



Grants Processing A-Z

Presenters

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Presenter's Background

- ► Rene Cope has worked in School Finance for 19 years to include Accounts Payable, Payroll, Pupil Accounting and Grants. rcope@oaisd.org
- ► Chris Lamer has worked in School Finance for 24 years in Accounting and Financial Management. clamer@oaisd.org
- ► Jeff Staley has been auditing school districts for over 23 years with extensive knowledge handling single audits. jstaley@manercpa.com





Continuing Education Credit

- ► Session: E 06- Grant Processing A-Z
- ► Reminder to all attendees to check the box on your Conference At-A-Glance to record your attendance for this session





Let's Learn About Our Audience



Programmatic or Business Office?

School Level, District Level or ISD?

Grant Funded?





Why all the detail?

A fiscal agency that expends \$750,000 or more of federal funds during it's fiscal year (July 1 – June 30) is required to prepare single audit.

- **▶** Fun Facts
 - ► OAISD currently manage over 75 grants this fiscal year, ranging from \$1,500 to \$13.2M
 - ► OAISD transfer out to 40 subrecipients (Districts, CBO's & PSAs)
 - ► Federal oversight requires all staff supporting or using federal funds should be trained.





Historical Records

Every transaction we make becomes a *historical record!*

- ► Audits can occur during the grant cycle and up to 7 years after closing! Know your Records Retention / Disposal Schedule
 - ► No ability to change records once the fiscal year is closed
 - ► Clean, clear copies
 - ► Timely manner
 - Documented accurately







Experience?

Learning the Audience!

Have you been doing grants less than 1 year?

Less than 5 years?

More than 10 years?





Grant Writing

Before you start applying for new grants...

- ► Are you eligible?
- ► What is your mission? Strategies? Does the grant fit?
- ▶ Do you have the support of the Board & Administration?
- Diversify your funding sources
- ▶ Be realistic; capacity, recession, return on investment
- ► Collaborate & build relationships





Types of Grants











Local Grants

- ► Donations, Foundations, Community & Corporate
- Less restrictive, More flexibility
- Document all updates and changes from original application in the event of an audit





State Grants

- ► Often listed on State Aid, Egrams or in NexSys
- Do you know where to find grant codes other than in your award letter?
 - ► MDE 1022 Appendix-Definitions for Accounting Codes
- State policies can be more restrictive than Federal and Local can be more restrictive then State
 - ► Examples Procurement and PARS as an Internal Control Policy





Federal Grants

- ► Can be competitive in nature
- ► Request for Proposal (RFP)
- ► Notice of Funding Available (NOFA)
- ► Funding Opportunity Announcement (FOA)
- Found in systems such as NexSys, G5, Commonsplus, Megs+, grants.gov, ERA Commons
- ► Guidelines you must follow





Award Notifications

- ► GAN Grant Adjustment Notice
- ► Award Letter note ALN/CFDA
- Contract or Agreement
- ► Are you a sub-recipient, contractor or beneficiary?

Know your grant period to include obligation and liquidation dates, grant code, suffix if needed & reporting guidelines.





Communication is Key

- ► Does your staff know if funded by a grant?
 - ► Provide Spending Guidance
 - ► Communicate to team dates and budget, provide reminders
 - ► Out-of-State Travel is prior approval needed
 - ► Purchasing Cards Tax Exempt
 - ► Tipping Do you have procedures to follow?



You need to build a great network! Know your project consultants, directors, MDE contacts & resources.





Communication is Key

Make sure Accounts Payable can Recognize Object Codes!

- ► 1000,2000,3000,4000,5000,6000,7000,8000's
 - ► 1000-2000's are only salary and benefits
 - ▶ Printing Services is a _____ not a supply
 - ► Supplies are a ____not a purchased service
 - ► Subscription is a _____, know your new GASB #96 Reporting
 - ► Dues and Fees are a _____
 - ► Transfers are a _____





Policies & Procedures

- ► Are your financial procedures up-to-date?
 - ► Never include names, only positions

Policies are a commitment to compliance with state & federal requirements.

Procedures have sufficient detail to guide staff which may include training, accountability, coordination & consequences if not in compliance.





Resources

- Governmental Accounting Standards Board (GASB)
- The State School Aid Act of 1979
 - http://www.legislature.mi.gov/documents/mcl/pdf/mcl-act-94-of-1979.pdf
- OMB- Office of Management and Budget- UG (Uniform Guidance)
 - https://www.whitehouse.gov/omb
- 1022- Michigan Public School Accounting Manual
 - https://www.michigan.gov/mde/Services/financial-management/state-aid/publications/michigan-public-school-accounting-manual
- ▶ MDE Communications, Program Allocations, and Resources
 - https://michigan.gov
- MSBO School Finance, Support Services & Resources
 - https://www.msbo.org
- IDEA State Aid & IDEA Part B, Section 611 Allowable Costs
 - https://www.michigan.gov/-/media/Project/Websites/mde/specialeducation/funding/StateAid IDEA PartB Section611 Allowable Costs.pdf?r ev=4bfde1353ae14489ba395585223309f6





Electronic Submissions

- ► New Day & Age
 - ► Adobe, Google, Ready Sign, Skype, Teams & Zoom!
 - ► COVID brought us remote work, and to a new level with better capabilities to work from anywhere!

Once printed now pdf's.

Paperless & Audit Benefits







Budgeting Federal Funds

▶ Remember Cost Principles

ALLOWABLE

Cost allowable within federal regulations / award?

ALLOCABLE

Does the expense benefit the award, is the base for allocating reasonable? Supplement vs. Supplant

REASONABLE What a prudent person would find reasonable.

CONSISTANT

In like circumstance expenses are treated uniformly.

- Ensure expenses in your grant application make sense and consistent with proposal
- Demonstrate funds will be used wisely
- Restrictions on equipment? Walk-able items? Know your policies, who tracks this?





Match or Cost Sharing

- ▶ Documentation is Key Can you provide detailed expenses?
- ► Do not included resources currently federally funded
- ► Volunteer Rates Great resource for documenting meeting attendance & time
 - ► https://independentsector.org/resource/value-of-volunteer-time/
- ► Don't make it tough on yourself!







- ► Competitive Bid Threshold- Out yearly round October and watch board polices/procedures ensure limits match or statement to reference State Threshold.
 - https://www.michigan.gov//media/Project/Websites/mde/2021/10/07/Competitive_Bid_Threshold_FY_2022.pdf?rev=84bbde9da1c342b783d3d2f5eaa12811
- ► Procedure for checking Debarments Exclusions on Sam.gov
- ► No indirect over \$25,000 (more to come!)
- ► Signed by all parties
- Dates correctly reflect grant period





Indirect Cost

- ► MDE publishes R0418 Rate Summary Report annually
- ► Includes your district Restricted and Unrestricted Rate
- ► Allowable in the grant
- ► De Minimis maybe used by any non-federal entity, 10% maximum that has never received a negotiated indirect cost rate
- ► Any funds flowing through a district to another educational entity should be excluded from rate calculation
- ▶ \$25,000 Max Rule

"Indirect rates should only be applied by the district to the first \$25,000 of any contract or subgrant related to a federal grant"







Before putting staff into a Federal Grant

Know who is Medicaid Billing

- ► Know the financial impacts
- Select different staff if needed
- ► No supplanting





Interim Reports & Final Reporting

- ► Know your grant, read the important information and assurances if available. Do you need signed copies by sub-recipients?
- Contracts and Applications often detail reporting requirements, make sure to request copies for all grants
- ► Monthly FSR? Quarterly? Interim? IER? Annual? FER?
- ► Make sure you have a calendar with all reporting deadlines
- ► Be prepared to work with your team to compile meet reporting requirements
- ► Many grants provide webinars or recorded guidance
- ▶ Don't struggle, ask for guidance! Network, SBO's, MDE or Grantor!





Federal Certifications

- ► Ensure bi-annual
- Certification dates align with bi-annual
- ► Allocations correct
- ► One objective is function and object code the same if split funded?
- ► Signed dates after certification period!







Personal Activity Report (PAR)

- ► Bi weekly, multi-objectives
- Dates aligned
- Consistent in reporting hours or days
- ► Signed by all parties
- No changes to Forms if in procedures, example month at a time





Certification Sample

Certification that employee worked on a single federal award or cost objective. Must be prepared at least semi-annually, signed & dated.

Ottawa Area ISD

Federal Program Semi-Annual Certification

<u>Time-and-Effort Certification</u>

Staff Name: Click or tap here to enter text.

Position: Click or tap here to enter text.

School/Site: Click or tap here to enter text.

School Year: Click or tap here to enter text.

Certification Period: Click or tap here to enter text.

Program or Cost Objective	Distribution of Time
ECSN- ALN/CFDA # 93.575	100%
State or Local	0%
TOTAL	100%

I certify that I performed work consistent with the attached schedule and as distributed in the above percentages during the Certification Period.

Click or tap here to enter text.

Employee Signature Date

I certify that I have firsthand knowledge that the above employee performed work consistent with the attached schedule and as distributed in the above percentages during the Certification Period.

<u>Click or tap here to enter text.</u>

Supervisor Signature Date





PAR Sample

Maintained by employee working on more than one activity or cost objective which is prepared after the fact, reflecting the actual total activity of the employee, prepared at least monthly and signed and dated.)

	(School District Name)												
FEDERALLY FUNDED PERSONNEL DAILY ACTIVITY REPORT*													
			NAME OF EMPLOYEE						FISCAL YEAR]
		WEEK OF:		(Neare-	st Hour)		WEEK OF	WEBK OP: (Nearest Hour)					,
Cost Objective (Example: Job Tide)	Funding Source Activity (Federal, State, Other) (Provide brief overview of grant related taskperformed)	MON	TUE	WED	THUR	FRI	MON	TUE		HUR FF	RI	TOTAL HOURS	PERCENT OF EACH ACTIVITY
												0	
										\perp		0	
												0	
HOUDAYS												0	SUBTOTAL
PAID LEAVE NONPAID LEAVE												0	}
TOTAL		0	0	0	0	0	0	0	0	0 0		0	J
I certify that this distri	I certify that this distribution of time and effort represents a reasonable estimate of the effort devoted to this grant or sponsored activity during this reporting period.												
						*This must be completed, signed and dated at least monthly and must coincide with one or more pay periods by employees who work on multiple activities or cost objectives such as:							
Signature of Employee Date					(a) More than one Federal award								
I certify that I have first hand knowledge of the above employee's contribution to the activity or activities listed above and that it is an accurate representation of effort during this reporting period to the best of my knowledge.						 (b) A Federal award and non-Federal award, (c) An indirect cost activity and a direct cost activity, (d) Two or more indirect activities which are allocated using different allocation bases, or (e) An unallowable activity and a direct or indirect cost activity. 							
Signature of Superviso	x				Date								





- ► Cash Management now NexSys
 - ► Ensure grant review completed
 - Purchase order and contracts completed
 - ► All expenses paid out no pending AP or Accruals
 - ► Do you need to do indirect entries?





Final Expenditure Reports (FERS)

- If required, once all funds are fully expended for a grant you must submit a FER (Part of Compliance and Reporting)
- ► Run audits, watch grant period and dates
 - ► Reclass unallowable costs, check payroll and A/P transactions for accuracy
- ► Function Codes and Object Codes
 - ► Avoid misclassified costs



Best Practices

- ▶ Be sure your federal policy and procedures are updated.
- ► Becoming familiar with the Michigan School District Audit guide.
- ► Monitor the Alerts that MDE puts out.
- Having separate account numbers for different grant years.
- ► Reconciling PAR reports to the general ledger.
- ▶ Properly identify funding as federal. Function code 4xx.
- Documentation of review and approval.
- ▶ Verifying expenses agrees to the revenue as well as the grant award amount.





Audit & Single Audit Preparation

- ► Start Early
- ► All Award Letters available
- ► Certifications or PARS on file, dates and allocations correct?
- ► SEFA preparation (done at local or by auditing firm)
- ► Federal Award Reconciliation completed for Transfers (ISD)
- ► Transfers completed
- ► Applications and budgets available
- ► Grant schedule?
- ► Contracts signed, dated and available
- ► HR and Payroll available for audit window







- ► Time and Effort Documentation
- ► Certifications and Professional Licenses
- ► Evidence of Criminal Background Checks
- **Employee Contracts**
- ► Contracts on file, dated within grant period and signed
- Prorate subscriptions
- ► Inventory Requirements with Policy/Procedure
- ► Title IA needs Carryover Waiver if greater than 15% of allocation









Contacts

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