporting.</p> <p>(v) Cash management, which may include, but is not limited to, the opportunities for intermediate districts and districts to contract on cash flow management to maximize interest earnings.</p> <p>(vi) Debt issuance and management, including at least all of the following:</p> <p>(A) Refunding opportunities.</p> <p>(B) New bond issue analysis.</p> <p>(vii) School facility consolidation.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| (8) No change. | (8) No change. | <p>(viii) Consolidation of transportation-related activities.</p> <p>(ix) The physical consolidation of districts.</p> <p>(8) An intermediate district that receives a grant under this section shall meet with its constituent districts located within the intermediate district to discuss the results of the study or analysis and to implement changes where feasible. The application for an intermediate district must include a brief description of how the intermediate district will conduct these meetings.</p> | (8) No change. |
| (9) No change. | (9) No change. | <p>(9) To be eligible for the receipt of funding for infrastructure-related projects appropriated from the school consolidation and infrastructure fund created under this section, a district must allow for the facility condition assessments described in section 11y to be conducted in the district. It is the intent of the legislature that money in the school consolidation and infrastructure fund will not be appropriated for infrastructure projects until the completion of the facility condition assessments described in section 11y.</p> | (9) No change. |
| (5) Not included. | (5) Not included. | <p>(5) From the school consolidation and infrastructure fund money appropriated under section 11, there is allocated for 2025-2026 only an amount equal to the full amount in the school consolidation and infrastructure</p> | (5) Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>fund, estimated at \$286,500,000.00, for the following purposes:</p> <p>(a) Competitive grants to districts and intermediate districts for infrastructure projects. The department shall prioritize infrastructure needs related to roofing or HVAC systems that were included in the statewide school facilities study completed under section 11y. The department shall award grants through a first-come, first-served application process that must be opened by not later than January 1, 2026. Grants described in this subdivision must be awarded by not later than February 1, 2026.</p> <p>(b) Competitive grants to districts and intermediate districts for consolidation or the consolidation of services among 1 or more buildings within a district, among 1 or more districts, or among 1 or more intermediate districts. The department shall award grants through a first-come, first-served application process that must be opened by not later than January 1, 2026. Grants described in this subdivision must be awarded by not later than February 1, 2026.</p> <p>(c) A per-pupil incentive for districts to address increasing class sizes and utilize best practices to reduce class size.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| (6) Not included. | (6) Not included. | <p>Districts must apply for funding to the department in a form and manner determined by the department. The department shall provide districts with best practices to reduce class sizes and shall develop a method to measure the outcomes of grants provided under this subdivision.</p> <p>(d) A per-pupil incentive for districts to implement a Read by Grade 3 program. The department shall develop the application process and develop criteria for the Read by Grade 3 program. The criteria developed by the department must require that districts do all of the following:</p> <p>(i) Pledge to support at least 1 literacy coach for the fiscal year.</p> <p>(ii) Select reading assessments and systems from a list approved by the department to accomplish reading proficiency.</p> <p>(iii) Base a third grade student's promotion to grade 4 on that student's reading proficiency as determined by the assessment system selected by the district.</p> <p>(iv) Spend not less than 35% of the district's allocation under this subdivision on direct literacy costs.</p> <p>(6) Notwithstanding section 17b, and unless otherwise specified in this section, the department shall make payments under this section on a schedule determined by the department.</p> | (6) Not included. |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| (7) Not included. | (7) Not included. | <p>(7) As used in this section, "consolidation or the consolidation of services" may include, but is not limited to, the following areas:</p> <p>(a) Financial services, which may include, but is not limited to, the following: (i) Budgeting and staffing. (ii) Payroll. (iii) Employee benefits. (iv) State reporting. (v) Software consolidation to achieve common software throughout the district or intermediate district.</p> <p>(b) Human resources, which may include, but is not limited to, the following: (i) Onboarding. (ii) Title IX administration. (iii) Hiring. (iv) Software consolidation to achieve common software throughout the district or intermediate district.</p> <p>(c) Information technology, which may include, but is not limited to, the following: (i) Software consolidation to achieve common software throughout the district or intermediate district. (ii) Fiber projects. (iii) Cybersecurity. (iv) One-to-one device management.</p> | (7) Not included. |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(10) Not included.</p> | <p>(10) From the state school aid fund money appropriated under subsection (6), there is allocated an amount not to exceed \$1,200,000.00 for Launch Michigan to do all of the following:</p> <p>(a) Conduct statewide consolidation and efficiency studies.</p> <p>(b) Oversee grant administration, including, but not limited to,</p> | <p>(d) Grant management and reporting, which may include, but is not limited to, the following:</p> <p>(i) Management of all state grant sites and databases.</p> <p>(ii) Grant reporting.</p> <p>(e) Cash management, which may include, but is not limited to, the opportunities for districts and intermediate districts to contract on cash flow management to maximize interest earnings.</p> <p>(f) Debt issuance and management, including at least all of the following:</p> <p>(i) Refunding opportunities.</p> <p>(ii) New bond issue analysis.</p> <p>(iii) School facility consolidation.</p> <p>(iv) Consolidation of transportation-related activities.</p> <p>(g) The physical consolidation of buildings, districts, or intermediate districts.</p> <p>(10) Not included.</p> | <p>(10) For 2025-2026, \$83,400,000.00 from the school consolidation and infrastructure fund must be deposited into the state school aid fund.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>documenting districts' and intermediate districts' compliance with the requirements of this section and section 12c.</p> <p>(c) Provide technical assistance to districts and intermediate school districts in the implementation of consolidation or the consolidation of services identified in the feasibility study or analysis conducted under this section and any funds distributed under section 12c(1).</p> <p>(d) Collect and distribute informational material containing best practices identified during the implementation of consolidation or the consolidation of services under this section.</p> | | |
| Sec. 11z - Countercyclical Budget and Foundation Stabilization Fund Fund set up to fund appropriations during revenue downturns. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Deposits \$50,000,000 SAF in FY 2025-26 only. | Concur with Governor. | No deposit. (9) For the fiscal year ending September 30, 2025 only, \$25,000,000.00 from the state school aid fund is deposited into the school aid countercyclical budget and foundation stabilization fund. For 2025-2026, \$265,800,000.00 from the school aid countercyclical budget and foundation stabilization fund must be deposited into the state school aid fund. | No deposit. (9) No change. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 12c - Consolidation Incentive Payments

Appropriates \$245 million and provides guidance on an existing feasibility study to incentivize the consolidation of back-end school district support activities. Funding would be awarded to districts to find cost efficiencies in consolidating functions like financial services, human resources, technology, and grants management.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | No change. | Repeal. | Repeal. |

Sec. 12d - Direct Consolidation Grants

Appropriates \$75 million from the School Consolidation and Infrastructure fund for FY 2023-24 for a grant program to districts and intermediate districts that can be accessed without completing a consolidation feasibility study under Sec. 11x.

Appropriates \$35 million from the School Consolidation and Infrastructure fund for FY 2023-24 for direct grants to districts for consolidation activities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | <p><i>FY 2024-25 supplemental request</i></p> <p>(3) From the amount allocated in subsection (1), \$35,000,000.00 is allocated as follows:</p> <p>(d) \$4,000,000.00 to Taylor School District for costs related to a new high school in the district or for other infrastructure purposes.</p> | No change. | <p>(4) Subject to the provisions of this subsection, in addition to the money appropriated in section 11, from the state school aid fund, there is appropriated and allocated for 2025-2026 an amount not to exceed \$4,000,000.00 to Taylor School District for costs related to a new high school in the district or for other infrastructure purposes. The appropriation and allocation under this subsection is contingent on the effective issuance of a directive by the budget director, pursuant to section 451a of the management and budget act, 1984 PA 431, MCL 18.451a, to lapse \$4,000,000.00 of remaining funding from a work project that was established under this section in 2023-2024. The amount allocated under this subsection may not exceed the amount lapsed from the work project referenced in the immediately preceding sentence.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

NEW EXEC Sec. 12e – District Infrastructure Emergency

Appropriates \$25.0 million SAF in FY 2024-25 only for payments to support districts and intermediate districts experiencing infrastructure emergencies.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p><i>FY 2024-25 supplemental request</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2024-2025 only for payments to support districts and intermediate districts experiencing infrastructure emergencies. All of the following apply to emergency infrastructure funding under this section:</p> <p>(2) Districts and intermediate districts must apply for the funding in a form and manner prescribed by the department.</p> <p>(3) Before funding may be awarded to a district or intermediate district that applied under this section, the superintendent must submit a request for the funding in writing to the state treasurer and the state budget director that contains all of the following information:</p> <p>(a) A description of the emergency nature of the funding.</p> <p>(b) The scope of the funding request.</p> <p>(c) The estimated cost of the funding request.</p> | <p>Not included.</p> | <p>Not included.</p> | <p>Not included.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(d) Any other information requested by the state treasurer or the state budget director regarding the funding request.

(4) The state treasurer and the state budget director shall evaluate the information received under subsection (3) and determine whether the funding will be used for an eligible purpose as described in this section and whether the district or intermediate district has access to other funds that could be utilized before emergency funding is made available.

(5) If the state treasurer and state budget director provide written concurrence to the superintendent that funding will be utilized in accordance with this section, the department may award emergency funding to the district or intermediate district that applied for funding.

(6) Funding awarded under this section may be utilized only on emergency infrastructure needs that threaten the immediate health and safety of students and staff in the district or intermediate district and prevent or obstruct the use of a building or portion of a building for learning.

(7) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

are carried forward into 2025-2026. The purpose of the work project is to address emergency infrastructure needs that threaten the immediate health and safety of students. The estimated completion date of the work project is September 30, 2029.

NEW SENATE Sec. 12e – Infrastructure Grants

Appropriates \$66.6 million SAF and the remaining balance of the School Consolidation and Infrastructure Fund (estimated at \$283,400,000) in FY 2025-26 for a grant program for infrastructure needs for districts.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$66,600,000.00, and from the school consolidation and infrastructure fund money appropriated in section 11, there is allocated for 2025-2026 only an amount estimated at \$283,400,000.00, for grants to districts and intermediate districts for infrastructure needs as described in this section.</p> <p>(2) Districts and intermediate districts must apply on a competitive basis for funding in a form and manner determined by the department.</p> <p>(3) Not included.</p> | Not included. | <p>(1) From the school consolidation and infrastructure fund money appropriated in section 11, there is allocated for 2025-2026 only an amount estimated at \$100,000,000.00 for grants to districts and intermediate districts for infrastructure needs as described in this section.</p> <p>(2) Concur with Senate.</p> <p>(3) If the amount allocated under subsection (1) is insufficient to fully fund awards under this section, there is appropriated from the school consolidation and infrastructure fund described in section 11x the amount necessary</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(3) The department shall prioritize applications from districts and intermediate districts that had federal funding reimbursement for infrastructure projects rejected during the 2024-2025 school year. Funds for grants awarded under this subsection may be retained by the district or intermediate district to pay costs that otherwise would have been reimbursed with federal funding.</p> <p>(4) After funding has been distributed to applicants described in subsection (3), the department shall prioritize applications from districts and intermediate districts that meet any of the following criteria:</p> <p>(a) Are in an opportunity index band, as described in section 31a, of 4 or higher.</p> <p>(b) Are an intermediate district for which the percentage of pupils in membership who were determined to be economically disadvantaged in the immediately preceding fiscal</p> | | <p>to fully fund these awards, or the maximum available in the fund, whichever is less. The state budget director shall provide notification to the house and senate appropriations subcommittees on school aid and the house and senate fiscal agencies regarding any additional appropriation described in this subsection.</p> <p>(3) Not included.</p> <p>(4) The department shall prioritize applications from districts and intermediate districts that meet any of the following criteria:</p> <p>(a) Concur with Senate.</p> <p>(b) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>year is equal to or greater than the minimum percentage for a district or public school academy to be in an opportunity index band, as described in section 31a, of 4 or higher.</p> <p>(c) Have infrastructure needs related to HVAC systems or roofing.</p> <p>(d) Have no ability to issue bonds for infrastructure needs, or have made a good-faith effort, as determined by the department, to issue bonds for infrastructure needs.</p> <p>(5) Funds awarded in subsection (4) may be used only to address infrastructure needs that were identified in the statewide school facilities study issued pursuant to section 11y.</p> <p>(6) A district or intermediate district that receives a grant under subsection (3) is eligible to apply for a grant under subsection (4). A district or intermediate district's receipt of a grant under subsection (3) must not be taken into consideration when evaluating an application by that district or intermediate district under subsection (4).</p> <p>(7) The funds allocated under this section for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027.</p> | | <p>(c) Concur with Senate..</p> <p>(d) Concur with Senate.</p> <p>(5) Concur with Senate.</p> <p>(6) Not included.</p> <p>(6) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>The purpose of the work project is to fund district and intermediate district infrastructure needs. The estimated completion date of the work project is September 30, 2030.</p> <p>(8) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | (7) Concur with Senate. |
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NEW EXEC Sec. 12f – Consolidation Grants

Appropriates \$150,000,000 SAF in FY 2025-26 only for grants to districts and intermediate districts to support the closure or demolition of underutilized or disused building; for the development, implementation, and state-wide scaling of shared administrative systems to enhance operational efficiencies in districts and intermediate districts; and for incentive payments for district consolidation.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>(1) From the state school aid fund money appropriated in section 11 there is allocated for 2025-2026 only an amount not to exceed \$150,000,000.00 for grants to districts and intermediate districts to support the closure or demolition of underutilized or disused building; for the development, implementation, and state-wide scaling of shared administrative systems to enhance operational efficiencies in districts and intermediate districts; and for incentive payments for district consolidation.</p> <p>(2) From the funds allocated under subsection (1) there is allocated an amount not to exceed \$45,000,000.00 for grants to eligible districts and intermediate districts for costs related to the closure or demolition of underutilized or</p> | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

disused school buildings. All of the following apply to funding distributed under this subsection:

(a) Eligible districts and intermediate districts must apply for funding in a form and manner determined by the department.

(b) The department must prioritize funding to applicants based on both of the following:

(i) Applicants that demonstrate the highest level of long-term cost savings associated with the closure or demolition.

(ii) Applicants that have secured a commitment from philanthropic financial resources that will be used to offset the overall cost of the closure or demolition.

(3) From the funds allocated under subsection (1) there is allocated an amount not to exceed \$100,000,000.00 for grants to eligible districts and intermediate districts for costs related to the development, implementation, and state-wide scaling of shared administrative systems. All of the following apply to funding distributed under this subsection:

(a) Eligible districts and intermediate districts must apply for funding in a form and manner determined by the department.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(b) Shared administrative systems funded with grants under this subsection may include:

(i) Financial systems including grant management, cash management, and reporting.

(ii) Human resource management systems.

(iii) Information technology management systems and connectivity.

(iv) Student transportation and fleet management systems.

(c) The department must prioritize funding to applicants based on all of the following:

(i) Applicants that demonstrate the highest level of long-term cost savings associated deploying the shared administrative system.

(ii) Applicants that have secured a commitment from philanthropic financial resources that will be used to offset the overall cost of developing, implementing, and scaling state-wide shared administrative systems.

(iii) The number of, or the geographic distribution of, districts or intermediate districts who have committed to utilize the shared administrative system.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(d) Districts and intermediate districts may use funding received under this subsection for costs associated with the development of new shared administrative systems, if sufficient systems do not exist, or for the adoption and statewide scaling of existing shared administrative systems in a greater number of districts and intermediate districts.

(4) From the funds allocated under subsection (1) there is allocated an amount not to exceed \$5,000,000.00 for incentive payments for district consolidation. Eligible districts must apply for funding under this subsection in a form and manner determined by the department. A district is eligible for funding under this subsection if the district was formed or reconfigured as a result of the consolidation or annexation of 2 or more districts after June 1, 2025. Except as otherwise provided in this subsection, payments to eligible districts are equal to total membership in the resulting district multiplied by \$200.00. If funding allocated in this subsection is insufficient to fully fund payments under this subsection, payments must be prorated on an equal amount per pupil.

(5) The funds allocated under this section for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>The purpose of the work project is to close or demolish underutilized or disused buildings and for the development, implementation, and state-wide scaling of shared administrative systems to enhance operational efficiencies in districts and intermediate districts. The estimated completion date of the work project is September 30, 2030.</p> <p>(6) At the close of each fiscal year, unspent funds allocated under this section that are not carried forward in a work project must be deposited into the school consolidation and infrastructure fund created in section 11x.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | | |
| <p>NEW SENATE Sec. 12f – Educator Housing Grants</p> <p>Appropriates \$20.0 million SAF in FY 2025-26 only for grants to districts with educator shortages to help provide housing for educators.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$20,000,000.00 for grants to districts to provide educator housing as described in this section, and from the general fund money appropriated in section 11, there is allocated for 2025-2026 only \$150,000.00 to the department for administration costs related to the program described in this section.</p> | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(2) Districts must apply on a competitive basis for funding in a form and manner determined by the department. The department must collaborate with the Michigan state housing development authority to determine grant awards to districts.</p> <p>(3) Districts shall utilize funding received under this section to support projects to provide affordable housing or fund access to affordable housing for employees with annual salaries that do not exceed the area median income. Grants for affordable housing projects may be used for acquisition, development, engineering and design, construction, and other approved activity that supports an affordable housing project. A district may partner with housing organizations, developers, management companies, or other approved entities to acquire or develop property under this section, and shall commit to the department that the district will maintain property for affordable housing dedicated to school district employees.</p> <p>(4) The department shall monitor the implementation of funds awarded under this section and publish a report to the house and senate appropriations subcommittees on school aid, the state budget director, and the house and senate fiscal agencies</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>on the status of funds awarded by not later than September 1, 2026.</p> <p>(5) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to provide affordable housing for educators in districts and intermediate districts with an educator shortage. The estimated completion date of the work project is September 30, 2030.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | |
| Sec. 15 - Audits and Apportionments Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. <i>FY 2024-25 supplemental request</i> (6) Expenditures made by the department departments under this article that are caused by the write-off of prior year accruals may be funded by revenue from the write-off of prior year accruals. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| NEW EXEC Sec. 16 - Support Category Buildings | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

For districts with buildings identified as additional targeted support (ATS), comprehensive support and improvement (CSI), or targeted support and improvement (TSI), requires 10% of combined at-risk funding and discretionary foundation allowance funding generated by students in such buildings be utilized on best practices and high impact tutoring to improve outcomes for students.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>(1) This section applies to districts with support category buildings. Districts must comply with this section using funding made available to the district under sections 22b and 31a.</p> <p>(2) As used in this section:</p> <p>(a) “Available targeted student support dollars” means the sum of the following:</p> <p>(i) The resulting quotient of the total amount received by the district from allocations under section 22b divided by the total number of pupils enrolled in the district multiplied by the number of pupils enrolled in support category buildings.</p> <p>(ii) The resulting quotient of the total amount received by the district from allocations under section 31a(3) divided by the total number of pupils determined to be economically disadvantaged for the purposes of section 31a multiplied by the number of pupils determined to be economically disadvantaged for the purposes of section 31a who are enrolled in support category buildings.</p> | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(b) “Support category buildings” are defined as school buildings identified by the state accountability system as comprehensive support and improvement schools, additional targeted support schools, or targeted support and improvement schools.

(3) The district must allocate at least 10% of available targeted student support dollars for targeted student interventions and supports described in section 16a for students enrolled in support category buildings. These targeted student interventions and supports must be utilized in a way to address goals outlined in the district’s Michigan Integrated Continuous Improvement Process (MICIP) plan. The district must ensure that the operation of this section supplements rather than supplants the amount of per student funding allocated to the support category building in the immediately preceding fiscal year. The district must provide documentation in a form, manner, and timeline determined by the Michigan School Turnaround Hub to its intermediate district or an agent of its intermediate district to demonstrate compliance with this section.

(4) Districts must provide information regarding spending activities that were used to comply with subsection (3) to the Michigan

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

School Turnaround Hub, in a form and manner determined by the Michigan School Turnaround Hub, necessary for the Michigan School Turnaround Hub to make updates to the list of eligible targeted student interventions and supports described in section 16a.

(5) By no later than 4 weeks after the start of the school year, the district must provide notification to the parents or legal guardians of students enrolled in support category buildings about available targeted student interventions and supports.

(6) By no later than August 31 of each year, the district must provide an annual report to parents or legal guardians through mail, electronic mail, and through posting on the district's website that summarizes, at a minimum, the services provided with expenditures used to comply with subsection (3) in the immediately preceding school year, the amount spent on those services in that school year, and contact information or methods to enroll students in similar services in the current school year.

(7) The district must furnish to its intermediate district or an agent of its intermediate district, and to the state any information necessary to ensure the district is in compliance with spending requirements under this section.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(8) If a district is determined to be out of compliance with this section by its intermediate district or an agent of the intermediate district, or by the state, the department may seek to recapture an amount equal to up to 10% of available targeted student support dollars awarded to the district.

(9) The operation of this section must not reduce or delay the release of any funding for constitutional obligations of this state. The department must continue to release funding allocated to districts under section 22b and section 31a(3) beginning in October of each fiscal year.

NEW HOUSE Sec. 16 - Requirements to Receive State Aid

(1) Districts must not include any form of race or gender stereotyping in their curriculum.

(2) State funding cannot be used for diversity, equity, and inclusion (DEI) initiatives.

(3) Districts must designate athletic teams based on the sex of the participants, with separate teams for males and females, and co-ed teams if applicable. Males cannot participate in female-only teams.

(4) Districts must not provide multistall unisex bathrooms for students.

(5) If a district fails to comply with these requirements, the department will withhold 20% of the district's allocation under Sec. 22b until compliance is achieved.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | Not included. | (1) The curriculum used by a district must not, in any way, include the promotion of any form of race or gender stereotyping or anything that could be understood as implicit race or gender stereotyping. As used in this subsection, "race or gender stereotyping" means a set | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>of statements, beliefs, or ideas that conform wholly or in part with the following general or particular statements:</p> <p>(a) That all individuals comprising a racial or ethnic group or gender hold a collective quality or belief.</p> <p>(b) That individuals act in certain ways or hold certain opinions because of their race or gender.</p> <p>(c) That individuals are born racist or sexist by accident of their race or gender.</p> <p>(d) That individuals bear collective guilt for historical wrongs committed by their race or gender.</p> <p>(e) That cultural norms or practices of a racial or ethnic group or gender are flawed and must be eliminated or changed to conform with those of another racial or ethnic group or gender.</p> <p>(f) That racism is inherent in individuals from a particular race or ethnic group or that sexism is inherent in individuals from a particular gender.</p> <p>(g) That a racial or ethnic group or gender is in need of deconstruction, elimination, or criticism.</p> <p>(h) That the actions of individuals serve as an indictment against the race or gender of those individuals.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(2) State funding must not be used for diversity, equity, and inclusion (DEI) initiatives or programs as outlined in Executive Order No. 14190, "Ending Racial Indoctrination in K-12 Schooling".</p> <p>(3) The board of a district or board of directors of a public school academy that participates in interscholastic athletic activities shall designate interscholastic athletic teams and sports based on the sex of the participants, with separate teams for participants of the female sex within female sports divisions, separate teams for participants of the male sex within male sports divisions, and, if applicable, co-ed teams for participants of the female and male sexes within co-ed sports divisions. A district shall not knowingly allow individuals of the male sex to participate on athletic teams or in athletic competitions designated for only participants of the female sex. This subsection must not be construed to restrict the eligibility of any student to participate on any interscholastic athletic teams or in interscholastic athletic activities that are designated as male or co-ed. As used in this subsection:</p> <p>(a) "Female" means an individual of the sex characterized by a reproductive system with the biological function of producing eggs (ova).</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(b) "Male" means an individual of the sex characterized by a reproductive system with the biological function of producing sperm.</p> <p>(c) "Sex" means an individual's immutable biological classification as male or female.</p> <p>(4) A district must not provide multistall unisex bathrooms for students.</p> <p>(5) If a district fails to meet the requirements of this section, the department shall withhold 20% of the district's allocation under section 22b until the district complies with this section. If the district does not comply with this section by the end of the fiscal year, the department shall place the amount withheld in an escrow account until the district complies with this section.</p> | |
| NEW EXEC Sec. 16a - MiStrategyBank Requirements for items to be eligible to be included in the MiStrategyBank. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>(1) For the purposes of this article, "targeted student interventions and supports" means items included in the MiStrategyBank. The MiStrategyBank must be updated and maintained by the Michigan School Turnaround Hub to comply with this section.</p> | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(2) Items within the MiStrategyBank must consist of tutoring programs, including, but not limited to, those created by for-profit vendors, nonprofit vendors, intermediate districts, districts, and the Michigan Schools for the Deaf and Blind, that are aligned with high-impact tutoring standards and that must include all the following criteria:

(a) Tutoring is provided in groups of 4 or fewer students.

(b) The tutor or tutors provide consistent service to students throughout the school year.

(c) Tutoring is provided a minimum of 3 times per week for at least 20 to 30 minutes per session.

(d) Except as otherwise provided in this subdivision, tutoring is implemented throughout the school day. Tutoring that is a before- or after-school program may be approved if the tutoring meets the other criteria described in this subsection.

(e) Trained tutors provide the tutoring. Trained tutors may include teachers, paraprofessionals, community providers, AmeriCorps members, or other individuals who have received training.

(f) The program uses a high-quality curriculum that utilizes research-

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

based strategies that are aligned with state academic standards.

(g) Tutoring is data-driven and includes the use of formative assessments and student progress measures that meet criteria in subdivision (h).

(h) Progress monitoring is part of the tutoring program, and includes using curriculum-based measures that include all of the following:

(i) Identification of a valid, reliable progress monitoring assessment tool that is curriculum-based.

(ii) Implementation of standardized procedures for collecting data.

(iii) Standardized repeated assessments over time that are graphed.

(iv) Comparisons with a goal set using validated strategies.

(v) Collecting data with fidelity, documented by direct observation using a checklist with immediate performance feedback.

(vi) Graphed progress monitoring data that is reviewed by a team every 4 to 8 weeks to determine student response to intervention.

(i) Progress monitoring tools that must do all of the following:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(i) Have a sufficient number of alternate forms.

(ii) Specify minimum acceptable growth.

(iii) Provide criterion-referenced or norm-referenced benchmarks.

(iv) Possess validity and reliability for the performance score.

(j) Tutoring fidelity is established through direct observation using a checklist with immediate performance feedback provided by a qualified staff person, such as an instructional coach.

(k) Tutoring does not replace Tier 1 or core instruction time or curricula for reading or math.

(l) Tutoring is supplemental to core academic instruction and not a replacement for core academic instruction.

(m) Tutoring assessment and intervention is evidence-based, with experimental research studies, 1 of which must be published or pending publication in a peer-reviewed publication.

(3) All tutoring programs in the MiStrategyBank must be reviewed by the Michigan School Turnaround Hub established in section 16c. If necessary, the Michigan School Turnaround Hub may convene a

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

committee to review tutoring programs for inclusion in the MiStrategyBank. The committee described in this subsection must include all of the following members:

(a) Two certified teachers representing elementary and secondary schools.

(b) A representative from the MiMTSS TA Center.

(c) A representative from an institution of higher education with a teacher preparation college.

(d) Two representatives of the department.

(e) One representative of the MAISA Michigan Collaboration Hub.

(f) An intermediate district designee with a background in English language arts.

(g) An intermediate district designee with a background in mathematics.

NEW EXEC Sec. 16b - Best Practices Funding

Appropriates \$232.0 million SAF in FY 2025-26 (\$125.0 million one-time) for district implementation of best practices. Dollars can be used on a pre-defined list of best practices and high impact tutoring that was originally implemented and included in the MiStrategyBank as part of the MI Kids Back-on-Track program.

(2) Districts with CSI, ATS, and TSI buildings are guaranteed funding.

(3) Districts with buildings up to the 50th percentile on the school index score can be eligible for funding on a sliding matching scale.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(5) MDE must make available up to 5% of the funding allocated in subsection (1) to pilot cell phone free school policies in buildings that educate students in grades 9-12.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|--|----------------------|----------------------|----------------------|
| <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 an amount not to exceed \$232,000,000.00 to support district efforts to implement educational best practices. It is intended that, for 2026-2027, the allocation from the state school aid fund money appropriated in section 11 for the purposes described in this section will be \$107,000,000.00</p> <p>(2) The department must pay at least 75% of the funding allocated in subsection (1) to each district with one or more buildings identified by the state accountability system as a comprehensive support and improvement school, an additional targeted support school, or a targeted support and improvement school. All of the following apply to money paid under this subsection:</p> <p>(a) Payments must be made by the department to districts on an equal per pupil basis, using for the calculation the number of pupils enrolled in buildings identified by the state accountability system as comprehensive support and improvement schools, additional targeted support schools, and targeted support and improvement schools.</p> | <p>Not included.</p> | <p>Not included.</p> | <p>Not included.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(b) Money received by districts must be utilized only for the purpose of implementing targeted student interventions and supports, as described in section 16a, in buildings identified by the state accountability system as a comprehensive support and improvement school, an additional targeted support school, or a targeted support and improvement school.

(c) Targeted student interventions and supports implemented by recipient districts must be aligned with the district's Michigan Integrated Continuous Improvement Process (MICIP) plan.

(d) The department shall make payments to districts in full no later than December 20, 2025.

(3) The department must make available up to 20% of the funding allocated in subsection (1) for matching awards to other eligible districts. As used in this subsection, "other eligible districts" are districts that did not receive money from calculations under subsection (2) and that have one or more building identified in the bottom 50th percentile on the Michigan School Index System. All of the following apply to money paid under this subsection:

(a) Other eligible districts must apply for funding in a form and

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

manner determined by the department. Districts must apply for funding under this subsection by December 20, 2025.

(b) Payments must be made by the department to other eligible districts on an equal per pupil basis. The department must ensure that the per pupil amount paid under this subsection does not exceed the per pupil amount paid under subsection (2).

(c) Other eligible districts must identify matching dollars from other fund sources for money received under this subsection and must use those dollars for the same purposes as funding received under this subsection. By no later than November 20, 2025, the department must develop a sliding scale to determine the matching rate for districts. This sliding scale must require a progressively higher district matching rate the closer the identified building is to the 50th percentile on the Michigan School Index System.

(d) Money received by districts must be utilized only for the purpose of implementing targeted student interventions and supports, as described in section 16a, in buildings identified in the bottom 50th percentile on the Michigan School Index System.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(e) Targeted student interventions and supports implemented by recipient districts must be aligned with the district's Michigan Integrated Continuous Improvement Process (MICIP) plan.

(f) Notwithstanding section 17b, the department shall make payments under this subsection by no later than January 20, 2026.

(4) By no later than August 31 of each year, districts receiving funding under subsections (2) or (3) must report to parents or legal guardians through mail, electronic mail, and through posting on the district's website that summarizes, at a minimum, the services provided with funding described in subsection (1) in the immediately preceding school year, the amount spent on those services in that school year, and contact information or methods to enroll students in similar services in the current school year.

(5) The department must make available up to 5% of the funding allocated in subsection (1) to pilot cell phone free school policies in buildings that educate students in grades 9-12. All of the following apply to pilot programs funded under this subsection:

(a) Districts must apply for funding under this subsection in a form and

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

manner determined by the department.

(b) Eligible buildings must agree to adopt, implement, and enforce a policy that prohibits students from possessing and accessing cell phones or other personal electronic devices during times of student instruction. Buildings must agree to retain this policy for at least 4 years.

(c) The department may award pilot programming status to up to 50 buildings. No one district may receive pilot programming for multiple buildings. If more than 50 districts apply for and are eligible for funding, the department must prioritize pilot program awards to buildings with the lowest percentile scores on the Michigan School Index System.

(d) Payments under this section must be made on an equal per pupil basis.

(e) Buildings receiving funding may use those dollars for any purpose allowable under section 22b, but must reserve a portion of funding to evaluate the impact of the cell phone free policy, in a form and manner determined by the department.

(f) Notwithstanding section 17b, the department shall make payments under this subsection on a

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>schedule determined by the department.</p> <p>(6) Districts receiving funding under this section must provide information regarding the usage of funding under this section to the Michigan School Turnaround Hub, in a form and manner determined by the Michigan School Turnaround Hub, necessary for the Michigan School Turnaround Hub to make updates to the list of eligible targeted student interventions and supports to include the most impactful programs.</p> | | | |
| <p>NEW EXEC Sec. 16c - Accountability Administration / School Turnaround Hub</p> <p>Appropriates \$15.0 million SAF in FY 2025-26 to monitor and provide technical support to constituent districts to improve student academic outcomes and to support the activities described in in this section and in sections 16, 16a, 16b, and 16d.</p> <p>Appropriates \$3.0 million SAF in FY 2025-26 to Clinton County RESA to serve as the Michigan School Turnaround Hub.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$18,000,000.00 for the purposes of this section for intermediate districts and consortia of intermediate districts to monitor and provide technical support to constituent districts to improve student academic outcomes and to support the activities described in in this section and in sections 16, 16a, 16b, and 16d.</p> <p>(2) Payments must be allocated as follows:</p> | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(a) Except as otherwise provided in this subdivision, for each intermediate district receiving funding under section 81, an amount equal to \$100,000.00 or the number of buildings with pupils in membership in constituent districts of the intermediate district multiplied by \$4,500.00, whichever is greater. The total amount allocated to all intermediate districts under this subdivision must not exceed \$15,000,000.00. If payments calculated under this subdivision exceed the amount in the immediately preceding sentence, payments must be prorated on an equal percentage basis, ensuring no intermediate district receives less than \$100,000.00. Intermediate districts must use funding received under this subdivision to do all of the following or to contract with other intermediate districts for the purposes of providing all of the following for constituent districts:

(i) Providing technical assistance to constituent districts to ensure constituent districts comply with sections 16, 16b, and 16d and to review compliance submissions from constituent districts to the Michigan School Turnaround Hub described in this section.

(ii) Supplementing staff resources in constituent districts necessary for reporting of compliance

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

activities associated with sections 16, 16b, and 16d.

(iii) Making determinations of compliance of constituent districts pertaining to the requirements of sections 16, 16b, and 16d and reporting all incompliances to the Michigan School Turnaround Hub in a form and manner determined by the Michigan School Turnaround Hub.

(iv) If a constituent district is determined to be out of compliance with sections 16, 16b, or 16d, providing support and making recommendations to the constituent district on methods to ensure compliance with those sections.

(b) An amount equal to \$3,000,000.00 to Clinton County Regional Educational Service Agency to work with other intermediate districts and the Michigan Association of Intermediate School Administrators (MAISA), to serve as the Michigan School Turnaround Hub to do all of the following:

(i) Develop and implement methods to collect information necessary to make determinations of district compliance with sections 16, 16b, and 16d. Methods developed and implemented under this section must utilize, to the greatest extent practicable, existing data

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

collections and reporting mechanisms, including those utilized by the regional data hubs, the center, the department, and the federal government.

(ii) Provide guidance to intermediate districts on methods to support constituent district implementation of sections 16, 16b, and 16d.

(iii) Update and maintain the MiStrategyBank, including reviewing the eligibility of programs for the inclusion in the MiStrategyBank.

(iv) Collect information from intermediate districts pertaining to districts determined to be out of compliance with sections 16, 16b, or 16d and providing that information to the department in a form and manner determined by the department.

(v) Provide recommendations and work with relevant organizations to better connect existing data collection and intervention systems to ensure information is shared between systems as efficiently as possible. This includes, but is not limited to, working with the MiDataHub, the MiMTSS Technical Assistance Center, the Michigan Early Warning and Intervention Monitoring System, the center, and the department to review and streamline the sharing of data that

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>may be useful in improving student academic outcomes.</p> <p>(vi) Provide an annual report, by no later than December 1 of each year, to the governor, the house and senate subcommittees responsible for school aid, the house and senate fiscal agencies, and the state budget director on best practices being utilized by districts and buildings to provide targeted student interventions and supports and improving parental engagement, including recommendations for state-level changes that would improve student academic outcomes.</p> <p>(2) The department must make payments from funds allocated in this section in one lump sum to each eligible recipient by no later than November 20, 2025.</p> | | | |
| <p>NEW EXEC Sec. 16d - Parental Notification Requirements for Districts</p> <p>Beginning in FY 2026-27, requires districts to notify parents regarding the status of support category buildings, at-risk funding and uses, and early literacy curriculum and supports. Also requires school boards to hold meetings to discuss ways to improve parental engagement and student benchmarks.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>(1) Districts receiving funding under section 22b or section 31a must use a portion of those dollars to ensure the requirements of this section are met.</p> <p>(2) Beginning during the fiscal year ending September 30, 2026, and each year thereafter, for a district with a building identified by the state accountability system as a</p> | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

comprehensive support and improvement school, an additional targeted support school, or a targeted support and improvement school, the district must provide a mailed notification to all parents or legal guardians of students in such buildings that includes the following:

(a) The standing of the building under the state accountability system, including whether the building is a comprehensive support and improvement school, an additional targeted support school, or a targeted support and improvement school, and how this designation was determined.

(b) A summary of what the building is doing to improve the standing of the building, including a summary of the strategies being implemented as part of the building's Michigan Integrated Continuous Improvement Process (MICIP).

(c) A method, including contact information, to receive feedback from parents and legal guardians on ways to improve the standing of the building.

(3) Beginning during the fiscal year ending September 30, 2026, and each year thereafter, for a district receiving funding under section 31a through the opportunity index formula, the district must provide a report to parents or legal guardians

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

that details the amount of funding received under that allocation, how the district distributed that funding in a way to target buildings with the highest needs, and what evidenced-based interventions were implemented with those dollars. The report must include a method, including contact information, for parents or legal guardians to provide feedback on the utilization of these dollars as well as to seek more information about services and interventions available for their children.

(4) Beginning during the fiscal year ending September 30, 2026, and at least once every 5 years thereafter, each district must perform a comprehensive review of literacy curriculum utilized by the district in grades K to 5 to determine whether that curriculum is evidence-based and aligned to state standards. If the district determines that curriculum is not evidence-based or not aligned to state standards, the district must provide mailed notification to all parents or legal guardians of students in grades K to 5 receiving instruction with that curriculum that includes all of the following:

(a) A statement informing parents that curriculum utilized by the district is not evidence-based or not aligned to state standards which could negatively impact student academic outcomes.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(b) A plan, including a projected timeline, for when new curriculum will be adopted that is evidenced-based and aligned to state standards.

(5) Beginning during the fiscal year ending September 30, 2026, and each year thereafter, each district must allow time during regular board meetings or board of directors meetings, for presentations, discussions, and public comment on each the following:

(a) Strategies to enhance parental engagement in academic outcomes of the district.

(b) Discussions on available transparency and accountability dashboards with special focus on buildings within the district identified as support schools under the Michigan School Index System, with a focus on what the district is doing to address deficiencies.

(c) Periodic reporting, no less than 3 times annually, on student progress on local interim benchmark assessments and other state assessments.

(6) Beginning during the fiscal year ending September 30, 2026, and each year thereafter, each district must make available on its website homepage and via an electronic mail communication a link to and

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| explanation for how to use the Parent Dashboard for School Transparency made available on the MI School Data portal. | | | |
| NEW EXEC Sec. 16e - Performance Funding Recommends the creation of a formula in law to reward district performance and student academic growth in literacy and math, to be implemented beginning in FY 2026-27 to recognize district improvements achieved during FY 2025-26. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>(1) It is intended that, beginning in 2026-2027, there is established an appropriation to distribute funding to districts in a manner that recognizes student performance on state assessments as calculated under this section. Money shall be paid to districts that meet student academic performance funding goals under subsections (2) to (5). Payments received under this section may be used for any purpose for which payments under sections 22a and 22b may be used.</p> <p>(2) The maximum amount of the incentive payment for student academic performance is an amount equal to \$250.00 per pupil. Payments calculated and awarded to qualifying districts under subsections (3) and (4) shall be calculated and awarded separately, and a district may receive a payment under either or both of subsections (3) and (4).</p> <p>(3) An amount not to exceed 50% of the maximum per pupil amount allocated under subsection (2) shall be used to make performance</p> | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

incentive payments to qualifying districts under this subsection based on pupil performance on state assessments in English Language Arts in grades 3 to 8. The amount of a payment under this subsection is an amount equal to \$125.00 per pupil for all pupils in membership in the district. The department shall determine the qualifying districts under this subsection as follows:

(a) Using a model determined by the department that incorporates the most recent cut scores adopted for the Michigan student test of educational progress (M-STEP) for each pupil in grades 3 to 8 in the 2025-2026 school year, the department shall calculate a point score using a metric that assigns points to each of those pupils as follows:

(i) For each pupil who began the school year not performing proficiently in English Language Arts and who declines in proficiency, as determined by the department, over the school year, 0 points.

(ii) For each pupil who began the school year performing proficiently in English Language Arts and declines in proficiency, as determined by the department, over the school year, 0 points.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(iii) For each pupil who began the school year not performing proficiently in English Language Arts and who maintains proficiency, as determined by the department, over the school year, 1 point.

(iv) For each pupil who began the school year performing proficiently in English Language Arts and who maintains proficiency, as determined by the department, over the school year, 2 points.

(v) For each pupil who began the school year not performing proficiently in English Language Arts and who improves in proficiency, as determined by the department, over the school year, 3 points.

(vi) For each pupil who began the school year performing proficiently in English Language Arts and who improves in proficiency, as determined by the department, over the school year, 2 points.

(b) The department shall then calculate a district average for this metric for the 2025-2026 school year by totaling the number of points for all pupils in grades 3 to 8 under subdivision (a) and dividing that total by the number of those pupils.

(c) A district is a qualifying district for the payment under this subsection if the district average for

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

the 2025-2026 school year under subdivision (b) is at least equal to a factor of 1.5, and the district tested at least 95% of its pupils in English Language Arts, and the district had at least 30 full academic year pupils in grades 3 to 8 English Language Arts with a performance level change designation in English Language Arts.

(4) An amount not to exceed 50% of the maximum per pupil amount allocated under subsection (2) shall be used to make performance incentive payments to qualifying districts under this subsection based on pupil performance on state assessments in mathematics in grades 3 to 8. The amount of a payment under this subsection is an amount equal to \$125.00 per pupil for all pupils in membership in a qualifying district. The department shall determine the qualifying districts under this subsection as follows:

(a) Using a model determined by the department that incorporates the most recent cut scores adopted for the Michigan student test of educational progress (M-STEP) for each pupil in grades 3 to 8 in the 2025-2026 school year, the department shall calculate a point score using a metric that assigns points to each of those pupils as follows:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(i) For each pupil who began the school year not performing proficiently in mathematics and who declines in proficiency, as determined by the department, over the school year, 0 points.

(ii) For each pupil who began the school year performing proficiently in mathematics and declines in proficiency, as determined by the department, over the school year, 0 points.

(iii) For each pupil who began the school year not performing proficiently in mathematics and who maintains his or her level of proficiency, as determined by the department, over the school year, 1 point.

(iv) For each pupil who began the school year performing proficiently in mathematics and who maintains his or her level of proficiency, as determined by the department, over the school year, 2 points.

(v) For each pupil who began the school year not performing proficiently in mathematics and who improves in proficiency, as determined by the department, over the school year, 3 points.

(vi) For each pupil who began the school year performing proficiently in mathematics and who improves in proficiency, as determined by the

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>department, over the school year, 2 points.</p> <p>(b) The department shall then calculate a district average for this metric for the 2025-2026 school year by totaling the number of points for all pupils in grades 3 to 8 under subdivision (a) and dividing that total by the number of those pupils.</p> <p>(c) A district is a qualifying district for the payment under this subsection if the district average for the 2025-2026 school year under subdivision (b) is at least equal to a factor of 1.5, and the district tested at least 95% of its pupils in mathematics, and the district had at least 30 full academic year pupils in grades 3 to 8 with a performance level change designation in mathematics.</p> <p>(5) If the allocation under subsection (1) is insufficient to fully fund payments as otherwise calculated under this section, the department shall prorate payments under this section on an equal percentage basis.</p> | | | |
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Sec. 18 – Annual Audit and Reporting Requirements for School Districts

(4) Districts and intermediate districts must undergo annual financial and pupil accounting audits, retain records for at least three years, follow state audit guidelines, and submit required reports by specified deadlines to ensure proper use of funds and compliance with state education laws.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | No change. | (4) For the purposes of determining the reasonableness of expenditures, whether a district or intermediate |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>district has received the proper amount of funds under this article, and whether a violation of this article has occurred, all of the following apply:</p> <p>(e) All of the following must be done not later than November 1 each year for reporting the prior fiscal year data:</p> <p>(i) A district shall file the annual financial audit reports with the intermediate district and the department. If the issuance of single audits is delayed for the 2024-25 school year due to a late issuance of a Compliance Supplement, the single audit portion of that audit must be filed within 30 days of the issuance of the Compliance Supplement by OMB.</p> <p>(ii) The intermediate district shall file the annual financial audit reports for the intermediate district with the department. If the issuance of single audits is delayed for the 2024-25 school year due to a late issuance of a Compliance Supplement, the single audit portion of that audit must be filed within 30 days of the issuance of the Compliance Supplement by OMB.</p> <p>(iii) The intermediate district shall enter the pupil membership audit reports, known as the audit narrative, for its constituent districts and for the intermediate district, for the pupil membership count day and supplemental count day, in the Michigan student data system.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| NEW SENATE Sec. 18d - Educator Compensation Increase | | | |
| Requires districts to use 50% of any increase in the target foundation allowance for increases in educator compensation. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | In any fiscal year that the target foundation allowance in section 20 is increased, a district must use an amount equal to at least the product of half the per-pupil foundation allowance increase and the pupil count for the district to make permanent increases to the compensation of educators within the district. | Not included. | It is the intent of the legislature that, in any fiscal year that the target foundation allowance in section 20 is increased, a district use a portion of the increase to make permanent increases to the compensation of educators and staff within the district, with priority given to increasing starting salaries. |
| Sec. 19 - Compliance with State and Federal Reporting Requirements | | | |
| (3) Changes in employment status. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| No change. | No change. | (3) By the first business day in December and by the last business day in June of each year, and within 30 days of any changes in employment or assignment status, a district shall furnish to the center, in a manner prescribed by the center, information related to educational personnel and personnel vacancies as necessary for reporting required by state and federal law. For the purposes of this subsection, the center shall only require districts and intermediate districts to report information that is not already available from the office of retirement services in the department of technology, management, and budget. , including, but not limited to, information concerning vacancy start | Concur with House. |

| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | | | |
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| | | and end dates and reasons for vacancies and vacancy terminations. | |
| Sec. 19b - Reports on Efficacy and Usefulness of Certain Programs Reporting entities must submit two annual reports evaluating program effectiveness—one shortly after receiving funding and another after the fiscal year ends—detailing plans, performance metrics, participation data, and recommendations for improvement or expansion. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| No change. | No change. | No change. | Repeal. |
| Sec. 20 - Foundation Allowance Calculation Target foundation allowance is \$9,608 in FY 2024-25. (3) Sets the foundation allowance for districts above the target foundation allowance. (6) Sets the foundation allowance for public school academies. The foundation allowance for cyber charter schools is \$9,150 in FY 2024-25. (10) Payments for special education pupils are not calculated under this section, but rather under Sec. 51e. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Target foundation allowance is \$10,000 in FY 2025-26. Cyber charter schools: \$8,000 in FY 2025-26. | Target foundation allowance is \$10,008 in FY 2025-26. Cyber charter schools: 80% of target foundation allowance (\$8,006 in FY 2025-26). | Target foundation allowance is \$10,025 in FY 2025-26. Cyber charter schools: \$10,025 in FY 2025-26. | Target foundation allowance is \$10,050 in FY 2025-26. Cyber charter schools: \$10,050 in FY 2025-26. |
| Sec. 20d - Revenue per Membership Pupil Provisions regarding the calculation of revenue per membership pupil. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 20f - Categorical Offset Payments Appropriates \$27,000,000 for FY 2023-24 only to ensure districts received the same per-pupil funding as in FY 2017-18. It is the intent of the legislature that an amount not to exceed \$18,000,000.00 is used in 2023-2024, an amount not to exceed \$9,000,000.00 is used in 2024-2025, and \$0.00 is used in 2025-2026. This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

in the foundation allowance and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Repeal. | Repeal. | Repeal. |

Sec. 21f - Virtual Courses

A primary district must enroll eligible pupils in virtual courses listed in its catalog or the statewide catalog, with parental consent required for minors enrolled in courses meeting virtually for more than 15 days, and may deny enrollment based on specific criteria while providing an appeal process for denied pupils.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|---------------------|--|
| No change. | <p>(1) A primary district shall enroll an eligible pupil in virtual courses in accordance with the provisions of this section. A primary district shall not offer a virtual course to an eligible pupil unless the virtual course is published in the primary district's catalog of board-approved courses or in the statewide catalog of virtual courses maintained by the Michigan Virtual University pursuant to section 98. The primary district shall also provide on its publicly accessible website a link to the statewide catalog of virtual courses maintained by the Michigan Virtual University. Unless the pupil is at least age 18 or is an emancipated minor, a pupil must not be enrolled in a course that meets virtually for more than 45-7 days in a school year without the consent of the pupil's parent or legal guardian.</p> <p>(14) Subject to the requirements in this subsection, a district may provide instruction under this section for not more than 45-7 days in a school year. If a district plans to provide instruction under this section to pupils for not more than 45-7 days during a school</p> | Concur with Senate. | <p>(1) A primary district shall enroll an eligible pupil in virtual courses in accordance with the provisions of this section. A primary district shall not offer a virtual course to an eligible pupil unless the virtual course is published in the primary district's catalog of board-approved courses or in the statewide catalog of virtual courses maintained by the Michigan Virtual University pursuant to section 98. The primary district shall also provide on its publicly accessible website a link to the statewide catalog of virtual courses maintained by the Michigan Virtual University. Unless the pupil is at least age 18 or is an emancipated minor, a pupil must not be enrolled in a course that meets virtually for more than 15 days in a school year without the consent of the pupil's parent or legal guardian.</p> <p>(14) Subject to the requirements in this subsection, a district may provide instruction under this section for not more than 15 days in a school year. If a district plans to provide instruction under this section to pupils for not more than 15 days during a school year, the</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>year, the district's plan must be approved by the board of the district and the district must provide notice of the plan to impacted pupils and their parents or legal guardians before enactment of the plan. Days of instruction under this subsection may only be used for the following purposes, as defined by the department:</p> <p>(a) Emergency closures.</p> <p>(b) Student testing days.</p> <p>(c) Professional development purposes, not to exceed a total of 30 hours during a school year.</p> | | <p>district's plan must be approved by the board of the district and the district must provide notice of the plan to impacted pupils and their parents or legal guardians before enactment of the plan. Days of instruction under this subsection may only be used for the following purposes, as defined by the department:</p> <p>(a) Emergency closures.</p> <p>(b) Student testing days.</p> <p>(c) Professional development purposes, not to exceed a total of 30 hours during a school year.</p> |
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Sec. 21h - Partnership Model Districts

Appropriates \$6,137,400 in FY 2024-25 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement.

Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).

(2) Requirements for districts to participate.

(3) Academic and financial operating or intervention plan implementation.

(4) Eligible uses of funds.

(5) Data analytics tool.

(7) Appropriates an additional \$36,000,000 in FY 2023-24 only as supplemental funding to be distributed in equal installments over 3 years.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (1) From the state school aid fund money appropriated in section 11, there is allocated \$6,137,400.00 for 2024-2025 2025-2026 for assisting districts assigned by the superintendent to participate in a partnership and districts that are required to submit a deficit elimination | (1) From the state school aid fund money appropriated in section 11, there is allocated \$6,137,400.00 for 2024-2025 2025-2026 for assisting districts assigned by the superintendent to participate in a partnership and districts that are required to submit a deficit elimination | Repeal. | (1) From the state school aid pupil support reserve fund money appropriated in section 11, there is allocated \$6,137,400.00 for 2024-2025 2025-2026 for assisting districts assigned by the superintendent to participate in a partnership and districts that are required to submit a |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>plan or an enhanced deficit elimination plan under section 1220 of the revised school code, MGL 380.1220, and are located in a city with a population between 8,000 and 10,000 as determined by the department, that is in a county with a population between 150,000 and 160,000, as determined by the department, district agreement to improve student achievement and district financial stability. The superintendent shall identify any conditions that may be contributing to low academic performance within a district being considered for assignment to a partnership. The purpose of the partnership is to identify district needs, develop intervention plans, and partner with public, private, and nonprofit organizations to coordinate resources and improve student achievement. Assignment of a district to a partnership is made by the superintendent.</p> <p>(2) A district described in subsection (1) is eligible for funding under this section if the district includes at least 1 school that has been identified as low performing under the approved federal accountability system or the state accountability system. A district described in this subsection must do</p> | <p>plan or an enhanced deficit elimination plan under section 1220 of the revised school code, MGL 380.1220, and are located in a city with a population between 8,000 and 10,000 as determined by the department, that is in a county with a population between 150,000 and 160,000, as determined by the department, district agreement to improve student achievement and district financial stability. The superintendent shall identify any conditions that may be contributing to low academic performance within a district being considered for assignment to a partnership. partnership district agreement. The purpose of the partnership district agreement is to identify district needs, develop intervention plans, and partner with public, private, and nonprofit organizations to coordinate resources and improve student achievement. Assignment of a district to a partnership district agreement is made by the superintendent.</p> <p>(2) Concur with Governor.</p> | | <p>deficit elimination plan or an enhanced deficit elimination plan under section 1220 of the revised school code, MGL 380.1220, and are located in a city with a population between 8,000 and 10,000 as determined by the department, that is in a county with a population between 150,000 and 160,000, as determined by the department, district agreement to improve student achievement and district financial stability. It is the intent of the legislature that the appropriation in this section will be funded with state school aid pupil support reserve fund money through 2027-2028. The superintendent shall identify any conditions that may be contributing to low academic performance within a district being considered for assignment to a partnership district agreement. The purpose of the partnership district agreement is to identify district needs, develop intervention plans, and partner with public, private, and nonprofit organizations to coordinate resources and improve student achievement. Assignment of a district to a partnership district agreement is made by the superintendent.</p> <p>(2) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>all of the following to be eligible for funding under this section:</p> <p>(a) For a partnership district under this section, within Within 90 days of assignment to the partnership described in this section, and for a district described in subsection (1) that is not a partnership district under this section, complete a comprehensive needs assessment or evaluation in collaboration with an intermediate district, community members, education organizations, and postsecondary institutions, as applicable, that is approved by the superintendent.</p> <p>(b) Develop an academic and financial operating or intervention a district continuous improvement plan that has been approved by the superintendent and that addresses the needs identified in the comprehensive needs assessment or evaluation completed under subdivision (a). The intervention A district continuous improvement plan must include at least all of the following:</p> <p>(i) Specific actions that will be taken by the district and each of its partners to improve student achievement.</p> <p>(ii) Specific measurable benchmarks that will be met within 18 months to improve student achievement and identification of expected student achievement outcomes to be attained within 3 years after assignment to the partnership.</p> | <p>(a) For a partnership district under this section, within Within 90 days of assignment to the partnership district agreement described in this section, and for a district described in subsection (1) that is not a partnership district under this section, complete a comprehensive needs assessment or evaluation in collaboration with an intermediate district, community members, education organizations, and postsecondary institutions, as applicable, that is approved by the superintendent.</p> <p>(b) Concur with Governor.</p> | | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(iii) (c) Craft academic goals Measurable benchmarks that put pupils on track to meet or exceed grade level proficiency, increase high school graduation rates, reduce K to 3 class sizes, and improve attendance rates.</p> <p>(c) (d) Provide access to training for district leadership, including, but not limited to, the superintendent or chief administrator and school board or board of directors members, on areas of education fiscal and policy matters. The department may require training for district leadership and all board members on content at a rate and frequency needed to support measurable academic outcomes for the district.</p> <p>(3) Upon approval of the academic and financial operating or intervention district continuous improvement plan developed under subsection (2), the department shall assign a team of individuals with expertise in comprehensive school and district reform to partner with the district, the intermediate district, community organizations, education organizations, and postsecondary institutions identified in the academic and financial operating or intervention plan to review the district's use of existing financial resources to ensure that those resources are being used as efficiently and effectively as possible to improve student academic achievement and to ensure district</p> | <p>(c) (d) Provide access to training for district leadership, including, but not limited to, the superintendent or chief administrator and school board or board of directors members, on areas of education fiscal and policy matters. The department may require training for district leadership and all board members under this subdivision at a rate and frequency needed to support measurable academic outcomes for the district.</p> <p>(3) Upon approval of the academic and financial operating or intervention district continuous improvement plan developed under subsection (2), the department shall assign a team of individuals with expertise in comprehensive school and district reform to partner with the district, the intermediate district, community organizations, education organizations, and postsecondary institutions identified in the academic and financial operating or intervention plan to review the district's use of existing financial resources to ensure that those resources are being used as efficiently and effectively as possible to improve student academic achievement and to ensure district</p> | | <p>(3) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>financial stability. The superintendent of public instruction may waive burdensome administrative rules for a partnership district for the duration of the partnership agreement. and for a district described in subsection (1) that is not a partnership district under this section and that receives funding under this section in the current fiscal year.</p> <p>(4) Funds allocated under this section, excluding funds allocated under subsection (5), may be used to pay for district expenditures approved by the superintendent to improve student achievement. Funds may be used for professional development for teachers or district or school leadership, increased instructional time, teacher mentors, literacy, numeracy, reducing K-3 class sizes, reducing chronic absenteeism, or other expenditures that directly impact student achievement and cannot be paid from existing district financial resources.</p> <p>(5) From the funds allocated under subsection (1), there is allocated for 2024-2025-2025-2026 an amount not to exceed \$137,400.00 for the purchase of a data analytics tool to be used by districts described in subsection (1).</p> | <p>financial stability. The superintendent of public instruction may waive burdensome administrative rules for a partnership district for the duration of the partnership district agreement. and for a district described in subsection (1) that is not a partnership district under this section and that receives funding under this section in the current fiscal year.</p> <p>(4) Concur with Governor.</p> <p>(5) Concur with Governor.</p> | | <p>(4) Concur with Governor.</p> <p>(5) Concur with Governor.</p> |
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Sec. 22a - Proposal A Obligation Payment (The Constitutionally-required portion of the foundation allowance.)

FY 2024-25 appropriation of \$3,993,000,000.

This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------------------------|-----------------------|--|------------------------------------|
| FY 2024-25: \$3,937,000,000 | Concur with Governor. | FY 2024-25: \$3,927,000,000 | FY 2024-25: \$3,927,000,000 |
| FY 2025-26: \$3,803,000,000 | | FY 2025-26: \$3,785,000,000 | FY 2025-26: \$3,785,000,000 |
| (7) No change. | | (7) As used in this section: (a) "1994-95 foundation allowance" means a district's 1994-95 foundation allowance calculated and certified by the department of treasury or the superintendent under former section 20a as enacted in 1993 PA 336 and as amended by 1994 PA 283. (g) "1994-95 foundation allowance" means a district's 1994-95 foundation allowance calculated and certified by the department of treasury or the superintendent under former section 20a as enacted in 1993 PA 336 and as amended by 1994 PA 283. | (7) No change. |

Sec. 22b - Discretionary Payment (The discretionary portion of the foundation allowance.)

FY 2024-25 appropriation of \$6,213,000,000 from the SAF and GF/GP, and \$41,000,000 from the Community District Trust Fund (CDTF). Includes a sentence indicating that \$70.2 million must be deposited from the general fund to the school aid fund for CDTF costs in excess of \$72.0 million.

This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.

Special education funding is paid under Section 51e.

(3) Requirements to receive funding under this section.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|---|---|---|---|
| FY 2024-25: \$6,213,000,000 SAF | FY 2024-25: \$6,213,000,000 SAF | FY 2024-25: \$6,220,000,000 SAF | FY 2024-25: \$6,220,000,000 SAF |
| \$41,000,000 CDTF | \$41,000,000 CDTF | \$41,000,000 CDTF | \$41,000,000 CDTF |
| \$77,200,000 deposit from general fund | \$77,200,000 deposit from general fund | \$77,700,000 deposit from general fund | \$77,700,000 deposit from general fund |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| FY 2025-26: \$6,576,000,000 SAF | FY 2025-26: \$6,587,000,000 SAF | FY 2025-26: \$6,661,000,000 SAF | FY 2025-26: \$6,820,500,000 SAF (\$124,000,000 one-time) |
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| <p>(2) Subject to subsection (3) and section 296, the allocation to a district under this section is an amount equal to the sum of the amounts calculated under sections 20, 20m, 51a(2), 51a(3), 51a(11), and 51e, minus the sum of the allocations to the district under sections 22a and 51c. For a community district, the allocation as otherwise calculated under this section is increased by an amount equal to the amount of local school operating tax revenue that would otherwise be due to the community district if not for the operation of section 386 of the revised school code, MCL 380.386, and this increase must be paid from the community district education trust fund allocation in subsection (1) to offset the absence of local school operating revenue in a community district in the funding of the state portion of the foundation allowance under section 20(4).</p> <p>(3) To receive an allocation under subsection (1), each district must do all of the following:</p> <p>(a) Comply with section 1280b of the revised school code, MCL 380.1280b.</p> | <p>(2) No change.</p> <p>(3) To receive an allocation under subsection (1), each district must do all of the following:</p> <p>(a) Comply with section 1280b of the revised school code, MCL 380.1280b.</p> | <p>(2) No change.</p> <p>(3) No change.</p> | <p>(2) Subject to subsection (3) and section 296, the allocation to a district under this section is an amount equal to the sum of the amounts calculated under sections 20, 20m, 51a(2), 51a(3), 51a(11), and 51e, minus the sum of the allocations to the district under sections 22a and 51c. For a community district, the allocation as otherwise calculated under this section is increased by an amount equal to the amount of local school operating tax revenue that would otherwise be due to the community district if not for the operation of section 386 of the revised school code, MCL 380.386 to offset the absence of local school operating revenue in a community district in the funding of the state portion of the foundation allowance under section 20(4), and, for 2024-2025 only, this increase must be paid from the community district education trust fund allocation in subsection (1). to offset the absence of local school operating revenue in a community district in the funding of the state portion of the foundation allowance under section 20(4).</p> <p>(3) To receive an allocation under subsection (1), each district must do all of the following:</p> <p>(a) No change.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(b) Comply with sections 1278a and 1278b of the revised school code, MCL 380.1278a and 380.1278b.</p> <p>(c) Furnish data and other information required by state and federal law to the center and the department in the form and manner specified by the center or the department, as applicable.</p> <p>(d) Comply with section 1230g of the revised school code, MCL 380.1230g.</p> <p>(e) Comply with section 21f.</p> <p>(f) For a district that has entered into a partnership agreement with the department, comply with section 22p.</p> <p>(g) Comply with sections 16, 16b, 16c, and 16d.</p> | <p>(b) Comply with sections 1278a and 1278b of the revised school code, MCL 380.1278a and 380.1278b.</p> <p>(c) Furnish data and other information required by state and federal law to the center and the department in the form and manner specified by the center or the department, as applicable.</p> <p>(d) Comply with section 1230g of the revised school code, MCL 380.1230g.</p> <p>(e) Comply with section 21f.</p> <p>(f) For a district that has entered into a partnership district agreement with the department, comply with section 22p.</p> <p>(g) Comply with section 18d.</p> | | <p>(b) No change.</p> <p>(c) No change.</p> <p>(d) No change.</p> <p>(e) No change.</p> <p>(f) Concur with Senate.</p> <p>(g) Not included.</p> |
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Sec. 22c - Equity Payment

Includes \$3.0 million to ensure that out-of-formula districts receive a \$171 per-pupil increase. Only districts that received funds under this section in the immediately preceding fiscal year qualify under this section.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Update fiscal years. | Concur with Governor. | Repeal. | Repeal. |

Sec. 22d - Isolated Districts/Transportation Funding

Appropriates \$12,306,900 in FY 2024-25 to provide \$3,734,400 for island/isolated districts, \$530,400 for island districts that are accessible by bridge, and \$8,042,100 for rural districts as follows:

- \$6.09 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis;
- \$1.95 million allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive); to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive); and to districts that have at least 10.0 pupils per square miles, cover more than 250 square miles, and do not receive funding under (2) (100% of what districts with fewer than 8.0 pupils per square mile receive).

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| FY 2025-26 total: \$12,816,900 Isolated/island districts: \$3,889,100 Districts less than 8.0 pupils per square mile: \$6,346,000 Other rural districts: \$2,029,400 Island districts accessible by bridge: \$552,400 | FY 2025-26 total: \$12,823,800 Isolated/island districts: \$3,891,200 Districts less than 8.0 pupils per square mile: \$6,349,300 Other rural districts: \$2,030,600 Island districts accessible by bridge: \$552,700 | Repeal. | FY 2025-26 total: \$12,873,100 Isolated/island districts: \$3,906,200 Districts less than 8.0 pupils per square mile: \$6,373,700 Other rural districts: \$2,038,400 Island districts accessible by bridge: \$554,800 |
| Sec. 22e - Public School Academy One-time Lump Sum Payment Appropriates \$57,000,000 SAF in FY 2024-25 only to grant PSAs that are not a part of the MPSERS system an amount equal to 3.9% of their foundation allowance per pupil. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| NEW HOUSE Sec. 22f - Per-Pupil Payment Appropriates \$3,034,908,900 SAF and \$40,775,000 GF/GP in FY 2025-26 for per-pupil payments, as follows: (2) \$2,720,531,500 to districts, estimated at \$1,975.00 per pupil. (3) \$314,377,400 to intermediate districts, estimated at \$228.00 per constituent district pupil. (4) \$40,775,000.00 to nonpublic schools in an equal amount per pupil. Nonpublic schools must use funds for mental health support, school safety, universal breakfast and lunch, student teacher stipends, robotics programs, and literacy professional development. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | Not included. | (1) From the state school aid fund money appropriated under section 11, there is allocated for 2025-2026 an amount not to exceed \$3,034,908,900.00, and from the general fund money appropriated under section 11, there is allocated for 2025-2026 an amount not to exceed \$40,775,000.00, for per-pupil payments as described in this section. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(2) From the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$2,720,531,500.00 for 2025-2026 to districts in an equal amount per pupil, estimated at \$1,975.00 per pupil. In order to receive funding under this subsection, a district must do all of the following:</p> <p>(a) Pledge to support at least 1 school resource officer for the fiscal year.</p> <p>(b) Pledge to support at least 1 staff member dedicated to supporting mental health for the fiscal year.</p> <p>(c) Pledge to provide an annual report to the department detailing how the funds under this subsection were spent.</p> <p>(3) From the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$314,377,400.00 for 2025-2026 to intermediate districts in an equal amount per pupil enrolled in the districts constituent to the intermediate district, estimated at \$228.00 per constituent district pupil. In order to receive funding under this subsection, an intermediate district must pledge to provide an annual report to the department detailing how funds under this subsection were spent.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(4) From the general fund money allocated in subsection (1), there is allocated an amount not to exceed \$40,775,000.00 for 2025-2026 to nonpublic schools in an equal amount per pupil. A nonpublic school receiving funds under this subsection must pledge to support at least 1 school resource officer for the fiscal year. Nonpublic schools in the same geographic boundary of an intermediate district may coordinate to support 1 school resource officer for multiple nonpublic schools. A nonpublic school may coordinate with the district in which the nonpublic school is located to support 1 school resource officer for both the district and the nonpublic school. A nonpublic school receiving funds under this subsection may also use the funds for the following purposes:</p> <p>(a) Mental health support and school safety.</p> <p>(b) Universal breakfast and lunch.</p> <p>(c) Student teacher stipends. Funds used for this purpose must be distributed to institutions of higher education in coordination with a nonpublic school. Eligible educator preparation programs shall pay funds received under this section, in entirety, to the eligible student teacher.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(d) Robotics programs and competitions, including Science Olympiad programs.</p> <p>(e) Literacy professional development.</p> <p>(5) The department shall provide notice to nonpublic schools of their eligibility to receive funds under subsection (4).</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department. The department shall distribute funds for a nonpublic school under subsection (4) within 60 days of request by the nonpublic school.</p> | |
| NEW HOUSE Sec. 22h - Hold-Harmless Payment Appropriates \$138,800,000 SAF in FY 2025-26 to ensure that no district or intermetiade district receives a lower amount of ongoing funding in FY 2025-26 than it received in FY 2024-25 from the removal of ongoing funding sections in FY 2025-26. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | Not included. | From the state school aid fund money appropriated under section 11, there is allocated for 2025-2026 an amount not to exceed \$138,800,000.00 to districts and intermediate districts in an amount needed to ensure the district or intermediate district is held harmless, to the extent calculable by the department, from the removal in 2025-2026 of sections with ongoing funding in 2024-2025, after also accounting for increases or decreases in allocations under | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| | | | |
|---|--|---|---|
| | | sections 22a, 22b, 51e, 147c, and 22f. | |
| Sec. 22k - School Transportation Fund | | | |
| Reserve fund to be used to support district transportation costs. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Deposits \$136,000,000 in FY 2025-26 only. | Deposits \$11,000,000 in FY 2025-26 only. | No deposit in FY 2025-26. | Deposits \$130,000,000 in FY 2025-26 only. |
| (3) No change. | (3) No change. | (3) Money in the school transportation fund at the close of the fiscal year remains in the school transportation fund and does not lapse to the state school aid fund or the general fund. | (3) No change. |
| (6) No change. | (6) No change. | (6) For the fiscal year ending September 30, 2023 only, \$350,000,000.00 from the state school aid fund must be deposited into the school transportation fund. | (6) No change. |
| (5) Not included. | (5) Not included. | (5) For 2025-2026, the full amount of the school transportation fund, estimated at \$120,250,000.00, must be deposited into the state school aid fund. | (5) Not included. |
| Sec. 22l - District Transportation | | | |
| Appropriates \$125 million in FY 2024-25 only from the School Transportation Fund to support district transportation costs. | | | |
| (2) Appropriates \$200,000 in FY 2022-23 only for a study on district transportation costs. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$125,000,000 in FY 2025-26 only. | Concur with Governor. | No change. | Concur with Governor. |
| Sec. 22m - Data Hub Network | | | |
| Appropriates \$3,500,000 SAF in FY 2024-25 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network. | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|---|---|---|--|
| Update fiscal years. | Concur with Governor. | Repeal. | Appropriates \$5,000,000 SAF in FY 2025-26 (\$3,500,000 ongoing / \$1,500,000 one-time) |
| Sec. 22p - Partnership District Agreement Sets rules for partnership district agreements between districts and MDE. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| (1) Subject to subsection (2), to receive funding under section 22b, a district or public school academy that is assigned by the superintendent of public instruction as a partnership district must have a signed 3-year partnership agreement with the department that includes all of the following: (a) No change. | (1) Subject to subsection (2), to receive funding under section 22b, a district or public school academy that is assigned by the superintendent of public instruction as a partnership district must have a signed 3-year partnership district agreement with the department that includes all of the following: (a) Measurable academic outcomes that the district or public school academy will achieve for each school operated by the district or public school academy that is subject to the partnership district agreement after 18 months and after 36 months from the date the agreement was originally signed. | (1) Subject to subsection (2), to receive funding under section 22b, a district or public school academy that is assigned by the superintendent of public instruction as a partnership district must have a signed 3-year partnership agreement with the department that includes all of the following: (a) Measurable academic outcomes that the district or public school academy will achieve for each school operated by the district or public school academy that is subject to the partnership agreement after 18 months and after 36 months from the date the agreement was originally signed. Measurable academic outcomes under this subdivision must include all of the following: (i) Outcomes that put pupils on track to meet or exceed grade level proficiency and that are based on district or public school academy needs. identified as required under section 21h. | (1) Concur with Senate. (a) Measurable academic outcomes benchmarks that the district or public school academy will achieve for each school operated by the district or public school academy that is subject to the partnership district agreement after 18 months and after 36 months from the date the agreement was originally signed. Measurable academic outcomes benchmarks under this subdivision must include all of the following: (i) Outcomes that put pupils Pupils on track to meet or exceed grade level proficiency, and that are based on with consideration for district or public school academy needs identified as required under section 21h. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(b) Accountability measures to be imposed if the district or public school academy does not achieve the measurable academic outcomes described in subdivision (a) and subdivision (2)(b) of section 21h for each school operated by the district or public school academy that is subject to the partnership agreement.</p> <p>(c) No change.</p> | <p>(b) Accountability measures to be imposed if the district or public school academy does not achieve the measurable academic outcomes described in subdivision (a) or section 21h(2)(b) for each school operated by the district or public school academy that is subject to the partnership district agreement.</p> <p>(c) For a public school academy assigned as a partnership district as described in this subsection, a requirement that, if reconstitution is imposed on a school that is operated by the public school academy and that is subject to the partnership district agreement, the school must be reconstituted as described in section 507, 528, or 561, as applicable, of the</p> | <p>(ii) Either of the following, as applicable:</p> <p>(A) At least 1 proficiency or growth outcome based on state assessments described in section 104b or 104c.</p> <p>(B) At least 1 proficiency or growth outcome based on a benchmark assessment. described in section 104h.</p> <p>(iii) No change.</p> <p>(iv) No change.</p> <p>(b) No change.</p> <p>(c) No change.</p> | <p>(ii) Either of the following, as applicable:</p> <p>(A) At least 1 proficiency or growth outcome benchmark based on state assessments described in section 104b or 104c.</p> <p>(B) At least 1 proficiency or growth outcome benchmark based on a benchmark assessment described in section 104h.</p> <p>(iii) Outcomes that are intended to measure improved Improved high school graduation rates, as applicable.</p> <p>(iv) Outcomes that measure attendance Attendance rates.</p> <p>(b) Accountability measures to be imposed if the district or public school academy does not achieve the measurable academic outcomes benchmarks described in subdivision (a) or section 21h(2)(b) for each school operated by the district or public school academy that is subject to the partnership district agreement.</p> <p>(c) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(d) For a district assigned as a partnership district as described in this subsection, a provision that, if reconstitution is imposed on a school that is operated by the district and that is subject to the partnership agreement, reconstitution may require closure of the school building, but, if the school building remains open, reconstitution must include, but is not limited to, all of the following:</p> <p>(i) The district shall make significant changes to the instructional and noninstructional programming of the school based on the needs identified through a comprehensive review of data in compliance with section 21h.</p> <p>(ii) The district shall review whether the current principal of the school should remain as principal or be replaced.</p> <p>(iii) The reconstitution plan for the school must require the adoption of goals similar to the goals-measurable academic outcomes included in the partnership agreement, with a limit of 3 years to achieve the goals. If the goals are not achieved within 3 years, the superintendent of public instruction shall impose a second reconstitution plan.</p> <p>(2) No change.</p> | <p>revised school code, MCL 380.507, 380.528, and 380.561.</p> <p>(d) For a district assigned as a partnership district as described in this subsection, a provision that, if reconstitution is imposed on a school that is operated by the district and that is subject to the partnership district agreement, reconstitution may require closure of the school building, but, if the school building remains open, reconstitution must include, but is not limited to, all of the following:</p> <p>(i) The district shall make significant changes to the instructional and noninstructional programming of the school based on the needs identified through a comprehensive review of data in compliance with section 21h.</p> <p>(ii) The district shall review whether the current principal of the school should remain as principal or be replaced.</p> <p>(iii) The reconstitution plan for the school must require the adoption of goals similar to the goals-measurable academic outcomes included in the partnership district agreement, with a limit of 3 years to achieve the goals. If the goals are not achieved within 3 years, the superintendent of public instruction shall impose a second reconstitution plan.</p> <p>(2) If a district or public school academy is assigned as a partnership district as described in subsection (1) during the current fiscal year, it shall</p> | <p>(d) For a district assigned as a partnership district as described in this subsection, a provision that, if reconstitution is imposed on a school that is operated by the district and that is subject to the partnership agreement, reconstitution may require closure of the school building, but, if the school building remains open, reconstitution must include, but is not limited to, all of the following:</p> <p>(i) The district shall make significant changes to the instructional and noninstructional programming of the school based on the needs identified through a comprehensive review of data. in compliance with section 21h.</p> <p>(ii) The district shall review whether the current principal of the school should remain as principal or be replaced.</p> <p>(iii) The reconstitution plan for the school must require the adoption of goals similar to the goals included in the partnership agreement, with a limit of 3 years to achieve the goals. If the goals are not achieved within 3 years, the superintendent of public instruction shall impose a second reconstitution plan.</p> <p>(2) Concur with Governor.</p> | <p>(d) Concur with Senate</p> <p>(i) No change.</p> <p>(ii) No change.</p> <p>(iii) The reconstitution plan for the school must require the adoption of goals similar to the goals-measurable benchmarks included in the partnership district agreement, with a limit of 3 years to achieve the goals. If the goals are not achieved within 3 years, the superintendent of public instruction shall impose a second reconstitution plan.</p> <p>(2) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | ensure that it has a signed partnership district agreement as described in subsection (1) in place by not later than 90 days after the date that it is assigned as a partnership district. If a district or public school academy described in this subsection does not comply with this subsection, the department shall withhold funding under section 22b for that district or public school academy until the district or public school academy has a signed partnership district agreement as described in subsection (1) in place. | | |
| NEW CONFERENCE Sec. 22r – State School Aid Pupil Support Reserve Fund Establishes a reserve fund for school aid dollars to be used to fund programs in sections 21h, 32n, 65, 67f, and 99h. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | Not included. | Not included. | <p>(1) The state school aid pupil support reserve fund is created as a separate account within the state school aid fund to fund programs described in sections 21h, 32n, 65, 67f, and 99h. It is the intent of the legislature that money in this reserve fund will be used to support the above programs for 2025-2026, 2026-2027, and 2027-2028.</p> <p>(2) The state treasurer may receive money or other assets from any source for deposit into the state school aid pupil support reserve fund. The state treasurer shall direct the investment of the state school aid pupil support reserve fund. The state treasurer shall credit to the state school aid pupil support reserve fund interest and earnings from state school aid pupil</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>support reserve fund investments.</p> <p>(3) Money in the state school aid pupil support reserve fund at the close of the fiscal year remains in the state school aid pupil support reserve fund and does not lapse to the state school aid fund.</p> <p>(4) The department of treasury is the administrator of the state school aid pupil support reserve fund for auditing purposes.</p> <p>(5) Money available in the state school aid pupil support reserve fund must not be expended without a specific appropriation.</p> <p>(6) For the fiscal year ending September 30, 2026 only, \$326,112,200.00 from the state school aid fund is deposited into the state school aid pupil support reserve fund.</p> |
| NEW CONFERENCE Sec. 22s – General Pupil Support Reserve Fund Establishes a reserve fund for general fund dollars to be used to fund programs in section 99h. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | Not included. | Not included. | <p>(1) The general pupil support reserve fund is created as a separate account within the state school aid fund to fund programs described in section 99h. It is the intent of the legislature that money in this reserve fund will be used to support the above program for 2025-2026, 2026-2027, and 2027-2028.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>(2) The state treasurer may receive money or other assets from any source for deposit into the general pupil support reserve fund. The state treasurer shall direct the investment of the general pupil support reserve fund. The state treasurer shall credit to the general pupil support reserve fund interest and earnings from general pupil support reserve fund investments.</p> <p>(3) Money in the general pupil support reserve fund at the close of the fiscal year remains in the general pupil support reserve fund and does not lapse to the state school aid fund.</p> <p>(4) The department of treasury is the administrator of the general pupil support reserve fund for auditing purposes.</p> <p>(5) Money available in the general pupil support reserve fund must not be expended without a specific appropriation.</p> <p>(6) For the fiscal year ending September 30, 2026 only, \$1,800,000.00 from the general fund is deposited into the general pupil support reserve fund.</p> |
| Sec. 23h - Mathematics Pathways Appropriates \$25 million in FY 2023-24 only to support math professional development, curriculum, and teaching. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 24 - Court-Placed Pupils

Appropriates \$7,650,000 in FY 2024-25 to reimburse districts for the additional costs of educating students placed in the district by the court system.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 24a - Educating Pupils in DHHS Juvenile Justice Service Facilities

Appropriates \$1,355,700 in FY 2024-25 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 25f - Strict Discipline Academy Supplemental Payments

Allocates \$1,6000,000 in FY 2024-25 for strict discipline academies to compensate for the added cost for court placed pupils.

The total amount allocated is equal to the strict discipline academy's or qualified district's pupil membership in the immediately preceding year multiplied by an amount calculated by dividing the total allocation under the section by the total pupil membership for eligible strict discipline academies and qualified districts in the immediately preceding year.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 25g - Dropout Recovery

Appropriates \$3,050,000 SAF in FY 2024-25 (\$750,000 ongoing / \$2,300,000 one-time) to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs. Proration language is included if funding is not sufficient.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|---------------------------------------|--|-----------------------|---|
| Appropriates \$750,000 in FY 2025-26. | Appropriates \$3,000,000 SAF in FY 2025-26 (\$750,000 ongoing / \$2,250,000 one-time) | Concur with Governor. | Appropriates \$1,250,000 SAF in FY 2025-26 (\$750,000 ongoing / \$500,000 one-time) |

Sec. 26a - Renaissance Zone Reimbursement

In FY 2024-25, appropriates \$14,000,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 26b - PILT Reimbursement

Appropriates \$5,284,000 in FY 2024-25 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|---|-----------------------|-----------------------|-----------------------|
| Appropriates \$5,549,000 in FY 2025-26. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 26c - Promise Zone Reimbursement This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2024-25 reimbursement is \$34,500,000. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$37,700,000 in FY 2024-25 and \$43,300,000 in FY 2025-26. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 26d - Brownfield Redevelopment Reimbursement Includes funding of \$14,400,000 in FY 2024-25 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 27a - MI Future Educator Fellowship Program Appropriates \$25 million (\$10 million SAF/ \$10 million Educator Fellowship Public Provider Fund / \$5 million GF/GP) in FY 2024-25 for a Future Educator Scholarship program for students in educator preparation programs. At the close of the fiscal year, unspent funds are deposited into the Educator Fellowship Public (or Private) Provider Fund (as applicable). (12) Report to the legislature. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. (12) The department of lifelong education, advancement, and potential shall report to the chairpersons of the house appropriations subcommittee on school aid and education and the senate appropriations subcommittee on pre-K to 12 by February 4-15 of the current fiscal year. | Concur with Governor. | No change. | Concur with Governor. |
| Sec. 27b - Grow Your Own Programs Appropriates \$155,000,000 Federal CSFR Fund and \$20,000,000 SAF in FY 2022- 23 for districts and ISDs for Grow Your Own programs to enable employees and students to become teachers. | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(5) Federal funds are intended to respond to the COVID-19 public health emergency.

(7) Funds are a work project.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|--|-------------------|-------------------|--|
| <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023-2025-2026 only an amount not to exceed \$20,000,000.00 and from the federal funding appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$155,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 447-2, \$50,000,000.00 to districts and intermediate districts for a-grow your own program as described in subsection (2).</p> <p>(2) No change.</p> | <p>No change.</p> | <p>No change.</p> | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023-2025-2026 only an amount not to exceed \$20,000,000.00 and from the federal funding appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$155,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 447-2, \$70,000,000.00 to districts, and intermediate districts, and consortia of intermediate districts for a-grow your own program programs and educator development programs as described in subsection (2).this section and subject to subsection (5).</p> <p>(2) Districts, and intermediate districts, and consortia of intermediate districts receiving funding under this section shall use the funding to implement a grow your own program. programs or educator development programs. Districts, intermediate districts, or consortia of intermediate districts may partner with a nonprofit to implement programs described in this subsection. A grow your own program described in this subsection must be implemented to improve the teacher talent pipeline and provide a</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>no-cost pathway for support staff members to become certified teachers. Allowable expenses for grow your own programs described in this subsection include, but are not limited to:</p> <p>(a) Tuition and fees for attendance at a state-approved education preparation provider for an accelerated degree, for a traditional bachelor's degree for current staff who are not teachers, or for an advanced degree. As used in this subdivision, "advanced degree" includes, but is not limited to, a postbaccalaureate credential or certificate.</p> <p>(b) Books.</p> <p>(c) Testing fees.</p> <p>(d) Travel to and from coursework.</p> <p>(e) Substitute employee salary and wages for the duration of the educator preparation program attended by the recipient staff of the district, or intermediate district, or consortium of intermediate districts.</p> <p>(f) Costs for curriculum, materials, professional development, and hands-on learning experiences to implement a program within the district, or intermediate district, or consortium of intermediate districts to encourage students in any of grades 6 through to 12 to consider a career in education. Not more than 10% of funds received by a district, or intermediate district, or</p> |
|--|--|--|---|

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(3) No change.

~~consortium of intermediate districts~~
~~under this section may be used for this purpose.~~

~~(2)(3)~~ The department shall establish a **competitive** grant process to distribute funds under this section. A district, ~~or intermediate school district,~~ **or consortium of intermediate districts** must apply for funds in a form and manner prescribed by the department. As part of the application described in this subsection, a district, ~~or intermediate district,~~ **or consortium of intermediate districts** must submit the following information and assurances:

(a) Demonstrated need for funding in the district, ~~or intermediate district,~~ **or consortium of intermediate districts** or the broader community, including projected workforce needs, and a proposed spending plan on how the funds will be utilized that includes, **but is not limited to**, expected tuition, fees, and books for the program.

(b) Number of support staff projected to participate in a ~~grow your own~~ program described in this section.

~~(c) For funds for the purposes described in subsection (2)(f), a description of the program being implemented and the number of students the program is intended to reach.~~

(c) The planned activities for programs described this section.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>(d) Projected outcomes of programs described in this section, which must include, but are not limited to the following:</p> <p>(i) Teacher and school leader retention and satisfaction.</p> <p>(ii) Teacher and school leader efficacy.</p> <p>(iii) Anticipated school or district partners, evidenced by signed partnership agreements.</p> <p>(e) (d) Assurances that the pathway programs described in this section will be no cost for participants and that participants will be compensated as an employee for the duration of their training, including a paid residency, fellowship, or student teaching.</p> <p>(e) Identification of eligible recipients and a pledge to hire an eligible recipient as a full-time teacher upon their receipt of an initial teaching certificate and provide for student teaching opportunities.</p> <p>(f) A pledge that, before providing funding under this section to an eligible recipient, the district, or intermediate district, or consortium of intermediate districts will require that the eligible recipient pledge to serve as a full-time teacher at the district, or intermediate district, or consortium of intermediate districts for at least the same number of years as the recipient participated in a grow your own</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(3) Not included.</p> <p>(4) Not included.</p> <p>(5) Not included.</p> | | | <p>program. If the district, or intermediate district, or consortium of intermediate districts is unable to hire an eligible recipient as required under subdivision (e), the eligible recipient may serve the years the recipient pledged to serve under this subdivision at another district, intermediate district, or nonpublic school.</p> <p>(3) Recipients of grants under this section must submit performance reports to the department not less than twice per year. Each report must include the following information:</p> <p>(i) The number of program participants served and retention in the program or district.</p> <p>(ii) Qualitative and quantitative participant feedback.</p> <p>(iii) Evidence of efficacy and progress toward projected outcomes.</p> <p>(4) The department shall ensure that all performance reports required under subsection (3) are made publicly available on the department's website.</p> <p>(5) Grant awards under this section must be structured into 3 tiers, as described in subsections (6), (8), and (11). All programs funded under this section must address a measurable and critical problem</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(6) Not included.

related to the health and efficacy of Michigan's education talent working in Michigan schools and be data- and research-driven, demonstrating effectiveness against intended and measurable outcomes.

(6) Funding for tier 1 grant awards must not exceed \$50,000,000.00, unless otherwise directed by the legislature. The department shall allocate at least one tier 1 grant of not less than \$40,000,000.00. Tier 1 grants must sustain or further scale grow your own or educator development programs that meet all of the following criteria:

(a) Have been in operation in this state for at least 5 years, and evaluated for at least 2 years by a rigorous, independent Michigan-based evaluator, and results of the program have been made publicly available.

(b) Have at least 2 consecutive years of public financial audits of the program with no material findings.

(c) Demonstrate broad geographic reach and investment into teachers and school leaders at every experience level, in partnerships established with not fewer than 15 local education agencies across both urban and rural regions, that extend back to the start of the 2023-24 school year, bound by written

| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| (7) Not included. | (d) Generate private matching funds. |
| (8) Not included. | <p>(7) Notwithstanding section 18a, funds allocated for programs described in subsection (6) may be available for expenditure until September 30, 2029. A recipient of funding for a program described in subsection (6) must return any unexpended funds to the department in a manner prescribed by the department by not later than October 30, 2029.</p> <p>(8) Tier 2 grants must scale or sustain grow your own or educator development programs that meet all of the following criteria:</p> <p>(a) Have been in operation for at least 3 years.</p> <p>(b) Demonstrate promising internal results, but are not yet supported by an independent evaluation.</p> <p>(c) Serve a geographically diverse population, including both urban and rural areas.</p> <p>(d) Have a demonstrated track record of receiving private philanthropic or corporate funding.</p> <p>(9) Grant awards for programs described in subsection (8) must</p> |
| (9) Not included. | |

| <p style="text-align: center;">SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS</p> <p style="text-align: center;">Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)</p> | |
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| | | | not exceed \$12,500,000.00 per year. |
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(10) Not included.

(11) Not included.

(12) Not included.

(13) Not included.

not exceed \$12,500,000.00 per year.

(10) Notwithstanding section 18a, funds allocated for programs described in (8) may be available for expenditure until September 30, 2027. A recipient of funding for a program described in subsection (8) must return any unexpended funds to the department in a manner prescribed by the department by not later than October 30, 2027.

(11) Tier 3 grants must fund pilot-stage or early-stage grow your own or educator development programs that meet all of the following criteria:

(a) Have been in operation for fewer than 2 years.

(b) Do not yet have independent evaluation data available.

(c) Are limited in scope or geography.

(d) Include a documented path to scale or expand the program to serve more educators or additional districts.

(12) Grant awards for programs described in subsection (11) must not exceed \$5,000,000.00 per year.

(13) Notwithstanding section 18a, funds allocated for programs described in (11) may be available for expenditure until September 30,

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(4) No change.</p> <p>(5) The federal funding allocated under this section is intended to respond to the COVID-19 public health emergency and its negative impacts.</p> <p>(6) No change.</p> <p>(6) (7)-The funds allocated under this section for 2022-2023-2025-2026 are a work project appropriation, and any unexpended funds for 2022-2023 2025-2026 are carried forward into 2023-2024. 2026-2027. The purpose of the work project is to continue support for grow your own programs in districts and intermediate districts. The estimated completion date of the work project is December 31, 2026-2028.</p> | | | <p>2027. A recipient of funding under subsection (11) must return any unexpended funds to the department in a manner prescribed by the department by not later than October 30, 2027.</p> <p>(14)(4) An individual may not concurrently receive funding for programs under this section and programs funded under sections 27a and 27c.</p> <p>(5) Concur with Governor.</p> <p>(15)(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department not later than December 15, 2025.</p> <p>(7) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue support for grow your own programs in districts and intermediate districts. The estimated completion date of the work project is December 31, 2026.</p> |
| <p>Sec. 27c - MI Future Educator Student Teacher Stipend</p> <p>Appropriates \$50,000,000 (\$30 million SAF / \$20 million Educator Fellowship Public Provider Fund) in FY 2024-25 for districts and ISDs for compensation for student teachers. At the close of the fiscal year, unspent funds are deposited into the Educator Fellowship Public Provider Fund.</p> | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(2) Requirements to receive an award.

(3) Award amount.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>Update fiscal years.</p> <p>(2) An eligible student teacher under this subsection must meet all of the following:</p> <p>(a) The individual must be admitted to an eligible educator preparation program, be working toward a teacher certification, and be participating in required student teaching coursework., and be maintaining satisfactory academic progress.</p> <p>(c) The individual must not have received a payment from funds under this subsection previously, unless the individual is enrolled in an eligible educator preparation program that requires multiple semesters of student teaching up to a maximum of two awards under this subsection.</p> <p>(3) The department of lifelong education, advancement, and potential shall pay each eligible educator preparation program an amount not to exceed \$9,600.00 per academic semester for each eligible student teacher working in a district. If the individual's eligible educator preparation program is not provided by a public institution of higher education, the department of lifelong education, advancement, and potential shall pay an amount not to exceed \$9,600.00 per academic semester to the district</p> | <p>Concur with Governor.</p> | <p>Repeal.</p> | <p>Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

in which the individual is working as a student teacher, and that district must forward the amount received to the individual's eligible educator preparation program. ~~If funding allocated under this section is insufficient to fully fund all eligible student teachers, the department of lifelong education, advancement, and potential shall first award funding for eligible student teachers who are also Pell grant recipients and then shall distribute funding in the order in which applications were received.~~

Sec. 27d - Educator Fellowship Public Provider Fund

Creates the fund as a separate account within the School Aid Fund. Money may be appropriated for the MI Future Educator Fellowship for students attending public universities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | <p>(3) Money in the educator fellowship public provider fund at the close of the fiscal year remains in the educator fellowship public provider fund and does not lapse to the state school aid fund.</p> <p>(5) The department of treasury shall expend money from the educator fellowship public provider fund, upon appropriation, for the purposes described in section 27a for students admitted to public educator preparation programs and for the purposes described in section 27c.</p> <p>(4) For 2025-2026, the full amount of the educator fellowship public provider fund, estimated at \$235,240,000.00, must be deposited into the state school aid fund.</p> | No change. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 27e - Educator Fellowship Private Provider Fund

Creates the fund as a separate account within the School Aid Fund. Money may be appropriated for the MI Future Educator Fellowship for students attending private universities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | <p>(3) Money in the educator fellowship private provider fund at the close of the fiscal year remains in the educator fellowship private provider fund and does not lapse to the general fund or state school aid fund.</p> <p>(5) The department of treasury shall expend money from the educator fellowship private provider fund, upon appropriation, for the purposes described in section 27a(10) for students admitted to private educator preparation programs.</p> <p>(6) For the fiscal year ending September 30, 2022 only, \$45,000,000.00 from the general fund is deposited into the educator fellowship private programs fund.</p> <p>(4) For 2025-2026, the full amount of the educator fellowship private provider fund, estimated at \$50,830,000.00, must be deposited into the state school aid fund.</p> | No change. |

Sec. 27f - Michigan Education Justice Coalition studies

Appropriates \$4,000,000 SAF in FY 2024-25 only to fund studies related to racial disparities in public education.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | No change. | No change. | Repeal. |

Sec. 27g - Michigan Educator Workforce Initiative

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Appropriates \$12.5 million in FY 2024-25 only for a statewide initiative to boost teacher recruitment, retention, and development.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Appropriates \$12,500,000 SAF in FY 2025-26 only. | Repeal. | Repeal. |

Sec. 27h - Statewide Teacher Mentoring and Induction

Appropriates \$50 million in FY 2023-24 only to establish mentoring and induction programs in schools for newly certified teachers. These programs will link new teachers with experienced mentors to both strengthen the practice and increase teacher retention rates.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | (1) From Subject to the provisions of this subsection, in addition to the money appropriated in section 11, from the state school aid fund money appropriated in section 11, there is allocated appropriated for 2023-2024 2024-2025 only for the purposes of this section an amount not to exceed \$50,000,000.00. \$49,418,800.00. Programs funded under this section are intended to expand support for new teachers, school counselors, and administrators; improve their instructional practices; and improve teacher retention. The appropriation and allocations in this section are conditional on the effective issuance of a directive by the state budget director, pursuant to section 451a of the management and budget act, 1984 PA 431, MCL 18.451a, to lapse all remaining funding from a work project that was established under this section in 2023-2024. The amount appropriated and allocated under this section may not exceed the amount lapsed from the work | Concur with House. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>project as described in the immediately preceding sentence.</p> <p>(2) From the allocationappropriation under subsection (1), the department shall provide grants to districts for mentor stipends to support and retain quality teachers, school counselors, and administrators in this state.services for teachers and school administrators as required under sections 1249b and 1526 of the revised school code, MCL 380.1249b and 380.1526.</p> <p>(3) To receive a grant under this section, a district must apply for the grant in a form and manner prescribed by the department, and must ensure that mentoring services funded under this section align with the research-based mentor standards developed by the department under subsection (6) as determined by the department.</p> <p>(4) Districts that receive grants under subsection (2) may use the funding for any of the following allowable expenditures:</p> <p>(a) Stipends for any of the following individuals:</p> <p>(i) Veteran teachers who serve as mentor teachers of teachers participating in grow your own programs.</p> <p>(ii) Veteran teachers who serve as mentor teachers for teachers who are within their first 3 years of teaching.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(b) Stipends for any of the following individuals:</p> <p>(i) Veteran school counselors who serve as mentor school counselors of school counselors participating in grow your own programs.</p> <p>(ii) Veteran school counselors who serve as mentor school counselors for school counselors who are within their first 3 years of serving as school counselors.</p> <p>(c) Stipends for any of the following individuals:</p> <p>(i) Veteran school administrators who serve as mentor school administrators of school administrators participating in grow your own programs.</p> <p>(ii) Veteran school administrators who serve as mentor school administrators for school administrators who are within their first 3 years of serving as school administrators.</p> <p>(b) (d) Training for mentor teachers, mentor school counselors, and mentor administrators.</p> <p>(c) (e) Books, materials, professional learning expenses, and other resources necessary for mentoring and onboarding new teachers. Professional learning expenses under this subdivision must be in addition to professional learning requirements described under section 1526 of the revised school code, MCL 380.1526.</p> <p>(d) (f) Staffing costs to cover time spent by both new and mentor teachers, school counselors, and</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>administrators dedicated to mentoring and onboarding rather than being in the classroom or performing other job duties.</p> <p>(e) (g) Contracting with 1 or more established state professional organizations to provide mentoring services to school administrators. Only An amount equal to \$3,000.00 per administrator per year or the actual program cost, whichever is lesser, of the costs described in this subdivision may be reimbursed from grant funding under subsection (2). The department shall develop a list of approved providers of mentoring activities for school administrators. Programs on the list must align with the research- based mentor standards developed under subsection (6).</p> <p>(5) From the appropriation under subsection (1), there is allocated \$1,500,000.00 per year to provide mentoring services for school administrators subject to subsections (3) and (4). Grants under this subsection must be awarded in the amount of \$3,000.00 per eligible school administrator per year or the actual program cost, whichever is lesser. If funding under this subsection is not sufficient to fully fund all eligible applicants, the department shall not prorate awards. If funding remains unspent under this subsection after grants to all eligible applicants have been awarded, the department may reallocate those funds to other</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>approved mentoring activities under this section.</p> <p>(6) (5)—From the allocation appropriation under subsection (1), there is allocated \$500,000.00 for a competitive grant to assist the department with the development of research-based mentor standards, curricula, and professional learning to ensure mentors are prepared to support new teachers. Intermediate districts and other educational entities are eligible to apply for this grant in a form and manner determined by the department.</p> <p>(7) (6)—From the allocation appropriation under subsection (1), there is allocated \$500,000.00 for a competitive grant to conduct a program evaluation of activities funded under this section. The evaluation must identify recommendations to strengthen the program. Qualified evaluators are eligible to apply for this grant in a form and manner prescribed by the department. The funds allocated under this subsection for 2023-2024—2024-2025 are a work project appropriation, and any unexpended funds for 2023-2024 2024- 2025 are carried forward into 2024-2025—2025-2026. The purpose of the work project is to evaluate the activities under this section. The estimated completion date of the work project is September 30, 2027-2028.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(8) (7)—Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(9) (8) Subject to subsection (6), (7), the funds allocated under this section for 2023-2024 2024-2025 are a work project appropriation, and any unexpended funds for 2023-2024 2024-2025 are carried forward into 2024-2025, 2025-2026. The purpose of the work project is to continue support for grants for mentor stipends. The estimated completion date of the work project is September 30, 2028, 2029. It is the intent of the legislature that up to \$10,000,000.00 be expended each year. If the annual expenditures described in this subdivision total less than \$10,000,000.00 after grants to all eligible applicants have been awarded, the department may reallocate those funds to support mentoring services for other certified educators not otherwise permitted under subsection (2).</p> | |
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Sec. 27k - Student loan repayment assistance pilot

Appropriates \$25,000,000 in FY 2024-25 only (\$24.4 million SAF / \$600,000 GF/GP) to help district and ISD employees who work directly with students to repay their student loans. Payments are capped at the lesser of actual loan payments or \$200 per month, or up to \$400 per month if the employee works in a high-need district (greater than 85% at-risk).

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <i>FY 2024-25 supplemental request</i> | <i>FY 2024-25 supplemental request</i> | | No change. |
| (1) From the state school aid fund money appropriated in section 11, \$225,000,000.00 is allocated for 2023- | (1) From the state school aid fund money appropriated in section 11, \$225,000,000.00 is allocated for 2023- | (1) No change. | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>2024 and \$24,400,000.00 is allocated for 2024-2025 only to districts and intermediate districts for the purposes under this section. From the general fund money appropriated in section 11, \$600,000.00 is allocated for 2024-2025 only to the department to contract with a vendor and for administrative costs related to this section.</p> <p>(2) For 2023-2024, to receive funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department.</p> <p>(3) For 2023-2024, a district or intermediate district that receives funding under this section shall use the funding only to implement a student loan repayment program in accordance with guidelines issued by the department. The guidelines must include all of the following criteria:</p> <p>(a) A system through which the district or intermediate district verifies all of the following:</p> <p>(i) That each eligible participant owes federal student loans.</p> <p>(ii) That each eligible participant is eligible for the federal public service loan forgiveness program and is under, pursuant to federal law, a payment plan that makes eligible</p> | <p>2024 and \$24,400,000.00 is allocated for 2024-2025 only to districts and intermediate districts for the purposes under this section. From the general fund money appropriated in section 11, \$600,000.00 is allocated for 2024-2025, only and \$500,000.00 is allocated for 2025-2026, to the department to contract with a vendor develop an online portal described in this section and for administrative costs related to this section.</p> <p>(2) Concur with Governor.</p> <p>(3) Concur with Governor.</p> | <p>(2) No change.</p> <p>(3) No change.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~payments toward federal public service loan forgiveness.~~

~~(iii) That each eligible participant is enrolled in an income-driven repayment plan. Participants may be exempt from this requirement if their loan is not eligible for income-driven repayment.~~

~~(b) A requirement that each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program or the total amount of the eligible participant's monthly federal student loan payment, as verified under subdivision (a), whichever is less. As used in this subdivision, "band 6" means the district has an opportunity index, as calculated under section 31a, that is greater than or equal to 85.~~

~~(c) A requirement that payments to eligible participants through the program must be made in equal amounts on a monthly basis.~~

~~(d) A requirement that an eligible participant must only receive funding through the program if the eligible participant continues to meet the criteria of an eligible participant.~~

~~(e) A requirement that an eligible participant annually, or, if the participant leaves the program, on the~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>date the participant leaves the program, certifies to the district or intermediate district that the eligible participant made payments toward the eligible participant's federal student loan with the funding received under this section.</p> <p>(f) A requirement that the eligible participant certifies to the district or intermediate district any increases or decreases in the participant's monthly payment toward the eligible participant's federal student loan.</p> <p>(2) (4) By not later than October 1, 2024, the The department shall contract with a vendor to implement an online portal that allows eligible participants to apply to participate in a student loan repayment program.</p> <p>(3) (5) For 2024-2025, except Except as otherwise provided in this subsection, the application in subsection (4) (2) must be submitted directly by the individual who is applying to participate in a student loan repayment program or by that individual's bargaining unit. If the individual who is applying to participate in a student loan repayment program is unable to submit the application due to a disability, another individual may submit the application on the applicant's behalf.</p> | <p>(2) (4) By not later than October 1, 2024, the The department shall contract with a vendor to implement an online portal that allows eligible participants to apply to participate in a student loan repayment program. The portal described in this subsection must be made available at no cost to each applicant and must require each applicant to submit and verify all of the following information:</p> <p>(3) (5) Concur with Governor.</p> | <p>(4) No change.</p> <p>(5) No change.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(4) (6) For 2024-2025, each Each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program, or the total amount of the eligible participant's monthly federal student loan payment, as verified under subsection (4), (2), whichever is less. As used in this subdivision, "band 6" means the district has an opportunity index, as calculated under section 31a, that is greater than or equal to 85.</p> | <p>(4) (6) For 2024-2025, each Each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program, or the total amount of the eligible participant's monthly federal student loan payment, as verified under subsection (4), (2), whichever is less. As used in this subdivision, "band 6" means the district has an opportunity index, as calculated under section 31a, that is greater than or equal to 85. Payments made for federal student loans that meet the requirements under subsection (2) by eligible participants between October 1, 2024 and the date of application in the portal are eligible for payments under this subsection.</p> | <p>(6) No change.</p> | |
| <p>(5) (7) The department shall make payments to the district or intermediate district that employs each eligible participant. For 2023-2024, the department shall provide to each district or intermediate district the eligible payment amounts for each eligible participant in the district or intermediate district. For 2024-2025, the The eligible vendor described in subsection (4) (2) shall provide the department and each district or intermediate district the eligible payment amounts for each eligible participant in the district or intermediate district. The district or intermediate district that receives</p> | <p>(5) (7) The department shall make payments to the district or intermediate district that employs each eligible participant. For 2023-2024, the department shall provide to each district or intermediate district the eligible payment amounts for each eligible participant in the district or intermediate district. For 2024-2025, the eligible vendor The portal described in subsection (4) (2) shall must provide the department and each district or intermediate district the eligible payment amounts for each eligible participant in the district or intermediate district. The department shall provide each district or</p> | <p>(7) No change.</p> | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>payments under this section shall certify that the district or intermediate district will make payments to eligible participants in the amounts provided by the department or the eligible vendor described in subsection (4)-(2) under this subsection on a monthly basis, in the amounts specified.</p> <p>(10) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue support for federal student loan repayment programs as described in this section. The estimated completion date of the work project is December 31, 2026.</p> <p>(8) (11) For 2023-2024, if the amount allocated under this section is insufficient to fully make payments to all eligible participants as required under this section, the department shall prorate the amount paid to districts and intermediate districts to distribute to all eligible participants on an equal basis. For 2024-2025, if the amount allocated under this section is insufficient to fully make payments to all eligible participants as required under this section, the department shall do both of the following:</p> | <p>intermediate district the eligible payment amounts for each eligible participant in the district or intermediate district. The district or intermediate district that receives payments under this section shall certify that the district or intermediate district will make payments to eligible participants in the amounts provided by the department or the eligible vendor portal described in subsection (4)-(2) under this subsection on a monthly basis, in the amounts specified.</p> <p>(10) Concur with Governor.</p> <p>(8) (11) Concur with Governor.</p> | <p>(10) No change.</p> <p>(11) No change.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(a) Make full payments to eligible participants for as many months as possible given the remaining funds.</p> <p>(b) Prorate the amount paid to all eligible participants on an equal basis.</p> <p>(9) Subject to the conditions of this subsection, in addition to the money allocated in subsection (1), from the state school aid fund, there is appropriated and allocated for 2024-2025 an amount not to exceed \$203,213,400.00 for the purpose of this section. The appropriation and allocation in the immediately preceding sentence are conditional upon the effective issuance of a directive by the budget director, pursuant to section 451a of the management and budget act, 1984 PA 431, MCL 18.451a, to lapse all remaining funding from a work project that was established pursuant to this section in 2023-2024. The amount appropriated and allocated under this subsection may not exceed the amount lapsed from the work project referenced in the immediately preceding sentence.</p> <p>(12) No change.</p> | <p>(9) Concur with Governor.</p> <p>(12) Concur with Governor.</p> | <p>(9) Not included.</p> <p>(12) At the close of each fiscal year, unspent funds from state sources allocated under this section must be deposited into the student loan repayment assistance reserve fund created in section 27j. All remaining funding from a work project established under this section in</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(12) (14) As used in this section:</p> <p>(a) "At-risk pupil" means that term as defined in section 31a.</p> <p>(b) "Eligible participant" means either of the following, as applicable:</p> <p>(i) For 2023-2024, an individual who is participating in a federal student loan repayment program described in subsection (3) and who is working 32 hours or more per week at a district or intermediate district in a role in which the individual works directly with pre-K to 12 students, including, but not limited to, educators, counselors, social workers, psychologists, reading specialists, librarians, and school administrators who work directly with students.</p> <p>(ii) For 2024-2025, an An individual who is participating in a federal student loan repayment program described in subsection (4), (2), who is working 32 hours or more per week at a district or intermediate district, and who works not less than 50% of the individual's weekly scheduled hours in a role in which the individual works directly with pre-K to 12 students, including, but not limited to, educators, counselors, social workers, psychologists, reading specialists, librarians, and school administrators who work directly with students.</p> | <p>(12) (14) Concur with Governor.</p> | <p>2023-2024 is lapsed to the state school aid fund.</p> <p>(14) No change.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 27I - Salary Incentive Pilot program

Appropriates \$67,800,000 In FY 2023-24 only to districts in an equal amount per pupil, intended to be used to increase educator compensation.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Concur with Governor. | Concur with Governor. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$63,800,000.00 for 2023-2024 only to districts in an equal amount per pupil. It is the intent of the legislature that districts will use the funds to increase educator compensation.</p> <p>(2) In addition to the funds allocated in subsection (1), an amount not to exceed \$4,000,000.00 for 2023-2024 only from the state school aid fund money appropriated in section 11 is allocated to public school academies in an equal amount per pupil. It is the intent of the legislature that public school academies will use the funds received under this subsection to increase educator compensation. From the state school aid fund money appropriated in section 11, there is allocated \$203,000,000.00 for 2024-2025 only, and from the MPSERS obligation reform reserve fund appropriated in section 11, there is allocated the remaining balance, estimated at \$147,300,000.00 for 2024-2025 only to districts and intermediate districts for the purposes of this section. The state school aid fund allocation in this section is conditional on the effective issuance of a directive by the state budget director, pursuant to section 451a of the management and</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>budget act, 1984 PA 431, MCL 18.451a, to lapse all remaining funding from a work project that was established under section 27k in 2023-2024. The amount allocated from the state school aid fund under this section may not exceed the amount lapsed from the work project as described in the immediately preceding sentence.</p> <p>(2) The state school aid fund money allocated in subsection (1) is allocated to districts and intermediate districts in an equal amount per pupil. Subject to subsection (3), a district or intermediate district shall use all of the funding allocated under this subsection to increase compensation for educators in the district or intermediate district.</p> <p>(3) If there are 1 or multiple labor unions representing educators in the district or intermediate district, the district or intermediate district shall bargain any increases in compensation under subsection (2) with those unions. All payments to educators made by districts or intermediate districts with funds allocated under subsection (2) shall be in addition to any existing compensation negotiated in a collective bargaining agreement.</p> <p>(4) The MPSERS obligation reserve fund money allocated in subsection (1) is allocated for payments to participating entities to offset</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>normal costs associated with retiree health benefits. The amount allocated to each participating entity under this subsection must be based on the participating entity's proportion of the total funding distributed in 2024-2025 under section 147g. Participating entities must use funding distributed under this subsection as an offset for normal costs associated with retiree health benefits.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(6) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to increase compensation for educators and offset normal costs associated with retiree health care benefits. The estimated completion date of the work project is September 30, 2026.</p> <p>(7) As used in this section:</p> <p>(a) "Educator" includes, but is not limited to, teachers, librarians, speech therapists, language therapists, physical therapists, occupational therapists, school counselors, school social workers, school phycologists, school</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>nurses, paraprofessionals aids, food service workers, custodians, bus drivers, and literacy coaches. Educator also includes any other school employee covered under a collective bargaining agreement.</p> <p>(b) "Participating entity" means a district, intermediate district, district library, or community college that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p> |
| Sec. 27n - SVSU Saginaw grow your own Appropriates \$2,000,000 SAF to fund the enrollment of employees of Saginaw Public School District in the Accelerated Certification with Residency (ACR) Program at Saginaw Valley State University for the employees to earn their teaching certificate | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| Sec. 27o – Learner Wallet Appropriates \$2,000,000 GF/GP in FY 2024-25 only for a Learner Wallet pilot tutoring initiative. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| Sec. 27p - Talent Together Coalition Appropriates \$12.5 million to Talent Together in FY 2024-25 only to run a grow-your-own program through Marquette-Alger RESA. (2) Allowable expenses. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>No appropriation in FY 2025-26.</p> <p><i>FY 2024-25 supplemental request</i></p> <p>(2) ... Allowable expenses for grow your own programs under this section include, but are not limited to, all of the following:</p> <p>(a) Tuition and fees for an accelerated degree, for a traditional bachelor's degree for current candidates who are not teachers, or for an advanced degree. As used in this subdivision, "advanced degree" includes, but is not limited to, a postbaccalaureate credential or certificate.</p> | <p>Appropriates \$12,500,000 for FY 2025-26 only.</p> <p><i>FY 2024-25 supplemental request</i></p> <p>(2) Concurrs with Governor.</p> | <p>Concurrs with Governor.</p> | <p>Concurrs with Governor.</p> |
| <p>Sec. 27r - West Michigan Teacher Collaborative</p> <p>Appropriates \$7,000,000 SAF in FY 2024-25 only to to run a grow-your-own program through Kent ISD.</p> <p>(2) Allowable expenses.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>No appropriation in FY 2025-26.</p> <p><i>FY 2024-25 supplemental request</i></p> <p>(2) ... Allowable expenses for grow your own programs under this section include, but are not limited to, all of the following:</p> <p>(a) Tuition and fees for an accelerated degree, for a traditional bachelor's degree for current candidates who are not teachers, or for an advanced degree. As used in this subdivision, "advanced degree" includes, but is</p> | <p>Appropriates \$4,500,000 for FY 2025-26 only.</p> <p><i>FY 2024-25 supplemental request</i></p> <p>(2) Concurrs with Governor.</p> | <p>Concurrs with Governor.</p> | <p>Concurrs with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| not limited to, a postbaccalaureate credential or certificate. | | | |
| Sec. 27s - Black Male Educators Alliance Appropriates \$2,500,000 SAF in FY 2024-25 only to support the Black Male Educators Alliance. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| Sec. 28 - Weighted Per-Pupil Education Funding Model Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction: Sec. 22d (isolated, rural) Sec. 22i (transportation costs) Sec. 29 (declining enrollment) Sec. 31a (at risk) Sec. 32d (great start readiness program) Sec. 41 (bilingual education) Sec. 51c (special education mandated percentages) Sec. 54d (early on) Sec. 61a (CTE) Sec. 61d (CTE incentives) Sec. 147a (Michigan public school employees' retirement system cost offset) | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update amounts to align with selected sections of the bill. (k) Section 147a, Michigan public school employees' retirement system cost offset, \$709,939,000.00. | Update amounts to align with selected sections of the bill. (k) Section 147a, Michigan public school employees' retirement system cost offset, \$709,939,000.00. \$100,000,000.00. | Repeal. | Concur with Governor. |
| Sec. 29 - Enrollment Stabilization Fund (6) Deposits \$314,000,000 in 2022-2023 to the fund to be used to offset reduced foundation allowance payments for districts with declining enrollment. | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(7) Appropriates \$71,000,000 in FY 2024-25 to districts.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$71,000,000 in FY 2025-26 only. | Concur with Governor. | <p>(3) Money in the enrollment stabilization fund at the close of the fiscal year remains in the enrollment stabilization fund and does not lapse to the state school aid fund or the general fund.</p> <p>(6) From the enrollment stabilization fund money appropriated under section 11, there is allocated an amount not to exceed \$71,000,000.00 for 2024-2025 for districts and intermediate districts for which membership in the immediately preceding fiscal year, as calculated under section 6 in the immediately preceding fiscal year, exceeds membership in the current fiscal year, as calculated under section 6 in the current fiscal year.</p> <p>(7) The allocation under subsection (6) must be an amount equal to the sum of the product of .50 and the district's or intermediate district's membership for the immediately preceding fiscal year, as calculated under section 6 of the immediately preceding fiscal year, and the product of .50 and the district's or intermediate district's membership in the current fiscal year, as calculated under section 6 of the current fiscal year, minus the district's or intermediate district's membership in the current fiscal year, as calculated under section 6 of the current fiscal year, multiplied by the target foundation allowance for the current</p> | Concur with Governor. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | fiscal year. | |
| | | (5) For 2025-2026, the full amount of the enrollment stabilization fund, estimated at \$193,560,000.00, must be deposited into the state school aid fund. | |

Sec. 30d - Expanded Breakfast and Lunch Programs

Appropriates \$200 million in FY 2024-25 that, when combined with available federal funding, ensures all students in a public school can receive breakfast and lunch at no cost.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$200,000,000 SAF in FY 2025-26. (3) No change. | Concur with Governor. | Repeal. | Appropriates \$200,000,000 SAF in FY 2025-26. Appropriates \$1,600,000 GF/GP in FY 2025-26 only to add nonpublic schools to the program. (3) Participating entities are encouraged to offer meals that meet students' dietary restrictions, including the provision of gluten-free meals, vegetarian meals, vegan meals, and, upon request, kosher meals, halal meals, and meals meeting any allergy restrictions as confirmed by a doctor's note. Participating entities are encouraged to purchase food from Michigan growers when possible and practical. |

Sec. 30e - School Meals Reserve Fund

Reserve fund established to help pay for school meal costs.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | (3) Money in the school meals reserve fund at the close of the fiscal year remains in the school meals | No change. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>reserve fund and does not lapse to the state school aid fund or the general fund.</p> <p>(6) For the fiscal year ending September 30, 2023 only, \$245,000,000.00 from the state school aid fund is deposited into the school meals reserve fund.</p> <p>(7) At the close of each fiscal year, unspent funds from state sources allocated in sections 30d, 31d, and 31f must be deposited into the school meals reserve fund.</p> <p>(5) For 2025-2026, the full amount of the school meals reserve fund, estimated at \$138,640,000.00 must be deposited into the state school aid fund.</p> | |
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Sec. 31a - At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings

Standard At-Risk funding is \$1,034,924,000 in FY 2024-25. In addition, vision and hearing is \$10,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$33,000,000.

(4) Standard at-risk funding is determined by each district's opportunity index score, giving higher per-pupil reimbursements to districts with a higher concentration of at-risk pupils. Reimbursements range from 35% - 47% of the target foundation allowance, and are prorated based on available funding.

(5) Allowable uses of funds.

(7) Child and adolescent health services.

(8) Hearing, vision, and dental screenings.

(11) If more than 40% of pupils are identified as at risk, districts may use funds for evidence-based, school wide reforms.

(13) Funds may be used for support staff to assist at-risk pupils.

(14) A district or public school academy may use up to 60% of the funds it receives under this section for the following purposes:

(a) Up to 30% to reduce the teacher to pupil ratio in grades K to 3 in schools for which the percentage of pupils in membership who were determined to be economically disadvantaged in the immediately preceding fiscal year is equal to or greater than the minimum percentage for a district or public school academy to be assigned to opportunity index band 5.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(b) Up to 30% to support retention and recruitment efforts that help reduce staff turnover and vacancies of instructional and support staff if the district or public school academy is assigned to opportunity index band 5 or 6.

(18) up to 10% of funds may be used toward pre-K services.

(19) Department shall prorate payments if necessary.

(23) In addition to allocation in (1), \$35,000,000 is appropriated in FY 2023-24 only for updates to primary health care services.

(24) In addition to allocation in (1), \$10,000,000 is appropriated in FY 2023-24 only for an electronic patient data and health care analytic system.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Standard At-Risk funding is \$1,077,224,000 in FY 2025-26. | Standard At-Risk funding is \$1,293,655,000 in FY 2025-26. | Standard At-Risk funding is \$1,034,924,000 in FY 2025-26. | Standard At-Risk funding is \$1,293,655,000 in FY 2025-26. |
| (2) For a district or public school academy to be eligible to receive funding under this section, other than funding under subsection (7), (8), or (23), or (24), the district or public school academy, for grades K to 12, must comply with the requirements under section 1280f of the revised school code, MCL 380.1280f, must comply with sections 16, 16b, 16c, and 16d, and must use resources to address early literacy and numeracy, and for at least grades K to 12 or, if the district or public school academy does not operate all of grades K to 12, for all of the grades it operates, must implement a multi-tiered system of supports that is an evidence-based framework that uses data driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. | (2) For a district or public school academy to be eligible to receive funding under this section, other than funding under subsection (7), (8), (23), or (24), (22), the district or public school academy, for grades K to 12, must comply with the requirements under section 1280f of the revised school code, MCL 380.1280f, and must use resources to address early literacy and numeracy, and for at least grades K to 12 or, if the district or public school academy does not operate all of grades K to 12, for all of the grades it operates, must implement a multi-tiered system of supports that is an evidence-based framework that uses data driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. | (2) For a district or public school academy to be eligible to receive funding under this section, other than funding under subsection (7), (8), (23), or (24), the district or public school academy, for grades K to 12, must comply with the requirements under section 1280f of the revised school code, MCL 380.1280f, and must use resources to address early literacy and numeracy, and for at least grades K to 12 or, if the district or public school academy does not operate all of grades K to 12, for all of the grades it operates, must implement a multi-tiered system of supports that is an evidence-based framework that uses data driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. | (2) Concur with Senate. |
| (5) Except as otherwise provided in this section, a district or public school academy receiving funding under this | (5) Except as otherwise provided in this section, a district or public school academy receiving funding under this | (5) Except as otherwise provided in this section, a district or public school academy receiving funding under this | (5) Concur with Senate. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>section shall use that money only to provide instructional programs and direct noninstructional services, including, but not limited to, medical, mental health, or counseling services, for at-risk pupils; for school health clinics; and for the purposes of subsection (6), (7), (8), or (23). or (24). In addition, a district that is a school district of the first class or a district or public school academy in which at least 50% of the pupils in membership were determined to be economically disadvantaged in the immediately preceding state fiscal year, as determined and reported as described in subsection (3), may use the funds it receives under this section for school security or school parent liaison personnel. The uses of the funds described in the immediately preceding sentence must align to the needs assessment and the multi-tiered system of supports model and, for funds spent on parent liaison personnel, must connect parents to the school community. A district or public school academy shall not use any of the money received under this section for administrative costs. The instruction or direct noninstructional services provided under this section may be conducted before or after regular school hours or by adding extra school days to the school year. Beginning during the fiscal year ending September 30, 2026, for a district with one or more buildings identified by the state accountability system as a comprehensive support and</p> | <p>section shall use that money only to provide instructional programs and direct noninstructional services, including, but not limited to, medical, mental health, or counseling services, for at-risk pupils; for school health clinics; and for the purposes of subsection (6), (7), (8), (23), or (24). (22). In addition, a district that is a school district of the first class or a district or public school academy in which at least 50% of the pupils in membership were determined to be economically disadvantaged in the immediately preceding state fiscal year, as determined and reported as described in subsection (3), may use the funds it receives under this section for school security or school parent liaison personnel. The uses of the funds described in the immediately preceding sentence must align to the needs assessment and the multi-tiered system of supports model and, for funds spent on parent liaison personnel, must connect parents to the school community. A district or public school academy shall not use any of the money received under this section for administrative costs. The instruction or direct noninstructional services provided under this section may be conducted before or after regular school hours or by adding extra school days to the school year.</p> | <p>section shall use that money only to provide instructional programs and direct noninstructional services, including, but not limited to, medical, mental health, or counseling services, for at-risk pupils; and for school health clinics. ; and for the purposes of subsection (6), (7), (8), (23), or (24). In addition, a district that is a school district of the first class or a district or public school academy in which at least 50% of the pupils in membership were determined to be economically disadvantaged in the immediately preceding state fiscal year, as determined and reported as described in subsection (3), this section, may use the funds it receives under this section for school security or school parent liaison personnel. The uses of the funds described in the immediately preceding sentence must align to the needs assessment and the multi-tiered system of supports model and, for funds spent on parent liaison personnel, must connect parents to the school community. A district or public school academy shall not use any of the money received under this section for administrative costs. The instruction or direct noninstructional services provided under this section may be conducted before or after regular school hours or by adding extra school days to the school year.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>improvement school, an additional targeted support school, or a targeted support and improvement school, the district must make efforts to equitably allocate dollars received under this section such that the overall per student spending with dollars received under this section is greater in such buildings compared to buildings not identified by the state accountability system as comprehensive support and improvement schools, additional targeted support schools, or a targeted support and improvement schools.</p> | | | |
| <p>(7) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$33,000,000.00, and there is allocated for 2024-2025 2025-2026 an amount not to exceed \$33,000,000.00 to support primary health care services provided to children and adolescents up to age 21. These funds must be expended in a form and manner determined jointly by the department and the department of health and human services. When making funding decisions for new adolescent health centers under this subsection, the department and department of health and human services shall prioritize support for primary health care services in unserved and underserved counties as determined by the department of health and human services. For 2023-2024, an amount not to exceed 4% of</p> | <p>(7) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$33,000,000.00, and there is allocated for 2024-2025 an amount not to exceed \$33,000,000.00there is allocated for 2025-2026 an amount not to exceed \$33,000,000.00, to support primary health care services provided to children and adolescents up to age 21. These funds must be expended in a form and manner determined jointly by the department and the department of health and human services. When making funding decisions for new adolescent health centers under this subsection, the department and department of health and human services shall prioritize support for primary health care services in unserved and underserved counties as determined by the department of</p> | <p>(7) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$33,000,000.00, and there is allocated for 2024-2025 an amount not to exceed \$33,000,000.00 to support primary health care services provided to children and adolescents up to age 21. These funds must be expended in a form and manner determined jointly by the department and the department of health and human services. When making funding decisions for new adolescent health centers under this subsection, the department and department of health and human services shall prioritize support for primary health care services in unserved and underserved counties as determined by the department of health and human services. For 2023-2024, an amount not to exceed 4% of</p> | <p>(7) Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~the funds allocated for 2023-2024 under this subsection, and for 2024-2025, an~~ **An** amount equal to 4% of the funds allocated for 2024-2025 ~~2025-2026~~ under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state. ~~Funds appropriated under this subsection for 2023-2024 only are a work project appropriation and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date of the work project is September 30, 2025.~~

health and human services. For 2023-2024, an amount not to exceed 4% of the funds allocated for 2023-2024 under this subsection, and for 2024-2025, ~~an~~ **In addition, from the state school aid money allocated under subsection (1), there is allocated for 2025-2026 only an amount not to exceed \$7,000,000.00 to supplement the purposes of this subsection.** An amount equal to 4% of the funds allocated for 2024-2025 under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state. Funds appropriated under this subsection for 2023-2024 ~~2025-2026~~ only are a work project appropriation and any unexpended funds for 2023-2024 ~~2025-2026~~ are carried forward into 2024-2025. ~~2026-2027~~. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date

~~the funds allocated for 2023-2024 under this subsection, and for 2024-2025, an amount equal to 4% of the funds allocated for 2024-2025 under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state. Funds appropriated under this subsection for 2023-2024 only are a work project appropriation and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date of the work project is September 30, 2025.~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(8) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$5,150,000.00 and for 2024-2025 an amount not to exceed \$10,150,000.00 2025-2026 an amount not to exceed \$10,150,000.00 for the state portion of the hearing and vision screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329, and, from the general fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$1,500,000.00 and for 2024-2025 2025-2026 an amount not to exceed \$1,500,000.00 for the state portion of the dental screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329.</p> | <p>of the work project is September 30, 2025-2028.</p> <p>(8) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$5,150,000.00 and for 2024-2025 an amount not to exceed \$10,150,000.00 2025-2026 an amount not to exceed \$10,150,000.00 for the state portion of the hearing and vision screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329, and, from the general fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$1,500,000.00 and for 2024-2025 an amount not to exceed \$1,500,000.00 from the state school aid fund money allocated under subsection (1), there is allocated for 2025-2026 an amount not to exceed \$1,500,000.00 for the state portion of the dental screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329.</p> | <p>(8) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$5,150,000.00 and for 2024-2025 an amount not to exceed \$10,150,000.00 for the state portion of the hearing and vision screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329, and, from the general fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$1,500,000.00 and for 2024-2025 an amount not to exceed \$1,500,000.00 for the state portion of the dental screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329. A local public health department shall pay at least 50% of the total cost of the screenings. The frequency of the vision screenings must be as required under R 325.13091 to R 325.13096 of the Michigan Administrative Code and the frequency of the hearing screenings must be as required under R 325.3271 to R 325.3276 of the Michigan Administrative Code. Funds must be awarded in a form and manner approved jointly by the department and the department of health and human services. Notwithstanding section 17b, the department shall make payments to eligible entities under this subsection on a schedule determined by the department.</p> | <p>(8) Concur with Governor.</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| (14) No change. | (14) Beginning in 2024-2025, a A | (12) (14) Beginning in 2024-2025, a A | (14) Concur with Senate. |
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| <p>(17) No change.</p> | <p>district or public school academy may use up to 60% of the funds it receives under this section for the following purposes:</p> <p>(a) Up to 30% to reduce the teacher to pupil ratio in grades K to 3 in schools for which the percentage of pupils in membership who were determined to be economically disadvantaged in the immediately preceding fiscal year is equal to or greater than the minimum percentage for a district or public school academy to be assigned to opportunity index band 5.</p> <p>(b) Up to 30% to support retention and recruitment efforts that help reduce staff turnover and vacancies of instructional and support staff if the district or public school academy is assigned to opportunity index band 5 or 6.</p> <p>(a) Up to 30% to reduce the teacher to pupil ratio in grades K to 3.</p> <p>(b) Up to 30% to support retention and recruitment efforts that help reduce staff turnover and vacancies of instructional and support staff if the district or public school academy is assigned to opportunity index band 4, 5, or 6.</p> <p>(17) By August 1 of each fiscal year, the department must provide a report to districts and public school academies that lists the eligible</p> | <p>district or public school academy may use up to 60% of the funds it receives under this section for the following purposes:</p> <p>(a) Up to 30% to reduce the teacher to pupil ratio in grades K to 3 in schools for which the percentage of pupils in membership who were determined to be economically disadvantaged in the immediately preceding fiscal year is equal to or greater than the minimum percentage for a district or public school academy to be assigned to opportunity index band 5.</p> <p>(b) Up to 30% to support retention and recruitment efforts that help reduce staff turnover and vacancies of instructional and support staff if the district or public school academy is assigned to opportunity index band 5 or 6.</p> <p>(15) (17) By August 1 of each fiscal year, the department must shall provide a report to districts and public school academies that lists the eligible</p> | <p>(17) By August 1 of each fiscal year, the department must provide a report to districts and public school academies that lists the eligible schools under subsection (14)(a) for</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(23) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 only an amount not to exceed \$35,000,000.00 to support primary health care services provided to children and adolescents up to age 21 and for the provision of space upgrades in child and adolescent health center programs. All of the following apply to this allocation:</p> <p>(a) The funds must be used for only the following purposes:</p> <p>(i) Modernizing antiquated medical equipment.</p> <p>(ii) Improving security and patient safety measures.</p> | <p>schools under subsection (14)(a) for the upcoming fiscal year.</p> <p>(23) Concur with Governor.</p> | <p>schools under subsection (14)(a) (12)(a) for the upcoming fiscal year.</p> <p>(23) Concur with the Governor.</p> | <p>the upcoming fiscal year.Beginning with the fiscal year ending September 30, 2026, and each year thereafter, for a district receiving funding under this section through the opportunity index formula, the district must provide a report to parents or legal guardians that details the amount of funding received under that allocation, how the district distributed that funding in a way to target buildings with the highest needs, and what evidence-based interventions were implemented with those dollars. The report must include a method, including contact information, for parents or legal guardians to provide feedback on the use of these dollars as well as to seek more information about services and interventions available for their children.</p> <p>(23) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~(iii) Investing in new patient-centered technologies.~~
~~(iv) Renovating physical spaces to improve patient privacy and the care setting.~~
~~(b) The funds must be expended in a form and manner determined jointly by the department and the department of health and human services.~~
~~(c) To be eligible to receive funding under this subsection, a child and adolescent health center program that serves students in the current fiscal year must submit an application in a form and manner determined by the department and the department of health and human services.~~
~~(d) An amount equal to 4% of the funds allocated for 2023-2024 under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state.~~
~~(e) Funds appropriated under this subsection are a work project appropriation and any unexpended funds for 2023-2024 are carried~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>forward into 2024-2025. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date of the work project is September 30, 2025.</p> <p>(24) No change.</p> | <p>(24) No change.</p> | <p>(24) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$10,000,000.00 for an electronic patient data and health care analytic system to be made available to each child and adolescent health center program. The department of health and human services shall collaborate on system implementation with a nonprofit organization exclusively dedicated to serving child and adolescent health center programs in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts, including, but not limited to, technology assessment, design, coordination, and system implementation with child and adolescent health center programs. Funds appropriated under this subsection are a work project appropriation and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to implement an electronic patient data and health care analytic system. The estimated completion date of the work project is September 30, 2028.</p> | <p>(24) No change.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| NEW SENATE Sec. 31c - Small Class Sizes Program | | | |
| Appropriates \$65.0 million SAF in FY 2025-26 only for grants to eligible districts to maintain or establish small classes in grades K to 3, with specific eligibility criteria, application requirements, and funding limitations. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$65,000,000.00 for grants to eligible districts for pilot programs to maintain or establish small classes in grades K to 3 in eligible school buildings in the district.</p> <p>(2) To be eligible for a grant under subsection (1), a district must have at least 1 eligible school building and must apply to the department in the form and manner prescribed by the department. A district shall include in its application a projected budget for maintaining or establishing small classes in grades K to 3 and shall demonstrate in the projected budget that at least 30% of the funds received by the district under section 31a will be used to support small classes under this section.</p> <p>(3) For a school building to be considered an eligible school building under subsection (2), the school building must meet all of the following requirements:</p> <p>(a) Operate at least 1 of grades K to 3.</p> | Not included. | Concur with Senate. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(b) Be operated by a district that operates all of grades K to 12 and that receives funds under section 31a.</p> <p>(c) Be located in a district that is in an opportunity index band, as described in section 31a, of 4 or higher.</p> <p>(4) Not more than 25% of the total allocation under this section may be paid to any single district. The department shall make allocations under this section to districts that are geographically diverse, including urban, suburban, and rural districts. Grants issued under this section must be awarded to at least the following districts:</p> <p>(a) Muskegon Heights Public School Academy System.</p> <p>(b) Benton Harbor Area Schools.</p> <p>(c) Flint School District.</p> <p>(d) Wayne-Westland Community School District.</p> <p>(5) A district that receives funds under this section shall use the funds to maintain or establish small classes in grades K to 3 in school buildings of the district for which funds are received under this section. The average class size must be not more than 17 pupils per class, with not more than 19 pupils in any particular class. A district</p> | | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>that receives funds under this section shall use at least 30% of the funds the district receives for 2025-2026 under section 31a for the purposes of this section.</p> <p>(6) Funding to districts under this section for 2025-2026 is intended to be for the first of 2 years of funding.</p> <p>(7) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to lower class sizes in grades K to 3. The estimated completion date of the work project is September 30, 2030.</p> <p>(8) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | |
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Sec. 31d - School Lunch Program

Appropriates \$29,553,400 SAF in FY 2024-25 to fund the State share of the school lunch programs as required by the *Durant* settlement and includes \$916,400,000 Federal.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>Update fiscal years.</p> <p>(5) From the federal funds appropriated in section 11, there is allocated for 2024-2025 2025-2026 all available federal funding, estimated at \$901,400,000.00 for child nutrition programs and, for 2024-2025, 2025-2026, all available federal funding, estimated at \$15,000,000.00.</p> | <p>Concur with Governor.</p> | <p>Concur with Governor.</p> | <p>Update fiscal years.</p> <p>(5) Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>\$22,000,000.00 for food distribution programs.</p> <p>(6) Not included.</p> | | | <p>(6) In addition to the appropriations in section 11, if the amount allocated in subsection (1) is insufficient to fully reimburse districts for meals as required in this section, there is appropriated from the school meals reserve fund created in section 30e the amount necessary to fully fund these reimbursements.</p> |
| <p>Sec. 31f - School Breakfast</p> <p>Appropriates \$16,900,000 in FY 2024-25 to provide reimbursement for the State school breakfast program.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>Update fiscal years.</p> | <p>Concur with Governor.</p> | <p>Repeal.</p> | <p>Update fiscal years.</p> <p>(4) In addition to the appropriations in section 11, if the amount allocated in subsection (1) is insufficient to fully reimburse districts for meals as required in this section, there is appropriated from the school meals reserve fund created in section 30e the amount necessary to fully fund these reimbursements.</p> |
| <p>Sec. 31j - Locally Grown Produce in Schools</p> <p>Appropriates \$4,000,000 SAF and \$500,000 GF/GP in FY 2024-25 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.</p> <p>(2) Funding retained by MDE and project partners for administration.</p> <p>(5) Allowable uses of funds.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>Update fiscal years.</p> | <p>Concur with Governor.</p> | <p>Repeal.</p> | <p>Repeal.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 31n - School Mental Health and Support Services

Appropriates \$106,545,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:

(5) \$14,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.

(6) \$87,245,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students. The first \$56,173,600 is distributed as \$1,003,100 to each ISD that distributes a plan approved by MDHHS. The remaining \$31,071,400 is distributed on a per-pupil basis to all ISDs.

(11) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.

(12) \$5,000,000 to ISDs for administration at the local level.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Update fiscal years. | Concur with Governor. | Repeal. | Concur with Governor. |

Sec. 31aa - Per-Pupil Mental Health Grant

Appropriates \$150 million SAF in FY 2024-25 and \$1.5 million GF/GP for per-pupil grants to districts, intermediate districts, nonpublic schools, and the Michigan Schools for the Deaf and Blind, for activities to improve student mental health and improve student safety.

(1) Allowable uses of funds.

(2) Funding to be distributed in an equal amount per pupil.

(3) Requirements for application.

(4) Report on uses of funds.

(7) Affirms that, pursuant to section 18a, recipients may expend funds until the end of the fiscal year immediately following the fiscal year in which the funds are received.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$150,000,000 SAF in FY 2025-26. | Appropriates \$350,000,000 SAF (\$75,000,000 ongoing / \$275,000,000 one-time) in FY 2025-26. | Repeal. | Appropriates \$300,000,000 SAF and \$21,000,000 GF/GP in FY 2025-26 only. |
| Removes nonpublic schools from the list of eligible recipients. | Concur with Governor. | | Maintains nonpublic schools as eligible recipients. |
| (1) Base program funding is \$150,000,000 | (1) Base program funding is \$324,999,900 | | (2) (4) Base program funding is \$214,000,000. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>... The allowable expenditures of funds under this section are as follows:</p> <p>(p) No change.</p> <p>(v) Implementing cell phone free school policies. As used in this subdivision, a "cell phone free school policy" is a policy that prohibits students from possessing and accessing cell phones or other personal electronic devices during times of student instruction.</p> <p>(2) By not later than December 31 of each fiscal year, from the state school aid fund money allocated in subsection (1), the department shall make payments to districts, intermediate districts, and the Michigan Schools for the Deaf and Blind that opt in and agree to receive funding in an equal amount per pupil based on the total number of pupils in membership in each district, intermediate district, and the Michigan Schools for the Deaf and Blind that opts in and agrees to receive funding. By December 31 of each fiscal year, from the general fund money allocated in subsection (1), the department shall make payments to</p> | <p>... The allowable expenditures of funds under this sectionsubsection are as follows:</p> <p>(p) School resource officers. School resource officers hired under this subsection must be properly licensed, in good standing with the Michigan commission on law enforcement standards, and in compliance with all applicable laws.</p> <p>(v) Concur with Governor.</p> <p>(2) Concur with Governor.</p> | | <p>... The allowable expenditures of funds under this section are as follows:</p> <p>(p) School resource officers and safety dogs. School resource officers hired under this subsection must be properly licensed and in good standing with the Michigan commission on law enforcement standards, and must be in compliance with all applicable laws.</p> <p>(v) Implementing cell phone free school policies. As used in this subdivision, "cell phone free school policy" means a policy that prohibits students from accessing or using a personal communication device capable of telecommunication or digital communication during instructional time, as determined by the school.</p> <p>(3) (2) No change.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>nonpublic schools that opt in and agree to receive funding in an equal amount per pupil based on the total number of pupils in membership in each nonpublic school that opts in and agrees to receive funding, using pupil counts determined by the department. The department shall ensure that the amount per pupil paid to nonpublic schools does not exceed the amount per pupil paid to districts and intermediate districts. Districts, intermediate districts, and the Michigan Schools for the Deaf and Blind, and nonpublic schools may opt in and agree to receive funding in a form and manner determined by the department.</p> <p>(4) Not included.</p> | <p>(4) Not included.</p> | | <p>(4) From the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$50,000,000.00, and from the general fund money allocated in subsection (1), there is allocated an amount not to exceed \$3,500,000.00 for competitive grants to districts, intermediate districts, and nonpublic schools for school resource officers and safety dogs. To receive funding under this subsection, a district, intermediate district, or nonpublic school must apply for funding to the department in a form and manner prescribed by the department. The department shall prioritize applicants who include a spending plan to sustain salaries after grant funding has concluded. Recipients of funding under this subsection shall ensure</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| | | | that any school resource officer hired with those funds has |
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| (5) Not included. | (5) Not included. | <p>hired with these funds has completed training by the Michigan commission on law enforcement standards.</p> |
| (3) No change. | <p>(3) Recipients of funding under this section subsection (1) must provide a final expense report to the department by June 1 of each fiscal year. If the department determines that the eligible recipient has misused the funds allocated under this section, subsection (1), the eligible recipient shall reimburse the department for the amount of state funding misused.</p> | <p>(5) From the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$50,000,000.00 and from the general fund money allocated in subsection (1), there is allocated an amount not to exceed \$3,500,000.00 for competitive grants to districts, intermediate districts, and nonpublic schools to hire or contract for support staff for student mental health needs, including, but not limited to, school psychologists, social workers, and counselors. To receive funding under this subsection, a district, intermediate district, or nonpublic school must apply for funding to the department in a form and manner prescribed by the department. The department shall prioritize applicants that include a spending plan to sustain salaries after grant funding has concluded.</p> <p>(6) (3) Recipients of funding under this section subsection (1) must provide a final expense report to the department by June 1 July 1 of each fiscal year. If the department determines that the eligible recipient has misused the funds allocated under this section, subsection (1), the eligible recipient shall reimburse the department for the amount of state funding misused.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(4) The department shall use the information received under subsection (3) to compile a report that includes the number of recipients that have hired school resource officers using funds received under this section and any supporting information provided by the recipients. By not later than August 1 of each year, 2025, and each August 1 thereafter, the department shall provide the report compiled under this subsection to the senate and house appropriations subcommittees on school aid, the senate and house fiscal agencies, the senate and house policy offices, the state budget office, and the Michigan commission on law enforcement standards.</p> <p>(5) No change.</p> <p>(6) To receive funding under this section, a district, intermediate district, or the Michigan Schools for the Deaf and Blind agrees to be subject to a comprehensive investigation, including affirmatively agreeing to waive any privilege that may otherwise protect information from disclosure, in the event of a mass casualty event and must agree to comply with the investigation, as described in this subsection.</p> | <p>(4) The department shall use the information received under subsection (3) to compile a report that includes the number of recipients that have hired school resource officers using funds received under this section subsection (1) and any supporting information provided by the recipients. By not later than August 1 , 2025, and each August 1 thereafter, of each year, the department shall provide the report compiled under this subsection to the senate and house appropriations subcommittees on school aid, the senate and house fiscal agencies, the senate and house policy offices, the state budget office, and the Michigan commission on law enforcement standards.</p> <p>(5) Districts receiving funds under this section subsection (1) must coordinate with intermediate districts to avoid duplication of services and to streamline delivery of services to students.</p> <p>(6) To receive funding under subsection (1), a district, an intermediate district, or the Michigan Schools for the Deaf and Blind must agree to be subject to a comprehensive investigation, must affirmatively agree to waive any privilege that may otherwise protect information from disclosure in the event of a mass casualty event, and must agree to comply with a comprehensive investigation. All of the following apply to a</p> | | <p>(7) (4) Concur with Senate.</p> <p>(8) (5) Concur with Senate.</p> <p>(9) To receive funding under subsection (1), a district, an intermediate district, a nonpublic school, or the Michigan Schools for the Deaf and Blind must agree to be subject to a comprehensive investigation, must affirmatively agree to waive any privilege that may otherwise protect information from disclosure in the event of a mass casualty event, and must agree to comply with a comprehensive investigation. All of the following apply to a</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(a) The comprehensive investigation will assess the circumstances surrounding the event, including but not limited to:</p> <p>(i) Emergency response effectiveness.</p> <p>(ii) Compliance with safety protocols.</p> <p>(iii) Communication procedures.</p> <p>(iv) Any factors contributing to the incident.</p> <p>(b) The governor shall designate an appropriate person or investigative entity to conduct the investigation. This person or investigative entity may include, but is not limited to, state law enforcement agencies, independent review boards, or specially appointed task forces. The person or designated investigative entity has the authority to:</p> <p>(i) Access relevant records and data from the district.</p> <p>(ii) Interview witnesses and district personnel involved.</p> | <p>comprehensive investigation described in this subsection:</p> <p>(a) Concur with Governor.</p> <p>(b) The governor shall designate an appropriate person or investigative entity to conduct the comprehensive investigation. This person or investigative entity may include, but is not limited to, state law enforcement agencies, independent review boards, or specially appointed task forces. The person or designated investigative entity has the authority to do all of the following:</p> <p>(i) Concur with Governor.</p> <p>(ii) Concur with Governor.</p> | | <p>comprehensive investigation described in this subsection:</p> <p>(a) The comprehensive investigation will assess the circumstances surrounding the mass casualty event, including, but not limited to:</p> <p>(i) Emergency response effectiveness.</p> <p>(ii) Compliance with safety protocols.</p> <p>(iii) Communication procedures.</p> <p>(iv) Any factors contributing to the incident.</p> <p>(b) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(iii) Issue findings and recommendations based on the investigation.</p> <p>(c) The person or investigative entity designated in subdivision (b) shall prepare a detailed report of its findings and submit it to the governor and relevant legislative committees within 90 days following the conclusion of the investigation. The report must include recommendations for preventing future incidents and improving school safety protocols.</p> <p>(d) As used in this subsection:</p> <p>(i) "Mass casualty event" refers to any incident resulting in significant injuries or fatalities on school grounds or at a school-sponsored event, as determined by the governor.</p> <p>(ii) "School grounds" includes all properties owned or operated by the district, including transportation vehicles owned or operated by the district.</p> <p>(iii) "School-sponsored event" encompasses any activity organized or sanctioned by the district.</p> <p>(10) Not included.</p> | <p>(iii) Concur with Governor.</p> <p>(c) The person or investigative entity designated in subdivision (b) shall prepare a detailed report of its findings and submit the report to the governor and relevant legislative committees within 90 days following the conclusion of the investigation. The report must include recommendations for preventing future incidents and improving school safety protocols.</p> <p><i>Moved to (9)</i></p> <p>(10) Not included.</p> | | <p>(c) Concur with Senate.</p> <p><i>Moved to (13)</i></p> <p>(10) Funds allocated under subsection (4) for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027.</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| | | | The purpose of the work project is |
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| | | | <p>The purpose of the work project is to continue providing funding to support districts, intermediate districts, and nonpublic schools in having school resource officers. The estimated completion date of the work project is September 30, 2029.</p> |
| <p>(11) Not included.</p> | <p>(11) Not included.</p> | | <p>(11) Funds allocated under subsection (5) for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to continue providing funding to support districts, intermediate districts, and nonpublic schools in hiring staff to support student mental health. The estimated completion date of the work project is September 30, 2029.</p> |
| <p>(7) Not included.</p> | <p>(7) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2025-2026 only to districts and intermediate districts on an equal per-pupil basis. Recipients of funding under this subsection shall use the funds only for a visitor management program, low-level behavior software, panic alerts, and automated external defibrillator (AED) devices.</p> | | <p>(7) Not included.</p> |
| <p>(8) Not included.</p> | <p>(8) In addition to the funds allocated in subsection (1), from the state school aid fund money</p> | | <p>(8) Not included.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(9) Not included (included in (6))</p> | <p>appropriated in section 11, there is allocated an amount not to exceed \$100 for 2025-2026 only to Lenawee Intermediate District for a student wellness software pilot program case study that will encompass a diverse range of districts that offer grades 3 to 12 and represent urban, rural, and suburban communities. The case study described in this subsection must be used to provide to the department evidence of trends in the following areas:</p> <ul style="list-style-type: none"> (a) Absenteeism. (b) Suspensions and expulsions. (c) Behavior incidents. (d) Students feeling connected. (e) Student sense of belonging. (f) Student self-esteem. (g) Student motivation. (h) Dropout rate. (i) Anxiety and depression. (j) Student sense of safety at school. <p>(9) As used in this section:</p> <p>(a) "Mass casualty event" means any incident resulting in significant injuries or fatalities on school grounds or at a school-sponsored</p> | | <p>(13) As used in this section:</p> <p>(a) "Mass casualty event" means any of the following that occur on school grounds or at a school-sponsored event:</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(7) As provided under section 18a, recipients may expend funds under this section until the end of the fiscal year immediately following the fiscal year in which the funds are received.</p> | <p>event, as determined by the governor.</p> <p>(b) Not included.</p> <p>(b) "School grounds" means all properties owned or operated by the district, including transportation vehicles owned or operated by the district.</p> <p>(c) "School-sponsored event" means any activity organized or sanctioned by the district.</p> <p>(7)Concur with Governor.</p> | | <p>(i) An incident resulting in significant injuries to not fewer than 3 individuals.</p> <p>(ii) An incident resulting in fatalities.</p> <p>(iii) An incident that exceeds the normal resources for emergency response available in the jurisdiction where the incident takes place.</p> <p>(iv) An incident that results in a sudden and timely surge of injured individuals necessitating emergency services.</p> <p>(b) "Safety dog" means a dog that is contracted by a law enforcement agency of this state, a local unit of government of this state, or a district or an intermediate district and that is trained for detection of firearms, explosives, narcotics, or vape substances.</p> <p>(c) Concur with Senate.</p> <p>(d) Concur with Senate.</p> <p>(7) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 32d - Great Start Readiness Program (GSRP)

Appropriates \$609,720,000 from the School Aid Fund to operate the district Great Start Readiness Program (GSRP) and \$600,000 GF/GP to continue a longitudinal study of the GSRP.

An ISD or grant recipient that determines that all children at or below 400% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at any income level. The enrollment process shall consider income and risk factors, such that higher-need children are enrolled prior to those with lesser need.

For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.

All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 300% FPL regardless of family income.

An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.

(4) Program requirements.

(5) The department of lifelong education, advancement, and potential may waive the requirements under subsection (4) in certain circumstances.

(8) Application requirements.

(12) Recipient shall designate an early childhood coordinator.

(15) Enrollment prioritization by household income level.

(17) An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation.

(20) Report to CEPI on enrollment data.

(21) Definitions

(22) \$28,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$500 per slot.

(27) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula, and for child assessment tools.

(29) Appropriates \$25 million in FY 2024-25 only for GSRP classroom startup grants.

(30) Appropriates \$1,950,000 in FY 2024-25 only for a GSRP awareness campaign.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start | (1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start | (1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start | (1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

readiness programs an amount not to exceed ~~\$609,720,000.00~~ **\$632,720,000.00** for 2024-2025. It is the intent of the legislature that this section will support universal great start readiness programs in a future fiscal year. ~~2025-2026, and from the general fund money appropriated under section 11, there is allocated \$350,000.00 for the purposes of this section, and from the great start readiness reserve fund money appropriated in section 11, there is allocated \$18,000,000.00 for the purposes of this section. An intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs that are comprehensive, free, compensatory classroom programs designed to improve the readiness and subsequent achievement of children who meet the participant eligibility and prioritization guidelines as defined by the department of lifelong education, advancement, and potential. eligible great start readiness program options.~~

readiness programs an amount not to exceed \$609,720,000.00 for 2024-2025 and **\$634,820,000.00 for 2025-2026**. It is the intent of the legislature that this section will support universal great start readiness programs in a future fiscal year. ~~An~~ **From the general fund money appropriated under section 11, there is allocated \$600,000.00 for 2024-2025 and \$600,000.00 for 2025-2026, and from the great start readiness reserve fund money appropriated in section 11, there is allocated \$18,000,000.00 for 2024-2025 and 2025-2026 for the purposes of this section. For 2024-2025, an intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs that are comprehensive, free, compensatory classroom programs designed to improve the readiness and subsequent achievement of children who meet the participant eligibility and prioritization guidelines as defined by the department of lifelong education, advancement, and potential. For 2025-2026, an intermediate district or consortium shall use funds allocated under this section for eligible great start readiness program options.**

readiness programs an amount not to exceed \$609,720,000.00 ~~for 2024-2025 and \$559,720,000.00 for 2024-2025.~~ **2025-2026, from the general fund money appropriated under section 11, there is allocated \$600,000.00 for 2024-2025 and \$350,000.00 for 2025-2026, and from the great start readiness reserve fund money appropriated in section 11, there is allocated \$18,000,000.00 for 2024-2025 and \$28,000,000.00 for 2025-2026.** It is the intent of the legislature that this section will support universal great start readiness programs in a future fiscal year. ~~An~~ **For 2024-2025, an intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs that are comprehensive, free, compensatory classroom programs designed to improve the readiness and subsequent achievement of children who meet the participant eligibility and prioritization guidelines as defined by the department of lifelong education, advancement, and potential. For 2025-2026, an intermediate district or consortium shall use funds allocated under this section for eligible great start readiness program options.**

readiness programs an amount not to exceed \$609,720,000.00 for 2024-2025 and **\$638,217,600.00 for 2025-2026**. It is the intent of the legislature that this section will support universal great start readiness programs in a future fiscal year. ~~An~~ **From the general fund money appropriated under section 11, there is allocated \$600,000.00 for 2024-2025 and \$350,000.00 for 2025-2026, and from the great start readiness reserve fund money appropriated in section 11, there is allocated \$18,000,000.00 for 2024-2025 and 2025-2026 for the purposes of this section. For 2024-2025, an intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs that are comprehensive, free, compensatory classroom programs designed to improve the readiness and subsequent achievement of children who meet the participant eligibility and prioritization guidelines as defined by the department of lifelong education, advancement, and potential. For 2025-2026, an intermediate district or consortium shall use funds allocated under this section for eligible great start readiness program options.**

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed ~~\$607,720,000.00~~ **\$618,770,000.00** for ~~2024-2025-2025-2026~~ is allocated to intermediate districts or consortia of intermediate districts based on the formula in section 39. An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts receiving funding under this section may collaborate with local governments to identify children eligible for programs funded under this section and may contract with local governments to provide services. To be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. If, ~~due to the number of GSRP extended program or GSRP/Head Start extended blended program slots awarded,~~ the amount allocated in this subsection is insufficient to ~~award at least the same number of part-day program and school-day program slots as awarded in the immediately preceding fiscal year,~~ **fully fund allocations calculated under section 39**, there is appropriated from the great start readiness program reserve fund the amount necessary **and available** to

(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed \$607,720,000.00 for 2024-2025 **and \$622,820,000.00 for 2025-2026** is allocated to intermediate districts or consortia of intermediate districts based on the formula in section 39. An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts receiving funding under this section may collaborate with local governments to identify children eligible for programs funded under this section and may contract with local governments to provide services. To be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. If, **For 2024-2025, if,** due to the number of GSRP extended program or GSRP/Head Start extended blended program slots awarded, the amount allocated in this subsection is insufficient to award at least the same number of part-day program and school-day program slots as awarded in the immediately preceding fiscal year, there is appropriated from the great start readiness program reserve fund the amount necessary to fully award the

(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed ~~\$607,720,000.00~~ **\$597,720,000.00 for 2024-2025 and \$557,720,000.00 for 2024-2025-2025-2026** is allocated to intermediate districts or consortia of intermediate districts based on the formula in section 39. An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts receiving funding under this section may collaborate with local governments to identify children eligible for programs funded under this section and may contract with local governments to provide services. To be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. If, due to the number of GSRP extended program or GSRP/Head Start extended blended program slots awarded, the amount allocated in this subsection is insufficient to award at least the same number of part-day program and school-day program slots as awarded in the immediately preceding fiscal year, there is appropriated from the great start readiness program reserve fund the amount necessary to fully award the

(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed ~~\$607,720,000.00~~ **\$597,720,000.00 for 2024-2025 and \$626,217,600.00 for 2025-2026** is allocated to intermediate districts or consortia of intermediate districts based on the formula in section 39. An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts receiving funding under this section may collaborate with local governments to identify children eligible for programs funded under this section and may contract with local governments to provide services. To be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. If, **For 2024-2025, if,** due to the number of GSRP extended program or GSRP/Head Start extended blended program slots awarded, the amount allocated in this subsection is insufficient to award at least the same number of part-day program and school-day program slots as awarded in the immediately preceding fiscal year, there is appropriated from the great start readiness program reserve fund the amount necessary to fully award the

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>fully award the same number of part-day program and full-day program slots as awarded in the immediately preceding fiscal year. fund those allocations.</p> <p>(3) In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, subsection (1) there is allocated an amount not to exceed \$600,000.00 \$350,000.00 for 2024-2025 2025-2026 for a competitive grant to continue a longitudinal evaluation of children who have participated in great start readiness programs. It is the intent of the legislature that the allocation under this subsection will be \$350,000.00 for 2025-2026.</p> <p>(4) Except as otherwise provided in subsection (5), to be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs eligible great start readiness program options that contain all of the following program components, as determined by the department of lifelong</p> | <p>same number of part-day program and full-day program slots as awarded in the immediately preceding fiscal year. For 2025-2026, if the amount allocated in this subsection is insufficient to fully fund allocations calculated under section 39, there is appropriated from the great start readiness program reserve fund the amount necessary and available to fully fund those allocations.</p> <p>(3) In addition to the allocation From the general fund money allocated under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed \$600,000.00 for 2024-2025 and 2025-2026 for a competitive grant to continue a longitudinal evaluation of children who have participated in great start readiness programs. It is the intent of the legislature that the allocation under this subsection will be \$350,000.00 for 2025-2026.</p> <p>(4) Except as otherwise provided in subsection (5), to be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs or other eligible great start readiness program options that contain all of the following program components, as determined by the department of</p> | <p>same number of part-day program and full-day program slots as awarded in the immediately preceding fiscal year.</p> <p>(3) Concur with Governor.</p> <p>(4) Except as otherwise provided in subsection (5), to be eligible for funding under this section, a program must prepare children for success in school through, for 2024-2025, comprehensive part-day programs, school-day programs, GSRP extended programs, GSRP/Head Start school-day blended programs, or GSRP/Head Start extended blended programs, and, beginning in 2025-2026, eligible great start readiness program options, that contain all of the following program components, as</p> | <p>same number of part-day program and full-day program slots as awarded in the immediately preceding fiscal year. For 2025-2026, if the amount allocated in this subsection is insufficient to fully fund allocations calculated under section 39, there is appropriated from the great start readiness program reserve fund the amount necessary and available to fully fund those allocations.</p> <p>(3) Concur with Governor.</p> <p>(4) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>education, advancement, and potential:</p> <p>(a) Participation in a collaborative recruitment and enrollment process to ensure that each child is enrolled in the program most appropriate to the child's needs and to maximize the use of federal, state, and local funds. As part of this requirement, programs receiving funding must provide current enrollment data, including slots open for enrollment and slots filled, to the intermediate district or consortium of intermediate districts from which funding is received for that program. The enrollment process must ensure that children in families with lower income and children with other risk factors, as determined by the department of lifelong education, advancement, and potential, are enrolled before children with lesser needs.</p> <p>(b) An age-appropriate educational curriculum that is in compliance with the early childhood standards of quality for prekindergarten birth to kindergarten children adopted by the state board, including, at least, the Connect4Learning curriculum.</p> <p>(j) Participation in this state's great start to quality process with a rating level of at least enhancing quality level.</p> | <p>lifelong education, advancement, and potential:</p> <p>(a) Participation in a collaborative recruitment and enrollment process to ensure that each child is enrolled in the program most appropriate to the child's needs and to maximize the use of federal, state, and local funds. For 2025-2026, as part of this requirement, programs receiving funding under this section must provide current enrollment data, including slots open for enrollment and slots filled, to the intermediate district or consortium of intermediate districts from which funding is received for that program. The enrollment process must ensure that children in families with lower income and children with other risk factors, as determined by the department of lifelong education, advancement, and potential, are enrolled before children with lesser needs.</p> <p>(b) Concur with Governor.</p> <p>(j) Concur with Governor.</p> | <p>determined by the department of lifelong education, advancement, and potential:</p> <p>(a) Participation in a collaborative recruitment and enrollment process to ensure that each child is enrolled in the program most appropriate to the child's needs and to maximize the use of federal, state, and local funds. For 2025-2026, as part of this requirement, programs receiving funding under this section must provide current enrollment data, including slots open for enrollment and slots filled, to the intermediate district or consortium of intermediate districts from which funding is received for that program.</p> <p>(b) No change.</p> <p>(j) Concur with Governor.</p> | <p>(a) Concur with Senate.</p> <p>(b) Concur with Governor.</p> <p>(j) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(5) To help expand access to great start readiness programs, the department of lifelong education, advancement, and potential may waive the requirements under subsection (4) and subdivision (8)(c) and a program may be eligible for funding under this section for new or expanding programs if the program demonstrates to the satisfaction of the department of lifelong education, advancement, and potential that the program meets all of the following:</p> <p>(a) Is a licensed group or child care center or is a licensed program.</p> <p>(c) Participates in this state's quality rating improvement system at a level determined by the department of lifelong education, advancement, and potential.</p> <p>(d) No change.</p> <p>(8) An application for Recipients of funding under this section must apply for funding in a form and manner determined by the department of lifelong education, advancement, and potential. The application process must demonstrate, at a minimum, compliance with program requirements described in subsection (4) or (5) and must</p> | <p>(5) To help expand access to great start readiness programs, the department of lifelong education, advancement, and potential may waive the requirements under subsection subsections (4) and (8)(c) and a program may be eligible for funding under this section for new or expanding programs if the program demonstrates to the satisfaction of the department of lifelong education, advancement, and potential that the program meets all of the following:</p> <p>(a) Concur with Governor.</p> <p>(c) Concur with Governor.</p> <p>(d) Implements a professional educator preparation plan, as defined by the department of lifelong education, advancement, and potential, for educators not meeting teacher credentialing standards described in subsection (8) or (9).</p> <p>(8) An For applications submitted before September 30, 2025, an application for funding under this section must provide for the following, in a form and manner determined by the department of lifelong education, advancement, and potential:</p> | <p>(5) Concur with Senate.</p> <p>(8) Concur with Senate.</p> | <p>(5) Concur with Senate.</p> <p>(8) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>ensure that recipients will only utilize qualified personnel, as determined by the department of lifelong education, advancement, and potential, for eligible great start readiness program options. provide for the following, in a form and manner determined by the department of lifelong education, advancement, and potential:</p> <p>(a) Ensure either of the following:</p> <p>(i) That the applicant complies with all program components described in subsection (4).</p> <p>(ii) That the applicant meets the requirements of a waiver under subsection (5).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household income that is greater than 400% of the federal poverty guidelines. The enrollment</p> | <p>(a) Ensure either of the following:</p> <p>(i) That the applicant complies with all program components described in subsection (4).</p> <p>(ii) That the applicant meets the requirements of a waiver under subsection (5).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household income that is greater than 400% of the federal poverty guidelines. The enrollment</p> | | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than 400% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile. The department of lifelong education, advancement, and potential shall publish the household income thresholds under this subdivision in a clear manner on its website and the great start to quality website.~~

~~(c) Ensure that the applicant only uses qualified personnel for this program, as follows:~~

~~(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, except as otherwise provided in this subparagraph, if an applicant demonstrates to the department of lifelong education,~~

process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than 400% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile. The department of lifelong education, advancement, and potential shall publish the household income thresholds under this subdivision in a clear manner on its website and the great start to quality website.

(c) ~~Ensure~~ **Except as provided in subsection (5), ensure** that the applicant ~~only~~ uses **only** qualified personnel for this program, as follows:

(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, except as otherwise provided in this subparagraph, if an applicant demonstrates to the department of lifelong education,

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~advancement, and potential that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program, Head Start, or licensed child care center classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential approves, a plan for each teacher to come into compliance with the standards in this subparagraph. Individuals may qualify with at least 3 years of experience and significant training in early childhood education or child development, based on the recommendation of the intermediate district after a classroom observation. A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.~~

~~(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department of lifelong education, advancement, and~~

advancement, and potential that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program, Head Start, or licensed child care center classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential approves, a plan for each teacher to come into compliance with the standards in this subparagraph. Individuals may qualify with at least 3 years of experience and significant training in early childhood education or child development, based on the recommendation of the intermediate district after a classroom observation. A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.

(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department of lifelong education, advancement, and

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~~potential that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development or enroll in a child development associate credential with at least 6 months of verified experience in early education and care, if the applicant provides to the department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, 60 clock hours, or an equivalent of training per calendar year.~~

~~(d) Include a program budget that contains only those costs that are not reimbursed or reimbursable by federal funding, that are clearly and directly attributable to the great start readiness program, and that would not be incurred if the program were not being offered. Eligible costs include transportation costs. The program budget must indicate the extent to which these funds will supplement other federal, state, local, or private funds. An applicant shall not use funds received under this section to supplant~~

potential that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development or enroll in a child development associate credential with at least 6 months of verified experience in early education and care, if the applicant provides to the department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, 60 clock hours, or an equivalent of training per calendar year.

(d) Include a program budget that contains only those costs that are not reimbursed or reimbursable by federal funding, that are clearly and directly attributable to the great start readiness program, and that would not be incurred if the program were not being offered. Eligible costs include transportation costs. The program budget must indicate the extent to which these funds will supplement other federal, state, local, or private funds. An applicant shall not use funds received under this section to supplant

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>any federal funds received by the applicant to serve children eligible for a federally funded preschool program that has the capacity to serve those children.</p> <p>(9) Not included.</p> | <p>any federal funds received by the applicant to serve children eligible for a federally funded preschool program that has the capacity to serve those children.</p> <p>(9) Beginning in 2025-2026, applications for funding under this section must be submitted to the department of lifelong education, advancement, and potential in a form and manner determined by the department of lifelong education, advancement, and potential. The application must demonstrate, at a minimum, compliance with program requirements described in subsection (4) or (5) and must ensure that recipients will only utilize qualified personnel, as determined by the department of lifelong education, advancement, and potential, for eligible great start readiness program options.</p> | <p>(9) Beginning in 2025-2026, applications for funding under this section must be submitted to the department of lifelong education, advancement, and potential in a form and manner determined by the department of lifelong education, advancement, and potential. The application must do all of the following:</p> <p>(a) Ensure compliance with program requirements described in subsection (4) or (5), as applicable.</p> <p>(b) Except as otherwise provided in this subdivision, ensure that children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household</p> | <p>(9) Concur with Senate.</p> |
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Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(9) For a grant recipient that enrolls pupils in a school-day program or GSRP extended program funded under this section, each child enrolled</p> | <p>(10) (9) For a grant recipient that enrolls pupils in a school-day program or GSRP extended program funded under this section, each child enrolled</p> | <p>income that is greater than 400% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children who are in foster care, who are experiencing homelessness, or who have individualized education programs recommending placement in an inclusive preschool setting, are considered to live with families with household income equal to or less than 400% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile. The department of lifelong education, advancement, and potential shall publish the household income thresholds described in this subdivision in a clear manner on the department of lifelong education, advancement, and potential's website and the great start to quality website.</p> <p>(c) Ensure that the applicant uses only qualified personnel, as determined by the department of lifelong education, advancement, and potential, for eligible great start readiness program options.</p> <p>(10) (9) Concur with Senate.</p> | <p>(10) (9) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>in the school-day program or GSRP extended program is counted as described in section 39 for purposes of determining the amount of the grant award.</p> <p>(9) (10) For a grant recipient that enrolls pupils in a GSRP/Head Start school-day blended program or GSRP/Head Start extended blended program, an eligible great start readiness program option that blends GSRP and Head Start programming, the grant recipient shall ensure that all Head Start and GSRP policies and regulations are applied to the blended slots, with adherence to the highest standard from either program, to the extent allowable under federal law.</p> <p>(10) (11) To help expand access to great start readiness programs, the department of lifelong education, advancement, and potential may allow great start readiness programs to implement Head Start national performance standards for quality as an alternative to great start readiness program policies and regulations if the great start readiness program demonstrates to the satisfaction of the department of lifelong education, advancement, and potential that the great start readiness program is meeting the requirements of the Head Start national performance standards.</p> | <p>in the school-day program or GSRP extended program is counted as described in section 39 for purposes of determining the amount of the grant award. This subsection does not apply after September 30, 2025.</p> <p>(11) (10) Concur with Governor.</p> <p>(12) (11) Concur with Governor.</p> | <p>(11) (10) For a grant recipient that enrolls pupils in, for 2024-2025, a GSRP/Head Start school-day blended program or GSRP/Head Start extended blended program, or for 2025-2026, an eligible great start readiness program option that blends GSRP and Head Start programming, the grant recipient shall ensure that all Head Start and GSRP policies and regulations are applied to the blended slots, with adherence to the highest standard from either program, to the extent allowable under federal law.</p> <p>(12) (11) Concur with Governor.</p> | <p>(11) (10) Concur with House.</p> <p>(12) (11) Concur with Governor.</p> |
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| <p>(11) An ISD or consortium of ISDs receiving funding under this section must publish on an easily accessible website a data dashboard containing the number of allocations requested from the state, a list of programs offering GSRP in their boundaries, and current enrollment data for each subrecipient, including total slots open for enrollment, slots filled, and waitlist information if applicable. A link to this website must be provided to families on waitlists for any GSRP in their boundaries.</p> | <p>(13) Beginning in 2025-2026, an intermediate school district or consortia of intermediate school districts receiving funding under this section must publish, on an easily accessible website, a data dashboard containing the number of allocations requested from the state, a list of programs offering GSRP in their boundaries, and current enrollment data for each subrecipient, including total slots open for enrollment, slots filled, and waitlist information, if applicable. A link to this website must be provided to families on waitlists for any GSRP in their boundaries.</p> | <p>(13) Concur with Senate.</p> | <p>(13) Beginning in 2025-2026, an intermediate district or consortia of intermediate districts receiving funding under this section must publish, on an easily accessible website, a data dashboard containing the number of allocations requested from the state, a list of programs offering GSRP in their boundaries, and current enrollment data for each subrecipient, including total slots open for enrollment, slots filled, and waitlist information, if applicable. A link to this website must be provided to families on waitlists for any GSRP in their boundaries.</p> |
| <p>(12) No change.</p> | <p>(14) (12)—An intermediate district or consortium of intermediate districts receiving a grant under this section shall designate an early childhood coordinator, and may provide services directly or may contract with 1 or more districts or public or private for-profit or nonprofit providers that meet all requirements of subsections subsection (4), and (8), or (9), as applicable.</p> | <p>(14) (12)—An intermediate district or consortium of intermediate districts receiving a grant under this section shall designate an early childhood coordinator, and may provide services directly or may contract with 1 or more districts or public or private for-profit or nonprofit providers that meet all requirements of subsections (4) and (5), (8), and (9), as applicable.</p> | <p>(14) (12) Concur with Senate.</p> |
| <p>(13) An intermediate district or consortium of intermediate districts may retain for administrative services provided by the intermediate district or consortium of intermediate districts an amount not to exceed 4% of the grant amount. Expenses incurred by subrecipients engaged by the intermediate district or consortium of intermediate districts for directly running portions of the program are</p> | <p>(15) (13)—Concur with Governor.</p> | <p>(15) (13)—Concur with Governor.</p> | <p>(15) (13)—Concur with Governor.</p> |

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| <p>considered program costs or a contracted program fee for service. Subrecipients operating with a federally approved indirect rate for other early childhood programs may include indirect costs, not to exceed the federal 10% de minimis.</p> <p>(15) Each grant recipient shall enroll children identified under subsection (8)(b) according to how far the child's household income is below 400% of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below 400% of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is greater than 400% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection,</p> | <p>(17) (15) Each grant recipient shall enroll children identified under subsection (8)(b) according to how far the child's household income is below 400% of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below 400% of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is greater than 400% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection,</p> | <p>(17) (15) Each grant recipient shall enroll children identified under subsection (8)(b) or (9)(b), as applicable, according to how far the child's household income is below 400% of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below 400% of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 400% of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is greater than 400% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser</p> | <p>(17) (15) Concur with Senate.</p> |
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| <p>all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than 400% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> | <p>all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than 400% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> | <p>need. For purposes of this subsection, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than 400% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> | |
| <p>(16) (17)—An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation. For the purposes of this 30% allocation, an intermediate district or consortium of intermediate districts may count children served by a Head Start grantee or delegate in a GSRP/Head Start school-day blended program, GSRP/Head Start extended blended program, GSRP extended program, and great start readiness school-day program. Children served in a program funded only through Head Start are not counted toward this 30% allocation. The department of lifelong education, advancement, and potential shall provide guidance to intermediate districts and consortia of intermediate</p> | <p>(19) (17)—An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation. For the purposes of this 30% allocation, an intermediate district or consortium of intermediate districts may count children served by a Head Start grantee or delegate in a GSRP/Head Start school-day blended program, GSRP/Head Start extended blended program, GSRP extended program, and great start readiness school-day program. Children served in a program funded only through Head Start are not counted toward this 30% allocation. Beginning in 2025-2026, the department of lifelong education, advancement, and potential shall provide guidance to intermediate</p> | <p>(19) (17)—An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation. For the purposes of this 30% allocation, an intermediate district or consortium of intermediate districts may count children served by, for 2024-2025, a Head Start grantee or delegate in a GSRP/Head Start school-day blended program, GSRP/Head Start extended blended program, GSRP extended program, and or great start readiness school-day program, and for 2025-2026, an eligible great start readiness program option that is at least a school-day program, including Head Start blended programs. Children served in a program funded only through Head Start are not</p> | <p>(16) (17) Concur with Senate.</p> |

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| <p>districts on counting children served by Head Start programming for the purposes of this 30% allocation. An intermediate district or consortium shall report to the department of lifelong education, advancement, and potential, in a manner prescribed by the department of lifelong education, advancement, and potential, a detailed list of community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district, and the number and proportion of its total allocation allocated to each provider as subrecipient. information necessary for the department of lifelong education, advancement, and potential to determine the intermediate district's or consortium of intermediate districts' compliance with this subsection. If the intermediate district or consortium is not able to contract for at least 30% of its total allocation, the intermediate district or consortium shall notify the department of lifelong education, advancement, and potential and, if the department of lifelong education, advancement, and potential verifies that the intermediate district or consortium attempted to contract for at least 30% of its total allocation and was not able to do so, the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the</p> | <p>districts and consortia of intermediate districts on counting children served by Head Start programming for the purposes of this 30% allocation. For 2024-2025, an intermediate district or consortium shall report to the department of lifelong education, advancement, and potential, in a manner prescribed by the department of lifelong education, advancement, and potential, a detailed list of community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district, and the number and proportion of its total allocation allocated to each provider as subrecipient. Beginning in 2025-2026, an intermediate district or consortium shall report to the department of lifelong education, advancement, and potential, in a manner prescribed by the department of lifelong education, advancement, and potential, information necessary for the department of lifelong education, advancement, and potential to determine the intermediate district's or consortium of intermediate districts' compliance with this subsection. If the intermediate district or consortium is not able to contract for at least 30% of its total allocation, the intermediate district or consortium shall notify the department of lifelong education, advancement, and potential and, if the department of lifelong education, advancement, and potential</p> | <p>counted toward this 30% allocation. An intermediate district or consortium shall report to the department of lifelong education, advancement, and potential, in a manner prescribed by the department of lifelong education, advancement, and potential, a detailed list of community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district, and the number and proportion of its total allocation allocated to each provider as subrecipient. If the intermediate district or consortium is not able to contract for at least 30% of its total allocation, the intermediate district or consortium shall notify the department of lifelong education, advancement, and potential and, if the department of lifelong education, advancement, and potential verifies that the intermediate district or consortium attempted to contract for at least 30% of its total allocation and was not able to do so, the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the intermediate district or consortium shall demonstrate to the department of lifelong education, advancement, and potential that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence satisfactory to the</p> | |
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| <p>intermediate district or consortium shall demonstrate to the department of lifelong education, advancement, and potential that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence satisfactory to the department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:</p> | <p>advancement, and potential verifies that the intermediate district or consortium attempted to contract for at least 30% of its total allocation and was not able to do so, the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the intermediate district or consortium shall demonstrate to the department of lifelong education, advancement, and potential that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence satisfactory to the department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:</p> | <p>department of lifelong education, advancement, and potential, and the department of lifelong education, advancement, and potential must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:</p> | |
| <p>(c) The intermediate district or consortium provided to the public and to participating families a list of community-based great start readiness program subrecipients with a great start to quality rating level of at least enhancing quality level.</p> | <p>(c) Concur with Governor.</p> | <p>(c) Concur with Governor.</p> | |

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| <p>(17) (18)—If an intermediate district or consortium of intermediate districts receiving a grant under this section fails to submit satisfactory evidence to demonstrate its effort to contract for at least 30% of its total allocation, as required under subsection (17), (16), the department of lifelong education, advancement, and potential shall may reduce the allocation to the intermediate district or consortium by a percentage equal to the difference between the percentage of an intermediate district's or consortium's total allocation awarded to community-based providers and 30% of its total allocation.</p> <p>(18) (19)—To assist intermediate districts and consortia in complying with the requirement to contract with community-based providers, for at least 30% of their total allocation, the department of lifelong education, advancement, and potential shall do all of the following:</p> <p>(b) Provide, or ensure that an organization with which the department of lifelong education, advancement, and potential contracts provides, a community-based provider with a validated great start to quality rating within 90 days of the provider's having submitted a request and self-assessment.</p> <p>(b) (c)—Ensure that all intermediate district, district, community college or university, Head Start grantee or</p> | <p>(20) (18)—Concur with Governor.</p> <p>(21) (19)—To assist intermediate districts and consortia in complying with the requirement to contract with community-based providers, for at least 30% of their total allocation, the department of lifelong education, advancement, and potential shall do all of the following:</p> <p>(b) Provide, or ensure that an organization with which the department of lifelong education, advancement, and potential contracts provides, a community-based provider with a validated great start to quality rating within 90 days of the provider's having submitted a request and self-assessment. This subdivision does not apply after September 30, 2025.</p> <p>(c) Ensure that all intermediate district, district, community college or university, Head Start grantee or</p> | <p>(20) (18)—If an intermediate district or consortium of intermediate districts receiving a grant under this section fails to submit satisfactory evidence to demonstrate its effort to contract for at least 30% of its total allocation, as required under subsection (17), (19), the department of lifelong education, advancement, and potential shall reduce the allocation to the intermediate district or consortium by a percentage equal to the difference between the percentage of an intermediate district's or consortium's total allocation awarded to community-based providers and 30% of its total allocation.</p> <p>(21) (19)—To assist intermediate districts and consortia in complying with the requirement to contract with community-based providers, for at least 30% of their total allocation, the department of lifelong education, advancement, and potential shall do all of the following:</p> <p>(b) Concur with Senate.</p> <p>(c) Concur with Senate.</p> | <p>(20) (18)—Concur with Governor.</p> <p>(21) (19) Concur with Senate.</p> |
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| <p>delegate, private for-profit, and private nonprofit providers are subject to a single great start to quality rating continuous quality improvement system. The rating quality improvement system must ensure that regulators process all prospective providers at the same pace on a first-come, first-served basis and must not allow 1 type of provider to receive a great start to quality rating level ahead of any other type of provider.</p> <p>(19) (20) A recipient of funds under this section shall report to the center in a form and manner prescribed by the center the information necessary to derive the number of children participating in the program who meet the program eligibility criteria under subsection (8)(b), the number of eligible children not participating in the program and on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services for the purposes of subsection (3).</p> <p>(20) (21) As used in this section:</p> <p>(a) "Child care center" means that term as defined in section 1 of 1973 PA 116, MCL 722.111.</p> <p>(b) "Eligible great start readiness program options" means a program</p> | <p>delegate, private for-profit, and private nonprofit providers are subject to a single great start to quality rating continuous quality improvement system. The rating continuous quality improvement system must ensure that regulators process all prospective providers at the same pace on a first-come, first-served basis and must not allow 1 type of provider to receive a great start to quality rating level ahead of any other type of provider.</p> <p>(22) (20) Concur with Governor.</p> <p>(23) (21) As used in this section:</p> <p>(a) Concur with Governor.</p> <p>(b) Concur with Governor.</p> | <p>(22) (20) A recipient of funds under this section shall report to the center in a form and manner prescribed by the center the information necessary to derive the number of children participating in the program who meet the program eligibility criteria under subsection (8)(b) or (9)(b), as applicable, the number of eligible children not participating in the program and on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services for the purposes of subsection (3).</p> <p>(23) (21) Concur with Senate.</p> | <p>(22) (20) Concur with Governor.</p> <p>(23) (21) Concur with Senate.</p> |
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option that operates on a school-day, part-day, or extended schedule length, as determined by the department of lifelong education, advancement, and potential. The department of lifelong education, advancement, and potential must maintain and publish on its website requirements for each eligible schedule length including the minimum day length, the minimum number of days per week, and the minimum number of weeks per year. These programs may be blended with Head Start programs, if allowable by federal rules and regulations.

~~(a) "Federal poverty guidelines" means the guidelines published annually in the Federal Register by the United States Department of Health and Human Services under its authority to revise the poverty line under 42 USC 9902.~~

~~(b) "GSRP extended program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 5 days per week, 36 weeks per year.~~

~~(c) "GSRP/Head Start extended blended program" means a program funded under this section and a Head Start program that are combined for an extended program.~~

~~(d) "GSRP/Head Start school-day blended program" means a part-day~~

(c) ~~(a)~~-"Federal poverty guidelines" means the guidelines published annually in the Federal Register by the United States Department of Health and Human Services under its authority to revise the poverty line under 42 USC 9902.

(d) ~~(b)~~-"GSRP extended program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 5 days per week, 36 weeks per year.

(e) ~~(c)~~-"GSRP/Head Start extended blended program" means a program funded under this section and a Head Start program that are combined for an extended program.

(f) ~~(d)~~-"GSRP/Head Start school-day blended program" means a part-day

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>program funded under this section and a Head Start program, which are combined for a school-day program.</p> <p>(g) "Licensed child care center" means a child care center that has been issued a license under 1973 PA 116, MCL 722.111 to 722.128, to operate a child care center.</p> <p>(e) "Part-day program" means a program that operates at least 4 days per week, 30 weeks per year, for at least 3 hours of teacher-child contact time per day but for fewer hours of teacher-child contact time per day than a school-day program.</p> <p>(f) "School-day program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 4 days per week, 30 weeks per year. A classroom that offers a school-day program must enroll all children for the school day to be considered a school-day program.</p> <p>(21) (22) From the amount—state school aid fund money allocated in subsection (2), (1), there is allocated for 2024-2025-2025-2026 an amount not to exceed \$10,000,000.00 and, from the great start readiness program reserve fund appropriated in section 11, money allocated in subsection (1) there is allocated for 2024-2025-2025-2026 an amount not to exceed \$18,000,000.00 for reimbursement of transportation costs for children</p> | <p>program funded under this section and a Head Start program, which are combined for a school-day program.</p> <p>(g) Concur with Governor.</p> <p>(h) (e) "Part-day program" means a program that operates at least 4 days per week, 30 weeks per year, for at least 3 hours of teacher-child contact time per day but for fewer hours of teacher-child contact time per day than a school-day program.</p> <p>(i) (f) "School-day program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 4 days per week, 30 weeks per year. A classroom that offers a school-day program must enroll all children for the school day to be considered a school-day program.</p> <p>(24) (22) Concur with Governor.</p> | <p></p> <p>(24) (22) From the amount allocated in subsection (2), there is allocated for 2024-2025 an amount not to exceed \$10,000,000.00 and, from the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for 2024-2025 and from the great start readiness program reserve fund appropriated in section 11, money allocated in subsection (1), there is allocated for 2024-2025 an amount not to exceed</p> | <p></p> <p>(24) (22) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>attending great start readiness programs funded under this section.</p> <p>(22) (23) Subject to, and from the funds allocated under, subsection (22), (21) the department of lifelong education, advancement, and potential shall reimburse a program allow programs to utilize those funds for transportation costs related to parent- or guardian provided transportation, or for costs related to parent- or guardian-accompanied transportation provided by transportation service companies, buses, or other public transportation services. For reimbursements related to parent- or guardian provided transportation, the department of lifelong education, advancement, and potential shall develop parameters to ensure dollars are utilized in a way that improves access to eligible great start readiness program options for low-income and geographically isolated families. To be eligible for reimbursement under this subsection, To utilize funding under this subsection, a program must submit to the intermediate district or consortia of intermediate districts all of the following:</p> | <p>(25) (23) Subject For 2024-2025, subject to, and from the funds allocated under, subsection (22), (24), the department of lifelong education, advancement, and potential shall reimburse a program for transportation costs related to parent- or guardian-accompanied transportation provided by transportation service companies, buses, or other public transportation services. Beginning in 2025-2026, subject to, and from the funds allocated under, subsection (24), the department of lifelong education, advancement, and potential shall allow programs to utilize those funds for costs related to parent- or guardian-provided transportation and for costs related to parent- or guardian-accompanied transportation provided by transportation service companies, buses, or other public transportation services. For payments related to parent- or guardian-provided transportation, the department of lifelong education, advancement, and potential shall develop parameters to ensure dollars are utilized in a way that improves access to eligible great start readiness program options for low-income and geographically isolated</p> | <p>\$18,000,000.00 for 2024-2025 and \$28,000,000.00 for 2025-2026 for reimbursement of transportation costs for children attending great start readiness programs funded under this section.</p> <p>(25) (23) Subject to, and from the funds allocated under, subsection (22), (24), the department of lifelong education, advancement, and potential shall reimburse a program for transportation costs related to parent- or guardian-accompanied transportation provided by transportation service companies, buses, or other public transportation services. To be eligible for reimbursement under this subsection, a program must submit to the intermediate district or consortia of intermediate districts all of the following:</p> | <p>(25) (23) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(23) (24)—The department of lifelong education, advancement, and potential shall implement a process to review and approve age-appropriate comprehensive classroom level quality assessments for GSRP grantees that support the early childhood standards of quality for prekindergarten birth to kindergarten children adopted by the state board. The department of lifelong education, advancement, and potential shall make available to intermediate districts at least 2 classroom level quality assessments that were approved in 2018. that have been approved by the department of lifelong education, advancement, and potential.</p> <p>(25) (26) No change.</p> <p>(26) (27)—From the state school aid fund money funds—allocated under subsection (1), there is allocated for</p> | <p>families. To be eligible for reimbursement under this subsection in 2024-2025, and to utilize funding under this subsection in 2025-2026, a program must submit to the intermediate district or consortia of intermediate districts all of the following:</p> <p>(26) (24)—Concur with Governor.</p> <p>(28) (26)—The department of lifelong education, advancement, and potential shall implement a process to evaluate and approve age-appropriate educational curricula that are in compliance with the early childhood standards of quality for prekindergarten birth to kindergarten children adopted by the state board.</p> <p>(29) (27)—Concur with Governor.</p> | <p>(26) (24)—No change.</p> <p>(28) (26) Concur with Governor.</p> <p>(29) (27)—Concur with Governor.</p> | <p>(23) (24) Concur with Governor.</p> <p>(28) (26) Concur with Senate.</p> <p>(29) (27)—Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>2024-2025-2025-2026 an amount not to exceed \$2,000,000.00 for payments to intermediate districts or consortia of intermediate districts for professional development and training materials for educators in programs implementing new curricula or child assessment tools approved for use in the great start readiness program.</p> <p>(27) (28) A great start readiness program, a GSRP extended program, a GSRP/Head Start school-day blended program, or a GSRP/Head Start extended blended program Eligible great start readiness programs funded under this section is are permitted to utilize AmeriCorps Pre-K Reading Corps members in classrooms implementing research-based early literacy intervention strategies.</p> <p>(28)(29) Appropriates \$25,000,000 for FY 2025-26 only.</p> <p>If the allocation is not fully paid in the current fiscal year, the department of lifelong education, advancement, and potential may award any remaining funding during fiscal year 2025-2026 2026-2027 for each new or expanded classroom at an equal amount per classroom, based on remaining</p> | <p>(30) (28) A great start readiness program, a GSRP extended program, a GSRP/Head Start school-day blended program, or a GSRP/Head Start extended blended program, or other eligible great start readiness programs funded under this section is are permitted to utilize AmeriCorps Pre-K Reading Corps members in classrooms implementing research-based early literacy intervention strategies.</p> <p>(31) (29) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2024-2025 and 2025-2026 only for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms. All of the following apply</p> | <p>(30) (28) A For 2024-2025, a great start readiness program, a GSRP extended program, a GSRP/Head Start school-day blended program, or a GSRP/Head Start extended blended program funded under this section is permitted to utilize AmeriCorps Pre-K Reading Corps members in classrooms implementing research-based early literacy intervention strategies. For 2025-2026, an eligible great start readiness program funded under this section is permitted to utilize AmeriCorps Pre-K Reading Corps members in classrooms implementing research-based early literacy intervention strategies.</p> <p>(31) (29) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2024- 2025 only for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms. All of the following apply to funding allocated under this subsection:</p> | <p>(30) (28) Concur with Senate.</p> <p>(31) (29) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2024-2025 only and an amount not to exceed \$10,000,000.00 for 2025-2026 only for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms. All of the</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>available funds, not to exceed \$50,000.00 per classroom.</p> <p>(b) The department of lifelong education, advancement, and potential shall pay an amount not to exceed \$50,000.00 for each new or expanded classroom. If funding is insufficient to fully fund all eligible applicants, the department of lifelong education, advancement, and potential must prorate the per-classroom amount on an equal basis. If the allocation is not fully paid in the current fiscal year, the department of lifelong education, advancement, and potential may award any remaining funding during fiscal year 2025-2026 2026-2027 for each new or expanded classroom at an equal amount per classroom, based on remaining available funds, not to exceed \$50,000.00 per classroom.</p> <p>(c) Funds received under this subsection by intermediate districts and consortia of intermediate districts must be paid in full to the entity operating the classroom and may be used for 1 or more of the following purposes:</p> <p>(i) Costs associated with attracting, recruiting, retaining, and licensing required classroom education personnel to staff new or expanded classrooms.</p> | <p>to funding allocated under this subsection:</p> <p>(b) The department of lifelong education, advancement, and potential shall pay an amount not to exceed \$50,000.00 for each new or expanded classroom. If funding is insufficient to fully fund all eligible applicants, the department of lifelong education, advancement, and potential must prorate the per-classroom amount on an equal basis. If the allocation is not fully paid in the current fiscal year, the department of lifelong education, advancement, and potential may award any remaining funding from fiscal year 2024-2025 during fiscal year 2025-2026, and may award any remaining funding from fiscal year 2025-2026 during fiscal year 2026-2027 for each new or expanded classroom at an equal amount per classroom, based on remaining available funds, not to exceed \$50,000.00 per classroom.</p> <p>(c) Concur with Governor.</p> | <p>(b) No change.</p> <p>(c) Concur with Governor.</p> | <p>following apply to funding allocated under this subsection:</p> <p>(b) Concur with Senate.</p> <p>(c) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(ii) Supporting facility improvements or purchasing facility space or modular classroom units necessary to provide a safe, high-quality learning environment for children in each new or expanded classroom including costs to become a licensed facility such as architectural drawings, permits, and other prelicensure inspection fees.</p> <p>(iii) Outreach material necessary for public awareness that the great start readiness program has openings in the area and for costs associated with enrolling eligible children in new or expanded classrooms.</p> <p>(iv) Supporting costs in each new or expanded classroom associated with improving a provider's great start to quality rating-level.</p> <p>(d) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 do not lapse to the state school aid fund and are carried forward into 2023-2024. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2024.</p> <p>(d) (e)-The funds allocated under this subsection for 2024-2025 2025-2026 are a work project appropriation, and any unexpended funds for 2024-2025</p> | <p>(d)-Concur with Governor.</p> | <p>(d)-Concur with Governor.</p> <p>(d) (e) Concur with Governor.</p> | <p>(d) Concur with Governor.</p> <p>(d) (e) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>2025-2026 do not lapse to the state school aid fund and are carried forward into 2025-2026. 2026-2027. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2026. 2027.</p> <p>(e) Not included.</p> <p>(e) Notwithstanding section 17b, the department of lifelong education, advancement, and potential shall make payments under this subsection on a schedule determined by the department of lifelong education, advancement, and potential.</p> <p>(29) (30) In addition to funds From the state school aid fund money allocated in subsection (1), there is allocated from the general fund money appropriated under section 11 for 2024-2025 only 2025-2026 an amount not to exceed \$1,950,000.00 for an intermediate district or a consortium of intermediate districts to partner with</p> | <p>not lapse to the state school aid fund and are carried forward into 2025-2026. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2026.</p> <p>(e) The funds allocated under this subsection for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 do not lapse to the state school aid fund and are carried forward into 2026-2027. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2027.</p> <p>(f) Concur with Governor.</p> <p>(32) (30) In addition to the funds allocated in subsection (1), there is allocated from the general fund money appropriated under section 11 for 2024-2025 only an amount not to exceed \$1,950,000.00, and there is allocated from the state school aid fund money appropriated under section 11 for 2025-2026 only an</p> | <p>(e) Concur with Governor-</p> <p>(e) Concur with Governor.</p> <p>(32) (30) No change.</p> | <p>(e) Concur with Senate.</p> <p>(f) Concur with Governor.</p> <p>(32) (30) No change.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>the department of lifelong education, advancement, and potential and community-based organizations to continue implementing statewide outreach and enrollment campaign activities to raise awareness about the availability of services through the great start readiness program, and to promote enrollment, and to develop a common enrollment and sub-recipient agreement form.</p> | <p>amount not to exceed \$1,950,000.00, for an intermediate district or a consortium of intermediate districts to partner with the department of lifelong education, advancement, and potential and community-based organizations to continue implementing statewide outreach and enrollment campaign activities to raise awareness about the availability of services through the great start readiness program, and to promote enrollment, and to develop a common enrollment and subrecipient agreement form. Notwithstanding section 17b, the department of lifelong education, advancement, and potential shall make payments under this subsection on a schedule determined by the department of lifelong education, advancement, and potential. The funds allocated under this subsection for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to raise awareness of and participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.</p> | | |
| <p>(31) The funds allocated under subsection (30) for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to raise awareness of and participation in great</p> | <p>(31) Concur with Governor.</p> | <p>(33) (31) The funds allocated under subsection (30) (32) for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to raise awareness of and</p> | <p>(33) (31) Concur with House.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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| <p>start readiness programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(30) (32) Notwithstanding section 17b, the department of lifelong education, advancement, and potential shall make payments under subsection (30) (28) on a schedule determined by the department of lifelong education, advancement, and potential.</p> <p>(33) As used in this section:</p> <p>(a) "Child care center" means that term as defined in section 1 of 1973 PA 116, MCL 722.111.</p> <p>(b) "Licensed child care center" means a child care center that has been issued a license under 1973 PA 116, MCL 722.111 to 722.128, to operate a child care center.</p> | <p>(32) Notwithstanding section 17b, the department of lifelong education, advancement, and potential shall make payments under subsection (30) on a schedule determined by the department of lifelong education, advancement, and potential.</p> <p>(33) Concur with Governor.</p> | <p>participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(34) (32) Concur with Governor.</p> <p>(33) Concur with Governor.</p> | <p>(34) (32) Concur with Governor.</p> <p>(33) Concur with Governor.</p> |
| <p>Sec. 32n - Out-Of-School Time</p> <p>Appropriates \$75,000,000 SAF in FY 2024-25 (\$50 million ongoing / \$25 million one-time) for before and after school programs for children in grades K-12.</p> <p>(2) Appropriates \$57 million for competitive grants for before- and after-school programs.</p> <p>(11) Appropriates \$18 million to the following recipients:</p> <ul style="list-style-type: none"> (a) \$4,000,000 to FFA. (b) \$3,000,000 to the Boys and Girls Club of Southeast Michigan. (c) \$3,000,000 to HYPE Athletics. (d) \$1,500,000 to Brilliant Detroit. (e) \$1,200,000 to the State Alliance of Michigan YMCAs. (f) \$1,000,000 to the Downtown Boxing Gym in Detroit. | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(g) \$1,000,000 to support the operations of the Flint Center for Educational Excellence.

(h) \$800,000 to the Detroit Opera.

(i) \$500,000 to Special Olympics Michigan.

(j) \$500,000 to the Horatio Williams Foundation.

(k) \$500,000 to Friends of the Children.

(l) \$500,000 to the Detroit Police Athletic League.

(m) \$500,000 to the Detroit Science Center.

(12) Recipients of grants under subsection (11) may not apply for funding under subsection (2).

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (1) Appropriates \$50,000,000 in FY 2025-26 only. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025-2025-2026 an amount not to exceed \$75,000,000.00 \$96,000,000.00 to Clinton County RESA to collaborate with the department of lifelong education, advancement, and potential, for the purposes of this section. It is the intent of the legislature that, for 2025-2026 , 2026-2027 , the allocation from the state school aid fund money appropriated in section 11 for the purposes described in this section will be \$50,000,000.00 \$64,500,000.00 . | Repeal. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$75,000,000.00 \$79,000,000.00 , and from the state school aid pupil support reserve fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$75,000,000.00 to Clinton County RESA to collaborate with the department of lifelong education, advancement, and potential, for the purposes of this section. It is the intent of the legislature that, for 2025-2026 , 2026-2027 , the allocation from the state school aid pupil support reserve fund money appropriated in section 11 for the purposes described in this section will be \$50,000,000.00 \$85,000,000.00 . It is the intent of the legislature that, for 2027-2028, the allocation from the state school aid pupil support reserve fund money appropriated in section 11 for the |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(2) From the state school aid fund money allocated in subsection (1), an amount not to exceed \$57,000,000.00 \$50,000,000.00 is allocated for a grant program for eligible applicants to expand access to quality, affordable programming before and after the school day or during the summer for young people. An amount not to exceed 0.5% of the amount allocated in this subsection or \$250,000.00, whichever is greater, may be retained by Clinton County RESA for administrative costs.</p> <p>(3) No change.</p> | <p>(2) From the state school aid fund money allocated in subsection (1), an amount not to exceed \$57,000,000.00 \$95,998,300.00 is allocated for a grant program for eligible applicants to expand access to quality, affordable programming before and after the school day or during the summer for young people. An amount not to exceed 0.5% of the amount allocated in this subsection or \$250,000.00, whichever is greater, may be retained by Clinton County RESA for administrative costs.</p> <p>(3) No change.</p> | | <p>purposes described in this section will be \$100,000,000.00.</p> <p>(2) From the state school aid fund money allocated in subsection (1), there is allocated for 2024-2025 only an amount not to exceed \$57,000,000.00, and from the state school aid pupil support reserve fund money allocated in subsection (1), there is allocated for 2025-2026 only an amount not to exceed \$75,000,000.00 for a grant program for eligible applicants to expand access to quality, affordable programming before and after the school day or during the summer for young people.</p> <p>(3) The department of lifelong education, advancement, and potential shall establish a competitive grant process for awarding funding under subsection (2). The department of lifelong education, advancement, and potential shall develop the form and manner for applying for the grants. The application must include a request for information on the applicant's outreach to children, youth, and families who are eligible for free or reduced-price meals under the Richard B. Russell national school lunch act, 42 USC 1751 to 1769j. The application must be open for not less than 30 calendar days. At least 30 days before the application is opened, the department of lifelong education, advancement, and potential must publish on its public website the criteria that will be used in evaluating the application that must include, but</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(5) Subject to subsection (8), the department of lifelong education, advancement, and potential shall prioritize the distribution of grant funding under subsection (2) based on, at a minimum, the following:</p> <p>(e) Whether an applicant serving children in any of grades K to 8 is a licensed child care organization, is an entity that has an active application to be a licensed child care organization, or has implemented the Michigan Out-of-School Time Standards of Quality if the applicant is an exempt entity and serves at least 15 school-age youth at a single location in grades K-12.</p> <p>(6) Subject to subsection (7), an eligible entity that receives grant funding under subsection (2) shall use the funding only to provide before-school, after-school, before-and-after-school, or summer school programming to children described in subsection (2)(a). The programming offered under subsection (2) must meet all of the following:</p> <p>(a) For programming programming that is offered by a licensed child care</p> | <p>(5) Concur with Governor</p> <p>(6) Subject to subsection (7), an eligible entity that receives grant funding under subsection (2) shall use the funding only to provide before-school, after-school, before-and-after-school, or summer school programming to children described in subsection (2)(a). The programming offered under subsection (2) must meet all of the following:</p> <p>(a) Concur with Governor.</p> | | <p>are not limited to, priorities under subsection (5). For 2025-2026 only, the department of lifelong education, advancement, and potential is not required to publish the evaluation criteria at least 30 days before the application is opened.</p> <p>(5) Concur with Governor.</p> <p>(6) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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| <p>organization, be provided to children and youth in a manner in which the children are physically present at the building or location for which the licensed child care organization received its license under 1973 PA 116, MCL 722.111 to 722.128, or, for programing programming that is offered by an exempt entity serving grades K-12, be provided to children and youth in a manner in which the children and youth are physically present at a building or location designated by the exempt entity.</p> <p>(7) No change.</p> <p>(8) Not included.</p> | <p>(7) No change.</p> <p>(8) Not included.</p> | <p>(7) Subject For 2024-2025 only, and subject to subsections (4) and (5), up to 2% of funding allocated under subsection (2) must be allocated to a nonprofit entity with experience serving youth-serving organizations to provide start-up grants and capacity building, professional development, and technical assistance for implementation of high-quality, evidence-based out-of-school time learning opportunities.</p> <p>(8) Beginning in 2025-2026, all of the following apply to funding allocated under this section:</p> <p>(a) An amount not to exceed 0.25% of the funding allocated under subsection (2) or \$250,000.00, whichever is greater, may be retained by Clinton County RESA for administrative costs.</p> <p>(b) An amount not to exceed</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(11) From the state school aid fund money allocated in subsection (1), Clinton County RESA shall allocate \$18,000,000.00 to recipients under this subsection as follows:</p> | <p>(11) From the state school aid fund money allocated in subsection (1), Clinton County RESA shall allocate \$18,000,000.00 — \$1,700.00 to</p> | | <p>\$500,000.00 of the funding allocated under subsection (2) must be allocated by Clinton County RESA, as directed by the department of lifelong education, advancement, and potential, and in collaboration with the center and the Michigan afterschool partnership as needed, to provide statewide evaluation activities of eligible youth served, their families, and programs funded under this section. This evaluation must allow for a comparative analysis between program youth and their peers in grades K to 12.</p> <p>(c) An amount not to exceed 1.5% of the funding allocated under subsection (2) must be allocated by Clinton County RESA, as directed by the department of lifelong education, advancement, and potential, and in collaboration with the Michigan afterschool partnership, to provide statewide out-of-school time activities and supports including, but not limited to, capacity building initiatives, professional development, and technical assistance to increase the likelihood for implementation of high quality, evidence-based, out-of-school time learning opportunities by eligible entities under subsections (4) and (5).</p> <p>(12) (11)—From the state school aid fund money allocated in subsection (1), Clinton County RESA shall allocate \$18,000,000.00 \$22,000,000.00 in 2024-2025 only to</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>recipients under this subsection as follows:</p> <p>(a) \$4,000,000.00 to support the efforts of FFA.</p> <p>(b) \$3,000,000.00 \$100.00 to the Boys and Girls Club of Southeast Michigan to expand programming. Programming expansion includes, but is not limited to, construction or remodeling of facilities to allow for new or extended programs.</p> <p>(b) (c) \$3,000,000.00 \$100.00 to the HYPE Athletics Center to provide programming that may include, but is not limited to, science, technology, engineering, arts, and mathematics (STEAM) programs; literacy and reading programs; after-school programs; youth fitness and athletic programs; and mental health and behavioral health services.</p> <p>(c) (d) \$1,500,000.00 \$100.00 to Brilliant Detroit to support delivery of high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils who are 3 to 12 years of age. Funding under this subdivision is intended to ensure that pupils are proficient in English language arts by the end of grade 3 and proficient in mathematics by the end of grade 8, that all participants are kindergarten ready, and that pupils are prepared to attend school regularly. As used in this subdivision, "at-risk pupil"</p> | | <p>recipients under this subsection as follows:</p> <p>(a) \$4,000,000.00 to support the efforts of FFA.</p> <p>(b) \$3,000,000.00 \$4,000,000.00 to the Boys and Girls Club of Southeast Southeastern Michigan in Detroit to expand programming. Programming expansion includes, but is not limited to, construction or remodeling of facilities to allow for new or extended programs.</p> <p>(c) \$3,000,000.00 \$4,000,000.00 to the HYPE Athletics Center in Dearborn Heights to provide programming that may include, but is not limited to, science, technology, engineering, arts, and mathematics (STEAM) programs; literacy and reading programs; after-school programs; youth fitness and athletic programs; and mental health and behavioral health services.</p> <p>(d) \$1,500,000.00 to Brilliant Detroit to support delivery of high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils who are 3 to 12 years of age. Funding under this subdivision is intended to ensure that pupils are proficient in English language arts by the end of grade 3 and proficient in mathematics by the end of grade 8, that all participants are kindergarten ready, and that pupils are prepared to attend school regularly. As used in this subdivision, "at-risk pupil" means that</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>means that term as defined in section 31a.</p> <p>(d) \$100.00 to Leaders Advancing and Helping Communities to expand after-school programming throughout Wayne County for children in grades K to 12.</p> <p>(e) \$1,200,000.00 \$100.00 to the State Alliance of Michigan YMCAs to provide students in grades 6 to 12 with hands-on civics and model-government programs that offer statewide engagement with peers across this state for the purpose of expanding those students' opportunities to improve their social studies knowledge, thinking skills, and intellectual processes and dispositions required for active engagement in fulfilling responsibilities of civic participation.</p> <p>(f) \$1,000,000.00 \$100.00 to the Downtown Boxing Gym in Detroit to expand programming. Programming expansion includes, but is not limited to, construction or remodeling of facilities to allow for new or extended programs.</p> <p>(g) \$1,000,000.00 \$100.00 to support the operations of the Flint Center for Educational Excellence.</p> <p>(h) \$800,000.00 to the Detroit Opera for educational programming for grades pre-K to 12, including field trips, summer camps, and other learning opportunities. The funds</p> | | <p>term as defined in section 31a.</p> <p>(d) Not included.</p> <p>(e) \$1,200,000.00 to the State Alliance of Michigan YMCAs to provide students in grades 6 to 12 with hands-on civics and model-government programs that offer statewide engagement with peers across this state for the purpose of expanding those students' opportunities to improve their social studies knowledge, thinking skills, and intellectual processes and dispositions required for active engagement in fulfilling responsibilities of civic participation.</p> <p>(f) \$1,000,000.00 to the Downtown Boxing Gym in Detroit to expand programming. Programming expansion includes, but is not limited to, construction or remodeling of facilities to allow for new or extended programs.</p> <p>(g) \$1,000,000.00 to support the operations of the Flint Center for Educational Excellence.</p> <p>(h) \$800,000.00 to the Detroit Opera for educational programming for grades pre-K to 12, including field trips, summer camps, and other learning opportunities. The funds</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>allocated under this subdivision are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to support the Detroit Opera educational programming as described in this subdivision. The estimated completion date of the work project is September 30, 2028. \$100.00 to buildOn Detroit to expand the Service Learning Program for high school students.</p> <p>(i) \$500,000.00 \$100.00 to Special Olympics Michigan, a nonprofit organization organized under the laws of this state that is exempt from federal income tax under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, that has a mission statement to provide year-round sports training and athletic competition for children and adults with intellectual disabilities. Funding under this subdivision must be used by the organization to expand the organization's programming.</p> <p>(j) \$500,000.00 \$100.00 to the Horatio Williams Foundation to support efforts to provide college preparation services, math leagues, sports programming, and literacy services in Detroit.</p> <p>(k) \$500,000.00 \$100.00 to Friends of the Children, a nonprofit organization that employs salaried professional mentors who support youth and their families from grades K to 12. The salaried professional mentorship</p> | | <p>allocated under this subdivision are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to support the Detroit Opera educational programming as described in this subdivision. The estimated completion date of the work project is September 30, 2028.</p> <p>(i) \$500,000.00 to Special Olympics Michigan, a nonprofit organization organized under the laws of this state that is exempt from federal income tax under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, that has a mission statement to provide year-round sports training and athletic competition for children and adults with intellectual disabilities. Funding under this subdivision must be used by the organization to expand the organization's programming.</p> <p>(j) \$500,000.00 to the Horatio Williams Foundation to support efforts to provide college preparation services, math leagues, sports programming, and literacy services in Detroit.</p> <p>(k) \$500,000.00 to Friends of the Children, a nonprofit organization that employs salaried professional mentors who support youth and their families from grades K to 12. The salaried professional mentorship program in</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>program in this subdivision must employ a 2-generational approach to supporting youth in and outside of the classroom, particularly in reading and math comprehension; support students and their families by connecting them to concrete supports like education and employment pathways, housing, utility assistance, and food security; and be located in a city with a population greater than 600,000 in a county with a population greater than 1,500,000 according to the most recent federal decennial census.</p> <p>(l) \$500,000.00 \$100.00 to the Detroit Police Athletic League to support operations and programming including, but not limited to, athletic programs and youth enrichment programs.</p> <p>(m) \$500,000.00 \$100.00 to the Detroit Michigan Science Center, a nonprofit organization that is tax-exempt under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, and located in a city with a population greater than 600,000 in a county with a population greater than 1,700,000 according to the most recent federal decennial census. Funds under this subdivision must be used by the nonprofit organization to expand the nonprofit organization's mission of providing opportunities for students to discover, explore, and appreciate science, technology, engineering, and mathematics in a creative, dynamic learning environment.</p> | | <p>this subdivision must employ a 2-generational approach to supporting youth in and outside of the classroom, particularly in reading and math comprehension; support students and their families by connecting them to concrete supports like education and employment pathways, housing, utility assistance, and food security; and be located in a city with a population greater than 600,000 in a county with a population greater than 1,500,000 according to the most recent federal decennial census.</p> <p>(l) \$500,000.00 to the Detroit Police Athletic League to support operations and programming including, but not limited to, athletic programs and youth enrichment programs.</p> <p>(m) \$500,000.00 to the Detroit Science Center, a nonprofit organization that is tax-exempt under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, and located in a city with a population greater than 600,000 in a county with a population greater than 1,700,000 according to the most recent federal decennial census. Funds under this subdivision must be used by the nonprofit organization to expand the nonprofit organization's mission of providing opportunities for students to discover, explore, and appreciate science, technology, engineering, and mathematics in a creative, dynamic learning environment.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(n) \$100.00 to a nonprofit organization organized under the laws of this state that is exempt from federal income tax under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, that was established in 2010, and that is located in a city with a population greater than 500,000 according to the most recent federal decennial census, to renovate and repurpose former school buildings into opportunity hubs. The nonprofit organization will launch an Esports initiative that bridges the digital divide by providing students with access to high-end gaming technology, professional coaching, and structured tournaments, while fostering critical skills such as problem solving, communication, teamwork, and strategic thinking. In conjunction with the Esports initiative, the eligible nonprofit will launch a comprehensive digital and technology initiative addressing major barriers to digital access, educational achievement, and workforce readiness in underserved Detroit communities. To be eligible for funds under this section, the nonprofit organization must organize an annual 6-day event to beautify the area surrounding the opportunity hub.</p> <p>(o) \$100.00 to Math Corps to operate a summer camp program for children in grades 6 to 12 to learn mathematics through a mentoring</p> | | <p>(n) Not included.</p> <p>(o) Not included.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(12) Recipients of grants under subsection (11) may not apply for funding under subsection (2).</p> <p>(14) Not included.</p> <p>(12) (13) As used in this section:</p> <p>(e) "School age" and "school-ager" mean a child who is eligible to attend a grade of kindergarten or higher, but is less than 13 years of age. A child is considered a school-ager on the first day of the school year in which he or she is eligible</p> | <p>program with college students and mathematicians on college campuses.</p> <p>(p) \$100.00 to support the efforts of FFA.</p> <p>(q) \$100.00 to Communities in Schools, to support programs aimed at dropout prevention in schools.</p> <p>(n) Not included.</p> <p>(12) No change.</p> <p>(14) Not included.</p> <p>(13) As used in this section:</p> <p>(e) "School age" means a child who is eligible to attend a grade of kindergarten or higher, but is less than 13 years of age. A child is considered to be school age on the first day of the school year in which</p> | | <p>(p) Not included.</p> <p>(q) Not included.</p> <p>(n) \$2,000,000.00 to buildOn Detroit to expand the Service Learning Program for high school students.</p> <p>(13) (12) Recipients For 2024-2025 only, recipients of grants under subsection (11) (12) may not apply for funding under subsection (2).</p> <p>(14) Funds allocated under subsection (12) for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to provide additional support to out-of-school time programs. The estimated completion date of the work project is September 30, 2026.</p> <p>(15) (13) Concur with Senate.</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| under R 400.8101(e)(iv) of 1973 PA 116, MCL 722.111. | the child is eligible under section 1 of 1973 PA 116, MCL 722.111. | | |
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| <p>Sec. 32p - Early Childhood Block Grant Program</p> <p>Appropriates \$19,400,000 for an early childhood block grant program.</p> <p>(4) Of the total, \$3,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.</p> <p>(6) In addition to funding in subsection (1), \$4,000,000 is appropriated in FY 2024-25 only for the purpose of improving access to books and other literacy materials for children from birth to age 5.</p> |
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| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Update fiscal years. | Update fiscal years | Repeal. | Repeal. |
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| Repeal. |
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(4) Concur with Governor.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

outcomes for early literacy, to improve positive parenting practices, and to improve family economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals. The department of lifelong education, advancement, and potential shall coordinate the goals of the home visit strategic plans approved under this subsection with other state agency home visit programs in a way that strengthens Michigan's home visiting infrastructure and maximizes federal funds available for the purposes of at-risk family home visits. The coordination among departments and agencies is intended to avoid duplication of state services and spending, and should emphasize efficient service delivery of home visiting programs. **An intermediate district or consortia of intermediate districts that receives funding for the purposes described in this subsection for the 2025-2026 shall not carry forward into the next fiscal year an amount exceeding 25% of the amount awarded to the intermediate district or consortia of intermediate districts in 2025-2026. It is intended that the carry forward amount for 2026-2027 will be limited to 20% of the amount awarded to the intermediate district or consortia of intermediate districts for that year and the carry forward amount for 2027-2028 will be limited to 15% of the amount awarded to the intermediate district or consortia of intermediate districts**

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

for that year. Each intermediate school district and consortia of intermediate districts shall provide three quarterly interim reports to the department of lifelong education, advancement, and potential, in a form and manner determined by and on a timeline determined by the department of lifelong education, advancement, and potential, detailing the expenditure status and utilization of allocated funds.

(6) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,000,000.00 for 2024-2025 **2025-2026** only for the purpose of improving access to books and other literacy materials for children from birth to age 5. The formula described in subsection (1) must be used to allocate funds to intermediate districts under this subsection. An intermediate district may use the funding to support programs, including, but not limited to, the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other program that provides books and literacy materials to children from birth to age 5. If funding under this subsection is insufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the

~~(6) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,000,000.00 for 2024-2025 only for the purpose of improving access to books and other literacy materials for children from birth to age 5. The formula described in subsection (1) must be used to allocate funds to intermediate districts under this subsection. An intermediate district may use the funding to support programs, including, but not limited to, the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other program that provides books and literacy materials to children from birth to age 5. If funding under this subsection is insufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>department of lifelong education, advancement, and potential for redistribution for the purposes under this subsection.</p> <p>(7) No change.</p> | <p>department of lifelong education, advancement, and potential for redistribution for the purposes under this subsection.</p> <p>(6) (7) An Subject to subsection (4), an intermediate district or consortium of intermediate districts that receives funding under this section may carry over any unexpended funds received under this section into the next fiscal year and may expend those unused funds through June 30 of the next fiscal year. However, an intermediate district or consortium of intermediate districts that receives funding for the purposes described in subsection (2) in the current fiscal year shall not carry over into the next fiscal year any amount exceeding 15% of the amount awarded to the intermediate district or consortium in the current fiscal year. A recipient of a grant shall return any unexpended grant funds to the department of lifelong education, advancement, and potential in the manner prescribed by the department of lifelong education, advancement, and potential not later than September 30 of the next fiscal year after the fiscal year in which the funds are received.</p> | | |
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Sec. 32t - 3-year-old Preschool Pilot

Appropriates \$18,000,000 SAF in FY 2023-24 only to Clinton County RESA (CCRESA) for a 3-year-old preschool pilot program to provide services to children who do not meet the age eligibility criteria for the great start readiness program, but meet all other eligibility criteria for the great start readiness program.

(2) Funding to be paid in installments over 3 years.

(3) Scope of the pilot program.

(4) Work project.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024-2025-2026 only an amount not to exceed \$18,000,000.00 \$61,000,000.00 to Clinton County RESA (CCRESA) for a 3-year-old preschool pilot program to provide services to 3-year-old children who do not meet the age eligibility criteria for the great start readiness program, but meet all other eligibility criteria for the great start readiness program. Eligible children will be those whose age is less than 4 years on September 1 and greater than or equal to 3 years on December 1 of the current school year and whose family income is at or below 250% of the federal poverty level, with priority given to families with lower incomes. Additional factors such as developmental delay, language barriers, or challenging behaviors may also be considered for eligibility. These services must be designed for children who are age 3 and must be similar to the services provided through the great start readiness program. The program described in this section must be administered by CCRESA Strong Beginnings Implementation Team under the direction of the department, office of great start, of lifelong education, advancement, and potential with assessment, data, and collection analysis for the program being provided by Michigan State University.</p> | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024-2025-2026 only an amount not to exceed \$18,000,000.00 \$30,000,000.00 to Clinton County RESA (CCRESA) for phase 2 of a 3-year-old preschool pilot program to provide services to 3-year-old children. who do not meet the age eligibility criteria for the great start readiness program, but meet all other eligibility criteria for the great start readiness program. Eligible children are those whose age is less than 4 years on September 1 and greater than or equal to 3 years on December 1 of the current school year and whose family income is at or below 250% of the federal poverty level, with priority given to families with lower incomes. Additional factors such as developmental delay, language barriers, or challenging behaviors may also be considered for eligibility. These services must be designed for children who are age 3 and must be similar to the services provided through the great start readiness program. The program described in this section must be administered by CCRESA Strong Beginnings Implementation Team under the direction of the department, office of great start, of lifelong education, advancement, and potential, with assessment, data, and collection analysis for the program being provided by Michigan State University.</p> | <p>No change.</p> | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024-2025-2026 only an amount not to exceed \$18,000,000.00 \$25,000,000.00 to Clinton County RESA (CCRESA) for phase 2 of a 3-year-old preschool pilot program to provide services to 3-year-old children. who do not meet the age eligibility criteria for the great start readiness program, but meet all other eligibility criteria for the great start readiness program. Eligible children are those whose age is less than 4 years on September 1 and greater than or equal to 3 years on December 1 of the current school year and whose family income is at or below 250% of the federal poverty level, with priority given to families with lower incomes. Additional factors such as developmental delay, language barriers, or challenging behaviors may also be considered for eligibility. These services must be designed for children who are age 3 and must be similar to the services provided through the great start readiness program. The program described in this section must be administered by CCRESA Strong Beginnings Implementation Team under the direction of the department, office of great start, of lifelong education, advancement, and potential, with assessment, data, and collection analysis for the program being provided by Michigan State University.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(2) The department must pay the funding under this section to Clinton County RESA in installments over 3-4 years. The department of lifelong education, advancement, and potential shall determine the amount to be used in each year.</p> <p>(3) This section is intended to provide funding to serve at least 1,000 children over the next 3 school years, evaluate outcomes, and create a scalable 3-year-old preschool model. Clinton County RESA shall maintain funding at no less than the amount received in 2022-2023 under this section for current participants. provide planning for and implement phase 2 of the pilot preschool program for 3-year-old children, which will scale the program to nearly 4,000 children and 100 classrooms by the 2028-2029 school year. The 2nd phase of the pilot will examine variations of the current program, such as part-day, 5-day per week, multiage grouping with the great start readiness program, and inclusion.</p> <p>(4) In order to evaluate the outcomes and impact of strong beginnings, Clinton County RESA and Michigan state university will compare outcomes for children who attend strong beginnings and the great start readiness program with:</p> | <p>(2) The department of lifelong education, advancement, and potential must pay the funding under this section to Clinton County RESA in installments over 3—2 years. The department of lifelong education, advancement, and potential shall determine the amount to be used in each year.</p> <p>(3) This section is intended to provide funding to serve at least 1,000 children over the next 3 school years, evaluate outcomes, and create a scalable 3-year-old preschool model. Clinton County RESA shall maintain funding at no less than the amount received in 2022-2023 under this section for current participants. planning for and implement phase 2 of the pilot preschool program for 3-year-old children. The second phase of the pilot will examine variations of the current program, such as part-day, 5-day-per-week, multiage grouping with the great start readiness program, and inclusion.</p> <p>(4) In order to evaluate the outcomes and impact of strong beginnings, Clinton County RESA and Michigan State University shall compare outcomes for children who attend strong beginnings and the great start readiness program with:</p> | | <p>(2) Concur with Senate.</p> <p>(3) Concur with Senate.</p> <p>(4) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(a) Outcomes for children who attend the great start readiness program only.</p> <p>(b) Outcomes for children who did not attend either program. Data will include, at a minimum, strong beginnings waitlist data, strong beginnings child assessment data, the great start readiness program child assessment data, kindergarten attendance data, and elementary standardized testing data.</p> <p>(5) Not included.</p> <p>(5) At the end of the pilot, phase 2, Clinton County RESA shall provide a report to the department detailing all of the following:</p> <p>(a) How the phase 2 pilot was conducted.</p> <p>(b) Demographics of the children served.</p> <p>(c) Outcomes achieved.</p> | <p>(a) Outcomes for children who attend the great start readiness program only.</p> <p>(b) Outcomes for children who did not attend either program.</p> <p>(5) Data used for the purpose of comparisons under subsection (4) must include, at a minimum, strong beginnings waitlist data, strong beginnings child assessment data, the great start readiness program child assessment data, kindergarten attendance data, and elementary standardized testing data.</p> <p>(6) At the end of the pilot, phase 2, Clinton County RESA shall provide a report to the department of lifelong education, advancement, and potential detailing all of the following:</p> <p>(a) Concur with Governor.</p> <p>(b) Concur with Governor.</p> <p>(c) Concur with Governor.</p> <p>(d) Concur with Governor.</p> | | <p>(5) Concur with Senate.</p> <p>(6) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(d) Challenges Scope of expansion, including successes and challenges the pilot faced and how the implementation team responded.</p> <p>(e) A An updated model, including phase 2 variations, this state could use to scale the program statewide, if funding were available.</p> <p>(4) The funds allocated under this section for 2023-2024 2025-2026 are a work project appropriation, and any unexpended funds for 2023-2024 2025-2026 are carried forward into 2024-2025 2026-2027. The purpose of the work project is to pilot a 3-year-old preschool program as provided under this section expand phase 1 of the pilot to additional classrooms and initiate phase 2 of the pilot. The estimated completion date of the work project is September 30, 2027 2029.</p> <p>(5) Notwithstanding section 17b, the department of lifelong education, advancement, and potential shall make payments under this section on a schedule determined by the department.</p> | <p>.</p> <p>(e) Concur with Governor.</p> <p>(7) (4) Concur with Governor.</p> <p>(8) (5) Notwithstanding section 17b, the department of lifelong education, advancement, and potential shall make payments under this section on a schedule determined by the department of lifelong education, advancement, and potential.</p> | | <p>(7) (4) Concur with Governor.</p> <p>(8) (5) Concur with Senate.</p> |
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NEW SENATE Sec. 32y – Learning By Hearings Program

Extends the 18a exception for Sec. 32x to allow the Learning By Hearings Program to expend funds until September 30, 2029, rather than 2027.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | Notwithstanding section 18a, funds allocated under former section 32x for 2023-2024 may be available for expenditure until September 30, 2029. A recipient of funding under | Concur with Senate. | Concur with Senate. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | that section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2029. | | |
| Sec. 33 - K-5 music education pilot Appropriates \$11,000,000 SAF in FY 2023-24 only to districts to begin music and visual arts education programs for grades K through 5. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| No change. | <i>FY 2024-25 supplemental request.</i> (8) From the funds allocated under subsection (1), the department shall allocate an amount not to exceed \$2,500,000.00 to Eaton Regional Education Service Agency to serve as the fiscal agent for the Michigan Assessment Consortium to be used in implementing MI Creative Potential, as led by the Michigan Arts Education Instruction and Assessment Project, developed by the Michigan Assessment Consortium, in partnership with the Michigan Department of Education, Michigan Arts and Culture Council, and Michigan educators. The Michigan Assessment Consortium shall implement MI Creative Potential by acquiring and implementing the artlook platform, by building school and community partnerships to allow districts to publicize their need for supplemental arts instruction, by providing professional learning on artlook tools, and by collecting and uploading data on availability of arts education within districts in each prosperity region each school | No change. | (8) Subject to subsection (9), in addition to the money appropriated in section 11, from the state school aid fund, there is allocated an amount not to exceed \$2,500,000.00 to Eaton Regional Education Service Agency to serve as the fiscal agent for the Michigan Assessment Consortium to be used in implementing MI Creative Potential, as led by the Michigan Arts Education Instruction and Assessment Project, developed by the Michigan Assessment Consortium, in partnership with the Michigan Department of Education, Michigan Arts and Culture Council, and Michigan educators. The Michigan Assessment Consortium shall implement MI Creative Potential by acquiring and implementing the artlook platform, by building school and community partnerships to allow districts to publicize their need for supplemental arts instruction, by providing professional learning on artlook tools, and by collecting and uploading data on availability of |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

year. The data collected and uploaded must include, but is not limited to, how many arts classes are offered, the duration and frequency of instruction in the disciplines, educator and staffing details, the arts budget in each building, arts-related extracurricular activities that are offered, and community partners that are engaged. Eaton Regional Education Service Agency shall provide a report to the department each September on progress of this work.

(9) Not included.

arts education within districts in each prosperity region each school year. The data collected and uploaded must include, but is not limited to, how many arts classes are offered, the duration and frequency of instruction in the disciplines, educator and staffing details, the arts budget in each building, arts-related extracurricular activities that are offered, and community partners that are engaged. Eaton Regional Education Service Agency shall provide a report to the department each September on progress of this work.

(9) The allocation under subsection (8) is contingent on the effective issuance of a directive by the budget director, pursuant to section 451a of the management and budget act, 1984 PA 431, MCL 18.451a, to lapse \$2,500,000.00 in remaining funding from a work project that was established under this section in 2023-2024. The amount allocated under subsection (8) may not exceed the amount lapsed from the work project referenced in the immediately preceding sentence.

Sec. 35a - Early Literacy Programs

(1) Appropriates \$82,900,000 SAF in FY 2024-25.

Requires the Superintendent to designate staff funded under this section as critical shortage.

(4) Allocates \$42,000,000 to ISDs for early literacy coaches Each ISD would be provided at least 2 coaches, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.

(7) Allocates \$6,000,000 to an ISD (working with MASA) for literacy essentials.

(8) Allocates \$5,000,000 for the Michigan Education Corps.

(10) Allocates \$10,000,000 for districts to provide professional learning described in (11) for teachers in grades PreK-3.

(11) Specifies the requirements for the provider to be approved under subsection (10).

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>(1) Appropriates \$106,050,000.00 in FY 2025-26.</p> <p>(4) Appropriates \$45,250,000 in FY 2025-26.</p> <p>(b) From the allocation under this subsection, the department shall award grants to intermediate districts for the support of early literacy coaches. The department shall provide this funding in the following manner:</p> <p>(i) The department shall award each intermediate district grant funding to support the cost of 2 early literacy coaches in an equal amount per early literacy coach, not to exceed \$125,000.00.</p> <p>(ii) After distribution of the grant funding under subparagraph (i), the department shall distribute the remainder of grant funding for additional early literacy coaches in an amount not to exceed \$125,000.00 per early literacy coach. The number of funded early literacy coaches for each</p> | <p>(1) Update fiscal years.</p> <p>(4) Update fiscal years.</p> <p>(b) No change.</p> | <p>Repeal.</p> | <p>(1) Appropriates \$52,000,000.00 in FY 2025-26.</p> <p>(4) Update fiscal years.</p> <p>(b) No change.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>intermediate district is based on the percentage of the total statewide number of pupils in grades K to 3 who meet the income eligibility standards for the federal free and reduced-price lunch programs who are enrolled in districts in the intermediate district. The department must ensure that each intermediate district is eligible to receive support for at least 1 early literacy coach under this subparagraph.</p> <p>(iii) When awarding grant funding under subparagraphs (i) and (ii), the department must ensure that each intermediate district is eligible to receive support for at least 3 early literacy coaches.</p> <p>(5) Appropriates \$39,800,000 in FY 2025-26.</p> <p>(b) The department shall distribute funding allocated under this subsection to eligible districts on an equal per first-grade pupil basis amount per pupil, using for that calculation the number of third grade pupils in each eligible district scoring "not proficient" or "partially proficient" on the English language arts portion of the Michigan student test of educational progress (M-STEP) in the immediately preceding school year.</p> | <p>(5) Update fiscal years.</p> <p>(b) The For 2024-2025, the department shall distribute funding allocated under this subsection to eligible districts on an equal per-first-grade-pupil basis. Beginning in 2025-2026, the department shall distribute funding allocated under this subsection to eligible districts on an equal amount per pupil, using for that calculation the number of third grade pupils in each eligible district scoring "not proficient" or "partially proficient" on the English language arts portion of the Michigan student test of educational progress (M-STEP) in the immediately preceding school year.</p> | | <p>(5) Update fiscal years.</p> <p>(b) The For 2024-2025, the department shall distribute funding allocated under this subsection to eligible districts on an equal per-first-grade-pupil basis. Beginning in 2025-2026, the department shall distribute funding allocated under this subsection to eligible districts on an equal amount per pupil, using for that calculation the number of third grade pupils in each eligible district scoring "not proficient" or "partially proficient" on the English language arts portion of the Michigan student test of educational progress (M-STEP) in the immediately preceding school year.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(c) If the funds allocated under this subsection are insufficient to fully fund the payments under this subsection, payments under this subsection are prorated on an equal per-pupil basis based on grade 1 pupils.</p> <p>(7) Update fiscal years.</p> <p>(8) Appropriates \$5,000,000 in FY 2025-26.</p> <p>(10) From the allocation under subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for 2024-2025 only to an intermediate district identified by the department for the provision of professional learning by the approved provider described in subsection (11), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments. For purposes of this subsection, the department must establish and manage professional learning opportunities that are open to all school personnel described in this subsection as follows:</p> <p>(a) The department approved provider must first open voluntary enrollment for any pre-K through grade</p> | <p>(c) If the funds allocated under this subsection are insufficient to fully fund the payments under this subsection, payments under this subsection are prorated on an equal per-pupil basis based on grade 1 pupils. This subdivision does not apply after September 30, 2025.</p> <p>(7) Concur with Governor.</p> <p>(8) Appropriates \$5,000,000 in FY 2025-26 only.</p> <p>(10) From the allocation under subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for 2024-2025 and 2025-2026 only to an intermediate district identified by the department for the provision of professional learning by the approved provider described in subsection (11), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments. For purposes of this subsection, the department approved provider must establish and manage professional learning opportunities that are open to all school personnel described in this subsection as follows:</p> <p>(a) Concur with Governor.</p> | | <p>(c) If the funds allocated under this subsection are insufficient to fully fund the payments under this subsection, payments under this subsection are prorated on an equal per-pupil basis based on grade 1 pupils. This subdivision does not apply after September 30, 2025.</p> <p>(7) Concur with Governor.</p> <p>(8) Appropriates \$5,000,000 in FY 2025-26 only.</p> <p>(10) From the allocation under subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for 2024-2025 and 2025-2026 only to an intermediate district identified by the department for the provision of professional learning by the approved provider described in subsection (11), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments. For purposes of this subsection, the department approved provider must establish and manage professional learning opportunities that are open to all school personnel described in this subsection as follows:</p> <p>(a) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>3 teacher on a first-come, first-served basis, with voluntary enrollment prioritized for pre-K, kindergarten, and grade 1 teachers. The department approved provider shall then open voluntary enrollment for the remaining school personnel described in this subsection.</p> <p>(b) The department approved provider must maintain open enrollment until all funds are expended.</p> <p>(11) For the provision of professional learning to the school personnel described in subsection (10), the department shall approve LETRS as is the approved provider of professional learning, if—as long as LETRS continues to meet all of the following:</p> | <p>(b) Concur with Governor.</p> <p>(11) Concur with Governor.</p> | | <p>(b) Concur with Governor.</p> <p>(11) Concur with Governor.</p> |
| <p>Sec. 35d - Orton-Gillingham Dyslexia Tool</p> <p>Appropriates \$1,000,000 in FY 2024-25 only for the Orton-Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Appropriates \$2,500,000 in FY 2025-26 only. | Repeal. | Repeal. |
| <p>NEW SENATE Sec. 35e – School Libraries</p> <p>(1) Appropriates \$14,000,000 SAF in FY 2025-26 only to districts for school libraries.</p> <p>(3) Appropriates \$1,000,000 SAF to Wayne State University to study public school library programs, with the funds to be used for certified librarians, resources, and a comprehensive study involving multiple stakeholders to assess and improve library services.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$14,000,000.00 to districts in an | Not included. | (1) Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>equal amount per pupil to support school libraries.</p> <p>(2) A recipient of a grant under this section shall use the funds only for the salaries and benefits of certified school librarians, electronic resources, material resources, furniture, equipment, and supplies for school libraries.</p> <p>(3) In addition, from the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$1,000,000.00 to Wayne State University to study this state's public school library programs. All of the following apply to funding under this subsection:</p> <p>(a) The recipient of funding under this subsection shall convene a committee to conduct the study described in this subsection. The committee must consist of 1 member from each of the following organizations:</p> <p>(i) The department.</p> <p>(ii) The Library of Michigan.</p> <p>(iii) The Michigan Association of School Librarians.</p> <p>(iv) The Michigan senate.</p> <p>(v) The Michigan house of representatives.</p> | | <p>(2) Not included.</p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$250,000.00 to Wayne State University to study this state's public school library programs.</p> <p>(2) The recipient of funding under this subsection shall convene a committee to conduct the study described in this section. The committee must consist of 1 member from each of the following organizations:</p> <p>(a) The department.</p> <p>(b) The Library of Michigan.</p> <p>(c) The Michigan Association of School Librarians.</p> <p>(d) The Michigan senate.</p> <p>(e) The Michigan house of representatives.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(vi) The Michigan Education Association.</p> <p>(vii) The Michigan chapter of the American Federation of Teachers.</p> <p>(viii) The Michigan Association of Superintendents and Administrators.</p> <p>(ix) A Michigan research university.</p> <p>(b) The committee described in subdivision (a) shall conduct a study to investigate at least all of the following issues:</p> <p>(i) How many schools in each district have a school library.</p> <p>(ii) What hours school libraries are open each week for students and faculty to use.</p> <p>(iii) What full-time equivalency of certified school librarians are employed at each building.</p> <p>(iv) The ratio of students per certified school librarian.</p> <p>(v) What full-time equivalency of paraprofessional or other staff are employed in the school library and the credentialing of these staff, if any.</p> <p>(vi) How school libraries are scheduled.</p> | | <p>(f) The Michigan Education Association.</p> <p>(g) The Michigan chapter of the American Federation of Teachers.</p> <p>(h) The Michigan Association of Superintendents and Administrators.</p> <p>(i) A Michigan research university.</p> <p>(3) The committee described in subsection (2) shall conduct a study to investigate at least all of the following issues:</p> <p>(a) How many schools in each district have a school library.</p> <p>(b) What hours school libraries are open each week for students and faculty to use.</p> <p>(c) What full-time equivalency of certified school librarians are employed at each building.</p> <p>(d) The ratio of students per certified school librarian.</p> <p>(e) What full-time equivalency of paraprofessional or other staff are employed in the school library and the credentialing of these staff, if any.</p> <p>(f) How school libraries are scheduled.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(vii) How many hours each week school librarians provide direct library-related instruction to students.</p> <p>(viii) The technology available for students to access library resources and lessons.</p> <p>(ix) The size and age of the collection in each school library, and the extent of digital materials available for students to access.</p> <p>(x) Current funding per student for school library materials.</p> <p>(xi) Any other matters that the committee considers relevant to the fulfillment of its mission to determine the status of school library programs in this state.</p> <p>(c) The department shall provide staff and other resources as the committee considers appropriate, including contracting with a researcher. Appropriate costs must be determined by the department and the committee described in subdivision (a) shall reimburse the department for costs related to this subdivision.</p> <p>(d) The committee described in subdivision (a) may conduct public hearings to gather information, and may sponsor statewide or regional conferences involving educators, students, or the public at-large.</p> | | <p>(g) How many hours each week school librarians provide direct library-related instruction to students.</p> <p>(h) The technology available for students to access library resources and lessons.</p> <p>(i) The size and age of the collection in each school library, and the extent of digital materials available for students to access.</p> <p>(j) Current funding per student for school library materials.</p> <p>(k) Any other matters that the committee considers relevant to the fulfillment of its mission to determine the status of school library programs in this state.</p> <p>(4) The department shall provide staff and other resources as the committee described in subsection (2) considers appropriate, including contracting with a researcher. Appropriate costs must be determined by the department, and the committee described in subsection (2) shall reimburse the department for costs related to this subsection.</p> <p>(5) The committee described in subsection (2) may conduct public hearings to gather information, and may sponsor statewide or regional conferences involving educators, students, or the public at large.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(e) The committee shall provide a report to the house and senate appropriations subcommittees on school aid, the state budget director, the house and senate fiscal agencies, and the department no later than December 31, 2026. The report must create a long-term plan for this state's school library programs that may include the adoption of guidelines for school library facilities, budget, staffing, collection development, and curriculum standards for school library programs. The final report and recommendations must include drafts of legislation necessary to carry those recommendations into effect.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | <p>(6) The committee described in subsection (2) shall provide a report to the house and senate appropriations subcommittees on school aid, the state budget director, the house and senate fiscal agencies, and the department by not later than December 31, 2026. The report must create a long-term plan for this state's school library programs that may include the adoption of guidelines for school library facilities, budget, staffing, collection development, and curriculum standards for school library programs. The final report and recommendations must include drafts of legislation necessary to carry those recommendations into effect.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> |
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NEW SENATE Sec. 35f – Chaldean Community Foundation

Appropriates \$1,500,000 for FY 2025-26 only Macomb ISD, to support the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$1,500,000.00 to Macomb Intermediate School District, in partnership with the Chaldean Community Foundation, to support and expand early childhood | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education. | | |
| Sec. 35j - Professional Development, Curriculum, and Supports Appropriates \$140,000,000 in FY 2023-24 (over 2 years) for payments to districts and ISDs for professional development. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| Sec. 35m – Literacy Supports Appropriates \$87,000,000 SAF for FY 2024-25 only for payments to improve educational outcomes in literacy. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| No change. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025-2025- 2025-2026 only an amount not to exceed \$87,000,000.00—\$74,195,600.00 for the purposes described in this section, including payments to improve educational outcomes in literacy. (2) No change. | Concur with Governor. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025-2025- 2025-2026 only an amount not to exceed \$87,000,000.00—\$64,400,000.00 for the purposes described in this section, including payments to improve educational outcomes in literacy. (2) The department shall create continue the committee for literacy achievement that includes representatives of higher education and early childhood literacy educators who have expertise in literacy instruction and research. The committee shall exist until at least September 2029. The department shall appoint the members of the committee for literacy achievement. The department shall develop a process to identify and assemble experts for the committee. The primary |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>focus of the committee is to recommend tools and strategies with the goal of increasing student academic outcomes in the area of literacy. The committee is encouraged to collaborate with the Michigan Education Research Institute or other entities with similar expertise on the subject of literacy. The department shall determine the size, timeline, and benchmarks of the committee. The committee shall do all of the following:</p> <p>(a) Critically evaluate early literacy series and materials. The committee shall evaluate with research-based outcomes, using the committee's expertise in the field of literacy. The committee shall assign grade tiers to the series based on the series' likelihood to increase student literacy outcomes. Priority must be given to series that already have a demonstrated history of increasing student outcomes. The committee may perform an evaluation under this subdivision based on submissions from a vendor, but must independently verify the validity of information provided by the vendor. The committee is also strongly encouraged to evaluate available materials not submitted to the department by a vendor.</p> <p>(b) Critically evaluate literacy professional development. The committee shall evaluate with research-based outcomes, using the committee's expertise in the field of literacy. The committee shall assign</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>grade tiers to the professional development based on the professional development's likelihood to increase student literacy outcomes. Priority must be given to professional development that already has a demonstrated history of increasing student outcomes. The committee may perform an evaluation under this subdivision based on submissions from a vendor, but must independently verify the validity of information provided by the vendor. The committee is also strongly encouraged to evaluate available materials not submitted to the department by a vendor.</p> <p>(c) Critically evaluate other applicable literacy tools or services the committee determines to have a high likelihood or demonstrated history of increasing student literacy outcomes. The committee may perform an evaluation under this subdivision based on submissions from a vendor, but must independently verify the validity of information provided by the vendor. The committee is also strongly encouraged to evaluate available materials not submitted to the department by a vendor.</p> <p>(d) Create, and maintain, and post annually on a publicly available website a rankings list of all early literacy series and other items the committee has evaluated. This includes items from each part of the rankings list, items evaluated in the</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | (4) No change. | | <p>2024-2025 school year, and any subsequent items evaluated going forward. The committee shall denote on the list whether major changes have been made to an early literacy series or other item on the list since the early literacy series or other item was evaluated by the committee and if the early literacy series or other item has not been evaluated since the last ranking. The rankings list created in this subdivision must align with the list of evidence-based tier 1, classwide elementary reading curricula and materials that are aligned with science of reading methods that research has shown to improve literacy outcomes and help pupils achieve reading proficiency as required under section 1280f of the revised school code, MCL 380.1280f.</p> <p>(4) From the funds allocated in subsection (1), the department shall make payments to districts and intermediate districts in an amount and on a schedule determined by the department. The department shall not make payments under this subsection until it has critically evaluated as many early literacy series and other items from subsection (2) as possible. Payments under this subsection must be made during the current fiscal year to support district implementation in 2026-2027. ... The department shall award funding under this section using the following methodology:</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(5) No change.

(b) A **tiered** per-pupil award based on the number of pupils in membership at the district and intermediate district. The **tiered** per-pupil ~~amount-award~~ must ~~be larger for~~ **provide a higher per-pupil payment to** districts and intermediate districts using higher-ranked early literacy series or other items as determined under subsection (2). The department may choose not to award funding if the early literacy series or other item is determined to be ineffective or is determined to be less effective than other choices.

(5) From the funding allocated in subsection (1), the department may pay an annual stipend of up to \$8,000.00 for each member of the committee for literacy achievement who is employed by or at a public institution of higher education, a district, or an intermediate district. A stipend must be commensurate with the committee member's contribution to the committee. ~~during the fiscal year.~~ Funding must be paid to the public institution of higher education, the district, or the intermediate district where the committee member is employed, and the public institution of higher education, the district, or the intermediate district must then use funding received to award the stipend directly to the individual committee member. A committee member who is not employed by or at a public institution of higher education, a district, or an intermediate district is not eligible to receive a stipend under this subsection.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | (6) No change. | | (6) To be eligible for funding under this section, a district or intermediate district must apply in a form and manner determined by the department. As a condition of receiving the funding, the district or intermediate district must agree to provide to the department information twice a year, on or before May 1 and October 1 , on the early literacy series and other items used for the previous and current school years, and to provide this information twice a year, on or before March 31 and August 1 and the early literacy series and other items to be used for the next school year. The early literacy series and other items used by districts and intermediate districts must be added to the annual rankings required under subsection (2). |
| | (8) No change. | | (8) Funds allocated under this section subsection (1) for 2024-2025-2025-2026 are a work project appropriation, and any unexpended funds for 2024-2025-2025-2026 are carried forward into 2025-2026 2026-2027 . The purpose of the work project is to improve literacy instructional practices. The estimated completion date of the work project is September 30, 2028-2029 . |
| | (9) Not included. | | (9) In addition to the allocation under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,000,000.00 for 2025-2026 only to |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>an intermediate district in which the combined total number of pupils in membership of all of its constituent districts is the fewest among all intermediate districts in this state. All of the following apply to the funding under this subsection:</p> <p>(a) Funding under this subsection must be used by the intermediate district, in partnership with an association that represents intermediate district administrators in this state, to implement all of the following:</p> <p>(i) Literacy essentials teacher and principal training modules.</p> <p>(ii) Face-to-face and online professional learning on literacy essentials teacher and principal training modules for literacy coaches, principals, and teachers.</p> <p>(iii) The placement of regional lead literacy coaches to facilitate professional learning for early literacy coaches. Regional lead literacy coaches described in this subparagraph shall provide support for new literacy coaches, building teachers, and administrators, and shall facilitate regional data collection to evaluate the effectiveness of statewide literacy coaches funded under this section.</p> <p>(iv) A provision of \$500,000.00 under this subsection for literacy training, modeling, coaching, and</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>feedback for district principals or chief administrators, as applicable. The training described in this subparagraph must use the pre-K and K to 3 essential instructional practices in literacy created by the general education leadership network as the framework for all training provided under this subparagraph.</p> <p>(b) By not later than September 1 of each year, the intermediate district described in this subsection, in consultation with grant recipients, shall submit a report to the chairs of the senate and house appropriations subcommittees on school aid, the chairs of the senate and house standing committees responsible for education legislation, the house and senate fiscal agencies, and the state budget director. The report described in this subdivision must include student achievement results in English language arts and survey results with feedback from parents and teachers regarding the initiatives implemented under this subsection.</p> <p>(c) Up to 2% of funds allocated under this subsection may be used by the association representing intermediate district administrators that is in partnership with the intermediate district specified in this subsection to administer this subsection.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>(10) In addition to the allocation under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$1,600,000.00 for 2025-2026 to expand the implementation of the literacy and social, emotional, and behavioral components of a multi-tiered system of supports, including positive behavioral interventions and supports, using the Michigan Multi-Tiered System of Supports Technical Assistance Center. Both of the following apply to funds allocated under this subsection:</p> <p>(a) The department shall use funds allocated under this subsection, through an intermediate district, for the purpose of expanding the statewide expertise, technical assistance, and implementation of the multi-tiered system of supports, dyslexia expertise, and evidence-based instructional practices grounded in the science of reading using the Michigan Multi-Tiered System of Supports Technical Assistance Center, a nationally recognized program. In addition, the department shall identify an intermediate district to act as a fiscal agent for these funds.</p> <p>(b) Up to 2% of funds allocated under this subsection may be used by the intermediate district serving as the fiscal agent for these funds to administer this subsection.</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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Sec. 39 - GSRP Formula

Provides the formula by which slot allocations for ISDs are calculated.

(3) Full day slot is funded at \$10,185 in FY 2024-25. \$5,093 for part-day for GSRP/Head Start blended program. \$12,222 for GSRP extended program. \$6,111 for part-day for GSRP/Head Start extended blended program.

| Executive | Senate | House | Conference |
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| <p>(1) The application must include all of the following:</p> <p>(a) The estimated total number of children in the community who meet the criteria of section 32d and the total number of age-eligible children in the community, as provided to the applicant by the department of lifelong education, advancement, and potential utilizing the most recent population data available from the American Community Survey conducted by the United States Census Bureau.</p> <p>(b) The estimated number of age-eligible children in the community who meet the criteria of section 32d and are being served exclusively by Head Start programs operating in the community.</p> <p>(c) The number of children whom the applicant has will have the capacity to serve in each eligible great start readiness program option who meet the age-eligible criteria of section 32d. including a verification of physical facility and staff resources capacity.</p> <p>(2) As used in this section, "great start readiness target foundation" means an amount equal to \$10,577.00</p> | <p>(1) Concur with Governor.</p> <p>(2) The great start readiness target foundation for 2025-2026 is equal to \$10,608.00.</p> | <p>(1) The application must include all of the following:</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) Concur with Governor.</p> <p>(2) The great start readiness foundation amount for 2025-2026 is \$10,185.00.</p> | <p>(1) Concur with Governor.</p> <p>(2) The great start readiness foundation amount for 2025-2026 is \$10,650.00.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(4) (3) The Subject to subsection (5), the initial allocation to each eligible applicant under section 32d is the lesser of the following: equal to the sum of:</p> <p>(a) The sum of the number of children served in a school day program in the preceding school year multiplied by \$10,185.00, the number of children served in a GSRP extended program in the preceding school year multiplied by \$12,222.00, the number of children served in a GSRP/Head Start school-day blended program or a part day program in the preceding school year multiplied by \$5,093.00, and the number of children served in a GSRP/Head Start extended blended program in the preceding school year multiplied by \$6,111.00.</p> <p>(b) The sum of the number of children the applicant has the capacity to serve in the current school year in a school-day program multiplied by \$10,185.00, the number of children served in a GSRP extended program the applicant has the capacity to serve in the current school year multiplied by \$12,222.00, the number of children served in a GSRP/Head Start school-day blended program or a part day program the applicant has the capacity to serve in the current school year multiplied by \$5,093.00, and the number of children served in a GSRP/Head Start extended blended program the applicant has the capacity to serve in the current school year multiplied by \$6,111.00.</p> | <p>(4) (3) Concur with Governor.</p> | <p>(4) (3) Concur with Governor.</p> | <p>(4) (3) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(4) If funds remain after the allocations under subsection (3), the department of lifelong education, advancement, and potential shall distribute the remaining funds to each intermediate district or consortium of intermediate districts that serves less than the state percentage benchmark determined under subsection (5). The department of lifelong education, advancement, and potential shall distribute these remaining funds to each eligible applicant based upon each applicant's proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in intermediate districts or consortia of intermediate districts serving less than the statewide percentage benchmark. When all applicants have been given the opportunity to reach the statewide percentage benchmark, the statewide percentage benchmark may be reset, as determined by the department of lifelong education, advancement, and potential, until greater equity of opportunity to serve eligible children across all intermediate school districts has been achieved.</p> | <p>(4) Concur with Governor.</p> | <p>(4) Concur with Governor.</p> | <p>(4) Concur with Governor.</p> |
| <p>(5) For the purposes of subsection (4), the department of lifelong education, advancement, and potential shall calculate a percentage of children served by each intermediate district or consortium of intermediate districts by adding the number of children served in the immediately preceding year by that intermediate district or consortium with the number of eligible children under section 32d served exclusively</p> | <p>(5) Concur with Governor.</p> | <p>(5) Concur with Governor.</p> | <p>(5) Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~by Head Start, as reported in a form and manner prescribed by the department of lifelong education, advancement, and potential, within the intermediate district or consortia service area and dividing that total by the total number of children within the intermediate district or consortium of intermediate districts who meet the criteria of section 32d as determined by the department of lifelong education, advancement, and potential utilizing the most recent population data available from the American Community Survey conducted by the United States Census Bureau. The department of lifelong education, advancement, and potential shall compare the resulting percentage of eligible children served to a statewide percentage benchmark to determine if the intermediate district or consortium is eligible for additional funds under subsection (4). The statewide percentage benchmark is 100%.~~

(a) The number of children in the current school year served in a program determined by the department of lifelong education, advancement, and potential to be a school-day program multiplied by the great start readiness target foundation.

(b) The number of children in the current school year served in a program determined by the department of lifelong education, advancement, and potential to be a

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

part-day program or a school-day blended with Head Start multiplied by the great start readiness target foundation divided by 2.

(c) The total number of children in the current school year served in a program determined by the department of lifelong education, advancement, and potential to be an extended program multiplied by the great start readiness target foundation multiplied by 1.2.

(d) The number of children in the current school year served in a program determined by the department of lifelong education, advancement, and potential to be an extended program blended with Head Start or a part-day extended program multiplied by the great start readiness target foundation multiplied by 0.6.

(5) Subject to subsection (6), if the calculations under subsection (4) result in a total allocation exceeding the amount available as allocated or appropriated under section 32d(2), initial allocations to each eligible applicant under section 32d are calculated as the sum of the following:

(a) An amount equal to the calculations described in subsection (4) but using for those calculations the lesser of the number of children served in the immediately preceding fiscal year

(5) Concur with Governor.

(5) Concur with Governor.

(5) Concur with Governor.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>or the number of children the applicant has the capacity to serve in the current fiscal year instead of the number of children served in the current fiscal year.</p> <p>(b) An amount equal to the remaining available dollars after calculations in subdivision (a) distributed proportionately to eligible applicants where calculations under subdivision (a) are less than the amount originally calculated under subsection (4).</p> <p>(6) If the calculations under subsection (4) result to a total allocation exceeding the amount available as allocated or appropriated under section 32d(2), the initial allocation to each eligible applicant is the amount calculated under subsection (4) prorated on an equal percentage basis.</p> <p>(8) As used in this section, "GSRP/Head Start blended program", "GSRP extended program", "part day program", and "school day program" mean those terms as defined in section 32d.</p> | | | |
| | <p>(6) If the calculations under subsection (5) result in a total allocation exceeding the amount available as allocated or appropriated under section 32d(2), the initial allocation to each eligible applicant is the amount calculated under subsection (4) prorated on an equal percentage basis.</p> <p>(8) Concur with Governor.</p> | <p>(6) Concur with Senate.</p> <p>(8) Concur with Governor.</p> | <p>(6) Concur with Senate.</p> <p>(8) Concur with Governor.</p> |
| <p>Sec. 39a - Federal Funds</p> <p>(1) Appropriates \$754,700,000 in FY 2024-25 in Federal No Child Left Behind (NCLB) funds.</p> <p>(2) Appropriates \$60,500,000 in other Federal funds in FY 2024-25.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(1) Appropriates \$824,700,000 in FY 2025-26 in Federal No Child Left Behind (NCLB) funds.</p> <p>(e) An amount estimated at \$535,000,000.00 \$585,000,000.00 for 2024-2025 2025-2026 to provide supplemental programs to enable educationally disadvantaged children to meet challenging academic standards, funded from DED-OESE, title I, disadvantaged children funds.</p> <p>(i) An amount estimated at \$35,000,000.00 \$55,000,000.00 for 2024-2025 2025-2026 to improve the academic achievement of students, funded from DED-OESE, title IV, student support and academic enrichment grants.</p> <p>(2) Appropriates \$66,415,000 in other Federal funds in FY 2025-26.</p> <p>(b) An amount estimated at \$24,000,000.00 \$30,000,000.00 for 2024-2025 2025-2026 for providing career and technical education services to pupils, funded from DED-OVAE, basic grants to states.</p> <p>(d) An amount estimated at \$18,000,000.00 \$17,700,000.00 for 2024-2025 2025-2026 for the purpose of promoting and expanding high-quality preschool services, funded from HHS-OCC, preschool development funds.</p> <p>(e) An amount estimated at \$1,500,000.00 \$1,715,000.00 for</p> | <p>Concur with Governor.</p> | <p>(1) Concur with Governor.</p> <p>(2) Appropriates \$66,715,000 in other Federal funds in FY 2025-26.</p> <p>(b) Concur with Governor.</p> <p>(d) An amount estimated at \$18,000,000.00 for 2024-2025 2025-2026 for the purpose of promoting and expanding high-quality preschool services, funded from HHS-OCC, preschool development funds.</p> <p>(e) Concur with Governor.</p> | <p>Concur with House.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

2024-2025-~~2025-2026~~ for the purpose of addressing priority substance abuse treatment, prevention, and mental health needs, funded from HHS-SAMHSA.

Sec. 41 - Bilingual Education

Appropriates \$50,186,100 for bilingual education grants in FY 2024-25.

(2)(a) Distributes \$1,863 per FTE with composite score between 1.0 and 1.9.—

(b) Distributes \$1,286 per FTE with composite score between 2.0 and 2.9.

(c) Distributes \$210 per FTE with composite score between 3.0 and 3.9.

(7) By March 1, 2025, MDE must establish English learner program models that establish a minimum number of minutes per week in which districts must provide direct English language development instruction for students according to the student's proficiency levels

Executive

(1) For a district to be eligible to receive funding under this section, the district must administer to English language learners the English language proficiency assessment known as the "WIDA ACCESS for English language learners" or the "WIDA Alternate ACCESS". From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed ~~\$50,186,100.00~~ **\$52,286,100.00** for 2024-2025-~~2025-2026~~ for payments to eligible districts for services for English language learners who have been administered the WIDA ACCESS for English language learners.

(2)(a) Distributes **\$1,940** per FTE with composite score between 1.0 and 1.9.

Senate

(1) For a district to be eligible to receive funding under this section, the district must administer to English language learners the English language proficiency assessment known as the "WIDA ACCESS for English language learners" or the "WIDA Alternate ACCESS". From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed ~~\$50,186,100.00~~ **\$62,732,600.00** for 2024-2025-~~2025-2026~~ for payments to eligible districts for services for English language learners who have been administered the WIDA ACCESS for English language learners. **Services for English language learners under this section may include software used to assist learning.**

(2)(a) Distributes **\$2,329** per FTE with composite score between 1.0 and 1.9.

House

Repeal.

Conference

Concur with Senate.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(b) Distributes \$1,340 per FTE with composite score between 2.0 and 2.9.</p> <p>(c) Distributes \$220 per FTE with composite score between 3.0 and 3.9.</p> <p>(7) By not later than March 1, 2025, the The department shall establish English language learner program models that establish a minimum number of minutes per week that districts must provide direct English language development instruction for students according to the student's proficiency levels. These models must be compliant with federal requirements related to English language learner program services. It is the intent of the legislature that, beginning in 2025-2026, to To be considered an eligible recipient of funding under this section, a district must agree to meet or exceed the minimum number of minutes per week, as determined by the department, that the district provides direct English language development instruction.</p> | <p>(b) Distributes \$1,608 per FTE with composite score between 2.0 and 2.9.</p> <p>(c) Distributes \$263 per FTE with composite score between 3.0 and 3.9</p> <p>(7) Concur with Governor.</p> | | |
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Sec. 41b - KEYS Grace Academy

Appropriates \$1,000,000 SAF in FY 2024-25 only for KEYS Grace Academy to partner with Kalasho Education and Youth Services to provide education support services to immigrants, including Afghan refugees.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Appropriates \$1,500,000 SAF in FY 2025-26 only. | Repeal. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$1,000,000.00 \$2,000,000.00 for KEYS Grace Academy to, in partnership with Kalasho Education |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>and Youth Services in Warren, provide English-as-a-second-language services, provide early childhood learning, improve progress toward high school graduation attainment, and provide K to 12 education-support services to legal immigrants.</p> <p>(2) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to provide English-as-a-second-language services, provide early childhood learning, improve progress toward high school graduation attainment, and provide K to 12 education-support services to legal immigrants. The estimated completion date of the work project is September 30, 2026.</p> |
| <p>Sec. 51a - Total Special Education Funding (Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.)</p> <p>Appropriation of \$2,064,096,100 from SAF and \$450,000,000 in Federal funding for special education programs in FY 2024-25.</p> <p>(2) Special education foundations.</p> <p>(3) Payment adjustments are made in the following fiscal year.</p> <p>(5) Special education rules change.</p> <p>(6) Requirements for payments under Sec. 51b through Sec. 58.</p> <p>(10) Special education non-section 52 payments to ISDs</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| (1) From the state school aid fund money in section 11, there is allocated an amount not to exceed \$1,822,546,100.00 for 2023-2024 and | (1) From the state school aid fund money in section 11, there is allocated an amount not to exceed \$1,822,546,100.00 for 2023-2024 and | (1) From the state school aid fund money in section 11, there is allocated an amount not to exceed \$1,822,546,100.00 for 2023-2024 and | Concur with House. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>there is allocated an amount not to exceed \$2,064,096,100.00 \$2,028,196,100.00 for 2024-2025 and \$2,230,596,100.00 for 2025-2026 from state sources and all available federal funding under sections 1411 to 1419 of part B of the individuals with disabilities education act, 20 USC 1411 to 1419, estimated at \$390,000,000.00 for 2023-2024 and \$450,000,000.00 for 2024-2025 and \$500,000,000.00 for 2025-2026, plus any carryover federal funds from previous year appropriations. In addition, from the state school aid fund money in section 11, there is allocated an amount not to exceed \$76,150,000.00 for 2023-2024 only to supplement the allocations in this section.</p> <p>(2) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at \$404,200,000.00 for 2023-2024 and estimated at \$456,800,000.00 \$440,800,000.00 for 2024-2025 and \$491,700,000.00 for 2025-2026, for payments toward reimbursing districts and intermediate districts for 28.6138% of total approved costs of special education, excluding costs reimbursed under section 53a, and 70.4165% of total approved costs of special education transportation.</p> <p>(5) From the amount allocated in subsection (1), there is allocated an amount not to exceed \$3,200,000.00</p> | <p>there is allocated an amount not to exceed \$2,064,096,100.00 \$2,028,196,100.00 for 2024-2025 and there is allocated an amount not to exceed \$2,216,096,100.00 for 2025-2026 from state sources and all available federal funding under sections 1411 to 1419 of part B of the individuals with disabilities education act, 20 USC 1411 to 1419, estimated at \$390,000,000.00 for 2023-2024 and \$450,000,000.00 for 2024-2025 and \$500,000,000.00 for 2025-2026, plus any carryover federal funds from previous year appropriations. In addition, from the state school aid fund money in section 11, there is allocated an amount not to exceed \$76,150,000.00 for 2023-2024 only to supplement the allocations in this section.</p> <p>(2) Concur with Governor.</p> <p>(5) Concur with Governor.</p> | <p>there is allocated an amount not to exceed \$2,064,096,100.00 \$2,028,696,100.00 for 2024-2025 and there is allocated an amount not to exceed \$2,142,088,000.00 for 2025-2026 from state sources and all available federal funding under sections 1411 to 1419 of part B of the individuals with disabilities education act, 20 USC 1411 to 1419, estimated at \$390,000,000.00 for 2023-2024 and \$450,000,000.00 for 2024-2025 and \$500,000,000.00 for 2025-2026, plus any carryover federal funds from previous year appropriations. In addition, from the state school aid fund money in section 11, there is allocated an amount not to exceed \$76,150,000.00 for 2023-2024 only to supplement the allocations in this section.</p> <p>(2) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at \$404,200,000.00 for 2023-2024 and estimated at \$456,800,000.00 \$441,400,000.00 for 2024-2025 and estimated at \$492,400,000.00 for 2025-2026, for payments toward reimbursing districts and intermediate districts for 28.6138% of total approved costs of special education, excluding costs reimbursed under section 53a, and 70.4165% of total approved costs of special education transportation.</p> <p>(5) Concur with Governor.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>for 2023-2024 and there is allocated an amount not to exceed \$3,200,000.00 for 2024-2025 and 2025-2026 to reimburse 100% of the net increase in necessary costs incurred by a district or intermediate district in implementing the revisions in the administrative rules for special education that became effective on July 1, 1987.</p> <p>(10) From the funds allocated in subsection (1), there is allocated the amount necessary, estimated at \$1,700,000.00 for 2023-2024 and estimated at \$1,700,000.00 \$1,500,000.00 for 2024-2025 and 2025-2026, to pay the foundation allowances for pupils described in this subsection.</p> | <p>(10) Concur with Governor.</p> | <p>(10) From the funds allocated in subsection (1), there is allocated the amount necessary, estimated at \$1,700,000.00 for 2023-2024 and estimated at \$1,700,000.00 \$1,600,000.00 for 2024- 2025 and estimated at \$1,600,000.00 for 2025-2026, to pay the foundation allowances for pupils described in this subsection.</p> | |
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Sec. 51c - Special Education (Durant Payment)

Appropriates \$1,016,400,000 from the appropriation in Sec. 51a(1) in FY 2024-25 to provide funding for costs associated with Durant settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|---|-----------------------|---|--------------------|
| Appropriates \$994,200,000 in FY 2024-25 and \$1,108,900,000 in FY 2025-26. | Concur with Governor. | Appropriates \$993,100,000 in FY 2024-25 and \$1,107,900,000 in FY 2025-26. | Concur with House. |

Sec. 51d - Federal Special Education Funds

Appropriates \$83,000,000 in Federal grants to special education in FY 2024-25.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 51e - Special Education Foundation Payment

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Appropriates \$499,600,000 from the appropriation in Sec. 51a(1) in FY 2024-25 to give districts and ISDs 100% of the foundation allowance for special education pupils.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|---|---|---|--------------------|
| Appropriates \$502,100,000 in FY 2024-25 and \$523,900,000 in FY 2025-26. | Appropriates \$502,100,000 in FY 2024-25 and \$524,400,000 in FY 2025-26. | Appropriates \$503,000,000 in FY 2024-25 and \$524,800,000 in FY 2025-26. | Concur with House. |

Sec. 51g - Special Education Learning Library

Appropriates \$3.0 million to develop content for use by special education students, teachers, and others.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|----------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Repeal. | Concur with Governor. |

Sec. 51h - Special Education Equitable Funding Analysis

Appropriates \$500,000 SAF in FY 2024-25 only to fund a study on equitable special education funding.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---------------|----------------|-------------------|
| Repeal. | No change. | Repeal. | Repeal. |

Sec. 53a - Special Education Court Placed Pupils

Appropriates \$10,500,000 in FY 2024-25.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 54 - MI School for Deaf and Blind

Appropriates \$1,688,000 for the MI School for the Deaf and Blind.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |

Sec. 54b - Multi-Tiered System of Supports (MIMTSS) Center

Appropriates \$1,600,000 GF/GP to continue MIMTSS, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Update fiscal years. | Concur with Governor. | Repeal. | Repeal. |

Sec. 54d - State Early On

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Appropriates \$23,670,600 in FY 2024-25 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$28,404,700 in FY 2025-26. | Appropriates \$24,664,900 in FY 2025-26. | Appropriates \$23,670,600 in FY 2025-26. | Concur with House. |

Sec. 55 - Conductive Learning Center

Appropriates \$500,000 SAF in FY 2024-25 for the Conductive Learning Center, which works with children and adults with neuromotor disabilities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p><i>FY 2024-25 supplemental request</i></p> <p>(1) From the state school aid general fund money appropriated in section 11, there is allocated an amount not to exceed \$500,000.00 for 2024-2025 only to Grand Valley State University to collaborate with the Conductive Learning Center operating in cooperation with Grand Valley State University. This funding must be used to support the operational costs of the conductive education model taught at the Conductive Learning Center to maximize the independence and mobility of children and adults with neuromotor disabilities. The conductive education model funded under this section must be based on the concept of neuroplasticity and the ability of people to learn and improve when they are motivated, regardless of the severity of their disability.</p> <p>(2) Notwithstanding section 17b, the department shall distribute the funding allocated under this section to Grand Valley State University by not later than December 1, 2024. make payments under this section on a</p> | Concur with Governor. | Concur with Governor. | Concur with Governor. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>scheduled determined by the department.</p> <p>Repeal October 1, 2025.</p> | | | <p>Do not repeal.</p> |
| <p>Sec. 56 - ISD Special Education Millage Equalization</p> <p>Appropriates \$40,008,100 in FY 2024-25 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the prior year.</p> <p>(1) Definitions</p> <p>(3) Reimbursement for millages levied in 2022-2023.</p> <p>(4) Reimbursement for millages levied in 2023-2024.</p> <p>(5) Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly.</p> <p>(6) Ensures no ISD loses more than 25% funding compared to the prior year.</p> <p>(7) In addition to the allocation under (1), appropriates \$34,200,000 SAF in FY 2024-25 to ISDs levying special education mills at percentages of allowable mills.</p> <p>(8) Requires Treasury to distribute remaining funds in the same proportion as they were allocated under subsections (3) and (4).</p> <p>(9) Additional definitions.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>(1) For the purposes of this section:</p> <p>(a) "Membership" means for a particular fiscal year the total membership of the intermediate district and the districts constituent to the intermediate district, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, membership of the district is not included in the membership of the intermediate district.</p> <p>(a) "Capped local special education property tax revenue" means the amount of revenue that would be</p> | <p>(1) No change.</p> | <p>Repeal.</p> | <p>(1) Concur with Senate.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

received if an intermediate district levied the maximum millage rate permitted for that intermediate district under section 1724a of the revised school code, MCL 380.1724a, capped at the statewide average special education millage rate.

(b) "Millage levied" means the millage levied in the **immediately preceding fiscal year** for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. ~~including a levy for debt service obligations.~~

(c) "**Special education head count**" means, for a particular fiscal year, the total special education head count of an intermediate district and the districts constituent to the intermediate district from the fall pupil membership count day of the immediately preceding year, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, special education head count of the district is not included in the special education head count of the intermediate district.

(d) "Statewide average special education millage rate" means the statewide levy amount divided by the statewide taxable value.

(e) "Statewide average taxable value per unreimbursed costs" means the statewide taxable value

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

divided by the statewide unreimbursed costs.

(f) ~~(e)~~ "Taxable value" means the total taxable value of the districts constituent to an intermediate district **in the immediately preceding fiscal year**, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, taxable value of the district is not included in the taxable value of the intermediate district. **Taxable value also includes both of the following:**

(i) The value of personal property exempt under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursed to the intermediate district under section 17 of the local community stabilization authority act, 2024 PA 86, MCL 123.1357.

(ii) Tax increment property captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, and reimbursed to the intermediate district under section 15b of the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2665b.

(g) "Unreimbursed costs" means the sum of costs reported on the SE-4094 and SE-4096 reports for all districts in the intermediate district, less the amount of reimbursement

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>received under section 51c, and less the capped local special education property tax revenue.</p> <p>(2) From the allocation under section 51a(1), there is allocated an amount not to exceed \$40,008,100.00 for 2023-2024 and \$40,008,100.00 \$89,208,100.00 for 2024-2025 2025-2026 for payments to reimburse intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the reimbursement are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. As a condition of receiving funds under this section, an intermediate district distributing any portion of special education millage funds to its constituent districts must submit for departmental approval and implement a distribution plan.</p> <p>(3) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2022-2023 is made in 2023-2024 at an amount per 2022-2023 membership pupil computed by subtracting from \$241,300.00 the 2022-2023 taxable value behind each membership pupil and multiplying the resulting difference by the 2022-2023 millage levied, and then subtracting from that amount the 2022-2023 local community</p> | <p>(2) From the allocation under section 51a(1), there is allocated an amount not to exceed \$40,008,100.00 for 2023-2024 2024-2025 and \$40,008,100.00 for 2024-2025 2025-2026 to reimburse intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the reimbursement are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. As a condition of receiving funds under this section, an intermediate district distributing any portion of special education millage funds to its constituent districts must submit for departmental approval and implement a distribution plan.</p> <p>(3) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2022-2023 2023-2024 is made in 2023-2024 2024-2025 at an amount per 2022-2023 2023-2024 membership pupil computed by subtracting from \$241,300.00 \$260,800.00 the 2022-2023 2023-2024 taxable value behind each membership pupil and multiplying the resulting difference by the 2022-2023 2023-2024 millage</p> | | <p>(2) Concur with Senate.</p> <p>(3) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2022-2023 2023-2024 is made in 2023-2024 2024-2025 at an amount per 2022-2023 2023-2024 membership pupil computed by subtracting from \$241,300.00 \$260,200.00 the 2022-2023 2023-2024 taxable value behind each membership pupil and multiplying the resulting difference by the 2022-2023 2023-2024 millage</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~stabilization share revenue for special education purposes and 2022-2023 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as defined in this section, and the sum of special education millage levied and vocational technical education millage levied, as defined in section 62. Reimbursement in 2023-2024 for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.~~

levied, and then subtracting from that amount the ~~2022-2023~~ **2023-2024** local community stabilization share revenue for special education purposes and ~~2022-2023~~ **2023-2024** tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as defined in this section, and the sum of special education millage levied and vocational-technical education millage levied, as defined in section 62. Reimbursement in ~~2023-2024~~ **2024-2025** for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.

levied, and then subtracting from that amount the ~~2022-2023~~ **2023-2024** local community stabilization share revenue for special education purposes and ~~2022-2023~~ **2023-2024** tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as defined in this section, and the sum of special education millage levied and vocational-technical education millage levied, as defined in section 62. Reimbursement in ~~2023-2024~~ **2024-2025** for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(3) (4) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2023-2024 is made in 2024-2025 at an amount per 2023-2024 membership pupil computed by subtracting from \$260,200.00 \$260,500.00 the 2023-2024 taxable value behind each membership pupil and multiplying the resulting difference by the 2023-2024 millage levied, and then subtracting from that amount the 2023-2024 local community stabilization share revenue for special education purposes and 2023-2024 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as defined in this section, and the sum of special education millage levied and</p> | <p>(4) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2023-2024 2024-2025 is made in 2024-2025 2025-2026 at an amount per 2023-2024 2024-2025 membership pupil computed by subtracting from \$260,200.00 \$278,500.00 the 2023-2024 2024-2025 taxable value behind each membership pupil and multiplying the resulting difference by the 2023-2024 2024-2025 millage levied, and then subtracting from that amount the 2023-2024 2024-2025 local community stabilization share revenue for special education purposes and 2023-2024 2024-2025 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as</p> | | <p>(4) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>vocational-technical education millage levied, as defined in section 62. Reimbursement in 2024-2025 for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) (4) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.</p> <p>(3) The department shall provide payments under subsection (2) to each intermediate district described in this subsection as follows:</p> <p>(a) The department must first calculate a reimbursement for those millages levied in the immediately preceding fiscal year at an amount per special education head count, by subtracting the intermediate district's taxable value per special education head count from the statewide average taxable value per special education head count, and multiplying the resulting difference by the immediately preceding fiscal year millage rate levied, capped at the statewide average special education millage rate.</p> <p>(b) The department must then calculate a reimbursement for unreimbursed costs by subtracting the quotient of the intermediate district's taxable value and the statewide average taxable value per unreimbursed costs from the</p> | <p>defined in this section, and the sum of special education millage levied and vocational-technical education millage levied, as defined in section 62. Reimbursement in 2024-2025 2025-2026 for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.</p> <p>(3) Not included.</p> | | <p>(3) Not included.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>intermediate district's unreimbursed costs.</p> <p>(c) The calculation under subdivision (a) must be greater than \$0.00 for an intermediate district to receive reimbursement under this subsection. For those intermediate districts whose calculation under subdivision (a) is less than or equal to \$0.00, the amount in subdivision (b) is \$0.00 for purposes of the calculation in subdivision (d).</p> <p>(d) The department must then calculate the average of the amounts calculated under subdivisions (a) and (b) for each intermediate district. For the purpose of this calculation, calculations in subdivision (a) or (b) that result in negative totals are treated as \$0.00.</p> <p>(e) The amount reimbursed under subsection (2) is the 3-year average of the amount calculated under subdivision (d) for the 3 most recent fiscal years.</p> <p>(4) If total payments calculated under subsection (3) exceed the amount allocated in subsection (2), the department must prorate the payments on an equal percentage basis.</p> <p>(5) The department shall ensure that the amount paid to a single intermediate district under subsection (2) does not exceed 62.9% of the total</p> | <p>(4) Not included.</p> <p>(5) No change.</p> | | <p>(4) Not included.</p> <p>(5) No change.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>amount allocated under subsection (2).</p> <p>(6) The department shall ensure that the amount paid to a single intermediate district under subsection (2) is not less than 75% of the amount allocated to the intermediate district under subsection (2) for the immediately preceding fiscal year.</p> <p>(7) From the allocation under section 51a(1), there is allocated an amount not to exceed \$34,200,000.00 for 2023-2024 and 2024-2025 to provide payments to intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the payments under this subsection are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. The department shall provide a payment under this subsection to each intermediate district described in this subsection as follows:</p> <p>(a) For 2023-2024 and 2024-2025, except as otherwise provided in this subsection, for an intermediate district with a 3-year average special education millage revenue per pupil in the immediately preceding fiscal year that is less than \$251.00 and that is levying at least 46.2% but less than 60.0% of its maximum millage rate</p> | <p>(6) No change.</p> <p>(7) From the allocation under section 51a(1), there is allocated an amount not to exceed \$34,200,000.00 for 2023-2024 and 2024-2025 and 2025-2026 to provide payments to intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the payments under this subsection are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. The department shall provide a payment under this subsection to each intermediate district described in this subsection as follows:</p> <p>(a) For 2023-2024 and 2024-2025 and 2025-2026, except as otherwise provided in this subsection, for an intermediate district with a 3-year average special education millage revenue per pupil in the immediately preceding fiscal year that is less than \$251.00 and that is levying at least 46.2% but less than 60.0% of its</p> | | <p>(6) No change.</p> <p>(7) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$251.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year and, only if the millage levied by the intermediate district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.~~

~~(b) For 2023-2024 and 2024-2025, except as otherwise provided in this subsection, for an intermediate district with a 3-year average special education millage revenue per pupil in the immediately preceding fiscal year that is less than \$296.00 and that is levying at least 60.0% of its maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$296.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year, and, only if the millage levied by the intermediate district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average~~

maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$251.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year and, only if the millage levied by the intermediate district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.

~~(b) For 2023-2024 and 2024-2025 and~~ **2025-2026**, except as otherwise provided in this subsection, for an intermediate district with a 3-year average special education millage revenue per pupil in the immediately preceding fiscal year that is less than \$296.00 and that is levying at least 60.0% of its maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$296.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year, and, only if the millage levied by the intermediate district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.</p> <p>(8) After making allocations to eligible intermediate districts under subsections (3), (4), and (7), if funds remain unallocated from the allocations under subsections (2) and (7), the department must allocate remaining funds to intermediate districts proportional to the amounts allocated to intermediate districts under subsections (3) and (4).</p> <p>(9) As used in subsection (7):</p> <p>(a) "3-year average membership" means the 3-year average pupil membership for each of the 3 most recent fiscal years.</p> <p>(b) "3-year average special education millage revenue per pupil" means the 3-year average taxable value per mill levied behind each membership pupil for each of the 3 most recent fiscal years multiplied by the millage levied in the most recent fiscal year.</p> | <p>the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.</p> <p>(8) No change.</p> <p>(9) No change.</p> | | <p>(8) No change.</p> <p>(9) No change.</p> |
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Sec. 61a - Career and Technical Education

Appropriates \$39,899,800 in FY 2024-25 to support career and technical education programs. Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program. Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$41,599,800 in FY 2025-26. | Appropriates \$41,575,600 in FY 2025-26. | Repeal. | Appropriates \$41,733,800 in FY 2025-26. |
| Sec. 61b - CTE Early/Middle Colleges Appropriates \$8,000,000 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each. ISDs may use up to 5% for administration. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$8,400,000 in FY 2025-26. (8) Update fiscal years. (10) If the allocation under subsection (1) is insufficient to fully fund payments as otherwise calculated under this section, the department shall prorate payments under this section on an equal percentage basis, using for that proration calculation payments made for CTE dual enrollment programs only. | Appropriates \$8,336,000 in FY 2025-26. (8) Concur with Governor. (10) Concur with Governor. | Repeal. | Appropriates \$8,368,000 in FY 2025-26. (8) Concur with Governor. (10) Concur with Governor. |
| NEW EXEC Sec. 61c - CTE Skilled Trades Equipment Upgrades This section previously appropriated \$15,000,000 SAF for FY 2023-24 only for a categorical to improve the capital infrastructure needed to ensure that CTE programs could deliver educational programs in high-wage, high-skill, and high-demand occupations. Funding was first awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage. If there was remaining funding, additional funds were distributed to the remaining CEPDs. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| (1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$20,000,000.00 to eligible career education planning districts | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(CEPDs) for the purposes described in this section.

(2) To be eligible to receive funding in the first round of grants under this section, at least 50% of the area served by a CEPD must be located in an intermediate district that did not levy a vocational education millage in 2025. Each eligible CEPD must apply in a form and manner prescribed by the department. An application must include the funding amount requested by the CEPD. Funding to an eligible CEPD must be equal to the quotient of the allocation under subsection (1) and the number of eligible CEPDs applying for funding in the first round of grants, or the individual CEPD's requested funding amount, whichever is less.

(3) If funding remains after the first round of grants under subsection (2), the department may administer a second round of grants under this section. To be eligible to receive funding in the second round of grants, a CEPD must not have been eligible for funding in the first round of grants. Each eligible CEPD must apply in a form and manner prescribed by the department. An application must include the funding amount requested by the CEPD. Funding to each eligible CEPD must be equal to the quotient of the funds remaining after the first round of grants and the number of

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

CEPDs applying for funding in the second round of grants.

(4) At least 50% of the funding allocated to each eligible CEPD must be used to update equipment in current state-approved CTE programs that have been identified in the highest 5 career cluster rankings in any of the prosperity regions in the most recent CEPD regional strategic plans approved by the department; for training on new equipment; for professional development relating to computer science or coding or new equipment purchases; for the replacement of old or outdated equipment or new equipment in existing state-approved CTE programs that align with new technology used in industries; or for new and emerging certified state-approved CTE programs to allow CEPD administrators to provide programming in communities that will enhance economic development. The funding for equipment should be used to support and enhance community areas that have sustained job growth, and act as a commitment to build a more qualified and skilled workforce. In addition, each CEPD is encouraged to explore the option of leasing equipment from local private industry to encourage the use of the most advanced equipment.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

(5) The allocation of funds under this section at the local level must be determined by CEPD administrators using data from the state, region, and local sources to make well-informed decisions on program equipment improvements. Grants awarded by CEPD administrators for capital infrastructure costs related to the purchase of new equipment must be used to ensure that state-approved CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations. Each CEPD shall continue to ensure that program advisory boards make recommendations on needed improvements for equipment that support job growth and job skill development and retention for both the present and the future.

(6) Not later than December 15 of each fiscal year, each CEPD receiving funding shall annually report to the department, the senate and house appropriations subcommittees on school aid, the senate and house fiscal agencies, and the legislature on equipment purchased under subsection (1). In addition, the report must identify growth data on program involvement, retention, and development of student skills.

(7) As used in this section:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(a) "CEPD" means a career education planning district described in this section.</p> <p>(b) "CTE" means career and technical education.</p> | | | |
| <p>Sec. 61d - Payments for CTE Pupils</p> <p>Appropriates \$5,304,200 for additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>Appropriates \$5,554,300 in FY 2025-26.</p> <p>(2) The department shall calculate payments to districts under this section in the following manner:</p> <p>(a) A payment of \$35.00 \$37.00 multiplied by the number of pupils in grades 9 to 12 who are counted in membership in the district and are enrolled in at least 1 career and technical education program.</p> <p>(b) An additional payment of \$35.00 \$37.00 multiplied by the number of pupils in grades 9 to 12 who are counted in membership in the district and are enrolled in at least 1 career and technical education program that provides instruction in critical skills and high-demand career fields.</p> | <p>Appropriates \$40,527,100 (\$5,527,100 ongoing / \$35,000,000 one-time) in FY 2025-26.</p> <p>(2) The department shall calculate payments to districts under this section in the following manner:</p> <p>(a) A payment of \$35.00 \$284.00 multiplied by the number of pupils in grades 9 to 12 who are counted in membership in the district and are enrolled in at least 1 career and technical education program.</p> <p>(b) An additional payment of \$35.00 \$284.00 multiplied by the number of pupils in grades 9 to 12 who are counted in membership in the district and are enrolled in at least 1 career and technical education program that provides instruction in critical skills and high-demand career fields.</p> | <p>Repeal.</p> | <p>Appropriates \$13,400,000 in FY 2025-26 only.</p> <p>(2) The department shall calculate payments to districts under this section in the following manner:</p> <p>(a) A payment of \$35.00 \$88.00 multiplied by the number of pupils in grades 9 to 12 who are counted in membership in the district and are enrolled in at least 1 career and technical education program.</p> <p>(b) An additional payment of \$35.00 \$88.00 multiplied by the number of pupils in grades 9 to 12 who are counted in membership in the district and are enrolled in at least 1 career and technical education program that provides instruction in critical skills and high-demand career fields.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 61j - Downriver career and technical consortium

Appropriates \$10,700,000 SAF in FY 2023-24 only to support the Downriver Career and Technical Education Consortium.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|----------------|--|
| Repeal. | Appropriates \$100 in FY 2025-26 only. | Repeal. | <p>(1) From the state school aid fund money appropriated in section 11, \$10,700,000.00 \$5,000,000.00 is allocated for 2023-2024 2024-2025 only to Huron School District to support the Downriver Career and Technical Education Consortium.</p> <p>(3) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue support for the Downriver Career and Technical Education Consortium. The estimated completion date of the work project is September 30, 2026.</p> |

Sec. 61s - FFA

Appropriates \$4,000,000 in FY 2023-24 only to Eaton RESA to support FFA activities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | No change. | Repeal. | Repeal. |

NEW EXEC Sec. 61v - CTE Pathways to Success

Appropriates \$125,000,000 SAF in FY 2025-26 only to expand CTE programs, including \$2.5 million for a public awareness campaign.

- (2) District eligibility criteria.
- (3) Application requirements.
- (4) Eligible uses of funds.
- (5) \$2.5 million is allocated for a public awareness campaign.
- (6) Funds are designated as a work project.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$125,000,000.00 for the purposes of this section. Money allocated under this section is intended to expand student access to, and enrollment in, career and technical education programs.</p> <p>(2) To be eligible to apply for funding under this section, a district must be in a CTE desert or must demonstrate to the satisfaction of the department that the district has a career and technical education opportunity gap. As used in this section, “CTE desert” means a geographic area with limited or inequitable access to career and technical education programs, as determined by the department.</p> <p>(3) Eligible districts must apply on a competitive basis for funding in a form and manner determined by the department. The department shall provide opportunities for at least 3 cohorts of funding. All of the following apply to applications for funding provided under this section:</p> <p>(a) Applicants must provide a comprehensive local needs assessment, a statement of commitment, including a district capacity and a sustainability plan, a</p> | <p>Not included.</p> | <p>Not included.</p> | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$70,000,000.00 for the purposes of this section. Funds allocated under this section are intended to expand student access to, and enrollment in, career and technical education programs.</p> <p>(2) From the state school aid fund money allocated in subsection (1), \$68,500,000.00 must be used for a grant program to districts. To be eligible to receive funding under this subsection, a district must be in a CTE desert or must demonstrate to the satisfaction of the department that the district has a career and technical education opportunity gap.</p> <p>(3) Eligible districts shall apply on a competitive basis for funding under subsection (2) in a form and manner determined by the department. All of the following apply to applications for funding provided under subsection (2):</p> <p>(a) Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>strategy to address the needs of students, and an appropriate and aligned budget.</p> <p>(b) Districts must demonstrate the ability to continue programs started with funding under this subsection in an ongoing manner after funding received under this section is no longer available.</p> <p>(c) Applications must be scored on a tiered rating system with criteria that must consider at least all of the following:</p> <p>(i) Local match committed to by the applicant, such as philanthropic, business and industry contributions, and vocational education millage revenue.</p> <p>(ii) The magnitude to which the applicant demonstrates an opportunity gap or is in a designated CTE desert.</p> <p>(iii) Labor market demand for proposed programs.</p> <p>(iv) Feasibility of planned implementation and evaluation plans.</p> <p>(4) All of the following apply to awards received by eligible districts under this section:</p> <p>(a) Awards must be used to create and sustain career and technical education programs aligned with</p> | | | <p>(b) Concur with Governor.</p> <p>(c) Concur with Governor.</p> <p>(4) All of the following apply to awards received by eligible districts under subsection (2):</p> <p>(a) Awards received under subsection (2) must be used to create and sustain career and</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

high-skill, high-wage, and high-demand occupations across career clusters aligned with local and regional labor market needs. Programs must be aligned with state career and technical education standards, must integrate stackable credentials, must create a program of study guided by a program advisory committee, and must maintain all requirements of a state-approved program.

(b) If funds are used for a middle school career and technical education program, as determined by the department, the recipient district must demonstrate how the program will align academic content with practical career skills, integrate the flexibilities of the

technical education programs aligned with high-skill, high-wage, and high-demand occupations across career clusters aligned with local and regional labor market needs. Career and technical education programs described in this subdivision must be aligned with state career and technical education standards, must integrate stackable credentials, must create a program of study guided by a program advisory committee, and must maintain all requirements of a state-approved program. Career and technical education programs described in this subdivision may include the use of multimodal learning and immersive technologies, including virtual reality simulations, that expand access to core state-standards-aligned concepts and skills for grades 6 to 12 in math and science, including students with lower performing algebra 1 scores, or the use of programs that expand access to high-skill, high-wage and high-demand career exploration and training, particularly in CTE deserts with limited physical infrastructure.

(b) If funds received under subsection (2) are used for a middle school career and technical education program, as determined by the department, the recipient district must demonstrate how the program will do all of the following:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>Michigan Merit Curriculum in a program of study from middle school through postsecondary, allow students to earn high school academic and career and technical education credits, and enable a more seamless transition into high school career and technical education pathways. Such programs must utilize the Educational Development Plan and the Michigan Career Development Model to provide career and college readiness activities for middle school students.</p> <p>(c) Awards shall be received over a 3 year period.</p> <p>(d) Districts may utilize the first year of funding for program startup costs including developing and designing programs of study, creating and furnishing labs for technical skill training, hiring qualified staff, and other eligible purposes as determined by the department.</p> <p>(e) Funding amounts provided in the second and third year must scale down from levels received in</p> | | | <p>(i) Align academic content with practical career skills.</p> <p>(ii) Integrate the flexibilities of the Michigan merit curriculum in a program of study from middle school through postsecondary education.</p> <p>(iii) Allow students to earn high school academic and career and technical education credits.</p> <p>(iv) Enable a more seamless transition into high school career and technical education pathways.</p> <p>(v) Use the Educational Development Plan and the Michigan Career Development Model to provide career and college readiness activities for middle school students.</p> <p>(c) Awards under subsection (2) must be received over a 3-year period.</p> <p>(d) Districts may use the first year of funding received under subsection (2) for program startup costs, including developing and designing programs of study, creating and furnishing labs for technical skill training, hiring qualified staff, or other eligible purposes as determined by the department.</p> <p>(e) Funding amounts provided in the second and third year under subsection (2) must scale down</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>the first year. Districts must increase local financial commitments to sustain the programs.</p> <p>(5) [From] the funds allocated in subsection (1), there is allocated for an amount not to exceed \$2,500,000.00 to implement a statewide campaign to educate the public on the importance and economic viability of jobs created through career and technical education pathways. Such campaigns are intended to ensure full enrollment in newly created programs by engaging as many students as possible.</p> <p>(a) Funding under this subsection must be awarded by the department, in a form and manner determined by the department, to an intermediate district or consortia of intermediate districts.</p> <p>(b) The recipient receiving funding under this subsection must use those funds for a statewide public awareness campaign to promote the value of career and technical education to students, educators, parents, business, and industry by showcasing student participants, how career and technical education aligns with college and career readiness, and how it meets local economic needs. The campaign will foster student, community, and parental understanding of the</p> | | | <p>from levels received in the first year. Districts must increase local financial commitments to sustain the programs described in this subsection.</p> <p>(5) From the funds allocated in subsection (1), there is allocated for 2025-2026 only an amount not to exceed \$1,500,000.00 to implement a statewide campaign to educate the public on the importance and economic viability of jobs created through career and technical education pathways. Statewide campaigns described in this subsection are intended to ensure full enrollment in newly created programs by engaging as many students as possible.</p> <p>(a) Concur with Governor.</p> <p>(b) Concur with Governor.</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS | | | |
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| Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | | | |
| <p>benefits of career and technical education and encourage broader participation.</p> <p>(6) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to create new career and technical education programs and expand access to programming for more students. The estimated completion date of the work project is September 30, 2030.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | | <p>(6) Concur with Governor.</p> <p>(7) Concur with Governor.</p> |
| NEW SENATE Sec. 61v – CTE Startup and Expansion Grants Appropriates \$50,000,000 SAF in FY 2025-26 only for grants to districts and intermediate districts to start or expand career and technical education programs. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$50,000,000.00 for grants to districts and intermediate districts to start or expand career and technical education programs.</p> <p>(2) Districts and intermediate districts must apply on a competitive basis for funding in a form and manner determined by the department. All of the following apply to applications for funding under this section:</p> | Not included. | Not included. |

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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(a) Applicants must demonstrate to the satisfaction of the department that the district or intermediate district has a career and technical education opportunity gap.</p> <p>(b) Applicants must demonstrate the ability to continue programs started with funding under this subsection in an ongoing manner after funding received under this section is no longer available.</p> <p>(c) Applications must be scored on a tiered rating system with criteria that must consider at least all of the following:</p> <p>(i) The extent to which the applicant is able to receive matching contributions from outside sources, including philanthropic, business and industry contributions, and vocational education millage revenue.</p> <p>(ii) The magnitude to which the applicant demonstrates a career and technical education opportunity gap.</p> <p>(iii) Labor market demand for proposed programs.</p> <p>(iv) Feasibility of planned implementation and evaluation plans.</p> <p>(3) All of the following apply to awards received by districts and</p> | | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

intermediate districts under this section:

(a) Awards must be used to create and sustain career and technical education programs aligned with high-skill, high-wage, and high-demand occupations across career clusters aligned with local and regional labor market needs. Programs must be aligned with state career and technical education standards, must integrate stackable credentials, must create a program of study guided by a program advisory committee, and must maintain all requirements of a state-approved program.

(b) If funds are used for a middle school career and technical education program, as determined by the department, the recipient district or intermediate district must demonstrate how the program will align academic content with practical career skills, integrate the flexibilities of the Michigan merit curriculum in a program of study from middle school through postsecondary, allow students to earn high school academic and career and technical education credits, and enable a more seamless transition into high school career and technical education pathways.

(c) Districts and intermediate districts may utilize funding for

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>program startup costs, including developing and designing programs of study, creating and furnishing labs for technical skill training, hiring qualified staff, and other eligible purposes as determined by the department.</p> <p>(d) Awards shall be paid out over a period of 3 years. The department shall work with each applicant to determine the most effective level of funding in each year.</p> <p>(4) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to create new career and technical education programs and expand access to programming for more students. The estimated completion date of the work project is September 30, 2030.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | |
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Sec. 62 - Vocational/CTE Education Millage Equalization

Appropriates \$9,190,000 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.

Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly.

Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.

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| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(3) Reimbursement for those millages levied in 2022-2023 2023-2024 is made in 2023-2024 2024-2025 at an amount per 2022-2023 2023-2024 membership pupil computed by subtracting from \$251,400.00 \$270,100.00 the 2022-2023 2023-2024 taxable value behind each membership pupil and multiplying the resulting difference by the 2022-2023 2023-2024 millage levied, and then subtracting from that amount the 2022-2023 2023-2024 local community stabilization share revenue for area vocational technical education and 2022-2023 2023-2024 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 56, reimbursements paid under section 26d must be multiplied by the ratio of vocational-technical education millage levied, as defined in this section, and</p> | <p>Concur with Governor.</p> | <p>Repeal.</p> | <p>(3) Reimbursement for those millages levied in 2022-2023 2023-2024 is made in 2023-2024 2024-2025 at an amount per 2022-2023 2023-2024 membership pupil computed by subtracting from \$251,400.00 \$269,800.00 the 2022-2023 2023-2024 taxable value behind each membership pupil and multiplying the resulting difference by the 2022-2023 2023-2024 millage levied, and then subtracting from that amount the 2022-2023 2023-2024 local community stabilization share revenue for area vocational technical education and 2022-2023 2023-2024 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 56, reimbursements paid under section 26d must be multiplied by the ratio of vocational-technical education millage levied, as defined in this section, and</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>the sum of vocational-technical education millage levied and special education millage levied, as defined in section 56.</p> <p>(3) (4)—Reimbursement for those millages levied in 2023-2024 2024-2025 is made in 2024-2025 2025-2026 at an amount per 2023-2024 2024-2025 membership pupil computed by subtracting from \$269,800.00 \$287,400.00 the 2023-2024 2024-2025 taxable value behind each membership pupil and multiplying the resulting difference by the 2023-2024 2024-2025 millage levied, and then subtracting from that amount the 2023-2024 2024-2025 local community stabilization share revenue for area vocational technical education and 2023-2024 2024-2025 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this</p> | | | <p>the sum of vocational-technical education millage levied and special education millage levied, as defined in section 56.</p> <p>(4) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| section and section 56, reimbursements paid under section 26d must be multiplied by the ratio of vocational-technical education millage levied, as defined in this section, and the sum of vocational-technical education millage levied and special education millage levied, as defined in section 56. | | | |
| Sec. 65 - Detroit Pre-College Engineering Program (DAPCEP) | | | |
| Appropriates \$900,000 SAF for the Detroit Area Pre-College Engineering Program (DAPCEP). | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Repeal. | Appropriate \$900,000 state school aid pupil support reserve fund in FY 2025-26 only. |
| Sec. 67 - MCAN and Outreach | | | |
| Appropriates a total of \$4,000,000 GF/GP in FY 2024-25 (\$1,000,000 one-time) for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$4,000,000 GF/GP in FY 2025-26 (\$1,000,000 one-time). | Appropriates \$4,000,000 GF/GP ongoing in FY 2025-26. | Repeal. | Appropriates \$3,000,000 GF/GP ongoing in FY 2025-26. |
| Sec. 67a - MITES | | | |
| Appropriates \$50,000 GF/GP to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Appropriates \$100 GF/GP in FY 2025-26 only. | Concur with Governor. | Repeal. |
| Sec. 67b - PRIME Schools | | | |
| Appropriates \$5,000,000 GF/GP in FY 2024-25 only to provide high schools with engineering and manufacturing programs. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 67d - ProStart/HTM

Appropriates \$1,000,000 GF/GP in FY 2024-25 to ProStart/HTM, a CTE program for restaurant management, culinary arts or hospitality, and tourism management.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Appropriates \$100 GF/GP in FY 2025-26 only. | Repeal. | Repeal. |

Sec. 67f - FAFSA Completion Challenge

Appropriates \$10,000,000 SAF in FY 2024-25 only to incentivize high school seniors to complete their Free Application for Federal Student Aid (FAFSA).

(4) Pay an equal amount per pupil multiplied by the number of eligible students enrolled and attending Grade 12.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$10,000,000 (ongoing) in FY 2025-26. Update years throughout. | Concur with Governor. | Repeal. | Appropriates \$10,000,000 state school aid pupil support reserve fund in FY 2025-26 only. Update years throughout. |

Sec. 74 - Bus Driver Safety

Appropriates \$3,913,500 in FY 2024-25.

(2) Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.

(4) The remaining \$1,888,500 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Appropriates \$3,949,900 in FY 2025-26. (2) Appropriates \$2,025,000 in FY 2025-26. (4) Appropriates \$1,924,900 in FY 2025-26. | Concur with Governor. | Appropriates \$3,913,500 in FY 2025-26. (2) Appropriates \$2,025,000 in FY 2025-26. (4) Appropriates \$1,888,500 in FY 2025-26. | Concur with Governor. |

NEW EXEC Sec. 74d - Nature Awaits

Appropriates \$1,800,000 SAF in FY 2025-26 to support student transportation costs for field trips to state parks.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (1) From the state school aid fund money appropriated in section 11, | Not included. | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

there is allocated an amount not to exceed \$1,800,000.00 for 2025-2026 for payments to eligible districts and intermediate districts to support student transportation costs associated with participation in the Nature Awaits program, which provides experiential field trips to select state parks to support classroom learning.

(2) The department of natural resources shall determine district eligibility and transportation payment amounts for entities participating in the program. The department of natural resources shall provide a list of eligible districts and transportation payment amounts to the department before June 30, 2025. If funds allocated in subsection (1) are insufficient to fully fund payments under this section, payments may be prorated on an equal percentage basis.

(3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

Sec. 81 - Intermediate School Districts (ISD) General Operations Funding

Appropriates \$79,424,700 in FY 2024-25 for basic operational funding.

(2) The amounts equals a 0.0% increase for each ISD from FY 2023-24.

Executive

Appropriates **\$82,664,700** in FY 2025-26.

Senate

Appropriates **\$82,760,500** in FY 2025-26.

House

Appropriates \$79,424,700 in FY 2025-26.

Conference

Appropriates **\$83,157,700** in FY 2025-26.

| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| (2) 4.1% increase. | (2) 4.2% increase. | (2) 0.0% increase. | (2) The amount allocated under this |
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| <p>(5) No change.</p> | <p>(5) Concur with Governor.</p> | <p>(5) To receive funding under this section, an intermediate district shall do all of the following:</p> <p>(f) Ensure that all districts located within its geographic boundaries have equitable access to the intermediate district's coordination activities and services, intermediate district-wide or regional meetings, regularly scheduled superintendent meetings, programming, events, email distribution lists, listservs, or other coordination or collaboration activities organized by or hosted at the intermediate district. In ensuring that all districts located within the geographic boundaries of the intermediate district have equitable access to the services, meetings, programming, events, email distribution lists, listservs, or activities as described in the immediately preceding sentence, the intermediate district shall ensure that districts that are public school academies and that are located within its geographic</p> | <p>section for 2024-2025 to each intermediate district is an amount equal to 100% of the amount allocated to the intermediate district under this section for 2023-2024. to each intermediate school district for the current fiscal year is equal to the allocation for the immediately preceding fiscal year plus an equal percentage increase for all intermediate school districts.</p> <p>(5) Concur with House.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | boundaries are not excluded from the services, meetings, programming, events, email distribution lists, listservs, or activities organized by or hosted at the intermediate district if districts that are not public school academies and that are located within the geographic boundaries of the intermediate district are not excluded. | |
| Sec. 94 - AP and IB Scholarships \$1,200,000 GF/GP is appropriated for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low-income pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section. If funds remain after initial awards, remaining funds may be used to reimburse costs for students whose family income exceeds low-income status. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$2,000,000 in FY 2024-25 and \$2,200,000 in FY 2025-26. | Appropriates \$2,550,000 in FY 2025-26. | Repeal. | Appropriates \$2,600,000 (\$1,200,000 ongoing / \$1,400,000 one-time) in FY 2025-26. |
| Sec. 94a - Center for Educational Performance and Information (CEPI) Appropriates \$19,219,200 GF/GP and \$193,500 in Federal funds to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system. A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system. Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$20,614,700 GF/GP and \$2,193,500 Federal in FY 2025-26. (4) The center shall ensure that the P-20 longitudinal data system required under subsection (1)(b) meets all of the following: | Appropriates \$19,364,700 GF/GP and \$2,193,500 Federal in FY 2025-26. (4) Concur with Governor. | Appropriates \$19,219,200 GF/GP and \$2,193,500 Federal in FY 2025-26. (4) Concur with Governor. | Appropriates \$19,364,700 GF/GP and \$2,193,500 Federal in FY 2025-26. (4) Concur with Governor. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(h) For data elements related to preschool through grade 12 and postsecondary, meets all of the following:</p> <p>(ii) Contains student-level enrollment, demographic, and program participation information, including data associated with students who have been identified as having an affiliation to 1 or more federally recognized Indian tribes and student participation in federal programs funded under 20 USC 7401 to 7546 and participation in federal programs funded under the Johnson-O'Malley Supplemental Indian Education Program Modernization Act, Public Law 115-404. Any reports or data access related specifically to tribal affiliation will be done through ongoing consultation with the federally recognized tribes in the state with the expectation that the center, the department, and the tribes will work iteratively toward meaningful reports, access, and use of these records to improve shared education interests and outcomes.</p> <p>(9) From the amount allocated in subsection (5), there is allocated an amount not to exceed \$1,250,000.00 for the support of strategic planning efforts to streamline and modernize required data collections across all platforms for the state's prekindergarten through postsecondary data. This includes but is not limited to advanced</p> | <p>(9) Concur with Governor.</p> | <p>(9) Not included.</p> | <p>(9) Not included.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| analytic capabilities and implementation of customer relationship management tools. | | | |
| Sec. 94d - OPTIMISE | | | |
| Appropriates \$1,000,000 GF/GP in FY 2024-25 only to continue work to attract, retain, and retain qualified personnel to work with children with disabilities. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| No change. | Appropriates \$100 GF/GP in FY 2025-26 only. | No change. | No change. |
| Sec. 94e - MERI Partnership | | | |
| Appropriates \$1,000,000 SAF in FY 2024-25 for support of the Michigan Education Research Institute. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$1,000,000 (ongoing) in FY 2025-26. | No change. | Repeal. | Appropriates \$1,000,000 in FY 2025-26 only. |
| NEW HOUSE Sec. 95b - Value Added Growth and Analytics System (EVAAS) | | | |
| Appropriates \$2,000,000 GF/GP for FY 2025-26 only for the model value-added growth and projection analytics system. This system is designed to measure and report student growth at various levels, including district, school, teacher, and subgroup levels. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | Not included. | (1) From the general fund money appropriated under section 11, there is allocated an amount not to exceed \$2,000,000.00 for 2025-2026 only for the model value-added growth and projection analytics system. The department shall continue the model value-added growth and projection analytics system and incorporate that model into its reporting requirements under the every student succeeds act, Public Law 114-95. The model described in this subsection must do at least all of the following: | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(a) Utilize existing assessments and any future assessments that are suitable for measuring student growth.</p> <p>(b) Report student growth measures at the district, school, teacher, and subgroup levels.</p> <p>(c) Recognize the growth of tested students, including those who may have missing assessment data.</p> <p>(d) Include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, and state and local assessments.</p> <p>(e) Allow student growth results to be disaggregated.</p> <p>(f) Provide individual student projections showing the probability of a student reaching specific performance levels on future assessments. Given school closures and extended cancellations related to COVID-19, the data under this subdivision may be used to inform decisions about student placement or students that could benefit from additional supports or interventions.</p> <p>(g) Demonstrate any prior success with this state's assessments through the Michigan council of educator effectiveness teacher evaluation pilot.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(h) Demonstrate prior statewide implementation in at least 2 other states for at least 10 years.</p> <p>(i) Have a native roster verification system built into the value-added reporting platform that has been implemented statewide in at least 2 other states.</p> <p>(j) Have a "help/contact us" ticketing system built into the value-added reporting platform.</p> <p>(k) Given school closures that have occurred pursuant to an executive order issued by the governor, the value-added reporting platform must provide continued hosting and delivery of reporting and offer the department additional supports in the areas of research, analysis, web reporting, and training.</p> <p>(l) The department and the platform vendor shall provide statewide training for educators to understand the reporting that details the impact to student learning and growth.</p> <p>(2) The department shall provide internet-based electronic student growth and projection reporting based on the model under subsection (1) to educators at the school, district, and state levels. The model must include role-based permissions that allow educators to access information about the performance of the students within</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>their immediate responsibility in accordance with applicable privacy laws.</p> <p>(3) The model under subsection (1) must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.</p> <p>(4) The model under subsection (1) must be a model that received funding under this section in 2018-2019.</p> <p>(5) By March 31 of each fiscal year for which funding is allocated under this section, the department shall work with the center to make data publicly available on an external website that provides student growth metrics provided by the value-added reporting platform at the district and school level by grade and subject.</p> | |
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Sec. 97a - Navigate 360

Appropriates \$500,000 GF/GP in FY 2024-25 only for MVU to support Navigate 360.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | <p>From the general fund money appropriated in section 11, there is allocated an amount not to exceed \$500,000.00 \$100.00 for 2024-2025 2025-2026 only for Michigan Virtual University to Marquette-Alger RESA to support Navigate 360. Funding may be used to support the MichiganCares, PBIS Rewards, and Intervention programs.</p> | Repeal. | Repeal. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 97g - Cyber Security Assessments of School Technology Infrastructure

Appropriates \$9,000,000 SAF in FY 2023-24 only to districts to assess and address vulnerabilities of information technology infrastructure.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <i>FY 2024-25 supplemental request</i> | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| (9) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2028. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2028. | | | |

Sec. 97h - Firearm Storage Tip Line

Appropriates \$1,000,000 SAF in FY 2024-25 only to support a tip line for students to anonymously report improperly stored firearms that are accessible to a minor.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Repeal. | Repeal. | Repeal. |

Sec. 97j - Early Interventions

Appropriates \$250,000 GF/GP in FY 2024-25 only to Raptor Technologies to provide districts with tools that provide a common way of identifying and collecting early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Repeal. | Repeal. | Repeal. |

Sec. 97k - Student Advocacy Center of Michigan

Appropriates \$100,000 SAF in FY 2024-25 only for the Student Advocacy Center of Michigan to support its statewide helpline for families in educational crisis.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Appropriates \$100 SAF in FY 2025-26 only. | Repeal. | (1) From the state school aid fund money appropriated in section 11, there is allocated \$100,000.00 \$250,000.00 for 2024-2025 only to Washtenaw Intermediate School District to utilize on the Student |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>Advocacy Center of Michigan in Ypsilanti to support its statewide helpline for families in educational crisis.</p> <p>(3) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue support for the Student Advocacy Center of Michigan to support its statewide helpline for families in educational crisis. The estimated completion date of the work project is September 30, 2026.</p> |
| Sec. 97m - Peer Mentoring / 42 Strong Appropriates \$1,000,000 GF/GP in FY 2024-25 only to 42Strong to implement a peer mentoring program designed to drive outcomes that include, but are not limited to, increasing student connectedness to families, peers, the school, and community; improving student self-esteem; and improving overall student well-being. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| NEW SENATE Sec. 97n - Community Violence Intervention Grants Appropriates \$20,000,000 SAF in 2025-2026 to support community violence intervention programs in districts. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 \$20,000,000.00 for grants to districts to support the efforts of community violence intervention plans to reduce or prevent youth violence, and from the general fund money appropriated in section 11, there is allocated for 2025-2026 only | Not included. | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 \$10,000,000.00 for grants to districts to support the efforts of community violence intervention plans to reduce or prevent youth violence. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>\$150,000.00 for administration costs related to the community violence intervention plans described in this section.</p> <p>(2) Districts must apply on a competitive basis for funding in a form and manner determined by the department. The department shall coordinate with the office of community violence intervention in the department of health and human services to evaluate applications submitted under this section. Awards must be granted based on competitive criteria determined by the department and the department of health and human services, but must prioritize grants for local district plans that include comprehensive strategies with demonstrated external partnerships to support successful implementation.</p> <p>(3) Districts may use funding received under this section to contract with nonprofits, community-based organizations, subject matter experts, or other governmental entities to implement a plan to reduce or prevent youth violence. A plan to reduce or prevent youth violence implemented under this subsection must utilize evidence-based practices, include mentorship and community engagement strategies, and may include, but is not limited to, increased academic, counseling,</p> | | <p>(2) Concur with Senate.</p> <p>(3) Concur with Senate.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>health, and wrap-around services to youth.</p> <p>(4) The funds allocated in this section are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to support the work of community violence intervention programs in districts and intermediate districts. The estimated completion date of the work project is September 30, 2030.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | <p>(4) Concur with Senate.</p> <p>(5) Concur with Senate.</p> |
| <p>Sec. 98 - Michigan Virtual University (MVU)</p> <p>Appropriates \$9,800,000 GF/GP in FY 2024-25 (\$1,800,000 one-time) to MVU for operations of the Virtual High School and the Michigan Virtual Learning Research Institute.</p> <p>The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.</p> <p>(4) \$500,000 from the total amount is allocated for educator professional development programs.</p> <p>(5) \$500,000 from the total amount is allocated to an AI research center.</p> <p>(10) Advisory group for the Michigan Virtual Learning Research Institute.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>Appropriates \$9,800,000 GF/GP (\$1,800,000 one-time) in FY 2025-26.</p> <p>(4) From the funds allocated under subsection (1), the Michigan Virtual University shall allocate up to \$500,000.00 to support the expansion</p> | <p>Appropriates \$8,000,000 GF/GP in FY 2025-26.</p> <p>(4) Concur with Governor.</p> | <p>Concur with Senate.</p> | <p>Appropriates \$9,800,000 GF/GP (ongoing) in FY 2025-26.</p> <p>(4) Concur with Governor.</p> |

| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| of new online and blended educator professional development programs. | | | |
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(5) From the funds allocated under subsection (1), the Michigan Virtual University shall ~~allocate up to \$500,000.00 to~~ operate a comprehensive statewide laboratory designed to function as a hub for cutting-edge research, the identification and dissemination of best practices, rigorous experimentation, policy formulation, and proactive efforts to enhance awareness about the responsible utilization of artificial intelligence in schools.

(5) Concur with Governor.

(10) Concur with Governor.

(10) Concur with Governor.

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| Sec. 98d - Michigan Learning Channel |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Appropriates \$3,000,000 SAF in FY 2024-25 only to the Michigan Learning Channel to support educational content delivered through public television.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Repeal. | Appropriates \$3,000,000 SAF in FY 2025-26 only. | Repeal. | Repeal. |

Sec. 99 - District and ISD grants

Appropriates \$32,250,000 in FY 2024-25 only for district-specific projects and one-time grants.

- (2) Peace Literacy: \$500,000
- (3) IGNITE in Schools: \$1,000,000
- (4) Dearborn CTE: \$2,500,000
- (5) Dearborn Green Schools: \$1,500,000
- (6) Harper Woods Container Project: \$2,000,000
- (7) Lansing Public Schools: \$2,500,000
- (8) Clintondale Security Upgrades: \$700,000
- (9) Algonac Asbestos Remediation: \$500,000
- (10) South Lyon Student Mental Health: \$700,000
- (11) Farmington Schools Tutoring: \$200,000
- (12) Marygrove Film School: \$2,100,000
- (13) Rudyard Area Schools Infrastructure: \$6,000,000
- (14) Brookview Montessori School: \$250,000
- (15) Okemos Public Montessori School: \$100,000
- (16) Wellspring Detroit: \$500,000
- (17) MI Student Voices Survey: \$500,000
- (18) Safe Sidewalks: \$3,700,000
- (19) Detroit Davis Aerospace High School: \$7,000,000

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <i>FY 2024-25 supplemental request</i> | (1) (9) From the state school aid general fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed | (9) Concur with Senate. | (9) Concur with Senate. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(13) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$3,900,000.00, \$2,600,000.00 and from the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$2,100,000.00—\$3,400,000.00 to Rudyard Area Schools for infrastructure.</p> <p>Repeal October 1, 2025.</p> <p>(3) Not included.</p> <p>(4) Not included.</p> <p>(5) Not included.</p> | <p>\$500,000.00 to the city of Algonac Community School District in St. Clair County to support asbestos remediation and redevelopment in a former school building.</p> <p>(2) (13) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$3,900,000.00, \$2,900,000.00, and from the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$2,100,000.00—\$3,100,000.00 to Rudyard Area Schools for infrastructure.</p> <p>Do not repeal section.</p> <p>(3) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$100.00 to Grand Rapids Public Schools to supplement funding for the school meals program in section 30d.</p> <p>(4) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$100.00 to Crestwood School District to supplement the foundation allowance because of a large increase in pupils after the fall 2024 count day.</p> <p>(5) From the state school aid fund money appropriated in section 11,</p> | <p>(13) Concur with Senate.</p> <p>Do not repeal section.</p> <p>(3) Not included.</p> <p>(4) Not included.</p> <p>(5) Not included.</p> | <p>(13) Concur with Senate.</p> <p>Do not repeal section.</p> <p>(20) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$1,200,000.00 to Grand Rapids Public Schools to supplement funding for the school meals program in section 30d.</p> <p>(4) Not included.</p> <p>(5) Not included.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | there is allocated for 2025-2026 only \$100.00 to Roseville Community Schools to replace an existing dust collection system. | | |
| (6) Not included. | (6) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to Roseville Community Schools to renovate science facilities. | (6) Not included. | (6) Not included. |
| (7) Not included. | (7) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to Fraser Public Schools to install backup generators. | (7) Not included. | (7) Not included. |
| (8) Not included. | (8) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to Livonia Public Schools to support the Thrive Track – Healthy Living Skills for Independence program. | (8) Not included. | (21) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$750,000.00 to Livonia Public Schools to support the Thrive Track – Healthy Living Skills for Independence program. |
| (9) Not included. | (9) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to Mount Clemens School District for infrastructure improvements at the secondary complex, including a project to restore and modernize the planetarium and a project to replace the track. | (9) Not included. | (9) Not included. |
| (10) Not included. | (10) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only | (10) Not included. | (22) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$450,000.00 to Grosse Pointe Public |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | \$100.00 to Grosse Pointe Public Schools for technology costs. | | Schools for technology costs. |
| (11) Not included. | (11) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to a district or intermediate district to partner with the Arab Community Center for Economic and Social Services (ACCESS) to rehabilitate and expand the ACCESS Innovation Center. | (11) Not included. | (23) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$1,000,000.00 to a district or intermediate district to partner with the Arab Community Center for Economic and Social Services (ACCESS) in Dearborn to rehabilitate and expand the ACCESS Innovation Center. |
| (12) Not included. | (12) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to Wayne RESA for development of the Wayne County Coalition for Future Aviation & Aeronautics Professionals CTE program. | (12) Not included. | (12) Not included. |
| (13) Not included. | (13) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to districts to continue existing contracts or develop new, outcomes-based tutoring model contracts with Littera for high-impact tutoring. Districts must report academic outcomes that can be attributed to the high-impact tutoring program in a form and manner determined by the department. The department shall issue a report to the house and senate appropriations subcommittees on school aid, the state budget director, and the house and senate fiscal agencies | (13) Not included. | (13) Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| (14) Not included. | <p>by not later than October 1, 2026. The report must include the recipients of awards under this subsection and any academic results that can be attributed to the high-impact tutoring program.</p> <p>(14) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$100.00 to Lansing Public School District for infrastructure projects and mentoring programs.</p> | (14) Not included. | <p>(24) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$1,200,000.00 to Lansing Public School District to support renovation of the Don Johnson Fieldhouse and expansion of the Lansing Student Development Program.</p> |
| (16) Not included. | <p>(16) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only an amount not to exceed \$100.00 to a district or intermediate district to support the implementation of the MI Student Voice Perception Survey.</p> | (16) Not included. | (16) Not included. |
| (17) Not included. | <p>(17) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$100.00 for 2025-2026 only to a district or intermediate district to collaborate with Launch Michigan to develop the K12 Michigan Education Guarantee. This funding must be used to convene a taskforce of educators and education experts to develop a college and career readiness standard for students within the public K to 12 system. By not later than September 30, 2026, Launch</p> | (17) Not included. | (17) Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>Michigan shall provide a plan to the department of Labor and Economic Opportunity, the department, the house and senate education policy committees, and the house and senate appropriations subcommittees on school aid with specific recommendations. The report must do all of the following:</p> <p>(a) Define future-ready skills and competencies necessary for Michigan students.</p> <p>(b) Identify necessary policy changes to statute or rule to enact the Guarantee, including specific changes to applicable laws or applicable state rules</p> <p>(25) Not included.</p> <p>(26) Not included.</p> | | <p>(25) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$1,000,000.00 to Clintondale Community Schools for expenses for school buildings related to flood damage.</p> <p>(26) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$3,000,000.00 to an intermediate district to partner with the Michigan Regional Council of Carpenters and Millwrights, an entity located in the city of Detroit, for the schools to tools program, which exposes middle and high school students to the building trades and to apprenticeship opportunities.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | (27) Not included. | | (27) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$12,000,000.00 to an intermediate district to partner with the Sam Beauford Woodworking Institute, a 501(c)(3) entity located in the city of Adrian, to support the expansion of education opportunities. |
| | (28) Not included. | | (28) From the state school aid fund money appropriated in section 11, there is allocated \$245,000.00 for 2024-2025 only to Mid Peninsula School District for improvements to a heating, ventilation, and air conditioning system. |
| | (29) Not included. | | (29) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to complete projects described in this section. The estimated completion date of the work project is September 30, 2026. |

Sec. 99b - Code.org

Appropriates \$500,000 SAF in FY 2024-25 only to develop and implement teacher professional development programs for computer science and computational thinking courses and content.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---------------|--------------|-------------------|
| Repeal. | No change. | No change. | No change. |

Sec. 99c - Playworks

Appropriates \$1,000,000 GF/GP for 2024-25 only to Playworks to expand programming.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| Repeal. | Appropriates \$100 GF/GP for FY 2025-26 only. | Repeal. | Repeal. |
| Sec. 99d - Teaching diverse histories pilot Appropriates \$6,000,000 SAF in FY 2023-24 only for districts to implement plans to teach diverse American histories. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| Sec. 99g - Helping women period pilot Appropriates \$1,000,000 in FY 2024-25 only to begin a pilot program for schools to distribute feminine hygiene products, upon request, to eligible students. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| Sec. 99h - Robotics Appropriates \$4,723,200 SAF for public schools and \$600,000 GF/GP for nonpublic schools in FY 2024-25 for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, computer science, and technology skills by participating in competitions robotics, cybersecurity, and coding competition programs. Districts are required to pay at least 25% of the cost of the program. (2) Requirements to be completed by MDE. (4) Application requirements. (5) Grant distribution criteria. (6) Nonpublic school eligible uses. (7) Nonpublic school eligibility requirements. (8) Recipient requirements. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| (1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,723,200.00 for 2024-2025 2025-2026 for competitive grants to districts and intermediate districts, and from the general fund money appropriated in section 11, there is allocated \$600,000.00 for 2024-2025 | (1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,723,200.00 \$6,264,200.00 for 2024-2025 2025-2026 for competitive grants to districts and intermediate districts, and from the general fund money appropriated in section 11, there is allocated | Repeal. | (1) From the state school aid pupil support reserve fund money appropriated in section 11, there is allocated an amount not to exceed \$4,723,200.00 \$5,000,000.00 for 2024-2025 2025-2026 only for competitive grants to districts and intermediate districts, and from the general fund money appropriated in |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>2025-2026 for competitive grants to nonpublic schools, that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, computer science, and technology skills by participating in robotics competition programs hosted by program providers including, but not limited to, FIRST (for inspiration and recognition of science and technology) Robotics, including FIRST Lego League - Discover, Explore, and Challenge, FIRST Tech challenge, and FIRST Robotics competition, LTU Robofest, MATE (Marine Advanced Technical Education), REC (Robotics Education Competition) Foundation, Square One Education Network, VEX, and other providers approved by the department. All approved providers shall make all programs available to students in this state regardless of geographical location. Programs funded under this section are intended to increase the number of pupils demonstrating proficiency in science and mathematics on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts, nonpublic schools, and intermediate districts under this section on a schedule determined by the department.</p> | <p>\$600,000.00 for 2024-2025 2025-2026 for competitive grants to nonpublic schools, that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, computer science, and technology skills by participating in robotics competition programs hosted by program providers including, but not limited to, FIRST (for inspiration and recognition of science and technology) Robotics, including FIRST Lego League - Discover, Explore, and Challenge, FIRST Tech challenge, and FIRST Robotics competition, LTU Robofest, MATE (Marine Advanced Technical Education), REC (Robotics Education Competition) Foundation, Square One Education Network, VEX, and other providers approved by the department. All approved providers shall make all programs available to students in this state regardless of geographical location. Programs funded under this section are intended to increase the number of pupils demonstrating proficiency in science and mathematics on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts, nonpublic schools, and intermediate districts under this section on a schedule determined by the department.</p> | | <p>section 11, there is allocated \$600,000.00 for 2024-2025 for competitive grants to nonpublic schools, and from the general pupil support reserve fund money appropriated in section 11, there is allocated \$600,000.00 for 2025-2026 only for competitive grants to nonpublic schools, that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, computer science, and technology skills by participating in robotics competition programs hosted by program providers including, but not limited to, FIRST (for inspiration and recognition of science and technology) Robotics, including FIRST Lego League - Discover, Explore, and Challenge, FIRST Tech challenge, and FIRST Robotics competition, LTU Robofest, MATE (Marine Advanced Technical Education), REC (Robotics Education Competition) Foundation, Square One Education Network, VEX, and other providers approved by the department. It is the intent of the legislature that the appropriations under this section will be funded with state school aid pupil support reserve fund money and general pupil support reserve fund money through 2027-2028. All approved providers shall make all programs available to students in this state regardless of geographical location. Programs funded under this section are intended to increase the number of pupils demonstrating proficiency in science and mathematics on the state</p> |
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| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| | | | <p>number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts , nonpublic schools, and intermediate districts under this section on a schedule determined by the department.</p> |
| <p>(2) The department shall do all of the following for purposes of this section:</p> <p>(a) Both of the following by not later than 60 days after the state school aid appropriations bill for the current fiscal year is enacted into law or October 1 of the current fiscal year, whichever is later:</p> <p>(i) Open applications for funding under this section to all districts,nonpublic schools,and intermediate districts.</p> | <p>(2) Concur with Governor.</p> | | <p>(2) No change.</p> |
| <p>(4) A district,nonpublic school, or intermediate district applying for a grant under this section must submit an application in a form and manner prescribed by the department. To be eligible for a grant, a district,nonpublic school, or intermediate district must demonstrate in its application that the district,nonpublic school, or intermediate district has established a partnership for the purposes of the robotics program with at least 1 sponsor, business entity, higher education institution, technical school, or individual, must submit a budget, and must provide a local in-kind or cash match from other private or local</p> | <p>(4) Concur with Governor.</p> | | <p>(4) No change.</p> |

| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| funds of at least 25% of the cost of the | | | |
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| <p>robotics program award.</p> <p>(5) The department shall distribute the grant funding under this section for the following purposes:</p> <p>(a) Grants to districts, nonpublic schools, or intermediate districts to pay for stipends not to exceed \$1,500.00 per building for coaching.</p> <p>(b) Grants to districts, nonpublic schools, or intermediate districts for event registrations, materials, travel costs, and other expenses associated with the preparation for and attendance at robotics events and competitions.</p> <p>(c) Grants to districts, nonpublic schools, or intermediate districts for awards to teams that advance to the next levels of competition as determined by the department. The department shall determine an equal amount per team for those teams that advance.</p> <p>(6) A nonpublic school that receives a grant under this section may use the funds for either robotics or Science Olympiad programs.</p> <p>(7) To be eligible to receive funds under this section, a nonpublic school must be a nonpublic school registered with the department and must meet all applicable state reporting requirements for nonpublic schools.</p> | <p>(5) Concur with Governor.</p> <p>(6) Concur with Governor.</p> <p>(7) Concur with Governor.</p> | <p>(5) No change.</p> <p>(6) No change.</p> <p>(7) No change.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(6) (8)-To be eligible to receive a grant under this section, a district, nonpublic school, or intermediate district must do all of the following:</p> <p>(a) If the district, nonpublic school, or intermediate district is requesting funding for more than 1 team for a building, meet the minimum requirements for team size as determined by the approved program provider.</p> | <p>(6) (8)-Concur with Governor.</p> | | <p>(8) No change.</p> |
| <p>Sec. 99i - Michigan Council of Women in Technology</p> <p>Appropriates \$250,000 GF/GP in FY 2024-25 only to support the Michigan Council of Women in Technology</p> | | | |
| <p><i>Executive</i></p> | <p><i>Senate</i></p> | <p><i>House</i></p> | <p><i>Conference</i></p> |
| <p>Repeal.</p> | <p>Appropriates \$100 GF/GP in 2025-2026 only.</p> | <p>Repeal.</p> | <p>Repeal.</p> |
| <p>NEW SENATE Sec. 99o - Driver's Training Startup Grants</p> <p>Appropriates \$4,500,000.00 SAF in 2025-2026 to support new school-based driver's training programs in districts and intermediate districts.</p> <p>(3) Districts must apply competitively, use the funds for program costs, and cannot outsource the programming.</p> <p>(4) The maximum grant amount is \$500,000 per applicant.</p> | | | |
| <p><i>Executive</i></p> | <p><i>Senate</i></p> | <p><i>House</i></p> | <p><i>Conference</i></p> |
| <p>Not included.</p> | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,500,000.00 for 2025-2026 only for grants to districts and intermediate districts for new school-based driver's training programs.</p> <p>(2) Grants under this section must be used to pay for the costs of implementing a driver's training program. Costs may include, but</p> | <p>Not included.</p> | <p>Not included.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

are not limited to, salaries and benefits for staff, vehicle purchases or leases, insurance, materials and equipment, and any other costs necessary to run a program.

(3) To receive funding under this section, districts and intermediate districts must apply in a form and manner prescribed by the department. An applicant shall certify that the applicant will run the program using district or intermediate district employees and will not outsource any programming to an outside third party.

(4) The maximum grant amount for an applicant is \$500,000.00. The department shall grant awards on a first-come, first-served basis. If funding remains after 2025-2026, a district or intermediate district that previously received a grant may receive another grant as long as it continues the driver's training program for another year, but no recipient may receive more than 1 grant in a single fiscal year.

(5) The funds allocated under this section for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027. The purpose of the work project is to continue support for district- and intermediate-district-run driver's training programs. The estimated

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>completion date of the work project is September 30, 2030.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | |
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NEW SENATE Sec. 99p – Debate and Forensics

Appropriates \$3,000,000 SAF and \$300,000 GF/GP in FY 2025-26 only for competitive grants to districts, intermediate districts, and nonpublic schools, to support debate and forensic programs aimed at improving communication, civic, and critical thinking skills among pre-K to 12 pupils, prioritizing at least 25% of funds for debate and 25% for forensic programs.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$3,000,000.00 for 2025-2026 only for competitive grants to districts and intermediate districts that provide pupils in grades pre-K to 12 with expanded opportunities to improve communication, civic, and critical thinking skills by participating in debate and forensic events. Programs funded under this section are intended to increase the number of pupils demonstrating proficiency on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts and intermediate districts under this section on a schedule determined by the department. The department shall set maximum grant awards for each different level of programming and competition in</p> | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

a manner that both maximizes the number of teams that will be able to receive funds and expands the geographical distribution of teams. The department shall ensure that not less than 25% of total funding is directed to debate programs and that not less than 25% of total funding is directed to forensic programs. Districts and intermediate districts that receive funds under this section must provide to the department relevant student participation information as determined by the department.

(2) The department shall do all of the following for purposes of this section:

(a) Both of the following:

(i) Open applications for funding under this section to all districts and intermediate districts by not later than 60 days after the state school aid appropriations bill for the current fiscal year is enacted into law or October 1 of the current fiscal year, whichever is later.

(ii) Publish a list of approved programs for purposes of this section in a manner that is accessible to all applicants. To obtain approval under this subparagraph, a debate or forensic program must do all of the following:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(A) Submit to the department registration information, including any fees.</p> <p>(B) Pledge that it will post the information described in this subparagraph on its website.</p> <p>(C) By not later than January 1 of the current fiscal year, submit the information described in this subparagraph to the department for publication on the department's website.</p> <p>(b) By not later than 60 days after applications are opened as described in subdivision (a), close applications under this section.</p> <p>(c) By not later than 60 days after applications are closed as described in subdivision (b), make all determinations concerning funding under this section.</p> <p>(d) By not later than August 15 of the current fiscal year, publish a document listing the requirements for becoming an approved program under subdivision (a).</p> <p>(3) Except as otherwise provided under this subsection, if funding under this section is insufficient to fulfill all funding requests by qualified applicants under this section, the department shall prorate the total funding allocated under this section equally among all qualified applicants. However,</p> | | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

for funding under this section toward grants described in subsection (5)(b), in its proration under this subsection, the department shall ensure that each district is paid in an amount equal to the percentage the department would have paid the district in grant funding under subsection (5)(b), but for proration under this subsection, with no district receiving a grant under subsection (5)(b) in an amount that is greater than the district's total accrued costs under subsection (5)(b).

(4) A district or intermediate district applying for a grant under this section must submit an application in the form and manner prescribed by the department. To be eligible for a grant under this section, a district or intermediate district must demonstrate in its application that the district or intermediate district has at least 1 individual designated as an advisor for the program, shall submit a spending plan, and shall identify any supplementary funding the debate or forensics program expects to receive from other sources. Such supplementary funding must represent at least 25% of the cost of the debate or forensics program award.

(5) The department shall distribute the grant funding under this section for the following purposes:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>(a) Grants to districts or intermediate districts to pay for stipends not to exceed \$1,500.00 per building for coaching.</p> <p>(b) Grants to districts or intermediate districts for event registrations, materials, travel costs, and other expenses associated with the preparation for and attendance at events and competitions.</p> <p>(c) Grants to districts or intermediate districts for awards to teams that advance to the next levels of competition as determined by the department. The department shall determine an equal amount per team for those teams that advance.</p> <p>(6) To be eligible to receive a grant under this section, a district or intermediate district must do all of the following:</p> <p>(a) If the district or intermediate district is requesting funding for more than 1 team for a building, meet the minimum requirements for team size as determined by the department.</p> <p>(b) Participate in at least 1 in-person competition.</p> <p>(7) As used in this section, "current fiscal year" means the fiscal year for which an allocation is made under this section.</p> | | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

NEW SENATE Sec. 99q – Civic Education and Professional Development

Appropriates \$5,000,000 SAF in FY 2025-26 only to districts and intermediate districts to improve civics education in schools and for professional development for educators to improve civics education.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2025-2026 only \$5,000,000.00 to districts and intermediate districts to improve civics education in schools and for professional development for educators to improve civics education.</p> <p>(2) A district or intermediate district shall apply for funding in a form and manner determined by the department. The application must include, at a minimum, what services or materials the applicant intends to use to improve civics education and for professional development.</p> <p>(3) If funding is insufficient to fulfill all applications under this section, the department shall prioritize applications by taking into account the percentage of economically disadvantaged pupils in the district and attempting to ensure that districts from urban, suburban, and rural settings are represented in grant awards.</p> <p>(4) The funds allocated under this section for 2025-2026 are a work project appropriation, and any unexpended funds for 2025-2026 are carried forward into 2026-2027.</p> | Not included. | Not included. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>The purpose of the work project is to continue support for improved civics education and professional development. The estimated completion date of the work project is September 30, 2030.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> | | |
| <p>Sec. 99s - Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives</p> <p>(1) Appropriates a total of \$7,634,300 SAF for this section, as follows:</p> <p>(2) Provides for creation and structure of the MiSTEM Council.</p> <p>(4) \$3,050,000 SAF for MiSTEM council grants to districts.</p> <p>(5) \$3,834,300 SAF to support the MiSTEM Network Regions. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(7) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>Appropriates \$7,954,300 in FY 2025-26.</p> <p>(4) Appropriates \$3,050,000 in FY 2025-26.</p> <p>(5) From the state school aid fund money allocated under subsection (1), there is allocated an amount not to exceed \$3,834,300.00 [\$4,154,300.00] for 2024-2025-2025- 2026 to support the activities and programs of the MiSTEM network regions. From the money allocated under this subsection, the department shall award the fiscal agent for each</p> | Update fiscal years. | Repeal. | Repeal. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>MiSTEM network region \$200,000.00 \$220,000.00 for the base operations of each region. The department shall distribute the remaining funds to each fiscal agent in an equal amount per pupil, based on the number of K to 12 pupils enrolled in districts within each region in the immediately preceding fiscal year.</p> <p>(7) Appropriates \$750,000 in FY 2025-26.</p> | | | |
| <p>Sec. 99t - Online Algebra Tool (Algebra Nation)</p> <p>Allocates \$1,000,000 GF/GP in FY 2024-25 only for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| <p>Sec. 99u - Imagine Learning</p> <p>Appropriates \$6,000,000 SAF in FY 2023-24 only for Imagine Learning math and literacy.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Repeal. | Repeal. | Repeal. |
| <p>Sec. 99x - Teach Michigan Initiative</p> <p>Appropriates \$3,000,000 SAF in FY 2024-25 only for Teach for America to lead teacher recruitment, training, and retention efforts of high-performing educators in at-risk schools.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | <p>(1) From the state school aid educator fellowship public provider fund money appropriated under section 11, there is allocated \$3,000,000.00 \$40,000,000.00 for 2024-2025-2025- 2026 only to Kentwood Public Schools to support Teach For America's statewide TeachMichigan initiative. Funding under this section must be</p> | Repeal. | Repeal. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | <p>used to support operating costs associated with TeachMichigan, including teacher recruitment, retention, development, innovation, and evaluation costs. To be eligible for these funds, Kentwood Public Schools must determine that the TeachMichigan initiative is on track to reach at least 300 educators working in at least 5 distinct regions across this state since its inception in 2022, by not later than September 30, 2025. will begin new cohorts of educators in 2025 and 2026, and will not provide fewer than 400 educators in total. Kentwood Public Schools must forward an amount equal to the amount awarded under this section to Teach For America, and is not responsible for monitoring, evaluating, or any other delivery or oversight of the TeachMichigan initiative.</p> | | |
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Sec. 99aa - Project SEARCH

Appropriates \$1,000,000 SAF in FY 2024-25 only for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds in FY 2024-25 are a work project and may be carried forward into FY 2025-26.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|--------------|-------------------|
| Repeal. | Appropriates \$100 SAF in FY 2025-26 only. | No change. | No change. |

Sec. 99ee - Hispanic Collaborative

Appropriates \$2,000,000 SAF in FY 2024-25 only for programming provided by the Hispanic Collaborative.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|----------------|---|
| Repeal. | Appropriates \$2,500,000 SAF in FY 2025-26 only. | Repeal. | (1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$2,000,000.00 \$3,000,000.00 |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>for 2024-2025 only to Wayne RESA for the provision of programming, in partnership with a nonprofit organization that is tax-exempt under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, and that provides academic and career support programs and services, to help more Hispanic students to graduate from college. A district that receives funds under this section shall contract with a nonprofit organization for purposes of this section that received state funds for purposes described in this section in the immediately preceding fiscal year.</p> <p>(3) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to provide academic and career support programs and services and to help more Hispanic students to graduate from college. The estimated completion date of the work project is September 30, 2026.</p> |
| Sec. 99ff - Junior Achievement Appropriates \$1,900,000 SAF in FY 2024-25 only for Wayne RESA, in collaboration with Junior Achievement, to create curricula, educational programs, and professional development to support the implementation of personal finance high school graduation credit requirements. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | Appropriates \$2,000,000 SAF in FY 2025-26 only. | Repeal. | Repeal. |
| Sec. 99hh - City Year Detroit | | | |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Appropriates \$3,000,000 GF/GP in FY 2024-25 only for City Year Detroit to support student success coach AmeriCorps service members to provide academic interventions in mathematics and English language arts and social-emotional support to K to 12 students.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|----------------|-------------------|
| Repeal. | Appropriates \$3,000,000 SAF in FY 2025-26 only. | Repeal. | Repeal. |

Sec. 99ii - Wayne-Westland Drivers Training Grants

Appropriates \$250,000 SAF in FY 2023-24 only to run a pilot grant program for eligible students to attend drivers training programs.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|----------------|-------------------|
| Repeal. | Appropriates \$100 SAF in FY 2025-26 only. | Repeal. | Repeal. |

Sec. 99jj - Dearborn Drivers Training Grants

Appropriates \$250,000 SAF in FY 2023-24 only to run a pilot grant program for eligible students to attend drivers training programs.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|------------------|---|----------------|-------------------|
| Repeal. | Appropriates \$100 SAF in FY 2025-26 only. | Repeal. | Repeal. |

NEW SENATE Sec. 99mm - Menominee Schools Asbestos Cleanup

Appropriates \$13,744,600 SAF in FY 2024-25 only to Menominee Area Public Schools to cover the cost of an emergency water and asbestos event, cost inflation for unfinished bond work delayed due to asbestos cleanup, and for costs related to consolidation activities.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$100.00 for 2024-2025 only to Menominee Area Public Schools to cover the cost of an emergency water and asbestos event, cost inflation for unfinished bond work delayed due to asbestos cleanup, and for costs related to consolidation activities.</p> <p>(2) If, by June 20, 2035, Menominee Area Public Schools receives reimbursement from the settlement of a court case addressing the</p> | Not included. | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$4,500,000.00 for 2024-2025 only to Menominee Area Public Schools to cover the cost of an emergency water and asbestos event, cost inflation for unfinished bond work delayed due to asbestos cleanup, and costs related to consolidation activities.</p> <p>(2) Concur with Senate.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

nonfulfillment of contracted duties regarding an emergency water and asbestos event, Menominee Area Public Schools, not later than 90 days following the receipt of that court settlement amount, must reimburse the department in the amount it received from that settlement, or the full amount received under this section, whichever is less. The department shall determine the mode of payment for the reimbursement.

(3) Not included.

(3) Notwithstanding section 18a, funds allocated under subsection (1) may be available for expenditure until September 30, 2027. The recipient of funding under subsection (1) must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2027.

(3) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to cover the cost of an emergency water and asbestos event, cost inflation for unfinished bond work delayed due to asbestos cleanup, and costs related to consolidation activities. The estimated completion date of the work project is September 30, 2026.

(4) Concur with Senate.

| SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26) | |
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| | (4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department. | | (5) Concur with Senate. |
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| <p>Sec. 101 - Minimum Hours and Days of Instruction</p> <p>Provides guidelines for the minimum number of hours and days pupils must receive instruction for the district to receive State aid.</p> <p>(7) Minimum day and hour guidelines.</p> |
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| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>(3) No change.</p> | <p>(3) Except as otherwise provided in subsections (11) and (12) all of the following apply to the provision of pupil instruction:</p> <p>(a) Except as otherwise provided in this section, each district shall provide at least 1,098 hours and 180 days of pupil instruction. If a collective bargaining agreement that provides a complete school calendar was in effect for employees of a district as of June 24, 2014, and if that school calendar is not in compliance with this subdivision, then this subdivision does not apply to that district until after the expiration of that collective bargaining agreement. A district may apply for a waiver under subsection (9) or subdivision (h) from the requirements of this subdivision.</p> <p>(h) For the 2024-2025 school year only, a district does not need to meet the minimum number of hours and days of pupil instruction requirement under subdivision (a) if that district meets the following requirements:</p> | <p>Concur with Governor.</p> | <p>(3) Concur with Senate.</p> <p>(a) Concur with Senate.</p> <p>(h) Concur with Senate. (Language added previously in supplemental)</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(7) In providing the minimum number of hours and days of pupil instruction required under subsection (3), a district shall use the following guidelines, and a district shall maintain records to substantiate its compliance with the following guidelines:</p> <p>(c) Except as otherwise provided in this subdivision, a pupil in grades 9 to 12 for whom a reduced schedule is determined to be in the individual pupil's best educational interest, or a pupil in grades 6 to 8 for whom a reduced schedule is determined to be in the individual pupil's best educational interest due to the pupil's participation in advanced curriculum, must be scheduled for a number of hours equal to at least 80% of the required minimum number of hours of pupil instruction to be considered a full-time equivalent pupil.</p> | <p>(i) The district is located wholly or partially in a county that is covered by a state of emergency declared by the governor.</p> <p>(ii) A majority of the board of the district votes to exempt the district from the minimum number of hours and days of pupil instruction requirement under subdivision (a).</p> <p>(iii) The vote by the district board under subparagraph (ii) exempts the district from providing only the hours and days of pupil instruction actually missed due to the state of emergency.</p> <p>(7) Concur with Governor.</p> | | <p>(7) Concur with Governor.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

A pupil in grades 9–6 to 12 who is scheduled in a 4-block schedule may receive a reduced schedule under this subsection if the pupil is scheduled for a number of hours equal to at least 75% of the required minimum number of hours of pupil instruction to be considered a full-time equivalent pupil.

(d) ~~If~~ **For** a pupil in grades 9 to 12 ~~who is enrolled in a cooperative education program or for a special education pupil,~~ **in determining full-time equated membership for that pupil, the pupil is not considered less than a full-time equated pupil solely because of the effect of the pupil's enrollment in the cooperative education program or special education program, including necessary travel time, on the number of class hours provided by the district to the pupil.** ~~cannot receive the required minimum number of hours of pupil instruction solely because of travel time between instructional sites during the school day, that travel time, up to a maximum of 3 hours per school week, is considered to be pupil instruction time for the purpose of determining whether the pupil is receiving the required minimum number of hours of pupil instruction. However, if a district demonstrates to the satisfaction of the department that the travel time limitation under this subdivision would create undue costs or hardship to the district, the department may consider more travel time to be pupil instruction time for this purpose.~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Sec. 104 - Assessment Funding

Appropriates \$37,509,400 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$8,000,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Update fiscal years. | Concur with Governor. | <p>(1) To receive state aid under this article, a district shall comply with sections 1249, 1278a, 1278b, 1279g, and 1280b of the revised school code, MCL 380.1249, 380.1278a, 380.1278b, 380.1279g, and 380.1280b, and 1970 PA 38, MCL 388.1081 to 388.1086. Subject to subsection (2), from the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 an amount not to exceed \$37,509,400.00 for payments on behalf of districts for costs associated with complying with those provisions of law. In addition, from the federal funds appropriated in section 11, there is allocated for 2024-2025 2025- 2026 an amount estimated at \$8,000,000.00 funded from DED-OESE, title VI, state assessment funds, and from DED-OSERS, part B of the individuals with disabilities education act, 20 USC 1411 to 1419, plus any carryover federal funds from previous year appropriations, for the purposes of complying with the every student succeeds act, Public Law 114-95.</p> <p>(6) From the allocation in subsection (1), there is allocated an amount not to exceed \$500,000.00 for 2024-2025 for the operation of an online reporting tool to provide student level</p> | <p>(1) To receive state aid under this article, a district shall comply with sections 1249, 1278a, 1278b, 1279g, and 1280b of the revised school code, MCL 380.1249, 380.1278a, 380.1278b, 380.1279g, and 380.1280b, and 1970 PA 38, MCL 388.1081 to 388.1086. Subject to subsection (2), from the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 an amount not to exceed \$37,509,400.00 \$39,509,400.00 and there is allocated for 2025-2026 \$37,509,400.00 for payments on behalf of districts for costs associated with complying with those provisions of law. In addition, from the federal funds appropriated in section 11, there is allocated for 2024-2025 2025-2026 an amount estimated at \$8,000,000.00 funded from DED-OESE, title VI, state assessment funds, and from DED-OSERS, part B of the individuals with disabilities education act, 20 USC 1411 to 1419, plus any carryover federal funds from previous year appropriations, for the purposes of complying with the every student succeeds act, Public Law 114-95.</p> <p>(6) From the allocation in subsection (1), there is allocated an amount not to exceed \$500,000.00 for 2024-2025 2025-2026 for the operation of an online reporting tool to provide</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | assessment data in a secure environment to educators, parents, and pupils immediately after assessments are scored. The department and the center shall ensure that any data collected by the online reporting tool do not provide individually identifiable student data to the federal government. | student-level assessment data in a secure environment to educators, parents, and pupils immediately after assessments are scored. The department and the center shall ensure that any data collected by the online reporting tool do not provide individually identifiable student data to the federal government. |
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Sec. 104b - Michigan Merit Examination (MME)

Provides for districts to administer State assessments under Section 1279 or the Michigan Merit Examination, consisting of a college entrance test, work skills test, and the M-STEP, to pupils in grade 11. Also details the timelines, purposes, and requirements of the MME.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (16) For each report made by the department that includes the statewide assessment results for a school building, the department shall include the scores for the statewide assessment and the graduation rate for consortium pupils with the scores for the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. The statewide assessment for a consortium pupil may be administered either at the consortium location or at the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. For the purposes of this subsection, a consortium pupil is a pupil who is enrolled or participating in a participating district in a school or program operated as a consortium or under a cooperative arrangement formed by 2 or more districts or intermediate districts, including, but not limited to, a consortium or | Concur with Governor. | Concur with Governor. | Concur with Governor. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~cooperative arrangement operated as a program, a shared educational entity, a specialized educational entity, or a special education center program.~~

Sec. 104f - Digital Literacy

Appropriates \$1,000,000 SAF in FY 2023-24 only for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.

Executive

Senate

House

Conference

Repeal.

Repeal.

Repeal.

Repeal.

Sec. 104h - Benchmark Assessments for School Year 2024-25

(1) Appropriates \$11,500,000 SAF in FY 2024-25 for districts for implementation of a benchmark assessment system for the 2024-25 school year

Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2024-25 school year.

Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given, or within the timeframe specified by the department.

Executive

Senate

House

Conference

Update fiscal years.

Concur with Governor.

Repeal.

Update fiscal years.

(1) All of the following apply to the benchmark assessment system described in this subsection:

(e) The system must provide that, if a local benchmark assessment or local benchmark assessments are administered under subdivision (a), the district shall report to the department ~~and the center~~, in a form and manner prescribed by the ~~center~~, **department**, the local benchmark assessment or local benchmark assessments that were administered and how that assessment or those assessments measure changes, including any losses, as applicable, in

(1) Concur with Governor.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

learning, and the district's plan for addressing any losses in learning.

(5) No change.

(5) By not later than November 15, ~~2025,~~ **of each year subsequent to a year that funding is appropriated under this section,** the department shall submit a report to the house and senate appropriations committees, the house and senate appropriations subcommittees on school aid, and the house and senate fiscal agencies regarding the benchmark assessment data received under this section, disaggregated by grade level and demographic subgroup for each district.

Sec. 107 - Adult Education

Appropriates \$36,500,000 for standard Adult Education programs and \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15).

(4) The distribution to each ISD serving as a fiscal agent is as follows:

(a) 60% distributed based on the ISD's proportion of the state population of individuals 18-24 who are not high school graduates

(b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school graduates.

(c) 5% based on the ISD's proportion of the state population of individuals age 18 or older who lack basic English language proficiency.

(14) \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.

(15) \$4,000,000 for grants to CTE programs that connect adult education participants with employers.

(17) Requires participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in an eligible program under subsection (15). Allows for up to 10% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.

ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.

(18) The department shall approve at least 3 high school equivalency tests and determine whether a high school equivalency certificate meets the requisite standards for high school equivalency in this state.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
|----------------------|--|----------------|---|
| Update fiscal years. | Update fiscal years. | Repeal. | Appropriates \$32,913,600 in FY 2025-26. |
| (19) No change. | (19) As used in this section: (d) "Eligible adult education provider" means a district, intermediate district, a consortium of districts, a consortium of intermediate districts, a consortium of districts and intermediate districts, or a private provider that is identified as part of the local process described in subsection (5)(c) and approved by the department. | | (19) No change. |

Sec. 111 - Tuition Rates

Describes the requirements for determining tuition rates for nonresident pupils. The rate must be uniform within each category of tuition pupils; but, for non K-12 districts, for a pupil enrolled in a grade not offered by the resident district, the tuition rate charged to the resident district cannot exceed the greater of the foundation allowance of the resident district or the educating district.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| A district having tuition pupils enrolled on the pupil membership count day of each year may charge the district of residence an amount for tuition that does not exceed the tuition rate computed under section 1401 of the revised school code, MCL 380.1401. The rate charged by a district shall be uniform within each category of tuition pupils enrolled in the district. However, for a tuition pupil who resides in a K-5, K-6, or K-8 district and who is enrolled in a grade not offered by the pupil's | No change. | Concur with Governor. | Concur with Governor. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

district of residence, the tuition rate charged to the pupil's district of residence shall not exceed the foundation allowance of the pupil's district of residence or the foundation allowance of the educating district, whichever is greater. **A district receiving funds under this act shall not charge tuition to a parent or custodian of a pupil enrolled in the district as a nonresident pupil.**

Sec. 147 - Retirement Contribution Rate

In FY 2024-25, the employer rates vary between 20.96% and 31.36% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.

The total uncapped rate varies between 31.54% and 41.94%.

The amount under Section 147c represents State support of 28.83% of the unfunded accrued liability costs in FY 2024-25.

Years left in the amortization schedule are 14.

Executive

In FY 2025-26, the employer rates vary between **15.21%** and **29.91%** of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.

The total uncapped rate varies between **30.23%** and **44.93%**.

Years left in the amortization schedule are **13**.

Senate

Concur with Governor.

House

In FY 2025-26, the employer rates vary between 20.96% and 31.36% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.

The total uncapped rate varies between 31.54% and 41.94%.

Years left in the amortization schedule are **13**.

Conference

Concur with Governor.

Sec. 147a - MPSERS Payment to Districts

(1) Appropriates \$100,000,000 from the FY 2024-25 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.

Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but varies based on share of MPSERS payroll.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

- (2) Appropriates a further \$365,100,000 SAF and \$100,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).
- (3) Appropriates a further \$11,939,000 SAF in FY 2024-25 only for payments to participating intermediate districts and participating district libraries to assist with their current-year MPSERS liabilities.
- (4) Appropriates \$598,000,000 SAF for payments to districts, ISDs, community colleges, and public libraries to partially offset their pension UAAL.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| (1) Appropriates \$100,000,000 in FY 2024-25 and FY 2025-26. | (1) Concur with Governor. | (1) Concur with Governor. | (1) Appropriates \$100,000,000 in FY 2024-25. |
| (2) Appropriates \$378,000,000 SAF and \$100,000 GF/GP in FY 2024-25 and \$336,200,000 SAF and \$100,000 GF/GP in FY 2025-26. | (2) Appropriates \$378,100,000 SAF and \$100,000 GF/GP in FY 2024-25 and \$336,300,000 SAF and \$100,000 GF/GP in FY 2025-26. | (2) Appropriates \$414,900,000 SAF and \$100,000 GF/GP in FY 2024-25 and \$336,200,000 SAF and \$100,000 GF/GP in FY 2025-26. | (2) Concur with House. |
| (3) In addition to the allocations under subsections (1) and (2), from the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 and 2024-2025 only an amount not to exceed \$11,939,000.00 for payments to participating intermediate districts and participating district libraries. | (3) Concur with Governor. | (3) Concur with Governor. | (3) Concur with Governor. |

Sec. 147b – MPSERS Obligation Reform Reserve Fund

Creates the fund as a separate account within the School Aid Fund. Money in the fund must not be expended without a specific appropriation.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| No change. | No change. | (4) Money in the MPSERS retirement obligation reform reserve fund at the close of the fiscal year remains in the MPSERS retirement obligation reform reserve fund and does not lapse to the state school aid fund or to the general fund. The department of treasury is the administrator of the MPSERS retirement obligation reform reserve fund for auditing purposes. | No change. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(5) For 2022-2023, \$825,000,000.00 from the state school aid fund is deposited into the MPSERS retirement obligation reform reserve fund. It is the intent of the legislature that \$425,000,000.00 of the funds deposited under this subsection for 2022-2023 are used to offset costs associated with accelerating the reduction of the payroll growth assumption for reporting units that are not university reporting units until that rate is zero by October 1, 2026.For 2025-2026, the full amount of the MPSERS retirement obligation reform reserve fund, estimated at \$147,350,000.00, must be deposited into the state school aid fund.</p> | |
| <p>Sec. 147c - MPSERS Rate Cap</p> <p>(1) Appropriates \$955,000,000 SAF and \$300,000 GF/GP in FY 2024-25 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.</p> <p>Appropriates the amount needed, estimated at \$84,100,000 from the MPSERS retirement obligation reform reserve fund to reduce the payroll growth assumption to 0.25%</p> <p>(2) Appropriates \$250,000,000 from the MPSERS retirement obligation reform reserve fund in FY 2024-25 only to eligible entities as additional assets to the MPSERS system.</p> | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-20252025-2026 an amount not to exceed \$955,000,000.00 and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for 2024-2025 only an amount needed, estimated at \$84,100,000.00</p> | <p>Concur with Governor.</p> | <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-20252025-2026 an amount not to exceed \$955,000,000.00 and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for 2024-2025 only an amount needed, estimated at \$84,100,000.00</p> | <p>Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

\$1,536,500,000.00 for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for ~~2024-2025~~ **2025-2026** an amount not to exceed \$300,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. ~~It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for 2024-2025 represents the amount necessary to reduce the payroll growth assumption to 0.25%. All of the following apply to funding under this subsection:~~

(a) Except as otherwise provided in this subdivision, for ~~2024-2025~~, **2025-2026** the amounts allocated under this subsection are estimated to provide an average MPSERS rate cap per pupil amount of ~~\$740.00 and are estimated to provide a rate cap per pupil for districts ranging between \$2.00 and \$2,650.00.~~ **for districts of \$1,100.00, which represents an average increase of \$362.00 per pupil compared to the immediately preceding state fiscal year.**

~~(2) In addition to the funds allocated under subsection (1), from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for 2024-~~

\$914,200,000.00 for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for ~~2024-2025~~ **2025-2026** an amount not to exceed \$300,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. ~~It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for 2024-2025 represents the amount necessary to reduce the payroll growth assumption to 0.25%. All of the following apply to funding under this subsection:~~

(a) Except as otherwise provided in this subdivision, for ~~2024-2025~~, **2025-2026**, the amounts allocated under this subsection are estimated to provide an average MPSERS rate cap per pupil amount of \$740.00 and are estimated to provide a rate cap per pupil for districts ranging between \$2.00 and \$2,650.00.

~~(2)~~ Concur with Governor.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

~~2025 only \$250,000,000.00 for payments to participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year. A participating entity that receives funds under this subsection shall use the funds solely for purposes of this subsection. Each participating entity receiving funds under this subsection shall forward an amount equal to the amount allocated under this subsection to the retirement system in a form, manner, and time frame determined by the retirement system. The retirement system shall recognize funds received under this subsection as additional assets being contributed to the system and shall not categorize them as unfunded actuarial liability contributions or normal cost contributions.~~

~~(2) (3)~~ As used in this section:

~~(a) "Community college" means a community college created under the community college act of 1966, 1966 PA 331, MCL 389.1 to 389.195.~~

~~(c) (d)~~ "Participating entity" means, except as otherwise provided in this subdivision, a district, intermediate district, or district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees

(2) (3) Concur with Governor.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year. As used in subsection (2) only, "participating entity" also means a community college that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p> | | | |
| Sec. 147e - Reimbursement to Schools for Additional MPSERS Costs | | | |
| Appropriates \$104,700,000 SAF in FY 2024-25 to pay for increased school employer costs associated with PA 92 of 2017. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Appropriates \$99,900,000 in FY 2024-25 and \$118,400,000 in FY 2025-26. | Concur with Governor. | Appropriates \$67,800,000 in FY 2024-25 and \$118,400,000 in FY 2025-26. | Appropriates \$71,600,000 in FY 2024-25 and \$118,400,000 in FY 2025-26. |
| Sec. 147g - MPSERS Employee Healthcare Reimbursement | | | |
| Appropriates \$181,519,700 SAF in FY 2024-25 only to reimburse employees for costs associated with the health care premium subsidy benefit. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$181,519,700.00— for payments to participating entities to reimburse employees for costs associated with the health care premium subsidy benefit for the time period between October 1, 2024 and September 30, 2025, and for 2025-2026 only an amount not to exceed | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$181,519,700.00 for payments to participating entities to reimburse employees for costs associated with the health care premium subsidy benefit for the time period between October 1, 2024 and September 30, 2025, and for 2025-2026 only there is allocated an amount not to | (1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$181,519,700.00 for payments to participating entities to reimburse employees for costs associated with the health care premium subsidy benefit for the time period between October 1, 2024 and September 30, 2025. | Repeal. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>\$90,000,000.00 for payments to participating entities to reimburse employees for one-half of costs associated with the health care premium subsidy benefit for the time period between October 1, 2025 and September 30, 2026. It is intended that, for 2026-2027, the allocation from the state school aid fund money appropriated in section 11 for the purposes described in this section will be \$0.00.</p> <p>(2) The amount allocated to each participating entity under this section must be based on the participating entity's members' proportion of the total required contributions by all members for the health care premium subsidy benefit under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e, for the immediately preceding fiscal year time period between October 1, 2024 and September 30, 2025. The amount allocated to each participating entity under this section must be based on one half of the participating entity's members' proportion of the total required contributions by all members for the health care premium subsidy benefit under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e, for the time period between October 1, 2025 and September 30, 2026.</p> | <p>exceed \$153,264,400.00 for payments to participating entities to offset normal costs associated with retiree health benefits.</p> <p>(2) The amount allocated to each participating entity each quarter under this section must be based on the participating entity's members' proportion of the total required contributions by all members for the health care premium subsidy benefit under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e, for the immediately preceding current fiscal year.</p> | <p>(2) The amount allocated to each participating entity under this section must be based on the participating entity's members' proportion of the total required contributions by all members for the health care premium subsidy benefit under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e, for the immediately preceding fiscal year time period between October 1, 2024 and September 30, 2025.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| <p>(3) For 2024-2025, payments to participating entities must be paid to members required to contribute a percentage of their compensation under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e, to reimburse the amount deducted from their pay under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e. If the requirement in section 43e for employees to contribute 3% of compensation is removed through legislation, the participating entity retains the For 2025-2026, participating entities must use funding distributed under this section as an offset for normal costs associated with retiree health benefits.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(5)(4)—As used in this section, "participating entity" means a district, intermediate district, district library, or community college, or university that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p> | <p>(3) Concur with Governor.</p> <p>(4) Concur with Governor.</p> <p>(5) (4) No change.</p> | <p>(3) Payments to participating entities must be paid to members required to contribute a percentage of their compensation under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e, to reimburse the amount deducted from their pay under section 43e of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1343e. If the requirement in section 43e for employees to contribute 3% of compensation is removed through legislation, the participating entity retains the funding distributed under this section as an offset for normal costs associated with retiree health benefits.</p> <p>(4) Concur with Governor.</p> <p>(5) (4) Concur with Senate.</p> | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| (6) In addition to the appropriations in section 11, if the amount allocated in subsection (1) is insufficient to fully fund costs calculated in subsection (2), there is appropriated from the MPSERS retirement obligation reform reserve fund created in section 147b the amount necessary to fully fund these costs. | (6) Not included. | (6) Not included. | |
| Sec. 152a - Adair Lawsuit: Data Collection Costs Appropriation of \$41,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data. From this allocation, \$3,000,000 is allocated for costs associated with collecting data necessary to provide reporting to tribal governments on the status of students affiliated with their particular tribe and data necessary to determine student participation in federal programs. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Update fiscal years. | Concur with Governor. | Concur with Governor. | Concur with Governor. |
| Sec. 152b - Reimbursement for Nonpublic School Mandates Includes \$1,000,000 GF/GP in FY 2024-25 to reimburse nonpublic schools for mandated costs. Provides that funds in FY 2024-25 are a work project and available funds may be expended in future fiscal years. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated in FY 2024-25. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Repeal. | No change. | Update fiscal years. (11) The funds allocated under this section for 2024-2025 2025-2026 are a work project appropriation, and any unexpended funds for 2024-2025 2025-2026 are carried forward into 2025-2026 2026-2027 . The purpose of the work project is to continue to reimburse nonpublic schools for actual costs incurred in complying with a health, safety, or welfare requirement | Appropriates \$1,000,000 in FY 2025-26. (11) Concur with House. |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>mandated by a law or administrative rule of this state. The estimated completion date of the work project is September 30, 20262027.</p> <p>(12) The department shall reimburse nonpublic schools for actual costs incurred in complying with health, safety, or welfare requirements under a law or administrative rule of this state from 2017-2018 through 2022-2023 using work project funds or, if those funds are insufficient to fund reimbursements under this subsection, from the allocation under subsection (1).</p> | (12) No change. |
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Sec. 161a - False Report of a Crime under Section 6(6)(f)

Allows a court to order a district intentionally falsely claiming that a nonresident pupil is enrolled under Section 6(6)(f) to repay the resident district an amount equal to the resident district's foundation allowance.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| <p>If a court determines that a person intentionally violated section 411a of the Michigan penal code, 1931 PA 328, MCL 750.411a, by making a false report of the commission of a crime described in section 6(6)(f)6(6)(e) knowing the report to be false for the purpose of having a pupil counted in membership in a district under section 6(6)(f)6(6)(e), as part of the restitution ordered under section 30 of chapter XIIA of 1939 PA 288, MCL 712A.30, section 16, 44, or 76 of the crime victim's rights act, 1985 PA 87, MCL 780.766, 780.794, and 780.826, or section 1a of chapter IX of the code of criminal procedure, 1927 PA 175, MCL 769.1a, the court may order the person to pay the pupil's district of residence</p> | <p>Concur with Governor.</p> | <p>Concur with Governor.</p> | <p>Concur with Governor.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

an amount that is not more than the state school aid that district would have received attributable to the pupil if the pupil had been counted in membership in his or her district of residence.

NEW HOUSE Sec. 164k – Requirement to Receive State Aid

The department must withhold payments to districts or intermediate districts if they do not comply with the requirements of this section.

| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
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| Not included. | Not included. | <p>The department shall withhold any payment a district or intermediate district is eligible to receive under this act for as long as the district or intermediate district is out of compliance with any of the following requirements:</p> <p>(a) A district or intermediate district shall not make available to a student a food in the breakfast or lunch program that contains any of the following:</p> <ul style="list-style-type: none"> (i) Brominated vegetable oil. (ii) Potassium bromate. (iii) Propylparaben. (iv) Titanium dioxide. (v) Any of the following dyes: <ul style="list-style-type: none"> (A) Red 40. (B) Green 3. (C) Blue 1. (D) Blue 2. | <p>If the department receives a report of a district or intermediate district violating any of the conditions set forth in this section, and the department confirms the violation, the department shall withhold any 5% of the payment a district is eligible to receive under section 22b of this act, or 5% of the payment an intermediate district is eligible to receive under section 81 of this act, as applicable, for as long as the district or intermediate district is out of compliance with any of the following requirements:</p> <p>(a) A district or intermediate district shall ensure that all food made available to a student in the breakfast or lunch program complies with all federal rules and regulations related to school meals.</p> |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>(E) Yellow 6.</p> <p>(b) A district or intermediate district shall require each student household to complete the child nutrition and education benefits application, as provided by the department, for free and reduced-price school meals regardless of whether the district or intermediate district opts to provide universal breakfast or lunch.</p> <p>(c) A district or intermediate district that provides waivers shall ensure the waiver is opt in. The district or intermediate district shall allow parents and legal guardians not less than 7 days to complete the respective waiver. After 7 days, the waiver is automatically considered opt out for the student.</p> <p>(d) A district or intermediate district shall not provide a financial incentive for students to complete the FAFSA or any other student financial aid application.</p> <p>(e) A district or intermediate district shall not provide a financial incentive for students for attending pupil membership count day.</p> <p>(f) A district or intermediate district shall ensure that student survey questions and results are made available to the public and posted</p> | <p>(b) To the extent practicable under federal regulations, a district or intermediate district shall require each student household to complete the child nutrition and education benefits application, as provided by the department, for free and reduced-price school meals regardless of whether the district or intermediate district opts to provide universal breakfast or lunch.</p> <p>(c) Not included.</p> <p>(d) Not included.</p> <p>(c) For a pupil membership county day held after October 1, 2025, a district or intermediate district shall not provide a financial incentive to students for attending pupil membership count day.</p> <p>(d) A district or intermediate district shall ensure that student survey questions and results are made available to the public and posted</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | <p>on the district's or intermediate district's website. Parents and legal guardians must be notified of the survey and opt in for student participation. This subdivision does not apply to student surveys with questions related to human sexuality. As used in this subsection, "survey" includes any survey from the district or intermediate district or from the local, state, or federal government.</p> <p>(e) Not included.</p> | <p>on the district's or intermediate district's website. Parents and legal guardians must be notified of the survey. As used in this subsection, "survey" includes any survey from the district or intermediate district or from the local, state, or federal government.</p> <p>(e) Beginning with the fiscal year ending September 30, 2026, if a district is not using a curriculum from the department's evidence-based curriculum list required under section 1280f of the revised school code, MCL 380.1280f, the district must provide a notification to all parents or legal guardians of students in grades K to 5 receiving instruction with that curriculum that includes all of the following:</p> <p>(i) A statement informing parents or legal guardians that the curriculum used by the district is not evidence-based or not aligned to state standards, which could negatively impact student academic outcomes.</p> <p>(ii) A statement explaining why the district is not using a curriculum that is evidence-based or aligned to state standards.</p> <p>(iii) A plan, including a projected timeline, for when a new curriculum</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | will be adopted that is evidence-based and aligned to state standards. |
| NEW CONFERENCE Sec. 164I – Grant Transparency The legislature must, within 30 days of the amendatory act's enactment, provide a list of legislatively directed spending items (grants) to the responsible entity and state budget director, including all publicly disclosed documentation. The responsible entity must establish a thorough process to review, verify, and administer these grants, ensuring recipients are eligible, funds are used appropriately, and agreements include detailed project and reporting requirements. Grants must be completed by September 30, 2030, with unspent or misused funds returned or subject to clawback, and regular public reporting and oversight are mandated throughout the process. | | | |
| <i>Executive</i> | <i>Senate</i> | <i>House</i> | <i>Conference</i> |
| Not included. | Not included. | Not included. | (1) Not later than 30 days after the enactment of the amendatory act that added this section, the legislature shall provide to the responsible entity and the state budget director a list of legislatively directed spending items, which may be referred to in this section as grants or direct appropriation grants, funded under the amendatory act that added this section consistent with house or senate rules and this section. The list must include all information and documents pertaining to the funded items as publicly disclosed in accordance with house or senate rules and this section. (2) Notwithstanding any other conditions or requirements for direct appropriation grants, the responsible entity shall perform, at a minimum, at least all of the following activities to administer the grants described in subsection (1): |

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>(a) Establish a process to review, complete, and execute a grant agreement with a grant recipient. The responsible entity shall not execute a grant agreement unless all necessary documentation has been submitted and reviewed.</p> <p>(b) Verify to the extent possible that a grant recipient is a not-for-profit entity and will use funds as publicly disclosed and for a public purpose that serves the economic prosperity, health, safety, or general welfare of the residents of this state.</p> <p>(c) Review and verify all necessary information to ensure the grant recipient is reasonably able to execute the grant agreement, perform its fiduciary duty, and comply with all applicable state and federal statutes. The responsible entity may deduct the cost of background checks and any other efforts performed as part of this verification from the amount of the designated grant award.</p> <p>(d) Disburse the grant money per the grant disbursement schedule in the executed grant agreement on a reimbursement basis after the grantee has provided sufficient documentation, as determined by the responsible entity, to verify that expenditures were made in accordance with the project purpose.</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>(e) If the state budget director determines that information provided by the grantee does not meet the disclosure requirements, that the grant will be used to pay a tax lien, delinquent tax, or other obligation owed to this state, or that the grant will create a conflict of interest, the responsible entity shall not release the grant money to the grantee. Money that is not released under this subdivision lapses at the end of the fiscal year. There is not a conflict of interest if the sponsoring legislator certifies that the sponsoring legislator's immediate family members, legislative staff members that have worked for the sponsoring legislator within the past 2 years, and the sponsoring legislator do not have a direct or indirect pecuniary interest in the legislatively directed spending item.</p> <p>(3) An executed grant agreement under this section between the responsible entity and a grant recipient must include at least all of the following:</p> <p>(a) All necessary identifying information for the grant recipient, including any tax and financial information necessary for the responsible entity to administer grant money under this section.</p> <p>(b) A description of the project for which the grant money will be expended, including tentative</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>timelines and the estimated budget. Project budget must include how all grant money will be used and must indicate if any grant money will be provided to a third party or subrecipient. The responsible entity shall not reimburse expenditures that are outside of the project purpose, as stated in the executed grant agreement, from appropriations under the amendatory act that added this section. The grantee shall return to the state treasury any interest in excess of \$1,000.00 earned on the grant money while unexpended and in possession of the grantee.</p> <p>(c) Unless otherwise specified in the responsible entity's policy, a requirement that funds appropriated for the grants described in subsection (1) may be used only for expenditures that occur on or after the effective date of the amendatory act that added this section.</p> <p>(d) A requirement for reporting by the grant recipient to the responsible entity and the legislative sponsor that provides the status of the project and an accounting of all money expended by the grant recipient, as determined by the responsible entity.</p> <p>(e) A clawback provision that allows the department of treasury to recoup or otherwise collect any grant money that is declined,</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>unspent, or otherwise misused.</p> <p>(f) The documents publicly disclosed under subsection (1).</p> <p>(4) If appropriate to improve the administration or oversight of a grant described in subsection (1), the responsible entity may adopt a memorandum of understanding with another state department to perform the required duties under this section.</p> <p>(5) A grant recipient shall respond to all reasonable information requests from the responsible entity related to grant expenditures and retain grant records for not less than 7 years, and the grant may be subject to monitoring, site visits, and audit as determined by the responsible entity. The grant agreement required under this section must include signed assurance by the chief executive officer or other executive officer of the grant recipient authorized to bind the grant recipient that the requirements of this subsection will be met.</p> <p>(6) The grant recipient shall expend all grant money awarded and complete all projects not later than September 30, 2030. If at that time any unexpended money remains, the grant recipient shall return that money to the state treasury. If a grant recipient does not provide information sufficient to execute a</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>grant agreement not later than June 1, 2026, the responsible entity shall return money associated with the grant to the state treasury.</p> <p>(7) Any grant money that is awarded to a responsible entity is appropriated in that responsible entity for the purpose of the intended grant.</p> <p>(8) Except as otherwise provided in subsection (9), beginning March 15 of the current fiscal year, the responsible entity shall post a report in a publicly accessible location on its website. The report must list the grant recipient, project purpose, and location of the project for each grant described in subsection (1), the status of money allocated and disbursed under the grant agreement, and the legislative sponsor, if applicable. The responsible entity shall update the report and post the updated report in a publicly accessible location on its website not later than June 15 of the current fiscal year and again not later than September 15 of the current fiscal year. The responsible entity shall include in the report the most comprehensive information the responsible entity has available at the time of posting for grants awarded.</p> <p>(9) If the state budget office determines that it is more efficient for the state budget office to compile all affected responsible</p> |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2024-25), Governor, Senate, and House Recommendation (FY 2024-25 and FY 2025-26)

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| | | | <p>entities' information and post a report of the compiled information rather than the report required under subsection (8) being posted by individual responsible entities, the state budget office may compile that information across all affected responsible entities and other state departments and post the compiled report and any updates on the same time schedule as identified in subsection (8).</p> <p>(10) If the responsible entity reasonably determines that the money allocated for an executed grant agreement under this section was misused or that use of the money was misrepresented by the grant recipient, the responsible entity shall not award any additional funds under the executed grant agreement and shall refer the grant for review following internal audit protocols, which may include referral for criminal investigation.</p> <p>(11) As used in this section, "responsible entity" means the department, the department of lifelong education, advancement, and potential, a district, intermediate district, or other person that administers a grant under this article.</p> |
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