

NOTICE OF VACANT POSITION

Tuscola Intermediate School District Announces:

Date of Posting: May 25, 2017

Deadline for Application: June 1, 2017 or Until Filled

POSITION: Early Literacy Coach

LOCATION: Local Districts/ISD

WORKING YEAR: 200 Days - Calendar of work days to be established upon hiring

MINIMUM QUALIFICATIONS:

- Bachelor's Degree (required) or Master's Degree (preferred) in Reading, Language Arts, Elementary Education, Early Childhood Development, Early Literacy, Curriculum and Instruction, or related field
- A valid Michigan Teaching Certificate with a Reading Specialist (BR), Reading (BT), Language Arts (BX), English (BA), or Early Childhood (ZA) endorsement
- 5+ years of successful teaching experience, preferably at the elementary level
- Must be knowledgeable about:
 - Current state literacy standards for students K-3
 - Implementing an instructional delivery model based on frequent use of formative, screening, and diagnostic tools, known as a multi-tiered system of support (MTSS), to determine individual progress for students in grades K-3 so that students are reading at grade level by the end of grade 3
 - The use of data from diagnostic tools to determine the necessary additional supports and interventions needed by individual students in grades K-3 in order to be reading at grade level
 - The administration and use of data from Kindergarten Entry Assessment (KEA)
 - The use of observational data and other formative assessment processes to guide professional learning and coaching
 - The use of technology as an instructional tool
 - Developmentally appropriate practice for K-3
- Must possess excellent instructional skills in Early Literacy components, such as phonemic awareness, phonics, fluency vocabulary, and comprehension
- Must possess excellent written and verbal communication skills, presentation skills, organizational skills and interpersonal skills

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Provide assistance and support to local districts in the research, development, and implementation of Early Literacy programs and services for students in grades K-3
- Provide or assist with the provision of professional development to local districts in the areas of MTSS, early literacy practices, curriculum development, and related topics
- Assist local districts in the data analysis process in relationship to MTSS, early literacy, and school improvement
- Assist local districts with the implementation of research-based instructional practices, including the process of data analysis, evaluation, and improvement
- Provide coaching services either on a one-on-one basis to teachers and building-level teams that are receiving coaching services
- Support the use of technology as an instructional tool
- Attend all required meetings and trainings for state ISD Early Literacy Coaches
- Positively represent the ISD and its constituent districts
- Other related duties and responsibilities as assigned

SALARY & BENEFITS: Starting at \$41,500 - This is a grant funded position with health, vision, dental, life and long term disability insurance

STARTING DATE: Immediately

CONTACT: Gene Pierce at 989.673.2144 at ext. 30401 for more information.

APPLICATION PROCEDURE: Please forward your letter of application, resume, credentials, transcripts, and completed Application to:

Amanda Astley
1385 Cleaver Road
Caro, MI 48723
aastley@tuscolaisd.org

Applicants with credentials on file at the Tuscola Intermediate School District need only to submit a letter of application.

Posted By: _____
Signature Date

For Office Use Only

PLEASE POST: TTC-2, HPS-2, TISD Admin Bldg., REMC
Other: _____

9/1/01 white

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, it is the policy of the Tuscola Intermediate School District that no person shall, on the basis of religion, race, color, national origin, sex, disability, age, marital status, height, weight, arrest record, and familial status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or employment. Inquiries regarding this policy should be directed to the Tuscola ISD Superintendent, 1385 Cleaver Road, Caro, Michigan 48723, (989) 673-2144.

NOTICE OF VACANCY

Certified Personnel

Tuscola Intermediate School District Announces:

Date of Posting: June 22, 2017

*Deadline for Application: July 7, 2017 or Until Filled

POSITION: Nursing Careers Teacher
LOCATION: Tuscola Technology Center
IMMEDIATE SUPERVISOR: Shawn Petri, TTC Principal
WORKING YEAR: 2017 - 2018 School Year

MINIMUM QUALIFICATIONS:

- Must possess a Registered Nurse license, preferably with a BSN.
- Must meet State (LARA) Nurse Aide Training Program qualifications as follows: A minimum of two (2) years of nursing experience, with at least one (1) year of clinical nursing experience in the provision of long-term care facility services and must have completed a course in teaching adults or have experience teaching adults or supervising nurse aides
- Must be able to obtain an Annual Occupational Authorization by having at least 4,000 hours of work experience in the last 6 years in a related field or must possess a State Secondary Teaching Certificate with an Occupational Endorsement.

SALARY, BENEFITS, WORKING CONDITIONS: Per Master Agreement

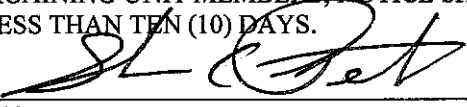
STARTING DATE: August 29, 2017

APPLICATION PROCEDURE: Please forward your letter of application, resume, credentials, transcripts, copy of Michigan Teaching Certificate with an Occupational Endorsement and completed application to:

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Tuscola Intermediate School District
1385 Cleaver Road, Caro, MI 48723
aastley@tuscolaisd.org

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*FOR BARGAINING UNIT MEMBERS, NOTICE SHALL BE POSTED ON THE BULLETIN BOARDS IN EACH BUILDING FOR NO LESS THAN TEN (10) DAYS.

Posted By: 
Signature

6-22-17
Date

For Office Use Only

PLEASE POST: TTC-2, HPS-2, TISD Admin Bldg., REMC, Pioneer Work & Learn, Bridges Assessment Center, Lighthouse

Other: _____

COPIES TO: TIPPA President, TIEA President, Supt., Asst. Supt., By Certified Mail to TIEA Members on Layoff (if applicable)
Other: _____

2/6/04 green

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NOTICE OF VACANCY

Certified Personnel

Tuscola Intermediate School District Announces:

Date of Posting: July 17, 2017

***Deadline for Application:** August 31, 2017

POSITION: SCI Adult Classroom Teacher

LOCATION: Highland Pines School

IMMEDIATE SUPERVISOR: Tracey Henry, HPS Principal

WORKING YEAR: 2017-2018 School Year

MINIMUM QUALIFICATIONS: Must possess a valid Michigan Teaching Certificate **with** Special Education approval in Cognitive Impairment (per Revised Administrative Rules for Special Education R 340.1786) and meet the highly qualified standards for special education teachers as defined in the federal law (ESEA/No Child Left Behind, Section 1119 and Section 9101).

SALARY, BENEFITS, WORKING CONDITIONS: Per Master Agreement

STARTING DATE: Immediately

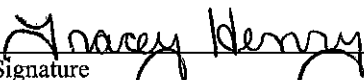
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NOTICE OF VACANCY

Certified Personnel

Tuscola Intermediate School District Announces:

Date of Posting: July 5, 2017

*Deadline for Application: July 18, 2017 or Until Filled

POSITION: Speech & Language Pathologist

IMMEDIATE SUPERVISOR: Mickie Kujat

WORKING YEAR: 2017-2018 School Year

MINIMUM QUALIFICATIONS: Michigan certification as Speech Pathologist. Master's degree in speech and language pathology. A Speech and Language Pathologist certificate of Clinical Competence (CCC's) from ASHA. Must be licensed through Michigan Bureau of Health Care Services or working towards such Licensure. A minimum of 60 semester hours of academic credit in normal aspects of human communication, development thereof, and clinical techniques for evaluation and management of speech and language disorders. A minimum of 300 clock hours of supervised practicum experience with persons who present a variety of communication disorders, to be acquired in conjunction with academic training, 150 hours of which shall be obtained on the graduate level.

SALARY, BENEFITS, WORKING CONDITIONS: Per Master Agreement

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