

# **Processing and Evaluating Bids**

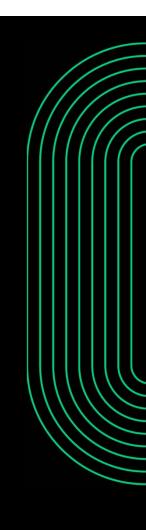
How to Navigate the Procurement Selection Process

2022 MSBO Certification Classes Webinar

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## **Legal Framework for Procurements**



**Overview of Procurement Process** 



Proposal/Bid Analysis



**Accepting & Rejecting Proposals/Bids** 



**Challenges & Bid Protests** 



## Are you Ready?



## **Today's Learning Objectives**

- 1. Identify and Understand the Legal Drivers Behind Procurements.
- 2. Develop RFPs to avoid problematic issues
- 3. Understand Key Issues in Evaluation
- **4.**Best Practices in Accepting & Rejecting Proposals/Bids
- 5. Key Issues in Challenges & Bid Protests



# **Legal Framework for Procurements**





## **General Procurement Powers**

#### The Broad Powers under the Revised School Code – MCL 380.11a

- General Powers School Districts
- School districts have express powers, and may exercise those powers that are implied or incidental to those express powers, and may also exercise a power incidental or appropriate to the performance of any function related to the operation of the school district in the interest of public elementary and secondary education within the school district.
- ❖ "Educational Nexus"
- **Express Powers for Procurements and Contracting:**
- \* MCL 380.11a(3)(c) "Acquiring, constructing, maintaining, repairing, renovating, disposing of, or conveying school property, facilities, equipment, technology, or furnishings."
- \* MCL 380.11a(4) "A general powers school district may enter into **agreements or cooperative arrangements** with other entities, public or private, or join organizations as part of performing the functions of the school district."

# Supplies/Materials/Equipment

#### Procurement of Supplies, Materials and Equipment - MCL 380.1274

- \*Requires Board to adopt <u>written policies</u> governing the <u>procurement of supplies, materials and equipment.</u> However, there are no specific requirements as to the contents of these Section 1274 purchasing policies under State law.
- Also requires that the school district: (1) obtain competitive bids for the purchase of any item or group of items in a single transaction costing \$26,046 or more; and (2) have school board must approve purchase.
- Statutory Exceptions to above competitive bidding rule:
  - Purchases to State cooperative bulk purchasing program.
  - Purchases of food in a single transaction costing \$100,000 or less.
- Michigan-based business preference
  - Optional and Requires additional "local policy"
  - Based upon primary contractor or 1 or more subcontractors or primary contractor
  - Cannot be used if paid with federal funds
  - "Michigan-based Business" definition
- No advertising or public bid opening required by State law (but check Board Policy) but must consider Federal regulations if purchase funded via Federal funds.

## **Construction Projects**

#### Construction and Repair of School Buildings – MCL 380.1267

- ❖ <u>Before</u> commencing **construction** of new school building, or addition to or repair or renovation of an existing school building, **except repairs in emergency situations**, the school district shall obtain competitive bids on all **material and labor** to complete construction costing \$26,046 or more.
- ❖ Specific Requirements for Bidding Procedures:
  - Advertise once in local newspaper
  - Post advertisement on <u>State website</u> for at least 2 weeks
  - Advertisement must specify:
    - Date and Time bids are due
    - School district will not accept or consider late bids
    - Date, time and place where bids will be opened and read aloud
    - Each bid shall be accompanied by sworn and notarized familial affidavit
    - Will not accept bid that does not include sworn and notarized familial affidavit
  - A Bid Bond (5% of bid amount) is required
- Reservation of Rights for 1267(5) (late bids) & 1267(6) (reject all and re-bid)
- ❖ Michigan-based Business Preference (same requirements as Section 1274)



## **Construction Projects**

#### **Energy Conservation Projects - MCL 380.1274a**

- Projects include, but not limited to: building envelope improvements; heating & cooling; equipment upgrades; lighting retrofits; energy management systems; etc.
- Energy conservation improvements or substance removal or treatment authorized by this section is subject to the competitive bidding requirements of section 1267.

#### Contractor's Bond for Public Buildings and Works Act – MCL 129.201 et seq.

- Monetary Threshold for Applicability \$50,000 ("Contract Amount")
- \* Requirement for **Performance Bond** 
  - Protects Owner if Contractor does not perform
  - Must be at least 25% of Contract Amount
- Requirement of Payment Bond
  - Protects materialmen/suppliers and subcontractors against non-payment by contractor since lien on public property is prohibited.
  - Must be at least 25% of Contract Amount
  - Surety must be licensed in Michigan

Performance and Payment Bonds are required for all School Construction procurements in excess of the \$50,000 threshold, but school districts may require performance and/or payment bonds in other types of procurements/contracts.

## **Procurement of Services**

- No express legal requirement under **State law** to seek competitive bids for services. However, exceptions apply:
  - Federal funding used to pay or support services (ESSER & Food Service Contracts).
  - Privatizing or outsourcing non-instructional service with "unionized workforce" must give union the "opportunity to bid on an equal basis as other bidders."
  - Required by Board Policy
- ❖ However, utilization of a competitive bidding process to secure services may be advantageous:
  - Transparency
  - Obtain Competitive Pricing
  - Secure correct "contractor fit" for project
  - Secure best terms and conditions for school district and project
- Professional Services & Outsourcing/Privatization RFPs/Procurements are very unique depending upon the Service.
  Can be difficult to obtain "apples to apples" proposals/bids.

## **Federal Regulations - Procurements**

## What is required under the Uniform Grant Guidance (UGG)?

- Procurement standards apply to: (i) supplies, materials & equipment; (ii) construction and (iii) services.
- School district must maintain records sufficient to detail the history of procurement, including:
  - Rationale for the method of procurement.
  - Selection of contract type and basis for contract price.
  - Contractor selection or rejection.
- Must award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement (lowest responsible bidder). Cannot award to debarred contractors.
- All procurement transactions must be conducted in a manner providing full and open competition to engage responsible contractors with ability to perform successfully.
- A Contractor that develops or drafts invitation for bids or request for proposals must be excluded from competing for such procurements.
- Must not preclude potential bidders or place unreasonable requirements on contractors to qualify to do work.
- ❖ Geographic preferences are not allowed (i.e., Michigan-based preference).



## **Federal Regulations - Procurements**

### When is competitive bidding required?

- School districts must have and use documented procurement procedures, consistent with State, local, and the applicable federal regulations of the UGG.
- ❖ Under State law (and local policy) bidding threshold is \$26,046 (FY 21-22).
- Under Federal law:
  - Micro Purchases Threshold (\$10,000) If under MPT, do not require informal or competitive process.
  - Simplified Acquisition Threshold (\$250,000) If over MPT but under SAT, require quotes from adequate number of qualified sources.
  - Formal Bidding If over SAT, require sealed bids.
  - Must ensure objective contractor performance and eliminate unfair competitive advantage.
- ❖ Non-competitive Procurements allowed in limited circumstances.
  - Acquisition of property or services, the aggregate dollar amount of which does not exceed the MPT.
  - The item is available only from a single source.
  - Emergency for the requirement will not permit a delay resulting from publicizing a competitive solicitation.
  - After solicitation of a number of sources, competition is determined inadequate.

## **Federal Contracting Requirements**

### What provisions must be in the contract and when?

- Depending on type and value of contract, various provisions must be included in the contract.
  - Contracts for more than the SAT must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.
  - All contracts in excess of \$10,000 must address termination for cause and for convenience by the school district, including the manner by which it will be effected and the basis for settlements.
  - All construction contracts must include the equal employment opportunity clause.
  - All construction contracts in excess of \$2,000 must requirement federal prevailing wages be paid and require documentation of compliance.
  - All contracts in excess of \$100,000 that involve the employment of mechanics or laborers must include a provisions relating to "Wage and Hour" and payment of overtime.
  - Contracts in excess of \$150,000 must contain a provision that requires the contractor to comply with all applicable standards, orders or regulations under the Clean Air Act and the Federal Water Pollution Control Act.
  - Contracts exceeding \$100,000 must require contractors to certify compliance with the Byrd Anti-Lobbying Amendment.
  - All construction or facility improvement contracts exceeding the SAT must require a bid bond (5%) and performance and payment bonds (100%).



## **Iran Sanctions Certifications**

#### Iran Economic Sanctions Act - MCL 129.311 et seq.

- An Iran linked business is not eligible to submit a bid on <u>ANY</u> request for proposal with a Public Entity.
- A Public Entity shall require a person that submits a bid on <u>ANY</u> request for proposal with the public entity to certify that it is not an Iran linked business.
- ❖ If Public Entity determines that certification is false, must give written notice to bidder of such determination and intent to not enter into, or renew, the contract.
- \*Bidder has 90 days to demonstrate certification was not false, and if not done, Public Entity may terminate contract and shall report bidder to State Attorney General.
- ❖ Civil penalty against bidder for non-compliance is the greater of \$250,000 or 2 times the amount of contract <u>AND</u> is ineligible to bid on any request for proposal for 3 years from the date of the Public Entity's determination of false certification.
- \* "Public Entity" definition includes a school district and an intermediate school district, and implicitly a public school academy.

BEST PRACTICE - obtain certification by requiring an affidavit in RFP documents that bidder must complete and include/submit as part of its proposal.

# **Legal Framework – Violating the Law!**

### **Consequences for Violating the Law**

#### MCL 380.1815

A person who **knowingly or intentionally violates** the competitive bidding requirements of Section 1267, or who **knowingly or intentionally permits or consents** to a violation of the competitive bidding requirements of Section 1267, is guilty of a misdemeanor punishable by a **fine in an amount equal to not more than 10% of the cost of the project** involved in the violation or **imprisonment for not more than 1 year, or both**, but is not subject to the penalties of Section 1804.

#### MCL 380.1804

Except as otherwise provided in [the Revised School Code], a school official or member of a school board or intermediate school board or other person who neglects or refuses to do or perform an act required by the [Revised School Code], or **who violates or knowingly permits or consents to a violation** of the [Revised School Code], is guilty of a misdemeanor punishable by a **fine not more than \$500.00**, or **imprisonment for not more than 3 months**, or both.

## Mandatory vs. Non-Mandatory Items

The following chart is a summary of the general legal requirements for procurements exceeding the applicable monetary threshold.

Supplies/Equipment	Construction	Services
Comply with District Policy	Advertisement in Newspaper	Iran Linked Business Affidavit
Do NOT split purchases	Post on State Website	Union Equal Opportunity to Bid*
Iran Linked Business Affidavit	Bid Bond	Familial Disclosure Affidavit
Familial Disclosure Affidavit	Performance and Payment Bonds*	Bid Bond
Bid Bond	Familial Disclosure Affidavit	Performance Bond
Performance Bond	Iran Linked Business Affidavit	Federal Requirements
Board Approval	Board Approval	Board Approval
Federal Requirements	Federal Requirements	

KEY: Mandatory / Optional but Best Practice / Wholly Optional



# **Overview of Procurement Process**





## To Bid or Not To Bid....

### \*Considerations for bidding even if not required by law or policy:

- Multiple players in marketplace
- Cost reductions
- Large contract size/value
- No cooperative contracts applicable/available
- Desire to set long-term pricing

### \*Advantages to using competitive bidding even when not required:

- Save time and money by securing pricing once
- Have prices and preferred vendor(s) in place
- Secure best possible prices and terms and conditions for school district
- Vet vendor/contractor in advance
- Transparency



## Timing for the RFP Process

- General Considerations
  - When must construction/services start?
  - When is supply/equipment needed?
  - What review/approval process is required by Board of Education?
  - What contractor vetting process will be used?
  - How long should RFP be "on the street?"
- ❖ Supplies/Materials/Equipment
  - Purchase at the right time.
- Construction
  - Design (and local consultation) and State Approval Process.
  - Lead time contractors need to secure construction components.
- Services
  - Architects vs. Construction Managers vs. Custodial vs. Transportation
  - How long do service contractors need to implement services?

## **Designing the Solicitation Documents**

- Understand applicable statutory provisions and Board policies and procedures.
- ❖ <u>DO NOT</u> simply cut and paste from other solicitation documents!!!!
- Develop Specifications for Product or Service desired (beware of using vendors)
- \*Key Components would include:
  - Reservation of Rights in favor of school district
    - Right to accept or reject any or all bids in whole or in part
    - Right to waive irregularities or informalities (cannot waive legal requirement though)
    - Right to award contract to other than lowest bidder
  - Require any exceptions to be clearly set forth in bid/proposal
  - Specify solicitation/RFP and bidder's bid/proposal will be incorporated into contract
  - Require references
  - If unique item/product, include "or substantial equivalent" language
  - If services, clearly define scope of services
  - If equipment or technology, address delivery, installation, maintenance and warranties
  - Include clearly defined pricing parameters



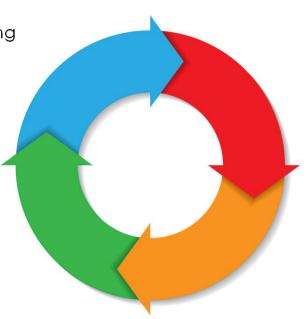
# **Proposal/Bid Analysis**





# **Proposal/Bid Intake**

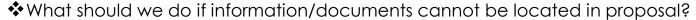
- ❖ Time-stamp all proposals/bids
- ❖Store in secure location until opening
- Do not accept late proposals (return unopened)
- Proposal/Bid Opening
  - Best Practice is to have two school district representatives handle opening
  - If public opening, read appropriate pricing categories aloud
- ❖ Required Forms/Documents
  - Pricing Form(s)
  - Affidavits
  - Bonds & Insurance
- Pricing Form Issues
  - Filled out incorrectly.
  - Mandatory vs. Voluntary Alternates.



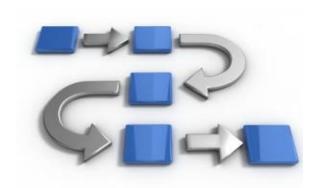
## **Proposal/Bid Intake**

- ❖ Waivers and Reservation of Rights
  - Which of the following can you legally waive?

    - Bid Bond
       Familial Disclosure Affidavit
       Iran Sanctions Affidavit
       RFP Requirement
  - Be consistent in application of waivers.



- Beware of disqualifying bidder during bid opening.
- ❖ Documentation:
  - Use of Tally Sheets?
  - Beware of FOIA Issues
- Electronic Bidding Issues:
  - Electronic Bids and Submission
  - Virtual Bid Openings



# **Analysis of Bids/Proposals**

## ❖ What School District Personnel Should Perform Due Diligence?

- Business Official or Purchasing Agent
- Team Members who assisted in RFP development
- Interview Committee/Team

## ❖What Outside Experts Could Aid in Due Diligence?

- Architect
- Construction Manager or Owner's Representative
- Consultant
- Legal Counsel



## **Analysis of Bids/Proposals**

## The Various Stages of the Analysis

- **❖ The Preliminary Analysis** (Determining Initial Criteria)
  - Have they provided all forms?
  - Are they an eligible entity (debarment etc.)?
  - Are any clarifications needed (some or all vendors)?
- **The Technical Analysis** (Meeting Specification of Deliverables)
  - Do they demonstrate proper specifications/scope of work?
  - Are they capable of performing the work?
  - Are staff qualified? Financially viable?
  - Able to provide insurances/bonds etc.?
- The Pricing Analysis (Establishing costs)
  - Are there errors in pricing?
  - Missing any services or components of the work?
  - Are there extras, exceptions or conditions to pricing?
  - Who is lowest responsible bidder?



## **Analysis of Bids/Proposals**

### Performing the Proper Due Diligence

- ❖OAG 4371, in essence, suggests a <u>due diligence</u> requirement of the Board to determine the abilities of any prospective contractor and to make the award, if any, to the lowest responsible bidder.
- ❖ <u>Due Diligence Criteria for Determining the Lowest Responsible Bidder</u>
  - Did contractor submit bid/proposal in proper format?
  - Did contractor submit all required forms with bid/proposal?
  - Did products/services proposed meet specifications?
  - Price
  - References
  - Reputation
  - Ability to Perform Project (Size, Experience, Capacity etc.)
  - Years in Business
- \*How do we address issues when lowest responsible bidder is not the lowest monetary bid?
  - Need to document reasons

# **Post Bid Opening Negotiations**

- Generally, cannot engage in negotiations through which a bidder, other than the low bidder, may become the low bidder.
- ❖ Lasky v. City of Bad Axe 352 Mich. 272 (1958)
  - Any substantial variation from specifications will destroy competitive character.
  - A variation is substantial if:
    - > Affects amount of bid, or
    - Gives the bidder an advantage or benefit not allowed to other bidders, or
    - Is an element considered in fixing the price.
- Accordingly, under <u>Lasky</u>, it is inappropriate for the Board to negotiate with and obtain concessions from one of several competitive bidders, after sealed bids are opened and before any bid is accepted, and then accept the amended bid without offering the other bidders an opportunity to amend their bid, when the concessions are tantamount to a substantial variation to the bid.
- Any such contract is a nullity and not enforceable by either party.



# **Accepting & Rejecting Proposals/Bids**





# **Accepting & Rejecting Bids/Proposals**

- ❖ Before presentation to Board or acceptance:
  - Ensure all specifications and parameters are correct.
  - The contract is in executable form (and appropriate provisions addressed).
  - Bonds, Insurance and other forms secured.
- ❖ Bid should be in form necessary for approval, subject to either:
  - Contractor executing attached contract, or
  - Contractor executing contract that is:
    - Negotiated by school district administration and within defined parameters; and
    - Final contract approved by legal counsel.



# **Challenges & Bid Protests**





## **Challenges & Bid Protests**

- ❖ Great Lakes Heating v. Troy School District 197 Mich. App. 312 (1992)
  - Trial Court cannot disturb the decision of school Board on a bid unless there has been:
    - Fraud, or
    - ➤ <u>Abuse</u>, or
- ← Collectively referred to as a "violation of the public trust"
- ➤ <u>Illegality</u>.
- ❖ Under <u>Great Lake Heating</u>, courts will presume that the school Board acted in good faith:
  - To minimize delay in construction projects, and
  - To limit the expenditure of legal funds, and
  - To discourage litigation.
- ❖ Heaney General Contracting v. Clinton Community Schools (2000)
  - Generally, a disgruntled bidders do <u>not</u> have standing to sue a school district.
  - Supplementation of timely bid which was incomplete was not acceptance of "late bid."
  - Section 1267 does not address "informalities" procedures so Board may set own standards.
- To obtain injunctive relief against school district award contract to another bidder, disgruntled low bidder must allege that in addition to monetary damages (i.e., lost profits) it would be irreparably harmed (i.e., damage to business reputation).



# Things to Remember....





## Things to Remember...

- ❖ Understand the legal requirements for each procurement
  - Supplies/Equipment vs. Construction vs. Services
  - Are Federal Regulations Applicable?
- ❖ Be sure the information in various sections of RFB/RFP are consistent. Don't cut and paste!
- Provide clear and sufficiently detailed specifications to receive desired services or deliverables desired at fair price. Omit unnecessary details that limit competition.
- \* Rely upon your professionals in selecting a bidder: Determination of the lowest responsible bidder.
- ❖ Pay attention to timing for procurement, award and contract start dates.
- ❖ Include a form of contract in the RFB/RFP where possible.
- **Section** Establish procurement process/rules and follow them.
- \* Beware of pushy vendors and do not let favored vendor drive the deal.
- \*Remember that competitive bidding is intended to protect the taxpayer and not the bidder.
- ❖ Don't allow your Board to simply accept bid.



# Thank you!

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