

SCHOOL AID S.B. 832 (S-1)

04/18/2022

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	FY 2021-22		FY 2022-23	CHANGES FROM FY 2021-22 YEAR-TO-DATE			
FULL-TIME EQUATED (FTE) POSITIONS	YEAR-TO-DATE	FY 2022-23	SENATE	GOVERN	IOR	SENAT	<u>E</u>
FUNDING SOURCE	AS OF 4-12-22	GOV'S REC.	SUB-COMM.	AMOUNT	PERCENT	AMOUNT	PERCENT
FTE Positions	0.0	0.0	0.0	N/A	N/A	N/A	N/A
GROSS	16,978,110,700	18,356,039,200	17,840,004,000	1,377,928,500	8.1	861,893,300	5.1
Less:							
Interdepartmental Grants Received	0	0	0	0	0.0	0	0.0
ADJUSTED GROSS	16,978,110,700	18,356,039,200	17,840,004,000	1,377,928,500	8.1	861,893,300	5.1
Less:							
Federal Funds	2,024,478,500	2,191,243,500	2,191,243,500	166,765,000	8.2	166,765,000	8.2
Local and Private	0	0	0	0	0.0	0	0.0
TOTAL STATE SPENDING	14,953,632,200	16,164,795,700	15,648,760,500	1,211,163,500	8.1	695,128,300	4.6
Less:							
Other State Restricted Funds	14,868,232,200	16,056,595,700	15,550,064,000	1,188,363,500	8.0	681,831,800	4.6
GENERAL FUND/GENERAL PURPOSE	85,400,000	108,200,000	98,696,500	22,800,000	26.7	13,296,500	15.6
PAYMENTS TO LOCALS	14,743,857,700	15,788,938,300	14,383,148,600	1,045,080,600	7.1	(360,709,100)	(2.4)

Includes ongoing and one-time appropriations.



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Current Law (FY 2021-22), Governor's Recommendation (FY 2022-23), and Senate Subcommittee Recommendation (FY 2022-23)

SFA Analyst: Ryan M. Bergan Kathryn Summers

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 3 Definitions	Provides definitions.				
	Defines 'district' to mean a local school district established under the revised school code or, except in sections 6(4), 6(6), 13, 20, 22a, 22p, 31a, 51a(14), 105, 105c, and 166b, a public school academy.	Adds sections 11x and 11y to the list of exceptions.	Adds section 11z to the list of exceptions.		
Sec. 6 Definitions	Provides definitions including those for pupils in membership.				
(8) Provides def 'pupils in grades actually enrolled regular daily atte (9) Provides def 'pupils engaged	(4) Provides definitions for pupils in membership.	(4) Removes provisions related to membership count in place for FY 2021-22.	(4) Added language for cyber schools to specify requirements for membership. Removes provisions related to membership count in place for FY 2021-22.		
	(8) Provides definition for 'pupils in grades K to 12 actually enrolled and in regular daily attendance'	(8) Removes reference to specific provisions for the 2020-21 and 2021-22 school years.	(8) Concurs with Governor.		
	(9) Provides definition for 'pupils engaged in pandemic learning for spring 2021'	(9) Removes definition	(9) Concurs with Governor.		
Sec. 6a Supplemental Pupil Count Day	Provides for the supplemental pupil count day.	Removes language allowing for a supplemental count of pupils engaged in pandemic learning that was in place for 2020-2021.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 8c - NEW Hours of Instruction for Cyber Schools	N/A	Not included.	Adds language specifying that MDE may not require a cyber school to track pupil's participation through attendance.		
Sec. 11 Total Appropriations	Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.	School Aid Fund revenue totals \$15,814,595,600 and GF/GP revenue totals \$108,200,000 for FY 2022- 23. Appropriates \$170,000,000 from the School Infrastructure Fund. In addition, the Governor is continuing appropriation from the Detroit Public Schools Trust Fund (\$72.0 million) and \$100 from the Water Emergency Reserve Fund. The Governor is recommending an FY 2021- 22 supplemental, not included in this document.	School Aid Fund revenue totals \$15,478,063,900 and GF/GP revenue totals \$98,696,500 for FY 2022-23. Does not include appropriation from the School Infrastructure Fund. Continues appropriation from the Detroit Public Schools Trust Fund (\$72.0 million) and \$100 from the Water Emergency Reserve Fund.		
Sec. 11a School Aid Stabilization Fund	Establishes the School Aid Stabilization Fund.	Updates reference for fiscal year.	Concurs with Governor.		
Sec. 11j Debt Service on School Bond Loan Fund	FY 2021-22 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.	Maintains appropriation at \$111,000,000 for FY 2022-23.	Concurs with Governor.		
Sec. 11k School Loan Revolving Fund	Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.	Updates reference for fiscal year.	Concurs with Governor.		
Sec. 11m School Aid Fund Cash Flow Borrowing Costs	FY 2021-22 appropriation of \$9,500,000 to pay for cash flow borrowing costs at the State level.	FY 2022-23 appropriation is increased to \$10,400,000.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 11n Federal Funds	Includes \$115,658,900 GEER, \$1,656,308,300 ESSER 2, \$3,712,213,800 ESSER 3, \$93,023,000 EANS, and \$357,000,000 ARP State Fiscal Recovery Fund.	Repeals the section.	No change. Remove from the bill.		
Sec. 11s Flint Water Emergency	 Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2021-22 as follows: (2) \$2,425,000 for school nurses, classroom aides, and school social workers. (3) \$2,000,000 for Genesee ISD to provide early intervention services to children. (4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs, regardless of household income eligibility requirements under Sec. 39. (5) \$650,000 for nutritional services. (6) \$2,000,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, 		Updates references for fiscal year.		
	community coordination,				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	and other support services.				
	(7) In addition, appropriates a further \$1,000,000 GF/GP for 2021-22 only for Educare, an early childhood collaborative.		(7) Removes section.		
	(8) Adds \$1,368.,000 for an early childhood collaborative in Flint.	(8) Removes section.	(8) Removes section.		
	Also appropriates \$100 from the water emergency reserve fund.				
Sec. 11t - ESSER 3 Equalization Payment FY 2020-21	Includes \$361,983,300 Federal ESSER 3 funds for equalization payments to ensure all districts receive at least \$1,093 per pupil in ESSER 3 funds.	Repeals the section.	Concurs with Governor.		
Sec. 11y - NEW School Infrastructure	N/A	Appropriates \$170,000,000 from the School Infrastructure Fund and \$1,000,000 GF/GP for infrastructure projects approved by the department.	Not included.		
Sec. 11z - NEW School Consolidation	N/A		Appropriates \$500,000,000 SAF for school consolidation.		
Sec. 15 Audits and Apportionments	Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.	Updates references for fiscal year.	Concurs with Governor.		
Sec. 18 Spending and Audit Requirements	Specifies allowable uses of funds and requires yearly financial and pupil audits.		Concurs with Governor.		
	(4)(e)(iii) Deadline for ISDs to enter pupil membership audit reports.	(4)(e)(iii) adds 'pupil membership audit reports, known as the audit narrative'			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 20 Foundation Allowance Calculation	Target foundation allowance is \$8,700 for FY 2021-22 and the minimum is \$8,700. Unless otherwise stipulated, in years of increases in the foundation allowance, uses the "2x" equity formula, which doubles	Target foundation allowance is \$9,135 for FY 2022-23 and references to the minimum foundation allowance and the '2x formula' are removed. All districts receive at least the target foundation allowance, except for 100% online cyber schools, which receive \$8,700.	Target foundation allowance is \$9,150 for FY 2022-23 and references to the minimum foundation allowance and the '2x formula' are removed. All districts receive at least the target foundation allowance		
	the increase in the target foundation for those at the minimum foundation and provides an increase somewhere in between for districts with foundations in between the minimum and the target.	(3)(b) For districts that were above the target foundation allowance in the previous year, requires them to add their payment under Sec. 20m(2) when determining their increase.	(3)(b) For districts that were above the target foundation allowance in the previous year, requires them to add their payment under Sec. 20m(2) when determining their increase.		
		(3)(c) Added language to calculate the foundation allowance for districts that have a foundation allowance less than the target in the current year but had a foundation allowance greater than the target for FY 2020- 21.	(3)(c) Added language to calculate the foundation allowance for districts that have a foundation allowance less than the target in the current year but had a foundation allowance greater than the target for FY 2020- 21.		
		(4) For districts described in (3)(b) and (3)(c), the state's portion of the foundation allowance is equal to the target foundation allowance minus the district's payment under 20m minus the local portion of the foundation allowance.	(4) For districts described in (3)(b) and (3)(c), the state's portion of the foundation allowance is equal to the target foundation allowance minus the district's payment under 20m minus the local portion of the foundation allowance.		
		(6) Removes reference to minimum foundation allowance.	(6) Removes reference to minimum foundation allowance.		
Sec. 20d - Revenue per Membership Pupil	Provisions regarding the calculation of revenue per membership pupil.	Updates references for fiscal year.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 20f Categorical Offset Payments	Appropriates \$18,000,000 for FY 2021-22 to ensure districts received the same per-pupil funding as in FY 2017-18. This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases in the foundation allowance and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.	Appropriates \$18,000,000 for FY 2022-23 to ensure districts received the same per-pupil funding as in FY 2017-18.	Concurs with Governor.		
Sec. 20m - Additional Per- Pupil Calculations	Includes language that has been used at various times in the past, to ensure that districts with foundation allowances above the target receive the full per- pupil dollar increase. This section is triggered when the dollar increase in the target exceeds what an inflationary increase would otherwise provide to districts with foundation allowances in excess of the target (which is the level at which the Revised School Code caps those districts' increases).	Modified language to ensure districts receive the correct increase based on changes to the target foundation allowance since FY 2020-21.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 21f Virtual Courses	 (1) Requires a virtual course offered by a district to be published in the district's catalog of board-approved courses or a statewide catalog of virtual courses maintained by Michigan Virtual University. (2) Requires districts to allow pupils to take up to 2 virtual courses. 		(1) Specifies that parental consent is only required for remote courses that meet for more than 15 days each school year.		
	 (3) Allows a pupil to take more than 2 virtual courses if all of the following apply: The district has determined that it is in the best interest of the pupil. The pupil agrees with the recommendation of the district. The district, in collaboration with the pupil, has developed an education development plan. 		(3) (c) Removes the requirement for a pupil to have an education development plan.		
	(5) Allows a district to deny a pupil enrollment in a virtual course if any of the following apply:				
	 (d) The virtual course is inconsistent with the pupil's remaining graduation requirements or career interests (f) The pupil has failed a previous virtual course in the same subject during the 2 most recent academic years 				
	(g) The virtual course is of				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	 insufficient quality or rigor (7) Requires a virtual course provider to ensure the course has been published in the district's catalog or a statewide catalog of virtual courses maintained by MVU. (10) Caps the amount a district must pay for a virtual course at 6.67% of the minimum foundation. (14)(d) Defines "provider" as the district, ISD, or community college that the primary district pays to provide the virtual course, or MVU if it is providing the virtual course. (14)(g) Requires a virtual course syllabus to detail how the course meets applicable state standards or, if the state does not have state standards, national recognized standards. 	institution or individual that the primary district pays to	(10) Concurs with Governor. (10) Concurs with Governor.		
Sec. 21h Partnership Model Districts	Appropriates \$6,137,400 in FY 2021-22 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement. ISD, community members, and education and higher education organizations. Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).	Updates references for fiscal year. Appropriation remains the same in FY 2022-23 as in FY 2021-22.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 22a Proposal A Obligation Payment (The Constitutionally- required portion of the foundation allowance.)	FY 2021-22 appropriation of \$4,742,000,000. This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.	FY 2022-23 appropriation of \$4,421,000,000.	Concurs with Governor.		
Sec. 22b Discretionary Payment (The discretionary portion of the foundation allowance.)	FY 2021-22 appropriation of \$5,132,000,000 from the SAF and GF/GP, and \$72,000,000 from the Community District Trust Fund (CDTF). Includes a sentence indicating that \$13.6 million of the GF/GP supporting the bill represents that portion of the CDTF cost that is in excess of \$72.0 million. This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils. Special education funding is paid under Section 51a.	FY 2022-23 appropriation of \$5,672,000,000 from the SAF and GF/GP, and \$72,000,000 from the Community District Trust Fund (CDTF). Includes a sentence indicating that \$16.7 million of the GF/GP supporting the bill represents that portion of the CDTF cost that is in excess of \$72.0 million. (1) Adds "If the amount allocated under this subsection from the community district education trust fund appropriation under section 11 is insufficient to pay for an increase under this section, any amount exceeding that allocation may be paid from other allocations under this subsection."	FY 2022-23 appropriation of \$5,722,268,100 from the SAF and GF/GP, and \$72,000,000 from the Community District Trust Fund (CDTF). Includes a sentence indicating that \$16.7 million of the GF/GP supporting the bill represents that portion of the CDTF cost that is in excess of \$72.0 million. (1) Adds "If the amount allocated under this subsection from the community district education trust fund appropriation under section 11 is insufficient to pay for an increase under this section, any amount exceeding that allocation may be paid from other allocations under this subsection."		
22c - Equity Payment	Includes \$3.0 million to ensure that out-of-formula districts receive a \$171 per- pupil increase.	Updates reference for fiscal year. Adds language so that only districts that received funds under this section in the immediately preceding fiscal year qualify under this section.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 22d Isolated Districts/ Transportation Funding	Appropriates \$8,420,000 in FY 2021-22 to provide \$1,557,300 for island/isolated districts, \$820,000 to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section, and \$6,042,700 for rural districts as follows: - \$5.2 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis; - \$842,700 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).	Appropriates \$8,841,000 in FY 2022-23 to provide \$1,635,200 for island/isolated districts, \$861,000 to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section, and \$6,344,800 for rural districts as follows: - \$5.46 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis; - \$884,800 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).	Concurs with Governor.		
Sec. 22g - Inkster Debt	\$25.5 million to pay off outstanding debt for Inkster Schools.	Repeals the section.	Concurs with Governor.		
Sec. 22m Data Hub Network	Appropriates \$2,200,000 for FY 2021-22 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.	Maintains appropriation at \$2,200,000 for FY 2022-23.	Concurs with Governor.		
Sec. 22p Conditions for Partnership Districts	Specifies conditions for partnership districts to receive Section 22b funding.	(1)(a)(ii)(B) Changes reference to benchmark assessments from 104a to 104h.	(1)(a)(ii)(B) Changes reference to benchmark assessments from 104a to 104h or 104i, as applicable.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 24 Court-Placed Pupils	Appropriates \$7,650,000 in FY 2021-22 to reimburse districts for the additional costs of educating students placed in the district by the court system.	Maintains appropriation at \$7,650,000 for FY 2022-23.	Concurs with Governor.		
Sec. 24a Educating Pupils in DHS Juvenile Justice Service Facilities	Appropriates \$1,355,700 in FY 2021-22 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.	Maintains appropriation at \$1,355,700 for FY 2022-23.	Concurs with Governor.		
Sec. 25f Strict Discipline Academy Supplemental Payments	Allocates \$1,6000,000 in FY 2021-22 for strict discipline academies to provide added cost reimbursements for court placed pupils. Caps added cost reimbursement to not more the foundation allowance and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs. Proration language is in place if funding is insufficient.	Maintains appropriation at \$1,600,000 for FY 2022-23.	Maintains appropriation at \$1,600,000 for FY 2022-23. Includes language to allow a non-SDA PSA to receive funds if the PSA educates incarcerated students.		
Sec. 25g Dropout Recovery	Appropriates \$750,000 in FY 2021-22 to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs. Proration language is included if funding is not	Maintains appropriation at \$750,000 for FY 2022-23.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 25i Attendance Recovery	Appropriates \$6,000,000 GF/GP for an attendance recovery program that has successful outcomes running statewide student recovery programs.	Repeals the section.	Appropriates \$5,000,000 GF/GP for FY 2022-23.		
Sec. 26a Renaissance Zone Reimbursement	In FY 2021-22, appropriates \$15,300,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.	Appropriates \$14,000,000 in FY 2022-23.	Concurs with Governor.		
Sec. 26b PILT Reimbursement	Appropriates \$4,710,000 in FY 2021-22 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.	Maintains appropriation at \$4,710,000 for FY 2022-23.	Concurs with Governor.		
Sec. 26c Promise Zone Reimbursement	This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2021- 22 reimbursement is \$13,800,000.	Appropriates \$14,800,000 in FY 2022-23.	Concurs with Governor.		
Sec. 26d - Brownfield Redevelopment Reimbursement	Includes funding of \$7,500,000 for FY 2021-22 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones.	Maintains appropriation at \$7,500,000 for FY 2022-23.	Concurs with Governor.		
Sec. 27a - NEW MI Future Educator Fellowship Program	N/A	Appropriates \$100,000,000 for FY 2022-23 for a program to offset tuition costs for students who are working toward their initial teacher certification.	Not included.		
Sec. 27a - NEW MI Student Teacher Scholarship Program	N/A	Not included.	Appropriates \$25,000,000 SAF for scholarships of \$3,750 per semester to be used for tuition for student teachers.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 27b - NEW Bus Driver Training, Recruiting, and Retention	N/A	Not included.	Appropriates \$5,000,000 GF/GP for a vendor that provides transportation services to school districts to be used for driver recruitment, training, and retention.		
Sec. 27d - NEW Educator Onboarding Programs	N/A	Appropriates \$50,000,000 for FY 2022-23 to expand support for new teachers, improve their instructional practices, and improve teacher retention.	Not included.		
Sec. 28 Weighted Per- Pupil Education Funding Model	Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction: Sec. 22d (isolated, rural) Sec. 31a (at risk) Sec. 41 (bilingual) Sec. 51c (special education mandated percentages) Sec. 51f (special education additional percentages) Sec. 61a (CTE) Sec. 61d (CTE incentives)	Updates the allocations for FY 2022-23 recommendations.	Updates the allocations for FY 2022-23 Senate recommendation.		
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings	Standard At Risk funding is \$512,500,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$524,500,000 for FY 2021-22. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$8,000,000.	Standard At Risk funding is \$746,500,000 for FY 2022- 23. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$19,000,000.	Standard At Risk funding is \$512,500,000, with another \$12,000,000 in At Risk Hold Harmless funding, for a total of \$524,500,000 for FY 2022- 23. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$23,000,000.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	(2) Districts with State and local funding above the target receive 35% of what is received by a district below the target.	(2) Removes this section.	(2) Add language to include Sec. 20m funding.		
	(3) Standard at risk funding is 11.5% of the statewide weighted average foundation allowance.	(3) Changes to 11.5% of the target foundation allowance.	(3) Concurs with Governor.		
	(5) Allows a district with at least 50% of pupils determined to be economically disadvantaged to use up to 20% of at risk funds for school security.				
	 (7) Appropriates \$8,000,000 for 2021-2022 for child and adolescent health centers. (11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan. 	(7) Appropriates \$19,000,000 for 2022-2023.	(7) Appropriates \$23,000,000 for 2022-2023. Adds language allowing up to 5% of funding under this subsection to be used for technical support and coordination services though a non-profit organization. Also, when funding new clinics, the department shall prioritize unserved areas.		
	(12) Allows a district to use its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3 rd grade reading legislation).				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	(13) Districts may use funds for support staff providing services to at- risk pupils.				
	(14) Adds language allowing a district to use up to 10% of at risk funds for evidence-based pre-K instructional and noninstructional services.				
	(17) Funding for hold- harmless districts.	(17) Removes section.	(17) No change.		
	(18) Allows districts to use funds for anti-bullying or crisis intervention programs.				
	(20) Defines 'at-risk pupil' and 'statewide weighted average foundation allowance.'	(20) Removes 'statewide weighted average foundation allowance.'	(20) Concurs with Governor.		
Sec. 31d School Lunch Program	Appropriates \$23,838,400 SAF for FY 2021-22 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$556,000,000 Federal.	Appropriates \$24,553,400 SAF for FY 2022-23 and \$915,000,000 Federal.	Concurs with Governor.		
Sec. 31f School Breakfast	Appropriates \$11,900,000 in FY 2021-22 to provide reimbursement for the State school breakfast program.	Maintains appropriation at \$11,900,000 for FY 2022-23.	Concurs with Governor.		
Sec. 31j Locally Grown Produce in Schools	Appropriates \$4,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to support districts and child care	Appropriates \$4,000,000 SAF and \$500,000 GF/GP for FY 2022-23.	Appropriates \$8,800,000 SAF and \$500,000 GF/GP for FY 2022-23.		
	centers in the purchase of locally-grown fruits and vegetables.	Language added to specify which year appropriation deadlines apply to.	Language added to specify which year appropriation deadlines apply to.		
	(7) Requires grants to be used to purchase locally grown and processed fruits,		(7) Removes section. Duplicates subsection (5)(b).		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	 vegetables, and legumes. (9) Requires MDE to consider items for grant awards. (12) MDE must compile reports submitted by districts and other nonschool sponsors into one legislative report. Report must be submitted by November 1. 		 (9) (c) The existing or future collaboration opportunities between more than 1 district or child care center. Existing or planned collaboration between child care sponsors, between districts, or with agricultural businesses and essential local food infrastructure (such as farms, farm cooperatives, processors, distributors, and local food hubs.) (10) Added to requirement for district report submission. Not later than 60 days after the end of the school year period in which funds under this section were received, and in which federal Child Nutrition Programs require submission of claims, (12) Due date changed to April 1 of the following year. 		
Sec. 31n School Mental Health and Support Services	Appropriates \$52,600,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows: (5) \$14,300,000 to child and adolescent health centers to	Appropriates \$102,600,000 SAF and \$1,300,000 GF/GP for FY 2022-23.	Maintains appropriation at \$52,600,000 SAF and \$1,300,000 GF/GP for FY 2022-23.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	place a licensed Master's level behavioral health provider in schools without services available to general education students.				
	(6) \$37,800,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students. The first \$32,200,000 is distributed as \$575,000 to each ISD that distributes a plan approves by MDHHS. There remaining \$5,600,000 is distributed on a per-pupil basis to all ISDs.	(6) \$87,800,000 for grants to ISDs in FY 2022-23. The first \$74,760,000 is distributed as \$1,335,000 to each ISD that distributes a plan approves by MDHHS. There remaining \$13,040,000 is distributed on a per-pupil basis to all ISDs. Also, added that an ISD may contract with 1 or more ISDs for coordination and facilitation of activities. Removed language applicable before September 30,2022.	(6) Added that an ISD may contract with 1 or more ISDs for coordination and facilitation of activities. Removed language applicable before September 30, 2022.		
	(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.				
	(10) \$500,000 to ISDs for administration at the local level.				
		(11) NEW Appropriates \$5,000,000 for specialized mental health needs.			
		(12) NEW Appropriates \$25,000,000 for universal mental health screenings.			
Sec. 310 - School Psychologists, Social Workers, Counselors,	Appropriates \$240.0 million for school psychologists, social workers, counselors, and	Appropriates \$120.0 million for FY 2022-23 only.	Maintains section but no new appropriation for FY 2022-23.		
Nurses	nurses. Funds are a work project.	Specifies that reimbursements are based on when the employee was hired, not how many years	Specifies that reimbursements are based on when the employee was hired, not how many years		

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		had passed since hiring. Adds ISDs as eligible recipients.	had passed since hiring. Adds ISDs as eligible recipients. Supplemental reduces SAF \$250,000 and increase GF/GP \$250,000 for FY 2021-2022. \$250,000 GF/GP for FY 2021-2022 to be used by MDE for administration.		
Sec. 31p - TRAILS	Appropriates \$5.4 million for TRAILS for FY 2020-21 only. Funds are a work project. (4) Funding for ISDs.	Appropriates \$150.0 million for TRAILS for FY 2022-23 only. (4) Adds that ISDs must use funds for a direct partnership with the TRAILS program.	Appropriates \$10.0 million for TRAILS for FY 2022-23. Maintain existing language.		
Sec. 31y - Balanced Calendar - Ongoing	Appropriates \$60.0 million SAF to provide a 3% foundation allowance increase for each pupil enrolled in a balanced calendar. Funds are a work project.	Repeals the section.	Maintains appropriation at \$60.0 million for FY 2022-23 and adds work project language.		
Sec. 31z - Balanced Calendar - One Time	Appropriates \$75.0 million Federal SFRF to provide one-time HVAC and other capital improvements for districts planning to operate on a balanced calendar.	Repeals the section. Adds work project language in Supplemental request 2022-3.	Adds work project language and maintains section.		
Sec. 31aa - NEW School Counselors (SMART)	N/A	Not included.	Appropriates \$15,000,000 SAF for districts or ISDs to pay students in education programs for psychology, social work, or counseling, if hired for a supervised school internship as a requirement to their education program.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 31bb - NEW Eastern UP ISD Learning Center	N/A	Not included.	Adds placeholder of \$100 SAF for the Eastern Upper Peninsula Intermediate School District Learning Center, to support the regional special education facility.		
Sec. 31cc - NEW Purple Star Program	N/A	Not included.	Adds placeholder of \$100 GF/GP for the Purple Star Program to fund support systems for students and their families who are in the military and are moving.		
Sec. 31dd - NEW Roadmaps - UM- SVSU	N/A	Not included.	Adds placeholder of \$100 GF/GP for the Roadmaps program, offered by the University of Michigan and Saginaw Valley State University. The purpose of the program is to enable UM's Center for Digital Curricula and SVSU's College of Education teams to provide Title 1, rural and urban, K-5 Michigan schools with a digital platform for seamless teaching and learning, and provided free, deeply-digital curricula (4 core subjects) for grades K- 5, while providing professional development services, at cost.		
Sec. 31ee - NEW Kids Kicking Cancer	N/A	Not included.	Adds placeholder of \$100 GF/GP for Kids Kicking Cancer program.		
Sec. 32d Great Start Readiness Program (GSRP)	Appropriates \$297,120,000 from the School Aid Fund and \$121,000,000 Federal for FY 2021-22 to operate the district Great Start Readiness Program (GSRP) and \$350,000 GF/GP to continue a	Appropriates \$451,120,000 SAF for FY 2022-23 and continues \$350,000 GF/GP to continue longitudinal study. (Removes Federal funding.)	Appropriates \$418,120,000 SAF for FY 2022-23 and continues \$350,000 GF/GP to continue longitudinal study. (Removes Federal funding.) Changes "intermediate district or consortia of		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	longitudinal study of the GSRP. An ISD or grant recipient that determines that all children at or below 250% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 300% of the FPL. The enrollment process shall consider income and risk factors, such that higher- need children are enrolled prior to those with lesser need. For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department. All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 250% FPL regardless of family income. An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.		intermediate districts" to "eligible school district", defined as an intermediate district, a consortium of intermediate districts, or an office of early learning for a city with more than 600,000 residents.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	(19) \$10,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$300 per slot.				
	(20) Requires the Department to reimburse transportation costs for community-based providers.				
	(23) Requires MDE to implement a process to evaluate and approve age- appropriate educational curricula that comply with the early childhood standards of quality for Pre-K children.				
	(24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula, and for child assessment tools.				
Sec. 32n - NEW Before and After School Programs	N/A	Appropriates \$25,000,000 GF/GP in FY 2022-23 and an additional \$25,000,000 GF/GP for FY 2022-23 only for before and after school programs for children in grades K-12.	Not included.		
Sec. 32p Early Childhood Block Grant Program	Appropriates \$13,400,000 for an early childhood block grant program. FY 2021-22 funding for each intermediate district is determined by a distribution formula established by the	Appropriates \$22,900,000 for FY 2022-23. (1) Adds "to provide supports for early childhood programs"	Appropriates \$13,400,000 for FY 2022-23. (1) No change.		
	Department's Office of Great Start in order to provide equitable funding	(2) Adds to the goal of each great start collaborative and parent coalition "increase the	(2) Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	statewide.	number of eligible children that are enrolled from birth to age 8 in publicly funded programs through joint recruitment and enrollment systems"			
		(3) Modifies supports list: "Family supports and basic needs" to "Family supports, including basic needs, and economic self-sufficiency." "Parent education" to "Parent leadership and family engagement".	(3) Concurs with Governor.		
	(4) Of the total, \$2,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.	(4) Increases earmark to \$4,500,000 for FY 2022-23.	(4) No change.		
	(5) ISDs are required to submit reports after the end of the fiscal year indicating actual programs offered and children served.				
	(6) ISDs may carry over up to 20% of funding into the next fiscal year.	(6) ISDs may carry over up to 15% of funding.	(6) Concurs with Governor.		
Sec. 32s - NEW GSRP Home Pilot	N/A	Appropriates \$5,000,000 for FY 2022-23 for a 3-year pilot for GSRP programming in a licensed home-based childcare setting.	Not included.		
Sec. 32t - NEW Strong Beginnings	N/A	Not included.	Adds placeholder of \$100 GF/GP for the Strong Beginnings program to aid children who have factors associated with low educational attainment, including low family income.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 32u - NEW BookNook	N/A	Not included.	Appropriates \$2,000,000 GF/GP for the BookNook program.		
Sec. 35a Early Literacy Programs	(1) A total of \$61,400,000 from SAF and \$3,500,000 GF is appropriated for FY 2021-22.	(1) Maintains appropriation at \$61,400,000 SAF and \$3,500,000 GF/GP for FY 2022-23.	(1) Appropriates \$67,400,000 SAF and \$5,000,000 GF/GP for FY 2022-23.		
	Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are intended to ensure that Michigan will be in the top 10 overall reading proficiency by 2025. 2) allows 5% of funding for the purpose of professional development for educators related to current State literacy standards for K-3 pupils. The Department is required to approve the PD and to work with MVU to provide the training online to all K-3 educators.				
	(3) Allows 5% of funding to be used for grants to districts to administer diagnostic tools to monitor the development of early literacy and early reading skills of pupils in grades K- 3 and to support professional development for educators in data interpretation (again provided online through MVU).				
	(4) Allocates \$31,500,000 to ISDs for early literacy				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	coaches Each ISD would be provided at least one coach, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.				
	(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.				
	(7) allocates \$6,000,000 to an ISD (working with MASA) for literacy essentials, including \$2,000,000 for math essentials.				
	(8) allocates \$3,500,000 GF/GP for the Michigan Education Corps.		(8) allocates \$5,000,000 GF/GP for the Michigan Education Corps.		
	(10) Allocates \$4,000,000				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	for districts to provide professional learning described in (9) for teachers in grades PreK-3.		(10) Allocated \$10,000,000 for 2022-23. Adds to the list of eligible recipients additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments or speech and language impairments, if funding is left over after pre-K through grade 3 teachers have applied.		
Sec. 35b Children's Choice Initiative	Appropriates \$250,000 GF/GP for FY 2021-22 to the Children's Choice Initiative for a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.	Repeals the section.	Maintains appropriation at \$250,000 for FY 2022-23.		
Sec. 35d Orton-Gillingham Dyslexia Tool	Appropriates \$1,000,000 GF/GP for the Orton- Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.	Repeals the section.	Maintains appropriation at \$1,000,000 for FY 2022-23.		
Sec. 35e Boys and Girls Club	Appropriates \$2,000,000 GF/GP to the Boys and Girls Club to provide early literacy and academic support to at-risk youth.	Repeals the section.	Maintains appropriation at \$2,000,000 for FY 2022-23. Add 501(c)(4) as eligible entities.		
Sec. 35f Chaldean Community Foundation	Appropriates \$750,000 GF/GP to the Chaldean Community Foundation to support and expand early childhood learning	Repeals the section.	Appropriates \$1,000,000 for FY 2022-23.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.				
Sec. 35g - Out-of- School Learning Opportunities	Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs). (2) To be eligible, requires an ICL to do the following: - Engage and connect readers - Provide resources that are used to further reading skills - Involve community volunteers and donations (5) Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria: - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps	Repeals the section.	Maintains appropriation at \$1,000,000 for FY 2022-23.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 35h - Jewish Federation of Metro Detroit	Appropriates \$1.7 million GF for the Jewish Federation of Metro Detroit for schools, camps, and summer programming to mitigate learning loss from COVID.	Repeals the section.	Appropriates \$500,000 for FY 2022-23.		
Sec. 39 GSRP Formula	Provides the formula by which slot allocations for ISDs are calculated.		Changes "intermediate district or consortia of intermediate districts" to "eligible school district", defines as an intermediate district, a consortium of intermediate districts, or an office of early learning for a city with more than 600,000 residents according to the United States Census Bureau's 2019 American Community Survey.		
	(3) Full day slot is funded at \$8,700 for FY 2021-22.	(3) Fully day slot is funded at \$9,135 for FY 2022-23.	(3) Full day slot is funded at \$8,700 for FY 2022-23.		
Sec. 39a Federal Funds	 (1) Appropriates \$752,300,000 for FY 2021- 22 in Federal No Child Left Behind (NCLB) funds. 	(1) Maintains appropriation at \$752,300,000 for FY 2022-23.	Concurs with Governor.		
	(2) Appropriates \$56,500,000 in other Federal funds.	(2) Maintains appropriation at \$56,500,000 for FY 2022- 23.			
Sec. 41 Bilingual Education	Appropriates \$25,200,000 for bilingual education grants in FY 2021-22. (2)(a) Distributes \$935 per FTE with composite score between 1.0 and 1.9. (b) Distributes \$645 per FTE with composite score between 2.0 and 2.9. (c) Distributes \$105 per FTE with composite score between 3.0 and 3.9.	Appropriates \$26,475,000 in FY 2022-23. (2)(a) Distributes \$982 per FTE with composite score between 1.0 and 1.9. (b) Distributes \$678 per FTE with composite score between 2.0 and 2.9. (c) Distributes \$111 per FTE with composite score between 3.0 and 3.9	Maintains appropriation at \$25,200,000 for FY 2022-23.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 41a - Mi Alma Exito Educativo	Appropriates \$450,000 for Mi Alma and the Exito Educativo program.	Repeals the section.	Maintains appropriation at \$450,000 for FY 2022-23. Changes name to Centro Multicultural La Familia.		
Sec. 51a(1) Total Special Education Funding Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.	Appropriation of \$1,123,696,100 from SAF and \$380,000,000 in Federal funding for special education programs for FY 2021-22.	Appropriation of \$1,124,396,100 from SAF and \$390,000,000 in Federal funding for special education programs for FY 2022-23.	Appropriation of \$1,124,396,100 from SAF and \$390,000,000 in Federal funding for special education programs for FY 2022-23. (15) Specifies this subsection is subject to section 8c.		
Sec. 51c Special Education - <i>Durant</i> Payment	Appropriates \$733,400,000 from the appropriation in Sec. 51a(1) for FY 2021-22 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	Appropriates \$710,000,000 for FY 2022-23.	Concurs with Governor.		
Sec. 51d Federal Special Education Funds	Appropriates \$71,000,000 in Federal grants to special education for FY 2021-22.	Maintains appropriation at \$71,000,000 for FY 2022-23.	Concurs with Governor.		
Sec. 51f Special Education Additional Percentages	Appropriates \$90,207,000 to reimburse districts and ISDs an additional (estimated) 3% of special education programming costs.	Appropriates \$240,207,000 for FY 2022-23 to reimburse districts and ISDs an additional (estimated) 8% of special education programming costs.	Maintains appropriation at \$90,207,000 for FY 2022-23.		
Sec. 51g - Special Education Learning Library	Appropriates \$3.0 million to develop content for use by special education students, teachers, and others.	Maintains appropriation at \$3.0 million for FY 2022-23.	Repeals the section.		
Sec. 53a Special Education Court Placed Pupils	Appropriates \$10,500,000 for FY 2021-22.	Maintains appropriation at \$10,500,000 for FY 2022-23.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 54 - MI School for Deaf and Blind	Appropriates \$1,688,000 for the MI School for the Deaf and Blind.	Maintains appropriation at \$1,688,000 for FY 2022-23.	Concurs with Governor.		
Sec. 54b Integrated Behavior and Learning Supports (MiBLISi)	Appropriates \$1,600,000 GF/GP for FY 2021-22 to continue MiBLSi, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.	Maintains appropriation at \$1,600,000 for FY 2022-23. Renames MiBLSI to Michigan's Multi-Tiered System of Supports (MIMTSS) Center.	Concurs with Governor.		
Sec. 54d State Early On	Appropriates \$14,150,000 in FY 2021-22 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.	Appropriates \$21,250,000 for FY 2022-23.	Maintains appropriation at \$14,150,000 for FY 2022-23.		
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP to the Conductive Learning Center at Aquinas College for operational costs of the conductive education model taught to maximize the independence and mobility for people with neuromotor disabilities.	Repeals the section.	Appropriates \$300,000 GF/GP for FY 2022-23. (1) the Conducive Learning Center located at operating in cooperation with Aquinas College.		
Sec. 56 ISD Special Education Millage Equalization	Appropriates \$40,008,100 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the	Maintains appropriation at \$40,008,100 for FY 2022-23.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	prior year. (3) Contains the calculation for millage reimbursement.	(3) Adds language to consider revenue captured from a brownfield redevelopment authority.			
	(6) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2021-22 to ISDs levying special education mills at percentages of allowable mills.	(6) Maintains appropriation at \$34,200,000 SAF for FY 2022-23.			
Sec. 61a Career and Technical Education	Appropriates \$37,611,300 for FY 2021-22 to support career and technical education programs. Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program. Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.	Appropriates \$47,611,300 for FY 2022-23. (1) Changes "minimum foundation" to "target foundation"	Maintains appropriation at \$37,611,300 for FY 2022-23. (1) Changes "minimum foundation" to "target foundation"		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 61b CTE Early/Middle Colleges	Appropriates \$8,000,000 in FY 2021-22 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each. ISDs may use up to 5% for administration.	Maintains appropriation at \$8,000,000 for FY 2022-23.	Concurs with Governor.		
Sec. 61c CTE Skilled Trades Equipment Upgrades	Appropriates \$7,500,000 in FY 2021-22 for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations. Funding is awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage.	Appropriates \$10,000,000 for FY 2022-23. Changes "CTE skilled trades initiatives described" to "purposes described."	Maintains appropriation at \$7,500,000 for FY 2022-23. Changes "CTE skilled trades initiatives described" to "purposes described."		
Sec. 61d Payments for CTE Pupils	Appropriates \$5,000,000 for FY 2021-22 for additional payments to districts for pupils enrolled in CTE programs. Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.	Maintains appropriation at \$5,000,000 for FY 2022-23.	Maintains appropriation at \$5,000,000 for FY 2022-23. (4) Adds language to split funding between the district and the ISD if the CTE program is at the ISD.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.				
	High-demand career fields are defined in the bill as those with CIP codes 01, 03, 10, 11, 14, 15, 26, 46- 38, and 51.				
	If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.				
Sec. 61g - COOR ISD CTE Center	Appropriates \$2,500,000 to COOR ISD to support career and technical education programming and services.	Repeals the section.	Concurs with Governor.		
Sec. 62 Vocational/CTE Education Millage Equalization	Appropriates \$9,190,000 for FY 2021-22 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis. Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly	Appropriates \$20.0 million for FY 2022-23. Adds language to consider revenue captured from a brownfield redevelopment authority.	Maintains appropriation at \$9,190,000 for FY 2022-23. Adds language to consider revenue captured from a brownfield redevelopment authority.		
	amounts accordingly. Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 65 Detroit Pre-College Engineering Program (DAPCEP)	Appropriates \$400,000 for the Detroit Area Pre- College Engineering Program (DAPCEP).	Maintains appropriation at \$400,000 for FY 2022-23.	Concurs with Governor.		
Sec. 67 MCAN and Outreach	Appropriates a total of \$3,000,000 GF/GP in this section for FY 2021-22. Funding is for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.	Maintains appropriation at \$3,000,000 GF/GP for FY 2022-23.	Concurs with Governor.		
Sec. 67a MITES	Appropriates \$50,000 GF/GP in FY 2021-22 to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation.	Repeals the section.	Maintains appropriation at \$50,000 GF/GP for FY 2022- 23.		
Sec. 67b - PRIME Schools	Appropriates \$6.0 million Federal SFRF for PRIME Schools.	Repeals the section.	Concurs with Governor.		
Sec. 67c - NEW Developer Academy	N/A	Not included.	Appropriates \$3,000,000 GF/GP for a Developer Academy to provide wraparound funds for students attending the app development academy.		
Sec. 67d - NEW ProStart/HTM	N/A	Not included.	Adds placeholder of \$100 GF/GP for ProStart/HTM, for the purposes of teaching or training restaurant		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
			management, culinary arts or hospitality and tourism management for career and professional development.		
Sec. 74 Bus Driver Safety	Appropriates \$3,805,800 for FY 2021-22. Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.	Appropriates \$3,844,200 for FY 2022-23.	Concurs with Governor.		
	The remaining \$1,780,800 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.	The remaining \$1,819,200 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.			
Sec. 81 Intermediate School Districts (ISD) General Operations Funding	Appropriates \$71,903,600 for basic operational funding in FY 2021-22.	Appropriates \$75,498,800 in FY 2022-23. 105.0% of the allocation in FY 2021-22.	Maintains appropriation at \$71,903,600 for FY 2022-23. (5)(f) Adds email distribution lists and listservs to items that ISDs cannot exclude PSAs.		
Sec. 94 AP and IB Scholarships	\$1,200,000 GF/GP is appropriated for FY 2021- 22 for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low income pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section.	Maintains appropriation at \$1,200,000 for FY 2022-23.	Concurs with Governor.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 94a Center for Educational Performance and Information (CEPI)	Appropriates \$18,802,500 GF/GP and \$193,500 in Federal funds in FY 2021- 22 to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system. A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system. Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.	Appropriates \$19,032,300 GF/GP and \$193,500 in Federal funds in FY 2022-23.	Concurs with Governor.		
Sec. 94c - Data Streamlining and Reporting of Staffing and Other Costs	Appropriates \$1,500,000 GF/GP to a vendor to recommend strategies to streamline reporting, develop processes to measure and compare staffing and spending, and develop an IT strategy for districts to optionally choose to use for IT needs.	Repeals the section.	Concurs with Governor.		
Sec. 94d - Task Force for Special Education Personnel	Appropriates \$1.5 million for a task force to review the attraction and retention of special education personnel.	Repeals the section.	No change. Remove from the bill.		
Sec. 95b Value Added Growth and Analytics System	Appropriates \$2,000,000 GF/GP in FY 2021-22 for a value-added growth and analytics system (EVAAS). The department is	Repeals the section.	Appropriates \$100 for FY 2022-2023.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	required to incorporate the model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results; provides individual student projections to the probability of reaching performance levels on future assessments; and, demonstrates prior success with Michigan assessments. The department is required to provide web- based electronic student growth and projection reporting based on the adopted State model. Language stipulates that the model adopted must not be a mandatory part of teacher evaluation or educator pay-for- performance systems.				
Sec. 97 - School Safety Grants	Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements.	Appropriates \$51,000,000 SAF in FY 2022-23. Removes "nonpublic schools" from the eligible recipients (1) adds "school resource officers" as an eligible use and removes "conduct school building safety assessments"	Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP For FY 2022-23. Maintains existing language.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	Caps grants at \$50,000 for	from eligible uses. Caps grants at \$250,000 for a			
		school and \$1,250,000 for a district or ISD.			
		(2)(d) Adds "Applicant must document how they used community input to guide their grant applications. Once approved, grantees must host at least one community conversation about school safety and student mental health."			
		(2)(g) Priority given to districts that did not receive a school safety grant in the past under this section in prior fiscal years.			
		(2)(h) Applicant must have an emergency operation plan that was updated after August 1, 2017 a date specified by the department of state police.			
		(3)shall not award funding in relation to a single school building more than once in a single application grant period.			
		(4) NEW Applicants may request funding to create new school resource officer positions. Officers must complete MCOLES training. Schools must demonstrate sustainable funding source beyond the availability of grant funds.			
		(8) NEW MDE may use up to\$1.0 million to evaluate the effectiveness of grants			

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		awarded.			
Sec. 97a - Navigate 360	Appropriates \$1,947,000 for MVU to support Navigate 360.	Repeals the section.	Maintains appropriation at \$1,947,000 for FY 2022-23.		
Sec. 97b - NEW Cross-System Intervention Pilot	N/A	Appropriates \$15,000,000 SAF to pilot an approach to identifying and supporting middle and high school students that are determined to be at risk for violence through a psychiatric or psychological assessment.	Not included.		
Sec. 97c - NEW School Security Assessment Grants	N/A	Not included.	Appropriates \$11,250,000 SAF and \$3,750,000 GF/GP for school security assessment grants.		
Sec. 97d - NEW School Security Building Mapping	N/A	Not included.	Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for school security building mapping.		
Sec. 97e - NEW Artificial Intelligence Security Monitoring	N/A	Not included.	Appropriates \$100 GF/GP for AI security monitoring.		
Sec. 97f - NEW School discipline helpline	N/A	Not included.	Appropriates \$100,000 GF/GP for a school discipline helpline to support a statewide helpline for families in educational crisis.		
Sec. 98 Michigan Virtual University (MVU)	Appropriates \$7,500,000 GF/GP to MVU in FY 2021- 22 for operations of the Virtual High School and the Michigan Virtual Learning Research Institute. The Institute is charged	Maintains appropriation at \$7,500,000 in FY 2022-23.	Concurs with Governor.		
	with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the				

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.				
Sec. 98a Extended COVID- 19 Learning Plans	Requires districts to provide instruction under an extended COVID-19 learning plan approved by an ISD or authorizing body.	Repeals the section.	No change. Remove from the bill.		
Sec. 98b - Public Reporting of Benchmark Assessment Results and Progress toward Educational Goals	Requires districts to hold public hearings presenting results from benchmark assessments and progress toward educational goals, in order to receive State aid. Requires MDE to develop a statewide uniform template for districts to utilize in the development of educational goals.	Repeals the section.	Updates references for fiscal year. Changes references to Sec. 104a to "104h or 104i, as applicable" (1) Removes references to COVID learning plans.		
Sec. 98d Detroit Public TV Virtual Learning	Appropriates \$2,000,000 SAF to Northern Michigan University to provide funding to the Michigan Learning Channel that is managed and operated by Detroit Public Television.	Repeals the section.	Appropriates \$2,500,000 for FY 2022-23. (1) Language added that Detroit will receive \$1.5 million and the other \$1.0 million will be divided evenly between the partner stations.		
Sec. 99h Robotics	Appropriates \$4,723,200 SAF for public schools and \$600,000 GF/GP for nonpublic schools in FY 2021-22 for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in	Appropriates \$5,323,200 SAF for public schools and \$0 for nonpublic schools. Adds that MDE may require metrics as a condition of receiving grants, including, but not limited to "a plan describing how the program will continue to expand offerings for students, proposed measurements of student outcomes, and the	Appropriates \$5,223,200 SAF for public schools and \$600,000 GF/GP for nonpublic schools in FY 2022-2023. Requires programs to be approved by the MiSTEM Advisory Council. (2) Sets various deadlines for MDE and program vendors. Also, requires		

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	events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) robotics, or other competitive robotics programs. Districts are required to pay at least 25% of the cost of the program.	number of students who participated in the program." Removed all references to nonpublic schools. (4) Removed work project language.	 vendors to submit information regarding fees to MDE and to publish the information on their public website. Prohibits vendors from requiring payment from any team that does not receive an award under this section. Deadlines are moved later if the budget is not enacted by July 1. (3) Specifies the manner MDE shall use to prorate awards if more qualified program apply for funding than the available funding. (7) Updated work project years. (9) Prohibits a vendor from working with MDE to set prices or policies for the program under this section. 		
Sec. 99i Mi Council of Women in Technology	Appropriates \$150,000 GF/GP for FY 2021-22 to the Michigan Council of Women in Technology to support middle and high school girls with hands-on learning activities through a comprehensive technology-focused curriculum.	Repeals the section.	Concurs with Governor.		
Sec. 99s Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives	 (1) Appropriates a total of \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for this section, as follows: (2) Provides for creation and structure of the MiSTEM Council. 	Federal for FY 2022-23.	Concurs with Governor.		
	(4) \$3,050,000 SAF for	(4) Removes allocation for			

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	MiSTEM council grants to districts. Requires \$350,000 to be awarded to FabLabs.	FabLabs.			
	(5) \$3,834,300 SAF to support the MiSTEM Network Regions and \$235,000 Federal for FY 2020-21. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.	(5) Removes Federal appropriation.			
	(7) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.				
	(12) Allocates \$300,000 to LEO for the MiSTEM executive director and assistant, and for administrative training, and travel costs for the Council.	(12) Removed			
	(13)(d) "Mi-STEM Council" is defined as the Michigan Science, Technology, Engineering, and Mathematics Education Advisory Council created as an advisory body within LEO by EO 2019-13.				

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Sec. 99t Online Algebra Tool (Algebra Nation)	Allocates \$2,000,000 GF/GP for FY 2021-22 for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.	Repeals the section.	Maintains appropriation at \$2,000,000 for FY 2022-23.		
Sec. 99u Imagine Learning	Appropriates \$6,000,000 GF/GP for Imagine Learning math and literacy.	Repeals the section.	Maintains appropriation at \$6,000,000 for FY 2022-23.		
Sec. 99w Michigan Fitness Foundation	Appropriates \$400,000 GF/GP in FY 2021-22 to the Michigan Fitness Foundation to work with the Department to invest in a physical education curriculum.	Repeals the section.	Concurs with Governor.		
Sec. 99x Teach for America	Appropriates \$1,000,000 GF/GP in FY 2021-22 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain an alumni community.	Repeals the section.	Maintains appropriation at \$1,000,000 for FY 2022-23.		
99z. Teacher Payments		Repeals the section.	Concurs with Governor.		
Sec. 99aa - Project SEARCH	Appropriates \$1,500,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.	Repeals the section.	Maintains appropriation at \$1,500,000 for FY 2022-23.		

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Sec. 99bb - YMCA Youth in Government	Appropriates \$3.75 million to YMCA for Youth in Government.	Repeals the section.	No change. Remove from the bill.		
Sec. 101 - Rules to Receive State Aid			(11) Specifies this section is subject to section 8c.		
Sec. 104 Assessment Funding	 Appropriates \$29,509,400 for FY 2021-22 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$6,250,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act. (7) Earmarks \$500,000 for the operation of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after assessments are scored. 	Appropriates \$37,509,400 SAF and \$6,250,000 Federal for FY 2022-23.	Maintains appropriation at \$29,509,400 SAF and \$6,250,000 Federal for FY 2022-23.		
Sec. 104a Benchmark Assessments	Allocates \$2,572,000 GEER, \$4,949,300 ESSER, and \$4,197,900 SAF for a benchmark assessment system for FY 2021-22.	Repeals the section.	Concurs with Governor.		
Sec. 104f	FY 2021-22 funding of \$500,000 SAF for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.	Repeals the section.	Appropriates \$150,000 for FY 2022-23.		

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Sec. 104g SAT and PSAT	For FY 2020-21 and FY 2021-22 only, requires districts to make the SAT available in the fall of 2020 to pupils who were in grade 11 during 2019- 20 and unable to take the exam that year. For FY 2020-21 and FY 2021-22 only, requires districts to make the PSAT available in the fall of 2020 to pupils who were in grades 8, 9, and 10 during 2019-20 and unable to take the exam that year.	Repeals the section.	Concurs with Governor.		
Sec. 104h - Benchmark Assessments for School Year 2022-23	 (1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year). Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year. Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given. 	Updates references to fiscal year. (1) Maintains appropriation at \$11,500,000 SAF for FY 2022-23 and adds ISDs with enrolled K-8 pupils to eligible recipients. (1)(f) The system must provide that, by not later than 30 days after a benchmark assessment or benchmark assessments are administered under subparagraph (1)(a)(ii), or within the timeframe specified by the department, the district shall send benchmark assessment data from all benchmark assessments administered in the 2022-2023 2023-2024 school year, excluding data from a local benchmark assessment, as applicable, aggregated by grade level, student demographic subgroups, and mode of	No change to fiscal year. (1) Maintains appropriation at \$11,500,000 SAF for FY 2021-22 and adds ISDs with enrolled K-8 pupils to eligible recipients. (1)(f) The system must provide that, by not later than 30 days after a benchmark assessment or benchmark assessments are administered under subparagraph (1)(a)(ii), or within the timeframe specified by the department, the district shall send benchmark assessment data from all benchmark assessments administered in the 2022-2023 school year, excluding data from a local benchmark assessment, as applicable, aggregated by grade level, student demographic subgroups, and mode of instruction including grade level, student		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
		instruction including grade level, student demographics, and mode of instruction in a form and manner prescribed by the department to the department.	demographics, and mode of instruction in a form and manner prescribed by the department to the department.		
	(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.				
	(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.	(5) Report date changed to September 25, 2024.	(5) Report date changed to September 25, 2023.		
	(6) Requires MDE to approve providers of benchmarks (without a cap on the number approved), and criteria on benchmarks differ from 104a.		(6) Lists out the currently approved providers, and allows MDE to approve more.		
Sec. 104i - NEW Benchmark Assessments for School Year 2023-24	N/A	Not included.	(1) Appropriates \$11,500,000 SAF for FY 2022-23 for districts to begin implementation of a benchmark assessment system for the 2023-24 school year and adds ISDs with enrolled K-8 pupils to eligible recipients (See Sec. 104a for benchmark assessment system for 2021-22 school year).		
			(1)(f) The system must provide that, by not later than 30 days after a benchmark assessment or benchmark assessments are administered under subparagraph (1)(a)(ii), or within the timeframe specified by the department, the district shall send		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
			benchmark assessment data from all benchmark assessments administered in the 2022-2023 school year, excluding data from a local benchmark assessment, as applicable, including grade level, student demographics, and mode of instruction in a form and manner prescribed by the department to the department.		
			Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2023- 24 school year.		
			Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given.		
			(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.		
			(5) Requires MDE to submit a report by September 25, 2024 based on the benchmark data.		
			(6) Requires MDE to approve providers of benchmarks (without a cap on the number approved), and criteria on benchmarks differ from 104a. Lists out the currently		
			approved providers, and allows MDE to approve more.		

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
Sec. 107 Adult Education	Appropriates \$26,000,000 in FY 2021-22 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs. (4) The distribution to each ISD serving as a fiscal agent is as follows: (a) 60% distributed based on the ISD's proportion of the state population of individuals 18-24 who are not high school graduates (b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school graduates. (c) 5% based on the ISD's proportion of the state population of individuals age 18 or older who lack basic English language proficiency.	Maintains appropriation at \$26,000,000 in FY 2022-23 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.	Concurs with Governor.		
	(18) Requires participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education	(18) Allows for up to 15% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	during the same program year and obtained a diploma or certificate prior to enrollment in an eligible program under subsection (15). Allows for up to 25% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.				
	ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.				
	Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.				
Sec. 147 Retirement Contribution Rate	For FY 2021-22, the employer rates vary between 20.96% and 28.23% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.	For FY 2022-23, the employer rates vary between 20.96% and 28.23% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.	Concurs with Governor.		
	The total uncapped rate varies between 36.01% and	The total uncapped rate varies between 37.61% and 44.88%.			

SECTION	CURRENT LAW	GOVERNOR	SENATE	HOUSE	ENACTED
	43.28%. The amount under Section 147c represents State support of 15.05% of the unfunded accrued liability costs. Years left in the amortization schedule are 17.	The amount under Section 147c represents State support of 16.65% of the unfunded accrued liability costs for FY 2022-23. Years left in the amortization schedule are 16.			
Sec. 147a MPSERS Payment to Districts	 (1) Appropriates \$100,000,000 from the FY 2021-22 SAF for payments to districts (not ISDs) to assist with their current- year MPSERS liabilities. Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but varies based on share of MPSERS payroll. 	(1) Appropriates \$112,040,000 from the FY 2022-23 SAF for payments to districts and ISDs and \$31,000 GF/GP for payments to participating district libraries to assist with their current-year MPSERS liabilities.	(1) Appropriates \$100,000,000 from the FY 2022-23 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.		
	(2) Appropriates a further \$177,400,000 SAF and \$60,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).	(2) Appropriates \$172,100,000 SAF and \$50,000 GF/GP for FY 2022- 23.	(2) Appropriates \$172,100,000 SAF and \$50,000 GF/GP for FY 2022- 23.		

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Sec. 147c MPSERS Rate Cap	(1) Appropriates \$1,468,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.	(1) Appropriates \$1,478,000,000 SAF and \$500,000 GF/GP for FY 2022-23.	Concurs with Governor.		
Sec. 147e Reimbursement to Schools for Additional MPSERS Costs	Allocates \$65,300,000 from the SAF in FY 2021- 22 to pay for increased school employer costs associated with PA 92 of 2017.	Allocates \$69,300,000 SAF for FY 2022-23.	Concurs with Governor.		
Sec. 152a Adair Lawsuit: Data Collection Costs	FY 2021-22 appropriation of \$38,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data.	Maintains appropriation at \$38,000,500 for FY 2022-23.	Concurs with Governor.		
Sec. 152b Reimbursement for Nonpublic School Mandates	Includes \$1,000,000 GF/GP for FY 2021-22 to reimburse nonpublic schools for mandated costs. Provides that funds for FY 2021-22 are a work project and available funds may be expended in future fiscal years. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2021-22.	Repeals the section.	Maintains appropriation at \$1,000,000 GF/GP for FY 2022-23. (7) The funds appropriated under this section are for purposes related to education, are considered to be incidental to the operation of a nonpublic school, are noninstructional in character, are for purposes that are incidental to teaching and the provision of educational services to nonpublic school students; that are non- instructional in nature; that do not constitute a primary function or element necessary for a nonpublic school's existence,		

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			 operation, and survival; that do not involve or result in excessive religious entanglement; and that are for the public purpose of ensuring the health, safety, and welfare of the children in nonpublic schools and to reimburse nonpublic schools for the costs described in the section. (10) For the purpose of this section, the actual cost incurred by a nonpublic school for taking daily student attendance shall be considered an actual cost in complying with a health, safety, or welfare requirement under a law or administrative rule of this state. (14) Added work project 		
Sec. 164g Legal Action Against the State	Provides for a penalty in an amount equal to the amount spent if a district or ISD uses State funding to pay for an expense related to a legal action initiated by the district or ISD against the State.	Repeals the section.	language. No change. Remove from the bill.		
Sec. 164h Collective Bargaining Agreement Penalty	Provides for a penalty of 5% of a district or ISD's total State aid if it enters into a collective bargaining agreement that: a) establishes racial or religious preferences b) automatically deducts union dues from paychecks c) conflicts with any State	Repeals the section.	No change. Remove from the bill.		

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	or Federal transparency laws d) uses a method of compensation that does not comply with MCL 380.1250.				
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent/ guardian of the pupil) for making abortion referrals.	Repeals the section.	Concurs with Governor.		
Sec. 166a Requirements Related to Sex Education	Provides requirements related to the provision of reproductive health and sex education.		(1)(d) Removes reference to a disciplinary policy under section 166.		