

Facilities for the Business Manager

February 20, 2024

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Can be found at:

https://www.msbo.org/msbo-certification-classmaterials/

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3

Overview

- Facilities Operations Impact
- Compliance and Environmental Concerns
- Components: Custodial, Maintenance, Grounds, Energy, Safety
- Budgeting for Facilities
- Contracting

Largest Capital Investment

- School buildings are often the largest capital investment in the community
- Maintaining them properly is vital
 - Cleanliness
 - o Safety
 - o Curb Appeal
 - Attitudes
- A lot of perceptions are made about a district by the condition of the buildings and grounds.

Cost of a High School

Approximately \$350 per square foot

250,000 square foot school

\$87,500,000

Cost of a High School

Approximately \$500 per square foot

250,000 square foot school

\$125,000,000

As far from the classroom as possible??



Sensible Steps to Healthier School Environments

Cost-effective, affordable measures to protect the health of students and staff.

 http://www2.epa.gov/sites/production/files/2014-05/documents/sensible_steps.pdf

Healthy Schools, Healthy Kids

Take action to improve children's health! EPA's comprehensive schools website offers all the resources you need to establish, maintain, or enhance a school environmental health program.

About Schools



- About Schools
- Why It's Important
- What You Can Do

Healthy Buildings



- About Healthy Buildings
- Design and Construction
- Cleaning and Maintenance

Air and Water Quality



- About Air and Water Quality
- Indoor Air Quality
- Water Ouality

Managing Chemicals



- About Managing Chemicals
- Resources for Safe Chemical Management
- Classroom and Laboratory Resources

Bulletin Board

- Nov 2015: Classroom flame test safety from the American Chemical Society
- Oct 2015: <u>Wastebusters</u> Green Cleaning Video
- Oct 2015: EPA's National Clean Diesel Campaign (NCDC) now accepting applications for the 2015 School Bus Replacement and Retrofit Funding Opportunity
- Sept 2015: EPA's new IAQ school assessment mobile app
- Sept 2015: Improving Ventilation and Indoor Air Quality During Wildfire Smoke Events (PDF) (2pp., 130KB),
- Sept 2015: California State PTA Raises its Voice For Climate Change
- http://www.epa.gov/schools



Environmental Topics 🗸

Laws & Regulations ∨

Report a Violation 🗸

About EPA 🗸

Search EPA.gov

CONTACT US

Creating Healthy Indoor Air Quality in Schools

Promote a healthy learning environment at your school to reduce absenteeism, improve test scores and enhance student and staff productivity.

EPA Supports Healthy Indoor Environments in Schools During COVID-19 Pandemic and Beyond

Learn about IAQ in Schools



- <u>Why IAQ is Important to Schools</u>
- <u>Take Action to Improve IAQ in Schools</u>
- Information for Parents and Students
- Publications about IAQ in Schools
- <u>Calidad del Aire Interior en la Escuela</u>

On-Demand Training Webinars

IAQ Tools for Schools Resources



- Framework for Effective School IAQ
 Management
- IAQ Tools for Schools Action Kit
- IAQ Tools for Schools Preventive Maintenance Guidance Documents
- IAQ Tools for Schools Video Resources

Understanding IAQ Benefits

Upcoming Webinars

Recording Now Available:

NEW Ventilation and COVID-19 in Schools: Using a Framework to Assess, Prioritize and Plan for HVAC Upgrades and IAQ Improvements Recorded: October 21, 2021

Recording now available:

Asthma-Friendly Schools: Strategies to Reduce the Risk of COVID-19 Transmission and Improve Indoor Air Quality Recorded: May 6, 2021



EGLE MICHIGAN DEPARTMENT OF ENVIRONMENT, GREAT LAKES, AND ENERGY

Search

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ABOUT EGLE	AIR	LAND	WASTE	WATER	SUSTAINABILITY
WATER					
Great Lakes	EGLE / WATER / DRINK	KING WATER / COMMUNITY W	ATER SUPPLY		
Drinking Water	School Drinking Water Program				
Abandoned Water Wells Community Water Supply	This webpage offers recommendations for schools and child cares that receive water from a community water supplier. Although a community water supplier is required by the Michigan Safe Drinking Water regulations to deliver quality drinking water to a customer, building plumbing and fixture materials may change the quality within the building. And, because of the typical on and off water use patterns in a school, more opportunity exists for water stagnation and water quality problems. (Note: schools and child cares that produce their own supply of water are classified as noncommunity water suppliers and are required by law to meet the state regulations).				
Contamination nvestigation	The EGLE School Drinking Water Program provides guidance and tools to assist administrators in the reduction of detrimental health risks in their building drinking water.				
Flint Water Lead and Copper in	EGLE recommends that all schools and child cares develop a drinking water quality maintenance plan. NEW! Drinking Water Management Plan				
Drinking Water					
Noncommunity Water Supply Dffice of the Clean Nater Public Advocate	A well-maintained plumbing system and water movement preserves healthy drinking water, extends the life of the system, and reduces long term costs. The drinking water management plan template is a tool schools and child care facilities may use to document a building specific plan for plumbing maintenance, drinking water fixture information, and flushing.				
Source Water Assessment	Drinking Water Management Plan Template Drinking Water Quality in Schools During COVID-19				
Vater Well Construction Vater Wellhead Protection	Restoring and maintaining water quality after extended shutdowns and transitional periods of lower numbers in schools are critical steps for protecting educators and students from exposure to potential waterborne health risks such as microbial contamination, lead, and disinfection byproducts. The Michigan Department of Environment, Great Lakes, and Energy (EGLE) recommends the development of a drinking water quality maintenance plan to reduce detrimental health risks associated with low to no use of water.				
_akes & Streams	 WEBINAR June 22, 2021, 9-10AM EDT: Preparing Your School Building's Drinking Water for Students Returning in the Fall April 23, 2020 Memo to School Administrators: Flushing Guidance Memo November 16, 2020 Memo to School Administrators: Drinking Water Management Plan January 2021 Reminder to School Administrators: Restoring Water Quality in School Buildings Information concerning the risks of water stagnation: Flushing Your School Building Plumbing System Before Resuming Class 				
Vetlands					
liWaters					
Vastewater	Checklist for Resid	oring & Maintaining Water Qua	iity		
Vater Permits	• Webinar: Flushing Guidance for School Building Drinking Water Quality (recorded 8/12/20, 60 min)				
Vater Management	Webinar: Restoring Flushing Guidance School Building Flu	g Drinking Water (recorded 2/ e for School Building Drinking V ushing Best Practices (Fresh 1	12/21, 22 min) Nater Quality [PowerPoint Hand	out]	
	EGLE Guidance for	or Flushing School Plumbing (H Sampling Preparation Flow Cha	ligh Velocity Method)		



FOR IMMEDIATE RELEASE Feb. 6, 2024 EGLE Media Office, EGLE-Assist@Michigan.gov, 517-284-9278

EGLE rolls out Filter First program targeting clean drinking water in schools

The Michigan Department of Environment, Great Lakes, and Energy (EGLE) today announced plans to implement new protections against lead in school drinking water under the Filter First legislation passed by the state legislature and signed by Governor Gretchen Whitmer last October.

Building on the success of Michigan's strictest-in-the-nation Lead and Copper Rule aimed at eliminating lead in public water supplies, the bipartisan legislation directs \$50 million in funding and other resources to support the installation of lead-reducing water stations at schools and child care centers throughout the state.

Collectively known as Filter First, the Clean Drinking Water Access Act (2023 PA 154) and amendments to the Child Care Organizations Act (1973 PA 116) create the first-of-its-kind legislation specifically designed to protect children from exposure to lead in drinking water in schools and child care centers. The Centers for Disease Control and Prevention states that no safe blood lead level has been identified in children. To promote a child's healthy development, all exposure to lead should be prevented.

"Every parent wants to make sure their children are safe, and the Filter First bills will protect access to clean drinking water at school," said **Governor Whitmer**. "In Michigan, we know how important it is to protect our kids at school. With Filter First, we are taking action so all our kids have access to safe drinking water so they can focus on learning in class. We have also delivered free breakfast and lunch, invested in mental health, and improved school safety. To protect access to safe drinking water across Michigan, we worked together to enforce the strongest lead and copper rule in the country, made record, bipartisan investments to fix our water infrastructure, and helped communities replace thousands of lead service lines."

Under the new state legislation, schools must develop a drinking water management plan (DWMP), install lead-reducing filters on all drinking water fixtures, and test filtered water annually. Child care centers must follow the same protocols and test their water every two years.

Funding administered by EGLE will be available for the one-time acquisition and installation of filtered bottle filling stations, water coolers, point of use faucet filters, and certain maintenance and sampling costs until the is funding exhausted.

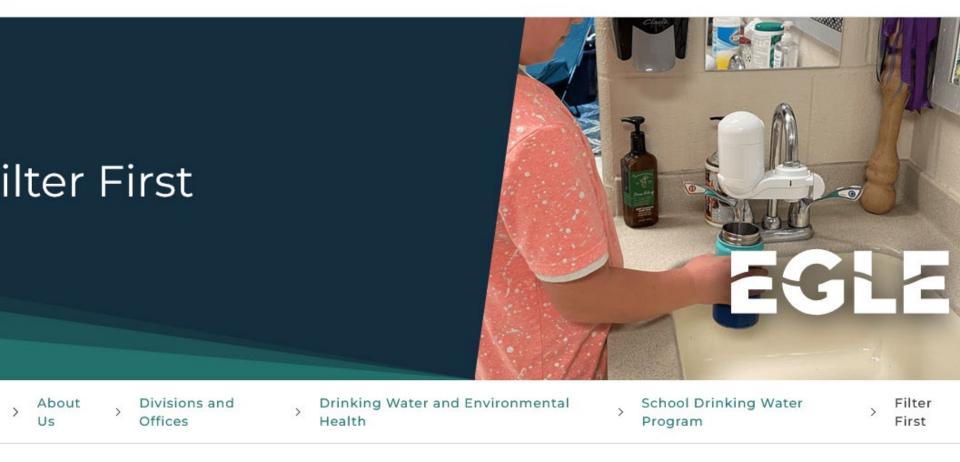
EGLE is working with the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) to provide schools and child care centers with a DWMP template and guidance on filters by April of 2024. This will give schools the necessary time to implement the program before the Filter First legislation goes into effect. Schools and child care centers are expected to complete DWMPs by Jan. 24, 2025, and have approved filters on all drinking water sources by the end of the 2025-2026 school year.

EGLE this week launched the Filter First web page containing more information about the program for school and child care administrators. EGLE and MiLEAP are also planning to host a training webinar on Filter First April 10, 2024, and will post guidance documents and a DWMP template for a 30-day public comment period by April 24, 2024.

The Filter First initiative builds on EGLE's ongoing commitment to ensuring that children have access to healthy water. Although water entering schools and child care facilities is required to meet the same federal and state drinking water quality standards as homes, intermittent water use patterns can create more challenges due to water stagnation that could allow contaminants such as bacteria, lead, and copper to get into the water. The EGLE School Drinking Water Program was created to provide guidance and tools for all school and child care facilities regarding communication, free plumbing assessments, water management plans, sampling plans, sample collection, interpretation of results, risk reduction actions, and water moving programs for school personnel.

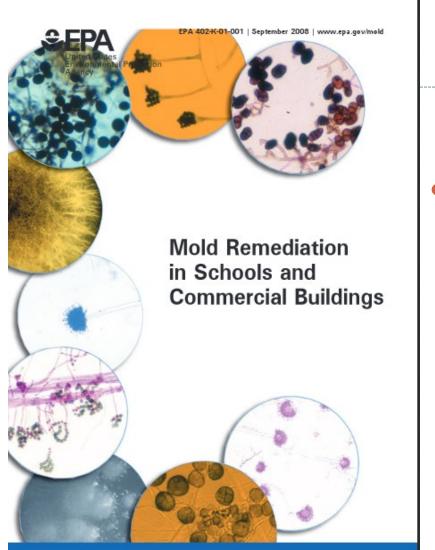
Additional information about Michigan's strictest-in-the-nation lead testing requirements and strategies to reduce lead exposures in the home can be found on the state's Mi Lead Safe web site.





EGLE and MiLEAP recommend schools and child care centers wait for further guidance that will be released in April 2024.

Facilities may begin planning and developing a plumbing inventory; however, the purchase of filters or plumbing changes are not recommended until additional guidance is provided.



Indoor Air Quality (IAQ)

 <u>http://www.epa.gov/sites/pro</u> <u>duction/files/2014-</u> <u>08/documents/moldremediati</u> <u>on.pdf</u>

Integrated Pest Management

16

- Integrated Pest Management (IPM) effective and environmentally sensitive approach to pest management in the school community
- School IPM program in school buildings and grounds
 - o employs common sense strategies
 - to reduce sources of food, water and shelter for pests
 - O Under MDARD (ag and rural development)
 Emily Pochubay, pochubaye@michigan.gov

Principles of IPM

- **Exclusion:** Keeping pests out
- Sanitation: Reducing pest resources
 - Monitoring for pests
 - Selecting the **best control** for pests

Keeping records and evaluating, notifying

Why IPM?

- A school community may be exposed to pests, pesticides used to control these pests
- Pesticides can help control pests; but they need to be used carefully
- Children may be more sensitive to pesticides than adults.
- In Michigan schools, IT'S THE LAW even if you use a contractor
- So check and make sure you have a plan in place

The Asbestos Hazard Emergency Response Act (AHERA)

- A provision of the Toxic Substances Control Act
- Requires local educational agencies to
 - o inspect schools for ACM
 - prepare management plans with recommendations for the reduction of asbestos hazards.

Public school districts and non-profit private schools are subject to AHERA's requirements.

Asbestos

20

• AHERA

- Designated Person training suggested
- o 6 month inspections
 - × In house

• 3 year re-inspections

- × Must be done by accredited individual. Could be in house with proper training
- o Record Keeping

o 16 hour O & M to do work internally

Asbestos Hazard Emergency Response Act (AHERA)

- Founded on the principle of "in-place" management of ACM
- Designed to keep asbestos fiber concentrations as low as possible
- Removal of ACM not usually necessary unless
 - o material is severely damaged, OR
 - o will be disturbed by building demolition/renovation
- EPA inspects/enforces in 5 Region 5 states
 Only Illinois conducts own inspections and enforcement

Asbestos: Key Points

Removal

• often not a school district's best course of action to reduce exposure

• an improper removal can create a dangerous situation where none previously existed

• EPA only requires asbestos removal in order to prevent significant public exposure to asbestos, such as during building renovation or demolition

<u>https://www.epa.gov/sites/default/files/2019-07/documents/compadvisory-asbestosinschools.pdf</u>

Safety and Compliance Issues

23

 Playgrounds -https://www.cpsc.gov/s3fspublic/325.pdf (handbook)

MIOSHA (major components)

- o Right to Know
- Personal Protective Equipment (PPE)
- o Lockout/Tagout
- Confined Space

Bloodborne Pathogens

- o Category A personnel
 - Employee is expected to have occupational exposure to blood or other potentially infectious material
- o Annual Training



REQUEST A DEMO

SOLUTIONS / VECTOR LMS

The Vector Learning Management System (LMS) is a Training Solution built with unique features and functionality to fit the training needs of critical industries. It provides one place for all of your training needs - from assigning, tracking and reporting on course completions, to tracking license and credential requirements, to identifying employee skill gaps. The Vector LMS makes it easier to build a culture of training, safety, and compliance.





Improve Performance

Identify skill gaps and create training plans for staff development.



Lower Risk

Ensure team members have the knowledge they need to stay safe on the job.



Ensure Compliance

Meet requirements for licenses, credentials, HR mandates and more.

P.A. 628

25

• Licensing and Permitting

• What can we do?

× Minor Repairs, typically

Measuring Our Operations

26

Benchmarks

oMSBO Facility Benchmarking Survey

Common BenchmarksOSquare Footages per FTE

•Costs per Square Foot



Square Footage per (increased)

• Total Buildings and Grounds: 61.53%

• Custodial: 45.23% (23,303 \rightarrow 32,914)

• Skilled Trades: 52.25% (132,000 → 185,890)

• Supervisory: 77.65% (360,000 → 670,170)

Assessing our Measurements

28

Custodial

oSchedules

oTraining

oEquipment

oService Level

×Tasks/Frequencies

• Maintenance

oSupport versus Preservation

29

oAccountability

oTracking and reporting

Grounds

OAcres per FTE Off season utilization

30

OAthletic Fields

Essential Tool

Computerized Maintenance Management Systems (CMMS)

- × Implementation
- × Reporting capabilities
- × Preventive Maintenance

o Web Based

- × Brightly (formerly SchoolDude)
- × Do Nothing.com
- × FMX

× Others

Energy Management

32

Investigate Michigan School Energy Cooperative (MISEC) Largest School Co-op in country

- Has saved districts millions
- Affirm you are getting the best price
- It is YOUR Co-op, at least check it out!
 - × Be sure to join MISEC: No cost, board resolution
 - Electric Choice
 - BRITE Bringing Renewable Innovation to Education



Michigan Schools Energy Cooperative

Home About Gas & Electric BRITE Membership Board Contact Choice Solar

Your Partner in Energy Management

Take command of your energy costs with your local school's energy expert, the **Michigan Schools Energy Cooperative (MISEC)**.

- Formed in 1997 by MASA, MAISA, MASB, MSBO and Michigan Alliance for Student Opportunity (formerly Middle Cities Education Association.)
- Designed to manage the natural gas and electric procurement of Michigan's educational community.
- The MISEC program is the largest program of its type in the United States.
- MISEC is a recognized entity that represents the energy interests of the educational community in Michigan.
- Managed by an Executive Committee of Superintendents, Business and Facility Mangers from various districts and community colleges.
- MISEC always acts in the best interests of its members.

Sponsoring Associations









Energy Management

Utility Bill Tracking

• Pay Attention

•Ask Utility to review bills and ensure right rate schedule

oMISEC can help, too

Energy Management Strategies

35

 Develop a holistic approach to Energy Management

× More than just a facilities effort

• Focus on Consumption, then Cost

× Important to measure progress/success

 <u>https://www.msbo.org/support-</u> <u>services/facilities/energy-management/</u>

Custodial Contracting

- Must Know Current Practices
 - oTrue costs
- Know what to ask for
- Don't turn over the store. Keep in house oversight of contractor
- Documents at msbo.org on Purchasing Pages under Custodial Contracting

Other Contracting

37

- Grounds
- Snow removal
- Specific tasks job order contracting
- Gym floor refinishing
- Furniture assembly and disposal of materials

Some General Best Practices

- •Communication multiple directions
- oTraining
- Ocustodial Schedules
- OShift Times
- •Equipment
- **O**Preventive Maintenance
- Reporting
- oMarketing

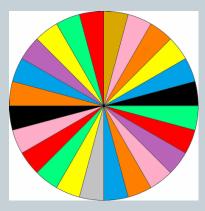


Break





When we return, we'll spin the wheel for a gift card prize!



Introduction

40

- Steven Lenar, CFO
- Assistant Superintendent Administrative Services
- Holly Area School District
- steven.lenar@hask12.org
- 248-328-3151



Facility Director Certification

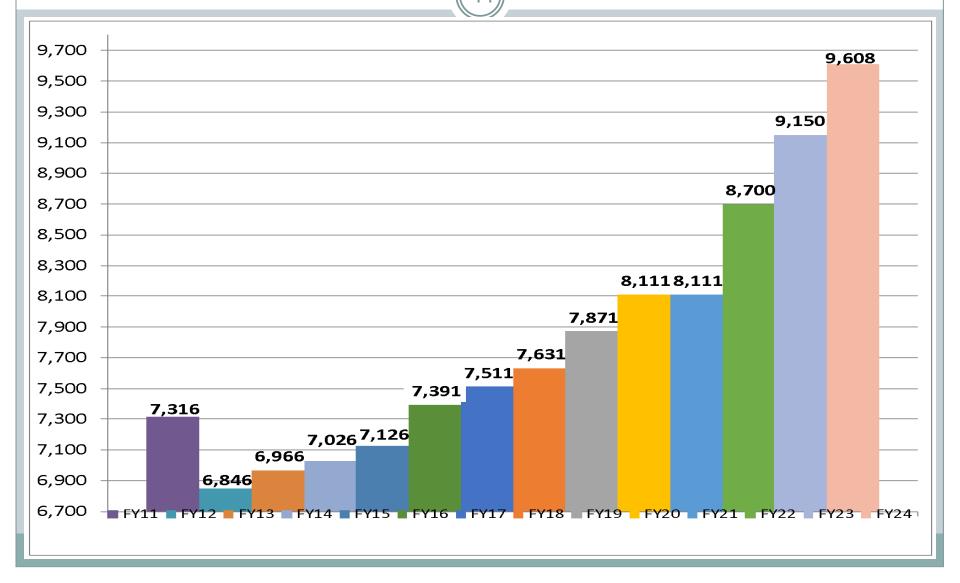
- Taught Class for the past 25 Years
- What I Have Told Them
- Understand Where Your Director is Coming From
- What is the Expectation of Your Community
- What Are Your Expectations

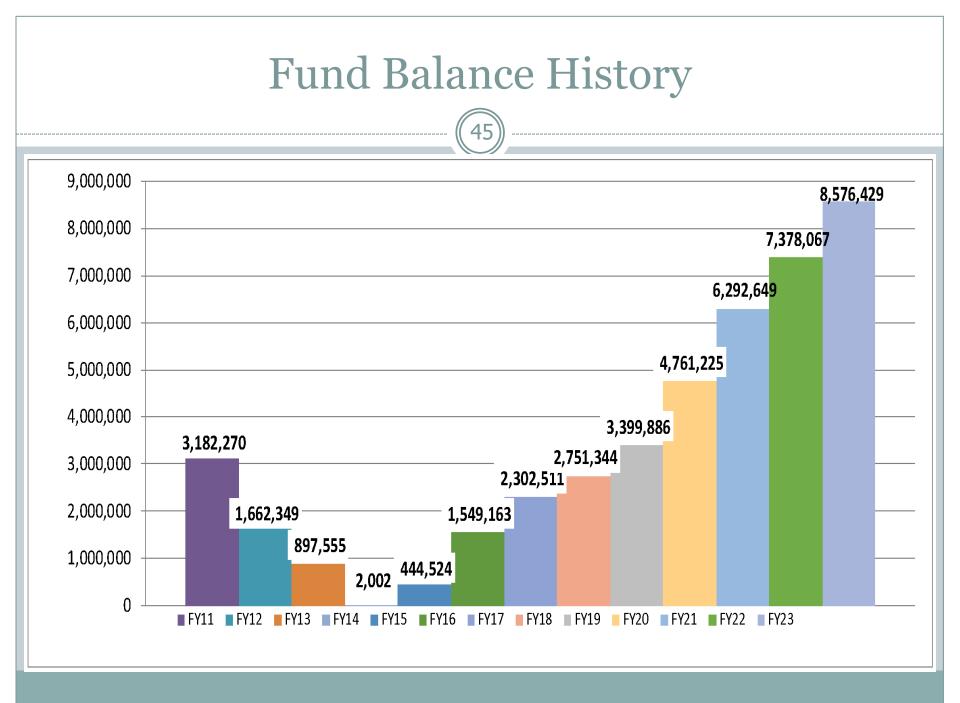
History of Fall Student Count 43 3,800 3,739 3,600 3,530 3,420 3,394 3,400 3,354 3,285 3,317 3,291 3,285 3,261 3,331 3,200 3,128 3,103 3,099 3,085

■ 2009 ■ 2010 ■ 2011 ■ 2012 ■ 2013 ■ 2014 ■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019 ■ 2020 ■ 2022 ■ 2023 ■ 2024

3,000

14 Year Foundation Allowance





Why Do We Have A Budget? – or -Why Do We Do What We Do?

46

- Legal Requirements
- Board Policies
- Management Decision Process
- Business Office Operations

Legal Requirements

Annually

- Budget Hearing
- Audit November 1st
- Reports to MDE Treasury
 - Financial Regulatory Transparency
- FID Early Warning Budgets
- Deficit Elimination Plan (DEP)
- Monthly
 - Reports to Board

Board Policies

- Cover All Areas of Operation
- Budget Approval
- Purchasing
 - Board Limits
 - State Competitive Bid Threshold
 - 2023-24 Limit Construction, Renovations and Repairs or Materials/Equipment - \$29,572
 - Federal

Management Decision Process

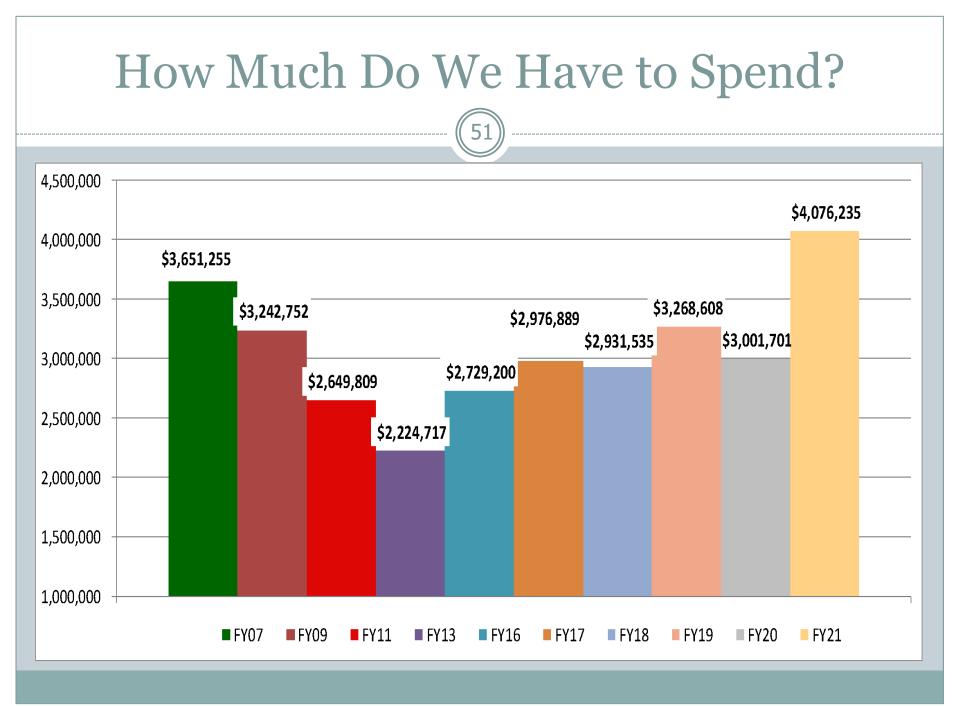
49

- Short and Long Term Planning
 - Year over Year
 - Strategic Planning
- How Much Money Do We Have to Spend?
- How Are You Spending It?
- Who Decides What We Spend It On?
- Bond Issues Sinking Funds

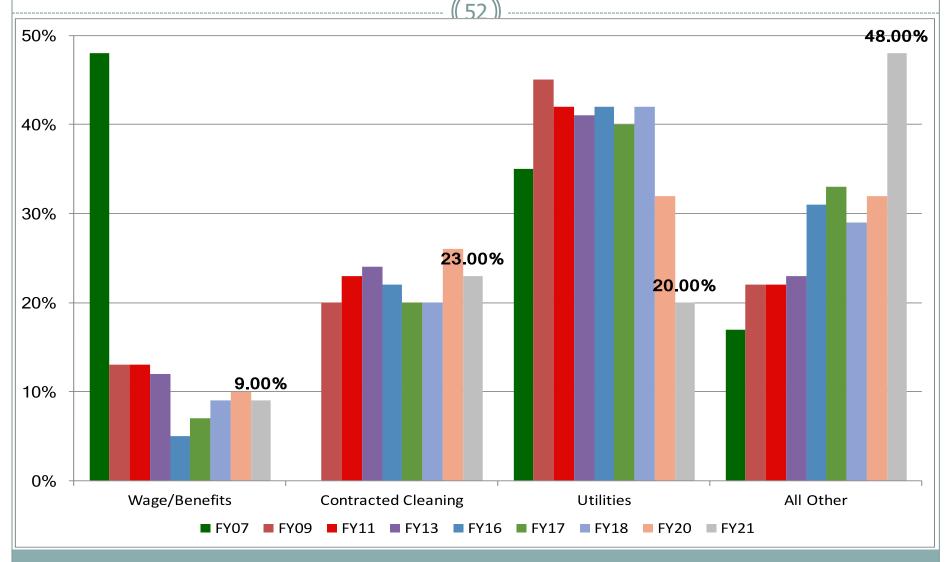
Business Office Operations

50

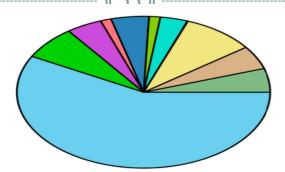
- Get To Know These People
- How Do I Get a PO?
- When Do They Print Checks?
- Do They Have a Credit Card?



How Do We Spend It?



2022-23 District Expenses



Instr Exp
Pupil Serv
Instr Serv

Gen Adm

Sch Adm **Bus Serv** Centr Other Subgrant/FlowThru **Oper Main**



Operating Expenditures		
Instructional Expenditures (1xx,293)	\$27,379,397	57.84 %
Pupil Support Services (21x)	\$3,362,010	7.10 %
Instructional Staff Support Services (22x)	\$2,157,769	4.56 %
General Administration (23x)	\$641,553	1.36 %
School Administration (24x)	\$2,286,335	4.83 %
Business Services (25x)	\$680,994	1.44 %
Operations and Maintenance (26x)	\$4,376,202	9.24 %
Transportation (27x)	\$2,378,134	5.02 %
Central & Other Support Services (28x, 291,292,295,296,298,299)	\$1,647,337	3.48 %
Total Current Operating Expenditures	\$44,909,731	94.95 %

Remaining Expenditures		
Community Services (3xx)	\$32,408	0.07 %
Facilities Acquisitions (45x), Debt Service (51x) and Capital Outlay	\$2,356,327	4.98 %
Subgrantee/Flow-Through Distributions (41x-44x)	\$38,932	0.08 %
Other Transactions (49x)	\$3,117	0.01 %
Fund Modification (6xx)	\$0	0.00 %
Total General Fund Expenditures	\$47,340,515	100.00 %

Who Decides Questions?

- Athletic Field Marking Paint
- Custodial Overtime for Weekend Events
- Repairs to Kitchen Equipment
- New Football Scoreboard Installation

Looking Back to Plan Ahead

	(5	5)	
2013-14		2011-12	
Pool Heater Repair	\$6,734	HS Barthroom Partitions	\$8,615
Pool Pack Unit Repairs	\$16,642	KRC - HS Waterless Urinals	\$5,058
Tennis Court Resurfacing	\$29,997	Dolpin Wave Pool Cleaner	\$3,000
Sherman Boiler Repair	\$23,691	Pool Equipment Repairs	\$18,153
Paving Repairs	\$5,709	HS Library Door Security	\$5,125
A/C Repairs - Patterson	\$5,200	HS Tile Hallways	\$21,315
Soccer Field Lighting	\$5,000	HS Security Camera Upgrade	\$43,801
Soccer Field Sound	<u>\$1,040</u>	RP Chiller Replacement	\$186,207
TOTAL 2013-14	\$94,013	RP Gym Lighting Replacement	<u>\$14,092</u>
		TOTAL 2011-12	\$305,366
0.010 10		2010-11	
2012-13 Davisburg Library Carpet	\$8,815	Resurfacing HS Track	\$51,000
HS Tile Hallways	\$19,450	Main HS Hallway Tile Replacement	\$29,850
HS Stadium Sound System	\$6,380	HS Bleacher Repairs	\$5,880
HS Front Sign Replacement	\$25,825	HS Generator Repairs	\$9,025
Holly Elem Septic Lift Stattion	\$23,235	Chiller Replacement Eng Fees	\$23,788
Holly Elem Heat Pump	\$5,490	Fire Suppression System - RP	\$16,350
Security System Door Lock	\$19,975	TOTAL 2010-11	\$135,893
Patterson Environmental Controls	\$8,945		
KRC Parking Lot Lighting	\$12,500		
TOTAL 2012-13	\$130,615	GRAND TOTAL	\$665,887

2016 RAM 5500 Dump Truck 4 5 6 7 RETIR 2004 Chevy Silverado Pick-Up ED 15 16 RETIRED 2005 Chevy Silverado Pick-Up 11 12 13 14	8 15 4	9 16
2004 Chevy Silverado Pick-UpEDED2005 Chevy Silverado Pick-Up1516RETIRED	_	16
2004 Chevy Silverado Pick-UpEDED2005 Chevy Silverado Pick-Up1516RETIRED	_	16
2005 Chevy Silverado Pick-Up 15 16 RETIRED	_	16
	_	16
	_	
2020 RAM 2500 Pick-Up NEW 1 2 3		5
2021 RAM 2500 Pick-Up Jun-21 1 2	3	4
2022 RAM 2500 Pick-Up Jun-22 1	2	3
2015 GMC Cutaway Van 5 6 7 8	9	10
2021 Cutaway Van - Food Service Jun-21 1 2	3	4
2018 RAM 3500 Pick-Up 2 3 4 5	6	7
1994 Tractor - Retired		
2021 New Holland Tractor/Back		
Hoe/Broom Jul-21 2	3	4
1999 Townmaster Trailer - Maint 21 RETIRED		
2004 Townmaster Trailer - Maint 16 17 18 19	20	21
2021 BIG TEX Trailer - Maint 1 2 3	4	5
2010 Cargo Express Trailer- Band 10 11 12 13	14	14
2019 Ford Trans Van NEW 2 3 4	5	6
2019 Ford Trans Van NEW 2 3 4	5	6
2021 Ford Trans Van Jun-21 1 2	3	4
2008 Hustler 60" Mower 10 11 12 13	14	15
2018 X-Mark 60" Mower 1 2 3 4	5	6



GENERAL FUND LONG TERM DEBT ON VEHICLES

	V LINCLES						
+		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
/	Chromebooks	\$45,858	\$45,858	\$-	\$-	\$-	\$-
	2016 RAM 5500 Dump Truck	\$15,387	\$15,387	\$15,387	\$-	\$-	\$-
	2021 RAM Pick-Up	\$-	Pay in ca	sh from Ge	neral Fund		
	2021 Ford Trans Van	\$-	Pay in ca	sh from Ge	neral Fund		
	2022 RAM 3500 Pick-Up	\$-	\$-	\$-	\$12,000	\$12,000	\$12,000
	2022 Tractor/Back Hoe	_\$-	_\$-	\$15,000	\$15,000	\$15,000	\$15,000
	TOTAL PAYMENTS	\$61,245	\$61,245	\$30,387	\$27,000	\$27,000	\$27,000
	FOOD SERVICE LONG TERM DE	BT ON VEH	IICI FS				
	FOOD SERVICE LONG TERM DE	2019-20	2020-21	2021-22	2022-23	2022-24	2024-25
		2010 20	2020-21	2021-22	2022-23	2023-24	2024-23
	2015 GMC Savana Cutaway Van	\$7,926	\$7,926	\$-	\$-	\$-	\$-
	2021 GMC Savana Cutaway Van	\$-	Pa	y in cash fr	om Food Se	ervice Fund	

Navigate the Next Normal

Planning for The Future

58

History of Building Ages – Construction

- "NEW" High School Opened Fall 1999
- Rose Pioneer Elementary Fall 1997
- Last Bond Issue 2006
- Facility Assessment Life Expectancy
- November 2018 Approval \$38M
- May 2022 Approval \$97M
- Planning Next Request 2026

Planning for the Future



	1	2	3	4	5	6	7	8	9	10
20	12-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22

Property

Values

	0.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
700,000,000	700,000,000	714,000,000	728,280,000	742,845,600	757,702,512	772,856,562	788,313,693	804,079,967	820,161,567

of Mills

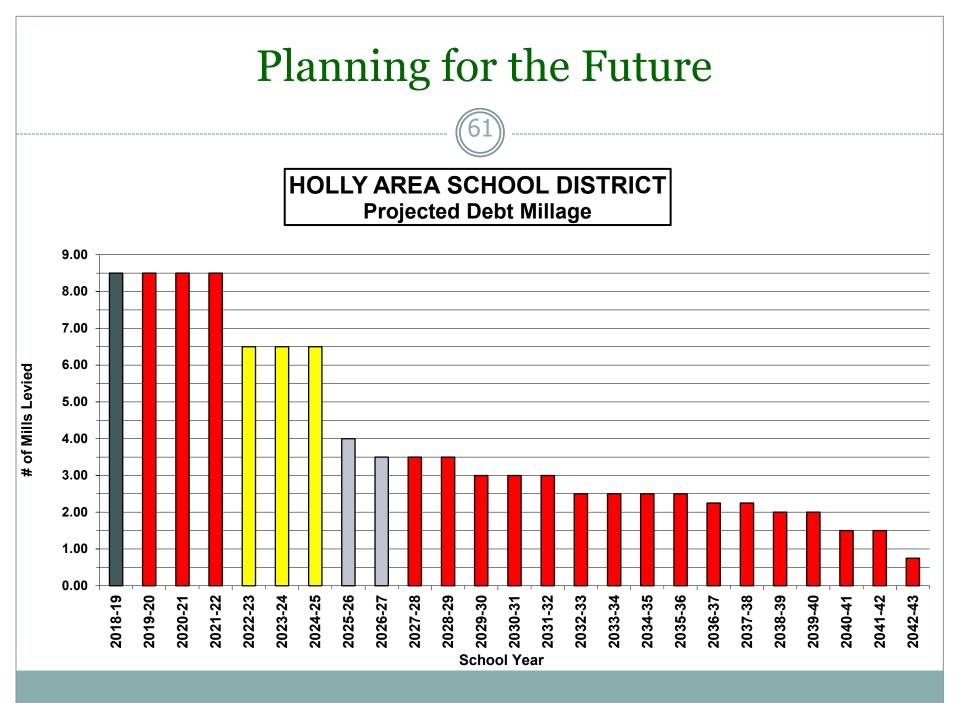
1	.00	\$ 700,000	\$ 700,000	\$ 714,000	\$ 728,280	\$ 742,846	\$ 757,703	\$ 772,857	\$ 788,314	\$ 804,080	\$ 820,162
0	.95	\$ 665,000	\$ 665,000	\$ 678,300	\$ 691,866	\$ 705,703	\$ 719,817	\$ 734,214	\$ 748,898	\$ 763,876	\$ 779,153
0	.90	\$ 630,000	\$ 630,000	\$ 642,600	\$ 655,452	\$ 668,561	\$ 681,932	\$ 695,571	\$ 709,482	\$ 723,672	\$ 738,145

Total \$\$ over 10 Years

1.00	\$ 7,528,240
0.95	\$ 7,151,828
0.90	\$ 6,775,416

Planning for the Future

	2013-14	2014-15	2015-16	2016-17	2017-18
Playground Structures	260,000	260,000			
Security Infrastructure	75,000	75,000	75,000		
Energy Conservation					
- Window Replacement	150,000	150,000	300,000	200,000	
Flooring Replacement					250,000
- Rose Pioneer					
Site Improvements	350,000	100,000	125,000	200,000	150,000
- Parking Lots					
Roofing Projects			400,000	500,000	425,000
Gymnasium Upgrade		200,000			
Track/Tennis Court Projects	50,000	100,000			75,000
ANNUAL PROJECT TOTALS	885,000	885,000	900,000	900,000	900,000



Accounting

- Type of Funds
 - General Related to the operations of the school district
 - School Service To account for activities such as Food Service, Child Care and Student Activities
 - Capital Projects Receipt and disbursement of monies used for the acquisition of capital assets, including equipment (Bond and Sinking Funds)

How Do We Do It?

Account Number – Bulletin 1022

- 11-X-222-3333-444-5555-66666-7777
- Mandatory State Guideline
- Uniform Classification and Recording of Transactions
- Used by Local and Intermediate Districts

Finance System Software

- How to Print Reports
- How to Look Up Activity

- Third Dimension–(Four Positions)
- Object/Activity– First Position
 - 1 Salaries
 - 2 Employees Benefits
 - 3 & 4 Purchased Services
 - 5 Supplies and Materials
 - 6 Capital Outlay
 - 7 Other Expenses
 - 8 Other Transactions



Consists of those activities concerned with keeping the physical plant open, comfortable and safe for use, and keeping the grounds, buildings and equipment in an effective working condition and state of repair

> 261 – Operations 266 - Security

1640 – Custodian

An assignment to a staff member to perform school plant housekeeping, servicing and security services consisting of such activities as cleaning, operating, heating, ventilation and air conditioning systems; guarding and caring for school property; and servicing building equipment

67

Payroll Related Costs

- Basic Retirement Rate 31.34%
 - October 1 September 30
- Social Security/Medicare Rate 7.65%
- Workers Compensation
- Unemployment

Benchmarking

68

- Definition

- Comparing activities, standards, level of performance and other factors to those of another company

- Standard Facility Benchmarks

- MSBO
- American School & University
- County

Benchmarking – Getting Started

- Data Collection
 - Work Order Systems
 - Track Completed vs. Backlog
 - Reports
 - Preventive/Corrective/Status
- Computerized Maintenance Management Software
- Long Term Facility Planning
- Utility Tracker Software

Determining & Using Benchmarks

Areas to Benchmark

- Staffing Decisions
- Outsourcing Decisions
- Product or Utility Usage
- Areas for Improvement
- Comparing Apples to Apples

Types of Benchmarks

Building Square Feet	Utilities	Personnel/Supplies
Facility Acreage	PHONES	TOTAL CUSTODIAL COSTS
Student Population	Cost per Student	Custodial cost per student
Total Facilities Staff	Cost per Sq.Ft.	Custodial cost per Sq.Ft.
Total Students per Staff	WATER & SEWER	Total Staff
Total Sq.Ft. per Staff	Cost per Student	Students per Cust Staff
	Cost per Sq.Ft.	Sq.Ft. per Cust Staff
	NATURAL GAS	
TOTAL FACILITY COSTS	Nat Gas Cost per Student	TOTAL GROUNDS COSTS
Cost per Student	Nat Gas Cost per Sq.Ft.	Grounds Cost per Student
Cost per Sq.Ft.	ELECTRICAL	Grounds Cost per Acre
	Electrical Cost per Student	Total Staff
General Fund Expenditures	Electrical Cost per Sq.Ft.	Students per Grounds Staff
Facility as a % of G.F.*	TOTAL UTILITIES	Acres per Grounds Staff
	Cost Utilities per Student	
	Cost Utilities per Sq.Ft.	

Where to Find Bulletins 1011 and 1014

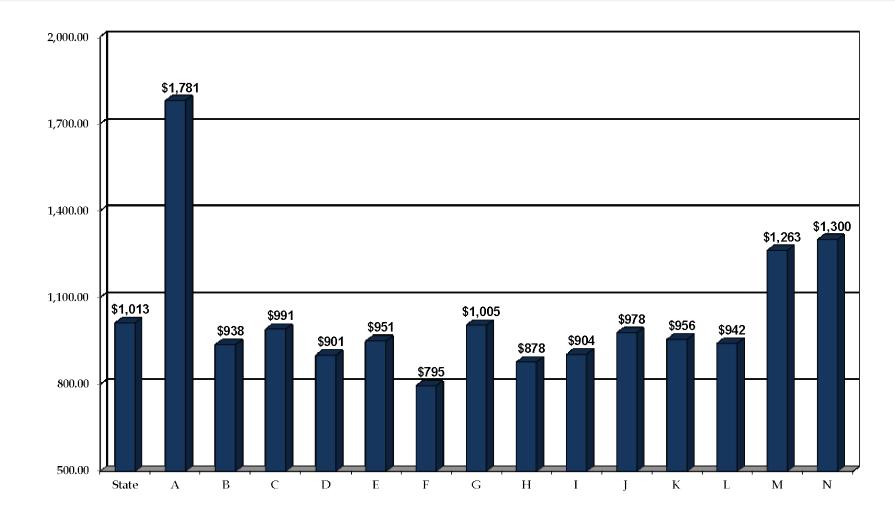
- Go to: <u>www.michigan.gov/mde</u>
- Top Bar: Services
 - Drop Down: Financial Management
 - Right Window: State Aid & School Finance
- State Aid & School Finance
 - Scroll Down Middle of the Page
 - Publications

2021-22 BULLETIN 1011

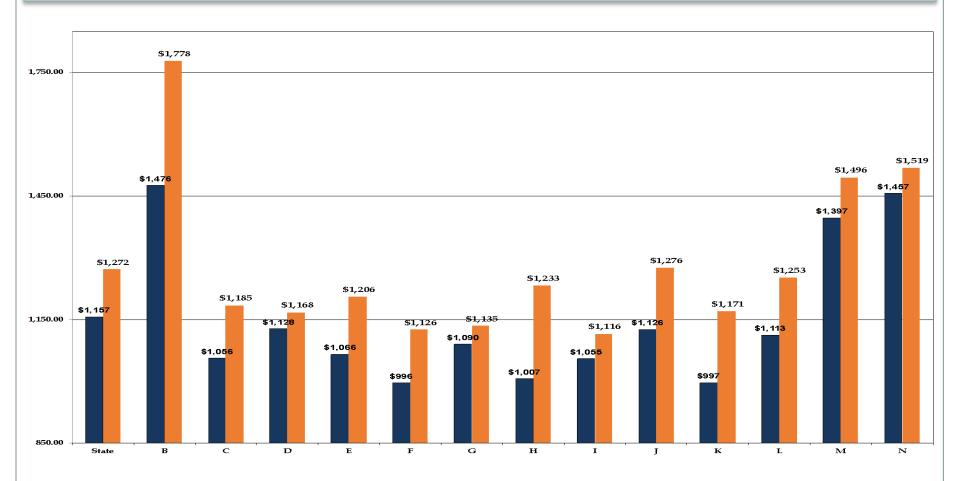
Analysis of Michigan Public School Districts Revenues and Expenditures

	2021-22				
Group	Classification	Number	Number	Average	Average
Code	of School District	of	of	Per Pupil	Per Pupil
	Based on Membership	Districts	Students	Revenues	Expenditures
В	20,000 to 49,999	3	93,456	\$14,450	\$17,937
С	10,000 to 19,999	10	140,481	\$13,046	\$14,241
D	5,000 to 9,999	42	296,379	\$12,626	\$13,269
E	4,500 to 4,999	12	57,376	\$12,495	\$13,566
F	4,000 to 4,499	10	42,362	\$12,219	\$12,966
G	3,500 to 3,999	23	84,581	\$12,477	\$12,770
Н	3,000 to 3,499	21	67,317	\$13,434	\$14,195
I	2,500 to 2,999	40	109,100	\$12,320	\$12,473
J	2,000 to 2,499	38	85,515	\$12,563	\$12,926
К	1,500 to 1,499	56	96,364	\$12,164	\$12,377
L	1,000 to 1,499	92	113,871	\$12,403	\$12,457
М	500 to 999	206	148,142	\$12,855	\$12,946
Ν	Below 500	269	63,864	\$14,100	\$13,974
Totals		822	1,398,808	\$12,816	\$13,483

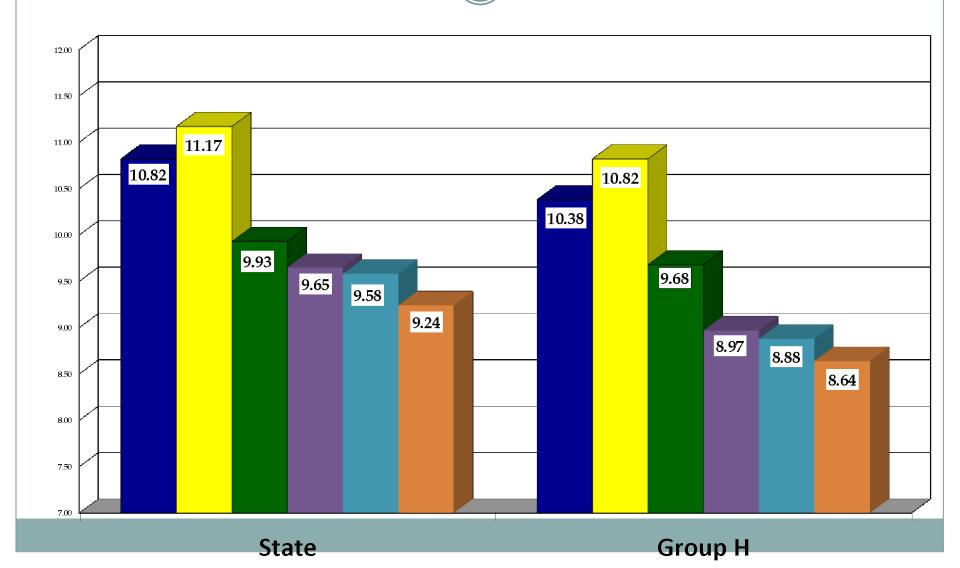
FY20 - Operation & Maintenance Dollars per Pupil



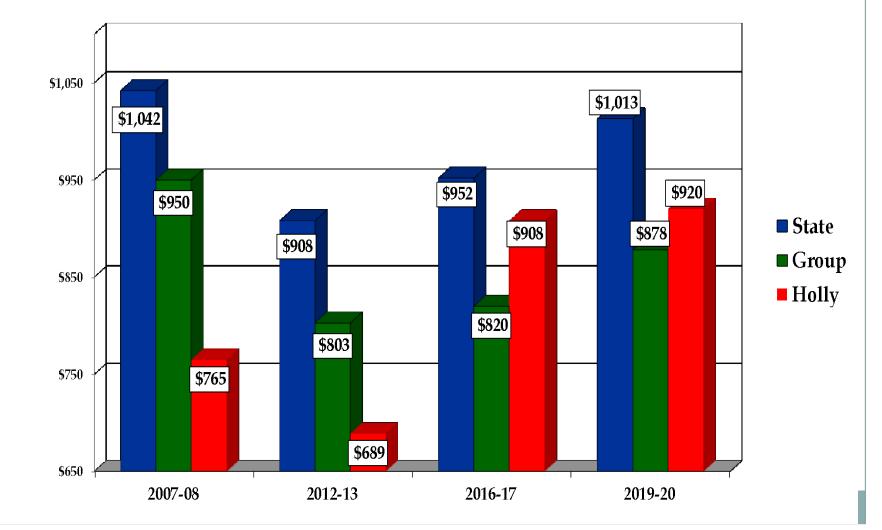
FY21 and FY22 - Operation & Maintenance Dollars per Pupil



FY05 – FY08 – FY11 – FY13 – FY15 – FY16 Operations and Maintenance



Total Operations and Maintenance



Total Cost of Ownership

79

Day to Day Operations

- Having the Proper Equipment
- Light Replacement Energy Costs
- Multi-Functional Copy Machines
- Carpet vs. Tile Replacement
- Track/Tennis/Gym Floor Resurfacing

Bond Issues

- Products Used Mechanical Design
- Parking Lots
- Landscaping

Developing Partnerships with Vendors

80

Have an Emergency Plan

- Who do you call?
- Do you have an architect?
- Whose is your insurance agent?
- What happens when the power goes out?
- MRSA COVID GAS LEAK LOSE POWER

What are the Expectations?



Set the Bar High

They Need Your Support

- With Administrative Staff
- Superintendent and Board of Education

Curb Appeal

Questions?



- Scott Little, MSBO
- Steve Lenar, Holly Area Schools

Finalize Credit for Attendance New Process: The MSBO Evaluation is your record for attendance.

Please complete by February 22

- Receive an email from survey monkey for the MSBO evaluation. Your evaluation will be your record for attendance.
- Receive e-mail from <u>MOECS-</u> <u>noreply@michigan.gov</u> to fill out an evaluation for SCECHs.