ESSER-RELATED GRANT UPDATES

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MSBO Annual Conference

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TOPICS FOR TODAY:

LIGHT AT END OF ESSER I TUNNEL

ESSER II FUN CONTINUES, INCLUDING SECTION 23B.

ARP ESSER III
MEANINGFUL CONSULTATION
SECTION 11T EQUALIZATION

WHY CAN'T THERE BE A LIGHT AT THE BEGINNING OF THE TUNNEL?

COMING TO THE END:
ESSER I
EQUITY
GEER

End date in M+ and NexSys is 6/30/2022. Why?

MDE is attempting to help LEA/PSA members by setting the June date to assist in both obligating/liquidating funds

What do numbers say today?......

95% of ESSER I drawn

77% of Equity drawn

92% of GEER drawn

EXCELLENT: 576 drawn at 100% (71%)

GOOD: 80 drawn 95-99% (10%)

NOT SO GOOD: 63 entities < 80% (8%)
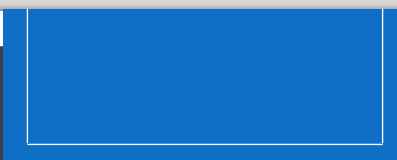
Expenditure and Performance Period:

Name of Grant	ESSER I
Expenditure Period Start	March 13, 2020
Expenditure Period End	September 30, 2021
Tydings Amendment End	September 30, 2022
Liquidation Period End	December 30, 2022
Application Deadline	N/A

ESSER II
FUN
CONTINUES......

SHOW OF HANDS

HOW MANY FEEL
LIKE THAT KID
EVERY DAY?

Name of Grant	ESSER I	ESSER II	ARP ESSER III	Section 11t
Expenditure Period Start	March 13, 2020	March 13, 2020	March 13, 2020	March 13, 2020
Expenditure Period End	September 30, 2021	September 30, 2022	September 30, 2023	September 30, 2023
Tydings Amendment End	September 30, 2022	September 30, 2023	September 30, 2024	September 30, 2024
Liquidation Period End	December 30, 2022	December 30, 2023	December 30, 2024	December 30, 2024
Application Deadline	N/A	N/A	December 15, 2021	June 15, 2022

Tydings Amendment Period date is the last date to obligate funds for each specific grant

ESSER GRANT TIMELINES

Item	Amount Budgeted	Percentage
Purchased Services	$669,905,033	39%
Salaries/Benefits	$620,765,310	37%
Supplies/Materials	$288,777,941	17%
Capital Outlay	$71,165,003	4%
Indirect Rate Costs	$33,729,390	2%
Other	$19,662,327	1%

ESSER I and II Formula Snapshot

How are ESSER I and II Formula funds being spent?

○ *NOTE: As of April 15, 2022*

ESSER I and II Formula Snapshot

How have ESSER I and II Formula funds been spent?

○ *NOTE: As of April 15, 2022*

Grant Use Area	Amount Budgeted	Percentage
Continuity of Services	$796,098,669	50%
Educational Technology	$199,923,490	13%
Learning Loss	$150,121,109	10%
Facility Repairs & Air Quality	$104,330,921	7%
Principals/Leaders	$80,830,591	5%
ESEA	$64,057,813	4%
Mental Health Services	$55,365,350	4%
Preparedness & Response	$40,564,429	3%
Summer/Afterschool	$34,921,803	2%
Unique Needs of Low Income	$26,632,939	2%
Sanitation Supplies	$22,707,791	1%
Develop/Implement Procedures	$21,245,114	1%
Providing Meals	$1,992,024	0%
PD on Sanitation	$660,379	0%

- Section 23b is aligned with ESSER II federal discretionary funds
- All Section 23b programming is allowed through the expenditure/performance period of the ESSER II grant (through September 30, 2023). This includes Summer School, Credit Recovery, Before/After School programs.
- If you are running a summer school program in FY22 and/or FY23, you must follow the language within Section 23b(2)(a):

(e) "Summer program" means an educational program that meets at least all of the following:

(i) Is offered to each eligible child described in subdivision (d)(i) who was enrolled in any of grades K to 12 in the 2020-2021 school year.

(ii) Is offered at any point after June 1, 2021 and before September 1, 2021.

(iii) Is an 8-week program. As used in this subparagraph, "week" means a period beginning on Monday and ending on the following Friday.

(iv) Is a program that was developed based on the input of teachers and that is teacher-led.

(v) Includes programming in core subject areas, including, but not limited to, mathematics, reading, and science.

What about 23b?

Summer School

Credit Recovery

Before/After School

LEA PLAN FOR USE OF FUNDS

- MDE posted the submitted LEA PLAN FOR USE OF FUNDS on February 28, 2022, for ALL eligible districts

- The plans can be found at [LEA Plan for Use of Funds](#)

- LEAs are required to post their individual LEA PLAN FOR USE OF FUNDS to their local website within 30 days of receipt of ARP funds (receipt of Grant Award Notification)

- Where do I post the Plan? **On your LEA website**

- Updating Plans? **If necessary (substantial changes)**

- Monitoring of LEA PLAN FOR USE OF FUNDS

- **Document, Document, Document**……then **Document** some more

LEA PLAN FOR USE OF FUNDS

Areas of Concern:

- Indicating they will not be using funds to address mitigation or prevention of virus or simply restating the question in the response (Not Acceptable)

- Not aligning (or stating) Evidence Based Practice (EBP) to required 20% set-aside requirement for Learning Loss
- Not realizing that ADDRESSING LEARNING LOSS drop-down grant use **DOES NOT count against 20%**

- [ED COVID-19 Handbook, Volume 2 (PDF)](#)

- [WWC | Find What Works! (ed.gov)](#)

- Effectiveness impact statements (Q4) fall short of aligning with Learning Loss response (Q2)

LEA PLAN FOR USE OF FUNDS

Monitoring

Statutory Indicator:

- *Under this requirement,*

an LEA must engage in **meaningful consultation** with stakeholders and give the public an opportunity to provide input in the development of its plan.

- *Specifically,*

an LEA must engage in **meaningful consultation** with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

LEA PLAN FOR USE OF FUNDS

Monitoring

Statutory Indicator:

- Additionally, an LEA must engage in **meaningful consultation** with each of the following, to the extent present in or served by the LEA:

- Tribes;

- Civil Rights organizations (including disability rights organizations); and

- Stakeholders representing the interests of Children with Disabilities, English Learners, Children experiencing Homelessness, Children in Foster Care, Migratory students, Children who are incarcerated, and other underserved students

LEA PLAN FOR USE OF FUNDS

Monitoring

Consultation and Meaningful Consultation Definition:

Consultation is the process of communicating to, learning from, and partnering with stakeholders that acknowledges the unique needs and strengths of the stakeholders involved in the interest of the individual LEA or PSA.

Meaningful Consultation should be inclusive, widely advertised and available, and ongoing. Consultation become meaningful when the LEA or PSA compiles consultation results and engages stakeholders in an effort to reach consensus. Meaningful consultation should be reflected in the submitted LEA Plan for Use of Funds and within the proposed expenditure of ARP ESSER III funds for the LEA or PSA.

LEA PLAN FOR USE OF FUNDS

Monitoring

Demonstration of Compliance:

- The LEA has a plan that meets the requirements under the Interim Final Requirements (IFR) as outlined in the statutory requirement.

- The LEA plan **was developed in consultation with key stakeholders** who had **an opportunity to provide meaningful input**, including the following:
  - Students
  - families
  - school and district administrators (including special education administrators)
  - teachers, principals, school leaders, other educators, school staff, and their unions

LEA PLAN FOR USE OF FUNDS

Monitoring

Demonstration of Compliance:

- In addition, the LEA provided an opportunity for the following stakeholders to provide input, to the extent present or served by the LEA:
    - Tribes
    - civil rights organizations (including disability rights organizations)
    - stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students
    - The public had an opportunity to provide input on the LEA plan

LEA PLAN FOR USE OF FUNDS

Monitoring

Demonstration of Compliance:

- The LEA plan is posted on the LEA website.

- The plan, and any updates or revisions to it, is available in a language that parents can understand and meets Americans with Disabilities Act (ADA) accessibility requirements, or the LEA has responded to any requests for translations or making materials available in an accessible manner (e.g., oral for visually impaired individuals).

LEA PLAN FOR USE OF FUNDS

Monitoring

Examples of Evidence:

- The LEA plan submitted in the ARP ESSER III application

- Documentation of stakeholder engagement

- Agendas from stakeholder meetings

- List of stakeholders who were invited or participated

- Content provided at stakeholder meetings (PPT or other materials shared)

- Samples of documents examined during stakeholder engagement activities

- Meeting notes including participation information and feedback on the LEA plan for use of funds.

- Link to the website where the LEA's plan is posted.

- Samples of survey responses or input provided by various stakeholders

LEA PLAN FOR USE OF FUNDS

Monitoring

Examples of Evidence:

- Translations of the LEA plan.

- Communication inviting stakeholders to participate in meetings, surveys, or other platforms for providing **meaningful stakeholder input** on the LEA use of funds plan.

- Communications **summarizing** or **sharing** use of funds plans with stakeholders.

- Board documentation demonstrating discussions of **use of funds plans** and **public opportunity to provide input.**

ARP ESSER III Application Review Process & Progress

- **MDE review process involves two steps**

  - **Step One** is Narrative Review (both LEA Plan for Use of Funds and Program Description)
  - When complete, application will move to *Administrative Review Complete* status
  - **Step Two** is Budget Review (involves both budget review and alignment review with LEA Plan for Use of Funds)
  - When complete, application will move to *Program Office Review Complete* status.
  - MDE will approve partially, with ***flagged budget items*** for those unallowable or requiring modifications
  - When in Program Office Review Complete status, next step is *Grant Funds Available*
  - When Grant Funds Available, **GAN is issued (clock starts)**

ARP ESSER III Application Review Process & Progress

NOTE: As of April 15, 2022

NUMBER ONE ISSUE in Budget Review:
- Start every item with the same question…..***Is the expenditure aligned with the pandemic?***
- ARP is the most public-facing federal grant program ever…….Take a CRITICAL look at what your LEA Plan for Use of Funds and Budget says to a non-school set of eyes
- What does the data tell us so far?

Salaries/Benefits	$855,429,786	44%
Purchased Services	$530,127,892	27%
Supplies/Materials	$267,614,650	14%
Capital Outlay	$201,328,573	11%
Indirect Costs	$42,505,946	2%
Other (mostly C.O)	$39,367,877	2%
TOTAL	**$ 1,936,374,724**	**100%**

MDE has approved over **$1.4B** in ARP funds to date

ARP ESSER III Formula Snapshot

How are ARP ESSER III Formula funds being spent?

○ NOTE: As of April 15, 2022

Grant Use Area	Amount Budgeted	Percentage
Learning Loss	$795,387,549	47%
Continuity of Services	$360,913,527	21%
Facility Repairs & Air Quality	$197,917,520	12%
Educational Technology	$89,002,827	5%
Principals/Leaders	$60,703,810	4%
Mental Health Services	$54,640,290	3%
Summer/Afterschool	$44,986,465	3%
Preparedness & Response	$23,630,194	1%
ESEA	$22,830,056	1%
Develop/Implement Procedures	$14,246,295	1%
Sanitation Supplies	$13,744,801	1%
Unique Needs of Low Income	$12,836,297	1%
Providing Meals	$1,623,802	0%
PD on Sanitation	$89,320	0%

ARP ESSER III Application Review Process & Progress

What about Capital Projects?

- MDE will review construction and capital improvement projects for allowability and approvability against ARP/ESSER standards
- Once approved, the **LEA is fully responsible** for understanding and adhering to any/all federal and state guidelines and requirements
- Uniform Grant Guidance (UGG) places responsibility upon LEA to adhere to their **identified procurement processes** in awarding federal funds for these projects

Examples of non-allowable projects:

- Turf athletic fields and stadium or track repair/improvement
- Gymnasium Floor (not associated with water damage)
- Replacing carpet with carpet
- Vape detectors
- Live Animals (including Therapy Animals)
- Safety/Security devices not already in place pre-pandemic (i.e, metal detectors)
- Demolition of existing buildings
- Construction of stand-alone buildings
- Parking Lot and Sidewalk improvements not related to the pandemic

ARP ESSER III Application Review Process & Progress

How can you help with the review?

- Use **"NEW" / "AMEND" / "DELETE"** when entering budget items

- Use **"FY22" / "FY23" / "FY24"** when entering budget items over multiple years

- **STOP** putting staff or student names in line-item budgets

- Provide enough detail for MDE to determine allowability, reasonable and necessary

- Respond to **REVIEW COMMENTS** when asked a question

  - Modifications Required: Look first at budget

  - Place Held? Coming back to you to complete

  - Grant Funds Available, yet not fully approved?

  - Look first at **Flagged Budget Items**

Return to In-Person Instruction and Continuity of Services Plan

- Michigan districts were exempt from the Meaningful Consultation with Stakeholders and Public Input for initial plan (eCOL Plan submitted aligned with Michigan statute)

- You are **NOT EXEMPT** from updating the plan

- Within **6 months of receipt of ARP funds**, you MUST update your Return to In-Person Instruction and Continuity of Services Plan

- As part of the update, you MUST include public input into the development of the plan (what does that look like?)

- **Periodically**, although not greater than **every six months** throughout the life of the grant, the district MUST review the plan and determine whether updates are required (public input is required in both review and any updates to the plan)

Maintenance of Equity (MOEQ)

○ Maintenance of Equity (MOEQ) is a requirement ONLY for the districts identified at <u>Maintenance of Equity District Listing</u>

○ Application closed in GEMS/MARS on **March 15**

○ Only identifying High Poverty School(s) currently

○ Baseline Year is FY21 (2020-2021)

○ What is a High Poverty School?

○ How do I determine which school(s) are High Poverty Schools?

○ MOEQ involves two items (Financial and Staffing)

○ MOEQ says a district cannot reduce funding on a per pupil basis, in any High Poverty School in a manner that exceeds the reduction, **if any**, in the overall district funding on a per pupil basis

○ MOEQ says a district cannot reduce the staffing on a per pupil basis, in any High Poverty School in a manner that exceeds the reduction, **if any**, in the overall district staffing on a per pupil basis

Maintenance of Equity (MOEQ)

- **Common MOEQ Questions:**

  Do I have to include alternative or virtual programs?

  - **YES**. If you have any grade level, K-12, that is served in more than one building, and that school is assigned to your LEA in EEM, you must meet MOEQ requirements if identified as High Poverty

  What about shared or center-based programs?

  - **No.** If the school is shared (i.e., Middle College) or includes students not solely assigned to the LEA, they do not need to be included in the High Poverty School identification

Section 11t Equalization Funds

- PA 48 of 2021 identified equalization payments (up to $1093 per pupil) for districts that received less than that amount in ARP ESSER III formula funds

- 233 LEAs in Michigan are eligible for Section 11t Equalization funds

- Although signed into Michigan law in July 2021, USED did not approve the Michigan application for remaining funds (including 11t) until October 2021

- Application is open. LEA Plan for Use of Funds portion MUST be submitted by **June 15**. **Budget does NOT have to be complete and submitted by June 15**

- All ARP ESSER III requirements apply to Section 11t (Return to In-Person Instruction and Continuity of Services Plan, LEA Plan for Use of Funds, and Maintenance of Equity (MOEQ)

- NOTE you have the potential to expend Section 11t funds for FY22, FY23, and FY24 (to incur revenue for FY22, you MUST submit the 11t application and receive a Grant Award Notification (GAN) by June 30, 2022. **DO NOT wait until the June 15 deadline to submit if you intend to incur revenue for FY22! Submit by June 1 to be safe.**

Section 11t Equalization Funds

- Set-Aside amounts established by Michigan legislature:

  - 51.4% for Learning Loss
  - 10.3% for Summer School
  - 10.3% for Afterschool Programming

- **Funds can only be used to directly impact students in the following subgroups:**

    Economically Disadvantaged

    Students of Color

    Students with Disabilities

    English Learners

    Migrant Students

    Homeless Students

    Foster Care Students

Section 11t Equalization Funds

- **Common Section 11t Questions:**

  Can I use any of these funds for non-subgroup students?
  - **NO**. Although non-subgroup students can receive ancillary benefit, funds must directly impact subgroup students only

  Can I charge salary/benefits to Section 11t?
  - **Yes**, depending on LEA intent.
  - Percentage of subgroup students of total can be charged against staff salary/benefits. MUST be INDIVIDUAL, not grade or building level
  - If LEA intends use for Learning Loss (51.4%), you must first establish percentage of subgroup students, then determine percentage of time implementing Evidence Based Practices and/or Monitoring Students to determine who needs academic help.
  - Stipends for staff? **No**

DUNS Number transition to Unique Entity Identifier (UEI)

- Starting April 4, 2022, the federal government ceased use of DUNS Numbers for LEAs

- DUNS Number is replaced by Unique Entity Identifier (UEI)

- For nearly ALL LEAs in Michigan, there is NOTHING to do at this point. The DUNS number has been converted for your LEA to an UEI already.

- An extra field for UEI in CEPI and MDE applications was added as of April 4, 2022

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