

GSRP Readiness Rubric



GSRP Requirement	BELOW EXPECTATIONS (0)	PROGRESSING TOWARD (1)	IN PURSUIT (2)	MEETS EXPECTATIONS (3)
Licensing	License was at a regular status and is now a 1st-3rd provisional	License has 1 or more investigation reports within the last 2 years and the center director and/or designee has not changed	License has 1 investigation report within the last 3 years and the center director and/or designee has not changed	No Licensing investigation reports found
Licensing Citations	Licensing report has more than 5 citations (associated with discipline, child safety, staffing concerns)	Licensing report has 3 to 4 citations (associated with discipline, staffing, child safety)	Licensing report has less than 2 citations (NOT associated with discipline, child safety, staffing concerns)	Licensing report is free of citations
Great Start to Quality	Great Start to Quality: In good standing with licensing and moving toward self-reflection	Great Start to Quality: Maintaining Health and Safety	Great Start to Quality: Reflecting on Quality	Great Start to Quality: Enhancing Quality or higher
MiRegistry	Program currently not in MiRegistry	Program has a profile in MiRegistry	Program has a profile and maintains staff credentials in MiRegistry for the teacher and associate teacher in GSRP	Program has a profile and maintains staff credentials in MiRegistry and utilizes professional development opportunities for the teacher and associate teacher in GSRP
Fiscal Stability	Program has no fiscal stability to operate GSRP program	Program uses an accounting system like QuickBooks and has a 15-day cash flow for reimbursement	Program uses an accounting system like QuickBooks and can split payment types and has a 30-day cash flow for reimbursement	Program uses an accounting system like QuickBooks and can split payment types and has a 60-day cash flow for reimbursement

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Teacher Qualifications	Lead Teacher will be hired and/or Associate Teacher will be hired	Lead Teacher and Associate are hired and meet licensing requirement	Lead Teacher or Associate Teacher meet licensing and are on a GSRP action plan	Lead Teacher and Associate Teacher meet licensing and GSRP requirement
Indoor Space	Classroom space is not appropriate for GSRP classroom	Classroom space is not developmentally appropriate but has a plan with ISD	Classroom space is developmentally appropriate for GSRP classroom with few areas of improvement	Classroom space is developmentally appropriate and ready for program implementation
Outdoor Space	Program has limited access to outdoor space	Program has a safe outdoor play area that has been licensed	Program has a playground on site with ample space to use portable materials that allow for different types of movement such as trikes, balls, hula hoops	Program has a playground on site with licensed equipment along with ample space to use portable materials that allow for different types of movement such as trikes, balls, hula hoops
Curriculum	Program does not use a developmentally appropriate curriculum	Program uses a developmentally appropriate curriculum but not one of the GSRP approved curriculum's	Program uses a formal GSRP approved curriculum -without evidence in the classroom	Program uses a formal GSRP approved curriculum -with evidence in the classroom
Assessment	Program does not use a developmentally appropriate child assessment	Program uses a developmentally appropriate child assessment but not one of the GSRP approved assessments	Program uses a formal GSRP approved child assessment but only on selected children	Program uses a formal GSRP approved child assessment on all children in the program

Implementation Manual: [Michigan.gov/MiLEAP/Early-Childhood-Education/Early-Learners-and-Care/GSRP/Resources/Implementation-Manual](https://michigan.gov/MiLEAP/Early-Childhood-Education/Early-Learners-and-Care/GSRP/Resources/Implementation-Manual)