



SCHOOL AID

02/16/2021

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FULL-TIME EQUATED (FTE) POSITIONS FUNDING SOURCE	FY 2020-21	CHANGES FROM FY 2020-21 YEAR-TO-DATE		
	YEAR-TO-DATE AS OF 2-8-21	FY 2021-22 GOV'S REC.	GOVERNOR AMOUNT PERCENT	
FTE Positions.....	0.0	0.0	N/A	N/A
GROSS.....	15,525,164,800	15,853,068,000	327,903,200	2.1
Less:				
Interdepartmental Grants Received.....	0	0	0	0.0
ADJUSTED GROSS.....	15,525,164,800	15,853,068,000	327,903,200	2.1
Less:				
Federal Funds.....	1,806,878,500	1,822,478,500	15,600,000	0.9
Local and Private.....	0	0	0	0.0
TOTAL STATE SPENDING.....	13,718,286,300	14,030,589,500	312,303,200	2.3
Less:				
Other State Restricted Funds.....	13,667,321,700	13,990,589,500	323,267,800	2.4
GENERAL FUND/GENERAL PURPOSE	50,964,600	40,000,000	(10,964,600)	(21.5)
PAYMENTS TO LOCALS.....	13,546,289,200	13,873,111,900	326,822,700	2.4

Includes ongoing and one-time appropriations.



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS
Current Law (FY 2021-22) and Governor's Recommendation (FY 2021-22)

SFA Analyst:
 Kathryn Summers

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 4 Definitions	Provides definitions. Defines 'high school equivalency test' to include the GED, the TASC, the HISET, or another comparable test.	Removes TASC from the list of tests.			
Sec. 6 Definitions	Provides definitions including those for pupils in membership. (4) Provides definitions for pupils in membership.	(4) Removes the superblend calculation in place for FY 2021-22. Pupils in membership returns to 90% weight applied to fall 2021 count plus 10% weight applied to spring 2021 count. (4)(x) Includes technical changes to ensure Benton Harbor continues to be eligible for three-year average of pupil memberships to offset declining enrollment. (9) Removes definition of 'pupils engaged in pandemic learning for fall 2020'.			
Sec. 6a Supplemental Pupil Count Day	Provides for the supplemental pupil count day.	Removes language allowing for a supplemental count of pupils engaged in pandemic learning that was in place for 2020-2021.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 11 Total Appropriations	Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.	School Aid Fund revenue totals \$13,918,589,400 and GF/GP revenue totals \$40,000,000 for FY 2021-22. In addition, the Governor is continuing appropriation from the Detroit Public Schools Trust Fund (\$72.0 million) and \$100 from the Water Emergency Reserve Fund. The Governor is recommending two FY 2021-22 supplementals, not included in this document.			
Sec. 11a School Aid Stabilization Fund	Establishes the School Aid Stabilization Fund.	Updates fiscal year reference.			
Sec. 11d Per-Pupil Payment	Provides a payment estimated at \$65 per pupil for FY 2020-21 (\$95.0 million). The payment is based on a 50/50 blend (50% weight on FY 2019-20 membership plus 50% weight on what would have been the 'traditional' FY 2020-21 membership).	Repeals the section.			
Sec. 11j Debt Service on School Bond Loan Fund	FY 2021-22 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.	FY 2021-22 appropriation is maintained at \$111,000,000.			
Sec. 11k School Loan Revolving Fund	Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.	Updates reference for fiscal year.			
Sec. 11m School Aid Fund Cash Flow Borrowing Costs	FY 2021-22 appropriation of \$11,400,000 to pay for cash flow borrowing costs at the State level.	FY 2021-22 appropriation is reduced to \$9,500,000.			

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Sec. 11p Coronavirus Relief Funds	Appropriated \$512,000,000 Federal CRF in FY 2019-20, providing \$350 per pupil.	Repeals the section.			
Sec. 11q BSF Deposit	Deposited \$350,000,000 from the BSF in FY 2019- 20 to the SAF.	Repeals the section.			
Sec. 11s Flint Water Emergency	<p>Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2020-21 as follows:</p> <p>(2) \$2,425,000 for school nurses, classroom aides, and school social workers.</p> <p>(3) \$2,400,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age.</p> <p>(4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>(6) \$1,600,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p>	<p>Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2021-22 as follows:</p> <p>(2) \$2,425,000 for school nurses, classroom aides, and school social workers.</p> <p>(3) \$2,000,000 for Genesee ISD to provide early intervention services to children between 3 and 5 years of age.</p> <p>(4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>(6) \$2,000,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p>			

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	Also appropriates \$100 from the water emergency reserve fund.	(7) In addition, appropriates a further \$1,000,000 GF/GP for 2021-22 only for Educare, an early childhood collaborative. Also appropriates \$100 from the water emergency reserve fund.			
Sec. 15 Audits and Apportionments	Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.	Updates reference for fiscal year.			
Sec. 18 Spending and Audit Requirements	Specifies allowable uses of funds and requires yearly financial and pupil audits.	(2)(c)(iii) Adds a technical reference for 'financial' audit. Removes one-month extensions for reporting data, applicable only for FY 2020-21.			
Sec. 19 Furnishing of Data to CEPI	Prescribes data compliance and reporting to CEPI.	(2) Adds a requirement that districts furnish information regarding completion of early middle college credentials obtained and postsecondary credits obtained in any college acceleration program.			
Sec. 20 Foundation Allowance Calculation	Target foundation allowance for FY 2020-21 is \$8,529 and the minimum foundation is \$8,111. Unless otherwise stipulated, in years of increases in the foundation allowance, uses the "2x" equity formula, which doubles the increase in the target foundation for those at the minimum foundation and provides an increase somewhere in between for districts with foundations	Target foundation allowance for FY 2021-22 is \$8,611, and the minimum is \$8,275. The Governor proposes an \$82 increase for districts at or above the target, and up to \$164 for districts below the basic (with \$164 provided to those districts at the minimum), using a "2x" formula. This costs roughly \$203,000,000, which is paid under Section 22b.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	in between the minimum and the target.	(6) Reduces cyber schools' foundation allowances by 20%, which would save the State an estimated \$30.2 million, reflected in Sec. 22b.			
Sec. 20f Categorical Offset Payments	<p>Appropriates \$18,000,000 for FY 2020-21 to ensure districts received the same per-pupil funding as in FY 2016-17.</p> <p>This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases in the foundation allowance and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.</p>	Maintains the \$18,000,000 appropriation for FY 2021-22 and the per-pupil funding at the same levels as in FY 2017-18.			
Sec. 21f Virtual Courses	Prescribes rules related to virtual courses. (This section preceded pandemic learning and the offering of virtual courses due to COVID-19.)	(15) Removes this subsection, which allowed districts to offer virtual courses during pandemic learning that may not have otherwise complied with the various rules and requirements under this section for non-pandemic learning virtual courses.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 21h Partnership Model Districts</p>	<p>Appropriates \$6,137,400 in FY 2020-21 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement. ISD, community members, and education and higher education organizations.</p> <p>Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).</p>	<p>Maintains the \$6,137,400 appropriation in FY 2021-22.</p> <p>(1) Adds a technical change for determining Benton Harbor's population limits to be eligible for funding under this section.</p>			
<p>Sec. 22a Proposal A Obligation Payment (The Constitutionally- required portion of the foundation allowance.)</p>	<p>FY 2020-21 appropriation of \$4,880,500,000.</p> <p>This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.</p>	<p>FY 2021-22 appropriation of \$4,729,000,000.</p> <p>(6) Removes reference to Sec. 25g (dropout recovery) since that section is proposed to be repealed.</p>			
<p>Sec. 22b Discretionary Payment (The discretionary portion of the foundation allowance.)</p>	<p>FY 2020-21 appropriation of \$4,488,800,000 from SAF/GF and \$77,700,000 from the Detroit Public Schools Trust Fund.</p> <p>This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.</p> <p>Special education funding is paid under Section 51a.</p>	<p>FY 2021-22 appropriation of \$4,626,800,000 from the School Aid Fund and GF/GP, and \$72,000,000 from the Detroit Public Schools Trust Fund.</p> <p>This funding level pays for the proposed \$82-\$164 per-pupil increase in the foundation allowance (\$203,000,000), and continues the cost associated with splitting Detroit Public Schools into two entities - one that redirects the 18-mill property tax levy that was previously used to pay for the cost of the foundation allowance to instead pay down debt, and</p>			

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		<p>the other entity that is 100% funded by the State.</p> <p>Reflects the 20% reduction to cyber schools' foundation allowances, or \$30.2 million.</p> <p>Removes the requirement for districts to comply with Section 104(4) (the kindergarten entry observation tool) because the Governor proposes to remove that assessment.</p>			
<p>Sec. 22d Isolated Districts/ Transportation Funding</p>	<p>Appropriates \$7,000,000 in FY 2020-21 and restructures as follows:</p> <ul style="list-style-type: none"> - \$5.2 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis; - \$842,700 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive). 	<p>Increases the appropriation by 2% to \$7,140,000 in FY 2021-22.</p> <p>Each of the two components is increased 2%, such that \$976,500 would be for island or remote U.P. districts and \$5,304,000 would be for the pupils-per-square-mile allocation.</p>			
<p>Sec. 22m Data Hub Network</p>	<p>Appropriates \$2,200,000 for FY 2020-21 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.</p>	<p>Continues the \$2,200,000 appropriation into FY 2021-22.</p> <p>Extends the date by which 100% district adoption of the network should occur, from 9/30/21 to 9/30/22.</p>			

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Sec. 22p Conditions for Partnership Districts	Specifies conditions for partnership districts to receive Section 22b funding.	Removes a requirement for 2020-21 only that at least one proficiency or growth outcome be based on a benchmark assessment described in section 104.			
Sec. 24 Court-Placed Pupils	Appropriates \$7,150,000 in FY 2020-21 to reimburse districts for the additional costs of educating students placed in the district by the court system.	Increases the appropriation by \$500,000, to \$7,650,000, for FY 2021-22.			
Sec. 24a Educating Pupils in DHS Juvenile Justice Service Facilities	Appropriates \$1,355,700 in FY 2020-21 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.	Continues the \$1,355,700 appropriation in FY 2021-22.			
Sec. 25f Strict Discipline Academy Supplemental Payments	<p>Allocates \$1,6000,000 in FY 2020-21 for strict discipline academies to provide added cost reimbursements for court placed pupils.</p> <p>Caps added cost reimbursement to not more the foundation allowance, and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs.</p> <p>Proration language is in place if funding is insufficient.</p>	Continues the \$1,600,000 appropriation into FY 2021-22.			

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Sec. 25g Dropout Recovery	Appropriates \$750,000 in FY 2020-21 to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs. Proration language is included if funding is not sufficient.	Continues the \$750,000 appropriation into FY 2021-22.			
Sec. 25i Attendance Recovery	Appropriates \$2,000,000 GF/GP for an attendance recovery program that has successful outcomes running statewide student recovery programs.	Repeals the section.			
Sec. 25j Virtual Education Supports	Appropriates \$2,000,000 for grants to ISDs to support districts that began FY 2020-21 with virtual or hybrid virtual/in-person instruction, to meet needs of students with IEPs, address absenteeism, and offer child care solutions for elementary students.	Repeals the section.			
Sec. 26a Renaissance Zone Reimbursement	In FY 2020-21, appropriates \$15,300,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.	Continues the \$15,300,000 appropriation into FY 2021-22.			
Sec. 26b PILT Reimbursement	Appropriates \$4,645,000 in FY 2020-21 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.	Maintains the \$4,645,000 appropriation into FY 2021-22.			
Sec. 26c Promise Zone Reimbursement	This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2020-21 reimbursement is \$9,700,000.	Increases the appropriation to \$13,800,000 for FY 2021-22.			

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Sec. 26d - NEW Brownfield Redevelopment Reimbursement	N/A	Includes this new funding of \$7,500,000 for FY 2021-22 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones.			
Sec. 28 Weighted Per-Pupil Education Funding Model	Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction: Sec. 22d (isolated, rural) Sec. 31a (at risk) Sec. 41 (bilingual) Sec. 51c (special education mandated percentages) Sec. 51f (special education additional percentages) Sec. 61a (CTE) Sec. 61d (CTE incentives)	Updates the allocations for the FY 2021-22 recommendations.			
Sec. 29a Growing Districts	Provides \$66,000,000 for FY 2020-21 to districts where the district's 'normal' 90/10 blend exceeds the 'superblend'.	Repeals the section.			
Sec. 29b - NEW Declining Enrollment Stability Support	N/A	Proposes \$200,000,000 for FY 2021-22 to enrollment stability supports. The section would provide a payment equal to 70% of a district's pupil membership loss from the calculated superblend in FY 2020-21 to the 'normal' 90/10 blend in FY 2021-22.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings</p>	<p>Standard At Risk funding is \$510,000,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$522,000,000 for FY 2020-21. In addition, vision and hearing is maintained at \$5,150,000, and child and adolescent health services are appropriated at \$8,000,000.</p> <p>Districts with State and local funding above the target receive 30% of what is received by a district below the target.</p> <p>(5) Allows a district with at least 50% of pupils determined to be economically disadvantaged to use up to 20% of at risk funds for school security.</p>	<p>Proposes to increase funding by 2%, or \$12,500,000, for FY 2021-22.</p> <p>Increases this amount to 35%.</p> <p>(5) Adds that these districts could use this portion of at risk funding for school community liaison personnel, connecting parents and community partners to the school community.</p> <p>(14) Adds language allowing a district to use up to 10% of at risk funds for evidence-based pre-K instructional and noninstructional services.</p>			
<p>Sec. 31d School Lunch Program</p>	<p>Appropriates \$23,144,000 SAF for FY 2020-21 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$550,000,000 Federal.</p>	<p>Increases State funding to \$23,838,400 and increases Federal funding to \$556,000,000 for FY 2021-22.</p>			
<p>Sec. 31f School Breakfast</p>	<p>Appropriates \$4,500,000 in FY 2020-21 to provide reimbursement for the State school breakfast program.</p>	<p>Increases the appropriation to \$11,900,000 for FY 2021-22.</p>			

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Sec. 31j Locally-Grown Produce in Schools	Appropriates \$1,800,000 SAF and \$200,000 GF/GP for FY 2020-21 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.	Maintains the funding at \$1,800,000 SAF and \$200,000 GF/GP for FY 2021-22. Changes the administrative percentages from 10% in the field and 6% for MDE, to 10% for MDE and 1% in the field.			
Sec. 31k Student-Meal Debt	Appropriates \$1,000,000 for FY 2020-21 only for payments to districts that forgive all outstanding student-meal debt. Applications would be due December 1, 2020. A district receiving funds would be required to adopt policies to prevent public identification or stigmatization of pupils unable to pay for a school meal. If the amount allocated is insufficient to fund district requests, proration on an equal percentage basis would occur.	Repeals the section.			
Sec. 31m School Mental Health and Support Services Fund	Establishes the Fund. Money in the fund is required to remain there and not lapse to the SAF or to the General Fund.	Proposes to lapse remaining dollars to the SAF.			

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<p>Sec. 31n School Mental Health and Support Services</p>	<p>Appropriates \$35,600,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:</p> <p>(5) \$9,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.</p> <p>(6) \$25,800,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students.</p> <p>(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.</p> <p>(10) \$500,000 to ISDs for administration at the local level.</p>	<p>Continues the program. The program would be appropriated at \$35,600,000 from the School Aid Fund and \$1,300,000 from GF/GP for FY 2021-22.</p>			

<p>Sec. 32d Great Start Readiness Program (GSRP)</p>	<p>Appropriates \$249,600,000 from the School Aid Fund for FY 2020-21 to operate the district Great Start Readiness Program (GSRP) and \$350,000 GF/GP to continue a longitudinal study of the GSRP.</p> <p>An ISD or grant recipient that determines that all children at or below 250% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 300% of the FPL. The enrollment process shall consider income and risk factors, such that higher-need children are enrolled prior to those with lesser need. For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.</p> <p>All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 250% FPL regardless of family income.</p> <p>An ISD or consortium may retain 4% for</p>	<p>Increases the SAF appropriation by \$32,200,000, to \$279,800,000 and increases GF/GP by \$250,000, to \$600,000, (for an evaluation) appropriation in FY 2021-22.</p> <p>(3) Removes requirements that the study include data from kindergarten readiness assessments (since the Governor is proposing the removal of the MKEO in Section 104(4)).</p> <p>(3) Language is also removed requiring the evaluation to use children wait-listed for comparison, to include a determination of the specific GSRP in which the children were enrolled.</p> <p>(5)(c)(i) Includes a technical change that strikes the ZA/ZS endorsement and replaces it with 'lower elementary'.</p> <p>(24) Adds that the \$2,000,000 earmark in this subsection may be also used for child assessment tools approved for use in GSRP.</p> <p>Special provisions for operating the program in FY 2020-21 are removed throughout the section.</p>			
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	<p>administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(19) \$10,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$300 per slot.</p> <p>(20) Requires the Department to reimburse transportation costs for community based providers.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate educational curricula that comply with the early childhood standards of quality for Pre-K children.</p> <p>(24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula.</p>				

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<p>Sec. 32p Early Childhood Block Grant Program</p>	<p>Appropriates \$13,400,000 for an early childhood block grant program. FY 2020-21 funding for each intermediate district is determined by a distribution formula established by the Department's Office of Great Start in order to provide equitable funding statewide.</p> <p>(4) Of the total, \$2,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.</p> <p>(5) ISDs are required to submit reports after the end of the fiscal year indicating actual programs offered and children served.</p>	<p>Continues the \$13,400,000 appropriation into FY 2021-22.</p>			
<p>Sec. 35a Early Literacy Programs</p>	<p>(1) A total of \$55,400,000 from SAF and \$2,773,000 GF is appropriated for FY 2020-21.</p> <p>Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are intended to ensure that Michigan will be in the top 10 overall reading proficiency by 2025.</p> <p>2) allows 5% of funding for the purpose of professional development for educators related to current State</p>	<p>(1) A total of \$57,400,000 SAF and \$0 GF/GP is appropriated for FY 2021-22.</p> <p>(2) No change.</p>			

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	<p>literacy standards for K-3 pupils. The Department is required to approve the PD and to work with MVU to provide the training online to all K-3 educators.</p> <p>(3) Allows 5% of funding to be used for grants to districts to administer diagnostic tools to monitor the development of early literacy and early reading skills of pupils in grades K-3 and to support professional development for educators in data interpretation (again provided online through MVU).</p> <p>(4) Allocates \$31,500,000 to ISDs for early literacy coaches Each ISD would be provided at least one coach, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.</p> <p>(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs.</p>	<p>(3) No change.</p> <p>(4) No change.</p> <p>(5) Removes language that was added for FY 2020-21 only.</p> <p>(6) Similarly, provisions for FY 2020-21 only are removed.</p>			

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	<p>Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.</p> <p>(7) allocates \$4,000,000 to an ISD (working with MASA) for literacy essentials.</p> <p>(8) allocates \$2,773,000 GF/GP for the Michigan Education Corps.</p>	<p>(7) increases the allocation to \$6,000,000 to include \$2,000,000 for math essentials.</p> <p>(8) Removes the appropriation for the Michigan Education Corps.</p>			
<p>Sec. 35b Children's Choice Initiative</p>	<p>Appropriates \$250,000 GF/GP for FY 2020-21 to the Children's Choice Initiative for a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.</p>	<p>Repeals the section.</p>			
<p>Sec. 35c Multisensory Pilot Program</p>	<p>Appropriates \$300,000 SAF for FY 2019-20 for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.</p>	<p>Repeals the section.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 35d Orton-Gillingham Dyslexia Tool	Appropriates \$500,000 GF/GP for the Orton-Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.	Repeals the section.			
Sec. 35e Boys and Girls Club	Appropriates \$1,000,000 GF/GP to the Boys and Girls Club to provide early literacy and academic support to at-risk youth.	Repeals the section.			
Sec. 35f Chaldean Community Foundation	Appropriates \$500,000 GF/GP to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Repeals the section.			
Sec. 35g - NEW Out-of-School Learning Opportunities	N/A	Appropriates \$60,000,000 GF/GP for FY 2021-22 for out-of-school learning opportunities to address student learning loss and the academic, social, mental, and physical well-being of preschool through grade 12 students. (2) Distributes funding to each ISD proportionate to the number of pupils enrolled in the ISD or its constituent districts who are determined to be economically disadvantaged.			

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		<p>(3) ISDs are to award funding to in-person summer programs including out-of-school time providers, day camps, licensed childcare providers, and other programs with a successful track record of providing programming for youth. Programs must be provided between May 30, 2022 and September 1, 2022. (Similar funding is requested in an FY 2020-21 supplemental.)</p>			
<p>Sec. 39 GSRP Formula</p>	<p>Provides the formula by which slot allocations for ISDs are calculated.</p>	<p>Increases full-day payments from \$7,250 to \$8,275 per child, and part-day from \$3,625 to \$4,138 per child.</p> <p>(9) Adds language stating that hold harmless funding for FY 2021-22 must be based on final allocations for FY 2019-20.</p> <p>Updates to fiscal years are included.</p>			
<p>Sec. 39a Federal Funds</p>	<p>(1) Appropriates \$749,200,000 for FY 2020-21 in Federal No Child Left Behind (NCLB) funds.</p> <p>(2) Appropriates \$55,000,000 in other Federal funds.</p>	<p>(1) Appropriates \$752,300,000 for FY 2021-22 in Federal NCLB funds.</p> <p>(2) Appropriates \$56,500,000 in other Federal funds in education.</p>			
<p>Sec. 41 Bilingual Education</p>	<p>Appropriates \$13,000,000 for bilingual education grants in FY 2020-21.</p>	<p>Increases the appropriation by 2%, or \$260,000, to \$13,260,000 for FY 2021-22, based on WIDA scores.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 51a(1) Total Special Education Funding Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.	Appropriation of \$1,079,296,100 from SAF and \$375,000,000 in Federal funding for special education programs for FY 2020-21.	Appropriation of \$1,120,796,100 from SAF and \$380,000,000 in Federal funding for special education programs for FY 2021-22.			
Sec. 51c Special Education - <i>Durant</i> Payment	Appropriates \$713,400,000 from the appropriation in Sec. 51a(1) for FY 2020-21 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	FY 2021-22 appropriation of \$733,000,000 to reflect updated cost estimates.			
Sec. 51d Federal Special Education Funds	Appropriates \$71,000,000 in Federal grants to special education for FY 2020-21.	Maintains the appropriation of \$71,000,000 for FY 2021-22.			
Sec. 51f Special Education Additional Percentages	Appropriates \$60,207,000 to reimburse districts and ISDs an additional (estimated) 2% of special education programming costs.	Increases the allocation by 2%, or \$1,200,000, to \$61,407,000.			
Sec. 53a Special Education Court Placed Pupils	Appropriates \$10,500,000 for FY 2020-21.	Continues the appropriation of \$10,500,000 for FY 2021-22.			
Sec. 54b Integrated Behavior and Learning Supports (MiBLISi)	Appropriates \$1,600,000 GF/GP for FY 2020-21 to continue MiBLSi, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.	Maintains the appropriation at \$1,600,000 in FY 2021-22.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 54d State Early On	Appropriates \$5,000,000 in FY 2020-21 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.	Continues the \$5,000,000 in FY 2021-22. (7) Adds a requirement that grant funds be spent before June 30 of the subsequent fiscal year.			
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP to the Conductive Learning Center at Aquinas College for operational costs of the conductive education model taught to maximize the independence and mobility for people with neuromotor disabilities.	Repeals the section.			
Sec. 56 ISD Special Education Millage Equalization	Appropriates \$40,008,100 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the prior year.	Continues the \$40,008,100 appropriation into FY 2021-22 and maintains the existing formulas and language. Updates equalization dollar amounts to fully expend all appropriations.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 61a Career and Technical Education	<p>Appropriates \$37,611,300 for FY 2020-21 to support career and technical education programs.</p> <p>Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program.</p> <p>Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.</p>	Continues the standard CTE appropriation of \$37,611,300 into FY 2021-22.			
Sec. 61b CTE Early/Middle Colleges	<p>Appropriates \$8,000,000 in FY 2020-21 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each.</p> <p>ISDs may use up to 5% for administration.</p>	<p>Continues the \$8,000,000 appropriation into FY 2021-22.</p> <p>Requires programs to be state-approved.</p> <p>(3)(e) Requires the district or ISD responsible for student reporting to report the total number of college credits the student earns at the time of graduation.</p> <p>(3)(f) Requires the district or ISD to report each award outcome that the student attained.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
		<p>Prescribes that an 'on track' CTE early middle college graduate will have obtained a high school diploma and at least one of the following: associate degree, 60 transferrable college credits, professional certification, Michigan Early Middle College Association certificate, or participation in a registered apprenticeship.</p> <p>(4)(a) Changes focus from median wage to annual job openings in terms of how standard occupational codes within high-ranking clusters may be further ranked.</p> <p>(5) defines as eligible CTE program is one that is state-approved, and that has a coherent sequence of courses that allow a student to earn a high school diploma and achieve at least one of the 'on track' outcomes.</p>			
<p>Sec. 61c CTE Skilled Trades Equipment Upgrades</p>	<p>Appropriates \$0 in FY 2020-21 (funding was vetoed) for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations.</p> <p>Funding is awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage.</p>	<p>Repeals the section.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 61d Payments for CTE Pupils</p>	<p>Appropriates \$5,000,000 for FY 2020-21 for additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>High-demand career fields are defined in the bill as those with CIP codes 01, 03, 10, 11, 14, 15, 26, 46-38, and 51.</p> <p>If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.</p>	<p>Continues the appropriation of \$5,000,000 for FY 2021-22.</p>			
<p>Sec. 62 Vocational/CTE Education Millage Equalization</p>	<p>Appropriates \$9,190,000 for FY 2020-21 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.</p> <p>Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly.</p>	<p>Continues the \$9,190,000 appropriation into FY 2021-22 with the same caps and guarantees, but updated equalization values based on newer taxable value data.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.				
Sec. 65 Detroit Pre-College Engineering Program (DAPCEP)	Appropriates \$400,000 for the Detroit Area Pre-College Engineering Program (DAPCEP).	Continues the \$400,000 appropriation for FY 2021-22.			
Sec. 67 MCAN and Outreach	<p>Appropriates a total of \$3,000,000 GF/GP in this section for FY 2020-21.</p> <p>Funding is for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.</p>	Maintains the \$3,000,000 GF/GP for MCAN in FY 2021-22.			
Sec. 67a	Appropriates \$50,000 GF/GP in FY 2020-21 to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation.	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 74 Bus Driver Safety</p>	<p>Appropriates \$3,814,500 for FY 2020-21.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,789,500 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	<p>Appropriates \$3,805,800 for FY 2021-22.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,780,800 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>			
<p>Sec. 81 Intermediate School Districts (ISD) General Operations Funding</p>	<p>Appropriates \$69,138,000 for basic operational funding in FY 2020-21.</p>	<p>Appropriates \$70,521,000 in FY 2021-22, a 2.0% increase.</p>			
<p>Sec. 91a Schools of Choice Prior to Proposal A</p>	<p>Allows an ISD enrolling nonresident pupils under a pilot ISD school of choice program to continue to do so until the pupil graduates.</p>	<p>Repeals the section. This section is no longer needed because any students in this pilot program would have already graduated.</p>			
<p>Sec. 91c Athletics under Schools of Choice Prior to Proposal A</p>	<p>Prohibited a student enrolling in an ISD pilot school of choice program prior to Proposal A from competing in sports for one semester.</p>	<p>Repeals the section. Similar to above, this section is no longer applicable or needed.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 94 AP and IB Scholarships	\$1,200,000 GF/GP is appropriated for FY 2020-21 for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low income pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section.	Continues the \$1,200,000 appropriation into FY 2021-22.			
Sec. 94a Center for Educational Performance and Information (CEPI)	<p>Appropriates \$16,848,900 GF/GP and \$193,500 in Federal funds in FY 2020-21 to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system.</p> <p>A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system. Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.</p>	<p>Increases GF/GP appropriation to \$18,802,500 in FY 2021-22 and continues appropriation of \$193,500 in Federal funds.</p> <p>Throughout the section, where there is a requirement for CEPI to collect data, this phrase is added, "Where additional state or federal laws require it, ...".</p> <p>Specific language is removed that states that data linking teachers to student information allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 94b Connecting Information in Education Committee	Appropriates \$100 and establishes the Connecting Information in Education Committee for FY 2020-21. The Committee would be charged with providing recommendations on how to lead the replication and scaling of best practices, how to close the educational achievement gap, and how to prepare every student for success after high school.	Repeals the section.			
Sec. 95b Value Added Growth and Analytics System	Appropriates \$2,500,000 GF/GP in FY 2020-21 for a value-added growth and analytics system (EVAAS). The department is required to incorporate the model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results; provides individual student projections to the probability of reaching performance levels on future assessments; and, demonstrates prior success with Michigan assessments. The department is required to provide web-based electronic student growth and projection	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>reporting based on the adopted State model.</p> <p>Language stipulates that the model adopted must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.</p>				
<p>Sec. 98 Michigan Virtual University (MVU)</p>	<p>Appropriates \$7,500,000 GF/GP to MVU in FY 2020-21 for operations of the Virtual High School and the Michigan Virtual Learning Research Institute.</p> <p>The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.</p>	<p>Continues the GF/GP appropriation of \$7,500,000 for FY 2021-22.</p>			
<p>Sec. 98a Extended COVID-19 Learning Plans</p>	<p>Requires districts to provide instruction under an extended COVID-19 learning plan approved by an ISD or authorizing body.</p>	<p>Repeals the section.</p>			
<p>Sec. 98d Detroit Public TV Virtual Learning</p>	<p>Appropriates \$2,000,000 SAF to Northern Michigan University to provide funding to the Michigan Learning Channel that is managed and operated by Detroit Public Television.</p>	<p>Repeals the section.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 99h Robotics	<p>Appropriates \$4,400,000 SAF for public schools and \$300,000 GF/GP for nonpublic schools in FY 2020-21 for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) robotics, or other competitive robotics programs.</p> <p>Districts are required to pay at least 25% of the cost of the program.</p>	<p>Eliminates funding for nonpublic schools and increases funding for public schools by \$300,000, bringing total funding to \$4,700,000 SAF for FY 2021-22.</p> <p>Removes work project language.</p>			
Sec. 99i Mi Council of Women in Technology	<p>Appropriates \$150,000 GF/GP for FY 2020-21 to the Michigan Council of Women in Technology to support middle and high school girls with hands-on learning activities through a comprehensive technology-focused curriculum.</p>	<p>Repeals the section.</p>			

<p>Sec. 99s Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives</p>	<p>(1) Appropriates a total of \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for this section, as follows:</p> <p>(2) Provides for creation and structure of the MiSTEM Advisory Council.</p> <p>(3) \$3,050,000 SAF for MiSTEM council grants to districts.</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$3,500,000 Federal for FY 2018-19. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p> <p>(11) Allocates \$300,000 to TED for the MiSTEM executive director and assistant, and for administrative training, and travel costs for the</p>	<p>(1) Continues the \$7,634,000 SAF, \$300,000 GF/GP, and \$235,000 Federal appropriations.</p> <p>Throughout the section, STEM is changed to STEAM (i.e., adding Arts).</p> <p>(2) MiSTEM Advisory Council language is removed. Remaining language refers to the Mi-STEM Council.</p> <p>(3) \$3,050,000 SAF is continued for programs recommended by the MiSTEM Council</p> <p>(4) \$3,834,300 SAF to support the MiSTEM Network Regions and \$2350,000 Federal for FY 2020-21. Minimum base funding of \$200,000 remains for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(6) \$750,000 SAF is continued to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p> <p>(11) \$300,000 is allocated to the Department of Labor and Economic Opportunity for the staff for the MiSTEM Network, and for administrative, training, and</p>			
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SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	Council.	travel costs related to the MiSTEM Council. (13)(d) "Mi-STEM Council" is defined as the Michigan Science, Technology, Engineering, and Mathematics Education Advisory Council created as an advisory body within LEO by EO 2019-13.			
Sec. 99t Online Algebra Tool (Algebra Nation)	Allocates \$1,000,000 GF/GP for FY 2020-21 for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.	Repeals the section.			
Sec. 99u Imagine Learning	Appropriates \$1,500,000 GF/GP for Imagine Learning math and literacy.	Repeals the section.			
Sec. 99w Michigan Fitness Foundation	Appropriates \$500,000 GF/GP in FY 2018-19 to the Michigan Fitness Foundation to work with the Department to invest in a physical education curriculum. (Funding was vetoed for FY 2020-21.)	Repeals the section.			
Sec. 99x Teach for America	Appropriates \$400,000 GF/GP in FY 2020-21 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain an alumni community.	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 99z First-Year Teacher Incentives	Appropriates \$5,000,000 for FY 2020-21 to provide matching funds to districts to retain new teachers. The program would provide \$1,000 in State funds to match \$500 in district funds for new teachers completing a full year of teaching in districts with at least 70% of pupils being economically disadvantaged. For districts with lower percentages of economically disadvantaged pupils, the State payment would decline to \$500.	Repeals the section.			
Sec. 101 Days and Hours	Provides guidelines for days and hours of instruction.	Removes special provisions included for pandemic learning during FY 2020-21.			
Sec. 104 Assessment Funding	Appropriates \$31,009,400 for FY 2020-21 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$6,250,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act. (4) Of the total funding, \$1,500,000 is earmarked for the Michigan kindergarten entry observation tool.	Reduces the appropriation to \$29,509,400 SAF to reflect the removal of subsection (4) MKEO funding and maintains \$6,250,000 Federal appropriations for FY 2021-22. (4) In addition to removing funding and implementation for the MKEO, this entire subsection is stricken. It included other requirements pertaining to the Kindergarten Readiness Assessment and reporting of children in GSRP programs and their readiness for kindergarten.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>(7) Earmarks \$500,000 for the operation of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after assessments are scored.</p> <p>(8) For 2020-21, requires districts to administer benchmark assessments at the beginning and end of the year.</p> <p>(9) Requires the Department to approve 4-5 providers of benchmark assessments for the purposes of subsection (8).</p> <p>Subsections (10) through (15) have associated language for benchmarks and reporting for FY 2020-21 pandemic learning.</p> <p>(16) Appropriates \$150,000 for a study of distance learning.</p>	<p>(8) Removes this subsection.</p> <p>(9) Removes this subsection.</p> <p>(10)-(15) Removes these subsections.</p> <p>(16) Removes this appropriation.</p>			
Sec. 104c State Assessments	Provides for State assessments.	Removes references to the MKEO, since it is eliminated under Section 104(4).			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 104d Computer- Adaptive Test	<p>Appropriates \$0 SAF in FY 2020-21 for reimbursement to districts that purchase a computer-adaptive test, or that purchase one or more diagnostic tools or screening tools for pupils in grades K-3, or that purchase benchmark assessments for pupils in grades K-8.</p> <p>Reimbursement is made on an equal per pupil basis, based on the number of pupils for whom assessments were purchased, to districts that demonstrated to the satisfaction of the Department their eligible purchase by December 1, 2018. (Funding was vetoed for FY 2020-21.)</p>	Repeals the section.			
Sec. 104f	Restores a program last funded in FY 2018-19 with \$500,000 GF/GP for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 104g SAT and PSAT	<p>For FY 2020-21 only, requires districts to make the SAT available in the fall of 2020 to pupils who were in grade 11 during 2019-20 and unable to take the exam that year.</p> <p>For FY 2020-21 only, requires districts to make the PSAT available in the fall of 2020 to pupils who were in grades 8, 9, and 10 during 2019-20 and unable to take the exam that year.</p>	Repeals the section.			
Sec. 105, 105c Schools of Choice	Provides for schools of choice within an ISD (Sec. 105) and with an ISD contiguous to the resident district (Sec. 105c).	Removes special enrollment provisions applicable for FY 2020-21 only.			
Sec. 105b ISD Pilot Schools of Choice	Provided that an ISD pilot schools of choice program established under Section 91 be exempt from section 105.	Repeals the section.			
Sec. 107 Adult Education	<p>Appropriates \$26,000,000 in FY 2020-21 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(4) In FY 2020-21, the allocation to each ISD serving as a fiscal agent is what was received in FY 2018-19.</p>	<p>Continues the \$26,000,000 appropriation for standard adult education programs, \$4,000,000 for adult ed/CTE programs, and \$500,000 for administrative expenses into FY 2021-22.</p> <p>(3) Specifies that an individual must be at least 18 years of age <i>by July 1 of the program year</i> to be eligible to participate.</p> <p>(4) Changes the distribution to each ISD serving as a fiscal agent as follows: (a) 60% distributed based on the ISD's proportion of the</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
	<p>ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.</p> <p>Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.</p>	<p>state population of individuals 18-24 who are not high school graduates (b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school grades (c) 5% based on the ISD's proportion of the state population of individuals age 18 or older who lack basic English language proficiency.</p> <p>(15) adds a linking with an approved MI Training Connect training program to the list of program collaborators.</p> <p>(15)(b) adds a requirement that state-approved technical courses be high-demand. Adds an option for a student to be dually enrolled in adult education and a high-demand approved MI Training Connect program (in addition to the option for the dual enrollment to be at the area CTE center). This option allows for the removal of language specifying a carveout for CDL courses.</p> <p>(18) New language requiring participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
		<p>an eligible program under subsection (15). Allows for up to 25% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.</p>			
<p>Sec. 147 Retirement Contribution Rate</p>	<p>For FY 2020-21, the employer rates vary between 20.96% and 28.21% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 35.47% and 42.72%.</p> <p>The amount under Section 147c represents State support of 14.51% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 18.</p>	<p>For FY 2021-22, the employer rates vary between 20.96% and 28.23% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 36.01% and 43.28%.</p> <p>The amount under Section 147c represents State support of 15.05% of the unfunded accrued liability costs.</p> <p>Years left in the amortization schedule decline to 17.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
<p>Sec. 147a MPSERS Payment to Districts</p>	<p>(1) Appropriates \$100,000,000 from the FY 2020-21 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.</p> <p>Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but varies based on share of MPSERS payroll.</p> <p>(2) Appropriates a further \$155,136,000 SAF and \$70,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to the proposal to reduce the assumed rate of return.</p>	<p>(1) Continues the \$100,000,000 appropriation into FY 2021-22.</p> <p>(2) Increases the funding to \$177,400,000 SAF and \$60,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).</p>			
<p>Sec. 147b MPSERS Retirement Obligation Reform Reserve Fund</p>	<p>Establishes the MPSERS Retirement Obligation Reform Fund.</p> <p>Money in the Fund at the close of the fiscal year remains in the Fund.</p>	<p>Provides that money in the Fund lapse to the SAF.</p>			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 147c MPSERS Rate Cap	(1) Appropriates \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	Appropriates \$1,328,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.			
Sec. 147e Reimbursement to Schools for Additional MPSERS Costs	Allocates \$51,400,000 from the SAF in FY 2020-21 to pay for increased school employer costs associated with PA 92 of 2017.	Increases the allocation to \$65,300,000 SAF in FY 2021-22 to pay for the costs.			
Sec. 152a Adair Lawsuit: Data Collection Costs	FY 2020-21 appropriation of \$38,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data.	FY 2021-22 appropriation remains at \$38,000,500.			
Sec. 152b Reimbursement for Nonpublic School Mandates	Includes \$0 GF/GP for FY 2020-21 to reimburse nonpublic schools for mandated costs. (Funding for FY 2020-21 was vetoed.)	Repeals the section.			
Sec. 164g Legal Action Against the State	Provides for a penalty in an amount equal to the amount spent if a district or ISD uses State funding to pay for an expense related to a legal action initiated by the district or ISD against the State.	Repeals the section.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	CONFERENCE
Sec. 164h Collective Bargaining Agreement Penalty	Provides for a penalty in an amount equal to 5% of a district or ISD's total State aid if it enters into a collective bargaining agreement that does any of the following: a) establishes racial or religious preferences b) automatically deducts union dues from paychecks c) is in conflict with any State or Federal transparency laws d) uses a method of compensation that does not comply with MCL 380.1250.	Repeals the section.			
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian of the pupil) for making abortion referrals.	Repeals the section.			
Sec. 166b Shared Time	Provides for nonpublic or homeschool students to enroll in non-core classes at public schools.	(2)(i)(ii) Changes the requirement for districts to provide "Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED)." to instead provide "An indication of each course for which participation by pupils enrolled in the district under this section and counted in membership under section 6 represents greater than 50 percent of all participants in the course." (2)(i)(iii) Deletes the required identification of each course teacher or mentor.			