

GSRP Reporting

What is the Great Start Readiness Program (GSRP)?

Michigan's state-funded preschool program for four-year-old children with factors which may put them at risk for low educational attainment

Children must be 4 years of age on or before September 1. A waiver is available for families who wish to request early enrollment for children who will turn 4 after September 1, but on or before December 1.*

PreK for All abolishes the income eligibility cap allowing all families in Michigan to enroll their four year old children in GSRP.

- Children are enrolled into the GSRP program in rounds, with the highest needs families being enrolled first. Needs based on Income, Disability, Homeless, Foster Care.

Michigan Strong Beginnings

This center-based program serves children who may be at risk of school failure. Each enrolled child must meet **at least one identified risk factor**, and a **minimum of 90%** of enrolled children must come from families with incomes **at or below 250% of the federal poverty level**. The program is funded under **Section 32t** of the **State School Aid Act**.

Eligibility Requirements

- A child eligible for Michigan Strong Beginnings must be less than 4 years of age on September 1 of the current school year and greater than or equal to 3 years of age on December 1 of the current school year.

Important Participation Guidelines

- A child enrolled in a school-day Michigan Strong Beginnings program may not participate in another part-day, publicly funded program (e.g., Head Start, Title I, or full FTE Special Education classrooms).

Required Reporting

Programs must report the following:

- **EC Delivery Method** (school-based or community-based)
- **EC Delivery Schedule** (school-day and number of days per week)
- **Federal Poverty Level (FPL)**
Characteristics of enrolled families

Michigan Strong Beginnings

- The child should be exited by the end of the program year. Children who meet the age eligibility requirements to enroll in Michigan Strong Beginnings for a second year should be exited no later than the EOP EC Collection and if re-enrolled the next program year, be submitted in the Fall EC Collection with a new program start date.
- ISDs are responsible for ensuring Michigan Strong Beginnings data are reported. Strong Beginnings programs must work with their ISD to determine which entity will report this program information in MSDS.
- An ISD must be reported as the fiscal entity for this program.
- The Provider License Number, Additional Eligibility Factors, and Qualifying Factors characteristics must be submitted for children participating in the Michigan Strong Beginnings program.

How is it Funded?

GSRP is grant funded and the dollar amount of funding is legislated into the budget every year. When it started as MSRP, it started with 694 slots totaling \$1,000,000.

Gov. Whitmer's 2025-26 **PreK for All** expansion included just over \$626 million in GSRP funding!

- PreK for All is an umbrella initiative that includes many program options for PreK aged children including: GSRP, Head Start, ECSE self-contained classrooms, Developmental Kindergarten (considering the 4-year-olds only), and Strong Beginnings

How is it Funded?

Only an ISD can complete the applications and reports for the GSRP in NexSys on the financial side.

Funds are appropriated annually based on October 1 – September 30 fiscal year. In the most recent years, ISDs have been funded based on their requested amounts of funding to support expansion and reaching the goal of 75% participation in PreK for All

99h	FIRST ROBOTICS	22,040.00	100.00%	0.00	22,040.00
32d(1)	GREAT START READINESS	44,774,132.00	54.54%	20,349,842.99	4,069,968.60
152a	HEADLEE OBLIGATION FOR DATA COLLECTI	22,237.13	54.54%	10,113.43	2,014.70

Funding Allocation: The Delivery Schedules

Extended Day Programs: Come in 2 varieties: GSRP Extended Day or GSRP/Head Start Blend Extended Day.

These two programs require 180 days of programming over 36 weeks and must operate the same length of day as the Local's 1st grade program. *If your program starts late, this grid shows you the requirements that apply to your program.*

Classroom Operational By:	Minimum Number of Instructional Teacher-Child Contact Days:	Family Engagement including home visits or parent teacher conferences	Professional learning and/or coaching days of five (5) or more hours
August 31st	A minimum of 180 days	Eight (8)	Five (5)
September 30th	A minimum of 165 days	Seven (7)	Four (4)
October 31st	A minimum of 150 days	Six (6)	Three (3)
November 30 th or after	A minimum of 130 days	Five (5)	Three (3)

To better align with the local K-12 calendar and operations, the GSRP may schedule up to eight (8) days for family engagement including home visits or parent-teacher conferences. Up to five (5) professional learning and/or coaching days of five (5) or more hours may also be scheduled and counted as instructional days. Also in alignment with local K-12, the GSRP is allowed up to six (6) instructional days that may be forgiven for inclement weather cancellations.

Funding Allocation: The Delivery Schedules

4 day school day: Requires 120 days of programming over 30 weeks and must operate the same length of day as the local's 1st grade program.

4 or 5 day GSRP/HS Blend: Is a full day experience. The 4 day version requires 120 days of programming over 30 weeks, the 5 day Extended Blend requires 180 days over 36 weeks.

Part Day GSRP: Requires 120 days of programming over 30 weeks, at least three hours per day, and at least 4 days per week.

- *Caveat: New 4 day School Day, GSRP/HS Blend and Part Day only have an 80 day over 20 weeks threshold the first year.*

Funding Allocation: The Delivery Schedules

For FY 26, the funding per child by program option is as follows:

- \$12,780 5 day extended program
- \$10,650 4 day school day
- \$6,390 5 day extended GSRP/HS blend
- \$6,390 5 day extended part day
- \$5,325 4 day GSRP/HS blend
- \$5,325 part day

Each child enrolled during the MSDS Early Childhood Fall and Spring Collection is considered to “fill a discrete space”. Children who leave the program must be exited with their accurate exit date entered.

If a child leaves one program within the ISD and starts at another program within that same ISD, the ISD will only be receiving funding for that child once. The local ISD policy will dictate how the funding will be allocated to the programs. Programs will not receive more funding than allocated to serve.

Additional funding is available specifically for transportation. ISDs are tasked with submitting requests for these funds and collecting essential data to guide informed decision-making regarding the prioritization and distribution of resources.

Who Reports the Data?

It Depends!

- Some ISDs run a Direct Run model where the ISD runs the classrooms that are contained within the LEA buildings and they take on the reporting responsibilities. They also report the data for Community Based Organizations and Head Start Classrooms.
- Most ISDs enter into agreements with the LEAs where the pupil accountants end up reporting the data, but the ISD remains the Fiscal Agent. Community Based Organizations and Head Start Classrooms may also report their own data under this model.

When is it Reported?

The GSRP data is reported in the Early Childhood Collection is reported three times per year.

- **Fall Collection: Beginning of Program through October 30, 2025**
 - Mid-Term DQ Check: Submit by October 19, 2025
 - Certification Deadline: October 31, 2025
- **Spring Collection: November 1, 2025 through February 18, 2026**
 - Mid-Term DQ Check: Submit by February 11, 2026
 - Certification Deadline: February 25, 2026
 - NOTE: Waitlisted Needs Reported
- **End of Program: February 19, 2026 – August 19, 2026**
 - Mid-Term DQ Check: Submit by August 12, 2026
 - Certification Deadline: August 26, 2026
 - NOTE: Exit Dates on all students need reported
 - NOTE: 32p & 32p(4) Need Reported

Always check the CEPI Calendar for appropriate dates! <https://www.michigan.gov/cepi/calendar>

What is Reported?

GSRP data is reported within the Early Childhood Collection. The ECC also contains data from the following required sources:

- **GSRP/Head Start Blend Classes**
- **Section 32p, Early Childhood Block Grant**
- **Section 32p(4) Home Visitation**
- **GSRP – Wait List**
- **Strong Beginnings**
- **Head Start (Optional)***
- **Title I Preschool or Services (Optional)***
- **Early Head Start (Optional)***
- **Early Head Start – Child Care Partnership (Optional)***

**It is a federal expectation that children participating in a Head Start, Early Head Start or Early Head Start-Child Care Partnership program be reported, but not required to be reported in our state reporting.*

What is Reported: GSRP Program Data

Characteristic Name	Characteristic Description
Fiscal Entity Type Code (R)	Entity type of the FiscalEntityCode as indicated in EEM. (A or D) WILL ALWAYS BE "D" FOR GSRP AND MICHIGAN STRONG BEGINNINGS WITH THE ISD BEING THE FISCAL ENTITY.
FiscalEntityCode(R)	The state-assigned code identifying the entity receiving funding to provide services to the student/child (may not directly deliver services). In early childhood, this is typically the formula or competitive grantee. Must be either a 5-digit district code or a 9-digit agreement number, as defined by the Fiscal Entity Type Code and EEM.
FiscalEntityCode2	This field is used to identify the entity of the second funding source for blended programs. Only used for GSRP/HS Blend that have 2 different funding sources.
SchoolFacilityNumber	The five-digit code as assigned to the building in the official Educational Entity Master. Please refer to the Educational Entity Master glossary for definitions. The glossary is located in the upper right corner of the EEM Web page: http://cepi.state.mi.us/eem . This is required if Delivery Method is School Based.
Provider License Number	The identifier assigned to the location where a child receives early childhood services. Licensed providers receive an 11-digit code (2 letters, 9 numbers) from the Michigan Dept of Licensing and Regulatory Affairs. Tribal programs not licensed by the State receive a 14-digit code (7 letters, 7 numbers) from the Early Childhood Investment Corp. To look up license numbers, visit: https://cclb.my.site.com/micchirp/s/statewide-facility-search <i>Required for GSRP classrooms.</i>
EC Comment	A field to provide users with the option of adding a comment to distinguish a child for their own records. This field is optional and is not required to be completed.

What is Reported: GSRP Program Data

Characteristic Name	Characteristic Description		
EC Program(R)	The early childhood program or service provided to the child.	01	Great Start Readiness Program
		02	GSRP/Head Start Blend
		03	Head Start
		04	Title I Preschool
		10	Early Head Start
		18	Sec 32p Early Childhood Block Grant
		19	Section 32p(4) Home Visitation
		20	Early Head Start-Child Care Partnership
		21	GSRP Wait List
		22	Michigan Strong Beginnings
EC Program Start Date(R)	The date (month, day and year) the child first participated in a program or received services through the early childhood program reported.		
EC Delivery Method(R)	The primary location where the child attends the reported program or receives early childhood services.	1	School Based
		2	Community Based
		3	Home Based
		4	None-Wait List
ECDeliverySchedule	The primary schedule followed by the child for this program or service. Required for GSRP Classrooms.	01	Part-Day 4 Days Per Week
		02	Part-Day 5 Days per Week
		05	Full-Day 4 Days Per Week
		06	Full-Day 5 Days per Week
		07	Served by Family Child Care Center
		08	Other
		09	Extended Week/Year

What is Reported: GSRP Program Data

Characteristic Name	Characteristic Description				
Federal Poverty Level	The Federal Poverty Level (FPL) that a child belongs to. Required for GSRP children. (07 is obsolete and you'll get an error if you choose it at this time)	01	0% to 50% FPL	07	301% FPL and above
		02	51% to 100% FPL	08	301% to 350% FPL
		03	101% to 150% FPL	09	351% to 400% FPL
		04	151% to 200% FPL	10	401% to 450% FPL
		05	201% to 250% FPL	11	451% FPL and above
		06	251% to 300% FPL		
Qualifying Factors	Factors considered in determining the child's eligibility for a GSRP. Qualifying factors are those which automatically prioritize a child for enrollment.	A	Homeless		
		B	Foster Care		
		C	Qualifying IEP		
		D	None		
EC Program End Date	The day after the child last participated in a program or received services through the early childhood program reported.				
EC Program Exit Reason	The primary reason for the child leaving the reported early childhood program or service.	063	Program Completed		
		064	Parent Initiated Transfer		
		065	Program Initiated Transfer (e.g., special ed referral)		
		066	Child's Behavior does not meet expectations (e.g., expulsion)		
		067	Parent Withdrew Child (e.g., move from district)		
		068	Death of Child		
		069	Program Termination (e.g., license expired)		
999	Other Reason or Reason Unknown/Undetermined				

What is reported: GSRP Other Reportable Data

The following should also be reported if applicable:

- Homeless Status
- Supplemental Nutrition Eligibility
- Seclusion & Restraint
- Immigrant

Waitlisted students should be reported in the spring only. Only report those students that are currently unable to be seated as of the reporting period End Date.

- For Waitlisted children report the following characteristics: EC Delivery Method “4” (None – Wait List), Federal Poverty Level, Additional Eligibility Factors, and Qualifying Factors.

Data Preparation

MISD-MSDS (Macomb)

Use this program to:

- Store your data if you don't already have a database program.
- Cleanse your data, even if you have a management system.
- Massage your data: make edits in mass if needed without harming system in your Student Management System.
- Combine data from multiple sources into one file.
- Error check, error check, error check!

MISD-MSDS (Macomb)

Let's take a walk through the Macomb program and see what it looks like to work with Early Childhood data.

Brenda Vronko from MiLEAP has made available to our attendees a nice Step-by-Step handout on using Macomb to work with and submit your GSRP Data. That handout is available to you on the Conference Website.

Data Submission

ON TO MSDS



Submitting to MSDS

Loading to Michigan Student Data Systems (MSDS)

The screenshot shows the MSDS Staging Area interface. At the top, there is a navigation bar with the Michigan.gov logo and the text "Center for Educational Performance and Information". Below this, there is a secondary navigation bar with links for "CEPI Home", "STARR Home", "MSDS Home", "User Guide", "Contact CEPI", and "Log Off". The main content area is titled "Staging Area" and includes a legend indicating that asterisks (*) denote required fields. A form section titled "Select your filter criteria..." contains several input fields: "Submitting Entity" (set to 41000), "Collection" (a dropdown menu), and "Certification Status". The dropdown menu is open, showing a list of collection options such as "Early Childhood EOP 2022-2023", "Early Childhood Fall 2022-2023", "Early Childhood Spring 2023-2024", and "Early Roster 2022-2023". A mouse cursor is pointing at the "Early Childhood Spring 2023-2024" option. To the right of the form, there are buttons for "Add New Collection", "Filter", and "Clear". On the left side of the interface, there is a vertical sidebar with various navigation options, including "MSDS Home", "Manage Requests...", "Student Data Submission...", "Upload File", "Uploaded File Status", "Data Staging Area", "Student Data Downloads...", "Search...", "Certified Data Reports...", "Audit FTE...", "Grad Cohort...", "General Reports...", and "Section 25e...".

There is NO APPEND feature for Early Childhood. If you upload a UIC that is already in your staging area, the new record REPLACES the old record.

Staging Area

MSDS Profile: Entity Authorized User 41000 **A-** | **A+**

MSDS Home

Manage Requests...

Student Data Submission...

Upload File

Uploaded File Status

Data Staging Area

Student Data Downloads...

Search...

Certified Data Reports...

Audit FTE...

Data Quality...

Grad Cohort...

General Reports...

Staging Area

*** = Required**

Select your filter criteria...

Submitting Entity: [Add New Collection](#)

Collection: ▼

Certification Status: ▼

[Filter](#) [Clear](#)

Your search yielded 1 result(s).

Collection	Submitting Entity	Students	Certification Status	Last Certified		Collection Open?	Certification Available
Early Childhood Spring 2025-2026	Kent ISD (41000)	4,366	Certified	3/2/2026 9:41:40 AM	Download	No	No

Items per page: ▼

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Staging Area

Certified Data Detail

Select your filter criteria...

Submitting Entity: Kent ISD (41000)
 Collection: Early Childhood Spring 2025-2026

Total Records - 4366 Quality Review

Validation Status		Validation Reports	
Errors Exist	0	Select a report:	▼
Error Free with Warnings	119	Select a format:	▼
Error Free with No Warnings	4247	Run Report	
Pending Validation	0		
Processing Validation	0		
Validation Failed	0		

UIC Resolution Status		UIC Resolution Reports	
Requires Resolution	0	Select a report:	▼
Match Found	4366	Select a format:	▼
Used Previous Resolution Result	0	Run Report	
New UIC Generated	0		
New UIC Requested	0		
Not Eligible for Resolution	0		
Pending Resolution	0		
Processing Resolution	0		
Requires New UIC Not Allowed for Collection	0		
UIC Request Denied	0		

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [All](#)
[Clear All](#) [Filter...](#)

[Previous](#) [Next](#) [First Selected](#) [Add Direct](#) [Search / Add](#) [Rerun Resolution](#)

Your search yielded 2000 result(s).

School Facility #	User Notes	UIC	Last Name	First Name	Gender	Date of Birth	Validation Status	Resolution Status	Certification Date
	Final File						Error Free with No Warnings	Match Found	3/2/2026 9:41:40 AM

- Check for Errors
- Check for UIC Resolutions

Maintaining a Record

Staging Area Maintain

* = Required

Submitting Entity: Kent ISD (41000)
Collection: Early Childhood Spring 2025-2026
PEPE District: Grand Rapids Public Schools (41010)
PEPE Building: Kent Hills Elementary (02021)

*Last Name:
Last Name Suffix:
Middle Name:
*First Name:
*Date of Birth:
*Gender:
Multiple Birth Order:
UIC:

Personal Demographics | Contacts | EC Programs

Resident LEA Number:
Student Resident County:
*Racial/Ethnic Code:
Tribal Affiliation Status:
Tribal Affiliation:

Errors:
Warnings:

- Gives you a description of any errors affecting the record.
- Data can be altered right here and saved.

Maintaining a Record

Staging Area Maintain

* = Required

Submitting Entity: [blurred] 017
Collection: [blurred] 017
PEPE District:
PEPE Building:
*Last Name: [blurred]
Last Name Suffix:
Middle Name:
*First Name:
*Date of Birth:
*Gender:
Multiple Birth Ord:
*UIC:

Submit Cancel **Select Component** Add Component

Personal Demographics

Resident LEA Number: [blurred]
Student Resident County: 41-Kent
Street Address: 3135 Wingate Dr, Apt
Street Address 2:
City: Kentwood
State: MI-Michigan
Zip Code: 49512
*Racial/Ethnic Code: 001000
Phone Number: 6165161836

Errors:

Component	Characteristic	Error Description	Error Details
EC Programs	EC Program	Children's birthdates must be between 9/2/2011 and 12/1/2012 to meet the 2016-2017 school year age requirements for GSRP. (171.193.1)	EC Program is 01 and the child's age is 27 years, 1 month, 21 days as of 9/1/2016 and 27 years, 4 months, 21 days as of 12/1/2016

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- Adding Additional Components (or records if you need to add an additional program)

Reports

- Reports!
 - Validation Detail
 - Missing Student
 - Student List

The screenshot displays a software interface with three main report selection panels, each enclosed in a red box. The top panel, titled 'Validation Reports', features a 'Quality Review' tab and two dropdown menus: 'Select a report:' and 'Select a format:', with a 'Run Report' button below. The middle panel, titled 'UIC Resolution Reports', has a 'Quality' tab and a dropdown menu for 'Select a report:' showing a list of report options: 'List of Changed UICs', 'List of New UICs Created', 'List of Positive Matches', 'List of Resolved UICs', 'List of Unresolved Possible Matches', 'UIC Resolution Detail', 'UIC Resolution Summary', and 'UIC Resolver List'. Below this is a 'Select a format:' dropdown and a 'Run Report' button. The bottom panel, titled 'Staging Reports', has a 'Quality Review' tab and a dropdown menu for 'Select Report' showing options: 'Early Childhood Count By Fiscal Entity And Age', 'Early Childhood Count By Fiscal Entity and Program', 'Early Childhood Exit Reason', 'Early Childhood Gender/Race/Ethnicity Count', 'Early Childhood Student List', and 'GSRP Reporting Period Summary'. At the bottom of the interface are 'Clear All' and 'Filter...' buttons.

Quality Review

Quality

Validation Reports

Select a report: ▼

Select a format: ▼

Run Report

UIC Resolution Reports

Select a report:

- List of Changed UICs
- List of New UICs Created
- List of Positive Matches
- List of Resolved UICs
- List of Unresolved Possible Matches
- UIC Resolution Detail
- UIC Resolution Summary
- UIC Resolver List

Select a format: ▼

Run Report

Quality Review

Validation Reports

Select a report: ▼

Select a format: ▼

Run Report

UIC Resolution Reports

Select a report:

Select Report

- Early Childhood Count By Fiscal Entity And Age
- Early Childhood Count By Fiscal Entity and Program
- Early Childhood Exit Reason
- Early Childhood Gender/Race/Ethnicity Count
- Early Childhood Student List
- GSRP Reporting Period Summary

Clear All Filter...

Clear All Filter...

Submitting to MSDS

Quality Review

- Fix any Errors.
- Check out any Warnings

Certify Collection

i Quality Review is complete.
Identified 83 outstanding items.

Collection: Early Childhood EOP 2015-2016
Submitting Entity:
Certification Start Date: 03/16/2016
Certification End Date: 08/18/2016
Certification Status: Errors Exist
Errors:

Error Description	Error Details
This child was reported in GSRP (program code 01) in your Fall or Spring Early Childhood Collection without a program end date. Report this child in your EOP Early Childhood Collection with the appropriate GSRP Program End Date. (100.35)	Student with [redacted] was enrolled in GSRP-01 was never exited for Kent ISD (41000)
This child was reported in GSRP (program code 01) in your Fall or Spring Early Childhood Collection without a program end date. Report this child in your EOP Early Childhood Collection with the appropriate GSRP Program End Date. (100.35)	Student with [redacted] was enrolled in GSRP-01 was never exited for Kent ISD (41000)
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Warnings:

Warning Description	Warning Details
Students with same program across state. (100.6)	Midland County Educational Service Agency (56000) has reported student [redacted] in program '01'.

Submitting to MSDS

Issues to Watch For:

- Students enrolled at multiple sites throughout the year
- The wrong Delivery Schedule being used
- Two UICs for one student or vice versa

Tip: If you mistakenly entered a student in a previously certified collection that never attended, you can enter that student in the current collection with an exit date the same date as the start date and it will clear the student out in the longitudinal data.

Questions

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