ASBO International Revised SFO[®] Exam Domains (Effective Fall 2021)



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PREVIOUS DOMAINS

- <u>Accounting</u>
- Management of Accounting Systems
- Management Accounting Functions
- School Business Management
- Financial Planning and Analysis
- Budgeting and Reporting Activities
- Risk Management Activities
- Management of School Facilities
- Management of Information Systems
- Management of Human Resource Functions
- Management of Ancillary Services

UPDATED DOMAINS

Accounting

Management of Accounting Systems

Management Accounting Functions

School Business Management

Financial Planning, Budget Planning, and Analysis Risk Management Activities Management of School Facilities Management of Information Systems Management of Human Resource Functions Management of Ancillary Services

PREVIOUS ACCOUNTING DOMAINS	UPDATED ACCOUNTING DOMAINS
Domain 1: Management of Accounting Systems	Domain 1: Management of Accounting Systems
Task 1: Maintain accounting software through standards, procedures, and	Task 1: Maintain accounting software through standards, procedures, and
policies that preserve the integrity of financial data for reporting to all	policies that preserve the integrity of financial data for reporting to all
stakeholders.	stakeholders.
Task 2: Formulate and administer the chart of accounts based on local, state,	Task 2: Formulate and administer the chart of accounts based on local,
provincial, and federal guidelines to document the consistent classification of	state/provincial, and federal guidelines to document the consistent classification
balance sheet accounts, revenues, and expenditures, to enable comparison of	of balance sheet accounts, revenues, and expenditures; to enable comparison of
financial data, and to provide a framework for controlling budget expenditures.	financial data; and to provide a framework for controlling budget expenditures.
Task 3: Analyze the accounts using statements and/or financial reports to	Task 3: Analyze the accounts using statements and/or financial reports to
determine the accuracy of the general ledger, and verify that all transactions	determine the accuracy of the general ledger, and verify that all transactions
have been properly recorded in the financial records.	have been properly recorded in the financial records.
Task 4: Document and record district assets using policies and procedures to	Task 4: Document and record district assets using policies and procedures to
mitigate risk of loss through proper insurance coverage to safeguard the	mitigate risk of loss through proper insurance coverage to safeguard the
investments of the district.	investments of the district.

PREVIOUS ACCOUNTING DOMAINS Domain 2: Management of Accounting Functions	UPDATED ACCOUNTING DOMAINS Domain 2: Management of Accounting Functions
Task 1: Administer the payroll functions according to regulations, contracts, and district procedures to meet district employment responsibilities (e.g., timeliness,	Task 1: Administer the payroll functions according to regulations, contracts, and district procedures to meet district employment responsibilities (e.g., timeliness,
accuracy, prevention of fraud).	accuracy, prevention of fraud).
Task 2: Facilitate the accuracy of district billings and collections of district	Task 2: Facilitate the accuracy of district billings and collections of district
accounts receivable in order to meet financial obligations and be good stewards	accounts receivable in order to meet financial obligations and be good stewards
of public funds.	of public funds.
Task 3: Facilitate timely, accurate payments to vendors for goods and services	Task 3: Facilitate timely, accurate payments to vendors for goods and services
and proper accounting of accounts payable transactions with fiduciary	and proper accounting of accounts payable transactions with fiduciary
responsibility.	responsibility.
Task 4: Establish procedures that conform to local policies and state/provincial	Task 4: Establish procedures that conform to local policies and state/provincial
and federal statutes regarding the procurement of goods and services in order to	and federal statutes regarding the procurement of goods and services in order to
provide the best value for district resources.	provide the best value for district resources.
Task 5: Create and monitor annual budgets adhering to the parameters	Task 5: Create and monitor annual budgets adhering to the parameters
established by local policies and guidelines and state/provincial and federal	established by local policies and guidelines and state/provincial and federal
statutes.	statutes.
Task 6: Prepare financial reports for internal and external stakeholders that	Task 6: Prepare financial reports for internal and external stakeholders that
accurately reflect the financial condition of the district.	accurately reflect the financial condition of the district.
Task 7: Manage cash flow by monitoring the current period receipts and	Task 7: Manage cash flow by monitoring the current period receipts and
disbursements, as well as projecting future trends, to maximize resources and	disbursements, as well as projecting future trends to maximize resources and
minimize borrowing and be able to discharge liabilities as they arise to avoid any	minimize borrowing, and be able to discharge liabilities as they arise to avoid any
crises of liquidity.	crises of liquidity.
Task 8: Control capital and fixed assets through policies set forth, which protect	Task 8: Control capital and fixed assets through policies set forth, which protect
the district assets and provide accurate and transparent reporting.	the district assets and provide accurate and transparent reporting.
	Task 9: Manage grant activities by researching and implementing grant
	requirements, including tracking and financial reporting, to maximize
Previously in Budgeting and	expenditure of grant funds in compliance with grant regulations.
Reporting Activities	Task 10: Prepare for the annual audit by gathering organizational data, closing of
Reporting Activities	the books in a timely manner, and preparing reports (e.g., working papers,
	schedules) to facilitate an efficient and accurate audit process.

PREVIOUS SCHOOL BUSINESS MANAGEMENT DOMAINS Domain 3: Financial Planning and Analysis	UPDATED SCHOOL BUSINESS MANAGEMENT DOMAINS Domain 3: Financial Planning, Budget Planning, and Analysis
Task 1: Serve as a school leader by having a shared vision for the	Task 1: Serve as a school leader by having a shared vision for the organization and translating
organization and translating that vision into a comprehensive financial	that vision into a comprehensive financial plan, based on integrity and commitment, for the
plan, based on integrity and commitment for the educational mission to	educational mission to inspire and motivate others to achieve a common goal.
inspire and motivate others to achieve a common goal.	Task 2: Review the financial impact of strategic planning goals by analyzing and quantifying
Task 2: Review financial impact of strategic planning goals by analyzing	relevant data for optimal decision-making that leads to successful educational outcomes for the
and quantifying relevant data for optimal decision-making that leads to	district.
successful educational outcomes for the district.	Task 3: Develop short- and long-term financial goals by evaluating relevant data to support
Task 3: Develop short- and long-term financial goals by evaluating	district programmatic needs, instructional objectives, and good stewardship of financial
relevant data to support district programmatic needs, instructional	resources.
objectives, and good stewardship of financial resources.	Task 4: Evaluate financing options, including debt repayment strategies, with lenders to optimize
Task 4: Evaluate financing options, including debt repayment strategies,	funding for capital projects and other initiatives.
with lenders to optimize funding for capital projects and other	Task 5: Develop outside funding sources by identifying, soliciting, and marketing potential areas
initiatives.	of revenue to support overall educational goals.
Task 5: Develop outside funding sources by identifying, soliciting and	Task 6: Analyze relevant economic and demographic data by identifying, collecting, and
marketing potential areas of revenue to support overall educational	monitoring all available sources of pertinent information to effectively and efficiently allocate
goals.	limited resources.
Task 6: Analyze relevant economic and demographic data by	Task 7: Develop multi-year forecast by gathering/analyzing historical data in conjunction with
identifying, collecting, and monitoring all available sources of pertinent	future assumptions/indicators (e.g., projected program changes, economic factors, demographic
information to effectively and efficiently allocate limited resources.	data) to effectively plan for future resource requirements.
Task 7: Develop multi-year forecast by gathering/analyzing historical	Task 8: Estimate revenues by evaluating historical data, current local economic conditions,
data in conjunction with future assumptions/indicators (e.g., projected	trends, and regulatory changes to predict future cash inflows.
program changes, economic factors, demographic data) to effectively	Task 9: Project student enrollment by using scientific methodology (e.g., cohort survival rates) to
plan for future resource requirements.	establish reasonable budget assumptions in order to properly align resources (e.g., human and
Task 8: Estimate real estate property tax revenues by evaluating	capital) with estimated funding levels.
historical data, current local economic conditions (e.g., home sales,	Task 10: Evaluate instructional program costs by reviewing financial data to determine if
zoning laws, collection rates), and regulatory changes to predict future	program outcomes have met desired objectives.
cash inflows.	Task 11: Develop annual budgets through collaborative efforts that provide resources for
Drovioucly in Budgoting and Bonorting Activities	student and program needs that are consistent with the assumptions, goals, and objectives of
Previously in Budgeting and Reporting Activities	the district to produce parameters and guidelines for the expenditures of funds.

PREVIOUS SCHOOL BUSINESS MANAGEMENT DOMAINS Domain 5: Risk Management Activities

Task 1: Evaluate existing risks by performing an audit of district resources to discover weaknesses that may exist to minimize losses.

Task 2: Address results of risk audit by investigating areas of weakness and developing a corrective action plan to mitigate loss.

Task 3: Conduct annual evaluation of insurance plans by comparing existing coverage against risk assessment to determine adequate coverage, and

evaluate costs to obtain the best value and minimize loss exposure.

Task 4: Manage insurance plans by actively monitoring and handling claims and implementing loss prevention strategies to mitigate and prevent future losses.

Domain 6: Management of School Facilities

Task 1: Update facility master plan in cooperation with fellow administrators and pertinent stakeholders (e.g., community, board of education, skilled professionals) through the collection and analysis of relevant data to provide a list of short- and long-term capital needs for a safe and effective instructional environment.

Task 2: Oversee the operation and maintenance of school campuses using established metrics to provide a clean, safe, and comfortable instructional environment including energy- and cost-efficient operations.

Task 3: Oversee new construction and renovations, within established timelines and budgets working with stakeholders (e.g., administrators, architects, engineers, construction manager, building committees, special interest groups), to provide adequate facilities for student learning.

Task 4: Develop and maintain a comprehensive safety and security plan utilizing state/provincial and federal resources to provide a safe and secure learning environment.

UDATED SCHOOL BUSINESS MANAGEMENT DOMAINS

Domain 4: Risk Management Activities

Task 1: Evaluate existing risks by performing an audit of district resources to discover weaknesses that may exist to minimize losses.

Task 2: Address results of risk audit by investigating areas of weakness and developing a corrective action plan to mitigate loss.

Task 3: Conduct annual evaluation of insurance plans by comparing existing coverage against risk assessment to determine adequate coverage, and evaluate costs to obtain the best value and minimize loss exposure.

Task 4: Manage insurance plans by actively monitoring and handling claims and implementing loss prevention strategies to mitigate and prevent future losses.

Domain 5: Management of School Facilities

Task 1: Develop and/or update the facility master plan in cooperation with fellow administrators and pertinent stakeholders (e.g., community, board of education, skilled professionals) through the collection and analysis of relevant data to provide a list of short- and long-term capital needs for a safe and effective instructional environment.

Task 2: Oversee the operation and maintenance of school campuses using established metrics to provide a clean, safe, and comfortable instructional environment including energy- and cost-efficient operations.

Task 3: Oversee new construction and renovations, within established timelines and budgets, working with stakeholders (e.g., administrators, architects, engineers, construction manager, building committees, special interest groups),

to provide adequate facilities for student learning.

Task 4: Develop and maintain a comprehensive safety and security plan utilizing local, state/provincial, and federal resources to provide a safe and secure learning environment.

PREVIOUS SCHOOL BUSINESS MANAGEMENT DOMAINS Domain 7: Management of Information Systems	UDATED SCHOOL BUSINESS MANAGEMENT DOMAINS Domain 6: Management of Information Systems
Task 1: Assist in developing a technology plan by prioritizing district needs and budgeting for short- and long-term costs to account for new and changing	Task 1: Assist in developing a technology plan by prioritizing district needs and budgeting for short- and long-term costs to account for new and changing
technology.	technology.
Task 2: Maintain technology systems (e.g., hardware, software, peripheral, networking) by selecting, evaluating, and purchasing components in order to	Task 2: Maintain technology systems (e.g., hardware, software, peripheral, networking) by selecting, evaluating, and purchasing components in order to
control access, provide ease of use, and protect data integrity.	control access, provide ease of use, and protect data integrity.
Task 3: Oversee telecommunication systems in order to provide reliable and appropriate access by selecting and evaluating providers, software, equipment, and planning for short- and long-term costs.	Task 3: Oversee communication systems in order to provide reliable and appropriate access by selecting and evaluating providers, software, equipment and planning for short- and long-term costs.

PREVIOUS SCHOOL BUSINESS MANAGEMENT DOMAINS	
Domain 8: Management of Human Resource Functions	

Task 1: Manage hiring new employees by maintaining compliance with applicable laws and regulations and using best practices to attract and retain talented staff.

Task 2: Develop a comprehensive compensation structure using job and salary/benefit analysis which properly matches job description and

responsibility to maintain equity and competitiveness.

Task 3: Facilitate staff development and training programs by assessing current knowledge and skills of staff, identifying needs, providing relevant opportunities (both internal and external), and evaluating the effectiveness of programs offered to provide personal and professional development.

Task 4: Manage evaluation process by setting clear and consistent evaluation criteria, maintaining evaluation tools, utilizing goal-setting to define expected outcomes, and using timely and constructive feedback to evaluate and improve employee performance and job satisfaction.

Task 5: Manage personnel administration by maintaining systems, forms, and processes, in order to follow current laws and regulations, to prepare timely state/provincials and federal reporting, and to keep sensitive information secure and confidential.

Task 6: Manage employee benefit programs that provide proper fringe benefit levels for employees while utilizing best practices to contain costs and to attract and retain quality employees.

Domain 9: Management of Ancillary Services

Task 1: Manage transportation services using best practices to provide safe and reliable student transportation.

Task 2: Manage food service programs using best practices, proper financial systems, and timely reporting to provide nutritional meals to students to support classroom learning.

UDATED SCHOOL BUSINESS MANAGEMENT DOMAINS

Domain 7: Management of Human Resource Functions

Task 1: Manage hiring new employees by maintaining compliance with applicable laws and regulations and using best practices to attract and retain talented staff.

Task 2: Develop a comprehensive compensation structure using job and salary/benefit analysis which properly matches job description and responsibility to maintain equity and correctivity and

responsibility to maintain equity and competitiveness.

Task 3: Facilitate staff development and training programs by assessing current knowledge and skills of staff, identifying needs, providing relevant opportunities (both internal and external), and evaluating the effectiveness of programs offered to provide personal and professional development.

Task 4: Manage evaluation process by setting clear and consistent evaluation criteria, maintaining evaluation tools, utilizing goal-setting to define expected outcomes, and using timely and constructive feedback to evaluate and improve employee performance and job satisfaction.

Task 5: Manage personnel administration by maintaining systems, forms, and processes, in order to follow current laws and regulations; to prepare timely local, state/provincial, and federal reporting; and to keep sensitive information secure and confidential.

Task 6: Manage employee benefit programs that provide proper fringe benefit levels for employees while utilizing best practices to contain costs and to attract and retain quality employees.

Domain 8: Management of Ancillary Services

Task 1: Manage transportation services using best practices to provide safe and reliable student transportation.

Task 2: Manage food service programs using best practices, proper financial systems, and timely reporting to provide nutritional meals to students to support classroom learning.

Updated Knowledge and Skill Statements

- Updated to be more inclusive internationally
 - Funding
 - Food service programs
- Removed soft skills that are difficult to test such as
 - Delegating
 - Presenting
 - Inspiring
 - Coaching
- Added Topics
 - Emerging risks and benefits (e.g., virtual learning)
 - Occupational preparedness/crisis management

Comparing the SFO® Content Outline Weights

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PREVIOUS WEIGHTS

Accounting

- Management of Accounting Systems (13%)
- Management Accounting Functions (27%)
- <u>School Business Management</u>
- Financial Planning and Analysis (15%)
- Budgeting and Reporting Activities (11%)
- Risk Management Activities (7%)
- Management of School Facilities (7%)
- Management of Information Systems (4%)
- Management of Human Resource Functions (11%)
- Management of Ancillary Services (5%)

UPDATED WEIGHTS

<u>Accounting</u>

Management of Accounting Systems (14%) Management Accounting Functions (29%) School Business Management Financial Planning, Budget Planning, and Analysis (23%) Risk Management Activities (7%) Management of School Facilities (7%) Management of Information Systems (5%) Management of Human Resource Functions (11%) Management of Ancillary Services (4%)